



# ARWACHIN BHARTI BHAWAN SR. SEC. SCHOOL

## Holiday Homework for Summer Vacations

Class – VI

Session-2026-27

### **ENGLISH**

1. Do the following activities as per your roll number:

**Activity 1:** “India in 2050” – Magazine Cover Design

Design the cover page of a future magazine showing what India may look like in the year 2050.

**Activity 2:** “Voices of Freedom” – Newspaper Front Page

Design the front page of a newspaper based on an important event from India’s freedom struggle.

**Activity 3:** “Wisdom Tree of Great Indian Personalities” Create a “Wisdom Tree” on an A3 sheet dedicated to any one inspiring Indian personality related to literature, education, or patriotism.

#### Roll Number Distribution:

- Activity 1 – Roll Nos. 1–13
- Activity 2 – Roll Nos. 14–26
- Activity 3 – Roll Nos. 27–40

2. Complete Unit 1 and Unit 2 of the Amber English Reader book.

3. Write an informal letter to your friend inviting him/her to your place for a few days during the summer break. Mention the activities you would do together. (Word Limit: 120 words)

4. Create a short comic strip (6–8 boxes) showing a funny or interesting everyday situation. Your comic must include sentences in different tenses. Use at least two sentences each in the present, past, and future tense.

\*You may choose topics like A family trip, A day without electricity, My lazy Sunday, A talking pet, My dream school or An unexpected guest. Give your comic a catchy title and speech bubbles like a real comic book

## **HINDI**

### 1) संवाद लेखन

विषय:

“पानी बचाओ”

दो मित्रों के बीच 12–15 पंक्तियों का संवाद A4 शीट पर लिखें।

### 2) कविता लेखन

विषय में से कोई एक चुनें—

- मेहनत
- ईमानदारी
- प्रकृति
- मित्रता

8–10 पंक्तियों की स्वयं रचित कविता A4 शीट पर लिखें।

### 3) दोहे लेखन

विषय: नीति निर्झर के दोहे चित्र सहित चार्ट पर बनाएं

#### 4) वर्किंग मॉडल

विषय:

अनेकार्थी शब्दों पर रंगीन व सुंदर वर्किंग मॉडल बनाएं

### **MATHS**

Dear Students,

Learning happens everywhere — at home, in the market, in the park, and even during holidays! This holiday homework will help you explore Maths in real life while building observation, creativity and responsibility.

#### **General Instructions:**

- ✓ Complete the worksheet neatly on ruled sheets.
- ✓ Use colours, drawings and real-life observations.
- ✓ Try to do the work independently.
- ✓ Mention date and title for each activity.

#### **Activity 1: Pattern Hunt Around You**

Look around your home or surroundings and find 5 different patterns.

Examples: tiles, window grills, rangoli, staircase, fabric prints etc.

Make a table on a A4 size sheet.

Object Found , Draw the Pattern Type of Pattern

Example: Floor tiles Square Pattern

Represent prime and composite numbers through dot pattern art. You can use coloured bindis or stickers. Do it on A4 size sheet.

**Art integrated activity :-**

Make a Rangoli pattern design using number sequence on a A4 size sheet.

OR

Create a Madhubani art using different angles (acute, obtuse, straight)

Do computational thinking worksheet of CH- 1 Understanding patterns and Ch- 5 Playing with numbers as discussed in class and attach it in Computational thinking portfolio.

Do Practice of U.T 2 syllabus

**SCIENCE**

Make any one working model based on the latest topic: -

1. Activities given in your book

- Robotics
- Transport
- New technologies
- Medical
- Agriculture

2. Watch the documentaries:

- Bill Nye the Science guy
- Our Planet- Jungles

Note down on A-4 size sheet: 3 things you learned, 1 question you still have and draw your favourite scene.

3. Take 5 household items- sugar, sand, oil, salt, chalk powder etc. Mix each with water in separate glasses.

Observe and record that the material is soluble or insoluble.

Write conclusion “Why do some things dissolve and some don’t?” Click photo of your experiment.

4. Learn ch-6 materials around us for UT-2

5. Complete your written work in science register, cover your register with cellophane sheet and draw any science diagram on it.

- INSTRUCTIONS: All work should be handwritten and done on A-4 size sheet.

## **SOCIAL SCIENCE**

**Theme: "I Am A Young Social Scientist"**

**Note:**

- ✓ To be done by students only.
- ✓ Take photos of your work.

### **1. My Family Timeline Scroll**

What to do: Interview grandparents/elderly neighbours and make a timeline scroll of last 50 years.

1. Take a long paper strip. Divide into 5 decades: 1970s, 1980s, 1990s, 2000s, 2010s.
2. Ask elders: What changed in your house, food, school, transport in each decade?
3. Draw 1 small picture + 1 line for each decade.

### **2. PROJECT: "MY HANDMADE 3D GLOBE"**

Places on the Earth

Make a 3D Globe and mark Continents, Oceans, Equator, Latitudes, Longitudes

### 3. Summer Travel/Virtual Visit Activity

Visit any historical place, museum, monument, or explore it through books/internet.

Write:

- \* Name of the place
- \* Location
- \* Why is it important?
- \* What did you learn from it?

Paste or draw a picture related to it and attach in your portfolio file.

4. Do map work **OCEANS AND CONTINENTS (pg-29)** from your “Academic NEP skills review in social science”.

## **FRENCH**

Portfolio File – French

Topic: Découvrons le Français

Include the Following Sections:

#### 1. Cover Page

- ✓ Student’s Name
- ✓ Class & Section
- ✓ Subject: French
- ✓ Topic Title with decoration

#### 2. French Greetings & Classroom Expressions

#### 3. Self Introduction in French

Write 10–12 lines introducing yourself in French.

#### 4. Nationalities & Countries

Write names of countries and nationalities in French.

Examples:

France – Français / Française

Inde – Indien / Indienne

5. One Decorated French Poem Page

Write and decorate one French poem/rhyme page with colors and drawings.

Do any one activity :

**\* Travel to France Poster**

Make a chart about France with flag, famous places, food, and greetings in French.

**\* Days & Months Wheel**

Make a rotating wheel showing days and months in French.

**\* French Word Tree**

Make a tree chart with French vocabulary as leaves.

## **SANSKRIT**

विषय: प्रथम पुरुष + नपुंसकलिंग शब्द\*

निर्देश\*:

- ✓ सभी कार्य अपनी \*Portfolio File\* में करें।
- ✓ A4 sheet का प्रयोग करें। चित्र जरूर बनाएं।
- ✓ हर activity के नीचे 'मैंने यह सीखा' 2 लाइन में लिखें।

**1. मम परिवार: Project**

परिवार का फोटो चिपकाकर संस्कृत में 4 वाक्य लिखो।

उदा: एषः मम पिता। सः शिक्षकः अस्ति।

तत् मम गृहम् अस्ति। तत्र फलानि सन्ति।

\*Skill\*: बड़ों से बात करके 'संवाद' सीखना।

## 2. सब्जी बाजार Role Play

3 दोस्तों के साथ 8 लाइन का संस्कृत संवाद लिखो।

उदा: एतत् किम्? एतत् फलम् अस्ति।

फलानि कति सन्ति? फलानि दश सन्ति।

\*Skill\*: टीम में काम करना, बारी-बारी बोलना।

## 3. स्वच्छता दूत Chart

Chart पर स्वच्छता पर 5 संस्कृत वाक्य + चित्र।

उदा: ते बालकाः क्रीडन्ति। ते पत्राणि न क्षिपन्ति।

\*Skill\*: मोहल्ले में 2 लोगों को दिखाकर जागरूक करना।

## 4. क्रिया-कार्ड खेल

10 Flash Cards बनाओ। 1 तरफ चित्र, दूसरी तरफ वाक्य।

उदा: सः रोदिति। तत् पत्रम् पतति।

\*Skill\*: छोटे भाई-बहन को पढ़ाकर 'सहानुभूति' सीखना।

## 5. श्लोक वाचन

"विद्या ददाति विनयं, विनयाद् याति पात्रताम्" याद करो।

घरवालों के सामने बोलो। उनसे 'विनय' का मतलब पूछकर लिखो।

\*Skill\*: आत्मविश्वास + संस्कार

**Note\***: सुंदर लिखाई + रंगों का प्रयोग करें

## **DRAWING**

- Make traditional face mask of sikkim ( medium size) using cardboard.

- Make warli painting on jute bag ( medium size, A4)

## **CODING**

Name: \_\_\_\_\_ Class/Sec: \_\_\_\_\_

Roll No.: \_\_\_\_\_

Admn No. \_\_\_\_\_

### Section A – Fill in the Blanks

1. AI stands for \_\_\_\_\_.
  2. A machine that can learn from data is called an \_\_\_\_\_ system.
  3. \_\_\_\_\_ assistants like Siri and Alexa use AI.
  4. Robots can perform tasks automatically using \_\_\_\_\_.
  5. AI helps doctors, teachers, and \_\_\_\_\_.
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### Section B – Multiple Choice Questions (MCQs)

1. Which of the following is an example of AI?
  - a) Blackboard
  - b) Calculator
  - c) Voice Assistant
  - d) Pencil
2. Which device uses AI to recognize faces?
  - a) Television
  - b) Smartphone
  - c) Fan
  - d) Chair
3. AI works mainly with:
  - a) Water
  - b) Data
  - c) Soil
  - d) Paper
4. Which of these is a robot?
  - a) Washing Machine
  - b) Smart Robot Vacuum
  - c) Notebook
  - d) Bottle

**5. AI can help students by:**

- a) Teaching lessons**
  - b) Giving suggestions**
  - c) Solving problems**
  - d) All of these**
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**Section C – True or False**

- 1. AI can think exactly like humans. \_\_\_\_\_**
- 2. Chatbots are examples of AI. \_\_\_\_\_**
- 3. AI cannot help in hospitals. \_\_\_\_\_**
- 4. Robots can work using AI technology. \_\_\_\_\_**
- 5. AI is used in online shopping apps. \_\_\_\_\_**

**Section D – Short Answer Questions**

**1. What is Artificial Intelligence?**

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**2. Name any two AI tools you use in daily life.**

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**3. How does AI help in education?**

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**4. What is a chatbot?**

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**Make a Poster on (A3 Sheet) AI in our Daily Liver**

**Section E – Activity Draw and Color**

**Draw a robot and write 3 things it can do.**

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