

**Dear Students,**

It is summer vacation time again—a time to relax and rejuvenate, as well as to engage meaningfully in various scholastic and co-scholastic areas.

Keeping this in mind, we have designed interesting projects and assignments to be completed through in-depth learning, to strengthen concepts and to help prepare the ground for improved academic achievement.

These activities will not only reinforce what has been taught but also help you recall and apply knowledge effectively.



These projects will be assessed as Subject Enrichment Activity for Term I.

**Dear Parents,**

Kindly motivate and support your children to complete the given work well in time and to the best of their ability. Your encouragement can make a big difference.



Here are some suggestions *to make the vacation* a memorable and productive one.



Spend quality time with your children. Talk to them, listen to their stories and discuss their problems, aspirations and goals.



Encourage them to develop positive habits such as managing anger, practicing meditation for calmness, staying fit through cycling, yoga and other physical activities.



Motivate them to pursue a hobby. Help them follow a balanced daily routine that includes study, reading, physical activity and enough rest.



Remind them to drink plenty of water and stay hydrated throughout the day.



School will re-open on **1st July 2026.**

(Principal)

SUMMER HOLIDAYS HOMEWORK

CLASS-VI

ENGLISH

General Instructions

- Use A4 size coloured/white sheets.
- Write neatly using blue/black pen.
- Put each activity on separate sheets.
- Arrange all sheets properly in a folder/file.
- Be creative and original in your work.

1. “Scene Rewrite” Activity (Story Writing)

Take a scene from a story of your choice from your Reader textbook book ‘*Englishville*’ and rewrite it with a twist:

- Change the ending
- Change the setting (e.g., jungle → space)

Rubrics for Assessment (5 Marks)

Originality of Twist/Idea	Story Development & Flow	Grammar, Spelling & Vocabulary	Creativity in Setting/Ending	Neatness & Illustration	Total
1 Mark	1 Mark	1 Mark	1 Mark	1 Mark	5 Marks

OR

During summer holidays, you grew a small plant at home and monitor its growth for 15 days. Write an informal letter to your cousin sharing your experience.

In your letter, include:

- a. What / Which plant you grew and why you chose it?
- b. How you took care of it daily?
- c. 2–3 interesting changes you noticed in 15 days.
- d. One problem you faced and how you solved it.
- e. How you felt when you saw the first leaf/bud/flower.

Rubrics for Assessment (5 Marks)

Correct Letter Format	Description of Plant-Growing Experience	Expression of Feelings & Ideas	Grammar, Sentence Formation & Vocabulary	Presentation & Creativity	Total
1 Mark	1 Mark	1 Mark	1 Mark	1 Mark	5 Marks

2. “FOLKTALE FROM DADI’S LAP”

- Ask grandparent/elder to tell 1 local folktale/funny incident from their childhood. Record 2-min audio.
- Retell: Write the story in English in 10 lines. Use past tense.
- Moral: What did YOU learn? Write 2 lines. “I learnt that...”
- Illustrate: Draw 1 scene from the story. Explain the setting of the story.

Rubrics for Assessment (5 Marks)

Listening & Understanding of Story	Retelling in Correct Sequence	Use of Past Tense & Vocabulary	Moral/Message Learnt	Illustration & Overall Presentation	Total
1 Mark	1 Mark	1 Mark	1 Mark	1 Mark	5 Marks

HINDI

Q1. सुबह की ठंडी हवा, पक्षियों की मधुर चहचहाहट और पेड़ों की हरियाली—ये सब प्रकृति के अनमोल उपहार हैं। प्रकृति हमें बिना कुछ माँगे ही सब कुछ देती है—शुद्ध वायु, स्वच्छ जल, स्वादिष्ट फल और सुंदर वातावरण। यदि सच में प्रकृति माँ आपके सामने आ जाएँ तो आप आप प्रकृति को किस तरह धन्यवाद देना चाहेंगे और क्या कहेंगे। प्रकृति का एक सुंदर चित्र बनाकर अपने विचार A4 साइज़ शीट पर सुंदर लेख में लिखिए।

संकेत बिंदु : कैसी होंगी प्रकृति माँ

दयालु और स्नेहमयी, चेहरे पर मधुर मुस्कान, फूलों से सजे हुए हरे रंग के वस्त्र, पहाड़ और नदियों से घिरी हुई, उनकी आँखों में प्यार और चिंता, प्रकृति माँ का बच्चों के लिए संदेश।

आप किस तरह धन्यवाद दे सकते हैं -

शुद्ध वायु, जल और भोजन के लिए आभार, पेड़-पौधों और सुंदर वातावरण की प्रशंसा, प्रकृति की रक्षा करने का वचन, पेड़ लगाने और जल बचाने का संकल्प

अथवा

छुट्टियाँ शुरू होती ही, मन खुशी से झूम उठता है। दोस्तों के साथ खेलना और मनपसंद काम करना, परिवार के साथ समय बिताना —सब कुछ बहुत मजेदार लगता है। सबसे खास बात यह है कि छुट्टियाँ हमें तरोताजा कर देती हैं और हम फिर से पढ़ाई के लिए तैयार हो जाते हैं।

अपनी छुट्टियों का एक खास दिन चुनें और वह दिन आपके लिए खास क्यों है यह बताते हुए उस पर कुछ पंक्तियाँ लिखिए। उससे सम्बन्धित चित्र भी लगाएँ। इस कार्य को A4 साइज़ शीट पर करें।

संकेत बिंदु -

छुट्टियों के किस दिन के बारे में लिख रहे हैं, उस दिन आप कहाँ गए या क्या किया, आपके साथ कौन-कौन था, उस दिन की सबसे मज़ेदार या यादगार बात, आपने क्या नया सीखा, वह दिन आपको क्यों पसंद आया, उस दिन की भावनाएँ – खुशी, उत्साह, आनंद

मूल्यांकन बिंदु:

प्रस्तुतिकरण	विषयवस्तु	भाषा शैली
2 अंक	2 अंक	1 अंक

MATHS

Q1. Working Protractor Model of 360 °

Materials Required:

- Cardboard or thick chart paper
- Printed protractor outline (or draw one)
- Scale (ruler), Compass (for circle)
- Sketch pens / markers
- scissors
- Split pin (paper fastener)
- Straw or arrow pointer (optional)

Steps to Prepare:

I. Draw the Base

- Draw a Circle using a compass on cardboard.
- Mark the center point clearly.

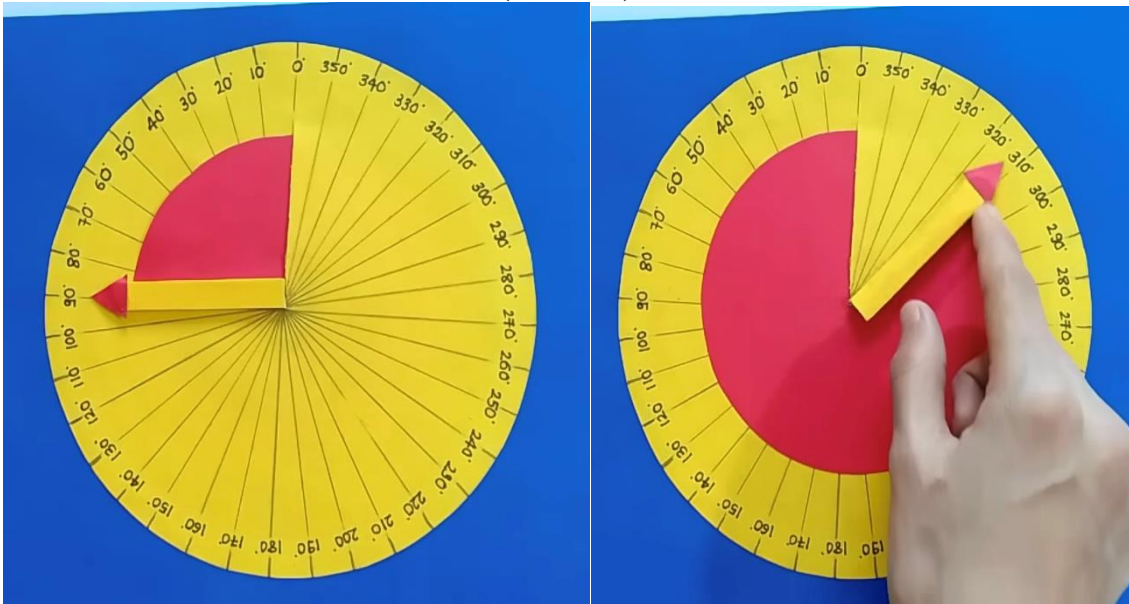
II. Mark Degrees

- Divide the semi-circle into 36 equal parts.
- Label angles: 0°, 10°, 20°, ... up to 360°.
- Carefully cut along the outline of the circle.

III. Make the Rotating Arm

- Cut a straight strip (like a pointer) from cardboard.
- Make a hole at one end.
- Make a hole at the center of the circle.
- Attach the strip using a split pin so it can rotate freely.
- Draw a straight line along the bottom (diameter) .

- Mark it as the baseline (0° line).



Assessment Rubrics

Accuracy	Presentation	Creativity	Total
2 Marks	2 Marks	1 Mark	5 Marks

Q2. Solve the attached worksheet in Maths Notebook. You may paste the print out of question in notebook.

SCIENCE

Q1. Science Detective 🔍

Topic: Discover Science in Everyday Life

Task Description:

Become a Science Detective and observe the world around you at home, in the kitchen, at school, or while playing. Identify 5–7 real-life situations where science is happening in everyday activities.

Examples: melting ice, boiling water use of a pressure cooker etc.

For each observation, students should:

Mention the situation/activity.

Identify the science concept involved.

Write a short explanation (2–3 lines) in their own words describing how science is used in that situation.

Presentation:

Students may present their work neatly in a notebook or on A4 size sheet. They can also add drawings, pictures, or creative decorations to make their presentation more attractive and interesting.

Assessment Rubrics

Identification of Examples	Concept Understanding	Explanation & Clarity	Creativity & Presentation	Neatness & Completion	Total
1 Mark	1 Mark	1 Mark	1 Mark	1 Mark	5 Marks

Q2. Pamphlet / Brochure

Topic: Design a Health Awareness Pamphlet on “Healthy Lifestyle”

Task Description:

Students will design a creative and informative pamphlet/brochure to spread awareness about a healthy lifestyle. The pamphlet can be bi-fold or tri-fold and should include clear sections such as Healthy Tips, Do’s & Don’ts, Balanced Diet, and Importance of Exercise and paste in science notebook. Students should use simple language, neat presentation and include attractive visuals like drawings, cut-outs or symbols. The content should be relevant and easy to understand.

Assessment Rubrics

Content & Information	Creativity & Visual Appeal	Organization & Clarity	Neatness & Effort	Completion & Relevance	Total
1 Mark	1 Mark	1 Mark	1 Mark	1 Mark	5 Marks

SOCIAL SCIENCE

Students may choose ***any one*** of the following projects:

Q1. Travel Brochure of an Indian State

Prepare a colourful and informative travel brochure of Indian state according to your roll numbers.

Roll no. (1-10)- Rajasthan.

Roll no. (11-20)- Kerala.

Roll no. (21-30)- Punjab.

Roll no. (31-40)- Ladakh

 **Include the following:**

- * Famous tourist places
- * Culture, festivals, and traditional dress
- * Famous food and cuisine
- * Climate and geographical features
- * Interesting facts about the state
- * Pictures, drawings, symbols, and creative designs

 **Make the brochure attractive, neat, and well-organised on A4 size sheet.**

Q2: My Mini Atlas

Create a small handmade atlas using charts or A4 sheets.

 **Include:**

- * World map showing continents and oceans
- * Political map of India
- * Haryana state map
- * Important symbols, colours, and labels
- * Interesting geographical facts

 **Use creativity, proper colouring, and neat labelling to make the atlas informative and visually appealing.**

Assessment Rubrics

Content Accuracy & Completeness	Creativity & Presentation	Neatness & Organisation	Use of Maps/ Pictures/ Illustrations	Overall Effort	Total
1 Mark	1 Mark	1 Mark	1 Mark	1 Mark	5 Marks

OR

Be a Young Archaeologist! Activity

Become a young archaeologist and discover the ancient artifacts 🏺 shown in the image given. Based on your findings, prepare an *‘‘Artifact Report.’’*

Your Report Should Include:

Purpose/use of each object.

- * Name of at least 5 ancient artifact.
- * Excavated sight
- * Approximate time period or era they belong to.
- * Material used
- * Historical significance
- * Interesting facts learned from your findings
- * Conclusion you draw about the civilization based on this finding.



🌀 Present your report creatively with proper headings, drawings, colours, and neat presentation on A3 size sheet.

Assessment Rubrics

Observation & Research	Creativity & Presentation	Content Organization & Neatness	Overall Effort	Total
2 Marks	1 Mark	1 Mark	1 Mark	5 Marks

FRENCH

Q.1 ➤ Topic: ‘‘D couvrez la France’’ (Discover France)

Students will create one project (any one format) to present the culture of France.

🌀 Choose any ONE format:

■ A3 Size Poster

■ Tri-fold Brochure (A4 folded into 3 parts)

 3D Model

 Your project must include:

 Map of France (on the front or main part)

 Famous monuments

 Museums

 Les vins (wines)

 Les parfums (perfumes)

☐ Le fromage (cheese)

 La fête nationale (National Day – 14th July)

 La capitale: Paris

 La monnaie: L'euro (€)

Use colourful pictures, drawings, and creative materials to make their project attractive and informative.

Assessment Rubric (5 Marks)

Content Accuracy	Creativity & Presentation	All Points Covered	Total
2	2	1	5

Q.2 (A) ☐ Countings Activity (20–100)

 On an A4 size sheet

Write numbers from 20 to 100 neatly. Use colors, sketches, and borders to make it attractive & maintain proper spacing and neat handwriting.

OR

Q.2 (B) Flashcard Activity – Verb Être

Prepare 8 flashcards of equal size.

Write on each card: Je suis ,Tu es, Il est ,Elle est, Nous sommes, Vous êtes, Ils sont, Elles sont. Use neat and clear handwriting.

Keep the cards clean and well-organized.

Assessment Rubric (5 Marks)

Content Accuracy	Creativity & Presentation	Organization	Total
2	2	1	5

SANSKRIT

प्रश्न-1 पेड़, घर, नदी, सूर्य, फूल, चिड़िया, मोर, हाथी, नाव, तथा आम इन सभी शब्दों के संस्कृत नाम लिखिए तथा शब्दों के आधार पर एक सुंदर प्राकृतिक चित्र भी A-4 शीट पर बनाइए।

अथवा

प्रश्न- 1 संस्कृत में दस- दस पुल्लिंग, स्त्रीलिंग तथा नपुंसकलिङ्ग शब्द A-शीट पर लिखिए तथा किन्हीं पाँच शब्दों के चित्र भी बनाइए।

मूल्यांकन मानदंड:-

शुद्ध वर्तनी एवं विषयवस्तु- 5 अंक

प्रस्तुतीकरण-5 अंक

प्रश्न- 2 हमारे दैनिक जीवन में प्रयोग होने वाली किन्हीं पन्द्रह वस्तुओं के संस्कृत नाम A-4 शीट पर लिखिए और उनके चित्र भी बनाइए / चिपकाइए।

अथवा

प्रश्न- 2 किन्हीं दस पक्षियों के संस्कृत नाम A-4 शीट पर लिखिए तथा चित्र भी बनाइए / चिपकाइए।

मूल्यांकन मानदंड:-

शुद्ध वर्तनी एवं विषयवस्तु- 5 अंक

प्रस्तुतीकरण-5 अंक

प्रश्न- 3 भगवद्गीता के कोई तीन श्लोक सरलार्थ सहित A-4 शीट पर लिखिए।

मूल्यांकन मानदंड:-

शुद्ध वर्तनी एवं विषयवस्तु- 5 अंक

प्रस्तुतीकरण-5 अंक

Name: _____

Roll No. _____

Date : _____

I. Read the passage carefully and answer the questions that follows :

Riya was always afraid of speaking in front of others. Whenever her teacher asked her to answer a question in class, she would lower her head and avoid eye contact. She worried that her classmates might laugh if she made a mistake. Because of this fear, she rarely participated in class activities.

One day, the school announced a storytelling competition. Riya's best friend encouraged her to take part. At first, she refused because she lacked confidence. However, her teacher spoke kindly to her and explained that making mistakes is a part of learning. Slowly, Riya began to feel a little braver.

Every evening, Riya practised her story aloud in front of a mirror. Sometimes she forgot important lines and became frustrated, but she continued practising patiently. Her parents listened carefully and motivated her to keep trying. Day by day, her speaking improved and she became more comfortable.

Finally, the day of the competition arrived. Riya walked onto the stage nervously. Her hands shook and her voice was soft in the beginning. Then she remembered her teacher's words: "Believe in yourself." She took a deep breath and continued speaking with courage. As she went on, her confidence grew stronger.

When Riya finished her story, the audience clapped loudly. She felt proud of herself because she had faced her fear. That experience taught her that confidence grows through practice, patience and determination.

4. Fill in the blanks with suitable words from the passage: (1x3=3)

- a) Riya avoided class activities because of her _____ of making mistakes.
b) Daily _____ helped Riya improve her speaking skills.
c) The loud applause made Riya feel _____ of herself.

i. A student feels nervous while answering questions in class. Explain how practice and encouragement can help the student become more confident. (2)

II. Choose the correct option to answer the following: (1x10=10)

i. Identify the sentence containing a Proper Noun:

- a) The river flows quickly.
c) A boy was flying a kite.
- b) We visited Delhi during the holidays.
d) The garden has many flowers.

ii. Identify the sentence where the idiom is used incorrectly: “Under the weather”

- a) She stayed home because she was feeling under the weather.
- b) He looked tired and under the weather today.
- c) They played football under the weather.
- d) I was slightly under the weather yesterday.

iii. Choose the sentence with correct subject–verb agreement:

- a) The group of students are playing.
- b) The group of students is playing.
- c) The groups of student is playing.
- d) The group are playing students.

iv. Select the gender-neutral sentence:

- a) The chairman welcomed the guests.
- b) The chairwoman welcomed the guests.
- c) The chairperson welcomed the guests.
- d) The man chair welcomed the guests.

v. Identify the sentence showing correct possession:

- a) The girls bag is blue.
- b) The girl’s bag is blue.
- c) The girls’ bag is blue.
- d) The girl bag’s is blue.

vi. Choose the sentence where the idiom is used figuratively:

- a) He kicked the bucket across the yard.
- b) The bucket was kicked accidentally.
- c) He kicked the bucket after a long illness.
- d) They bought a new bucket.

vii. Assertion (A): “Children’s books” is correctly punctuated.

Reason (R): Apostrophes show possession in irregular plural nouns.

- a) A is true but R is false
- b) Both A and R are true and R explains A
- c) A is false but R is true
- d) Both A and R are true but R does not explain A

viii. Examine the sentence: “Don’t cry over spilled milk.”

This advice means:

- a) Avoid wasting milk
- b) Do not feel upset about something that cannot be changed
- c) Drink milk carefully
- d) Clean the floor quickly

ix. Read the statement: “Meena let the cat out of the bag.”

The idiom “let the cat out of the bag” means:

- a) Released a pet
- b) Revealed a secret
- c) Opened a bag
- d) Lost something valuable

x. The idiom “a piece of cake” means:

- a) A delicious dessert
- b) Something very easy to do
- c) A birthday celebration
- d) A difficult task

नाम _____

विषय - हिंदी

तिथि _____

प्रश्न 1 - निम्नलिखित वाक्यों में संज्ञा शब्द छाँटकर उनका भेद लिखिए -**क)** मोहन प्रतिदिन विद्यालय जाता है।
_____**ख)** बच्चे गेंद से खेल रहे हैं।
_____**ग)** हमें सच्चाई का पालन करना चाहिए।
_____**घ)** सोना एक कीमती धातु है।
_____**प्रश्न 2 - निम्नलिखित वाक्यों को ध्यान से पढ़कर उचित सर्वनाम भरिए।****क)** _____ कल मेरे घर आए थे।**ख)** यह पुस्तक _____ है।**ग)** _____ अपना कार्य स्वयं करो।**घ)** _____ दरवाजे पर खड़ा है?**प्रश्न 3 - निम्नलिखित वाक्यों में सर्वनाम पहचानकर उनका भेद लिखिए।****क)** जो मेहनत करता है, वही सफल होता है।
_____**ख)** मैं अपना काम स्वयं करता हूँ।

ग) कौन विद्यालय नहीं आया ?

प्रश्न 4 - वाक्यों में विशेषण शब्द छाँटकर उनका भेद लिखिए।

क) थोड़ा पानी बचा है।

ख) मेरे पास तीन पुस्तकें हैं।

ग) वह छात्र समय पर आया।

प्रश्न 5 - निम्नलिखित वाक्यों में संज्ञा, सर्वनाम और विशेषण अलग-अलग लिखिए।

क) वह बुद्धिमान लड़का तेजी से दौड़ रहा है।

* संज्ञा : _____

* सर्वनाम : _____

* विशेषण : _____

ख) हमारी नई पुस्तक बहुत रोचक है।

* संज्ञा : _____

* सर्वनाम : _____

* विशेषण : _____

प्रश्न 6- कल्पना कीजिए आपके पास एक प्यारा सा पालतू पशु या पक्षी है। ऐसे चार विशेषण शब्द लिखिए जो उस पशु के विषय में बताएँ -

Name:..... Section:..... Date : Remarks:.....Sign

I. Multiple Choice Questions:

1. Next number: 3, 9, 27, 81, ____
a) 162 b) 243 c) 108 d) 99
2. Missing term: 2, 6, 7, 21, 22, ____
a) 44 b) 66 c) 23 d) 46
3. Vertically opposite angles are:
a) unequal b) equal c) complementary d) adjacent
4. Linear pair example:
a) $30^\circ, 60^\circ$ b) $45^\circ, 45^\circ$ c) $110^\circ, 70^\circ$ d) $80^\circ, 80^\circ$
5. Pattern increases by 5, first term is 7. Find 5th term:
a) 27 b) 32 c) 30 d) 35
6. Find next term: 1, 4, 9, 16, ____
a) 20 b) 25 c) 36 d) 18
7. If two lines are parallel, corresponding angles are:
a) equal b) unequal c) supplementary d) right angles
8. Which angle is greater than 90° but less than 180° ?
a) acute b) right c) obtuse d) straight
9. Find missing number: 5, 10, 20, 40, ____
a) 60 b) 70 c) 80 d) 90
10. Two complementary angles sum to:
a) 90° b) 180° c) 360° d) 45°

II. Choose the correct option for following: (Q11-12)

- A. Both Assertion and Reason are true, and Reason is the correct explanation of Assertion.
 B. Both Assertion and Reason are true, but Reason is not the correct explanation of Assertion.
 C. Both Assertion and Reason are false.
 D. Assertion is true but Reason is false.

11. **Assertion:** A right angle measures 180° .

Reason (R) : A straight angle measures 90° .

12. **Assertion:** Shapes repeated in the same order creates a pattern.

Reason: Patterns can only be made using numbers.

11.

12.

III. Answer the following questions:

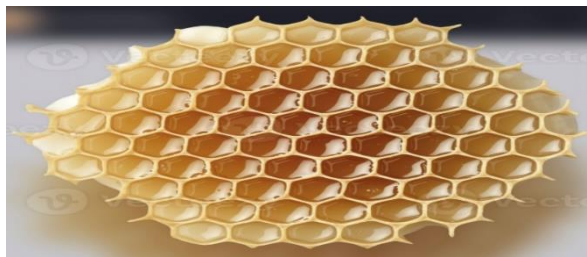
13. Can two obtuse angles be complementary? Explain.

14. Riya draws two intersecting lines. One angle formed is 110° . Find its vertically opposite angle.

IV. Case Study :

1. Tessellation Design

A floor is covered completely using only hexagons without gaps .Observe the shown honey comb.



QUESTIONS:

I. This pattern is called:

- a) Rotation b) Reflection c) Tessellation d) Sequence

II. Which shape cannot tessellate by itself?

- a) Square b) Triangle c) Circle d) Hexagon

III. Why are hexagons suitable for this floor design?

- a) They are curved . b) They fit together without gaps.
c) They have unequal sides. d) They overlap each other.

IV. Which of these shapes can also tessellate by itself?

- a) Circle b) Regular pentagon c) Square d) Oval

V. If the tile pattern repeats after every 4 hexagons in different colors (Red, Blue, Green, Yellow), what will be the color of the 10th tile?

- a) Blue b) Green c) Red d) Yellow

VI. A designer wants to use a shape that cannot tessellate. Which one should be avoided?

- a) Triangle b) Hexagon c) Circle d) Square

VII. What mathematical idea is most important in tessellation?

- a) Division b) Symmetry and repeating patterns
c) Fractions d) Measurement of length

VIII. Bees use hexagonal patterns in honeycombs because:

- a) Hexagons are colourful. b) Hexagons waste space.
c) Hexagons fit tightly and save material. d) Hexagons are easy to draw.

IV.. Competency based:

A right angle is divided into two parts. One angle is twice the other. Find both the angles.