

ARWCHIN WORLD SCHOOL
Session :2026-27
Class – 7th



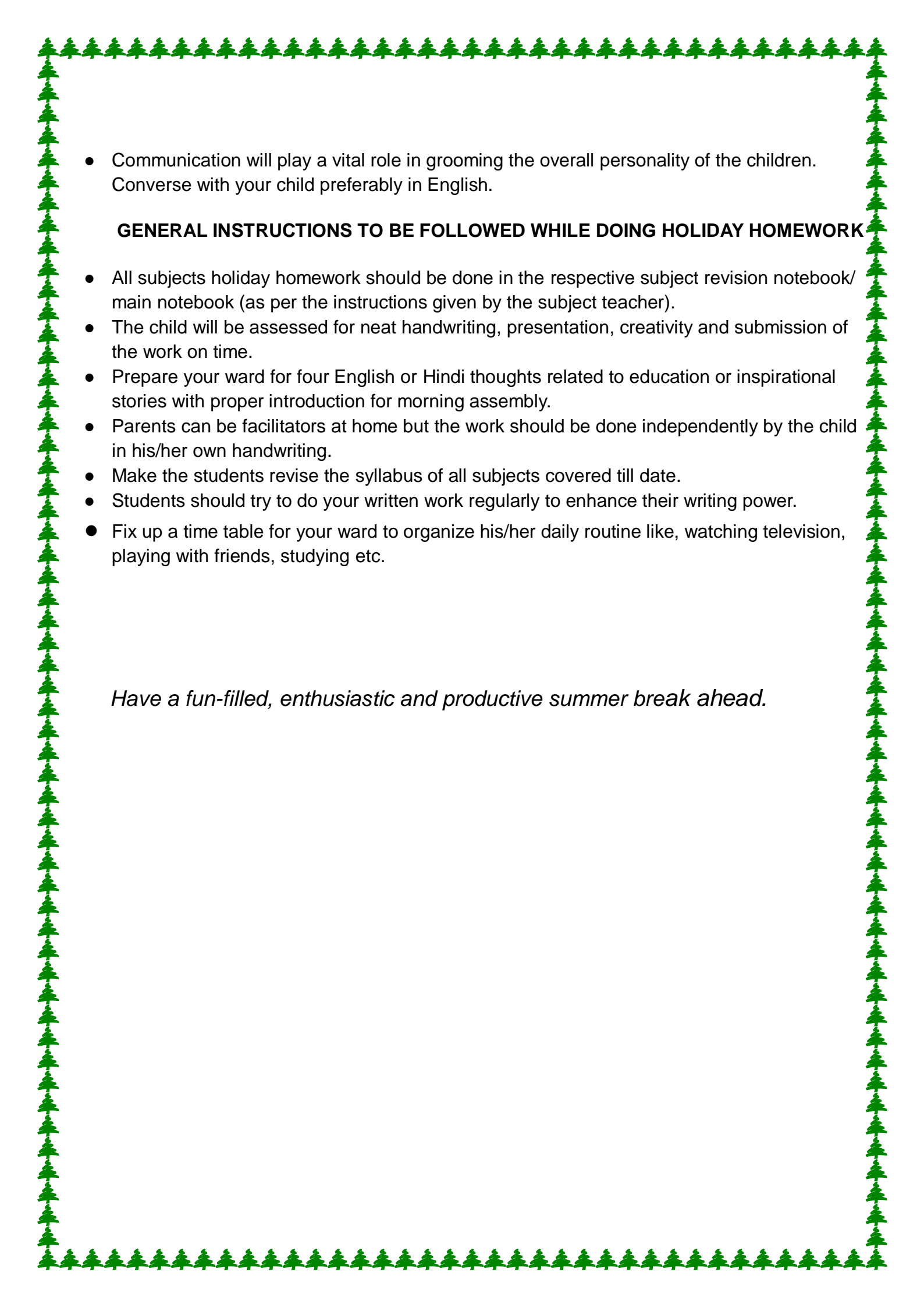
“Learning gives creativity, creativity leads to thinking, thinking provides knowledge, and knowledge makes you great.”

DEAR PARENTS,

Holidays are the best time when you can connect with your child in many ways. These days are precious and valuable and can be made most from if wisely used. We should always remind ourselves that children will not remember us for the gifts we shower upon them but will always cherish the time we spent with them. Its time to nurture young minds, inculcate moral values and narrate family anecdotes to keep them in touch with their roots.

GENERAL GUIDELINES FOR THE PARENTS:

- Take your child for a morning walk and talk about things you can see around.
- Play indoor games with your child.
- Let your child help around the house by doing small jobs like dusting, cleaning tables, filling water bottles and watering plants.
- Encourage them to spend time with grandparents.

- 
- Communication will play a vital role in grooming the overall personality of the children. Converse with your child preferably in English.

GENERAL INSTRUCTIONS TO BE FOLLOWED WHILE DOING HOLIDAY HOMEWORK

- All subjects holiday homework should be done in the respective subject revision notebook/ main notebook (as per the instructions given by the subject teacher).
- The child will be assessed for neat handwriting, presentation, creativity and submission of the work on time.
- Prepare your ward for four English or Hindi thoughts related to education or inspirational stories with proper introduction for morning assembly.
- Parents can be facilitators at home but the work should be done independently by the child in his/her own handwriting.
- Make the students revise the syllabus of all subjects covered till date.
- Students should try to do your written work regularly to enhance their writing power.
- Fix up a time table for your ward to organize his/her daily routine like, watching television, playing with friends, studying etc.

Have a fun-filled, enthusiastic and productive summer break ahead.

SUBJECT - ENGLISH

WORKSHEET – 1

Q. 1 Fill in the blanks with simple past and past continuous.

Last Sunday, while I ___ (sit) in my room and ___ (read) a book, my brother ___ (watch) television. Suddenly, we ___ (hear) a loud noise coming from outside. We quickly ___ (run) to the balcony to see what ___ (happen). A group of children ___ (play) cricket when one of them ___ (hit) the ball very hard. The ball ___ (break) a window of a nearby house. The owner of the house ___ (come) out and ___ (start) shouting at the children.

While he ___ (scold) them, one boy ___ (step) forward and ___ (say) sorry. The man gradually ___ (calm) down and ___ (forgive) them. Meanwhile, the children ___ (feel) nervous but also ___ (learn) an important lesson. After some time, everything ___ (become) normal, and we ___ (go) back to our room and ___ (continue) our work.

Q.2 Fill in the blanks with suitable prepositions:

- a) He was accused ___ stealing money.
- b) She is capable ___ handling difficult situations.
- c) They were deprived ___ their basic rights.
- d) He has a passion ___ photography.
- e) She is annoyed ___ his careless attitude.
- f) The project consists ___ five parts.
- g) He is confident ___ his success.
- h) She is committed ___ her goals.
- i) They were prevented ___ entering the building.
- j) He is dependent ___ his parents.



Q.3 Fill in the blanks with possessive determiners.

- a) Neither Riya nor her brothers could find _____ way back home in the dark forest.
- b) The committee has submitted _____ final report after months of research.
- c) Each of the students must bring _____ own project file tomorrow.
- d) The dog wagged _____ tail happily when it saw its owner.
- e) Rahul and I completed _____ assignment before the deadline, but forgot to attach the cover page.

Q.4 Fill in the blanks with demonstrative determiners.

- a) _____ painting over there was created by a famous artist in the 18th century.
- b) Can you pass me _____ books lying on the top shelf?
- c) _____ is the reason why I couldn't attend the meeting yesterday.
- d) I don't like _____ kind of behavior you showed in class today.
- e) _____ flowers in my garden bloom only during winter.

WORKSHEET – 2

Q.1 Write a letter to the Municipal Corporation complaining about the poor condition of roads in your area.

Q.2 Write a letter to the Editor of a newspaper about the problem of pollution in your city.

Q.3 Write a paragraph on “The Importance of Discipline in Student Life.”

Q.4 Write a paragraph on “Benefits of Reading Books.”

NOTE - DO THE GIVEN WORKSHEETS IN ENGLISH REVISION NOTEBOOK.

PROJECT BASED ACTIVITY:-

SST + English

Using the theme “Handicrafts of India,” design a poster on chart paper with attractive slogans in English and prepare a short poem (on A3 size sheet in English) highlighting traditional handicrafts of different states of India. Your work should be creative, informative, and visually appealing.

Instructions:-

- Choose any 2–3 Indian states and focus on their traditional handicrafts (e.g., Madhubani painting, pottery, weaving, etc.).
- Design a neat and colorful poster on chart paper.
- Add creative slogans in English related to handicrafts (minimum 3 slogans).
- Include drawings/pictures/cut-outs of handicrafts.
- Clearly mention the name of the state and craft.
- Ensure your poster is eye-catching and well-presented.

Subject :- Hindi

वाटिका

प्रश्न 1. पाठ 3, 5, 6 पढ़ो और शब्दार्थ अभ्यास कॉपी में करो और याद करो।

प्रश्न 2.1 से 20 पर्यायवाची शब्द हिंदी पुनरावृत्ति संचिका में लिखिए और याद कीजिए।

प्रश्न 3. एक पोस्टर बनाइए - “स्वच्छ हवा, स्वच्छ पानी - स्वस्थ जीवन” (चार्ट पेपर पर)

प्रश्न 4. “क्रियाविशेषण” शब्दों को A4 साइज शीट पर आरेख द्वारा दर्शाए।

कार्य पत्रिका १

वस्तुनिष्ठ प्रश्न (Objective)

प्रश्न 1 सही विकल्प चुनिए:

(i) लोगों ने किसकी शिकायत की?

a) राजा की b) हवा और पानी की c) मंत्री की d) सैनिक की

(ii) पानी गंदा क्यों हुआ?

a) बारिश के कारण b) लोगों की लापरवाही के कारण c) नदी के कारण d) हवा के कारण

(iii) हवा में बदबू क्यों फैलती है?

a) पेड़ों के कारण b) लोगों द्वारा गंदगी फैलाने के कारण c) बारिश के कारण d) पहाड़ों के कारण

प्रश्न 2. रिक्त स्थान भरिए

1. पानी अपने-आप _____ नहीं होता।

2. लोग अपने घर का कूड़ा _____ में फेंक देते हैं।

3. हवा का काम _____ है।

4. हमें हवा और पानी को अपना _____ मानना चाहिए।

प्रश्न 3. लघु उत्तरीय प्रश्न

1. लोगों ने पानी से क्या शिकायत की?

2. पानी ने अपने बचाव में क्या कहा?

3. हवा ने बदबू फैलने का कारण क्या बताया?

4. मंत्री ने हवा को क्या समझाया?

कार्य पत्रिका 2

वस्तुनिष्ठ प्रश्न (MCQ)

1. सुखिया कौन था?

- a) व्यापारी
b) किसान
c) सैनिक
d) राजा

2. राहगीर ने सुखिया को क्या बताया?

- a) शहर की कहानी
b) सस्ती और उपजाऊ जमीन के बारे में
c) राजा के बारे में
d) बारिश के बारे में

3. जमीन की कीमत कैसे तय होती थी?

- a) एकड़ के हिसाब से
b) दिन के हिसाब से
c) किलो के हिसाब से
d) मीटर के हिसाब से

4. सुखिया ने क्या शर्त रखी?

- a) पैसे पहले देने होंगे
b) जमीन वापस करनी होगी
c) सूर्यास्त से पहले उसी स्थान पर लौटना होगा
d) जमीन नहीं मिलेगी

प्रश्न 2. रिक्त स्थान भरिए

1. सुखिया बहुत _____ किसान था।
2. उसे अधिक जमीन पाने की _____ थी।
3. जमीन _____ के हिसाब से बेची जाती थी।
4. अंत में सुखिया _____ गया।

प्रश्न 3.सही/गलत लिखिए

- 1.सुखिया अपने जीवन से संतुष्ट था। (____)
- 2.राहगीर ने उसे जमीन खरीदने की सलाह दी। (____)
- 3.सुखिया ने कम जमीन लेकर संतोष किया। (____)
- 4.अंत में लालच के कारण उसकी मृत्यु हो गई। (____)

प्रश्न 4.लघु उत्तरीय प्रश्न

- 1.सुखिया संतुष्ट क्यों नहीं था?

- 2.राहगीर ने सुखिया को क्या जानकारी दी?

- 3.सुखिया ने जमीन देने के लिए क्या नियम बताया?

- 4.सुखिया को वापस लौटते समय क्या कठिनाइयाँ हुईं?

नोट:- ग्रीष्मकालीन अवकाश कार्य हिंदी पुनरावृत्ति संचिका में कीजिए।

MATHS

Worksheet -1 Factors and multiples

1) Write all factors of: a) 18. B) 24. C) 36

2) Write first 5 multiples of: a) 7. B) 9. C) 12

3) Fill in the blanks:

a) The smallest factor of any number is _____

b) The largest factor of any number is _____

c) Every number is a multiple of _____

4) True or False:

a) 1 is a prime number. _____

b) Every even number is divisible by 2. _____

c) 15 is a multiple of 3. _____

5) Identify whether the following are Prime or Composite: a) 17 b) 21 c) 29 d) 35

6) Write all prime numbers between 10 and 30.

7) Find the prime factors of: a) 24 b) 36

8) Find the HCF of: a) 12 and 18 b) 20 and 30

9) Find the LCM of: a) 6 and 8 b) 9 and 12

10) Find both HCF and LCM of 16 and 24.

11) Two numbers are 18 and 24. Find their HCF and LCM.

12) Riya has 24 chocolates and 36 toffees. She wants to distribute them equally among her _____ friends. What is the maximum number of friends she can have?

13) Two bells ring at intervals of 6 minutes and 8 minutes. After how many minutes will they ring together again?

14) Find the smallest number that is divisible by both 4 and 6.

Worksheet -2

- 1) Find the HCF of 24 and 36 using prime factorisation.
- 2) Find the LCM of 18 and 30 using prime factorisation.
- 3) Find both HCF and LCM of 20 and 50.

Mixed Practice

1) Find the HCF and LCM of:

- a) 8, 12 and 16. b) 9, 15 and 21

2) Verify that $\text{HCF} \times \text{LCM} = \text{Product of the two numbers}$ for the numbers 12 and 18.

Word Problems:

- 1) Two numbers are 24 and 36. Find their HCF and LCM.
- 2) Rohan has 18 pencils and 24 erasers. He wants to make equal groups with no item left. What is the greatest number of groups he can make?
- 3) Two traffic lights change after every 30 seconds and 45 seconds respectively.
- 4) After how many seconds will they change together?
- 5) The HCF of two numbers is 5 and their LCM is 60. Find the product of the two numbers.

Higher Order Thinking:

- 1) The product of two numbers is 144. Their HCF is 4. Find their LCM.
- 2) Find the smallest number which is divisible by 4, 6, and 8.
- 3) Two numbers have $\text{HCF} = 3$ and $\text{LCM} = 60$. If one number is 12, find the other number?

Project work

Maths Park Concept

A park where each corner represents a different maths concept through activities, models, and games.

Create a maths park

Use cardboard / thermocol base

Divide into sections using colored paper

Add small models (clay shapes, sticks, printed labels)

Use bright colors and labels for each concept

Add trees, benches, and paths for a real park feel ☐

✨ Extra Creative Ideas

Add a Math Quiz Gate at the entrance

Make a “Math factor Tree” with formulas hanging as leaves

Geometric concepts Triangle ,Circles and their parts..etc

Add mini students/people figures to show activity

You can use your own creativity and ideas to make model attractive.

Attaching pictures for reference:



Note : Do the above worksheet in your maths revision notebook

SCIENCE

Heat Transfer in Nature: Worksheet 1

Q. 1) Multiple Choice Questions (MCQs)

Select the best possible answer for each question.

1. Which method of heat transfer allows the Sun's energy to reach Earth through the vacuum of space?*

- a) Conduction b) Convection c) Radiation d) Insulation

2. During a "Sea Breeze," in which direction does the cool air blow?*

- a) From the land toward the sea b) From the sea toward the land
c) Vertically upward into the clouds d) It does not move

3. Why do birds fluff up their feathers in the winter?*

- a) To look larger to predators
b) To trap air, which acts as a poor conductor (insulator)
c) To help them fly faster in cold air
d) To absorb more sunlight

4. In a convection current, what happens to the warmer portion of a fluid (liquid or gas)?

- a) It becomes denser and sinks b) It becomes less dense and rises
c) It stays in one place d) It turns into a solid

5. Which of the following is the best example of heat transfer by conduction in nature?

- a) A lizard warming its belly by sitting on a hot rock
b) Warm air rising over a forest fire
c) Feeling the heat from a campfire from a distance
d) Ocean currents moving warm water toward the poles



Q. 2) Fill in the blanks:

Complete the sentences with the correct scientific terms.

1. The transfer of heat through direct contact between molecules is known as _____.
2. _____ is the primary method of heat transfer in liquids and gases.
3. Dark-colored surfaces are better _____ of radiant heat than light-colored surfaces.
4. A _____ breeze typically occurs at night when the land cools down faster than the ocean.
5. Materials that do not allow heat to pass through them easily are called _____.

Q. 3) True or False:

*Write ****True**** or ****False**** for each statement.*

1. Convection can occur in a solid rock.
2. Heat always flows from a colder object to a warmer object.
3. The Earth's atmosphere is primarily heated from the ground up via convection and radiation.
4. Snow is a good insulator because it traps air pockets.
5. Radiation requires a medium (like air or water) to travel.

Q. 4) One-Word Answers

Provide the specific term that matches the description.

1. The invisible waves of energy that travel at the speed of light to transfer heat:

2. The physical property of a substance that decreases as it is heated, causing it to rise in a convection current: _____
3. The natural movement of air caused by uneven heating of the Earth's surface:

4. A type of material, like wood or fur, that slows down the transfer of heat:

5. The specific type of breeze that occurs during the day near a coastline:

NOTE : Do the given worksheet in your Science revision notebook / register.

Day	Asana Name	Time	How I Felt Before	How I Felt After	P. Sign
Day 1	Tadasana	5 min	Tired	Fresh	

PORTFOLIO ACTIVITY: My Yoga Diary – 7 Day Challenge

- Task: Do 1 asana daily for 7 days before June 21. Record in table:
- Shows practice + self-observation. Add a photo
- **Tip:**
 1. Use 3 colors. Blue for headings, black for writing, green for "After" column. Paste 1 small photo of you doing any pose on this page.
 2. Step-by-Step Drawings + How to Write for 4 Asanas*
 3. Draw stick figures. Label parts.

Example:

A. Tadasana – Mountain Pose

- *Steps*:

1. Stand straight, feet together
2. Hands by side, fingers stretched
3. Inhale, raise arms up, palms facing each other
4. Stretch whole body up, stand on toes. Hold 10 sec, breathe normally

- *Benefit*: Improves posture, balance. Good for height growth in teens

- *Drawing tip*: Stick man standing tall, arms up, small arrows showing stretch

How to arrange in portfolio

1. *Page 1*: Yoga Diary table

2. *Page 2-5*: One asana per page. Top = name, middle = stick drawing, bottom = Steps + Benefit box

3. *Add heading*: "Asanas I Practiced for International Yoga Day 2026"

Marking Tips for Students:

- 1) **Neatness: Use colored pens, headings, borders**
- 2) **Originality: No full printouts. Handwritten + hand-drawn scores more**

MODELS:

- **Roll no. 1 to 12: Water Purification System**
Concept: Filtration, sedimentation
Materials: Plastic bottle, sand, gravel, charcoal, cotton, dirty water
Cut bottle in half, layer materials, pour muddy water and get clear water out
Demo tip: Explain each layer's job
- **Roll no. 13 to 24: Human Lung Model**
Concept*: Respiratory system
Materials: Plastic bottle, balloons, straw, tape
Pull bottom balloon = top balloons inflate. Shows diaphragm action perfectly
- **Roll no. 25 to 37: Food Chain / Ecosystem**
Concept: Ecology, food web
Materials: Shoe box, clay models, plants
Add arrows showing energy flow. Use a flashlight as "sun"

SST

The Emergence of Empires

Worksheet 1: The Mauryan Empire and Administration

I. Multiple Choice Questions (MCQs)

II.

1. **Who was the founder of the Mauryan Empire?**
a) Ashoka b) Chandragupta Maurya c) Bindusara d) Kautilya
2. **Which book did Kautilya write?**
a) Indika b) Arthashastra c) Vedas d) Manusmriti
3. **The capital of the Maurya Empire was:**
a) Taxila b) Ujjain c) Pataliputra d) Magadha
4. **Ashoka's edicts were mostly written in:**
a) Sanskrit b) Tamil c) Prakrit d) Greek

II. Fill in the Blanks

1. Chandragupta was guided by a wise man named _____.
2. The _____ War caused Ashoka to stop fighting wars and adopt peace.
3. _____ were organizations of traders and craftsmen.
4. The _____ was the official appointed by Ashoka to teach Dhamma to the people.

III. Short Answer Questions

1. Define an Empire and state how it differs from a Kingdom.
2. Why was the position of Magadha advantageous for becoming an empire?
3. What is the Saptanga theory?

Worksheet 2: Culture, Economy, and Ashoka's Legacy

I. True or False

1. Ashoka was the first ruler to give up conquest after a war.
2. The Mauryan army consisted only of foot soldiers.
3. Guilds controlled the quality of goods produced.
4. Pataliputra was surrounded by a wall and a moat.

II. Match the Following

Column A

1. Kautilya
2. Ashoka
3. Megasthenes
4. Taxila

Column B

- A. Greek Ambassador
- B. Author of Arthashastra
- C. Dhamma
- D. Gateway to the Northwest

III. Picture/Map Based Questions

1. Locate the following places on an outline map of India: Pataliputra, Kalinga, Ujjain, Taxila.
2. What does the Ashok Chakra on the Indian national flag symbolize?

IV. Descriptive Question

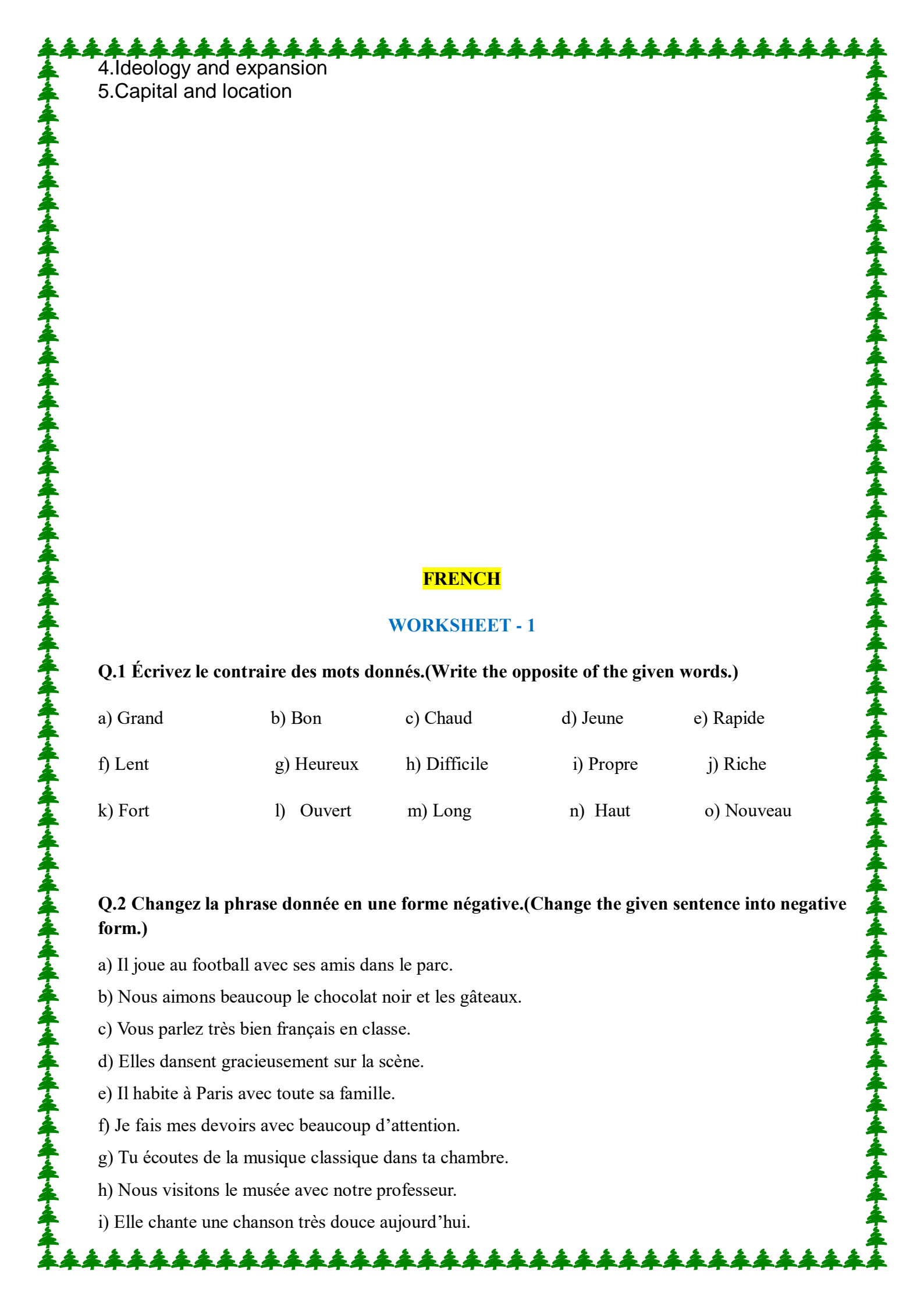
1. Discuss the main principles of Ashoka's Policy of Dhamma. How did he spread this message across the empire?

Noted: Do the worksheets in your SST register.

Portfolio Activity :

Prepare a comparison chart on A4 sheet of Magadha Empire and Maurya Empire based on following key points:

1. Timeline and succession
2. Geographical succession
3. Administration

- 
4. Ideology and expansion
5. Capital and location

FRENCH

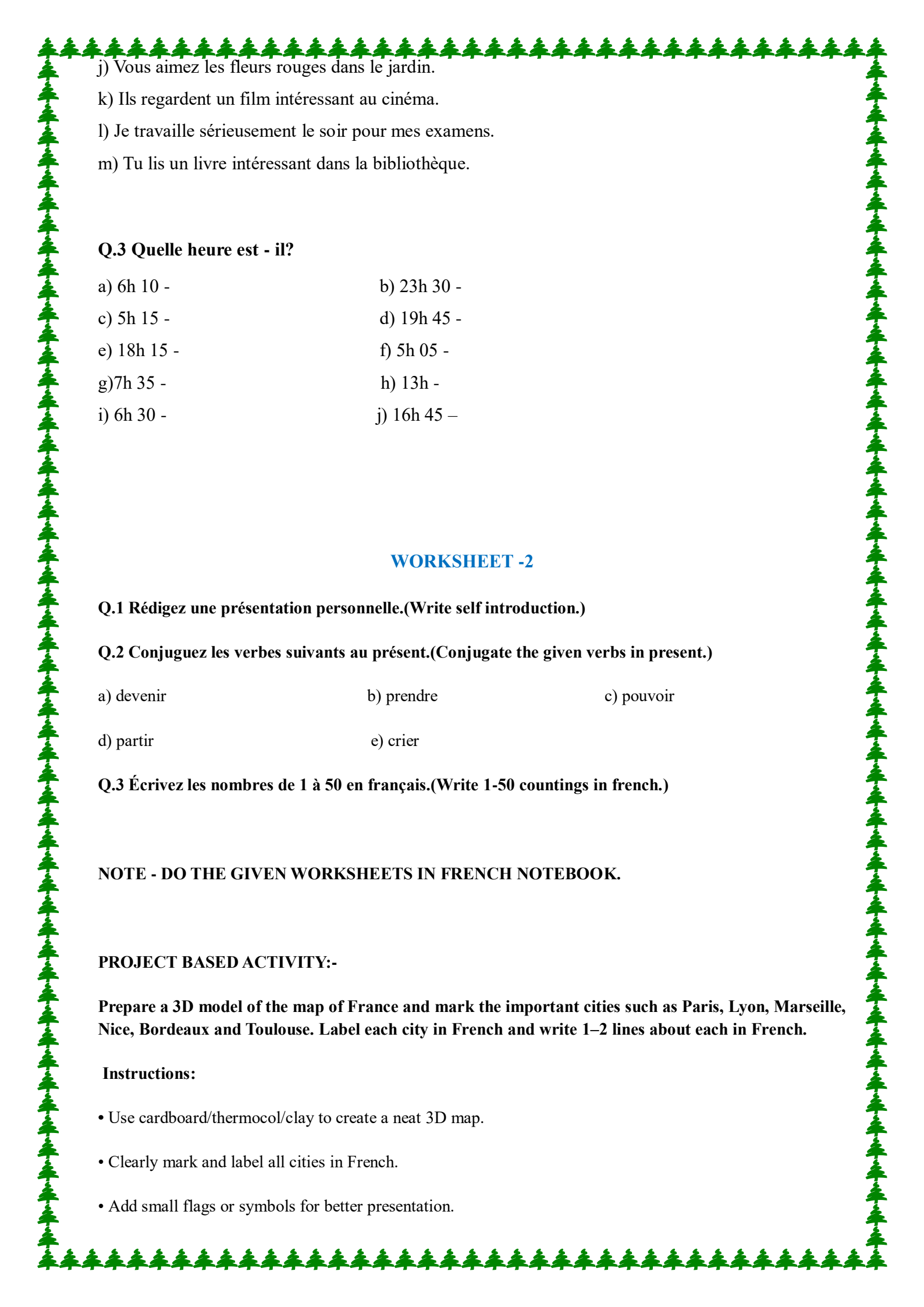
WORKSHEET - 1

Q.1 Écrivez le contraire des mots donnés.(Write the opposite of the given words.)

- | | | | | |
|----------|------------|--------------|-----------|------------|
| a) Grand | b) Bon | c) Chaud | d) Jeune | e) Rapide |
| f) Lent | g) Heureux | h) Difficile | i) Propre | j) Riche |
| k) Fort | l) Ouvert | m) Long | n) Haut | o) Nouveau |

Q.2 Changez la phrase donnée en une forme négative.(Change the given sentence into negative form.)

- Il joue au football avec ses amis dans le parc.
- Nous aimons beaucoup le chocolat noir et les gâteaux.
- Vous parlez très bien français en classe.
- Elles dansent gracieusement sur la scène.
- Il habite à Paris avec toute sa famille.
- Je fais mes devoirs avec beaucoup d'attention.
- Tu écoutes de la musique classique dans ta chambre.
- Nous visitons le musée avec notre professeur.
- Elle chante une chanson très douce aujourd'hui.

- 
- j) Vous aimez les fleurs rouges dans le jardin.
k) Ils regardent un film intéressant au cinéma.
l) Je travaille sérieusement le soir pour mes examens.
m) Tu lis un livre intéressant dans la bibliothèque.

Q.3 Quelle heure est - il?

- | | |
|-------------|-------------|
| a) 6h 10 - | b) 23h 30 - |
| c) 5h 15 - | d) 19h 45 - |
| e) 18h 15 - | f) 5h 05 - |
| g) 7h 35 - | h) 13h - |
| i) 6h 30 - | j) 16h 45 - |

WORKSHEET -2

Q.1 Rédigez une présentation personnelle.(Write self introduction.)

Q.2 Conjuguez les verbes suivants au présent.(Conjugate the given verbs in present.)

- | | | |
|------------|------------|------------|
| a) devenir | b) prendre | c) pouvoir |
| d) partir | e) crier | |

Q.3 Écrivez les nombres de 1 à 50 en français.(Write 1-50 countings in french.)

NOTE - DO THE GIVEN WORKSHEETS IN FRENCH NOTEBOOK.

PROJECT BASED ACTIVITY:-

Prepare a 3D model of the map of France and mark the important cities such as Paris, Lyon, Marseille, Nice, Bordeaux and Toulouse. Label each city in French and write 1–2 lines about each in French.

Instructions:

- Use cardboard/thermocool/clay to create a neat 3D map.
- Clearly mark and label all cities in French.
- Add small flags or symbols for better presentation.

- Maintain neatness and creativity.
- Project should be handmade. (no print-only work)

Sanskrit

प्रश्न 1. (नई दीप मणिका) पाठ- 3 , 4, 5 पढ़ो एवं शब्दार्थ याद करके अभ्यास कॉपी में लिखी।

प्रश्न 2. **परियोजना:** सरस्वती माता का चित्र बनाकर संस्कृत में श्लोक लिखें। (A-4 size sheet)

प्रश्न 3. चित्र वर्णन: किन्हीं 10 पशु-पक्षियों के चित्र चिपकाकर उनके नाम संस्कृत में लिखें।

प्रश्न 4.. “” पठ् , गम्, लिख्, भू (होना) पा (पीना) धातुओं, के लट् लकार: , लङ् लकार रूप याद करके कॉपी में लिखो।

□ Worksheet 1 - लङ् लकार: (उत्तमपुरुषः)

□ A. रिक्त स्थान पूरयत (Fill in the blanks)

- 1) अहम् _____ (पठ्)
- 2) आवाम् _____ (गम्)
- 3) वयम् _____ (खेल)
- 4) अहम् _____ (लिख्)
- 5) आवाम् _____ (खाद्)

□ B. उचित विकल्प चुनिए (Choose the correct answer)

1) “हम दो गए” का संस्कृत रूप है -

- (a) अगच्छम्. (b) अगच्छाव © अगच्छाम

2) “मैंने लिखा” -

- (a) अलिखम् (b) अलिखाव © अलिखाम

3) “हम सब खेले” -

(a) अखेलम् (b) अखेलाव © अखेलाम

□ C. मिलान कीजिए (Match the following)

A

B

अहम्

अगच्छाव

आवाम्

अगच्छाम्

वयम्

अगच्छम्

□ D. संस्कृत में अनुवाद करें (Translate into Sanskrit)

1) मैं स्कूल गया।

2) हम दो दौड़े।

3) हम सब खेले।

4) मैंने पुस्तक पढ़ी।

5) हम दो ने भोजन किया।

□ E. वाक्य बनाइए (Make sentences)

नीचे दिए गए शब्दों से वाक्य बनाइए:

क) अहम् + पठ्

ख) आवाम् + गम्

ग) वयम् + खेल्

□ F. सही रूप लिखिए (Write correct forms)

धातु एकवचन। द्विवचन बहुवचन

1) पठ्

2) गम्

3) लिख

□ G. लघु प्रश्न (Short Answer Questions)

1. लङ् लकार किस काल को दर्शाता है?
2. उत्तम पुरुष में कौन-कौन से रूप होते हैं?
3. “अहम्” का प्रयोग कब होता है?

✦ गतिविधि (Activity)

- अपने दिनचर्या पर 5 वाक्य संस्कृत में लिखिए (लङ् लकार में)

Worksheet 2- लोट्-लकार: (आज्ञार्थक रूप)

A. Think & Tick (✓ सही उत्तर चुनिए)

1. लोट् लकार का प्रयोग किसके लिए होता है?

- कहानी सुनाने के लिए
□ आज्ञा / आदेश देने के लिए
□ गिनती करने के लिए

‘2. पढ़ो’ का सही संस्कृत रूप है—

- पठति □ पठ. □ पठामि

3. ‘वह पढ़े’ के लिए—

- पठतु. □ पठ □ पठन्तु

B. Fill in the Magic Words (रिक्त स्थान भरिए)

(संकेत: पठ् धातु)

1. त्वं _____ (तुम पढ़ो) 2. सः _____ (वह पढ़े)

3. वयम् _____ (हम पढ़ें) 4. ते _____ (वे पढ़ें)

5. अहम् _____ (मैं पढ़ूँ)

C. Match & Learn (मिलान कीजिए)

A.

B

- | | |
|-----------|-------------|
| 1. पठ | a. वह पढ़े |
| 2. पठतु | b. हम पढ़ें |
| 3. पठाम | c. तुम पढ़ो |
| 4. पठन्तु | d. वे पढ़ें |

D. True or False (✓ / ✗)

1. लोट् लकार से आज्ञा दी जाती है। _____
2. 'पठ' का अर्थ है – तुम पढ़ो। _____
3. 'पठन्तु' का अर्थ है – हम पढ़ें। _____
4. 'पठाम' का अर्थ है – हम पढ़ें। _____

E. Sanskrit to Hindi (अनुवाद कीजिए)

- | | |
|-----------------------|-----------------------|
| 1. त्वं पठ। → _____ | 2. सः पठतु। → _____ |
| 3. वयम् पठाम। → _____ | 4. ते पठन्तु। → _____ |

F. Word Power (शब्दार्थ लिखिए)

- | | |
|----------------------|---------------------|
| 1. वार्तालाप — _____ | 2. हरितः — _____ |
| 3. पादपाः — _____ | 4. क्षेत्रे — _____ |
| 5. गत्वा — _____ | |

G. Activity Time (Fun Task)

B. Fill in the Blanks:

1. _____ is used to create a row in a table.
2. _____ is used to create a column (data cell).
3. The _____ tag is used to create a form.
4. _____ button is used to send form data.
5. _____ is used for multiple selections in a form.

C. True or False

1. <table> tag is used to create forms. (_____)
2. <td> is used for table data. (_____)
3. Forms are used to collect user input. (_____)
4. Radio buttons allow multiple selections. (_____)
5. <th> is used for table headings. (_____)

D. Project: "My Dream School Website Page"

Create an HTML page that includes:

1. A table showing school facilities (Library, Lab, Playground, etc.)
2. A form for student admission

You can decorate using:

1. Background color
2. Headings
3. Basic formatting tags

ART

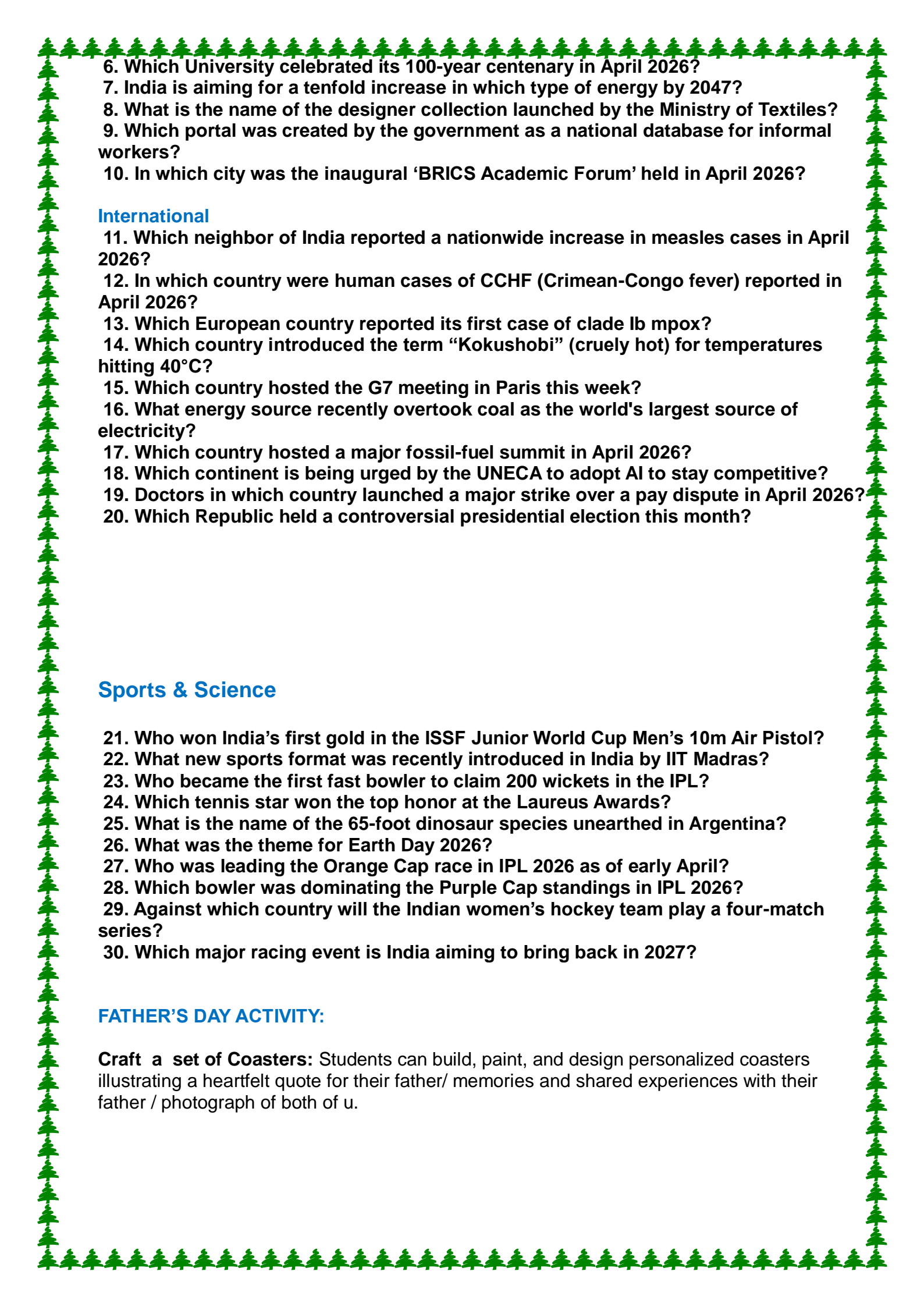
- Make a flower bouquet of 5 flowers with the use of Satin ribbons.
- Complete your art book work till pg.no. 20.

GENERAL KNOWLEDGE

- ❖ Complete the book from Pg.no 16 to 21.
- ❖ Do the Reasoning Pages from 61 to 66.
- ❖ Note down the given Current Affairs in GK notebook.

National (India)

1. Which country's Chancellor visited India in April 2026 for the first time in 42 years?
2. What is the name of the advanced satellite surveillance system recently strengthened by India?
3. In which state was the recent industry expo on semiconductors and AI held?
4. To which year has the Union Cabinet extended the PMGSY-III scheme?
5. What is India's target nuclear power capacity (in Gigawatts) for 2047?

- 
6. Which University celebrated its 100-year centenary in April 2026?
 7. India is aiming for a tenfold increase in which type of energy by 2047?
 8. What is the name of the designer collection launched by the Ministry of Textiles?
 9. Which portal was created by the government as a national database for informal workers?
 10. In which city was the inaugural 'BRICS Academic Forum' held in April 2026?

International

11. Which neighbor of India reported a nationwide increase in measles cases in April 2026?
12. In which country were human cases of CCHF (Crimean-Congo fever) reported in April 2026?
13. Which European country reported its first case of clade Ib mpox?
14. Which country introduced the term "Kokushobi" (cruely hot) for temperatures hitting 40°C?
15. Which country hosted the G7 meeting in Paris this week?
16. What energy source recently overtook coal as the world's largest source of electricity?
17. Which country hosted a major fossil-fuel summit in April 2026?
18. Which continent is being urged by the UNECA to adopt AI to stay competitive?
19. Doctors in which country launched a major strike over a pay dispute in April 2026?
20. Which Republic held a controversial presidential election this month?

Sports & Science

21. Who won India's first gold in the ISSF Junior World Cup Men's 10m Air Pistol?
22. What new sports format was recently introduced in India by IIT Madras?
23. Who became the first fast bowler to claim 200 wickets in the IPL?
24. Which tennis star won the top honor at the Laureus Awards?
25. What is the name of the 65-foot dinosaur species unearthed in Argentina?
26. What was the theme for Earth Day 2026?
27. Who was leading the Orange Cap race in IPL 2026 as of early April?
28. Which bowler was dominating the Purple Cap standings in IPL 2026?
29. Against which country will the Indian women's hockey team play a four-match series?
30. Which major racing event is India aiming to bring back in 2027?

FATHER'S DAY ACTIVITY:

Craft a set of Coasters: Students can build, paint, and design personalized coasters illustrating a heartfelt quote for their father/ memories and shared experiences with their father / photograph of both of u.