



DELHI PUBLIC SCHOOL, DWARKA
MID TERM SYLLABUS (2025 - 2026)
CLASS: IX

ENGLISH

Section A - Reading Skills

Questions based on the following kinds of unseen passages to assess inference, evaluation, vocabulary, analysis and interpretation:

1. Discursive passage (400-450 words)
2. Case based Factual passage (with visual input/ statistical data/ chart, etc. 200-250 words)

Section B – Writing

1. Descriptive paragraph (Person, Event or Situation)
2. Short Story (based on beginning line, outline, cues, etc.)

Grammar: EDITING AND GAP FILLING questions based on the following topics-

1. Tenses
2. Determiners
3. Modals

Section C- Literature

Questions based on extracts / texts to assess interpretation, inference, extrapolation beyond the text and across the texts will be tested in the form of Reference to Context, Short and Long Answer Questions.

Moments

1. The Lost Child
2. The Adventures of Toto
3. Iswaran the Storyteller
4. In the Kingdom of Fools

Beehive :Prose

1. The Fun They Had
2. The Sound of Music
3. The Little Girl
4. A Truly Beautiful Mind
5. The Snake and the Mirror

Poems-

1. The Road Not Taken
2. Wind
3. Rain on The Roof
4. The Lake Isle of Innisfree

हिंदी

स्पर्श (गद्य) –

- दुःख का अधिकार
- एवरेस्ट मेरी शिखर यात्रा
- तुम कब जाओगे अतिथि

पद्य –

- रैदास के पद
- अग्निपथ

संचयन –

- गिल्लू
- मेरा छोटा सा निजी पुस्तकालय

व्याकरण –

- शब्द और पद
- अनुस्वार और अनुनासिक
- उपसर्ग और प्रत्यय
- विराम चिह्न

लेखन –

- अनौपचारिक पत्र
- अनुच्छेद लेखन
- चित्र वर्णन
- संवाद लेखन

अपठित बोध –

- अपठित गद्यांश

संस्कृतम्

- पाठ : अविवेकः परमापदां पदम् , पाथेयम् , विजयताम् स्वदेशः ,
विद्यया भान्ति सद्गुणाः, कर्मणा याति संसिद्धिम्
- व्याकरण : पठित एवं अपठित गद्यांश, पद्यांश एवं नाट्यांश, समय, वाक्यशुद्धि,
प्रश्ननिर्माण, उच्चारण स्थान, पत्र, अव्यय, संवाद, चित्रवर्णन,
संख्या – 1 से 50, प्रत्यय-क्त्वा, तुमुन्, उपपद् विभक्ति – 1 से 4,
सन्धि-स्वर, व्यंजन-पहले को तीसरा, 'म' स्थाने अनुस्वार
- शब्दरूप : भवत्, नदी, तत्, किम् शब्द (तीनों लिंग)
- धातुरूप : पठ्, हस्, वद्, गम् (लोट्, विधिलिंग)
सेव् (लट्, लृट्)
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FRENCH

SECTION - A

- Compréhension

SECTION - B

- Décrivez
- Message/ invitation
- Mettez le dialogue en ordre
- Complétez le passage

SECTION - C

- Le pronom personnel
- La négation
- Trouvez la question
- Les verbes au temps convenable
 - Le passé composé et l'imparfait
 - L'adjectif possessif
 - L'adjectif démonstratif

SECTION - D

- Culture et civilisation
- Leçon - 3 - 7

GERMAN

- **SECTION A - Reading**
 1. Unseen passage
 2. Unseen passage
- **SECTION B - Writing**
 1. Based on stimulus, compose an E-Mail (appx. 50 words)
 2. Based on stimulus, compose a dialogue
- **SECTION C - Applied Grammar**
 1. Fixed Prepositions with Verbs
 2. Article and nouns in Genitive
 3. Subordinate clause (ob, weil, als , obwohl)
 4. Subjunctive (Konjunktiv II) " würde+ infinitiv
 5. Relative pronouns (Nominative, Accusative and Dative)
 6. Separable verbs
- **SECTION D - Textbook**
 1. Completing a seen passage with vocabulary provided
 2. Completing a seen passage with vocabulary provided
 3. Comprehension (seen)

SPANISH

- Unseen passages
- Writing skills (letter/ email/ paragraph/dialogue)
- Grammar: presente de indicativo, pretérito perfecto, pretérito indefinido, estar gerundio, futuro, verbo ser, estar y haber, verbos como gustar, imperativos positivos y negativos, adjetivos y pronombres posesivos, adjetivos y pronombres demostrativos, los artículos, expresiones con el verbo tener, el tiempo (weather), los comparativos y superlativos, muy vs mucho, objeto directo.
- Culture & civilization and Literature
 - Culture & civilization
 - México, Costa Rica, El Salvador, , Panamá, Cuba, España, Argentina
 - Literature:
 - a) Miguel de Cervantes
 - b) Benito Pérez Galdós
 - c) García Lorca
 - d) José Martí
 - e) Juan Rulfo
 - f) Pablo Nerud

MATHS

- Chapter 1 : Number System
 - Chapter 2 : Polynomials
 - Chapter 3 : Co-ordinate Geometry
 - Chapter 6 : Lines and angles
 - Chapter 7 : Triangles
 - Chapter 10 : Heron's formula
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SCIENCE

PHYSICS

- Chapter 7: Motion
- Chapter 8: Force and Laws of motion
- Chapter 9: Gravitation (Sub Topics - 9.1 & 9.1.2 from Page no. 100 to 102)

CHEMISTRY

- Chapter 1: Matter In our surroundings
- Chapter 2: Is matter around us pure?

Note-

- Read the chapters from NCERT thoroughly.
- All activities given in NCERT also to be done.
- Refer to PC, FC & Assignment booklet.

BIOLOGY

- Chapter- Fundamental unit of life. NCERT Page 49 -59
(Deleted Portion - Cell Division)
- Chapter -Tissues
- Topic - Plant Tissues
Page 60-64
- All diagrams given in NCERT for drawing and labelling (Fig 6.3 on page 62 is only for labelling and not for drawing)
- PC, FC, Assignment booklet and all the Revision assignments done /given in class .
- Read NCERT thoroughly.

SOCIAL SCIENCE

HISTORY

- Chapter 1: The French Revolution
- Chapter 2: Socialism in Europe and the Russian Revolution

POLITICAL SCIENCE

- Chapter 1: What is Democracy? Why Democracy?
- Chapter 2: Constitutional Design
- Chapter 3: Electoral Politics
- **Map:**
Map to be done from the Map Assignment sheet distributed in the class.

GEOGRAPHY

- Chapter 1: India size and location,
- Chapter 2: Physical features of India,
- Chapter 3: Drainage

Map Syllabus:-

- **India : size and location**
India – States and Capitals
Tropic of Cancer, Standard Meridian (Location and Labeling)
Neighbouring Countries
- **Physical features of India**
Mountain Ranges : The Karakoram, The Zaskar, The Shivalik, The Aravali, The Vindhya, The Satpura, Western and Eastern Ghats
Mountain Peaks – K2, Kanchan Junga, Anai Mudi
Plateau – Deccan Plateau, Chota Nagpur Plateau, Malwa Plateau
Coastal Plains – Konkan, Malabar, Coromandel & Northern Circar
(Location and Labelling)
- **Drainage**
Rivers (Identification only)
The Himalayan River Systems – The Indus, The Ganges and The Sutlej
The Peninsular Rivers – The Narmada, The Tapi, The Kaveri, The Krishna, The Godavari, The Mahanadi
Lakes – Wular, Pulicat, Sambhar, Chilika
- Read the chapters thoroughly
- Observe all pictures, maps & practice all diagrams
- Read all boxes as well
- Refer PC, FC & Assignment Booklet.

ECONOMICS

- Chapter 2: People as resource
 - Chapter 3: Poverty as a challenge
 - page number 29 to 32 (excluding poverty estimates)
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INFORMATION TECHNOLOGY

Part A-Employability Skills

- Unit-1: Communication Skills-I
- Unit-2: Self-Management Skills-I
- Unit-3: Basic ICT Skills-I

Part B-Vocational Skills

- Unit-1: Introduction to IT-ITes industry
- Unit-3: Digital Documentation

INTRODUCTION TO FINANCIAL MARKET

- Unit 1: What is Money?
 - Unit 2: Money - Exchange Systems
 - Unit 3: Key Characteristics of Money
 - Unit 4: What is Financial Planning?
 - Unit 5: What is Income?
 - Unit 6: What are Expenses?
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PHYSICAL ACTIVITY TRAINER

PAT Book

- Chapter 1 : Role of Physical Education in Child Development
- Chapter 2 : Planning Age Appropriate Physical Activities

Employability Skill

- Chapter 1: Communication Skill
- Chapter 2: Self- Management Skills
- Chapter 3: Information & Communication Technology Skills