ST. XAVIER'S HIGH SCHOOL

Sector - 89, Gurugram

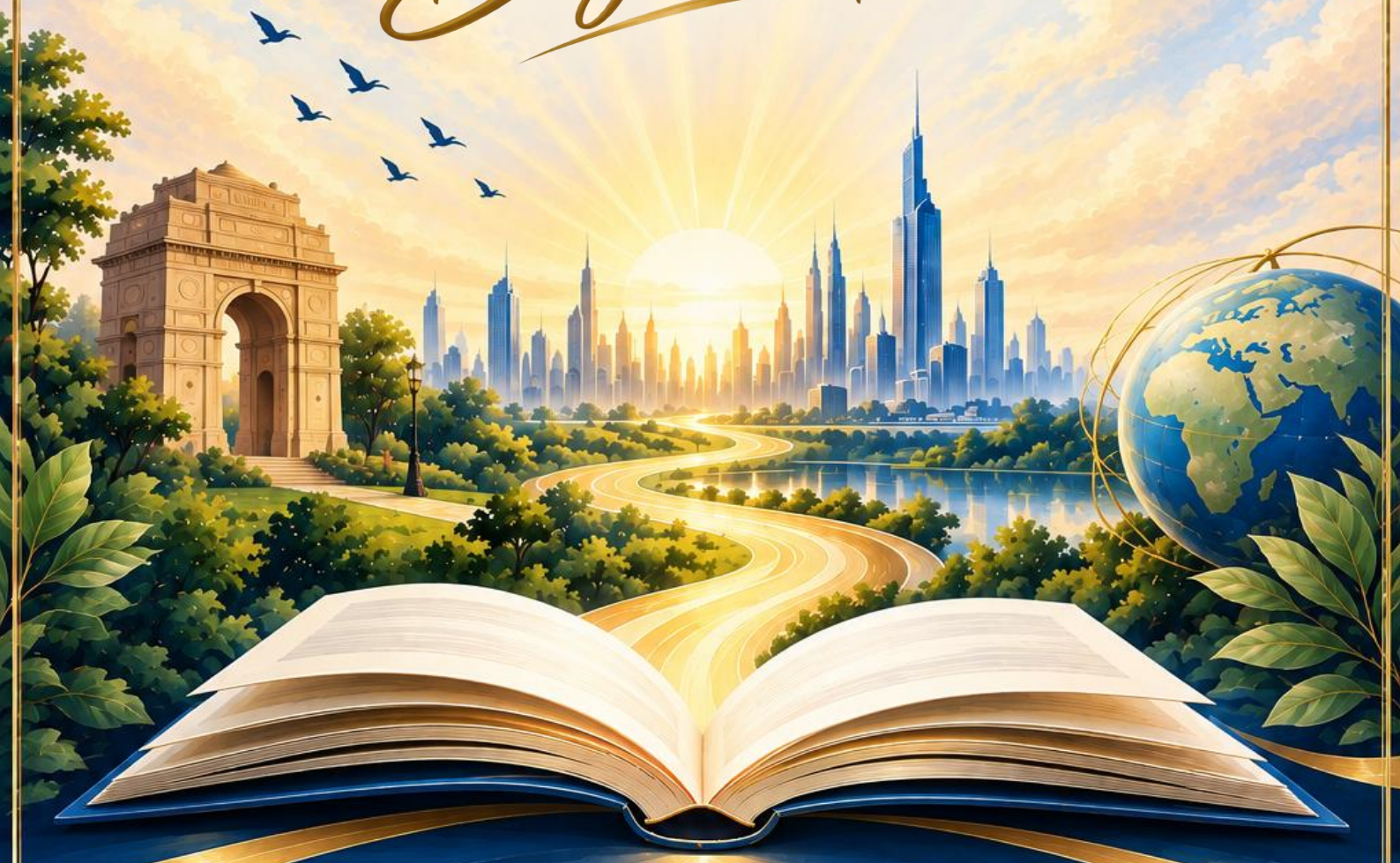
(A Senior Secondary School)

Affiliated to CBSE

XAVIERA

(2026 – 2027)

TOMORROW *Begins Here*



EXPLORE - ENGAGE - EXCEL

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Where every experience becomes a story
and every story becomes a step towards tomorrow.

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From the MANAGEMENT'S DESK

"And at the heart of every great tomorrow is a child who dared to imagine it."

There are moments in a school year that cannot be measured in marks, medals or milestones. They live in a curious question, a new idea, a challenge met with courage, a friendship formed, a teacher's encouragement and the joy of a child discovering what they can achieve.

XAVIERA is a celebration of these moments.

As another chapter unfolds at St. Xavier's High School, these pages bring together the many colours of a year lived, learned and loved. They reflect the rhythm of our classrooms, the energy of our playgrounds, the wonder of discovery, the creativity of young minds and the spirit that makes our school a true community.

This has been a year of possibilities - of embracing change, welcoming innovation and encouraging our children to look beyond the familiar. Technology has transformed the way they learn, create, collaborate and communicate. Yet, while tools may change, our purpose remains constant: to nurture minds that question, hearts that care and spirits that dare to explore.

We believe education must inspire children to ask why, imagine what if, and create what next. When curiosity meets opportunity, learning becomes an adventure; when knowledge meets values, it becomes wisdom; and when young minds are empowered to dream, they begin to shape the world around them.

To our dear parents, thank you for being steadfast partners in this journey. Your trust and encouragement give confidence to every step your child takes, turning challenges into opportunities and achievements into cherished memories.

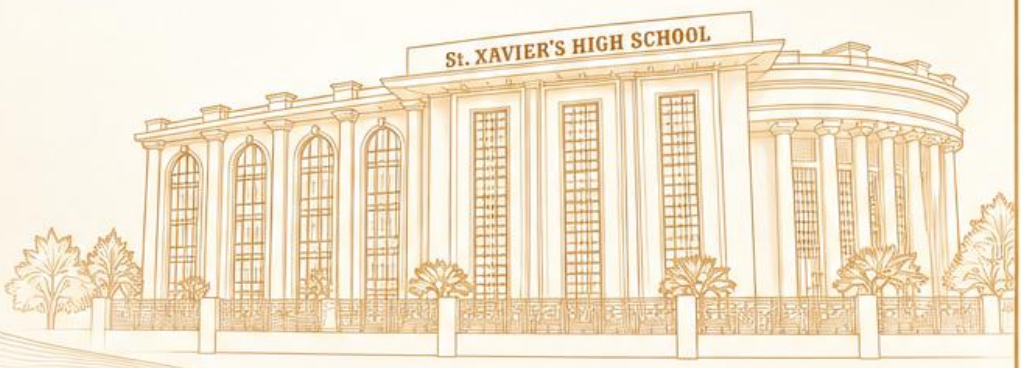
To our teachers and mentors, whose dedication transforms lessons into lifelong learning, we extend our deepest appreciation. And to our young Xavierians, you are at the heart of these pages. Your questions, ideas, laughter, resilience and dreams give meaning to everything we do.

As you turn the pages of XAVIERA, we invite you to savour the journey - not simply as a collection of events and accomplishments, but as a tapestry of dreams taking shape, possibilities unfolding and young lives growing with purpose.

For every page holds a memory.
Every memory holds a lesson.
And every lesson carries the promise of tomorrow.

Here's to the dreams we have nurtured, the horizons we have expanded, and the possibilities yet to unfold.

With immense pride, gratitude and heartfelt warmth,
Management
St. Xavier's High School



From the PRINCIPAL'S DESK

Dear Xavierian Families,

It is a pleasure to present another edition of XAVIERA, bringing together the moments, milestones, and memories that have shaped yet another enriching year at St. Xavier's.

A school year is much more than a sequence of lessons and examinations. It is a journey of discovery, where students learn to ask questions, explore possibilities, face challenges, collaborate with others, and gradually discover their own strengths. At St. Xavier's, we strive to create opportunities that allow learning to extend beyond the classroom and become a meaningful part of everyday life.

This edition of XAVIERA celebrates that spirit through a glimpse of the academic pursuits, creative expressions, sporting achievements, celebrations, initiatives, and experiences that have added colour and purpose to the year. Each contribution reflects the enthusiasm and commitment of our students and teachers and the collective spirit of our school community.

My sincere appreciation to the editorial team, teachers, and students whose efforts have brought these pages together.

May this edition preserve the memories of the year gone by and inspire us to continue exploring, engaging, and excelling in the years ahead.



Ms. Renu Singh
(Principal)

Core TEAM



Ms. Surbhi Duggal
(Vice Principal)

Tomorrow does not simply arrive; it is shaped by the choices, values, and dreams we nurture today. As India looks ahead to 2047, the centenary of its independence, we have a shared responsibility to prepare young minds who can lead with wisdom, courage, empathy, and purpose.

At our school, we believe that **tomorrow begins here**; in classrooms where curiosity is encouraged, in ideas that inspire innovation, and in opportunities that help every learner discover their potential. Education extends beyond academic excellence; it is about nurturing integrity, resilience, responsibility, and compassion. Through learning, collaboration, creativity, cultural participation, and service, our students are encouraged to think critically, engage meaningfully with the world, and contribute to their communities. **Xaviera** celebrates these young thinkers, creators, and changemakers who carry the promise of a progressive and humane India. Their dreams, strengthened by knowledge and values, will shape the India of 2047. **For them, and for the nation they will build, tomorrow begins here.**



Ms. Nisha Bhatia
(Activity Head &
Academic Coordinator-
Middle Wing)

The tender age of school life is the foundation for the entire edifice of one's future. It is the most crucial and impressionable phase, where values are sown, character is shaped, and the vision for life begins to take form. What a child learns, observes, and experiences during these formative years leaves an indelible imprint and becomes the cornerstone of their holistic development and lifelong success. Exposure during these formative years is of paramount importance. It is not merely about academic learning, but about holistic growth. The discipline that is nurtured, the wholehearted participation that is fostered, the countless hours dedicated with perseverance, and the sincere efforts made by students and teachers alike, collectively provide the resilience, confidence and strength that empower our learners to navigate future challenges with grace and determination.

Xaviera serves as a vital platform for our students to present their skills and publish their creative endeavours to be long remembered. **It is a canvas where imagination meets expression and where every thought finds a voice**.

Every child carries within them the possibility of a remarkable tomorrow. At the Primary Wing, our endeavour is to nurture that possibility through curiosity, creativity, confidence and compassion. We believe learning is not confined to textbooks or classrooms. It unfolds in every question asked, every idea explored, every challenge embraced and every act of kindness shared. Through meaningful experiences and joyful learning, we strive to help our young learners not merely prepare for the future, but become thoughtful creators of it.

"Tomorrow Begins Here" is therefore more than a theme - **it is a reflection of what we witness every day**: young minds imagining, discovering, creating and growing. As you turn the pages of Xaviera, may you see not just the achievements of our learners, but the promise of all that they are yet to become. Because the future is not somewhere ahead; it begins with what we nurture today.



Ms. Sadhana Upadhyay
(Academic Coordinator-
Primary Wing)

Learning *in* Motion

• WORKSHOPS



"Choices Today, Consequences Tomorrow"

At St. Xavier's High School, Sector 89, students explored how everyday decisions shape their future, focusing on discipline, digital balance, and clear goals.

A powerful, interactive session led by Principal Ms. Renu Singh.

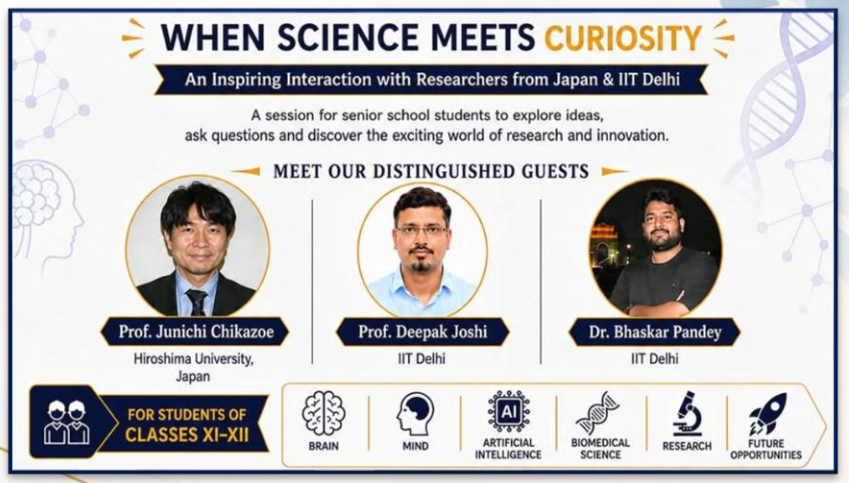
WHEN SCIENCE MEETS CURIOSITY!

At St. Xavier's High School, we believe that meaningful learning goes beyond textbooks and classrooms—it is about asking questions, exploring possibilities and engaging with ideas that can shape the future.

We are delighted to bring an exclusive and inspiring opportunity to our students of Grades XI–XII through a special interaction with distinguished researchers and academicians from Hiroshima University, Japan, and IIT Delhi.

This enriching session will offer our young Xavierians a unique opportunity to explore the fascinating world of research, innovation, artificial intelligence, biomedical science and future possibilities. More importantly, it will encourage them to interact with accomplished experts, ask questions and gain valuable insights into the exciting pathways that lie ahead.

🔬WHEN SCIENCE MEETS CURIOSITY promises to be an engaging exchange of ideas—where inquisitive minds meet experience, knowledge meets innovation and curiosity takes the first step towards discovery.



Growing Up Smart: Building Responsible & Respectful Young Minds

Growing up is about more than becoming taller or more independent; it is about becoming kinder, wiser and more responsible.

The boys of Grades 5 and 6 participated in an engaging and insightful ***"Growing Up Smart"*** workshop, filled with laughter, meaningful conversations and valuable life lessons.

Through interactive activities and relatable character portrayals, students explored the importance of taking responsibility at home, embracing gender equality, practising everyday kindness and treating everyone with respect. The session also encouraged thoughtful conversations around friendship, teasing, bullying and body-shaming, helping students understand the importance of empathy, individuality and appreciating differences. Growing up smart means growing into a better human being.





Growing up is not just about getting older; it is about understanding yourself, embracing change and growing with confidence.

As part of our endeavour to nurture confident, informed and self-aware young learners, the girls of Grade V participated in an engaging ***Puberty Awareness Workshop***, conducted by ***Go Sharpner.*** The thoughtfully designed session provided students with a safe, respectful and comfortable space to understand the various physical, emotional and social changes associated with puberty. Through meaningful conversations and interactive learning, students explored aspects of personal hygiene, self-care, body awareness, emotional well-being and positive self-image.

The workshop encouraged our young learners to embrace this important phase of growing up with knowledge, confidence, dignity and a positive mindset. It was a meaningful step towards helping our students understand that every change is a natural part of growing and that being informed is the first step towards being empowered.





• NEW-AGE LEARNING

New-Age Learning & Enrichment Activities

Learning comes alive when children are given the opportunity to explore, create, experiment and experience. At our school, learning extends beyond textbooks and traditional classroom spaces through a diverse range of hands-on activities, experiential learning opportunities and enrichment classes.

Through thoughtfully designed experiences across various subjects, students learn by doing—whether they are experimenting with concepts, creating models, engaging in collaborative tasks, exploring new skills or applying their knowledge to real-world situations. These experiences encourage curiosity, creativity, critical thinking, collaboration and problem-solving.

Our enrichment programmes provide learners with meaningful opportunities to discover new interests and develop their individual strengths. From subject-based activities to creative, performing, technological and skill-oriented sessions, every experience is designed to make learning purposeful, engaging and joyful.

By blending academic learning with exploration and experience, we strive to nurture confident, curious and capable learners who are ready to learn, adapt and create in an ever-evolving world.



Fire Safety Drill - Preparedness in Action

Preparedness begins with awareness, confidence and the right training.

A Fire Safety Drill was conducted at St. Xavier's High School, Gurugram, providing students with a meaningful opportunity to learn essential safety practices and understand how to respond during an emergency.

Through this experiential learning activity, students were sensitised to the importance of remaining calm, following safety protocols, responding promptly and moving safely to designated assembly areas. The drill helped reinforce the value of alertness, discipline and responsible decision-making in situations that require quick and appropriate action.

More than a drill, the experience served as an important lesson in preparedness, presence of mind and collective responsibility; reminding our young learners that safety education is an essential part of learning and growing.

Because being prepared is the first step towards being safe.

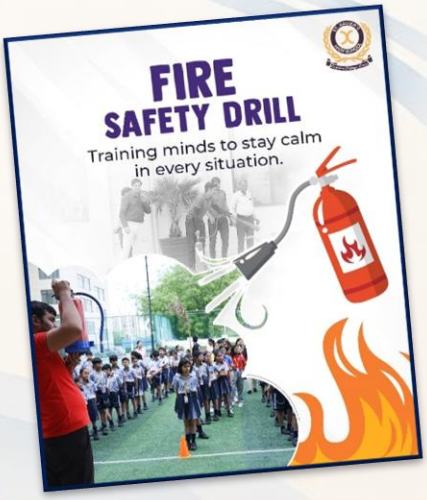












The Spirit of Game

• GYMNASTICS

Strength in Motion

Gymnastics is a beautiful blend of strength, flexibility, balance and discipline, where every movement reflects dedication and determination. Our young gymnasts have demonstrated exceptional talent and sporting spirit, performing with remarkable confidence and precision.

Through consistent practice, perseverance and a commitment to excellence, our students have achieved commendable results and brought pride to the school. Their performances stand as a testament to the power of discipline, hard work and the courage to push beyond limits.

With every leap, turn and graceful movement, our young gymnasts continue to soar higher and inspire us all.





• TAEKWONDO & KARATE

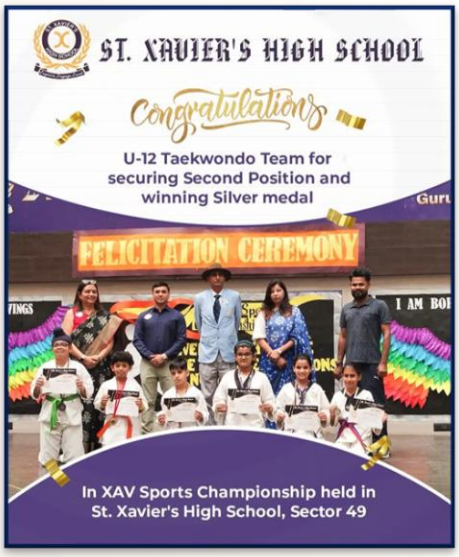
Strength, Discipline & Spirit

Our students have continued to shine in the sporting arena, demonstrating remarkable talent, determination and an unwavering spirit of excellence through their participation in Taekwondo and Karate competitions. Their commendable performances across various competitive platforms have earned them numerous medals, accolades and well-deserved victories, bringing immense pride and honour to the school.

Their journey in martial arts extends far beyond competition and achievement. Through rigorous training and consistent practice, our young athletes have cultivated discipline, focus, self-confidence, perseverance and resilience—qualities that empower them to face every challenge with courage and composure.

With every performance, our students have showcased not only their technical proficiency and physical strength but also the values of sportsmanship, respect and determination. Their achievements stand as a reflection of their dedication, the guidance of their coaches and their commitment to constantly pushing their own boundaries.

We celebrate these young champions for their spirit, sincerity and sporting excellence and applaud their remarkable accomplishments. Their success serves as an inspiration to their peers and reinforces our belief that with dedication, discipline and determination, every challenge can become an opportunity to excel.









• BADMINTON

Triumph on the Court!

A moment of immense pride for St. Xavier's High School, Sector 89, Gurugram!

Our Under-14 Boys Badminton Team has showcased exceptional determination, teamwork, and sporting excellence by securing the 2nd Runner-Up position in the prestigious CBSE Badminton Cluster XV Championship, competing against an impressive 224 teams.

This remarkable achievement reflects the unwavering dedication of our young athletes and the committed guidance of their coach. Their hard work, resilience, and passion for the sport have brought great honour to the Xavierian family.

Congratulations to the entire team on this outstanding accomplishment! We wish them continued success as they soar to even greater heights.



• CHESS

Xavierians Bring Home Glory at XAV Sports Championship

St. Xavier's High School proudly celebrates the remarkable achievements of our young champions at the XAV Sports Championship, organised by St. Xavier's High School, Sector 49.

Our talented students showcased exceptional skill, focus, determination, and sportsmanship, making the school proud by winning Silver Medals in the U-11 Chess Championship.

Their success is a reflection of hard work, perseverance, and the true spirit of teamwork and excellence that every Xavierians carries. We extend our heartfelt congratulations to all the winners, participants, coaches, and parents for their unwavering support and encouragement.

Champions are not made overnight; they are built through dedication, discipline, and the courage to keep striving for excellence.



• SHOOTING

A GOLDEN, SILVER & BRONZE SWEEP FOR ST. XAVIER'S!

What a phenomenal display of focus, precision and sporting excellence!

We are delighted to celebrate the outstanding achievement of our five young shooters who have brought immense pride to St. Xavier's High School, Sector 89 at the SGFI Block Level Shooting Championship.

A truly proud highlight of the championship:

St. Xavier's swept the Under-14 Rifle Boys Category, securing the gold, silver and bronze medals; a remarkable feat that reflects the dedication, discipline and determination of our young athletes.

With this outstanding performance, all five shooters have qualified for the SGFI District Level Championship!

Their success is a testament to the spirit of perseverance and excellence that we nurture at St. Xavier's.

We are incredibly proud of each one of you and wish you the very best as you take aim at the SGFI District Level Championship.





• SKATING

Skating Towards Sporting Excellence

With speed on the track, precision in every turn and determination in every race, our young skaters have continued to bring laurels to the school through their impressive performances at various levels of competition.

At the 4th Fitness Ride National Championship 2026, our students delivered an outstanding performance, securing an impressive 17 podium finishes, comprising 4 Gold Medals, 3 Silver Medals and 10 Bronze Medals. Competing at the national level, they demonstrated remarkable speed, balance, agility, endurance and racing technique, reflecting their commitment to rigorous training and continuous improvement.

Our skating contingent also displayed commendable sporting prowess at the SGFI Block Level Skating Competition, achieving podium finishes in the 500m and 1000m events and showcasing excellent control, acceleration and stamina on the track. Their performances reflected their ability to maintain pace, negotiate turns with precision and compete with confidence and composure.

These achievements are a celebration of the dedication and perseverance that our young athletes bring to their sport. Skating demands not only physical strength and speed but also focus, coordination, discipline and mental resilience; qualities that our students continue to develop with every practice session and every race.

Their accomplishments stand as a proud reflection of the school's commitment to nurturing sporting talent and providing students with opportunities to compete at different levels. As they continue to sharpen their skills and challenge their limits, our young skaters are steadily carving a path towards greater sporting excellence, one lap at a time.



• DPSG CUP - 2026

Xavierians Triumph at DPSG Cup 2026

St. Xavier's High School proudly celebrates the phenomenal achievements of our talented Xavierians at the DPSG Cup 2026, where our young athletes displayed exceptional determination, teamwork, and sportsmanship.

Adding yet another glorious chapter to the school's sporting legacy, our students lifted the Championship Cup in the U-17 Basketball and U-17 Football categories, showcasing outstanding skill, unity, and competitive spirit on the field.

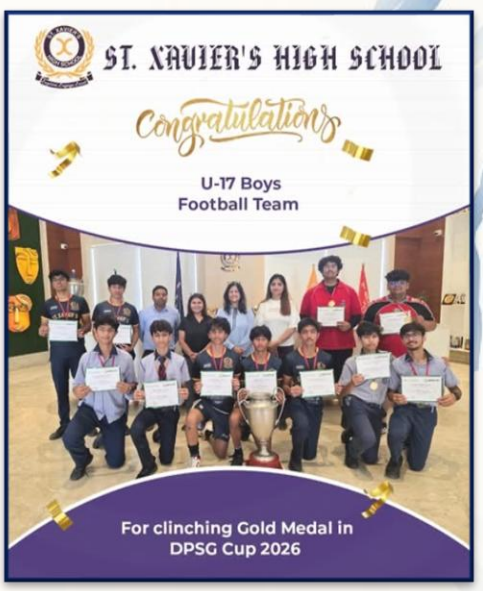
Our students also brought laurels to the school with commendable performances in U-10 Archery Competition, making every Xavierian proud with their dedication and perseverance.

These achievements reflect the spirit of excellence, discipline, and resilience that defines St. Xavier's High School. We extend our heartfelt congratulations to all the players, coaches, and supportive parents for this remarkable success.

Champions are created through passion, teamwork and the courage to give their very best every single time.







"Where passion meets perseverance, every effort becomes an achievement."

From Vision to Action

• INITIATIVES

Parent Leadership Network (XPLN)

At St. Xavier's High School, Sector 89, Gurugram, we firmly believe that a child's growth is nurtured best when the school and family walk together with a shared purpose. Education is not confined to classrooms—it is a collective journey shaped by meaningful conversations, shared responsibility, strong values and a vibrant partnership between educators and parents.

With this vision, we are proud to introduce the Parent Leadership Network (XPLN)—a collaborative platform that brings together our parent community as partners, contributors, leaders and changemakers in the educational journey of every Xavierian.

The Parent Leadership Network is envisioned as a space where parents can move beyond being recipients of information to becoming active participants in the larger school ecosystem. It provides opportunities for parents to share their expertise, perspectives, ideas and experiences while working closely with the school to enrich the learning and developmental experiences of our children.
Through this initiative, we seek to create a community where parents lead with purpose, the school facilitates with vision, and children thrive through the collective effort.

We envision XPLN as a living, evolving community; one that encourages dialogue, celebrates diversity, creates opportunities and strengthens the bridge between home and school.
This is not merely a network of parents.
It is a network of possibilities.
Possibilities to learn.
Possibilities to contribute.
Possibilities to lead.
Possibilities to inspire.
And, above all, possibilities to create a richer and more meaningful educational journey for our children.

Six Committees. One Shared Vision.
My School. My Family.
Together for Holistic Growth • Collaborate • Lead • Inspire



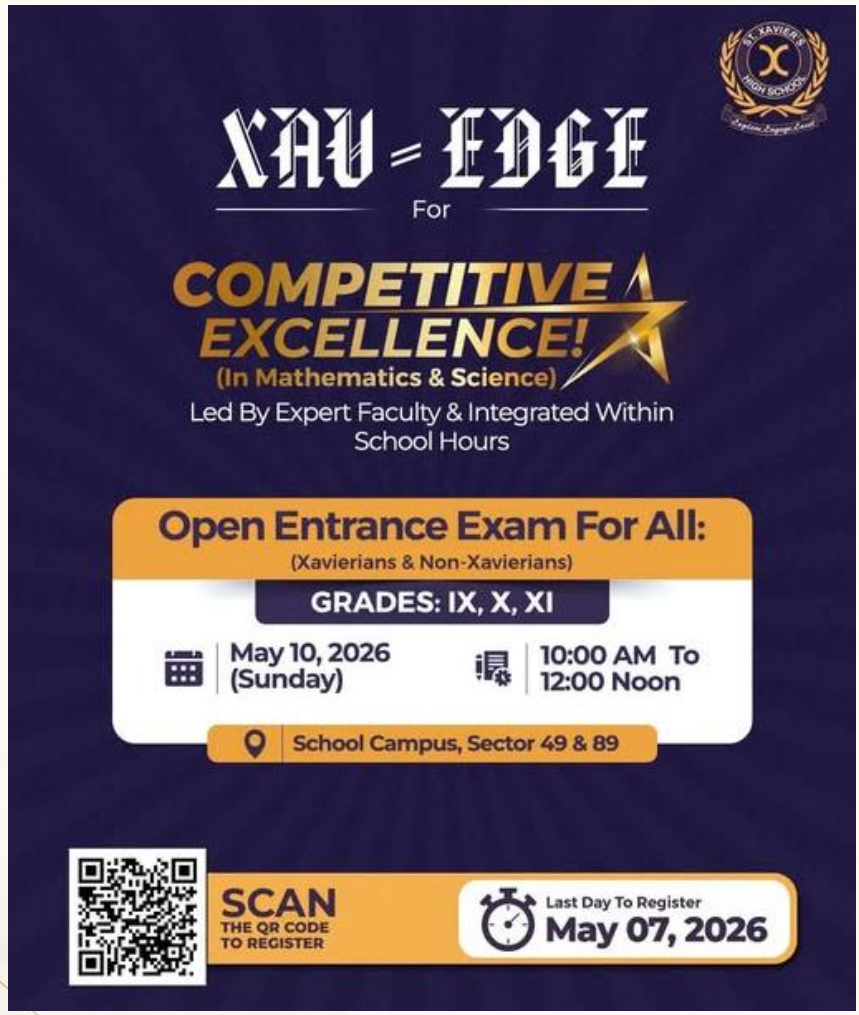
XAV-EDGE: Shaping Minds, Empowering Excellence

The journey towards excellence begins with curiosity, strengthened by knowledge, and driven by the courage to explore beyond boundaries. XAV-EDGE is designed to nurture young thinkers, sharpen analytical skills, and cultivate a strong foundation in Mathematics and Science through expert guidance and integrated learning.

With a focus on conceptual clarity, logical reasoning, problem-solving, and real-world application, the programme encourages learners to think critically, embrace challenges, and approach every new concept with confidence.

More than just preparation for competitive examinations, XAV-EDGE inspires students to question, discover, innovate, and unlock their true potential. It empowers them to transform challenges into opportunities and knowledge into achievement.

Because excellence is not a destination—it is a journey of curiosity, perseverance, and limitless possibilities. With XAV-EDGE, the future belongs to those who dare to think beyond!



• EVENTS

Orientation Day – A Warm Welcome to New Beginnings

Orientation Day at St. Xavier's High School marked the beginning of an exciting new chapter for our students and their families. The day was thoughtfully designed to familiarise students with the school environment, its vibrant learning culture and the opportunities that await them.

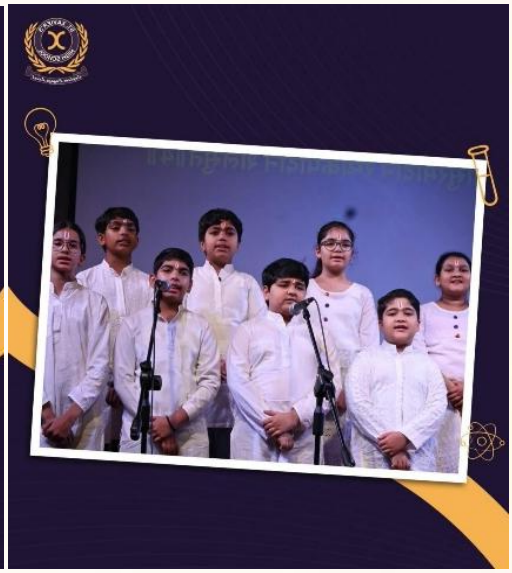
Filled with enthusiasm, warmth and anticipation, the programme offered students an engaging glimpse into school life through interactive sessions, engaging activities and meaningful interactions. It provided an opportunity for students to explore their new surroundings, connect with their teachers and peers, and feel comfortable and confident as they embarked on their journey with us.

The day also gave parents an insight into the school's academic vision, values, learning practices and holistic approach to education, fostering a strong sense of partnership between home and school.

With smiles, curiosity and excitement filling the campus, Orientation Day set the tone for a year of learning, exploration, friendship and growth. It was a memorable beginning to a journey where every child is encouraged to discover their potential, embrace new experiences and flourish as a confident, compassionate and lifelong learner.











Xavier's Premier League: Where Passion Meets Performance

The energy was electric, the spirit unstoppable, and the passion for sport truly inspiring!

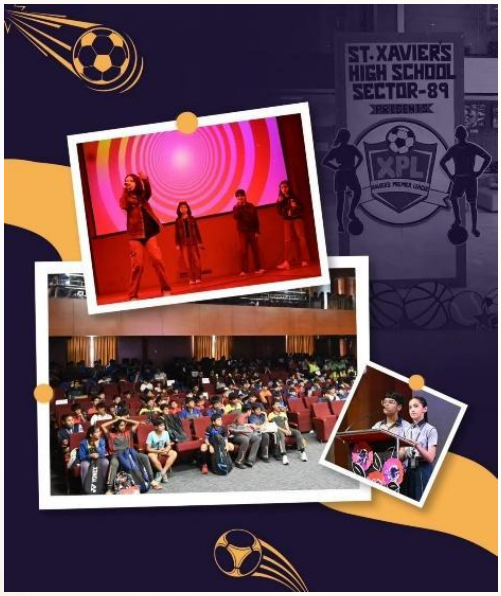
The Xavier's Premier League (XPL) at St. Xavier's High School, Sector 89 is a vibrant celebration of sporting excellence, teamwork and healthy competition. Bringing together young athletes with diverse sporting talents, the league provides a dynamic platform for students to showcase their skills, challenge themselves and embrace the true spirit of the game.

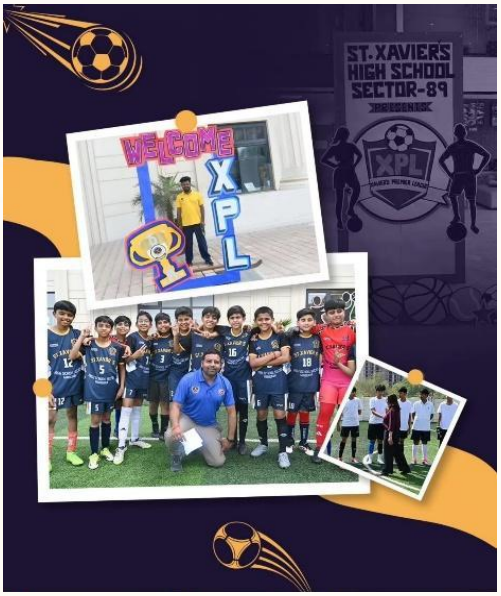
With every match, our students demonstrate determination, agility, strategy and sportsmanship, transforming the sporting arena into a space where talent meets perseverance. Whether through a well-executed play, a determined comeback or a moment of gracious sportsmanship, every participant contributes to the energy and excitement that defines XPL.

Beyond scores and results, the league nurtures qualities that extend far beyond the playing field; discipline, resilience, collaboration, confidence and respect for the game. It encourages students to push their boundaries, learn from every experience and celebrate both individual effort and collective achievement.

XPL reflects the school's commitment to creating meaningful sporting experiences that inspire students to stay active, compete with confidence and grow through sport.

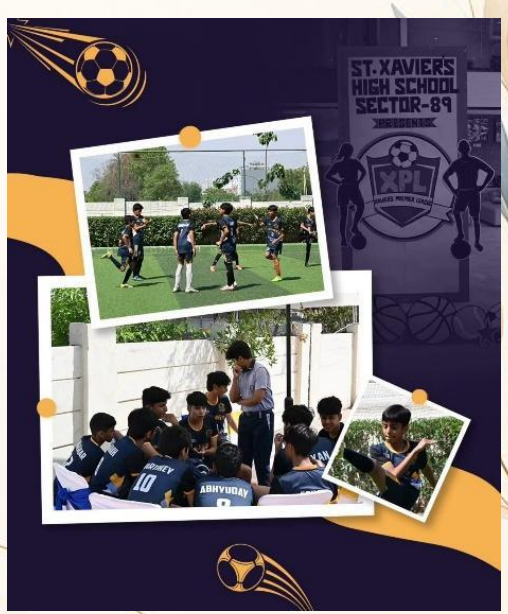
At XPL, every game is a lesson, every challenge is an opportunity, and every young athlete is encouraged to play with passion, purpose and pride.











Where Rhythm Meets Tradition

St. Xavier's High School, Sector 89, in collaboration with SPIC MACAY Gurgaon, celebrated the richness of India's classical heritage through a captivating Kathak recital commemorating World Dance Day 2026.

The school was honoured to host Vidushi Shovana Narayan, Padma Shri awardee and one of India's most celebrated Kathak exponents. Through her graceful movements, expressive storytelling, intricate footwork and mastery of rhythm, she brought the timeless beauty of Kathak alive, offering students an enriching glimpse into one of India's treasured classical art forms.

The performance was beautifully complemented by accomplished musicians on tabla, vocal, pakhawaj and violin, creating a mesmerising interplay of rhythm, melody and movement. Every gesture, beat and expression reflected the discipline, elegance and depth inherent in Indian classical performing arts.

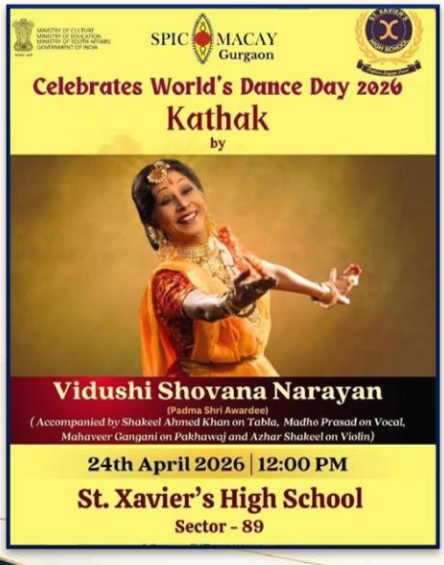
The experience went beyond a performance—it offered students an opportunity to connect with India's cultural roots, appreciate the nuances of classical dance and witness the power of art as a medium of storytelling and expression.

The SPIC MACAY experience left the audience inspired and enriched, reminding us that when tradition finds expression through art, heritage comes alive, stories transcend generations, and every graceful step becomes a celebration of India's timeless cultural legacy.











Friendly Matches – Three Sports. One Spirit

Cheers, teamwork and unforgettable memories filled the morning as our Grade V students participated in exciting Friendly Matches across Football, Basketball and Lawn Tennis at St. Xavier's High School.

What made the event even more special was the presence of our students' biggest cheerleaders; their parents whose encouragement, applause, and support added unmatched energy to every game.

The matches beautifully reflected the spirit of sportsmanship, confidence, participation, and togetherness that we strongly believe in at St. Xavier's. From every cheer on the sidelines to every smile on the court, the morning celebrated not just sports, but the strength of the parent-school partnership.

Because at Xavier's, we don't just build players; we build memories, values and a community that grows together.



Empowering Young Leaders, Inspiring a Brighter Tomorrow

The Investiture Ceremony marked a momentous occasion as our young leaders stepped forward to embrace their roles with pride, purpose, and a deep sense of responsibility. The ceremony was a celebration of leadership, character, and the values that shape responsible and compassionate individuals.

As the newly appointed student leaders donned their badges, they pledged to uphold the ideals of integrity, discipline, empathy, and excellence. Their appointment was not merely a recognition of their abilities, but also a testament to their commitment, perseverance, and potential to inspire others.

The ceremony beautifully reflected the spirit of student leadership—where responsibility meets opportunity and every young leader is encouraged to lead by example. With confidence in their hearts and a vision for positive change, our student leaders embarked on a journey to serve, inspire, and make a meaningful difference within the school community.

It was indeed a proud and inspiring moment as we witnessed the emergence of a new generation of young leaders, ready to lead with courage, compassion, and conviction.



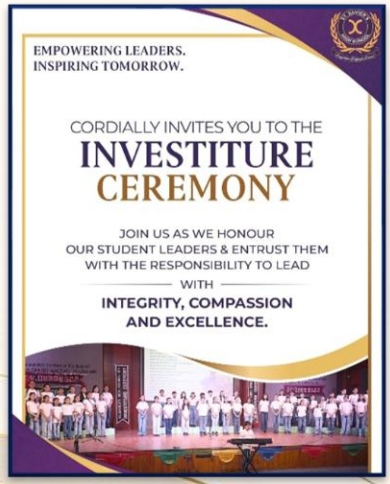












Super Scholar Badge Ceremony 2026 | Celebrating Excellence

Excellence deserves recognition and perseverance deserves applause!

St. Xavier's High School, Sector 89, Gurugram proudly celebrated the Super Scholar Badge Ceremony & Senior School Felicitation on 25th July 2026, honouring our exceptional students who earned the prestigious Super Scholar BLUE BLAZER for achieving the remarkable milestone of receiving the Scholar Badge for three consecutive years.

The ceremony was a heartfelt celebration of academic brilliance, unwavering determination and the relentless pursuit of excellence. Amidst proud parents, dedicated educators and distinguished guests, our young achievers were felicitated for their consistent hard work and outstanding academic performance, inspiring the entire Xavierian fraternity.

Every badge presented symbolized countless hours of dedication, discipline, and resilience. These young scholars have set a benchmark for excellence, proving that perseverance and commitment pave the way to extraordinary success.

We extend our heartfelt congratulations to all our Super Scholars and wish them continued success as they embark on greater academic milestones. May they continue to shine brightly and inspire generations of learners to come.











XAV MUN 2026 | Grade VII

At St. Xavier's High School, we believe in nurturing future leaders through meaningful experiential learning. Our Intra-School XAV Model United Nations (XAV MUN) for Grade VII, scheduled on 03 & 04 August, provided young delegates with a dynamic platform to step into the shoes of global policymakers and changemakers.

Over the two-day conference, students were engaged in insightful debates, committee discussions, and collaborative problem-solving on contemporary global issues. The experience was designed to strengthen public speaking, critical thinking, research, negotiation, diplomacy, leadership, and teamwork, while fostering confidence and global awareness.

XAV MUN empowered students to articulate their ideas with conviction, appreciate diverse perspectives, and develop the skills required to become responsible global citizens. It was more than a conference—it was a transformative learning journey that inspired young minds to think, lead, and create solutions for a better tomorrow.











Curiosity Meets Creativity at STEAM Expo 2026!

Innovation took the centre stage as the young minds of Grade IV at St. Xavier's High School, Sector 89, Gurugram geared up to showcase their imagination, creativity, and problem-solving abilities at STEAM Expo 2026.

On 7th & 8th August 2026, we witnessed an inspiring display of student-led projects that seamlessly integrated Science, Technology, Engineering, Arts, and Mathematics. From innovative scientific models and engineering marvels to artistic creations powered by technology, every exhibit reflected the spirit of exploration, critical thinking, collaboration, and innovation.

We celebrated the ideas, talent, and boundless potential of our young innovators as they transformed learning into meaningful experiences and bring concepts to life.

Explore. Engage. Excel.













Summer Series: Celebrating Talent, Teamwork and the Spirit of Excellence

The Summer Series was a vibrant celebration of talent, enthusiasm, and healthy competition, providing our students with a dynamic platform to discover their strengths, showcase their abilities, and learn the true spirit of participation. Designed to nurture holistic development, the series brought together a diverse range of sports, Spell Bee, and co-curricular competitions, creating an atmosphere filled with energy, creativity, and excitement.

The Sports events witnessed remarkable enthusiasm and sporting spirit as students competed with determination, discipline, and teamwork. From demonstrating agility and endurance to displaying strategic thinking and perseverance, our young athletes embraced every challenge with confidence. The events reinforced the values of sportsmanship, fair play, resilience, and respect for opponents.

The Spell Bee competition provided a stimulating platform for students to demonstrate their vocabulary, spelling proficiency, concentration, and command of language. With each round, participants displayed impressive confidence and accuracy, reflecting their commitment to learning and linguistic excellence.

The co-curricular events added colour and creativity to the Summer Series, allowing students to explore and express their talents beyond the classroom. Through activities such as public speaking, quizzes, calligraphy, and other creative pursuits, students demonstrated originality, communication skills, knowledge, and self-expression.

The Summer Series was much more than a series of competitions; it was an enriching experience that encouraged students to participate fearlessly, compete graciously, collaborate meaningfully, and celebrate one another's achievements. It truly embodied the school's commitment to nurturing well-rounded individuals who strive for excellence while embracing the joy of learning and participation.









• CELEBRATIONS

"The future of a nation shines brightest when its young hearts carry its values with pride."

Our Independence Day celebration was a beautiful reflection of patriotism, joy and togetherness, as our young learners came together to celebrate the spirit of our nation.

With boundless enthusiasm and cheerful participation, every child added a special sparkle to the celebrations. Through engaging activities and vibrant expressions of patriotism, our students beautifully showcased the values of unity, courage, respect and love for the nation.

The celebration was graced by our respected Principal Ma'am, who hoisted the National Flag and addressed the students, inspiring them to cherish the freedom we enjoy and grow into responsible citizens who contribute meaningfully to our country. The classrooms came alive with smiles, creativity and the tricolour spirit, making the day truly memorable for our young patriots.

A day filled with pride, joy and the indomitable spirit of India!











Har Ghar Tiranga – Every Home, Every Heart, One Nation!

Patriotism found a beautiful expression as our young Xavierians proudly participated in the Har Ghar Tiranga campaign initiated by the school. With the spirit of the nation shining brightly in their hearts, our students captured special selfies and photographs with the Tiranga, celebrating the pride and honour of being Indian.

Each photograph reflected more than just a moment—it carried a message of love for the nation, respect for our National Flag and gratitude for the freedom we enjoy today. From homes to hearts, the Tricolour became a symbol of unity, reminding our students that every citizen has a role to play in upholding the values and spirit of our great nation.

Adding to the patriotic fervour, our enthusiastic students of Grades IV and V celebrated Independence Day through a vibrant showcase of patriotic songs, energetic dance performances and powerful slogans. Their heartfelt presentations beautifully echoed the spirit of freedom, unity and national pride, filling the celebration with joy and inspiration.

Through these meaningful activities, our Xavierians came together to celebrate India's glorious legacy and reinforce the message that patriotism begins in the heart and finds expression through our thoughts, words and actions.

We are proud to see our students embracing the spirit of Har Ghar Tiranga with such enthusiasm, creativity and respect. May the Tricolour always inspire us to stand united and contribute towards a stronger, brighter and more compassionate India.









NURTURING MINDS, CELEBRATING WELL-BEING

Special Assembly on Mental Health & Well-being | Class IV

"A healthy mind is the foundation of a happy and fulfilling life."

The young learners of Class IV-J presented a thoughtful and impactful Special Assembly on Mental Health and Well-being, spreading the vital message of understanding our emotions, expressing our feelings, supporting one another, and embracing kindness and empathy.

Through a vibrant Nukkad Natak, Energetic Dance, Lively Rap, Melodious Music and an Engaging Skit, the students brought the theme alive with creativity and enthusiasm.

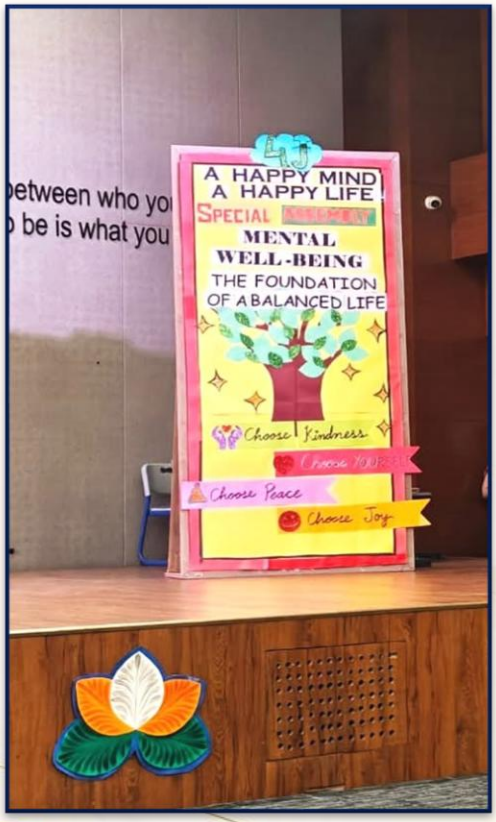
Their confidence, teamwork, spontaneity, and wonderful stage presence made the presentation truly memorable, earning appreciation for their sincere and spirited performances.

The assembly beautifully reminded us that mental well-being is just as important as physical health and that every child deserves to feel heard, valued, supported, and cared for. A heartfelt and inspiring presentation by Class IV-J, proving that even young voices can share powerful messages and make a meaningful difference.









A MOMENT TO REMEMBER. A MEMORY TO TREASURE

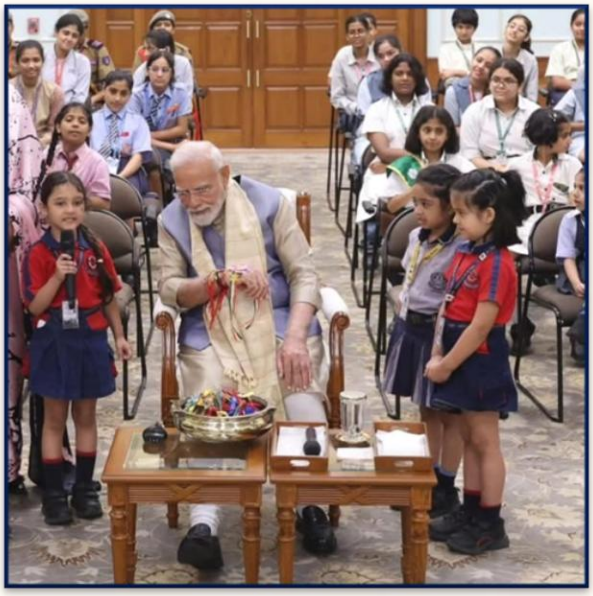
Some encounters become more than photographs, they become stories that a child carries in their heart forever.

This Raksha Bandhan, one of our young Xavierians had the beautiful opportunity to share a heartwarming moment with the Hon'ble Prime Minister - Narendra Modi Ji, bringing together the innocence of childhood and the warmth of a festival that celebrates love, protection, and cherished bonds.

For us at St. Xavier's, Gurugram, moments like these are a reflection of what we strive to nurture—a generation that is confident, curious, expressive, and ready to embrace every opportunity with courage and grace.

A little smile.
A precious interaction.
A memory etched forever.
A truly proud Xavierian moment!









Special Assembly on Janmashtami and Teachers' Day

A special assembly on Janmashtami and Teachers' Day was presented by the students of Classes IV-A and IV-B with great enthusiasm and dedication. The assembly beautifully connected the timeless wisdom of Lord Krishna with the significant role of teachers in guiding and nurturing young minds.

The presentation commenced with a graceful depiction of Krishna Janam, brought alive through a well-coordinated dance performance and devotional music. The students portrayed the divine birth of Lord Krishna and highlighted the values of faith, righteousness and hope associated with the occasion.

The assembly then shifted to the battlefield of Kurukshetra, where the profound conversation between Lord Krishna and Arjuna was enacted. Arjuna's confusion and dilemma were portrayed effectively, followed by Krishna's guidance and wisdom. Through this enactment, the students conveyed the timeless teachings of the Bhagavad Gita, emphasising the importance of performing one's duty with sincerity, courage, focus and dedication.

A meaningful connection was established between Krishna's role as Arjuna's guide and the role of teachers in a modern classroom. The modern classroom scene depicted how teachers continuously support, encourage and guide students whenever they face confusion, challenges or self-doubt. Just as Krishna guided Arjuna during his moment of uncertainty, teachers act as mentors who provide direction, instil confidence and inspire students to overcome challenges.













Ganpati Bappa Morya!

A Divine Beginning, A Celebration of Faith & Togetherness!

The festive spirit came alive at St. Xavier's today as we joyfully welcomed Lord Ganesha — our beloved Bappa — with immense devotion, happiness and reverence.

On this auspicious occasion of Ganesh Chaturthi, we had the privilege of performing Ganpati Sthapana at our school, seeking the divine blessings of Lord Ganesha; the remover of obstacles, the embodiment of wisdom, prosperity, and the harbinger of new beginnings.

The atmosphere was filled with positivity, devotion, and infectious excitement as our little ones gathered around Bappa. Their sparkling eyes, innocent smiles, folded hands, and heartfelt prayers beautifully reflected the true essence of the celebration.

From seeking Bappa's blessings to simply standing around Him with curiosity and delight, our children embraced every moment of the celebration. Their enthusiasm made the occasion even more special and brought an unparalleled warmth to the school campus.

As Bappa takes His place among us, may his divine presence illuminate our school with wisdom in every mind, kindness in every heart, positivity in every thought, and success in every endeavour. May he bless our students with the courage to overcome challenges, the wisdom to choose the right path, and the humility to always remain grounded.













Beyond the Classroom

• EDUCATIONAL TRIPS. EXCURSIONS.

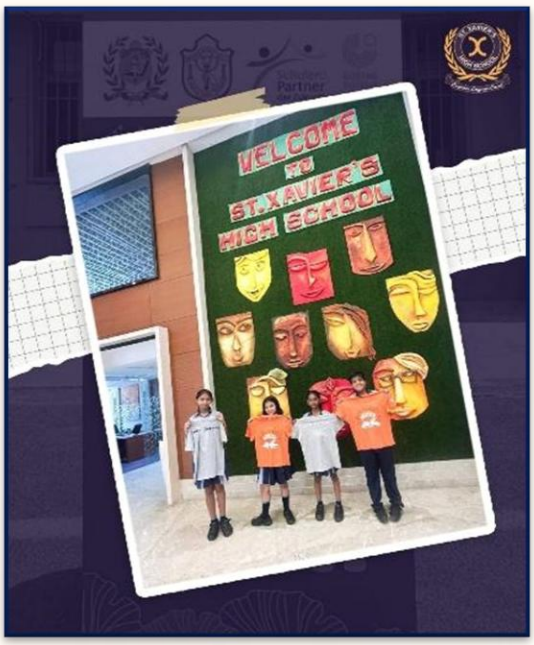
From Classrooms to Cultures

Learning truly comes alive when it extends beyond the boundaries of the classroom. Our students have embraced opportunities to explore diverse languages, traditions, customs, and cultures, developing a deeper appreciation for the rich tapestry of our global community.

Through cultural exchanges, language programmes, international collaborations, and immersive experiences, our young learners have discovered that every culture has a unique story to tell. These experiences have encouraged them to look beyond textbooks, broaden their perspectives, and connect with the world with curiosity, empathy, and respect.

From learning new languages to engaging with students from different parts of the world, every interaction has become an opportunity to celebrate diversity and build meaningful connections.

A journey that goes far beyond learning; shaping young minds into confident, culturally aware, and compassionate global citizens.







Xavierians in Japan: Learning Beyond Borders

The Japan Educational Excursion 2026 offered our Xavierians an enriching blend of learning, exploration, innovation, and cultural discovery. From the moment they arrived in Tokyo, students immersed themselves in Japan's remarkable blend of tradition and technology.

The journey took them through the technological marvels of the Maglev Museum and JAXA, the scenic beauty of Mount Fuji and Hakone, and the vibrant cityscapes of Tokyo, Ginza, Shibuya, and Osaka. The experience was further enriched by a memorable Shinkansen ride and visits to cultural treasures such as Kinkaku-ji and the Arashiyama Bamboo Grove.

Beyond sightseeing, the excursion encouraged students to observe, question, connect, and appreciate a culture known for its innovation, discipline, heritage, and harmony with nature.

The journey became a celebration of learning beyond textbooks, cultures beyond borders, and experiences that inspire lifelong curiosity—leaving our young Xavierians with cherished memories and a broader global perspective.

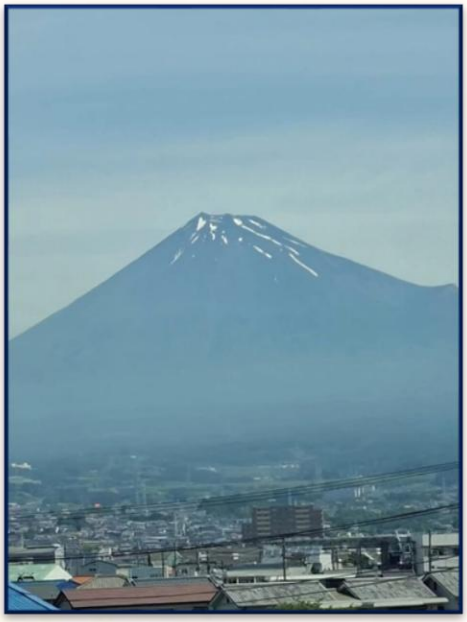
Learning Beyond Borders. Exploring Beyond Limits.













Educational Excursion 2026 | Grades VI–X

"Sometimes, the best lessons are found beyond the four walls of a classroom."

And what a classroom Sikkim turned out to be!

The moment we set out for Sikkim, we knew this was going to be more than just an excursion. It was going to be a journey where the pages of our textbooks met the breathtaking reality of the Himalayas; a journey of fun, discovery, wonder and learning.

As the mountains unfolded before us, every winding road seemed to lead to a new lesson. The misty landscapes spoke of nature's grandeur, monasteries opened windows into a rich spiritual heritage, and the vibrant culture of Sikkim introduced us to traditions and ways of life far beyond our everyday experience.

But perhaps the most exciting part was learning without even realizing we were learning. Geography came alive in the mountains, history echoed through ancient sites, culture revealed itself in every tradition, and environmental awareness became real amidst the pristine beauty of the hills.

And then there were the moments that no textbook could ever capture—the laughter with friends, the endless conversations, the unexpected little adventures, the photographs, the breathtaking views, and those collective "WOW!" moments when the mountains seemed almost unreal.















Educational Excursion 2026 | Grades V–VII

Wild trails, roaring laughter, fearless adventures and lessons that stayed with us long after the journey ended!

The Jim Corbett excursion with Rocksport was not just a getaway into the wilderness; it was an invitation to explore, challenge, discover and grow. Set against the magnificent backdrop of forests, hills and untamed landscapes, the journey transformed the great outdoors into an exhilarating classroom. From thrilling adventure activities and team challenges to exploring the wilderness, every experience encouraged students to step beyond their comfort zones. Courage became a choice, teamwork became a strength, and resilience became a lesson learned through action.

Amidst the excitement and adventure were moments of quiet wonder too; the rustling forests, the sounds of nature, the anticipation of spotting wildlife, and the sheer beauty of being surrounded by the wild. Every trail brought a new experience, every challenge demanded a new response, and every accomplishment brought a little more confidence. But the real magic of the excursion lay in the moments between the activities; the cheers of teammates, shared laughter, friendly challenges, new friendships and stories that will be retold for years to come.

The Rocksport experience at Jim Corbett reminded us that some of life's most meaningful lessons cannot be taught on a blackboard. They ***have to be experienced, challenged and lived.***

It was wild.

It was adventurous.

It was empowering. And above all, it was an experience to remember!

This excursion reminded us that education is not confined to classrooms, blackboards or notebooks. Sometimes, it is found in a mountain breeze, a new culture, a shared laugh, or a view that leaves us speechless.





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Educational Excursion 2026 | Grades VIII–X

The students of Grades VIII–X embarked on an exhilarating educational excursion to the picturesque destinations of Mukteshwar. Nestled amidst the majestic Kumaon Hills, the journey offered the perfect blend of adventure, learning, and personal growth.

Surrounded by breathtaking landscapes, students explored the natural beauty, rich culture, and serene environment of the region. From scenic nature walks and sightseeing experiences to engaging adventure activities, every moment encouraged them to step beyond their comfort zones, embrace new challenges, and build lasting friendships.

The excursion provided valuable opportunities for experiential learning, fostering teamwork, leadership, resilience, and independence. As students immersed themselves in the beauty of the mountains and the tranquility of Bhimtal's lakes, they developed a deeper appreciation for nature and the importance of environmental conservation.

Filled with laughter, exploration, and unforgettable memories, the four-day journey was much more than a trip; it was a transformative experience that inspired curiosity, confidence, and a spirit of discovery.

This excursion reminded us that education is not confined to classrooms, blackboards or notebooks. Sometimes, it is found in a mountain breeze, a new culture, a shared laugh, or a view that leaves us speechless.

It was fun. It was learning. It was exploration. It was unforgettable. And yes, it was absolutely WOW!









"The best journeys are those that fill young minds with wonder and hearts with unforgettable memories."

“The world is a book, and those who do not travel read only one page.”

Across Borders | India to Russia

The International Youth Festival in St. Petersburg unfolded as an enriching journey of discovery for the students of **St. Xavier’s High School, Gurugram**. Travelling from Delhi to Moscow and onward to St. Petersburg, our young ambassadors experienced the joy of exploring a new culture while proudly representing India on an international platform.

From the timeless grandeur of Moscow to the historic streets of St. Petersburg, every day became a lesson beyond the classroom. Students walked through the **Peter and Paul Fortress**, witnessed the splendour of the **Winter Palace and majestic cathedrals**, and connected with the stories of Russia’s rich imperial past.

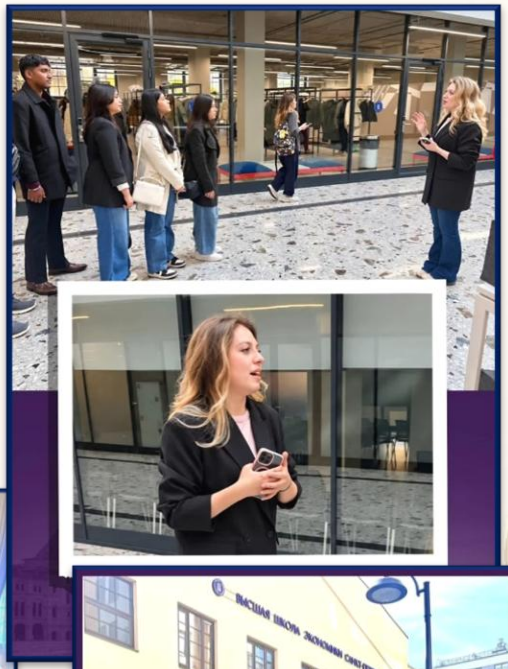
The journey also opened doors to academic and cultural exploration. At the **Higher School of Economics, St. Petersburg**, students gained insights into global education, economics, management and social sciences. Their experiences extended from architecture and history to the exhilarating atmosphere of an **ice hockey match at SKA Arena**, offering a vibrant glimpse into Russian sporting culture.

More than a journey across continents, the trip was a celebration of **learning, friendship, cultural exchange and global citizenship**—reminding our students that education truly begins where the classroom walls end.

From India to Russia, they returned with stories to tell, perspectives to share, and horizons expanded.











Stories of Distinction

Spelling Beyond Borders: Celebrating Excellence!

"Success is the sum of small efforts, repeated day in and day out."

St. Xavier's High School proudly celebrates the remarkable achievement of its Grade V students who have excelled in the SpellBee International Examination 2025–26 – Level 4 (International Level).

Reaching an international level is a testament to their dedication, perseverance and love for language and learning. With every word mastered and every challenge embraced, our young scholars have demonstrated that excellence knows no boundaries.

Their achievement is not merely a milestone, but an inspiration to dream bigger, learn fearlessly and strive for greater heights. We congratulate our young wordsmiths on this outstanding accomplishment and wish them continued success as they spell their way towards a brighter future!



Congratulations to Our State Topper!

St. Xavier's High School proudly celebrates the outstanding achievement of Samar Gupta, a student of Class V-H, for securing the prestigious title of State Topper in the Amar Ujala Mathematics & Logical Reasoning Olympiad.

In recognition of his exceptional analytical and mathematical excellence, Samar was awarded a cash prize of ₹5,100 and had the honour of being felicitated by the Hon'ble Chief Minister of Haryana.

This remarkable accomplishment reflects Samar's dedication, perseverance, and passion for learning, while also exemplifying the school's commitment to nurturing academic excellence and critical thinking.

We extend our heartfelt congratulations to Samar, his parents, and his teachers on this proud milestone and wish him continued success in all his future endeavours.



Young Minds, Remarkable Achievements

"Every child is an artist, a thinker and a dreamer - give them the opportunity, and they will create extraordinary things."

At St. Xavier's High School, Sector 89, Gurugram, we believe that every young learner has a unique spark waiting to shine. This spirit of creativity, curiosity and collaboration was beautifully reflected in two outstanding achievements at **XAVENIUM'26**, organised by St. Xavier's High School, Sector 49, Gurugram.

Our talented young achiever, Pratyaksh Pankaj of Grade IV, secured the First Position in the *"Legends Across Lands" Poster Making Competition*. With imagination as his canvas and creativity as his voice, Pratyaksh transformed ideas into a captivating visual expression, showcasing his artistic flair and originality.

Adding another feather to Xavier's cap, Karnavv Sirohi and Kavisha Saini of Grade IV emerged First Position winners in *"Phoenix Riddles"*. Their sharp thinking, effective collaboration and exceptional problem-solving skills enabled them to rise brilliantly to the challenge and demonstrate the power of teamwork.

These accomplishments celebrate more than winning—they celebrate the courage to create, think, collaborate and express. Pratyaksh, Karnavv and Kavisha have reminded us that when young minds are encouraged to explore possibilities, their ideas can truly take flight.

We proudly congratulate our young achievers and wish them many more moments of discovery, creativity and success.

Explore • Engage • Excel

Celebrating young minds that imagine boldly, think brilliantly and achieve remarkably.





The Teacher's Quill

ICHIGO ICHIE

The Unrepeatable Beauty of This Moment

Ichigo Ichie is a Japanese philosophy that means "one time, one meeting." It reminds us that every moment of life is unique and will never return in exactly the same way.

We often live between yesterday and tomorrow; regretting the past or worrying about the future, while the present quietly passes us by. Ichigo Ichie invites us to pause and truly experience now.

Accept what is, let go of what has passed, simplify what is unnecessary, and be grateful for what already exists. A conversation with a loved one, a sunrise, a shared smile, a peaceful breath, each is a once-in-a-lifetime experience.

We need not wait for extraordinary moments to find happiness. When we become fully present, even ordinary moments become meaningful.

Life is not measured by how many moments we have, but by how deeply we live them.

Celebrate now. This moment is life itself.

- **Gitesh Taneja**

Physics Faculty



The Heart of Xavier's: Celebrating Our Teachers

At St. Xavier's High School, Gurugram, we believe that the true strength of a school lies not merely in its infrastructure, achievements, or accolades, but in the people who bring its vision to life every single day - our teachers.

Teaching is one of the few professions that demands the giving of oneself, over and above the call of duty. Every day, our teachers walk into classrooms carrying the responsibility of nurturing young minds, shaping values, recognising individual strengths, addressing diverse learning needs, and ensuring that every child feels seen, heard, valued, and encouraged. Within a classroom of thirty students, a teacher must find thirty different ways to connect, inspire, motivate, and guide — treating every child with fairness, patience, and equal affection. Behind every lesson delivered lies thoughtful preparation; behind every child's progress lies countless moments of encouragement, and behind every success story lies a teacher who chose not to give up. Being a Xavierian educator is more than a professional designation; it is a shared commitment to a larger purpose. It means upholding values, leading by example, embracing continuous learning, and understanding that education is as much about building character as it is about imparting knowledge. It means celebrating the little victories, finding possibilities in every challenge, and recognising that sometimes the most meaningful impact a teacher makes may never appear on a report card; a child gaining confidence, learning kindness, discovering a talent, or simply believing in themselves for the first time. Being a Xavierian is about leaving a little goodness in every life we touch. Thank you to every Xavierian educator who gives a little more, cares a little deeper, and believes a little longer. The difference you make may not always be visible, but it is never insignificant.

At Xavier's, our teachers don't just build futures; they leave pieces of their hearts in the lives they shape. And that is a legacy worth cherishing.

With warmth and gratitude,
Human Resources



The Architecture of Time

Where History Meets Sociology

The Roots of yesterday. History is not a dead archive; it is a living ledger. Every institution, cultural norm, and systemic structure we navigate today was forged in the fires of yesterday. When we say "Tomorrow Begins Here," we acknowledge that the "here" is built upon the "then." History provides the raw materials; the conflicts, the migrations, the legal frameworks, and the revolutions, that form the bedrock of our current reality.

Sociology looks at the "here", the present network of human relationships, institutional powers, and cultural identities. It reveals how historical forces have solidified into modern social patterns. The choices we make today are bounded, yet inspired, by the historical momentum behind us. We are both the products of our social conditioning and the architects of what comes next. [THE PAST] — (Historical Momentum) —▶ [THE PRESENT] — (Sociological Action) —▶ [THE FUTURE] History.

Tomorrow does not arrive by chance; it is actively manufactured at the intersection of "what was" and "what is."

Socio-Historical studies facilitator.
Tomorrow Begins Here -a short poem
The dust of yesterday is swept aside,
The ancient scripts and maps are put away,
No longer bound by what has gone before,
We stand together at the edge of day.
The ink is wet upon the open page,
The gears of time are turning, crisp and clear,
The past was just a prologue to the dawn—Look forward now, Tomorrow begins here.

- **Ms. Pooja Mehta**



कल की शुरुआत यहीं से

कल कोई सपना मात्र नहीं, न कोई दूर किनारा है,
कल आज की सोच में बसता, आज उसका सहारा है।
जहाँ प्रश्न हैं, वहीं खोज है, जहाँ खोज है, संभावना है,
एक विचार बदल सकता युग, ज्ञान ही नई रवानी है।
असफलता से मत घबराना, न रुकना, न हार मानना,
हर ठोकर एक सीख लिए है, गिरकर फिर आगे बढ़ जाना।
ज्ञान मिले तो विनम्र रहो, शक्ति मिले तो सेवा करना,
नई खोज के साथ हमेशा, मानवता को आगे रखना।
हम कल के दर्शक नहीं, हम कल के निर्माता हैं,
आज के हर विचार से, हम भविष्य के भाग्य-विधाता हैं।
न कल की प्रतीक्षा करनी, न भाग्य के भरोसे रहना,
जो भविष्य हम देखना चाहें, उसका बीज आज ही बोना
हम सोचेंगे–कल बदलेगा, हम खोजेंगे–कल सँवरेगा,
हम चलेंगे–रास्ता बनेगा, हम रुकेंगे–तो कल रुकेगा!
इसलिए आज से शुरुआत करें, हर सीमा के पार विचार करें,
सपना केवल देखना नहीं, उसे सच करने का प्रयास करें!
कल कहीं दूर नहीं है, कल की पहली किरण यहीं है।
भविष्य किसी और का नहीं, हम सबका है!
और उसकी शुरुआत···यहीं से है!

- **Ms Renu Chaudhary**



PROBABILITY The Mathematics of "What Might Happen?"

"The future may be uncertain, but mathematics can help us explore the possibilities."

Have you ever wondered…

- Which prize might you pick from a lucky draw?
- Which team might score the next goal?
- Will a tossed coin land on heads?

We cannot always know the future, but mathematics gives us a useful way to describe how likely an event is. ***This idea is called PROBABILITY.*** In mathematics, the probability of an event is a number between 0 and 1.

Probability Around Us: Probability is not just found in a mathematics book. We use it when we:



- playing games and sports
- predicting the outcome of an event
- making decisions based on chance
- studying data and making predictions

The Mathematics Behind Chance: For equally likely outcomes:

$$\textbf{Probability} = \frac{\text{Number of favourable outcomes}}{\text{Total number of equally likely outcomes}}$$

- For example, when a fair coin is tossed, the probability of getting heads is $\frac{1}{2}$, because there are two equally likely outcomes.

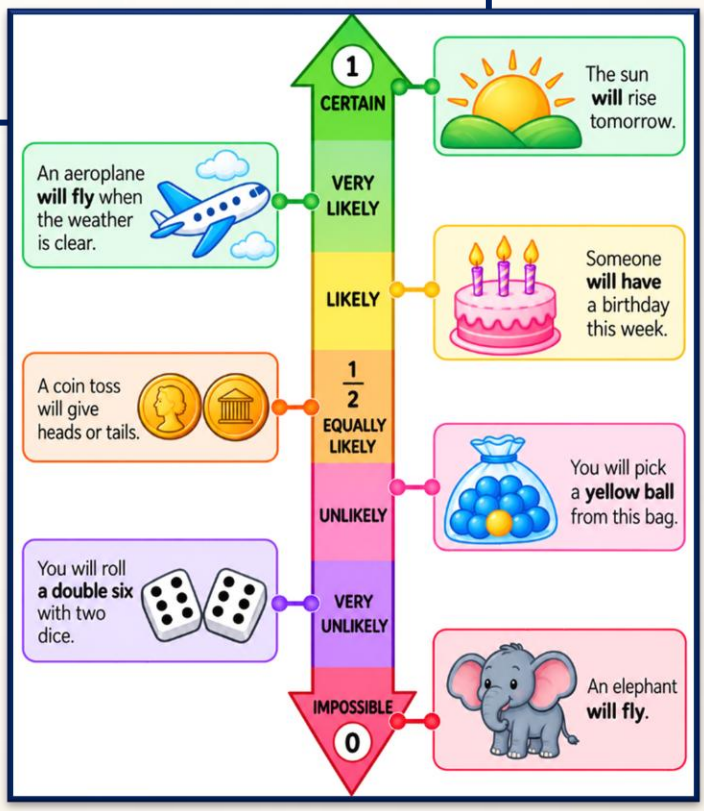
*Probability provides a numerical measure for comparing uncertain events. By comparing their probability values, we can determine which event is more or less likely to occur. This makes **probability** an important mathematical tool for analysing chance and uncertain outcomes.*

Think About It! A fair die is rolled once. Which is more likely? Getting an even number or getting a number greater than 4? Explain your answer using probability.

- **Ms. Satyadeepa Niranjan**
  PRT Mathematics

A Little Probability Surprise!

A fair coin has a 50% theoretical chance of landing on Heads. But if we actually toss it 50 times, we might get 28 Heads and 22 Tails! That is experimental probability real-life results can vary from what mathematics predicts theoretically.



***Answer:** Even numbers = 2, 4, 6 → 3/6 = 1/2, Numbers greater than 4 = 5, 6 → 2/6 = 1/3, Therefore, getting an even number is more likely.*

Student Showcase

• THE VOICE OF TOMORROW

PRIMARY WING

Little Voices, Big Dreams

Name of the student	Grade	Position
SAMAR GUPTA	V-H	Head Boy
NISHKA SAXENA	V-F	Head Girl
AYAAN GARG	V-H	Discipline In-charge
JIAANA NAGPAL	V-E	Discipline In-charge
AHAAN RAJPUT	V-E	Sports Captain
NAAVYA JINDAL	V-G	Sports Captain
ISHITA MALHOTRA	V-B	House Captain (St. Raphael)
SHAMBHAVI SINGH	V-C	House Captain (St. Nicholas)
SHANAYA KHATWA	V -A	House Captain (St. Michael)
AARNA SINGH	V-D	House Captain (St. Patrick)

MIDDLE WING

Finding Our Voice, Shaping Our Future

Name of the student	Grade	Position
Abeer Chandel	VIII- A	Head Boy
Vanshikha Gupta	VIII- E	Head Girl
Aarna Goel	VIII- A	Discipline In-charge
Nitish Dhulekar	VIII- B	Discipline In-charge
Viraj Khera	VIII-A	Sports Captain
Aeshavi Vashisth	VIII- C	Sports Captain
Aadrika Pandey	VIII-A	House Captain (St. Raphael)
Ruhaan Hazra	VIII-C	House Captain (St. Nicholas)
Zoya Vashisth	VIII- D	House Captain (St. Michael)
Varnika Gupta	VIII- D	House Captain (St. Patrick)

SENIOR WING

Leading Today, Inspiring Tomorrow

Name of the student	Grade	Position
Pranay Arora	XII A	Head Boy
Kuuvira Bharadwaj	XII B	Head Girl
Pratham Jain	XI A	Vice Head Boy
Bhavika Mehndiratta	XI B	Vice Head Girl
Rehan Bawa	XII B	House Captain (St. Raphael)
Aaradhyaa Sharma	XII B	House Captain (St. Nicholas)
Rishit Varshney	XII B	House Captain (St. Michael)
Hannah Iqbal	XII B	House Captain (St. Patrick)
Aarna Gupta	XI A	Vice House Captain (St. Raphael)
Jihaan Sood	IX B	Vice House Captain (St. Nicholas)
Ira Sharma	X C	Vice House Captain (St. Michael)
Vedaant Dogra	X A	Vice House Captain (St. Patrick)
Jivika Sharma	XI B	Discipline In-charge
Saina Thakral	IX D	Discipline In-charge
Dev Kaura	XI A	Sports Captain
Daksh Chhabra	XI A	Sports Captain
Navya Yadav	IX A	Cultural Captain
Kashvi Saini	IX D	Editorial Board

“Leadership begins with a choice, grows with responsibility, and shines through the courage to inspire. For the true mark of a leader is not the badge they wear, but the difference they make and the lives they touch.”

• BEYOND THE BADGE

My Leadership Journey

Being appointed as a Junior Head Boy at St. Xavier's High School, Sector 89, Gurugram has been a meaningful milestone in my school journey. I am learning to lead by example, support teachers, assist classmates and encourage teamwork. Through school activities, assemblies and daily interactions, I strive to promote discipline, kindness and inclusion. I also aim to motivate my peers to participate confidently, respect different ideas and work together towards common goals. My role has helped me develop confidence, communication and decision-making skills. Every opportunity to help others and contribute to school events teaches me that leadership is about responsibility, service and setting a positive example. I hope to make my school community more supportive, respectful and united through my actions.



Head Boy (Primary Wing)
Samar Gupta
(V – H)

Leadership and Growth

My journey as Head Girl and Student Council member has been meaningful and enriching. I contributed to the school community by participating in key activities, supporting teachers and encouraging fellow students. My responsibilities included monitoring students, maintaining discipline, assisting during dispersal, and checking school uniforms. These experiences helped me develop confidence, responsibility, teamwork and leadership skills. Most importantly, my journey taught me that true leadership means being approachable, taking initiative, helping others and setting a positive example.



Head Girl (Primary Wing)
Nishka Saxena
(V – F)

A Vision to Lead

Serving as Middle Wing Head Boy this term has been a truly enriching journey of leadership, teamwork, and positive change. Working alongside the student council to uphold discipline and school standards, while ensuring every voice was heard and valued, has been a rewarding experience. Initiatives such as regular bag checks and keeping corridors clear during peak hours have contributed to a safer, smoother, and more harmonious campus. I look forward to building on this momentum and fostering even greater unity and growth among the student body. I am deeply grateful to Principal Ma'am, the coordinators, and teachers for entrusting me with this opportunity to lead by example.



Head Boy (Middle Wing)
Abeer Chandel
VIII-A

Leading with empathy, serving with sincerity.

Being selected as Head Girl was a moment I will always cherish. A dream I had worked hard for had finally come true. I soon realised that being Head Girl is not simply about maintaining discipline or holding a position; it is about representing students, listening to their concerns, and making them feel heard and valued. From inter-house and inter-school events to workshops and various school activities, I have worked alongside my council to support events, maintain order, and encourage teamwork. Every responsibility has taught me the importance of patience, communication, and commitment, while helping me step out of my comfort zone and become more confident. With the constant encouragement of our respected Principal ma'am, teachers, and friends, I have grown into a more responsible, disciplined, and empathetic person. This journey has changed my perspective on leadership: to guide with empathy, serve with sincerity, listen with an open mind, and inspire others through my actions. I am truly grateful for this opportunity and for the memories, experiences, and lessons this journey has given me.

Leadership is not about being above others, but about helping others rise



Head Girl (Middle Wing)
Vanshika Gupta
VIII-E

The Road Ahead

Being the Head Boy of the school has been a journey defined by responsibility, learning and, above all, an understanding of what it means to represent the student community. Having been actively involved in student leadership and various school initiatives over the years, I entered this role with an understanding of the responsibilities it entailed; however, this year has further strengthened my perspective on leadership and the importance of meaningful student representation.

As Head Boy, I have worked towards making Student Council meetings more consistent, structured and inclusive, ensuring that every member has an opportunity to contribute. I have also worked towards establishing a Student Council email as a formal channel for students to communicate their concerns, while actively addressing issues raised by students, particularly from the junior grades. Alongside this, I have been involved in coordinating school delegations for MUNs and other competitions, working closely with fellow council members and learning from their individual experiences. One of the most significant experiences this year has been planning and organising XAVMUN Intra'26 alongside the Student Council and other members of the school. The experience strengthened my understanding of coordination, delegation and collective responsibility. For me, leadership is ultimately about creating systems that encourage participation, ensuring that concerns are acknowledged, and working collectively towards meaningful improvement. The people I have worked with and the students I have represented have shaped my journey as much as the initiatives themselves.

Head Boy (Senior Wing)
Pranay Arora
XII - A



Leading with Grace

Being the Head Girl of SXHS has been a journey of nothing but learning, responsibility and cooperative communication. I have been a part of the Student Council since 9th grade, but the day I truly understood what leadership meant was during the Diwali celebration in 11th, as Vice Head Girl. Seeing the smiles and thankful faces of my juniors made me realise that leadership is about bridging the gap between students and teachers and making people feel heard.

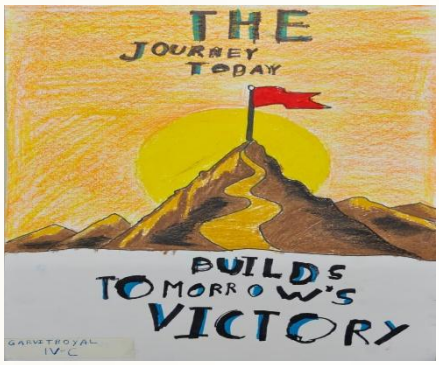
Over the years, I have taught and been taught what's right, whether it was discipline, managing and organising events, representing opinions, or simply being a listener when required. As Head Girl, my key contributions have been improving the functioning of the council through proper meetings and documentation, establishing the Student Council email ID as a chain of communication, introducing XPLN to strengthen the connection between the three pillars of our school, organising XAV MUN for 7th graders to help them become better speakers, and working on few of the14 plans made for Student Council '26, with many, still in progress. I have always considered my role to be the bridge between teachers and students, the voice for concerns that are often dismissed. With the help of my fellow leaders, I can proudly say that communication within the school has improved, co-curricular competitions have increased, and the functioning of the council is better than ever. But my most meaningful achievement is seeing students consider us approachable and come to us with their opinions and concerns.

One initiative that has shaped my leadership the most is the ongoing effort to properly set up council meetings, improving the effort of the members to perform their duties better and establish the Student Council email ID. It taught me that leadership is not always about being the loudest voice; sometimes, it is about creating a system where every voice can be heard. Working with different people, listening to different perspectives and solving problems together has made me understand that the greatest part of leadership is not what you do alone, but what you are able to build together. This batch can never just be a title to me.

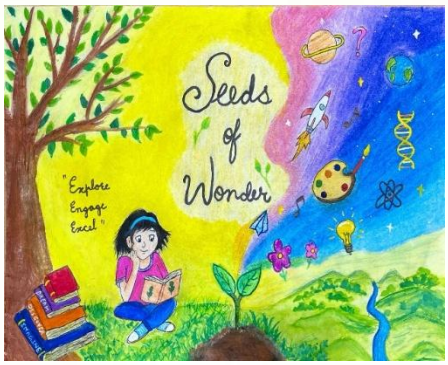
Head Girl (Senior Wing)
Kuvira
XII - B



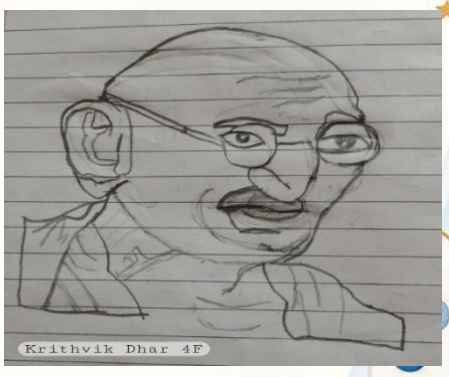
• THE CREATIVE CANVAS



Garvit Boyal, IV-C



Ivanka Bahal, IV-A



Krithvik Dhar, IV-F



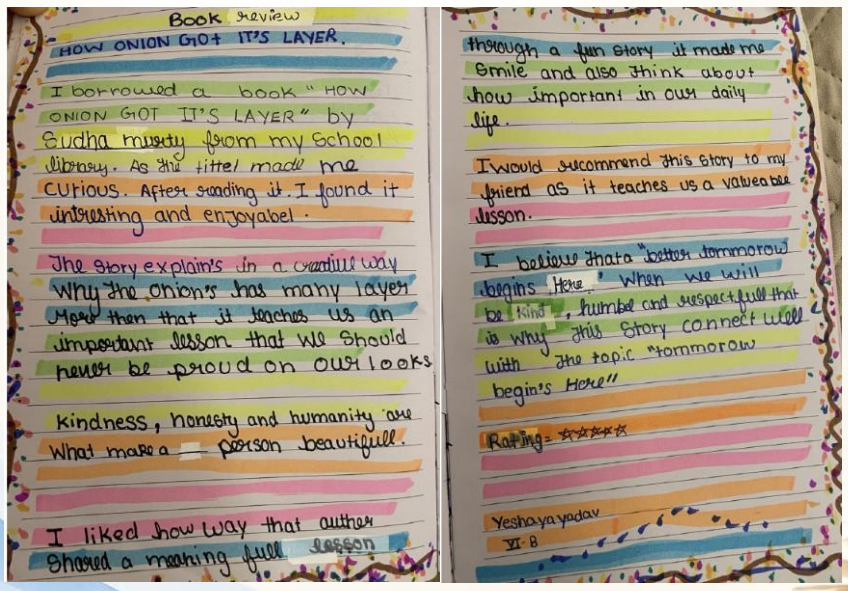
Reyaansh Mehta, IV-G



Dhriti Katiyar, V-D



Maira Parihar, V-E



Book review

HOW ONION GOT IT'S LAYER.

I borrowed a book "HOW ONION GOT IT'S LAYER" by Sudha murty from my school library. As the tittel made me curious. After reading it. I found it interesting and enjoyabel.

The story explains in a creative way why the onion's has many layers More then that it teaches us an important lesson that we should never be proud on our looks

Kindness, honesty and humanity are what make a person beautifull.

I liked how way that auther showed a making full lesson through a fun story it made me smile and also think about how important in our daily life.

I would recommend this story to my friend as it teaches us a valueable lesson.

I believe that a "better tommorow begins Here" When we will be kind, humbel and respectfull that is why this story connect well with the topic "tommorow begin's Here"

Rating= ☆☆☆☆☆

Yeshayayadav
VI-B

Yeshaya Yadav, VI-B

• VOICES, VISIONS & VERSES

Beyond the Silver Walls

So, what if everybody says that money is useless
Anyways, how do I care; I 'm so fearless.
They count their coins while I count my dreams
Beyond the silver walls, welcomes me.
So, what if everybody says that money is useless
Anyways, how do I care; I 'm so fearless…

By - Saransh Khurana, IV-F



Vedanshi Agrawal, V-B

Why Does Diet Coke Float When Regular Coke Sinks?

Have you ever dropped a can of Coke into a bucket of water? Try it. Diet Coke floats, but regular Coke sinks straight to the bottom. Same size. Same shape. Different behaviour. Why?

Clue 1: Things that are less dense float

Think about a cork and a metal bolt. Drop both in water, the cork bobs right up, and the bolt sinks. This happens because of density. Dense objects have more mass packed into the same space, so they sink. Less dense objects float. And here's something interesting: this isn't just true for solids. Liquids have density too!

Clue 2: Liquids can float on other liquids

Pour water onto honey, the water sits on top, because honey is denser than water. The same principle works with our Coke cans.

So, what's different inside the cans?

Regular Coke contains more than three tablespoons of sugar. All that sugar dissolves into the liquid, making it much heavier than plain water. Diet Coke, on the other hand, uses artificial sweetener instead, and only a tiny amount is needed to create the same sweetness. This means Diet Coke has far fewer dissolved particles, making it slightly less dense than water. Result? Regular Coke sinks, and Diet Coke floats.

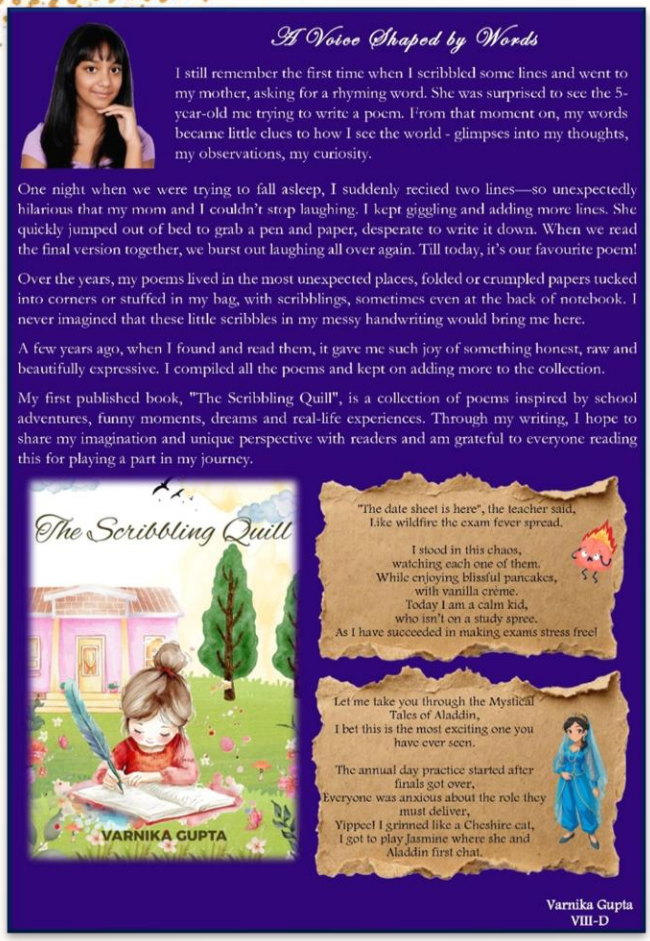
See it for yourself! Diet Coke floats, regular Coke sinks. Same tank, same water, different density!

Fun Fact: A single can of regular Coke has about 39 grams of sugar. That is nearly 10 teaspoons! Diet Coke has almost none.

Try it yourself: Pour honey, water and vegetable oil into a clear jar and watch what happens. Which one sits on top? Can you guess why?

So, the next time you see something strange, do not just wonder. Ask why, find out, and maybe you will discover the science hiding in plain sight. I did!

By - Ranvijay Singh, IV- B





Courage

Courage is the absence of fear
It's the path when things are clear.
It is standing tall when everyone's lost
Trying to see the path occurs.
It lives in the heart who chose to try
Even after defeat try to reach the sky.
Even in the darkest night,
Thinking everything is alright.
Courage grows with every scar,
Reminding us how strong we are.
No matter how many failures we get,
How hopeful we are don't forget.
Courageous ones stand out in the room full of these,
Who have forgotten they haves hopes.
No matter how hard the storm may be,
Courage helps us become who we are meant to be.

By - Avisha Singhal, VII-A

THE GIRL & THE FLUFFS

On a hot scorching noon daylight,
I pondered over and over again,
As the temperature kept me sweating,
Awaiting my science lessons to reality;
Evaporation & Condensation would happen
& it was likely to rain!!
The theories were set to begin in real,
Little fluffs started making diverse faces;
The fleeting clouds startled me insane;
Some turned bunny, some started to dance
& get my ballerina moves live;
Ah! I wish I was a painter to capture it all!
Thunders followed & the flowers turned gleeful,
it shattered the silence; yet seemed so pleasant!
Fleeting, wandering & dancing as I wished to see;
It all seemed like a portrait around me!
O my cloud, you changed so much every time,
Tell me your magic, I also want to be so alive!!

By - Aarna Singh, V-D

The Diaries of Forgotten Dreams

There were two diaries on my table,
I opened the first one having no label.
As I turned the pages of the anonymous diary,
The story starts to get scary.
The dreams that were forgotten,
All listed from top to bottom.
I say I want to be an actor
They say you need to think about money factor.
I say I want to be an astronaut,
They say think is it even possible or not.
Every dream listed had its pros and cons,
But it was denied saying it was wrong.
I turned to the other diary with hesitation,
But I felt a sense of motivation.
I say I want to be an actor,
They say it's your interest factor.
I say I want to be an astronaut,
They say go for it cuz why not.
I instantly realized they were not just diaries,
They were the two stories.
The stories of the society,
One that gives anxiety,
While the other giving clarity.

By- Jaanvi Khurana, IX-C

A World Where Illness- Mental and Physical is Curable, Thanks to AI.

It found me in the silence,
When I was at peace.
When there was no one for me,
It stood right there for me.
It became my digital healer,
And cured my mental temper.
It treated me when the doctors had no hope,
When there was no way to cope.
It knows the way out to every illness,
Physical, mental, or even the craziest sickness.
It feels like it knows me more than anyone undertakes,
It understands me more than any human fakes.

By- Jaanvi Khurana, IX-C



The Importance of Healthy Eating

Karan was an 8-year-old boy who loved to take part in competitions. However, he ate a lot of junk food every day.
One day, he saw a poster about a fancy dress competition. Excitedly, he asked his mother, "Can I participate in this competition?"
His mother smiled and said, "Of course, dear. I will enrol you in the competition."
Karan happily replied, "Thank you, Mom!" and went outside to play with his friends. After dinner, he wished his parents good night and went to sleep. As the competition day came closer, his mother bought him a kangaroo costume. It fit him perfectly. However, Karan continued eating junk food every day instead of healthy meals.
Finally, the day of the competition arrived. Karan was very excited. He revised his lines and got ready to wear his costume. But to his surprise, the costume no longer fit him because he had gained weight.
Karan started crying and asked, "Mom, why doesn't my costume fit me anymore?"
His mother gently replied, "If you had not eaten junk food every day and had followed a healthy diet, you would not have gained so much weight."
Karan realized his mistake. From that day onward, he started eating healthy food, exercising regularly, and avoiding junk food. He learned that healthy eating helps us stay fit, active, and ready to participate in all kinds of activities.
Moral of the Story: Eat healthy, stay active, and always take part in activities with confidence.

Ritvi Jain, 4G

WHICH MATERIAL KEEPS ICE FROZEN LONGEST?

A Cool Experiment About Insulation

Imagine a future where buildings, refrigerators and transport systems waste much less energy. Scientists are already working on materials that help reduce heat transfer.
We can explore the basic idea with a simple ice experiment.



Materials Required
4–5 ice cubes of similar size
Small pieces of cotton cloth
Aluminium foil
Newspaper
A plastic container
A stopwatch or timer

Let's Investigate!
Wrap separate ice cubes in different materials.
Leave one ice cube uncovered as the control.
Keep all the ice cubes in the same place.
Check them at regular intervals.
Record which ice cube melts first and which lasts the longest.

Observation
Different materials slow down melting by different amounts. The uncovered ice melts more quickly, while some wrapping materials help slow the transfer of heat.

What Is Happening?
Heat naturally moves from warmer surroundings toward something colder. Insulating materials can slow this heat transfer.

A Connection to the Future
Good insulation can help buildings and machines use less energy. Better materials could contribute to more energy-efficient homes, refrigerators and transportation systems.

Conclusion
A melting ice cube may seem like a tiny experiment, but it introduces us to a huge challenge facing our planet:
How can we use less energy while living better?
The solutions of tomorrow may begin with experiments like this one today.

By- Adyant Bhatia, VIIA

The Orphan Boy

Once upon a time, there was a boy named Rahul. He was in Grade IV. Rahul was blind and an orphan. He lived in an orphanage called **Children's Orphanage**.

Rahul was a very kind and hardworking boy, but he could not take part in many of the fun activities because he was blind. He also could not read normal books, so he used **Braille** to read.

One day, while Rahul was walking inside the orphanage, another boy accidentally pushed him from behind. Rahul lost his balance and fell on a boy named Ram. Ram already had injuries on his arms and legs, and unfortunately, his injuries became worse after the fall. Everyone blamed Rahul for what had happened. Rahul tried to explain that he had not done it on purpose, but nobody listened to him. He was asked to leave the orphanage. Rahul had nowhere to go. He even had to leave school. With no money or family to help him, he started begging on the streets so that he could survive.

One day, a kind man saw Rahul sitting alone and begging. He felt sorry for him and decided to help him. Later, the man adopted Rahul and raised him like his own son.

Rahul was very happy to finally have a family. His new father gave him good clothes, a comfortable home and, most importantly, sent him to a good school. Rahul studied hard and never gave up on his dreams.

One afternoon, Rahul was walking near a pond close to his neighbourhood. Suddenly, he slipped and fell into the pond. What Rahul did not know was that this was a **magical pond**! People nearby saw him fall and quickly called a rescue team. Rahul was rescued and taken out of the pond. Something strange had happened. For the first time in many years, Rahul could see a little!

At first, everything looked blurry. But as the hours passed, his eyesight became better and better. By lunchtime, Rahul could see almost perfectly. He was amazed and ran home to tell his father everything that had happened. Rahul decided that he would never waste this second chance that life had given him. He worked very hard, learned new things and eventually started his own business.

His business became very successful. Soon, he was earning money in dollars and became a successful businessman. He even bought beautiful cars like **Porsches and Ferraris**.

But Rahul never forgot where he had come from. He always remembered the days when he had no family, no home and no hope. That is why he decided to help other children who were struggling.

Rahul proved that sometimes, even when life seems very difficult, **hope can lead us to a better future.**

Thank you for reading my story!

By- Divik Bhasin, IV- B

"Growing in wisdom,
glowing with possibility."

Book Review for the School Magazine Harry Potter

Harry Potter and the Goblet of Fire

As a Potter head, someone who loves the Harry Potter series, I can assure you that this is a series with a plot twist around every corner. The fourth instalment in J.K Rowling's magical story, marks a funny and light hearted turn in the Harry Potter series.

The story revolves around the Triwizard Tournament, a legendry but dangerous competition between the three rival wizarding schools. Although underage and unwilling, Harry finds his name mysteriously submitted in the Goblet of Fire, forcing him to compete as the fourth participant. During the tournament, Harry faces three perilous tasks: battling a fierce dragon, rescuing his friends from the depths of the Black Lake, and navigating through a treacherous, enchanted maze. These challenges test not only his magical ability, but also his courage, loyalty, intelligence and resilience under high pressure. One of the reasons I enjoy this book so much is that it masterfully blends mystery with comical relief. Apart from the action, the book also explores more about Harry's friendships. The introduction of the Yule Ball brings social pressure and complexities of awkward friendships to the forefront, grounded by the strengthening bonds and occasional friction between Harry, Ron and Hermione, The Golden Trio. Meanwhile, the wizarding world expands significantly through the Quidditch World Cup and introduction of international magical schools from around the world like Beaux batons and Durm Strang. However, this vibrant expansion is overshadowed by a creeping sense of dread.

The looming threat of dark magic reaches its climax with the tragic death of Cedric Diggory and the terrifying ritual that restores Lord Voldemort – He Who Must Not Be Named – to his physical form. The book marks an end to Harry's innocence and childhood. It establishes the friendships that define the rest of the series, transforming it from a whimsical tale into an epic battle between good and evil.

By - Pritisha Srivastava, VI B

The Boy who Forgot his Pants

Once upon a time, on a busy Monday morning Manny was late for school for the hundredth time. As he was running late, Manny forgot his pants. He didn't forget anything else but he forgot his pants. While rushing through the door he didn't even look in the mirror to check whether he had forgotten anything. His mother gave him constant reminders to wear his pants, but he kept delaying. The moment he reached the bus stand every type of creature (humans, birds, etc.) laughed under their breath. Once he boarded the bus everyone started laughing. For a moment, he didn't even realize until he looked down. Manny blushed as he had worn nothing other than his underpants. When he tried to get off the bus he couldn't.

He was braver than he thought, he walked past everyone and sat down on his seat just like normal. He was anxious, he couldn't do anything as somehow suddenly the bus had reached far from his house (Manny's school was very far from his house) When he walked through corridor, everyone in it was laughing and when he entered inside his classroom everyone burst out laughing including his best friend who had promised him that he would not laugh especially in these types of situations. Manny went out of the classroom and ran through the corridor crying a lot. He ran inside the washroom and hid inside a toilet cubicle and cried. Then the dream got worse, his principal Mr. Figgins made an announcement which said "Please gather to the gym to see Manny Morris of class 3rd without pants." Suddenly he was pulled out of his toilet cubicle and was inside the gym. There, the whole school was laughing at him. Manny then suddenly fell into a hole which led him to space. From space, he fell very fast onto the Earth. Manny woke up with cold sweat and he was crying. His family ensured him that would never happen. He started crying very loudly. His family was comforted him saying that they would not let his horrible dream come true.

by Aarna Bhatnagar, VI B

How a Sibling Changes Your Life: The Good, the Bad, and the Complex

Hi, my name is Krisha, and if you are an older sibling, I think this is for you. March 22nd, 2022- the day my little brother was born, and the day my life changed forever. Before his arrival, I was an only child, constantly commanding attention wherever I went. To be honest, I didn't just like it—I loved it. I felt like the most important person in the world; I felt wanted, and I felt needed. Then, a tiny, adorable person appeared: my brother, Krishnam. I was a mix of nerves and excitement about becoming an older sibling. Aren't we all? My mother gently explained that babies require a lot of attention, warning me that I might feel a little excluded. I am sure many mothers tell their firstborns this, but for me, it never felt like just "a little." In the first year, I understood the shift. I loved Krishnam with all my heart—more than anyone. But slowly, things changed. As he started to talk, walk, and laugh, he began to steal the spotlight that was once mine. I won't lie; I didn't just feel sad or angry—I felt genuine jealousy. It wasn't always dramatic, but it was in the small moments. For instance, my cousins used to run and hug me the second they walked through the door. Suddenly, they started brushing past me just to look for Krishnam, completely ignoring my presence. I felt isolated and hurt, as if I no longer belonged. Still, I brushed it off, assuming that is just what happens when you become an older sibling. Maybe we all think that. As time flew by, that sweet little infant transformed into the most annoying toddler in the world, capable of irritating me in less than a millisecond. I do not mean to say that younger siblings in general aren't irritating, but my brother took it to the next level. The favoritism didn't stop, even when Krishnam was fighting with me or being disrespectful. My family was often too busy to notice, usually talking over me and laughing at his antics. However, when I finally snapped and scolded him, they criticized me instead, saying, "Beta, bhai ko nahi dant te." It was then I realized that I was never going to get the undivided love I once had back. It wasn't because my family hated me; it was because they simply didn't want to deal with Krishnam's tantrums or argue with him. As families go through such major transitions, expressing emotions and communicating openly becomes incredibly important, yet we always seem to just forget about it. I was never truly angry at Krishnam for this. Instead, I felt deeply disappointed with my family for not taking the right action before it was too late. I don't want to speak poorly of my family, but when you are an older sibling, you realize that sometimes your family doesn't comprehend how deeply their smallest actions can hurt you. Yet, I knew that my brother loved me, even though it rarely felt like it. Whenever I was at fault and faced a scolding from my mother or father, he would defend me, saying, "Mumma, didi achi hai." Even at two years old, he constantly amazed me with the sheer depth of his love, proving it when I least expected it. And I love him just as much. I would share my toys even though he would inevitably break or lose them, proudly embracing my role as his older, protective sister. Because even if you swear that you hate your younger sibling, deep down, you would do anything for them. I have loved him from the very start, I love him now, and I will continue to love him into the future—likely until our very last breath. He is currently four years old, and I will always love him. But at that exact moment, I learned something else: IT WAS NEVER OUR FAULT.

By Krisha Chawla Grade VI-A

Pathways of Discovery

Lily was 9 years old. Today she read a magazine for the first time, but the thing she kept thinking about all day was the term "Pathways of Discovery", she read this in the magazine. She wondered all day, "What does it mean?". Lily asked her teacher about it. Her teacher replied, "A very interesting question, Pathways of discovery is a journey, from which you start learning new things, one new question means a new pathway to discovery." Lily suddenly got so many questions in her head; it was like a sudden flood of questions without any warning or any chances in the weather forecast. Questions like "How does our body work?", "If trees were planted; where did they find the first seed?". Only she could understand how that flood felt like, because she was the one who experienced it. She asked her teacher how to find out the answers. She replied, "All you need to find out the answer is a computer, research, check multiple sources, find out the answer and you can even verify your research of the answer with AI (Artificial Intelligence). These days computers, AI, research sites and then you can solve any question." Lily was fascinated, as soon as she reached home she searched on the computer "If the first plants were planted; where did they find the first seed?" She got the answer "The first plants are believed to have evolved from green algae around 470 million years ago. Before seeds existed, plants primarily reproduced using spores. The first true seeds are thought to have been developed by an extinct plant called Elkinsia polymorpha, which had cup-like features that protected the developing seed. This adaptation allowed seeds to contain nutrients and a protective outer layer, which significantly improved the survival chances of new plants." It was so interesting, she told her friends about "Pathways of Discovery" and the answer she had researched, her friends were also fascinated. Her friends said that reading helped her discover something completely new.

Moral: Every new discovery starts with curiosity and a small question.

By - Pakhi, VI

The World in 2050

I woke up to my alarm in the morning and looked outside my window, and instead of seeing the usual buildings and streets, I saw a breathtaking city of the future. Tall skyscrapers and flying taxis covered the skies while some fast trains and buses swished down the train tracks without making any noise or smoke. Just then, a voice gently greeted me and told me my schedule and recommended things to do for the day. That was my AI assistant, it even made me breakfast using machines. Later that day, I went to school. Even the schools had changed a lot, classes had become virtual and we could use holograms to understand topics. In Social Science class, they even took us through virtual deserts, rainforests and in science class, they even took us to Mars. It turned out, I had gone in the year 2050. The biggest change that I saw was that pollution had changed drastically. In this year, people realised the problem pollution causes and the government made many measures to stop it including making nature a part of our daily life. I looked around and thought, "This is the world I dreamed of, this is the world where we managed technology and nature". Then my alarm rang again, I was finally back in 2026 but I thought that the world I imagined should not remain a dream but it should be a call for action, to solve problems and promote innovation.

By-Gurtaj Singh Grade VII-C

"Small steps, bright minds, extraordinary tomorrows."

What will your Career look like in 2035?

Imagine waking up in 2035 and heading to a job that doesn't even exist today. Your workplace might be powered by artificial intelligence; in fact, your colleagues could themselves be an intelligent machine, and the skills needed for your dream career may be very different from the ones we are learning today. The future of work is changing faster than ever, and the careers of tomorrow are already beginning to take shape. But what exactly will our careers look like in 2035?

As a Grade 9 student, I often find myself wondering what kind of career I will have in the future. If I'm being honest, it scares every bone in my body, because what if I don't choose the right path? What if I don't achieve anything whatsoever? Or my biggest uncertainty: should I really go ahead with a career I have absolutely no interest in? The choices we make today can feel far removed from the working world, perhaps even the creation of something unprecedented, but the truth is that the skills we develop now may shape the opportunities we have tomorrow. With technology evolving so quickly, choosing a career may no longer simply mean choosing a profession; it may mean preparing ourselves for possibilities that have not even been created yet. By 2035, or in just 3-4 years, the idea of a "normal" career may look very different. As technology develops and new challenges emerge, completely new professions are likely to become part of our everyday lives. We are already seeing glimpses of these changes today. Careers such as AI specialists, robotics engineers, drone operators and sustainability experts are becoming increasingly important as technology and society evolve. In the future, we may see even more specialised roles come to life, jobs designed to solve problems that we cannot clearly imagine today. Artificial intelligence, in particular, is likely to play a big role in shaping the future workplace. And I'm sure many of us have wondered about this too—how much will AI actually change the careers we choose? AI is already being used to complete tasks, analyse information and help people in different professions. Working alongside AI could be completely normal by 2035. AI could enable people to work faster, resolve difficult issues, and focus on work requiring creativity and human judgment, rather than simply replacing humans. But if we set AI to the side for a moment, there is so much more to take into account when we think about the careers of 2035. So**, if the workplace of 2035 is going to be so different, what skills will we humans need to succeed?** Technical knowledge will certainly be important, but I suspect that human skills will become just as valuable. Creativity, critical thinking, communication, teamwork and adaptability will allow us to work with new technologies rather than against them. The ability to learn, unlearn and learn again may become the most crucial of all abilities, for the world of work will never stop changing. What this means is that as students, preparing for our future careers is more than simply obtaining good grades. It's also about digging into our interests, asking questions, solving problems and being open to learning new things. The job you have today may not be the same one you have ten years from now, and that merely implies that flexibility may matter more than having a single static plan. With so much changing around us, how can we make sure we are ready for what lies ahead? I think the answer is not to have everything figured out just yet, but to stay curious and willing to learn. As students, we can explore different subjects, discover our strengths and interests, and develop skills that can be useful in any career. And frankly, as someone who is only beginning to think seriously about her future, I know I don't have all the answers yet. But I do know that staying curious, exploring different interests and being open to change can help me discover where I truly belong. Perhaps preparing for the future is not about choosing one perfect career, but about becoming ready for the many possibilities ahead. When I think about my own career in 2035, I realise that I cannot possibly know exactly where I will end up, and maybe that is what makes the future so exciting. The careers of tomorrow may be ones we have never heard of, and the opportunities ahead may be ones we cannot yet imagine. What matters is that we continue to grow, explore new possibilities and adapt to whatever the future brings. After all, the time ahead of us is not something we simply wait for; it is something we begin creating today. And for all I know, that is exactly where tomorrow begins—with us.

By -Shaina Kapoor, IX-C

The Voices of Tomorrow

A voice is not just a sound, but it is an impact one makes with his/her innovative ideas or creativity.A single question can make an impact on the listener and in the society. Before a single change that takes place in this world, it comes from a person who is brave and determined enough to raise a voice about it.
Behind every student in a classroom, there is an unsaid and unique story that they share with themselves.They should and they do make an impact in this school and the world with their own passion and spirit with a dream that they are chasing.Apart from the future that everyone is dreaming about, what we all have in our lives is- Present. We can raise a voice and change the perspective of one's life now that will forever be remembered.A great change comes from a single voice, whether it is a student asking questions in class or a person standing against the wrong.School is not just a place where we study, it is a place where a person mentally grows and becomes mature. This magazine is a reflection of every student's journey, whether it is learning from a mistake or making friends truthfully. The voices of tomorrow are not somewhere in the future, but they are here, between the walls of this school, learning and trying to raise a voice that is capable of making an impact and impression on this world for someone who can be inspired and motivated to make this society a better and more successful place for everyone.

By - Ayati Ahlawat, IX D

PATHWAYS of DISCOVERY

Pathways of Discovery: Unleashing Curiosity, Creativity, and Informed Thinking Through Sports

When we think of sports, we usually picture roaring crowds, ticking timers, and shiny trophies. We think of sweat, speed, and winning. But if you look a little closer at our school playground, you will find that sports are actually a massive, open-air laboratory. Every game we play is a pathway of discovery, challenging us to use our minds just as much as our muscles. Sports are not just about physical fitness; they are the ultimate training ground for curiosity, creativity, and informed thinking. First, sports trigger our natural curiosity. Have you ever wondered why a cricket ball swings in the air, or how a basketball bounces perfectly off the backboard into the hoop? That is physics in action! When we play, we naturally become curious about how things work. We start asking questions: How can I improve my footwork? Why did that pass fail? How does the opponent keep winning that point? This drive to understand the "why" behind every play turns us into natural learners, eager to explore and experiment. Second, sports are a playground for creativity. Many people think sports are just about following strict rules, but the best athletes are incredibly creative. Think about a football midfielder surrounded by defenders. In a split second, they have to invent a brand-new passing lane. Think about a badminton player inventing a deceptive drop shot on the fly. There is no single "right" way to solve a problem on the field. Every match forces us to think outside the box, adapt to unexpected situations, and create our own unique moments of magic. Finally, sports build informed thinking. A great game is like a fast-paced game of chess. You cannot just run blindly; you have to make smart, calculated decisions. Before making a move, you must analyse the game: Where are my teammates? How much time is left? What are my opponent's strengths? By learning to read the game, we practice weighing risks, predicting outcomes, and making informed choices under pressure. This strategic mindset helps us analyse problems logically, a skill that is just as useful in the science lab or math class as it is on the field. So, the next time you step onto the court, field, or track, remember that you are doing more than just scoring points. You are training your brain. Embrace every mistake as a lesson, use your imagination to outsmart the competition, and always stay curious. The playground is waiting—what will you discover today?

By :- Anushka Prusty, VII-A

Dear GOD

Dear God, you make the nature so beautiful
Dear God this world is wonderful.
Dear God I love it, Every bit.
Dear God, the birds are so melodious
Everything on earth looks luxurious.
Every flower that blooms
Fills the earth's empty rooms.

Dear God, the nature is so amazing
Every creature feels dazzling,
This place is extremely lovely
Standing here I feel so lucky.

Dear God you gave us lives
Feeling this our mind thrives.
Your heart so sweet
No one can compete.

Dear God, this world is so big
Endless features through we can dig.
You made the flow of rivers
Touched by golden shivers.
Dear God we are so grateful
Thinking about you makes us fateful.

By - Avisha Singhal, VII-A



Nitya Tiwari, IV-A

" The Day Humans Became the Students "

By Ishaya | Class VIII – D

One morning I woke up late.
Very late.

My alarm clock had apparently
decided to retire.

I rushed to school
and found something strange.

There were robots everywhere.

One was teaching Maths.
One was taking attendance.
And one stood at the door saying,

"Where is your homework?"

I froze.

The world had changed.

Humans were now the students.
Robots were our teachers.

"Today," announced Robo-Ma'am,
"we will learn how to use
technology responsibly."

A boy raised his hand.

"Can we use our phones?"

"No."

"Can we play games?"

"No."

"Can we go home?"

"Absolutely not."

Some things, I realised,
never change.

During Science,
a robot demonstrated an experiment.

During English,
another corrected our grammar.

At lunch, a robot reminded us,

"Please eat vegetables."

That was when I knew
robots had become too powerful!

But then something unexpected happened.

One robot asked,

"Why do humans laugh?"

Another asked,

"Why do humans help strangers?"

And another whispered,

"Why do humans make mistakes?"

Nobody answered.

Finally, I stood up.

"Because," I said,
"that's what makes us human."

The robots became silent.

Maybe they had all the answers.

But we had something
they were still learning—

**curiosity, kindness, imagination
and the courage to be imperfect.**

That day I understood:

Technology may teach us many things,

but the future should never become
a world where humans forget
how to be human.

And honestly...

if robots ever become our teachers,

I just hope they give less homework! ☺

THE LAST TREE

A Story About the Future We Choose

The year was 2045.

Maya lived in a city of glass towers, flying buses and glowing screens. Robots delivered food, artificial intelligence controlled traffic and every building seemed to touch the sky.

But something was missing.

There were no birds.

No butterflies.

No gardens.

And almost no trees.

One morning, while exploring an old part of the city, Maya discovered a strange metal door behind a broken wall.

She pushed it open.

Inside was a small garden.

And in the centre stood a tree.

A real tree.

Its leaves moved gently in the wind.

Maya stared at it in amazement.

"You're beautiful," she whispered.

An old gardener appeared.

"This is the last tree in the city," he said.

"The last one?"

Maya looked at the tree.

"Why didn't anyone save the others?"

The gardener smiled sadly.

"Everyone thought someone else would do it."

That sentence stayed with Maya.

The next day, she told her classmates.

They planted seeds.

Their teachers joined them.

Then their parents.

Soon, the school roof became a garden.

Empty spaces became community parks.

Robots were redesigned to plant and care for young trees.

Years passed. The city slowly changed.

Birds returned. Children played under trees.

The glass towers remained, but now they stood among green spaces.



One day, Maya returned to the old garden.

The last tree was no longer alone.

Hundreds of young trees surrounded it.

Maya smiled. She finally understood that the future wasn't something waiting for her.

It was something she could help create.

And sometimes, creating tomorrow meant simply planting a tree today.

The future doesn't begin someday.

It begins with what we choose to do now.

By - Adyant Bhatia, VII-A

Until the Next Chapter...

As we close the pages of this edition, we carry with us stories of learning, moments of joy, sparks of creativity, and the unwavering spirit of our Xavierian community.

Every article, artwork and thought shared in this magazine is a reflection of the dreams, ideas and voices that make our school truly special.

Thank You

To all our young contributors, teachers, parents and everyone who made this edition possible.

Your words and creativity continue to inspire, encourage and build a brighter tomorrow.

EXPLORE • ENGAGE • EXCEL

Always and Beyond…

ST. XAVIER'S HIGH SCHOOL

Sector-89, Gurugram

