



Dear Students,

It is summer vacation time again—a time to relax and rejuvenate, as well as to engage meaningfully in various scholastic and co-scholastic areas.

Keeping this in mind, we have designed interesting projects and assignments to be completed through in-depth learning, to strengthen concepts and to help prepare the ground for improved academic achievement.

These activities will not only reinforce what has been taught but also help you recall and apply knowledge effectively.



These projects will be assessed as Subject Enrichment Activity for Term I.



Dear Parents,

Kindly motivate and support your children to complete the given work well in time and to the best of their ability. Your encouragement can make a big difference.



Here are some suggestions *to make the vacation* a memorable and productive one.



Spend quality time with your children. Talk to them, listen to their stories and discuss their problems, aspirations and goals.



Encourage them to develop positive habits such as managing anger, practicing meditation for calmness, staying fit through cycling, yoga and other physical activities.



Motivate them to pursue a hobby. Help them follow a balanced daily routine that includes study, reading, physical activity and enough rest.



Remind them to drink plenty of water and stay hydrated throughout the day.



School will re-open on **1st July 2026.**

(Principal)



SUMMER HOLIDAYS HOMEWORK

CLASS -VII

ENGLISH

General Instructions

Use A4 size coloured/white sheets.

Write neatly using blue/black pen.

Put each activity on separate sheets.

Arrange all sheets properly in a folder/file.

Be creative and original in your work.

Q1. "Grammar Galaxy" Chart

Design a "Grammar Galaxy" Chart on an A4 size pastel sheet. In the fictional galaxy, each Planet is a 'Part of Speech' and its Moons are the examples.

Planet Noun: Astronaut, Rocket, Star.

Planet Verb: Launch, Float, Fly.

Planet Adjective: Bright, Silent, Endless.

Planet Adverb: Quickly, Bravely, Upward.

Planet Pronoun: He, It, They.

Planet Preposition: Inside, Near, Under.

Planet Conjunction: And, But, Or.

Planet Interjection: Wow! Zap! Look!

Criteria	Marks
Content Accuracy (Parts of Speech)	1
Grammar Precision	1
Thematic Layout (Galaxy Theme)	1
Visual Neatness	1
Creativity	1

Q2. "Voice of Change" – Letter to the Editor

You are a responsible young citizen. Write a Letter to the Editor of a leading newspaper expressing your concern about a real-life issue in your area. Use A4 size pastel sheets for writing the letters.

Choose Any one of the Topics:

Increasing garbage and poor cleanliness in your locality

Overuse of mobile phones by students

Lack of parks/playgrounds for children

Importance of saving water in summer

Noise pollution due to loudspeakers

Criteria	Marks
Correct Formal Letter Format	1
Clarity of Expression & Concerns	1
Grammar & Vocabulary	1
Presentation & Neatness	1
Originality of Suggestions	1

HINDI

प्रश्न -1 आपका ग्रीष्मावकाश एक रोचक यात्रा या यादगार अनुभव से भरपूर रहा। “मेरा ग्रीष्मावकाश” विषय पर लगभग 80–100 शब्दों का एक सजीव, प्रभावशाली और आकर्षक अनुच्छेद लिखिए, जिसमें आप अपने अनुभवों, भावनाओं और सीखी गई नई बातों का वर्णन करें।

अपने लेखन को अधिक रोचक बनाने के लिए निम्न बातों का ध्यान रखें:

वातावरण, स्थान और गतिविधियों का चित्रात्मक वर्णन करें।

अपने अनुभवों को क्रमबद्ध ढंग से प्रस्तुत करें।

कम से कम 5 संज्ञा, 5 क्रिया और 5 विशेषण शब्दों का उचित प्रयोग अवश्य करें।

✧ संकेत: आप अपनी यात्रा, परिवार के साथ बिताए समय, सीखी गई नई कला या किसी विशेष घटना का वर्णन कर सकते हैं।

यह कार्य A3 size शीट पर चित्र सहित पूर्ण कीजिए।

मूल्यांकन बिंदु :-

S no.	Criteria	Marks
1	प्रस्तुतिकरण	2M
2	विषयवस्तु	2M
3	शब्द सीमा	1M

प्रश्न -2 पावनी पुस्तक के पाठ -4 (पहली चूक”)पाठ को आधार बनाकर ग्रामीण जीवन एवं शहरी जीवन की जीवनशैली, वातावरण, मानवीय संबंध, रहन-सहन तथा मूल्यों की तुलना कीजिए। साथ ही स्पष्ट कीजिए कि लेखक ने सरलता, अनुशासन और मानवीय संवेदनाओं के माध्यम से पाठकों को कौन-सी महत्वपूर्ण सीख देने का प्रयास किया है। यह प्रश्न अपनी उत्तर पुस्तिका में कीजिए।

मूल्यांकन बिंदु :-

S no.	Criteria	Marks
1	प्रस्तुतिकरण	2M
2	विषयवस्तु	2M

MATHS

Q1. Probability Spinner

Materials Required

- Cardboard
- Compass
- Sketch pens
- Split pin (paper fastener)

Preparation Steps

1. Draw a circle and divide it into equal parts (e.g., 4, 6, or 8 sections).
2. Color each section differently.
3. Label sections as per your choice .
4. Fix a pointer using a split pin.
5. Prepare some question card as per colour theme of spinner.
6. Spin and pick up the question card as per colour .
7. Answer the question correctly and get +10 points .On incorrect loose 5 points.
8. Record your points after every 10 spins.

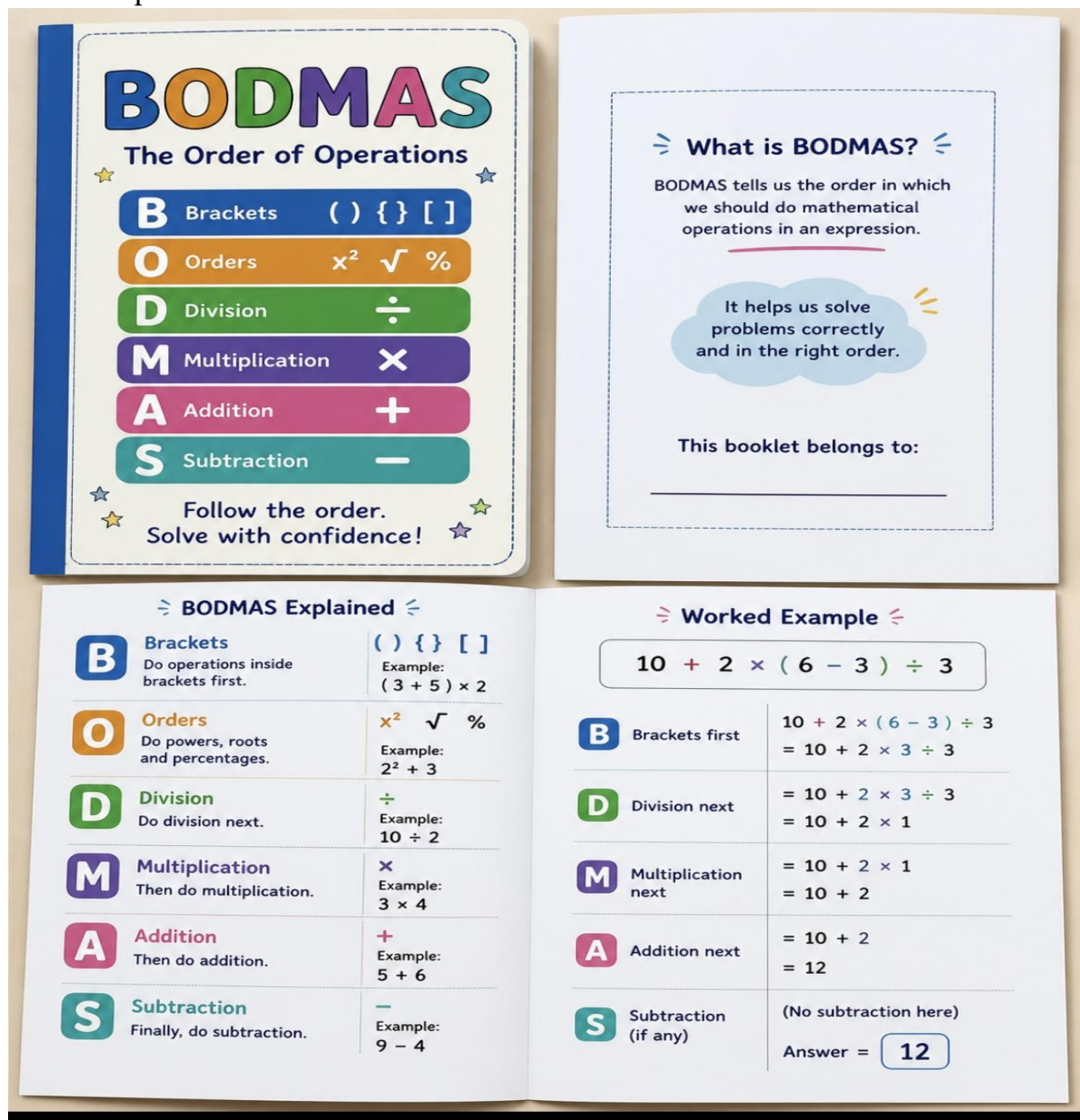


Assessment Criteria –

S no.	Criteria	Marks
1	Accuracy	2M
2	Presentation	2M
3	Creativity	1M

Q2 . Solve the attached worksheet in Maths notebook. You may use print out for questions part.

Q3. Prepare your own Maths booklet named with ‘**BODMAS magic**’ and make your own open ended questions related with BODMAS (including each operation) . Also prepare answer cards for each question.



Assessment Criteria –

S no.	Criteria	Marks
1	Accuracy	2M
2	Presentation	2M
3	Creativity	1M

SCIENCE

Q1. Collect information and make a report on A4 sized sheet on **Famous Scientists** Thomas Edison /Nikola Tesla /Michael Faraday (make any one) and write about each scientist:

- Introduction (name, nationality, years)
- Important inventions/discoveries
- Contribution to electricity
- 2 interesting facts
- Use of their inventions in daily life
- **Creative Task:** Fact card/ Timeline

Assessment Criteria –

S no.	Criteria	Marks
1	Correct Information	2M
2	Creativity & Presentation	2M
3	Use of Pictures/Diagrams	1M

Q2. Draw a “**House of Electricity**” and place 5 conductors and 5 insulators in different rooms of the house. Explain why you placed them there and answer the following questions on A4 SIZED SHEET.

S.No.	OBJECT	CONDUCTOR	INSULATOR	REASON	ROOM
1		Conductor		Made of metal	
2					
3					
4					

ANSWER THE FOLLOWING QUESTIONS;

1. Imagine a world where insulators do not exist. What problems would people face in daily life?
2. Imagine your own “super material” that can act as both conductor and insulator. What features would it have?
3. If you could replace metal in electrical wires with something else, what would you choose and why?

Assessment Criteria –

S no.	Criteria	Marks
1	Data collection	2M
2	Creativity & Presentation	2M
3	Use of Pictures/Diagrams	1M

Social Science

Q1. Make a Mini Constitution Book on the Topic : “The Constitution of India – Our Rights, Duties & Values”

Instructions:

Prepare a neat and colourful handmade booklet on the Constitution of India.

Include the Following:

1. Cover Page

Title

Student’s Name, Class & Section

Creative drawings/designs related to India

2. Preamble Page 🌀

Write the Preamble neatly

Decorate creatively with colours, borders, or national symbols

3. Fundamental Rights 🖐

Briefly explain the six Fundamental Rights

Add suitable drawings/symbols

4. Fundamental Duties ☐

Write Fundamental Duties in simple points

Add daily-life examples of how students can follow them

5. Importance of the Constitution 📖

Write a short page on:

“Why is the Constitution Important?”

Include points about rights, equality, justice, government, unity, and democracy.

📊 Assessment Rubrics (5 Marks)

Assessment Criteria –

S no.	Criteria	Marks
1	Content Accuracy & Completeness	1M
2	Creativity & Presentation	1M
3	Neatness & Organisation	1M
4	Use of Drawings/Examples	1M
5	Overall Effort	1M

FRENCH

Q.1 Sur une feuille A3/A4, écrivez 25 professions avec leurs formes masculin et féminin et mentionnez où ils/elles travaillent.

On an A3/A4 sheet, write 25 professions with their masculine and feminine forms and mention where they work.

Present your work in three parts (Masculine – Feminine – Workplace). Add small drawings or stickers for each profession to make it creative. Use colors and ensure a neat and well-organized presentation.

Q.2 conjuguez les 5 verbes suivants du groupe « IR » et << ER>> dans votre cahier

(Conjuguate the following 5 verbes of « IR>> & << ER>> group in your fair notebook.)

- | | |
|---------------------------|-----------------------------|
| 1. Finir (to finish) | 2. Choisir (to choose) |
| 3. Réussir (to succeed) | 4. Obéir (to obey) |
| 5. Remplir (to fill) | |
| 1. Marcher (to walk) | 2. Déjeuner (to have lunch) |
| 3. Tomber (to fall down) | 4. Bavarder (to gossip) |
| 5. Étudier (to study) | |

Assessment Criteria –

S no.	Criteria	Marks
1	Content	2M
2	Presentation	2M
3	Accuracy	1M

संस्कृतम्

प्रश्न-1 ग्रीष्मऋतौ प्राप्यमाणानां पञ्च फलानां संस्कृत नामानि लिखत। तेषां विषये द्वे-द्वे वाक्ये अपि लिखत। (गर्मियों में मिलने वाले पाँच फलों के संस्कृत नाम लिखो और उनके बारे में दो- दो वाक्य भी लिखिए।)

मूल्यांकन मानदंड:-

S no.	Criteria	Marks
1	शुद्ध वर्तनी एवं	2M
2	प्रस्तुतीकरण	2M
3	विषयवस्तु	1M

प्रश्न- 2 अस्माकं देशस्य विभिन्नविभागानां आदर्शवाक्यानि संस्कृते लिखत। तेषां चित्राणि अपि निर्मायत। (हमारे देश के विभिन्न विभागों के आदर्श वाक्य संस्कृत में लिखिए और उनके चित्र भी बनाइए।)

मूल्यांकन मानदंड:-

S no.	Criteria	Marks
1	शुद्ध वर्तनी एवं	2M
2	प्रस्तुतीकरण	2M
3	विषयवस्तु	1M

प्रश्न- 3 विद्यायाः सम्बन्धितान् केषाञ्चित् पञ्च श्लोकान् सरलार्थसहितं लिखत। (विद्या से संबंधित कोई पाँच श्लोक सरलार्थ सहित लिखिए।)

मूल्यांकन मानदंड:-

S no.	Criteria	Marks
1	शुद्ध वर्तनी एवं	2M
2	प्रस्तुतीकरण	2M
3	विषयवस्तु	1M

HOLIDAY HOME WORK WORKSHEET(MATHEMATICS)

LARGE NUMBER AROUND US AND ARITHMETIC EXPRESSIONS

Class-VII

Name:..... Section:..... Date :.....Remarks.....Sign.....

I. Multiple Choice Questions:

1. Which number is exactly halfway between 4,99,999 and 5,00,001?
 A) 5,00,000 B) 4,99,998 C) 5,00,001 D) 4,99,999
2. The difference between the greatest 6-digit number and the smallest 7-digit number is:
 A) 1 B) 10 C) 100 D) 1000
3. If the digit 6 in 7,65,432 is replaced by 9, by how much does the number increase?
 A) 3,000 B) 30,000 C) 300 D) 3
4. Which number has digit sum equal to 18?
 A) 5,49,321 B) 6,54,210 C) 7,38,441 D) 8,27,163
5. A number is greater than 4,56,789 but less than 4,56,800. How many such whole numbers are possible?
 A) 9 B) 10 C) 11 D) 12
6. Evaluate: $48 \div (6 + 2) \times 3$
 A) 18 B) 16 C) 12 D) 20
7. Simplify: $25 - 3 \times (4 + 2)$
 A) 7 B) 9 C) 13 D) 15
8. Which expression gives the largest value?
 A) $12 + 6 \div 2$ B) $(12 + 6) \div 2$ C) $12 \times 2 - 6$ D) $12 + 6 \times 2$
9. If $x = 5$, value of $3+x+7$ is:
 A) 20 B) 22 C) 15 D) 17
10. Evaluate: $(18 - 6) \div 3 + 5 \times 2$
 A) 12 B) 14 C) 16 D) 18

II. Choose the correct option for following: (Q11-12)

- A. Both Assertion and Reason are true, and Reason is the correct explanation of Assertion.
- B. Both Assertion and Reason are true, but Reason is not the correct explanation of Assertion.
- C. Both Assertion and Reason are false.
- D. Assertion is true but Reason is false.

11. **Assertion (A):** Reversing the digits of a number always gives a smaller number.

Reason (R): The place value of digits remains same when digits are reversed.

12. **Assertion (A):** Every 7-digit number is greater than every 6-digit number.

Reason (R): More digits always mean a greater number (for positive whole numbers).

11.	12.
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III. Answer the following questions:

13. A number becomes 54,321 when its digits are reversed. If the original number is greater than 12,000 and all digits are different, what could the original number be?

14. Aman solved: $24 + 8 \times 2 = 64$ Where did he make the mistake?

15. A mystery number when divided by 10 gives quotient 543 and remainder 7. What is the number?

IV. Case Study

16. The Mystery 6-Digit Number A mystery number has these clues:

- It is a 6-digit number
- It begins with 8
- It ends with 3
- The digit in the ten-thousands place is 5
- The sum of all digits is 27.

Possible numbers:

A) 85,4613 B) 85,7313 C) 85,6413 D) 85,5423



QUESTIONS:

I. Which number satisfies all conditions?

A) 85,4613 B) 85,7313 C) 85,6413 D) 85,5423

II. What is the place value of digit 5?

A) 5,000 B) 50,000 C) 5,00,000 D) 500

III. If digits are reversed, what is the new number?

A) 3,24658 B) 3,24558 C) 3,24568 D) 3,24685

IV. Difference between original and reversed number is:

A) 52,245 B) 53,235 C) 54,225 D) 51,255

17. **Number Machine** A machine performs these steps:

1. Multiply by 3
2. Add 8
3. Divide by 2

Input number = 10

QUESTIONS:

I. Output of the machine is:

A) 19 B) 18 C) 17 D) 16

II. If input is 14, output becomes:

A) 24 B) 25 C) 26 D) 27

III. Which input gives output 20?

A) 8 B) 10 C) 12 D) 14



NAME: _____

CLASS: VII

DATE : _____

Q.1 Fill in the blanks with correct article.**(0.5x4=2)**

- a) We visited ____ ancient fort during our trip to Jaipur.
b) My uncle is ____ engineer who works in Dubai.
c) She adopted ____ injured puppy from the shelter.
d) Rohan wants to become ____ IAS officer in the future.

Q.2 Identify the type of sentence:**(0.5x6=3)**Write whether the sentence is **Declarative, Interrogative, Imperative, or Exclamatory.**

- i. What a beautiful painting this is! _____
ii. Please close the window before leaving. _____
iii. Did you complete your science project? _____
iv. The children are playing in the garden. _____
v. How brightly the stars are shining tonight! _____
vi. Don't go inside. _____

Q. 3 Write a 6–7 sentence descriptive paragraph about your favourite festival using:**(3)**

- At least **2 declarative sentences**
- At least **1 interrogative sentence**
- At least **1 exclamatory sentence**
- At least **3 pronouns**
- At least **3 articles**

 Underline and label each one!

Q. 4 Read the paragraph and answer the questions:**(5)**

When Aarav saw the injured bird near the playground, he quickly picked it up and carried it carefully to his home. His sister brought some water for the bird and placed it in a small basket. Everyone in the family wanted to help it recover. Later, they decided that they would take it to a nearby animal shelter.

a) Underline all the pronouns in the passage.**b) Classify each one into its type:**

Personal - _____

Reflexive - _____

Demonstrative - _____

Possessive - _____

Indefinite - _____

Q. 5 Rewrite the paragraph correctly:**(2)**

Me and my cousin was going to the market yesterday. Their we met a shopkeeper who spoke very polite. He gave we some fresh fruits, and us thanked him before leaving.

Q. 6 You are the Cultural Secretary of your school. **Write a notice** in about 50–60 words informing students about a Summer Camp being organised during the holidays. Include the following details:

(5)

- Date of the camp
- Timings
- Venue
- Activities offered (dance, music, art, sports, etc.)
- Last date for registration

नाम - _____

कक्षा - सातवीं - आठवीं

दिनांक - _____

प्रश्न:-1 नीचे दिए गए वाक्यों में रेखांकित शब्दों के संज्ञा भेद बताइए :

वाक्य	संज्ञा के भेद
1. सैनिकों ने वीरता दिखाई।	
2. लोहा एक कठोर धातु है।	
3. उसकी मुस्कराहट प्यारी है।	
4. महात्मा गांधी को हम बापू कहते हैं।	
5. मिठास के कारण आम सबको पसंद है।	

प्रश्न:-2 निम्नलिखित शब्दों से भाववाचक संज्ञा शब्द तैयार कीजिए :

- (i) बच्चा- _____ (ii) मनुष्य- _____ (iii) कड़वा- _____
 (iv) भूखा- _____ (v) थकना- _____ (vi) लड़ना- _____

प्रश्न:3 नीचे दी गई तालिका में शब्दों को उनके सही संज्ञा भेद के अनुसार वर्गीकृत कीजिए:

सोमवार, शिक्षक, दीपावली, सुंदरता, चावल, बुढ़ापा, कोयला, टीम, पुस्तकालय, चाँदी, साहस, पर्वत, रामायण, देश, परिवार

व्यक्तिवाचक संज्ञा	जातिवाचक संज्ञा (द्रव्य /समूह)	भाववाचक संज्ञा

प्रश्न:-4 निम्नलिखित वाक्यों में से सर्वनाम शब्द छाँटकर उनके भेद का नाम लिखिए।

वाक्य	सर्वनाम शब्द	भेद का नाम
1. जो मेहनत करेगा, सो सफल होगा।		
2. स्वयं चलकर देख लो।		
3. दाल में कुछ तो काला है।		
4. आज मोहन को क्या चाहिए ?		
5. वह क्रिकेट खेल रहा है।		
6. मैंने अपना गृह कार्य कर लिया।		
7. तुम आज खेलने नहीं आए।		

अशुद्ध वाक्य	शुद्ध वाक्य
1. तेरे को यहाँ किसने बुलाया है ?	
2. दूध में कौन गिर गया है ?	
3. जो सोएगा, वही खोएगा ।	
4. कोई को बुलाओ ।	
5. वह ने पत्र लिखा ।	

प्रश्न 5 - नीचे दिए गए वाक्यों में सर्वनाम संबंधी अशुद्धियाँ हैं। उन्हें पहचाने और वाक्यों को शुद्ध करके लिखें।

प्रश्न:-6 निम्नलिखित वाक्यों में से 'विशेषण' एवं 'विशेष्य' शब्द पहचानिए।

वाक्य	विशेषण शब्द	विशेष्य शब्द
1. आसमान में सफेद बादल छाए हैं।		
2. गिलास में गर्म चाय है।		
3. मैदान में पाँच बच्चे खेल रहे हैं।		
4. यह रास्ता पथरीला है		
5. मुझे ठंडा पानी पिलाओ।		

प्रश्न:-7 नीचे दिए गए वाक्यों में रेखांकित शब्दों के विशेषण भेद बताइए :

वाक्य	विशेषण का भेद
1. मुझे नीली कमीज पसंद है	
2. टोकरी में दस आम रखे हैं।	
3. यह मेरा घर है।	
4. घड़े में ढेर सारा पानी है।	

प्रश्न:-8 नीचे दिए गए उपसर्गों का प्रयोग करके दो-दो शब्द बनाइए।

उपसर्ग	शब्द निर्माण	प्रत्यय	शब्द निर्माण
1. अनु		1.आहट	
2. उप		2. वाला	
3. अति		3. ईय	
4. परि		4. पन	

प्रश्न:-9 निम्नलिखित शब्दों में से उपसर्ग, मूल शब्द और प्रत्यय पहचान कर तालिका में लिखिए।

शब्द	उपसर्ग	मूल शब्द	प्रत्यय
1. अपमानित			
2. परतंत्रता			
3. बेईमानी			
4. अधार्मिक			
5. अधिकारी			