



Scholars
Global School



Summer Holiday Homework



NAME:



Class-V

OUR SUSTAINABLE FUTURE GRADE-V

The future of our planet is in our hands. Every small step we take today can help create a cleaner, greener, and healthier world for tomorrow. This summer, let's become responsible citizens by caring for nature, saving resources, and making eco-friendly choices in our daily lives.

Use your holidays to explore ways to protect the environment—plant a tree, reduce waste, reuse materials, and spread awareness among family and friends. Together, we can build a sustainable future where people and nature live in harmony.

HAPPY HOLIDAYS!

(PRINCIPAL)

Dear Parents,

The summer break is here—a wonderful opportunity for our young learners to relax, explore, and grow beyond their daily routines.

As we look ahead towards building a sustainable future, it is important to guide our children in developing habits that are thoughtful, responsible, and environmentally friendly. This vacation can be both enjoyable and meaningful when children are engaged in simple, purposeful activities that nurture awareness and care for the world around them.

Encourage them to:

- Read books related to nature and the environment
- Practice eco-friendly habits like:
 - Saving water and electricity
 - Reusing and recycling materials at home
 - Keeping their surroundings clean
 - Helping in small household chores
 - Planting and caring for trees or plants
 - Spend quality time with family and learn through real-life experiences

These small efforts will help children develop responsibility, empathy, and respect for nature. Let us work together to inspire them to become mindful individuals who contribute positively to society.



Wishing you and your family a joyful, productive, and eco-friendly holiday!

ENGLISH

1. Newspaper making

Create a one-page newspaper called _ “**The Junior Times**” _ with:

Headline: “My Summer Adventure”

Weather: “Today it is sunny and 35°C”

Comic strip: 3 speech bubbles with dialogue



2. Dialogue Comic Strip

Pick any real-life situation like _ “**At the Library**” _ or _ “**Meeting a New Friend**” _. Make a 6-panel comic strip with proper dialogue and punctuation.



General Presentation Tips

- Use colored pens, stickers, or small drawings.
- Keep sentences short and neat — 1 page is enough for each activity. Do on A4 size sheet only.

RUBRICS

Presentation	Creativity	Neatness
1	2	2

HINDI

1. समय के यात्री (The Time Travelers)

प्रश्न 1: "प्राचीन काल का सफरनामा"

कल्पना कीजिए कि आप समय यात्रा करके *महाराणा प्रताप* के काल में या *अकबर* के दरबार में पहुँच गए हैं।

A4 शीट पर प्रस्तुति:*

शीट को 'चाय के पानी' से हल्का भूरा रंग देकर उसे एक 'प्राचीन पत्र' जैसा बना दें।

* उस समय के किसी एक विशेष स्मारक (जैसे: किला या महल) का चित्र चिपकाएं या बनाएं।

* वहाँ की 3 मुख्य बातें हिंदी में लिखें; जैसे: *वस्त्र, भोजन और प्रसिद्ध सवारी*

*विशेष शब्द खोज: ** उस काल के प्रचलित हिंदी शब्द लिखें।



अथवा

."भविष्य की पाठशाला" (Classroom of 2050)

आप वर्ष 2050 में पहुँच चुके हैं। वहाँ स्कूल कैसे दिखते हैं? क्या बच्चे किताबों की जगह रोबोट या होलोग्राम से पढ़ रहे हैं?

A4 शीट पर प्रस्तुति:

* शीट को दो भागों में बांटें। एक तरफ 'आज का स्कूल' और दूसरी तरफ 'भविष्य का स्कूल' का चित्र बनाएं।

स्व-रचित कविता/पंक्तियाँ:

"जब मैं पहुँचा भविष्य की कक्षा में..." शीर्षक से 4-8 पंक्तियों की एक छोटी सी कविता या अनुच्छेद लिखें।

* भविष्य के स्कूल में इस्तेमाल होने वाले किसी एक 'गैजेट' का नाम सोचें और उसका कार्य हिंदी में समझाएं।



3. विज्ञापन निर्माण:

समय यंत्र की बिक्री

मान लीजिए आपने एक अद्भुत 'समय यंत्र' का आविष्कार किया है और अब आप उसे दुनिया को बेचना चाहते हैं।

A4 शीट पर प्रस्तुति:

इस समय यंत्र के लिए एक आकर्षक विज्ञापन तैयार कीजिए।

विज्ञापन में शामिल करें:

- समय यंत्र का एक सुंदर चित्र।
- इसकी विशेषताएँ (जैसे: यह कितनी दूर तक ले जा सकता है, सुरक्षा के उपाय)।
- विशेषण शब्दों का प्रयोग



4. हिंदी उत्तर-पुस्तिका में 5 पृष्ठ सुलेख लिखिए ।

नोट -

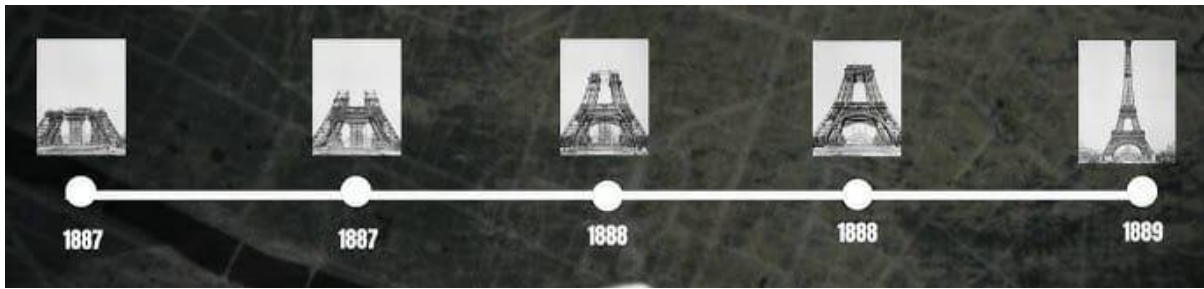
- *सुलेख में प्रयुक्त संज्ञा शब्दों को रंगीन पेंसिल से रेखांकित कीजिए ।
- * सुलेख नैतिक शिक्षा प्रदान करने वाली कहानियों से संबंधित हो सकती है ।
- * सुलेख में अक्षरों की बनावट एवं वर्तनी शुद्धता का विशेष ध्यान रखा जाए ।

मूल्यांकन हेतु मापदंड-

विषय-वस्तु	प्रस्तुतीकरण
3 अंक	2 अंक

MATHS

1.. Make a timeline of famous mathematicians on an A4 sheet with their names, years, and contributions.



2. Do worksheet

RUBRICS

Presentation	Creativity	Understanding
1	2	2

SCIENCE

1. “Energy Detective” ⚡🏠

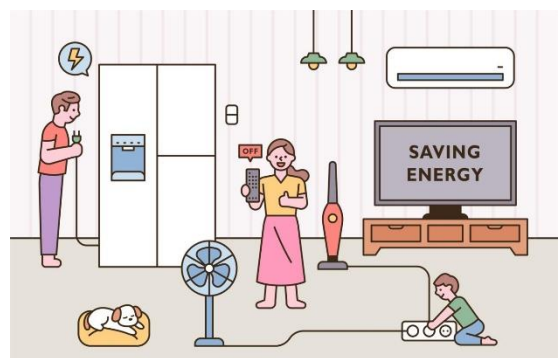
Observe how electricity is used in your home for 3 days.

Do the Following:

1. Make a list of electrical appliances used at home.
2. Identify which appliances consume the most electricity.
3. Suggest 5 ways to save energy at home.
4. Create one “Save Energy” slogan.

Think & Answer:

? Why is saving electricity important for the future of our planet?



OR

“Water Conservation Investigation”



Investigate how water is wasted and saved in daily life.

Do the Following:

1. Observe water usage in your home for one day.
2. Make two columns:
Ways water is wasted
Ways water is saved
3. Draw or paste pictures related to water conservation.
4. Write 5 lines on how clean water is important for living things.

Think & Answer:

? What may happen if clean water becomes unavailable in the future?

2. “Composting Experiment”

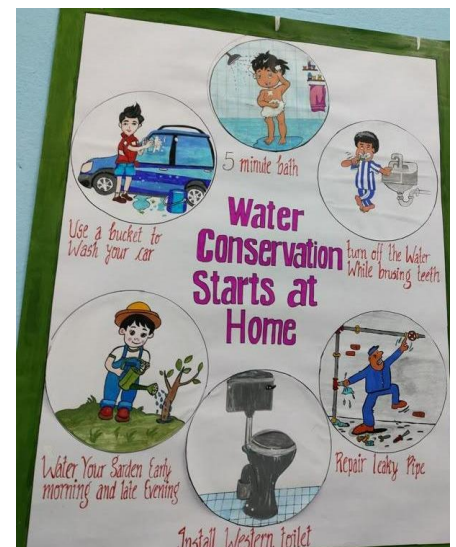


Learn how kitchen waste can turn into useful manure.

Do the Following:

1. Collect fruit peels, dry leaves, or vegetable waste.
2. Observe the changes for a few days.
3. Draw or write the stages of compost formation.
4. Explain how compost helps plants grow better.

Think & Answer:





Why is compost better for soil than throwing kitchen waste in dustbins?

OR



“Air Pollution Research Activity”

Observe your surroundings and identify causes of air pollution.

Do the Following:

1. List at least 5 sources of air pollution around you.
2. Explain how polluted air affects humans, animals, and plants.
3. Create a poster with solutions to reduce air pollution.

Think & Answer:

How can small changes in our daily habits help reduce air pollution?

3.Do worksheet

RUBRICS

Creativity	Originality and Effort	Timely Submission
2	2	1

SOCIAL SCIENCE

Project 1: “Time Travel Through Mughal and British India”

Task: You are a traveler visiting either Mughal India or British India. Choose a historical site—like the Red Fort or Victoria Memorial.

1. Write a diary entry as if you’ve just visited. Describe the site, the people you saw, and something surprising about that time.
2. Draw/ paste pictures or include a sketch of the site you chose.
3. Reflect on how that era influenced modern India.

Use scrapbook and decorate it.

OR

Project : “Time Capsule for the Future”

Task: Imagine you can send a time capsule to children living 100 years from now.

1. Choose 3 objects that represent life in today’s India. Draw or describe them.
2. Write a letter to those future kids explaining these objects and what you hope for their world.
3. Reflect on how life might change by then, and what you think future generations could learn from the past.

2. Do worksheet

RUBRICS



Creativity	Originality and Effort	Timely Submission
2	2	1

KP

Read The Story Pair Of Twins And Portrait Your Favourite Character From The Story.