

Assembly Report

A special morning assembly on the theme “**Civic Sense**” was conducted on Tuesday, 11/08/2026 by the students of **Class IX C**. The primary objective of this assembly was to cultivate public ethics, personal hygiene, and consideration for fellow citizens, while encouraging practical actions like source waste-segregation, traffic discipline, and digital etiquette.

The assembly commenced with a solemn opening **Prayer** led by our Principal Sir, who set a reflective and disciplined tone for the morning by emphasizing the importance of character building. Following his words, the class choir presented a harmonious **Prayer Song** that fostered a sense of unity and mutual respect among the gathered students. A student then shared the **Thought for the Day**, explaining that civic awareness should act as an internal moral compass rather than a set of rules enforced by fear.

Next, an insightful **Article** on the core ethics of civic sense was read aloud, highlighting the critical need for personal hygiene, environmental care, and respect for public property. To enrich the students' vocabulary, the **Word of the Day** related to community responsibility was introduced along with its definition.

The main highlight of the assembly was a powerful **Nukkad Natak** (street play) performed by the students. Through high-energy acting and catchy slogans, the play realistically depicted everyday civic failures, such as littering in public parks, road rage at traffic bottlenecks, and defacing public assets. This was followed by a comprehensive **NEWS** bulletin covering major international headlines, key national updates, recent sports achievements, and the local weather forecast.

The Principal Sir concluded the session by appreciating the students' impactful performance, re-emphasizing that civic sense is an emotion to be felt rather than a textbook topic to memorize. The event successfully concluded with the singing of the National Anthem.

Overall, the morning assembly served as a vital wake-up call, successfully shifting the focus from passive academic learning to active social responsibility. The seamless coordination of the presenters and the realistic depiction of societal issues in the street play left a deep impression on everyone present. By the time the students dispersed to their classes, a palpable sense of civic duty had been ignited, laying the groundwork for a more thoughtful, respectful, and responsible school community.



