HUMANITY FIRST

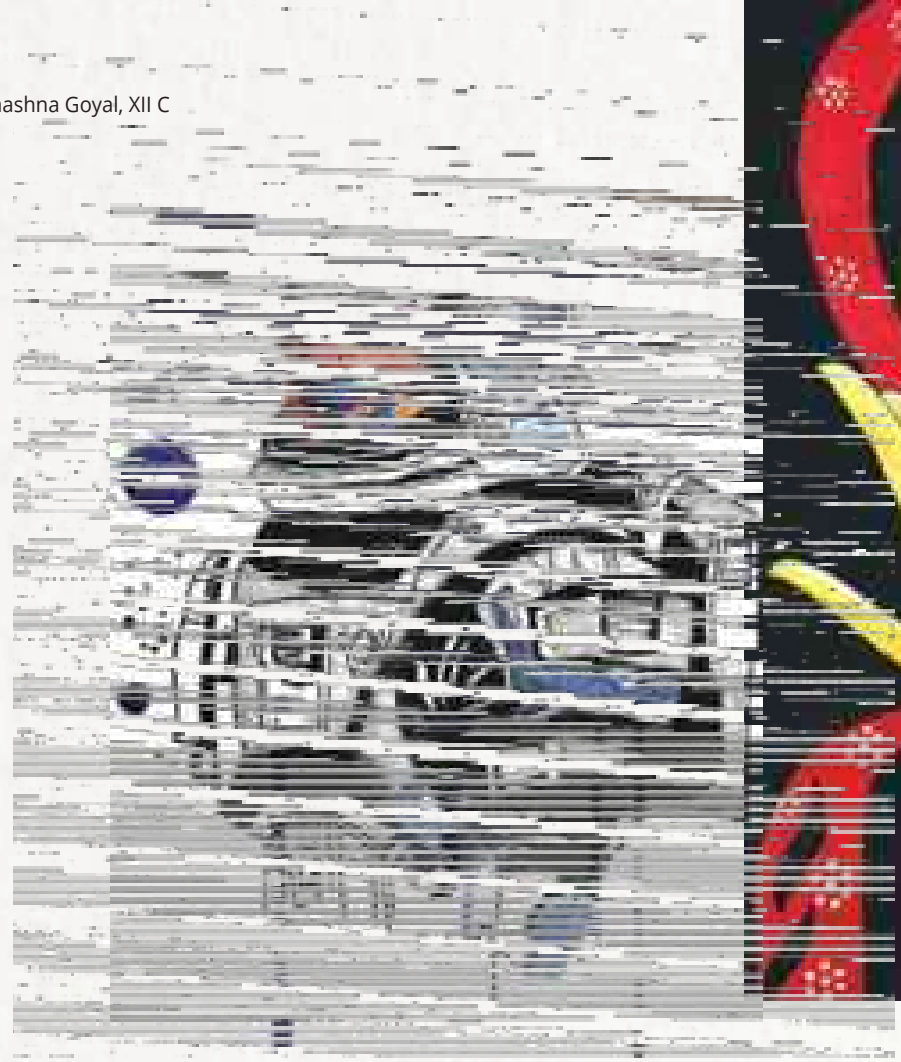
AMBIENCE PUBLIC SCHOOL

AMBIENCE PUBLIC SCHOOL
2025-2026

POTPOURRI



ANSHIKA (XI C)



Yaashna Goyal, XII C



Kavish, VIII C

Editorial: "Flights of Fantasy"

Imagination is the spark that lights the torch of progress, and fantasy is its most vibrant flame. It is with immense joy and creative fervor that we present this year's edition of our school magazine, themed 'Flights of Fantasy.' In a world where facts often dominate, fantasy reminds us of the importance of dreaming beyond the limits of logic, and reaching for the skies of possibility.

This theme invites us all—students, teachers, and readers alike—to unshackle our minds from the ordinary and to explore the extraordinary. 'Flights of Fantasy' celebrates the curious minds that dare to wander, to wonder, and to weave stories that defy boundaries. Whether it's a tale of distant galaxies, talking animals, enchanted forests, or invisible cities—fantasy nurtures the soul, develops creativity, and helps us understand the world through new and imaginative perspectives. In this issue, you will discover a colourful collection of stories, poems, essays, artwork, and reflections—all echoing the spirit of this theme. Each contribution is a window into a world where imagination takes the pilot's seat, steering us through magical landscapes, futuristic dreams, and heartfelt adventures. These pieces are not just works of art; they are expressions of young minds daring to dream without fear or restraint.

As we turn each page, we are reminded that every great invention, every revolution in thought, and every leap in progress began as a wild idea—a fantasy, once scoffed at, now celebrated. So let us not shy away from fantasy. Instead, let us embrace it, for it is in dreaming that we find the seeds of tomorrow's realities.

We thank all our contributors, teachers, and mentors for nurturing the spirit of imagination. To our readers: may this edition inspire you to dream more, imagine more, and create fearlessly.

"Let your thoughts take flight. After all, the sky is not the limit—it's just the beginning."

Happy reading!

Nita Pathak, Head of Editorial Board

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B.Sarah- XI



Mr. Raj Singh Gehlot
Founder & Chairman of Ambience Group

"The future belongs to those who dare to shape it with courage, conviction and conscience."

Dear Trailblazers of Ambience Public School

Every generation stands at the threshold of possibility but few truly recognize the power within to redefine it. Today, I see before me not merely students but visionaries, creators and custodians of values, each capable of leaving an indelible mark on the world. This magazine is more than a record of achievements; it is a celebration of your imagination, intellect and the relentless spirit that propels you forward.

Education is the forge where knowledge meets purpose and curiosity is transformed into action. It demands courage to question, discipline to persevere and wisdom to discern the right path even when the road is uncharted. It is not measured solely in grades or accolades but in the character you cultivate, the challenges you overcome and the impact you leave behind.

The world awaiting you is vast, dynamic and unyielding. It seeks thinkers who innovate, leaders who empathize and citizens who act with integrity. Let ambition be guided by purpose, knowledge tempered with humility and success defined by the lives you uplift. Stand fearless in adversity, rise with resilience and let each endeavour be a testament to the values instilled within these walls.

As you leaf through the pages of this magazine, let them ignite your imagination, reinforce your courage and remind you of your limitless potential. May they inspire you to dream audaciously, act decisively and craft a legacy that resonates far beyond your years.

Remember, greatness is not a gift bestowed. It is earned through vision, persistence and unwavering ethical resolve. Lead boldly, act judiciously and let your life be a beacon of inspiration for generations to come.

With unwavering faith in your abilities and immense pride in your journey, I leave you with the following thoughts:

"Be architects of change, guardians of values and pioneers of a future only you can shape."

"आसमान को ज़िद है जहाँ बिजलियाँ गिराने की,
हमें भी ज़िद है वहीं आशियाँ बनाने की।"
उठो और आगे बढ़ो, मंज़िल तुम्हारा इंतज़ार कर रही है।"



Mrs. Sheela Gehlot
Co-Chairperson Ambience Group



"विजेता वो नहीं होते
जो कभी असफल नहीं होते,
बल्कि वो होते हैं
जो कभी हार नहीं मानते।"

हमारे विद्यालय की वार्षिक पत्रिका का प्रकाशन हम सभी के लिए हर्ष और गर्व का विषय है।

"हम चाहते हैं कि हमारे विद्यार्थी न केवल अकादमिक क्षेत्र में उत्कृष्ट हों, बल्कि वे भावनात्मक सहनशीलता, सामाजिक जागरूकता और नैतिक दिशा विकसित करें, जिसकी उन्हें जीवन में आवश्यकता होगी। वे प्रतिस्पर्धी दुनिया में दयालु बनें, अनिश्चित समय में साहसी रहें, और करुणा व साहस के साथ नेतृत्व करें।"

विद्यालय केवल शिक्षा का मंदिर ही नहीं, बल्कि वह स्थान है जहाँ बच्चों के व्यक्तित्व का सर्वांगीण विकास होता है।

कक्षा में दी जाने वाली शिक्षा, अनुशासन, सह-पाठ्यक्रम गतिविधियाँ, खेल-कूद, सांस्कृतिक कार्यक्रम और सामाजिक दायित्व—ये सभी मिलकर एक विद्यार्थी को उत्कृष्ट नागरिक बनने की राह दिखाते हैं।

हमारा यह सदैव विश्वास रहा है कि शिक्षा केवल पुस्तकों तक सीमित नहीं होती, बल्कि यह जीवन को समझने और उसे सही दिशा देने की प्रक्रिया है

शिक्षा का उद्देश्य प्रत्येक बच्चे का सर्वांगीण विकास करना है, ताकि वह बौद्धिक रूप से सक्षम, भावनात्मक रूप से संवेदनशील, सामाजिक रूप से जागरूक और नैतिक रूप से मजबूत बन सके।

जीवन में आगे बढ़ने के लिए प्रतिभा महत्वपूर्ण है, परंतु उससे भी अधिक आवश्यक है नियमित मेहनत, अनुशासन और सकारात्मक सोच। सफलता का कोई शॉर्टकट नहीं होता। जो विद्यार्थी धैर्य के साथ निरंतर प्रयास करते हैं, वही अपने सपनों को साकार करते हैं। यदि कभी परिणाम आपकी अपेक्षा के अनुसार न आएँ, तो निराश न हों—हर अनुभव आपको कुछ नया सिखाने के लिए आता है।

हम चाहते हैं कि विद्यार्थी केवल परीक्षा में अच्छे अंक प्राप्त करने तक सीमित न रहें, बल्कि अच्छे इंसान बनने की दिशा में भी निरंतर आगे बढ़ें। सच्चाई, सम्मान, सहयोग और जिम्मेदारी जैसे मूल्य ही आपके व्यक्तित्व को मजबूत बनाते हैं। याद रखिए, ज्ञान आपको सफल बनाता है, पर संस्कार आपको महान बनाते हैं।

विद्यालय का वातावरण विद्यार्थियों को सीखने, सोचने, प्रश्न पूछने और अपनी प्रतिभा को पहचानने के अवसर देता है। खेल, कला, साहित्य और सह-पाठ्य गतिविधियाँ बच्चों के आत्मविश्वास को बढ़ाती हैं और बच्चों को जीवन के लिए तैयार करती हैं। इसीलिए मैं चाहती हूँ कि मेरे विद्यालय का हर बच्चा हर मंच पर भाग ले, क्योंकि हर अनुभव बच्चे को और बेहतर बनाता है।

मेरे प्यारे बच्चों! बड़े सपने देखिए और उन्हें पूरा करने के लिए पूरे समर्पण के साथ कार्य कीजिए। अपने शिक्षकों के मार्गदर्शन और अपने माता-पिता के विश्वास को अपनी सबसे बड़ी शक्ति बनाएँ। जब हम मेहनत और अच्छे मूल्यों को साथ लेकर चलते हैं, तब सफलता निश्चित होती है।

हमारा विश्वास है कि हमारे विद्यालय के सभी विद्यार्थी अपने आचरण, परिश्रम और उपलब्धियों से न केवल अपने परिवार और विद्यालय, बल्कि पूरे समाज का नाम रोशन करेंगे।

"हर दिन थोड़ा सीखो, थोड़ा आगे बढ़ो और कभी मेहनत करना मत छोड़ो—यही सफलता का सबसे सच्चा मार्ग है।"

सप्रेम शुभकामनाएँ



Mrs. Jeanie Naozer Aibara

Director, Ambience Public School, Safdarjung Enclave

"Learning is not attained by chance; it must be sought for with ardour and diligence" — Abigail Adams

Schooling is the accumulation of knowledge, the mastering of exams, and the pursuit of perfect scores. But education is something deeper. It is the quiet awakening of the mind and the steady shaping of character. It is not about filling a child with facts, but about lighting a flame that continues to burn long after they leave the classroom. It is not about using the learned facts to achieve worldly success, but about using the knowledge to help others and leave the world a better place than the one we inherited.

Every child who walks into a school carries a gift. Some gifts are easy to recognize as they come in the form of academic excellence and creative brilliance. Others are quiet - kindness, resilience, curiosity, and the courage to stand by truth. Our duty as educators and as a community is not to compare these gifts among children; our duty is to nurture them so that every child knows she or he is special, each in their own way shining the light for those around them.

One of the greatest responsibilities of education is to teach children to question. A questioning mind is a living mind. When children ask questions they are not being difficult; rather, they are being thoughtful. When they challenge our ideas, they are not being resistant—they are learning to think. In their questions, lie the kernels of discovery and progress.

Alongside questioning must come exploration. Children should feel free to venture beyond textbooks and factual learning, to experiment, perhaps to fail, and then to try again. Learning does not happen only within the boundaries of a syllabus or school curriculum; it happens when a child wonders, imagines, and dares to explore the unknown. As teachers, principals, and parents we must create spaces where curiosity and exploration are encouraged.

When I look back on my years as a principal of this wonderful school, it is not the beautiful buildings that stayed with me, or state-of-the-art facilities offered, not the great programmes we designed, not even the top performances of students in board exams - yes we did all that; we made many advances that made us proud and brought us ample rewards and satisfaction. But what has stayed with me are the faces of our brilliant students, always curious about the world around them, restless for the next challenge, hopeful of the future, and full of possibilities on how they will change the world. It is through those faces of our students that I came to recognize and continue to understand the true meaning of education.

Of course, knowledge and creativity alone are not enough. Education must also build conscience. Today success is defined by professional status, income, and its rewards and these are certainly worth pursuing but we must teach children to think not only about what they can achieve, but who they become in the process. True education and the success that follows is not measured by personal gain alone, but by the ability to uplift others. In a world that emphasizes competition, we must remind our children of compassion. In a world that is becoming increasingly reactive, we must teach our children to be responsive to the needs of others.

We cannot ignore the realities beyond our school walls. There are those who lack opportunities, resources, and even basic necessities. Education means being cognizant of this and inspiring them to care, to act, and to give back. The educated mind must walk hand in hand with a compassionate heart. If we can teach our children this, then we truly are an educational giant.

As I write this, I feel a deep sense of hope. The future does not depend on how much our children know, but on how wisely they use what they know. If they learn to question with courage, explore with curiosity, create with integrity, and care with sincerity, then they will not only succeed—they will make the world better.

Mrs. Himani Asija
Principal



"Education is not just about going to school and getting a degree. It's about widening your knowledge and absorbing the truth about life."
— Shakuntala Devi

As we stand at the threshold of a new academic year, we find ourselves in a world that is evolving rapidly—socially, technologically, and environmentally. In such a dynamic environment, the purpose of education extends far beyond academic achievement. It is about shaping character, nurturing empathy, and equipping individuals with the wisdom, integrity, and resilience needed to navigate life. At Ambience Public School, we believe that education should enlighten the mind, enrich the heart, and empower the spirit, enabling students not only to succeed but also to contribute meaningfully to society.

Our vision is rooted in the belief that every child is unique and full of potential. Guided by empathy and purpose, education becomes a transformative force that nurtures confident, compassionate, and capable learners. We strive to create an environment where students and teachers grow together, with a strong focus on academics, discipline, ethics, and personality development. The mental and emotional well-being of our students remains central, supported through wellness programmes, counselling, and mindfulness practices that build resilience and self-awareness.



The early years of schooling lay a strong foundation for both academic and emotional growth. By strengthening reading, writing, and arithmetic skills, we prepare learners for future success. Our experiential approach encourages deep understanding, meaningful application, and a genuine love for learning, aligned with NEP 2020 and NCF 2023.

Innovation and curiosity are integral to our philosophy. Facilities like the Atal Tinkering Lab, Reflection Centre, and Teaching and Learning Centre foster creativity, critical thinking, and personalized growth. Our commitment to sustainability through eco-clubs, a plastic-free campus, and outreach programmes nurtures responsible global citizens.

Through continuous teacher development and progressive assessment practices, we promote holistic growth. Guided by our motto, 'Humanity First,' we inspire students to lead with compassion, responsibility, and a lifelong love for learning.

As we move forward, we remain committed to nurturing a generation that is intellectually capable, emotionally grounded, and socially responsible. Learning, we believe, is a lifelong journey — a continuous process of discovery, reflection, and growth. Therefore, we draw strength from the timeless Gandhian wisdom: "Live as if you were to die tomorrow, learn as if you were to live forever."

I extend my heartfelt gratitude to our dedicated teachers, supportive parents, and diligent students who together form the heart of our school community. Your trust, collaboration, and shared vision continue to inspire us to aim higher and dream bigger.

As we embrace another year of exploration and innovation, let us continue to believe that education is not merely about acquiring knowledge but about transforming lives. It is through education that we widen our understanding, deepen our compassion, and create a better, more humane world.

From the Ink of Junior Head Girl/Boy



स्वामी विवेकानंद जी ने कहा था – **"उठो, जागो और तब तक मत रुको जब तक लक्ष्य की प्राप्ति न हो जाए।"**

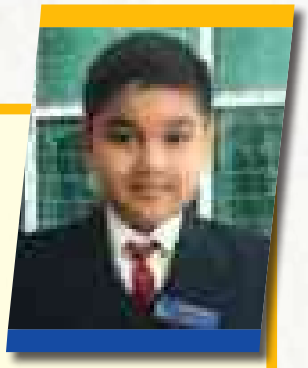
इन्हीं शब्दों से प्रेरणा लेकर मैं, हेड गर्ल होने पर गौरव और आभार व्यक्त करती हूँ। यह पद केवल सम्मान नहीं, एक ज़िम्मेदारी है। यह अवसर केवल नेतृत्व का नहीं, बल्कि सेवा और समर्पण का है।

नेतृत्व मेरे लिए दूसरों की सेवा का नाम है – किसी पर शासन करने का नहीं, बल्कि साथ चलकर उन्हें आगे बढ़ाने का। हमारा विद्यालय सिर्फ किताबें और परीक्षाएँ नहीं सिखाता, बल्कि हमें इंसानियत के रास्ते पर चलना सिखाता है। हमारा मूल मंत्र 'Humanity First' यानी 'मानवता सर्वोपरि' हमें हर कदम पर यह याद दिलाता है कि सबसे बड़ा धर्म इंसानियत है। इस आदर्श को मैं अपने जीवन का मार्ग बनाना चाहती हूँ। मैं यह वचन देती हूँ कि मैं सभी साथियों के साथ संवेदना, सहयोग और समानता का व्यवहार करूँगी।

मेरा उद्देश्य है एक सकारात्मक, सुरक्षित और प्रेरणादायक वातावरण बनाना, सभी विद्यार्थियों के आत्मविश्वास को बढ़ाना, और यह सुनिश्चित करना कि हम सभी 'Humanity First' के सिद्धांत को अपने विचारों और कर्मों में उतार सकें।

आइए, हम सब मिलकर इंसानियत की इस लौ को जलाए रखें।

मेधावी छिब्बर
हेड गर्ल



"Leadership is not about being the best; it's about making everyone else better."

As the Head Boy of Ambience Public School's Junior School Council, I embrace this role with pride and gratitude. It reminds me to listen more, care more, and do more—not to command, but to uplift. Ambience is more than just classrooms; it is a place of dreams, inspiration, and life lessons, where I have learned to believe in myself. Teachers' kindness and guidance have lit my path. Fellowmates, your friendship and shared growth make us a family. Management, your trust fuels our passion.

My vision is of a junior school where every voice matters, every talent shines, and every child feels proud. We will choose kindness over competition, cooperation over comparison, and compassion over criticism—building joy, friendships, and values that go beyond achievements.

I trust our student council—bright and responsible students who are ready to voice their peers' needs, assist teachers, and represent our school with pride. Together, we will make our junior school a beacon of unity and positivity.

I dedicate myself to honest service, humble leadership and a compassionate heart, with an aim to uplifting us all together.

Anshul Kushwaha
Head Boy

"अगर ठान लो तो मुश्किल कुछ भी नहीं, हर राह आसान बन जाती है।
जो हो जज़्बा कुछ करने का, तो पहचान आसमान बन जाती है।"

मैं आज जो कुछ भी हूँ, उसमें विद्यालय का बहुत बड़ा योगदान है। यहाँ न केवल मुझे शिक्षा मिली, बल्कि नेतृत्व, अनुशासन, आत्म-विश्वास और सेवा का भाव भी मिला। हेड गर्ल के रूप में मेरा उद्देश्य सिर्फ नियम बनाना या निगरानी करना नहीं है, बल्कि हर विद्यार्थी की आवा

"If your actions inspire others to dream more, learn more, do more, and become more, you are a leader."

The mantle of Head Boy isn't just a designation, it's a symbol of inspiration and leadership to those who soon wish to be in the same position. That's why I am so grateful for being provided the opportunity to serve as the Senior Head Boy of Ambience Public School, and at the same time, being the entity whose duty is to ignite the spirit of Humanity First in every student across the school.

Being the essence of our school, the phrase 'Humanity First' describes the true nature and true aspirations of every student that is a part of this institution, to build a world with humanity as its foundation. This phrase instills in our students a responsibility to uphold moral values in their life's endeavours and to light the torch of humanity on the world.

The life lessons learnt in school are crucial for each child who aspires to be a harbinger of change in the world as it allows us to understand the significance of growth as a whole instead of personal ambitions. The student council is a perfect instance of students utilising this mindset that the school instills in us, to make use of our capabilities for the need and betterment of all.

I encourage my juniors to take their best stance in promoting the values of our school and its spirit in every endeavour of life they participate in for their personal interests, as to make the world a better place. The torch of humanity lies in your hands, so light the path which allows you to make a change and provide for others.

Yuvraj Bharat Vij, Head Boy

A LEGACY OF EXCELLENCE
SCHOOL AWARDS



Excellence in Physical Infrastructure and learning Space (Non - Digital) 5th Edition of the FE India Education Summit & Awards 2026.



Shiksha Bharati Award 2026 under zone-South Delhi in the **Category- Digital Integration** for outstanding commitment, and impact in revolutionizing education. National Summit 2026 Viksit Bharat @2047 organized by CSR Times.

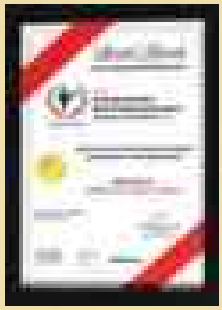


Ranked 11 in Delhi/ NCR Future Proof from **C-Fore School Survey**. Ranked **among the Top Schools** in the C-Fore School Ranking 2025.

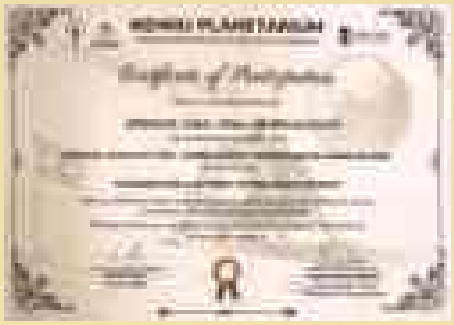


"Solar Smart School Award." for institution's dedication to advancing solar energy, sustainability, and green initiatives received at DIDAC INDIA, India International Convention & Expo Centre (IICC).

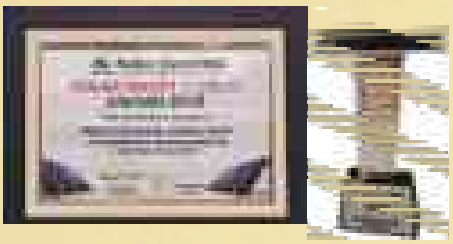




"Excellence in Educational Standards Adaptability & Implementation" by India Elite Education & Institutional Excellence Awards & Conference 2025.



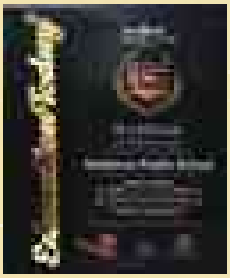
Certificate of Participation in **National Space Day 2025**- Model Making Competition on the theme Chandrayan 4 - Gateway to the Moon's Secret in Nehru Planetarium Prime Ministers Museum & Library.



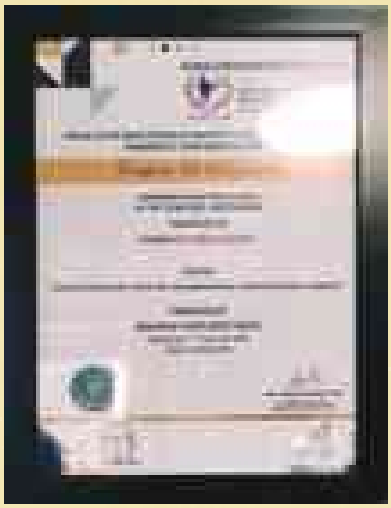


First Runner Up in Inter School Premier Football Cup at Anujyot Founder's Day organized by Queens Global International School.





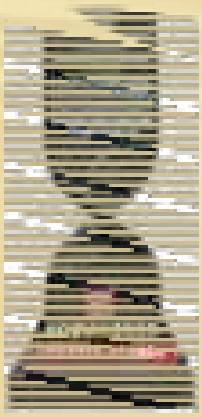
Ranked No.1 in New Delhi, under the category **'Future-Proof Learning Infrastructure' State- New Delhi,** as part of the **North India's School** Merit Awards 2025, conducted by Education Today.



Visionary & Trusted School of the Year 2025 by India Elite Education & Institutional Excellence Awards



Certificate of Appreciation in Education Excellence in Empowering India Awards from ARRUCUS Media Private Limited.



Memento and Certificate of Appreciation for **Excellent Coordination in International Spell Bee 2025** by GEMA.



Ranked 3 under the Leaders Category in South East Delhi Zone from Times Education Icons 2025 North



Excellence in Arts, Culture & Creative Expression by E Indian Education Awards 2026 organized by Entrepreneur.



A **Special Recognition Award** from GITAM University .



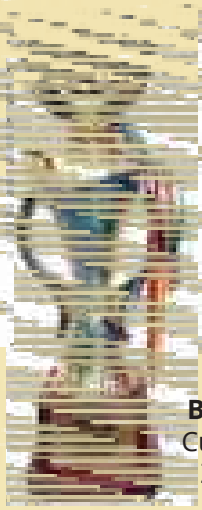
A certificate of establishment of **School Innovation Council** as per the guidelines of Innovation Cell, Ministry of Education, Govt. of India.



Certificate of Organization at the Establishment of Interact Program of Rotary Club of Delhi Safdarjung.



Education Impact Award 2025 for Academic Excellence by IIRF.



Winner of SciMath-2025 Inter School Science & Math Quiz organized by Adharshila Vidyapeeth, Pitampura.



Runner-Up Folk Song Boys in Zonal Sports and Cultural Activities 2024-25 Zone-23 District South.



"Innovation for Curriculum Award" at the Education Tomorrow Conclave & Awards 2025.



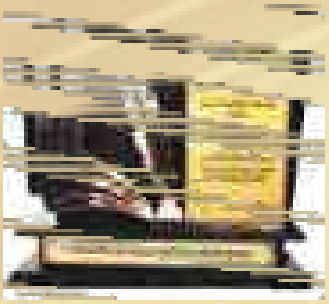
India's Visionary School by HCL Jigsaw- Edition 6.



Inspiring Leadership Memento and Certificate of recognition by Indiannica Learning.

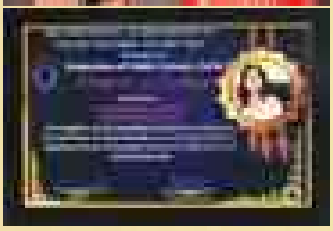


PRINCIPAL'S AWARDS
Mrs. Himani Asija



The **Dr. Sarvepalli Radhakrishnan – State Teacher Award 2025** presented by the Federation of Public Schools, Delhi for her exemplary dedication, visionary leadership, and outstanding contribution to the field of education.







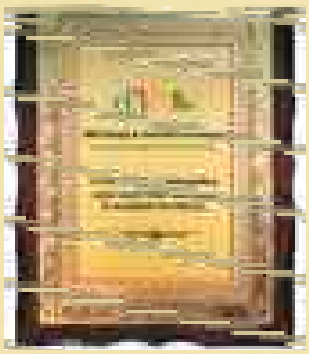
The **"Performance Excellence Award 2025"** for extraordinary commitment and exhibition of exceptional professionalism to her work.



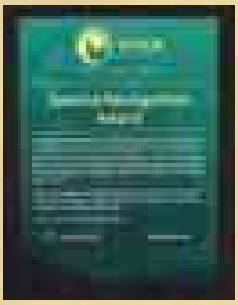
EducationToday – India's Premium Education Magazine has honoured her as part of the **"The Grit List 50 Exemplary Leaders 2025"** — a prestigious recognition celebrating visionary school leaders shaping the future of Indian education with integrity, dedication, and excellence.



The Best Principal Award presented by Indian Talent Olympiad Awards.



Outstanding Achievement & Commitment to **Academic Excellence** recognition from IMS Design and Innovation Academy.



Special Recognition Award for her dedication to fostering collaboration and driving innovation in Education presented by Gitam, deemed to be University in Bengaluru, Visakhapatnam & Hyderabad

Leadership Excellence in Future-Ready Education in recognition of her pioneering efforts in equipping learners with important 21st Century Skills presented by LogIQids.

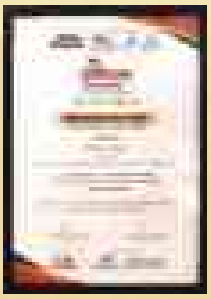




Global Achievement Award 2025 for her singular dedication and achievement in her profession by Rifacimento International.



Certificate of recognition for **outstanding leadership** in fostering innovation & critical thinking among students through HCL Jigsaw- Edition 6.



30th Edition of the Education Summit honoured her as Educational Leader-EduHonours- New Delhi by Time2Grow.



Top School Educator Award presented by Principal Connect Shaping Tomorrow Indian School Awards for recognizing Excellence in Holistic Teaching Practices.



Academic Leadership at the Summit 2025 by Graphic Era Deemed to be University Dehradun.



FAB Teacher Award 2025 awarded by Pratham

TEACHERS' AWARDS



Mr. Mohan Tewatia the Class Rep. of Grade XI received Best District Teacher Award 2024-25 for Outstanding Performance in SOF International Mathematics Olympiad.



Mr. Manoj Kumar, the Head of Cultural Department, received a Memento & Certificate of Appreciation as Technical Official for appreciable services in organizing Sports & Cultural Activities 2024-2025 presented by Sports and Cultural Activities Organizing Committee Zone-23, District South Delhi.





Ms. Anupreet Kaur received "Women of Excellence (Education) Powerful Women Award" presented by Crazy Tales and received "FAB Teacher Award 2025" from Pratham Prep.



Ms. Niru Arora received a Memento of 'Excellence in 21st Century Pedagogy' for being exemplary in implementation in learning programmes and strengthening future ready competencies.





Ms. Nita Pathak, the Head of English Department, conferred with prestigious Teachers' Award 2025 by Forum of Public Schools received from Shri Vijay Goel ji, the Vice Chairman of Gandhi Smriti and Ex Union Sports Minister of India.

She, received the 'Best Teacher' Memento of Appreciation & a Certificate of Recognition from International Spell Bee 2025 by GEMA



Ms. Mridula Gandhi received a Memento of Appreciation as Coordinator for International Scratch Olympiad 2025 from GEMA.



Ms. Vandana Bhardwaj has been honoured with the "Nari Shakti Samman 2026" by Shanti Devi Education & Charitable Society for her contribution towards women empowerment.







Ms. Sheetal Yadav, the Head of Hindi Department honoured with a Prashashti Patra & a Smriti Chinh for her outstanding contribution in Hindi language by Madhuban Publication in collaboration with Hindi Academy, Delhi Government.

MOMENTS OF PRIDE

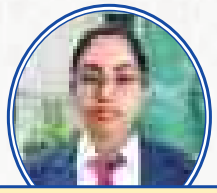
Champions of JEE (MAINS)



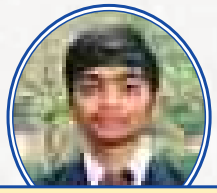
PRATEEK KUMAR
99.84



RITVIK GUPTA
99.25



SHRIYA CHOUDHARY
99.12



T EISHAN BABA SINGH
98.61



MIHIR KUMAR GUPTA
98.53



PRIYANSHI MISHRA
98.39



MUHAMMAD WILDAN TADAS
97.47



MANAV MOTANI
97.29



AMAN ANAND
96.87



AVTANSH SRIVASTAVA
95.18



GITIKA DAGAR
94.39



RYAN MISHRA
93.92



IPSHITA SINGH
92.76



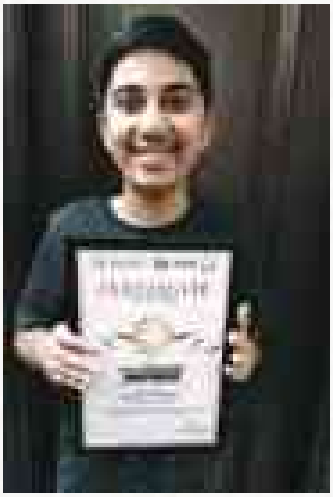
Kaushal Pratap Singh

Selected by the National Space Society (NSS) for his "Life in Space" model among 10,000 entries, becoming one of 13 chosen students. During the event, Kaushal interacted Susan Kilrain – NASA Astronaut, Chris Ferguson –Director and CEO at Boeing, Robert 'Hoot' Gibson – Renowned NASA Astronaut. He received an invitation to join the National Space Society in the future.



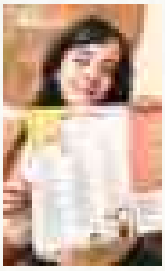
Felicitation of Budding Authors

Child Authors of our school were felicitated by the National Book Trust during the New Delhi World Book Fair inauguration at Bharat Mandapam. Honoured students included Sakshi Gupta, Asees Kaur, Pariniti Soni, Samriddhi Aggarwal, Vridhi Madwal, Rumi Soni, Lakshita Batra, Anshul Kushwaha, Anika Aggarwal, Advik Munjal, Tejasv Malhotra, Yash, Abhigail, Hiranya Singh, Vamika Sethi, Anmol Aggarwal, Yuvaan Jain and Aaniya Aggarwal.





Pratham Verma (VIII-A) reached the Semi Finals in the Waves Comics Creator Championship under Indian Comic Association and won the 'Jury Special Mention Award'. Out of 75 artists from all over India he was shortlisted as one of the Five Young Artists as Special Jury Mention Prize Winner for the same. He also received a School Bag and a set of 31 Comics as a prize along with his certificate.

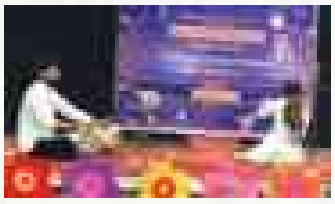




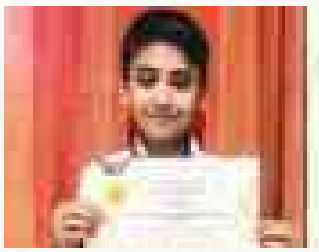
Vaanya (VII-A) story got published in a Children's World Magazine.



Tejas (VIII) received the Resilience Award in F1 in Schools Competition held at The British School on 26th April 2025 for showcasing outstanding dedication and perseverance. He handled the entire project on his own, and his hard work and determination truly stood out.



Aisha Bansal (IX-C) won 3rd prize in Zonal Level Cultural Competition and 1st Prize in Instrumental Solo Music- Swar (Senior Girls) at District Level Competition 2025-26 and got entry into State Level Competition.

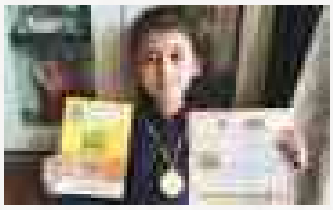


Aviyan Goyal received Praiseworthy Author-Consolation medal & a Certificate in GEMA International Short Story Writing Competition 2025.



Our Students Featured in Doordarshan's Educational Programme "Masti Ki Pathshala" The recorded episode was telecast on Doordarshan and was also streamed on YouTube, enabling a wider audience to witness this proud moment.





Sanskriti Jha (3-B) Gold Medals in Sof International English Olympiad 2025 & International Spell Bee 2025.



Tamanna (V-D) won Gold Medal (U-14) category in 2nd Delhi State Deaf Badminton Championships organized by Deaf Sports Association of Delhi on 8 February 2026.



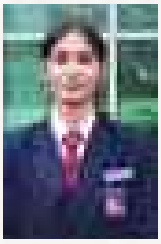
2nd Position in Inter School Cultural Fest (Orchestral Band) - Jhankar at Apeejay School, Panchsheel Park



Our School won 2nd prize in Zonal Level Folk Group Dance Competition.



Aishwarya Baisla (Grade XII-B) received 2ND POSITION in Sculpture Making Competition (Senior Category) in Inter School Painting & Clay Modelling Competition 2025 held at Manav Sthali School.



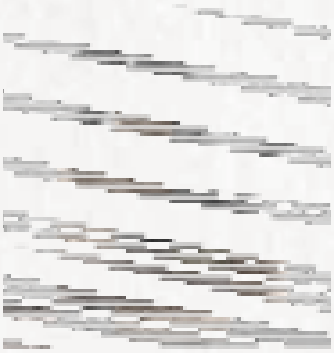


Mihika Gulliya (XII-A) secured 1st Position in Coffee Painting and won a cash prize of ₹3000!



Ravya (V-D) won 1st position in the Inter-School Solo Dance Competition in Delhi Police Public School, Safdarjung Enclave.

Bhavya Kaimani (X-B) won 3rd position (Senior Boys category). Both selected for District Level Sculpture Competition



Dakshina Roy (VIII) 1st position (Junior Girls) & **Bhavya (XB)** 2nd position in District Level Sculpture Competition 2025 Zone-23 & 3rd position in Zonal Level Senior Category. Zonal Level Clay Modelling Competition.

Dakshina won 1st position (Junior Girl category) and got 1st position at Zonal, District & State Level Sculpture Competition. Sculpture competition senior category



Zonal Level Paper Mache Sculpture Competition in Best Out of Waste Activities Zone-23 (Senior boys category) **Tanishk (IX-B)** got 3rd position. Selected for District Level Paper Mache Sculpture Competition. Tanishk won 1st prize in Senior Boys Category in District Level Best Out Of Waste Competition 2025-26 Zone-23 3rd prize in Zonal Level and got entry into State Level Competition. Best out of waste



Anika Rajwanshi (VIII-D) was awarded with the High Commendation Award at MUN Ramjas International School, Delhi.



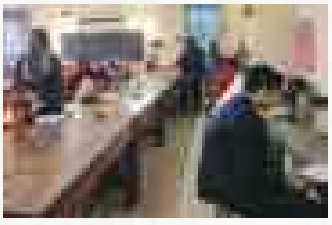
Kshitij Jadwani, Devansh Gupta (Ex Students) and **Shaurya Rajora (XII-A)** participated in Code X hackathon organised by Panipat Institute of Engineering and Technology (PIET), where they won 2nd Prize with cash reward of worth ₹25000/-.



Saanvi (Nursery) achieved Second Position in the Colouring Competition at the Skills Development Academy.









Lavesh Aggarwal (VI-E) successfully cleared Level 2 of Vidyarthi Vigyan Manthan (VVM) – India's largest Science Talent Search Exam organized by Vijnana Bharati (VIBHA) in collaboration with NCERT and National Council of Science Museums (NCSM).

He secured a position among the top 25 students across Delhi. He was selected to participate in a one-day State Level Science Boot Camp.

Lavesh earned multiple awards in the Delhi Cubers League in 2025. He won awards in events such as Gear Cube, Clock Cube, 4*4 Cube, Pyraminx, Windmill, 2*2 cube, and Skewb for Speed cubing.



Ambience Public School received a Certificate of Appreciation from Atal Innovation Mission, NITI Aayog for celebrating ATL Community Day. On this day students from Non ATL schools joined ATL in our school and explored futuristic technology and did hands-on activities.



Poorti Chhibber, Hrishant, Manhar and **Parth** participated in ATL Fest at 'Hamdard Public School' and secured

- 1st position in Scratch coding,
- 3rd Position in Website designing and
- 3rd Position in Roborace competition,



Mihika Gulliya (XII-A) and **Rachit (XI)** won the 2nd Prize in Shutterverse at the ATL Fest held at DAV Public School, Vasant Kunj on 5th August! Their innovation and creativity stood out in the **"Shutterverse"** category.



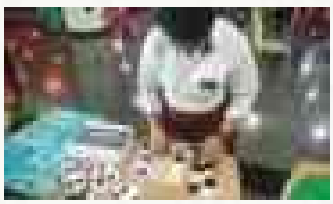
Ambience Public School got selected among Top 21 Schools for Model Making Competition- Chandrayaan - 4 : Gateway to the Moon's Secrets" organized by Nehru Planetarium, Prime Ministers Museum and Library.

Team members

1. **Kaushal Pratap Nigam** Class VI A
2. **Aadhya Sharma** Class VII B
3. **Rohil Rashtravardhan** Class VIII D



Siya Chawla (X-A), Pragun Singh (X-A) and **Hannah Nayak (X-B)** secured 2nd Position in 60 Second Math Skit of Mathnova Competition Fest organised by CIC, University of Delhi for School kids.



Hannah Nayak (X-B) secured 2nd Position in Math Sudoku of Mathnova Competition Fest organized by CIC, University of Delhi for School kids.







SciMath Inter School Quiz Competitions 2025-26 held at Aadharshila Vidyapeeth, Pitampura.

Our students won 1st positions in both Junior Category (III to V) & Senior Category (VI to VIII) Inter-School Science Quiz 2025.

Junior Category winners:
1. Taarush Gulati (IV C)
2. Anshul Kushwaha (V E)
3. Samriddhi (V A)

Senior Category winners:
1. Lavesh Aggarwal (VI E)
2. Abhiraj (VI C)
3. Vardan Wahi (VII A)

With their remarkable performance, our school proudly won the prestigious Overall Best School Trophy.







In **Tech Uday 3.0** hosted by Birla Vidya Niketan

Our Students **Myraah, Poorti, Anika** got 1st Prize in the theme She Health

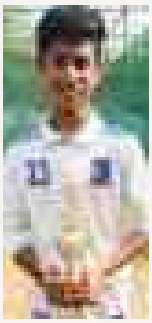
Moksh and **Rudrans** got 2nd position prize in Robo Soccer Senior.

Tanishq and **Shiva** got 2nd Position prize in Robo soccer Junior

Advik and **Abheek** from Class 8 got 3rd Position prize in the theme Vita tech.



Harshit Chitkara and **Rajender** clinched the winners' trophy in Code Explosion at Tech 3.0, hosted by Birla Vidya Niketan, Pushp Vihar.



Krishna Saini (IX-D) won Fighter Of The Match Award in the Under 14 Sub Junior Zonal Tournament.





Ridhaan Madan (III-C) participated and secured 4th Position in Inter School Roller Skating Competition 2025-2026 at Sirifort DDA Sports Complex.



Vardaan Madan (IV-B) and **Ridhaan Madan (III-C)** made remarkable achievements in the Regional Abacus Competition 2025. Vardaan received the Superstar Trophy, Medal, and Certificate, while Ridhaan was awarded the Rising Star Trophy, Medal, and Certificate.



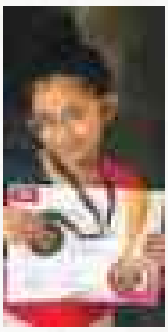
Shashwat Gupta (XII-A) was awarded the Best Delegate Award at MUN Ramjas International School, Delhi. This is the Second Consecutive Year that he has received this Prestigious Award.



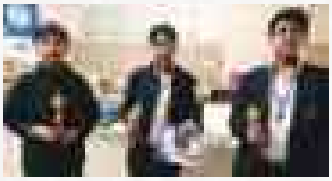
Anshul Kushwaha (V-E) won 1st Runner Up Trophy in SIP Abacus Competition Level 6 in SIP Regional Prodigy 2025 at Delhi NCR Zonal Competition..



Meher Gupta (V-A) swept the stage with 4 trophies and 1 Gold Medal today at Heritage School, Noida, in the Delhi Cube League!



Rumi Soni (5A) won a Bronze Medal at the Indian School Gymnastics League held today, 6th December 2025.



EXUN 25 at DPS RK Puram and won 3rd Position in two events.

- Robo Soccer – **Moksh** and **Tanishq** secured 3rd Position
- Line Follower Robot – **Hrishant, Anagh** and **Anmol** secured 3rd Position

All winning students also received an SBI Gift Voucher of ₹500 each.



Anushka (X-D) won Gold Medal at the 36th Delhi State Taekwondo ITF Championship 2025, held at Thyagraj Indoor Stadium, Delhi.



Aman Anand and **Bhavya Khaimani** of Class X got recognition for their outstanding performance in DRIC Cricket League Under-14 Tournament 2025.



Tanvi Chhibber (X-C) secured 3rd position in Eloquence, an Inter-School Oration Competition in Kalyani Roy Memorial Literary Fest organised by Cambridge School, Indirapuram.



Samarthjeet Uppal (V-A) made a remarkable achievement at the 26th Khiladi Sena National Taekwondo Competition 2025 held on 8–9 November 2025 at Talkatora Indoor Stadium. He secured

- Gold Medal – Poomsae (Defence & Attack Motion)
- Bronze Medal – Kyorugi (Fight)



ऋषि कश्यप ने हिंदी विषय में उत्कृष्ट प्रदर्शन कर "Hindi High Achiever" का सम्मान प्राप्त किया है। ऋषि कश्यप ने पठन, लेखन, व्याकरण एवं साहित्यिक अभिव्यक्ति में असाधारण दक्षता का परिचय दिया है। विद्यालय स्तर पर आयोजित वाद-विवाद, कविता-पाठ, निबंध लेखन एवं भाषण प्रतियोगिताओं में भी उन्होंने उल्लेखनीय सफलता प्राप्त कर विद्यालय का नाम गौरवान्वित किया है।



Medhavi Singhai (I-C) secured First Position and won the Gold Medal at the 30th Interschool Open Roller Skating Championship 2025-2026 at Sirifort DDA Sports Complex and achieved a Bronze Medal in the 1 Lap (6–8 years) event at the 52nd Delhi State Roller Skating Championship, 2025 .



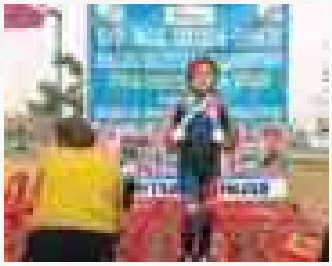
Ridhan Khan (II-E) delivered an outstanding performance during the tour to The Scindia School, Gwalior. He was awarded Fighter of the Match in Cricket, a truly remarkable and highly commendable achievement.



Aaniya Agarwal (V-A) clinched the First Prize in Level-1 in DLTA Juniors Intramural Tennis Tournament organized by Delhi Lawn Tennis Association.



Anirudh Mishra (Nursery-C) won the Youngest Player of the Tournament Award in 12th Maharathi Chess Tournament.



Bhumija Agarwal (III-E) secured the Gold Medal in 300m and 500m Inline Skating Competition held in Punjab.



Abdul Kabir Khan (V-E) got selected in the auctions for the Junior Cricket Championship (JCC U-14). He proudly represented Excel United Lions, and showcased his talent live in action from 25 December 2025 to 8 January 2026 on YouTube.



Reyansh Garg (III-C) secured First Position in the Chess Championship.



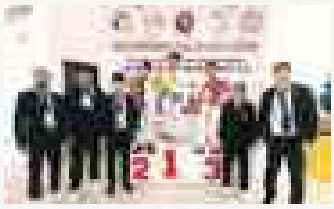
Jayant (V-C) won two Bronze Medals at the Taekwondo National Championship - one in the individual and the other in the group pattern.



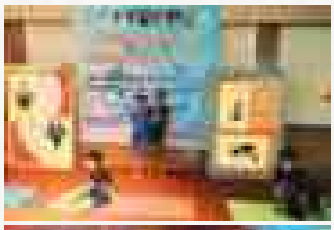
Aaradhya Gupta (III-C) secured 2nd Position in the Girls' Category (6–8 years) at the 33rd Inter-State Talent Sports Skating Competition, held at Sirifort Sports Complex.







Saiansh (IV-A) won the Silver Medal in Male Individual Sparring (Age 8–10 years, Green Belt & above) at the 36th Delhi State Taekwondo ITF Championship 2025, held at Thyagraj Indoor Stadium, Delhi. Saiansh secured Silver Medal in Male Individual Sparring (Under -11) at the 40th National Sub-Junior/ Junior ITF Taekwon-Do Championships 2025 in Ahmedabad.





Khushwant (VII-D) secured 2nd position (Silver Medal) in Rhythmic Yoga Zonal Competition Sub. Junior Boys .

SENIOR SCHOOL STUDENT COUNCIL

CLASS XII				
S.NO.	POST/DESIGNATION		NAME OF THE STUDENT	CLASS
1	HEAD	GIRL	Shreshtha Rajpurohit	XII A
2	HEAD	BOY	Yuvraj Bharat Vij	XII B
3	STUDENT COUNCIL	PRESIDENT	Gitika Dagar, Dhanika Bhayana	XII C
4	MUN CLUB	PRESIDENT	Riya Sharma, Vaishnavi Gupta	XII B
5	DISCIPLINE	PRESIDENT	Harshita Goyal, Rhythm Bhardwaj	XII A
6	EDITORIAL BOARD	PRESIDENT	Mihika Gulliya, Shaurya Dwivedi	XII A, XII B
7	ART CLUB	PRESIDENT	Avirup Chakravarti Elizabeth Lalremruati	XII B XII A
8	SPORTS	CAPTAIN	Devansh Nayyar, Aarna Sharma	XII B
9	CULTURAL CLUB	PRESIDENT	Avni Tokas, Dipasha	XII B, XII C
10	TECH MECH CLUB	PRESIDENT	Shubh Tahiliani, Ayush Rahul Kamble	XII B, XII D
11	GANGA	HOUSE CAPTAIN	Sanchita Babbar, Mohak Pahwa	XII B, XII A
12	BRAHMAPUTRA	HOUSE CAPTAIN	Aanya Ahuja Mohammad Mustafa Sayedali	XII A XII B
13	NARMADA	HOUSE CAPTAIN	Saisha Masson, Kushagra Shekhar	XII C, XII B
14	GODAVARI	HOUSE CAPTAIN	Naysa Joshi, Rehan Khan	XII C, XII A
15	KAVERI	HOUSE CAPTAIN	Aanya Guliani, Ryan Mishra	XII A, XII D
16	SARASWATI	HOUSE CAPTAIN	Lakshita Sharma, Mohammad Ihsan	XII C
17	WELLNESS & COMMUNITY OUTREACH	PRESIDENT	Sraboni Mallick, Harshita Gupta, Sushmon Swain	XII C

CLASS XI				
S.NO.	POST/DESIGNATION		NAME OF THE STUDENT	CLASS
1	VICE HEAD	GIRL	Shefali Mahar	XI B
2	VICE HEAD	BOY	Harshit Chitkara	XI C
3	STUDENT COUNCIL	VICE PRESIDENT	Swati Malhotra, Saavia Sheikh, Ishmeet Singh	XI A, XI C, XI D
4	MUN CLUB	VICE PRESIDENT	Arjanvir Singh Anamika Bhattacharya	XI A XI B
5	DISCIPLINE	VICE PRESIDENT	Harshit Malhotra, Bhavya Sharma	XI A, XI B
6	EDITORIAL BOARD	VICE PRESIDENT	Soha Mutasim	XI C
7	ART CLUB	VICE PRESIDENT	Samika Tiku, Saanvi Sharma	XI B
8	SPORTS	VICE CAPTAIN	Annu Yadav, Soham Dwivedi	XI B, XI D
9	CULTURAL CLUB	VICE PRESIDENT	Soumya	XI D
10	TECH MECH CLUB	VICE PRESIDENT	Reeza Rahaman	XI C
11	WELLNESS & COMMUNITY OUTREACH CLUB	VICE PRESIDENT	Harshita Manchanda Meghamrutha Gade	XI A XI C
12	GANGA	VICE HOUSE CAPTAIN	Harshita Singh, Rishi Kashyap	XI C, XI B
13	BRAHMAPUTRA	VICE HOUSE CAPTAIN	Aaryesh Mandal, Addaa Saini	XI C, XI B
14	NARMADA	VICE HOUSE CAPTAIN	Priyanvi Anand, Khyati Chouhan	XI D, XI B
15	GODAVARI	VICE HOUSE CAPTAIN	Rubani Wadhwa, Navya Trikha	XI D
16	KAVERI	VICE HOUSE CAPTAIN	Rachit Gandhi, Harbani Kochar	XI C, XI D
17	SARASWATI	VICE HOUSE CAPTAIN	Harshil Chitkara, Ishita Gandhi	XI D, XI A

JUNIOR SCHOOL STUDENT COUNCIL

S.NO.	POST/DESIGNATION	NAME OF THE STUDENT	CLASS
1	HEAD GIRL	Medhavi Chhibber	V C
2	HEAD BOY	Anshul Kushwaha	V E
3	PRESIDENT STUDENT COUNCIL	Sia Tokas	V E
		Kashvi Puri	V E
		Shourya Shankar Singh	V C
		Jagrit Madaan	V C
4	VICE HEAD GIRL	Sanvi Agrawal	IV C
5	VICE HEAD BOY	Jasper Oinam	IV D
6	VICE PRESIDENT STUDENT COUNCIL	Rehet Wadhwa	IV A
		Saiansh Verma	IV A
7	SPORTS CAPTAIN	Kiara Mittal	V D
		Aveer Singh Phogaat	V E
		Abdul Kabir Khan	V B
8	VICE SPORTS CAPTAIN	Aryahi Shukla	IV B
		Adharv Saxena	IV A
9	CULTURAL HEAD	Ravya Chaudhary	V D
		Lakshita Batra	V A
		Aarush Musal	V E
10	VICE CULTURAL HEAD	Shivani Sharma	IV D
		Vedant Choudhary	IV C
11	HOUSE CAPTAIN GANGA	Siba Mishra	V C
		Vivaan Choudhary	V A
12	HOUSE CAPTAIN GODAVRI	Ridhi Gandhi	V E
		Yatharth Gautam	V E
13	HOUSE CAPTAIN BRAHMAPUTRA	Priyal Malik	V C
		Rehant Singh	V B
14	HOUSE CAPTAIN NARMADA	Kyra Gupta	V A
		Jayant Choudhary	V C
15	HOUSE CAPTAIN SARASWATI	Meher Gupta	V A
		Rajvardhan Tyagi	V C
16	HOUSE CAPTAIN KAVERI	Rumi Soni	V A
		Eshmeet Singh	V A
17	VICE HOUSE CAPTAIN GANGA	Afsana	IV A
		Vardaan Madan	IV B
18	VICE HOUSE CAPTAIN GODAVRI	Shravya Sharma	IV A
		Advik Munjal	IV A
19	VICE HOUSE CAPTAIN BRAHMAPUTRA	Dhriti Gulliya	IV A
		Tashvik Saxena	IV B
20	VICE HOUSE CAPTAIN NARMADA	Kyra Trikha	IV A
		Sabr Singh	IV B
21	VICE HOUSE CAPTAIN SARASWATI	Nilisha Agarwal	IV B
		Taarush Gulati	IV C
22	VICE HOUSE CAPTAIN KAVERI	Zainab Amin	IV D
		Avirat Vijay Jagtap	IV B
23	DISCIPLINE PREFECT GANGA	Pratishtha Rajpurohit	V C
		Soham Gulati	V A
24	DISCIPLINE PREFECT GODAVRI	Elshe Mughavi Zhimo	V C
		Aviraaj Singh	V A
25	DISCIPLINE PREFECT BRAHMAPUTRA	Rupakshi	V A
		Garv Sharma	V A
26	DISCIPLINE PREFECT NARMADA	Drishya Sonkar	V E
		Vridhi Madhwal	V D
		Md. Imran	V D
27	DISCIPLINE PREFECT SARASWATI	Samriddhi Agarwal	V A
		Prithviraj Singh Pawar	V B
28	DISCIPLINE PREFECT KAVERI	Kaavya Puri	V B
		Luqman Ahmed	IV C

EXCELLENCE AWARDS (2024-2025)

MERITORIOUS- 95-100%

GRADE : I

S.No.	Names	Class
1.	Harman Singh	I-A
2.	Kavir Gupta	I-C
3.	Maira Gani (TC)	I-B
4.	Sahitya Rawat	I-C
5.	Viraj Pandit (TC)	I-C
6.	Sehaj Kaushik	I-B
7.	Dhruv Raj Sharma (TC)	I-C
8.	Sejal Singh	I-C
9.	Ruveer Arora	I-C
10.	Kavyansh Singh	I-E
11.	Bhavya Pawar	I-A
12.	Aviraj Jindal	I-D
13.	Adira Baisoya	I-A
14.	Ridhi	I-B
15.	Shivansh Chhirolia	I-B
16.	Anaisha Sonahang Rai	I-E
17.	Aryana Datley	I-E
18.	Harshil Chaudhary	I-A
19.	Shaanvika Ahuja	I-B
20.	Yuvaan Sundar	I-C
21.	Saanvi	I-E
22.	Aatharva Sapra	I-A
23.	Amaaya Singh	I-A
24.	Tejas Singh	I-C
25.	Ishika Prajapati	I-C
26.	Divya Jyotsna Mahanta	I- E
27.	Shivansh Mittal	I-E
28.	Inaaya Dhingra	I-D
29.	Shaswat Chauhan	I-A
30.	Saanvi Rathore	I-A
31.	Mahinder Pratap Singh	I-B
32.	Viaan Verma	I-A
33.	Kanak	I-C
34.	Yushika	I-E
35.	Lakshmi Rana (TC)	I-A
36.	Pranay Hooda	I-A
37	Yashvi Poothia	I-B
38	Yaadvika Sundar	I-C

GRADE : II

S.No.	Names	Class
1	Agastya Sharma	II-A
2	Saisha Kaushik	II-B
3	Aaradhya Dixit	II-A
4	Harshika Garg	II-C
5	Rachna Longjam	II-B
6	Aadish	II-E
7	Hiyaan	II-E
8	Ansh Das	II-E
9	Reyansh Sirohi	II C
10	Shreyan Mehar	II E
11	Vivaan Saini	IIA
12	Vaidik	II D
13	Aaradhya Gupta	IIA
14	Dheer Punjabi	IIA
15	Pratika Maan	IIB
16	Trijosh Majumder	IIB
17	Himanshi Dhorya	II D
18	Shrinika	II D
19	Nandika Kumari	II E
20	Sanskriti Jha	IIB
21	Shwe Poe Eain (TC)	IIB
22	Sanaya Thakur	II C
23	Anjaney Sahu	IIA
24	Shagun Nigam	II E
25	Samar Shah (TC)	II A
26	Konark Singh	II C
27	Riyanshi Kashyap	II E
28	Navisha Uday	IIA
29	Avreen Kaur	IIB
30	Thishanthan Shanmugam	II C
31	Ridharv Badsiwal (TC)	II D
32	Gurkirat Singh Pahwa	IIA
33	Rudrapratap Singh Jadon	II D
34	Vrishank Chauhan	II D
35	Gavya Kureel (TC)	IIB
36	Shaira Yadav	II D
37	Ayaan Sirohi	II C
38	Ridhaan Madan	II C
39	Devanshi Rajput	IIE

GRADE : III

S.No.	Names	Class
1	Saiansh Verma	III A
2	Taarush Gulati	III C
3	Aryahi Shukla	III B
4	Nayra Kaur	III C
5	Vedant Choudhary	III C
6	Luqman Ahmed	III C
7	Tashvik Saxena	III B
8	Advik Munjal	III A
9	Saira Sahu	III C
10	Arisha Salman	III C
11	Dhvija Vipul Rajyaguru	III B
12	Jasper Oinam	III D
13	Alakh Pratap Singh (TC)	III E
14	Revansh Goel	III E
15	Sanvi Agrawal	III C
16	Afsana	III A

GRADE : IV

S.No.	Names	Class
1	Radhansh Phogat	IV B
2	Samriddhi Agarwal	IV C
3	Shourya Shankar Singh	IV A
4	Pahal Kumar	IV C
5	Anika Agrawal	IV D
6	Kyra Gupta	IV B
7	Vivaan Choudhary	IV C
8	Rumi Soni	IV B
9	Lakshita Batra	IV D
10	Siba Mishra	IV B
11	Akshara Gupta	IV D
12	Meher Gupta	IV B
13	Aarush Musal	IV A
14	Saanvi Sinha	IV D
15	Vridhi Madhwal	IV D

GRADE : V

S.No.	Names	Class
1	Lavesh Aggarwal	V E
2	Ruhaan Dogra	V A
3	Rajveer Chowdhary	V E
4	Asees Kaur Sikka	V A
5	Chahal Aggarwal	V D
6	Debangana Thokchom	V A
7	Nivaan Goyal	V A
8	Ashmit Tanwar(Tc)	V E
9	Aisha Anand	V D
10	Akshay Rawat	V B
11	Aaira Anand	V D

ACHIEVERS- 90-94.9%

GRADE : I

S.No.	Names	Class
1.	Gurbani Mehta	I-B
2.	Ayra Sharma	1-D
3.	Rubani Bajaj	I-B
4.	Aryaman Gupta	I-E
5.	Manvik Sharma (TC)	I-A
6.	Saanvi Keshav	I-C
7.	Pulkit Kumar (TC)	1-D
8.	Dakshveer	I-A
9.	Hmu Htet San Thar	I-B
10.	Aradhya	1-D
11.	Vedant Singh Rathore	1-D
12.	Parth Gaur	I-B
13.	Madonna C Tham	I-E
14.	Aradhya	I-C
15.	Aayansh Singh Bisht	I-E
16.	Aanay Mukhia	1-D
17.	Wai Yan Lin (TC)	1-D
18.	Aaradhya Singh	I-A
19.	Alok Kumar Maurya	I-C
20.	Shivaaye Chhabra	I-A
21.	Vedika Khunteta	I-A
22.	Divyansh Pradhan	I-B
23.	Prisha Soni (Left)	I-C
24.	Feya Jose	1-D
25.	Suhansi Mohanty	I-E

GRADE : II

S.No.	Names	Class
1	Bhumija Agarwal	II E
2	Jeyansh Sejwal	II E
3	Arjun Saini	II A
4	Rihan	II D
5	Arnav Rajput	II D
6	Vaneesha Rajvanshi	II E
7	Atharv Goel	II B
8	Aarti Meera	II D
9	Syed Athar Maaz	II D
10	Dhriti Kalra	II A
11	Diamond	II D
12	Amayra Goyal	II E
13	Debanshi Mishra	II B
14	Gunveer	II D
15	Viraaj Malik	II D
16	Anmol Paswan	II A
17	Nagma	II C
18	Devansh Singh	II B
19	Anayat Singh	II D
20	Rudra Yadav	II C
21	Aahana Agrawal	II D
22	Pavitra	II C
23	Vaanya Jain	II D
24	Reyansh Garg	II C

GRADE : III

S.No.	Names	Class
1	Saksham Dureja	III C
2	Hardik Duhan	III C
3	Akshat	III D
4	Adharv Saxena	III A
5	Dhriti	III A
6	Nilisha Agarwal	III B
7	Aadil K.H	III E
8	Kyra Trikha	III A
9	Zainab Amin	III D
10	Tanishq Kumar	III D
11	Anmol Kumar Singh	III A
12	Vardaan Madan	III B
13	Kathan Jain	III D
14	Shivam Baisla	III C
15	Avirat Vijay Jagtap	III B
16	Navyaan Jain	III C
17	Durwank Kumar	III B
18	Sabr Singh	III B
19	Moksha Luniya	III D
20	Rishaan Bhatt	III A
21	Shivani Sharma	III D
22	Samar Ray	III B
23	Yuvi Chandel	III C
24	Kaung Myat San	III D
25	Uditi	III C
26	Tushar	III B

GRADE : IV

S.No.	Names	Class
1	Yuvaan Jain	IV D
2	Medhavi Chhibber	IV A
3	Sia Tokas	IV A
4	Anshul Khushwaha	IV D
5	Jayant Choudhary	IV A
6	Garv Sharma	IV C
7	Jagrit Madaan	IV E
8	Priyal Malik	IV E
9	Avnoor Kaur	IV A
10	Kiara Mittal	IV A
11	Prithviraj Singh Pawar	IV E
12	Soham Gulati	IV A
13	Eshmeet Singh	IV E
14	Pratishtha Rajpurohit	IV C
15	Lokit Chugh	IV D
16	Kashvi Puri	IV E
17	Shreya Vidya Verma	IV A
18	Daksh Tewathia	IV D
19	Sakshi Gupta	IV D
20	Rajvardhan Tyagi	IV B
21	Anaisha Pandey	IV A
22	Ditiksha Ahmed	IV D
23	Lakshy Gupta	IV D

GRADE : V

S.No.	Names	Class
1	Grisha Verma	V E
2	Amayra Saini	V D
3	Rimit Tokas	V D
4	Iraa Rastogi	V C
5	Ishita Kadian	V E
6	Rishik Arora	V E
7	Hardik Kapoor	V E
8	Suhani	V A
9	Aadya V.N (TC)	V D
10	Atiksh Sinha	V B
11	Ananya Talyan	V C
12	Yuvan Sharma	V C
13	Vivaan Jain	V B
14	Medhansh Jain	V C
15	Priyanshi Sirohi	V E
16	Rudraansh Singh	V A
17	Shivansh Arora	V C
18	Aanya Srivastava	V B
19	Yaseen Ibrahim Beshtawi	V C
20	Kaushal Pratap Nigam	V A
21	Siddhran Kumar	V B
22	Saanvi Kalra	V B

FULL ATTENDANCE

S.No.	Names	Class
1	Taarush Gulati	III C
2	Rajveer Chowdhary	V E
3	Sargun Kaur	IV C
4	Reva Mittal	IV C
5	Debangana Thokchom	V A
6	Garv Nigam	V B
7	Shivansh Arora	V C

EXCELLENCE AWARD 2024-25, MIDDLE SCHOOL (CLASSES VI to VIII)

Academic Excellence	CCA	100% Attendance
Class VI		
Saanvi Supriya (98.2%), Dhriti Garg (95.8%), Abhiraj Mishra (95.2%), Sia Mishra (94.2%), Vedika Kamalakannan (93.7%), Nomgthombam Nivedita (92.8%), Jasmeet (92.5), Aliya (91%), Armaan Singh Dheer (91%), Vikhyaat Wahi (90.7%), Shaurya Raj (90.7%), Shaurya Jindal (90.7)	Gursimar Singh	
Class VII		
Kartikeya Agrawal (95%), Vardan Wahi (93.3%), Rohil Rashtravardhan (93.2%), Saanvie Kumra (91.8%), Pratham Verma (91.5 %), Rian Dobhal (91.5%)	Leroy Sibal Anika Rajvanshi	Roshan Karki Poorti Chhibber
Class VIII		
Kashika Kukreja 95.2%, Vaishnavi 94.8%, Eshtvir Singh 94.3%, Akul Sharma 94.7%, Kaavya 94.2%, Mohammad Rayyan 93.8%,Tavisha Yadav 92.3%, Bhavik Dagar 92%,	Kashika Kukreja	Vanshika Nayak, Aaradhya Garg, Japneet, Vaishnavi

EXCELLENCE AWARD 2024-25, SENIOR SCHOOL (CLASSES IX to XII)

Master Nihal Singh Scholarship Awardees of Class X and XII

Class	Academic Year	Stream	Name of The Student
XII	2024-2025	Science	**Malini Goyal (96.2%)**, Bhavy Rose (93.6%), Mauli Bhatia (93.6%), Harsh Kumar Sharma (91.6%), Chirag Goel (90.6%), Swapnil Harshraj (90.2%)
		Commerce	**Shruti Girdhar (94.2%)**
		Humanities	**Amandhaa Duwania Singpho (92.4%)**, Shreya (92.2%), Vizovotsono Grace Sophie (90.4%),
X	2024-2025	-	**Varshit Baisoya (94.6%)**, Shefali Mahar (94.4%), Swati Malhotra (93.8%), Aayush Gupta (92.8%)
Sponsored Scholarship for the School Toppers of Class XI			
XI	2024-2025	Science	Aparna Mishra, Aman Anand
		Commerce	Harshita Goyal
		Humanities	Riya Sharma
Award for Academic Excellence - Toppers of Class IX			
IX	2024-2025	Topper 1	Shivank Purvar (96%)
		Topper 2	Vaishnavi Doddihal (92.4%)
		Topper 3	Dishti Swara (92.2%)
Award for Student Scribe			
IX	2024-2025		Pragun Singh Babra, Nongthombam Anjelika Devi
XI	2024-2025		Aman Anand, Mihir Kumar Gupta
Excellence in Co-Curricular Activities			
IX	2024-2025	A	Dishti Swara
		B	Akhilesh Prasad
		C	Saanvi Kaushal
		D	Shivank Purvar, Advita Sejwal
		E	Urjit Sejwal
X	2024-2025	A	Soham Dwivedi
		B	Rishi Kashyap
		C	Shaurya Dev Singh
100% Attendance Award			
Class	**Academic Year**	**Section**	**Name of the Student**
IX	2024-2025	B	Nongthombam Anjelika Devi
X	2024-2025	C	Shefali Mahar, Veda Nayak
Avid Readers			
Class	**Academic Year**		**Name of the Student**
IX	2024-2025	-	Dishti (IX A), Isha Sharma (IX B), Siya Chawla (IX B), Akshat Ishwar (IX C), Tanvi Chibber (IX D), Urjit (IX E), Duranjaya (IX E)
X	2024-2025	-	Harbani Kochar (X A), Jayaprakash Jayakashra (X A), Sonika Gaur (X B), Reeza Rahamaan (X C), Veda Nayak (X C)

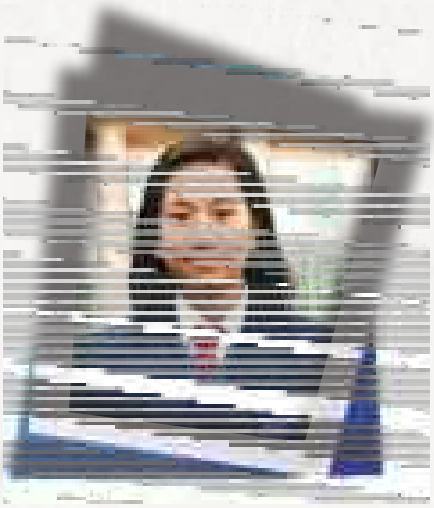
CBSE RESULT FOR CLASS XII (2024-2025)



MALINI GOYAL
96.2%
Science



SHRUTI GIRDHAR
94.2%
Commerce



AMANDHAA DUWANIA SINGPHO
92.4%
Humanities

STUDENTS WITH 90% & ABOVE

NAME	PERCENTAGE
MALINI GOYAL	96.2
SHRUTI GIRDHAR	94.2
BHAVY ROSE	93.6
MAULI BHATIA	93.6
AMANDHAA DUWANIA SINGPHO	92.4
SHREYA	92.2
HARSH KUMAR SHARMA	91.6
CHIRAG GOEL	90.6
VIZOVOTSONO GRACE SOPHIE	90.4
SWAPNIL HARSHRAJ	90.2

SUBJECT TOPPERS

S.NO.	SUBJECT	HIGHEST MARK	NAME OF THE STUDENT
1	ENGLISH	98	CHIRAG GOEL
2	PHYSICS	95	MALINI GOYAL
3	CHEMISTRY	99	MALINI GOYAL
4	BIOLOGY	98	HARSH KUMAR SHARMA
5	MATHEMATICS	95	MALINI GOYAL
6	ACCOUNTANCY	89	SHRUTI GIRDHAR
7	BUSINESS STUDIES	94	SHRUTI GIRDHAR
8	ECONOMICS	96	MAULI BHATIA
9	HISTORY	94	YUTIKA VERMA
10	POLITICAL SCIENCE	93	SHREYA
11	PSYCHOLOGY	100	YUTIKA VERMA
12	COMPUTER SCIENCE	95	RUDRA KUMAR
13	PHYSICAL EDUCATION	95	MALINI GOYAL
14	HOME SCIENCE	91	AMANDHAA DUWANIA SINGPHO
15	PAINTING	99	SHREYA
16	WEB APPLICATIONS	98	AMANDHAA DUWANIA SINGPHO
17	ARTIFICIAL INTELLIGENCE	100	SHRUTI GIRDHAR

CBSE RESULT FOR CLASS X (2024-2025)



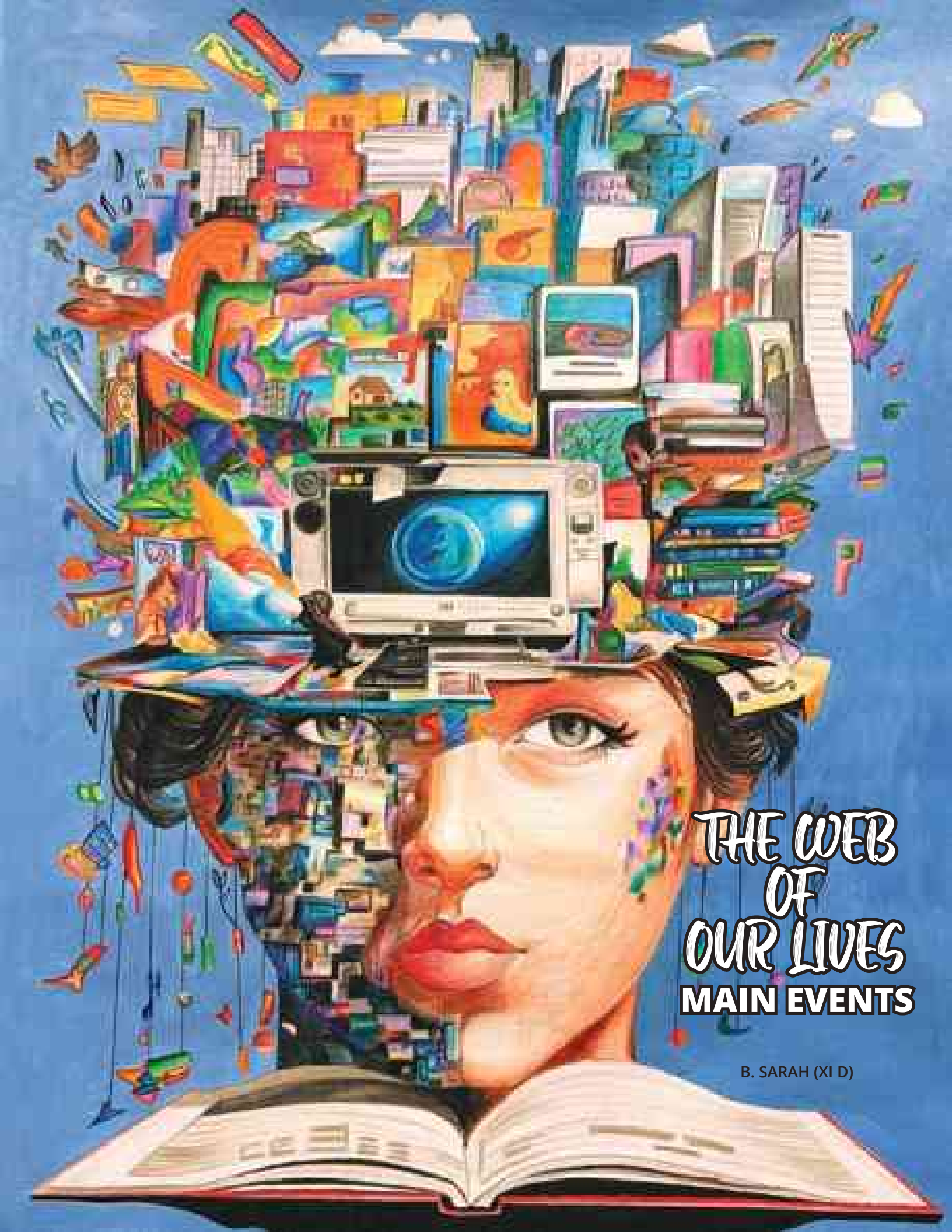
VARSHIT BAISOYA
94.6%

STUDENTS WITH 90% & ABOVE

NAME	PERCENTAGE
VARSHIT BAISOYA	94.6
SHEFALI MAHAR	94.4
SWATI MALHOTRA	93.8
AAYUSH GUPTA	92.8
RISHI KASHYAP	91.0
MOHAMMAD ARTAH ASHAR	90.8

SUBJECT TOPPERS

S.NO.	SUBJECT	HIGHEST MARK	NAME OF THE STUDENT
1	ENGLISH	99	VARSHIT BAISOYA
2	HINDI	98	RISHI KASHYAP
3	MATHEMATICS	96	SWATI MALHOTRA
4	SCIENCE	98	SHEFALI MAHAR
5	SOCIAL SCIENCE	98	REEZA RAHAMAN, SHEFALI MAHAR
6	FRENCH	97	SWATI MALHOTRA
7	COMPUTER APPLICATIONS	94	MEDHANSH SINHA
8	ARTIFICIAL INTELLIGENCE	100	AARAV KHATTAR, AAYUSH GUPTA, HARSHIT CHITKARA, ISHMEET SINGH AHLUWALIA
9	INFORMATION TECHNOLOGY	97	PRIYANAVI ANAND KUMAR
10	FOOD PRODUCTION	100	UTKARSHA GUPTA, SHEFALI MAHAR
11	PAINTING	98	MEDHANSH SINHA
12	HOME SCIENCE	89	MEDHANSH SINHA



THE WEB OF OUR LIVES

MAIN EVENTS

B. SARAH (XI D)





Aarambh 2025 A Journey @Ambience

"With Aarambh in our hearts, the journey of oneness starts."

A special Orientation Programme - Aarambh: A Journey @Ambience was hosted on March 28, 2025. It was a heartfelt celebration of growth, love and building meaningful relationships, marking the beginning of a new chapter for both students and their parents as they joined the Ambience family.

The event commenced with the lamp lighting ceremony, the Welcome address by the Academic Coordinator (Primary), followed by a series of soulful performances under Raag & Rhythm and a Western Vocal Ensemble, setting a serene and uplifting tone for the day. The highlight of the event was Journey @ Ambience – a thoughtfully curated sequence of performances by students from Grade I to VIII, showcasing the school's academic, co-scholastic, and sports excellence. From the Sapling Dance and Guru Vandana to Creative IG and Sports IG, each segment reflected the vibrancy and dynamic spirit of Ambience. Dr. Monimalika, Associate Professor at Ambedkar University was the Chief Guest for the momentous occasion.

The event marked the grand unveiling of the School Magazine- Potpourri for the session 2024–25. This special moment was graced by the Editorial Team of the School Magazine along with the esteemed dignitaries. The Chairman applauded the Editorial team and its contributors for a vibrant canvas of creativity, intellect and youthful expression. The Primary School Headmistress proposed the Vote of Thanks where she expressed her special gratitude to the parents for becoming the biggest cheerleaders in their children's journey.





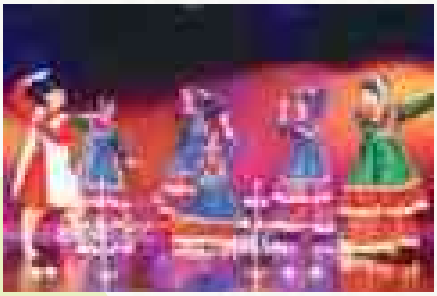






















INVESTITURE CEREMONY - JUNIOR

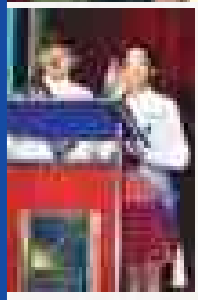
RISING LEADERS WITH FUTURE IN FOCUS



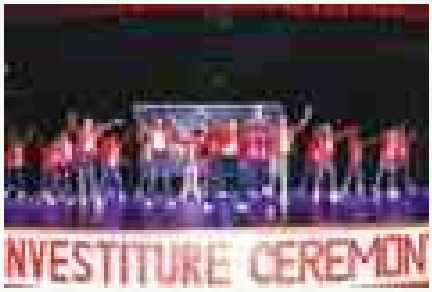














The Junior School Investiture Ceremony for the session 2025-26 held on August 13, 2025, with the aim to harness the leadership qualities in students from an early age, while fostering a profound sense of responsibility towards themselves, their peers, educators, the environment, and the nation.

The Chief Guest and the accompanied Guest of Honour and other dignitaries commenced the event with the ceremonial Flag Hoisting on 79th Independence Day, followed by a spectacular March Past.

The ceremony included a lamp lighting followed by the Principal's inspiring address. The Junior School Head Boy, Anshul Kushwaha, the Head Girl, Medhavi Chhibber and the four Presidents of Student Council along with the other appointees took an oath to serve diligently. They delivered their inaugural addresses,pledging to uphold the school's legacy and serve with integrity and humility. The Chief Guest in his speech, underscored the paramount importance of cultivating intrinsic virtues.

The Cultural Event unfolded into a rich cultural mosaic — beginning with 'Tarana', a mesmerizing blend of classical rhythms and choreography. A spirited Western dance performance followed a soulful yoga presentation and a poignant piece of theatre - bringing alive the 'choice of doing right the right way' highlighting the values of mindfulness and imagination. The grand patriotic finale brought the auditorium to a crescendo of applause.

The ceremony was concluded by honouring the Excellence Awardees for the session 2024-25 and a Vote of Thanks was proposed by the Vice Head Boy, Jasper Oinam and the Vice Head Girl, Sanvi Aggarwal marking the beginning of a promising journey for the newly elected student leaders.











INVESTITURE CEREMONY - SENIOR

THE LEGACY OF LEADERSHIP

















"If your actions inspire others to dream more, learn more, do more and become more, you are a leader."

The school celebrated the Investiture Ceremony 2025 with great enthusiasm and dignity on 30th July 2025.

The Investiture Ceremony was presided over by the Chief Guest, IPS Ingit Pratap Singh, Joint Director General in the Competition Commission of India under Ministry of Corporate Affairs and Gold Medalist in Rifle Shooting in World Police & Fire Games 2025 held in the USA, Mr. Raj Singh Gehlot, the Chairman of Ambience Group of Companies, Mrs. Sheela Gehlot, the Co-Chairperson of Ambience Group, Mr. Aman Singh Gehlot, the Member of School Management Committee, Mrs. Jeanie N. Aibara, the Director of Ambience Public School, Safdarjung Enclave were the Guests of Honour. The Principal, the Vice-Principal and the Parents of the Students' Council were special guests.

The event commenced with the welcome address by the Principal, Mrs. Himani Asija followed by the March Past Ceremony attuned with the School Band was a feast to the eyes and ears. The students dressed in their resplendent uniform added to the grandeur of the event. The Chief Guest administered the Oath of Office to the newly elected Student Council. The Cultural Mélange - Western & Indian Dance and the Western Music Band mesmerized the audience with a delightful presentation. The Head Boy & Head Girl shared their emotions in their speeches. The Chief Guest, Mr. Ingit Pratap Singh motivated the Student Council with his speech. A Vote of Thanks was presented by the Presidents of the School Council.















2025

A Symphony of Colours, Culture and Celebration

The school came alive in a dazzling celebration of creativity and collaboration as it hosted the 15th edition of its Annual Inter-School Cultural Fest- 'Rangbahaar 2025' on July 18 and 19, 2025.



This year's fest witnessed an overwhelming participation of over 1,200 students including those with special needs, from 40 prestigious schools across Delhi-NCR, transforming the school into a dynamic confluence of youthful talent and cultural splendour. The fest was graced by two esteemed Chief Guests. Mrs. Sriparna Sinha, SPE, District South, Zone 23, and Ms Rekha, the Secretary of the Cultural Department, Director of Education.

Rangbahaar 2025 unfolded as a mesmerising bouquet of visual and performing arts, with a dazzling line-up of competitions including painting, clay modelling, urban and Indian dance, battle of bands, group singing and nukkad natak. As always, a cherished and inclusive part of the event was the participation of students from the differently abled category, whose performances radiated talent, resilience and unmatched spirit.

Adding to the fest's continued prestige was the announcement of the coveted Rolling Trophy winners. Ambience Public School and Venkateshwar International School were jointly declared overall champions for their exceptional performances across categories. However, in a spirit of camaraderie, the Rolling Trophy was awarded to Venkateshwar International School. In the differently abled category, the Rolling Trophy was awarded to Springdales School, Dhaula Kuan, whose powerful and heartwarming performances exemplified resilience, creativity and excellence.

More than just a cultural fest, Rangbahaar 2025 became a living, breathing embodiment of what education should aspire to be, nurturing confident, expressive and compassionate individuals who can think, feel and create.

"Rangbahaar is where colours don't just fill the canvas – they awaken the soul."








Where Creativity Meets
Perfection and Passion





BLOOD DONATION CAMP

SERVICE BEFORE SELF: A DROP OF HOPE, A LIFE SAVED







The Alumni and Interact Club of Ambience Public School, in collaboration with the Indian Red Cross Society, organized a Blood Donation Camp on 4th October 2025, with the aim of spreading awareness about the importance of blood donation and contributing to this noble cause.

The event witnessed an overwhelming response from the community, as more than 100 people—including alumni, teachers, parents, and staff from the Ambience Head Office—came forward to donate blood. After necessary medical screenings, 50 donors were successfully able to donate. The representatives from the Indian Red Cross Society guided the participants and shared valuable information about the significance of blood donation and how every drop of blood can help save a life.

The initiative not only encouraged voluntary blood donation but also helped in spreading awareness among students, parents, and staff about the power of compassion and humanity. The camp concluded successfully, leaving everyone with a sense of fulfillment and a renewed commitment to serve society.

















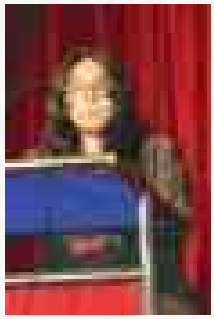












AMBIENCE DIPLOMACY SUMMIT '26

'Crossed Opinions, Shared Future'

The 6th edition of Ambience Diplomacy Summit 2025 (Model United Nations Conference) was held on August 2 & 3, 2025. The theme was 'Crossed Opinions, Shared Future', which aimed to instill in young public speakers the power of their voices and how it should be harnessed into creating institutional changes.

During the two-day event, 354 student delegates from schools of Delhi-NCR took on roles of international diplomats divided into 9 committees: AIPPM, UNGA-ECOFIN, UNCSW, UNODC, UNHRC, UNESCO, H-AIPPM, UNSC and International Press.

The conference commenced on August 2, with the grand Opening Ceremony celebrating unity in diversity. The Chief Guest was Mr. K.P. Fabian who serves as a Professor at Symbiosis University, the Former Ambassador to Italy and the Permanent Representative to the United Nations in Rome. The event began with the Lamp Lighting Ceremony, Saraswati Vandana, the Opening Movie, the Chief Guest's Address. The Cultural Mélange included Folk Dance and Nukkad Natak along with the Speeches by the Director General and the Secretary General who declared the opening of the summit.

On the 2nd Day during the Closing Day Ceremony on August 3rd, the Chief Guest was IPS Shweta Chauhan, the Additional Commissioner of Police (Security Department). The celebration culminated with the Felicitation of the Chief Guest, a medley of School Band and Orchestra, the Chief Guest's Speech, a Western Dance, a Closing Movie, a Speech by the Deputy Director General and the Announcement of the Results of the winning delegates. The Secretariat, the winning Delegates, Executive Board and the Faculty Advisors were felicitated with certificates, shields and trophies.

Overall the Best School Delegation Trophy was won by Birla Vidya Niketan, Pushp Vihar. A formal Vote of Thanks was proposed by the Deputy Secretary General who also declared the Ambience Diplomacy Summit 2025 closed.












QUANTUM QUEST TINKERERS 5.0 - ATL FEST

"Building of Culture of Innovation"

Ambience Public School proudly hosted the fifth edition of ATL Fest – Quantum Quest (Tinkerers' 5.0), a grand celebration of innovation, creativity, and problem-solving. The event brought together young minds from across the region to explore, tinker, and transform ideas into reality.

Highlights of ATL Fest '25

- Participation from 41 schools
- 13 exciting and challenging events
- 230+ enthusiastic student participants
- 38 prizes awarded across categories
- Ambience Public School secured 8 prestigious positions

ATL Fest '25 – Quantum Quest stood as a testimony to the power of creativity and collaboration. It not only celebrated innovation but also inspired students to embrace the spirit of tinkering and problem-solving. We extend our gratitude to all the participating schools, mentors, and students who made this event a remarkable success.

The fest commenced with the lamp-lighting ceremony, symbolizing the illumination of knowledge and wisdom. The presence of eminent dignitaries and judges added immense value to the day. Among them were Mr. Manikant Roy, Mr. Piyush Prasad, Mr. Sushrut M. Dhakate, Mr. Aryan Chowdhary, Mr. Mohit Kumar, Ms. Priti Chaudhary, and Mr. Vivek Raj, all accomplished professionals and mentors from reputed institutions and industries, who shared their inspiring words and evaluated the competitions with great diligence.

The fest witnessed participation from around 50 schools across Delhi-NCR, with students competing in a variety of events tailored for different grade levels. Events were aligned with Sustainable Development Goals (SDGs) and futuristic themes, encouraging students to think critically and creatively:

Grades 3–5: Circuit challenges, storytelling through Scratch, and e-waste model making. Grades 6–8: Sustainable model making, game development, and robo race.

Grades 9–10: Line follower robot, Robo-soccer, and app development. Grades 11–12: Web development, Robo wars, ideathon, and arcade games.

Each competition was a vibrant blend of innovation, teamwork, and problem-solving. The judges were impressed by the ingenuity and confidence with which students presented their ideas. The auditorium events – Technothon, Technomania, and Technoapp – were particularly engaging, showcasing futuristic ideation, game development, and application design.

The second half of the fest resumed with equal zeal, leading up to the much-awaited prize and certificate distribution ceremony. Winners across all categories were felicitated by the judges in the presence of an encouraging audience. Students who did not win were equally celebrated for their spirit of participation and innovation.

The day concluded with a Vote of Thanks, extending gratitude to the dignitaries, judges, participants, teachers, and organizing committee for making ATL Fest 2025 a grand success.


















MEGA TINKERING DAY CELEBRATION

DIY Vacuum Cleaner Activity

Our school joyfully celebrated Mega Tinkering Day on August 12,, a nationwide initiative suggested by NITI Aayog to encourage creativity and innovation among students. The day turned into a vibrant showcase of "learning by doing" as students explored their scientific curiosity through a hands-on DIY Vacuum Cleaner Activity.

Participation

- 25 enthusiastic students from different classes
- 5 dedicated volunteers and facilitators guiding the teams

Activity Highlights

Students were divided into groups and provided with simple materials such as plastic bottles, motors, propellers, switches, wires, and batteries. Under the guidance of mentors, each group successfully designed and assembled a mini vacuum cleaner. These functional models were able to collect lightweight waste like dust and paper bits – proving how science can be applied to solve real-life problems in innovative ways.

Learning Outcomes

- Practical exposure to STEM concepts like suction, air pressure, and motor mechanics
- Boosted teamwork, leadership, and problem-solving skills
- Hands-on innovation inspired students to think about sustainable, low-cost solutions

Response & Impact

The atmosphere was filled with excitement and enthusiasm as students proudly demonstrated their working vacuum cleaners. Volunteers praised the young innovators for their creativity and confidence. The activity truly reflected the spirit of ATL tinkering and inspired students to take up more such DIY projects in the future.

Conclusion

The Mega Tinkering Day Celebration on 12th August was a resounding success.

Organized under the inspiration of NITI Aayog, the event highlighted how tinkering activities nurture imagination and innovation, motivating young minds to become the problem-solvers of tomorrow.







JUNIOR SCHOOL FAREWELL

"Every ending writes the first page of a new story."

The Junior Farewell Ceremony, organized by the students of Grade 4, was conducted with great warmth and dignity to honour the students of Grade 5 and to wish them success as they move on to the next chapter of their school life.

The programme commenced with a solemn and uplifting prayer rendered by the Student Council. The serene invocation set a reflective tone for the occasion and expressed gratitude for the guidance, friendship, and learning that shaped the Grade 5 students' journey. This was followed by a series of eloquent speeches. Representatives from Grade 4 expressed admiration for their seniors, acknowledging them as role models who demonstrated leadership, responsibility, and dedication. A particularly memorable segment of the ceremony was the presentation "Memory Down the Lane." The video compilation beautifully captured significant moments from classroom activities, co-curricular events, competitions, excursions, and celebrations. Adding vibrancy and joyous energy to the proceedings was a series of thoughtfully organized and exciting games.

The Junior Farewell Ceremony was not merely a formal goodbye, but a tribute to growth, camaraderie, and shared accomplishments. As the Grade 5 students step forward into new academic horizons, the school community extends its best wishes for their continued success and bright future.

















SENIOR SCHOOL FAREWELL

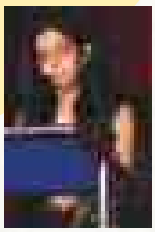
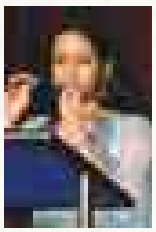
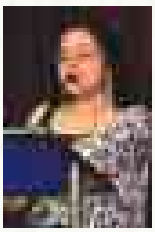
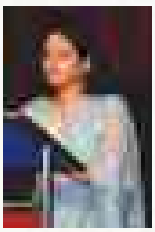
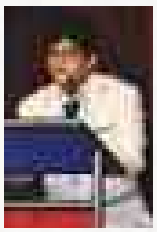
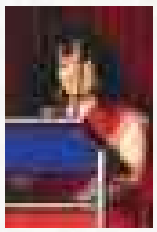
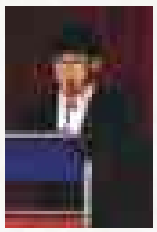
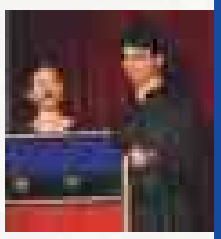
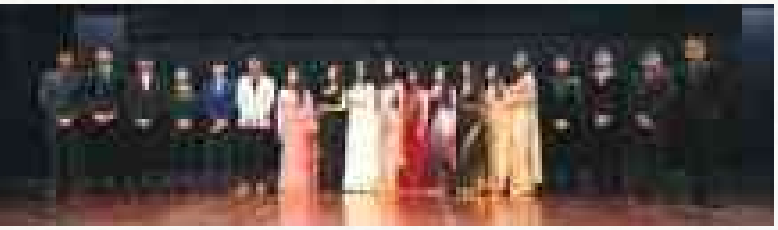
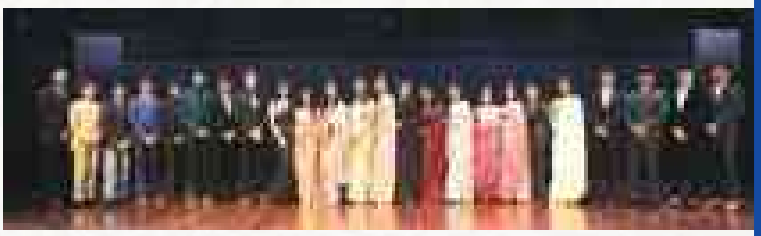
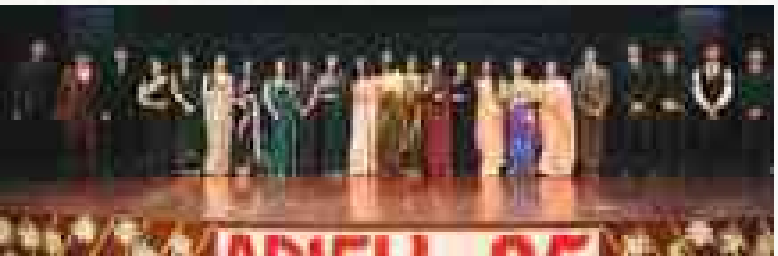
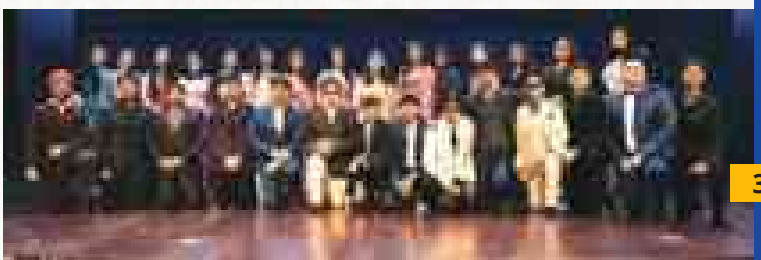
The school campus echoed with nostalgia, joy, and heartfelt emotions as the Farewell Ceremony 2025 was organized for the outgoing batch of Grade 12 (Academic Session 2025–2026). The event was thoughtfully planned and warmly hosted by the students of Grade 11, who made sincere efforts to ensure a memorable send-off for their seniors.

The programme began with a warm welcome extended to the Principal, teachers, and Grade 12 students. This was followed by the address by the School Principal, who congratulated the outgoing students on reaching an important milestone in their academic journey. The Principal reflected on their growth over the years and encouraged them to pursue their goals with confidence, integrity, and perseverance, while reminding them that the school would always remain their second home.

The ceremony gained momentum with inspiring speeches by the Head Girl and the Head Boy, who shared fond memories, expressed gratitude towards the teachers, and wished their classmates success in future endeavours. Their words beautifully reflected the bond of friendship and unity shared by the batch. Further enriching the programme were the speeches by one student each from Class 12 A, B, C, and D. Each speech was filled with humour, emotion, and nostalgia as the speakers reminisced about classroom experiences, friendships, and achievements.

One of the most enjoyable segments was the Group Guessing Game – "Who is Me?", where childhood photographs of the students were displayed for others to guess. Another interactive activity involved identifying film names from song lyrics, which kept the audience thoroughly entertained.

The cultural segment featured synchronized peppy dance performances by Grade 11 students, adding energy and vibrancy to the event. The programme concluded with emotional farewells, photographs, and best wishes, followed by sumptuous snacks and delicious lunch making the ceremony a truly unforgettable celebration of memories and friendships.



"The Power of Logic and Innovation, From Equations to Experiments"

The Math & Science Exhibition for students of Grades VI to VIII was successfully conducted on December 28, 2025. The exhibition was organized on the day of the Parent–Teacher Meeting (PTM), providing an excellent platform for students to showcase their learning and creativity before parents and teachers. Students participated in groups and prepared various science models, which they confidently presented to parents and teachers. The exhibits reflected innovative thinking, scientific understanding, and teamwork. The exhibition witnessed active interaction between students, parents, and teachers. Parents appreciated the efforts of the students and expressed their admiration for the clarity of explanations, originality of ideas, and practical approach demonstrated in the models. Teachers also encouraged the participants and provided constructive feedback, motivating students to further explore scientific concepts. It not only enhanced students' confidence and communication skills but also promoted collaborative learning and scientific curiosity.


















TECHTONIC 2.0

The School witnessed a dynamic display of curiosity and innovation at its Math and Science Exhibition 'Techtonic 2.0' held on February 7, 2026 in the school greens, the event was a great success bringing together 379 students from Grades 3 to 5, who collaborated in teams to present thought-provoking projects, interactive models, and real-world applications of mathematical and scientific concepts. The event was not just a showcase for the students, but the hands-on experience event allowed students to deepen their understanding of complex scientific and mathematical concepts. From geometric structures and logic puzzles to working models demonstrating scientific principles, the exhibition transformed learning into an immersive experience. A total of 75 exhibits were displayed, where the solar system, water cycle, volcanic eruption, life cycles of different animals, and time, place value, multiples, and fractions were some of the key highlights of the exhibition for science and maths, respectively. The event fostered teamwork, problem-solving, and critical thinking, leaving parents and educators impressed by the creativity and enthusiasm on display. Techtonic 2.0 was more than just an exhibition—it was a testament to the power of young minds to explore, innovate, and inspire.

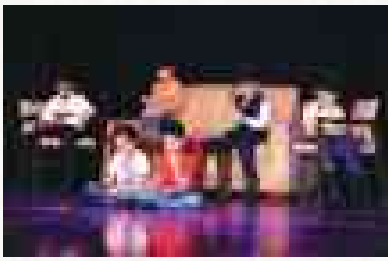
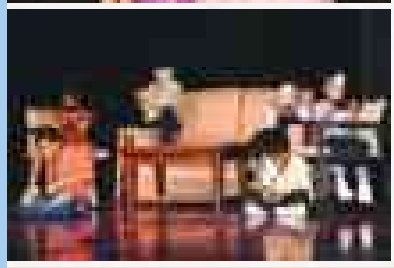
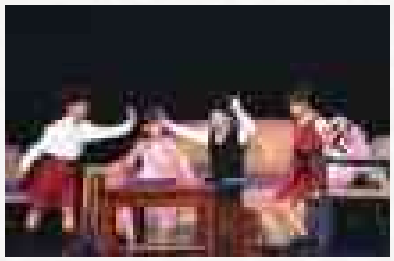












A CHILD'S WORLD: REFLECTIONS OF LOVE, LEARNING, AND PARENTING (GRADES I & II)

Through Our Tiny Eyes – A Journey from Our Little Hearts to Yours

The school extended a special invitation to all the parents of Grades I & II for the event titled "Through Our Tiny Eyes – A Journey from Our Little Hearts to Yours." The programme was held for three days, from September 16 to 18, 2025.

The event aimed to showcase a heartfelt performances by the young students, offering parents a glimpse into their children's world of creativity and imagination. Parents were encouraged to attend together, making the occasion a memorable and motivating experience for the children. This special assembly was particularly meaningful as it reflected

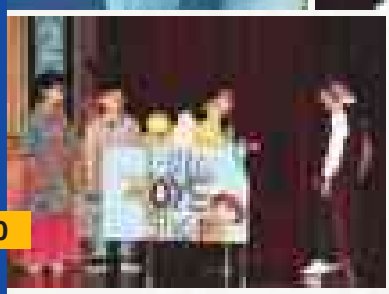

















the mirror image and understanding of children observing their parents.

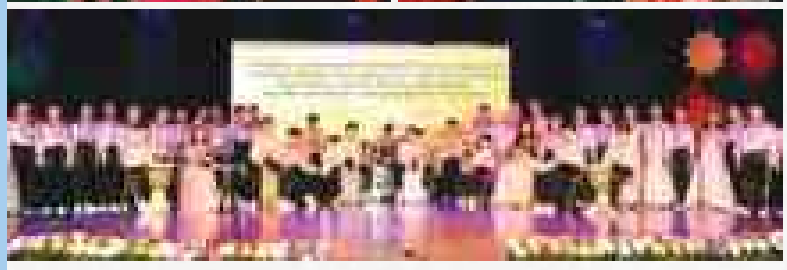
The students presented a series of engaging scenes depicting everyday parenting moments from morning till night. Each scene showcased realistic situations that parents commonly encounter in their daily routines — from morning rushes and communication gaps to emotional connect and bedtime interactions.

The purpose of the activity was to help parents observe and reflect on subtle pitfalls and missed opportunities that often occur unintentionally in daily life. By witnessing these dramatized yet relatable moments, parents could identify areas where small changes in communication, empathy, and time management can make a meaningful difference in their child's emotional and behavioral growth. The presentation served as a gentle reminder that mindful parenting is not about perfection, but about presence, understanding, and conscious efforts to bridge everyday gaps.











ANNUAL DAY - GRADES III to V

A Journey into an Enchanted Land of Dreams

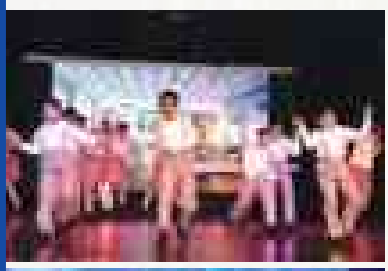
A Celestial Theatrical Saga Embellished with a Musical Grandeur-- A Journey into an Enchanted Land of Dreams

The school campus was transformed into a realm of splendour, creativity and jubilation as it hosted its much-awaited Annual Day 'The Land of Dreams' for the parents and students of Grades III to V held twice by the students of Grades III & V first and then by the students of Grades III & IV. The programme was an exquisite amalgamation of discipline, imagination and youthful exuberance, leaving an indelible impression on everyone present.

The ceremony commenced with the felicitation of the Chief Guest, Dr. Tanu Singh, a Cardiologist, followed by the ceremonial lighting of the lamp, a soul-stirring orchestral performance, the Welcome Address by the Principal and an invoking Saraswati Vandana.

The central attraction of the evening was the thematic presentation titled "The Land of Dreams", a mesmerising theatrical spectacle embellished with musical grandeur enacted by the young performers. Through expressive dance, meaningful dialogues and enchanting music, the children conveyed a profound message — that true magic lies in hard work, cooperation, kindness and self-belief. The narrative skilfully blended fantasy with reality, transporting the audience into an enchanted world while imparting valuable life lessons in a delightful manner. The stage came alive with vibrant costumes, synchronised movements and confident expressions, reflecting the students' dedication and tireless rehearsals.

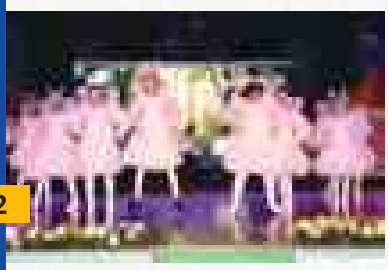
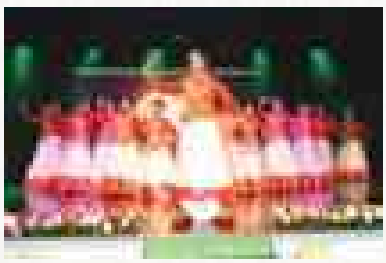
The programme reached its intellectual pinnacle with the keynote address by the Honourable Chief Guest, Ms. Moumita Vaats (Ghosh), the Odissi Dancer in the second presentation who appreciated the school's efforts in fostering creativity and instilling strong values at a young age. Her address served as a beacon of motivation for students, teachers and parents alike. The event concluded on a gracious note with the Vote of Thanks by the Headmistress.



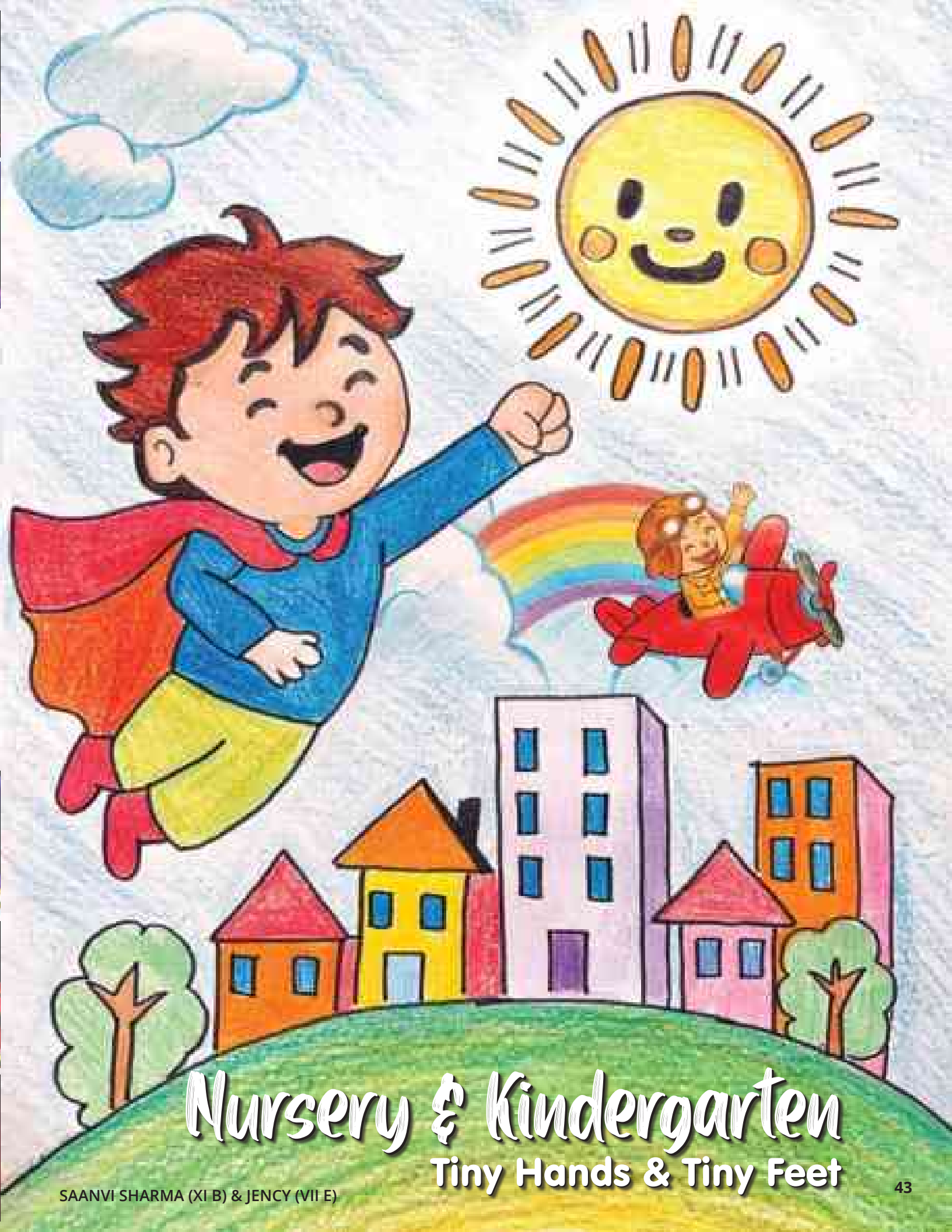










Nursery & Kindergarten

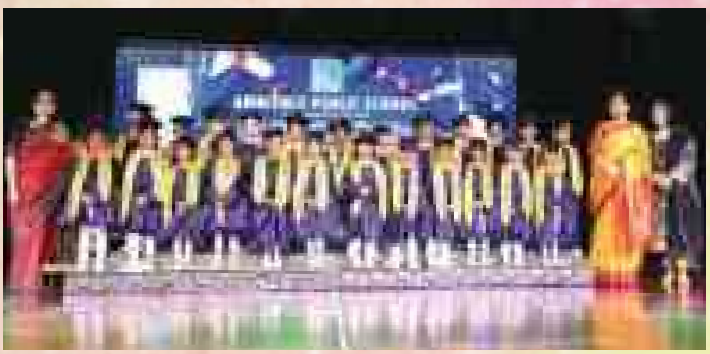
Tiny Hands & Tiny Feet

SAANVI SHARMA (XI B) & JENCY (VII E)

GRADUATION DAY

A Beautiful Milestone of Learning, Joy, and New Beginnings







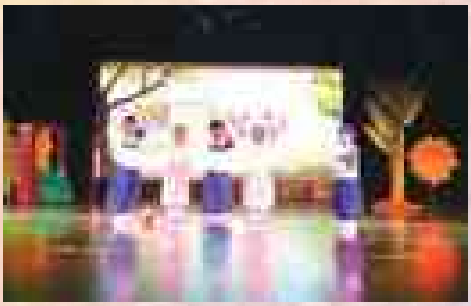


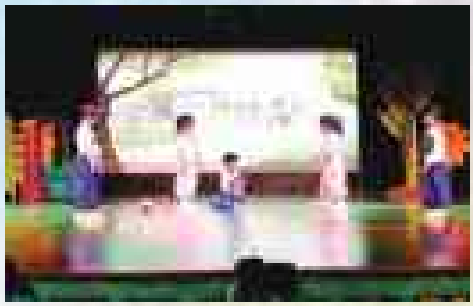

The Pre-primary wing joyfully celebrated Kindergarten Graduation Day on March 11, 2026. The event was a heartfelt celebration of the wonderful journey of our young learners as they get ready to take their first confident step into Grade I.

The ceremony was graced by the presence of the Principal, Ms. Himani Asija and the primary wing Coordinator, Ms. Geeta Choudhary. The event began with a warm and inspiring welcome address by the Principal, whose inspiring words filled the auditorium with pride and positivity, setting a joyful tone for the celebration.

The programme commenced with an engaging introduction by our enthusiastic young comperes from Kindergarten and Grade I. Their confidence and cheerful presence instantly captivated the audience and added a delightful charm to the programme.

The theme of the celebration ‘Humanity First’ and 'Save Earth and Save Nature' beautifully highlighted the values of kindness, empathy, and togetherness. The programme commenced with a heartfelt Prayer for Humanity, where the little graduates came together to spread a message of compassion, peace, and unity.









The celebration unfolded through a vibrant series of performances that reflected the creativity and confidence of our young learners. The stage sparkled with energetic and synchronized dances, expressive role-plays, and melodious musical presentations. Each performance was filled with innocence, enthusiasm, and dedication, leaving the audience thoroughly delighted and proud of the children's efforts.

The most cherished moment of the event was the 'Graduation Felicitation Ceremony'. Dressed in their graduation attire, the little graduates walked proudly onto the stage to receive their graduation sashes. Adding a personal touch to the moment, each child was introduced with a special line by their class teacher, celebrating their unique qualities and achievements. The proud smiles of the children and the joy in the eyes of their parents made the moment truly unforgettable.

The event concluded with a Vote of Thanks by the Ms. Amarpreet Kaur who expressed heartfelt gratitude to all the parents, teachers and young graduates who made this day so special. Kindergarten Graduation Day 2026 was not merely a ceremony; it was a celebration of growth, learning, and the bright future that awaits our young stars as they embark on their next academic journey.

GRANDPARENTS' DAY

"Where Love Becomes Legacy: Celebrating the Hands That Hold Generations Together."

"Binding Generations with Endless Love"



The school celebrated Grandparents' Day with immense warmth and enthusiasm on March 3, 2026. Organized by the Pre-Primary Wing, the event was a heartfelt tribute to the beloved "Grand Angels" who nurture children with unconditional love, wisdom, and guidance. The school auditorium was filled with joy, laughter, and nostalgia as grandparents gathered to witness the special performances dedicated to them. The celebration was graced by the esteemed Chief Guest, Dr. Kavita Vasudev, a distinguished academic and spiritual guide. Formerly an Assistant Professor at the Institute of Home Economics, University of Delhi. Her presence added depth and inspiration to the occasion.

The programme commenced with the felicitation of the Chief Guest, followed by the ceremonial lamp lighting symbolizing the triumph of knowledge over darkness. A graceful Saraswati Vandana invoked divine blessings. The Principal delivered a heartfelt welcome address, emphasizing the invaluable role grandparents play in shaping a child's early years and strengthening family bonds. The Nursery students captivated the audience with delightful cultural performances filled with vibrant costumes, music, and expressive storytelling. A touching theatrical presentation titled "Rooted in Wisdom and Wrapped in Love" paid tribute to the enduring affection and guidance of grandparents.

The event concluded with an inspiring address by Dr. Kavita Vasudev, who highlighted the importance of emotional connection and intergenerational bonding. The celebration was a resounding success, beautifully reflecting the theme—binding generations together with endless love.

ACTIVITIES - PRE-PRIMARY WING

Animal Talk Show

An Animal Talk Show was organized for the students of pre-primary wing. The children enthusiastically coloured pictures of different animals and confidently spoke about their favourite pets, farm animals, and wild animals. They shared interesting facts and sounds of animals, making the event lively and educational. The activity enhanced their creativity, communication skills, and knowledge about animals.



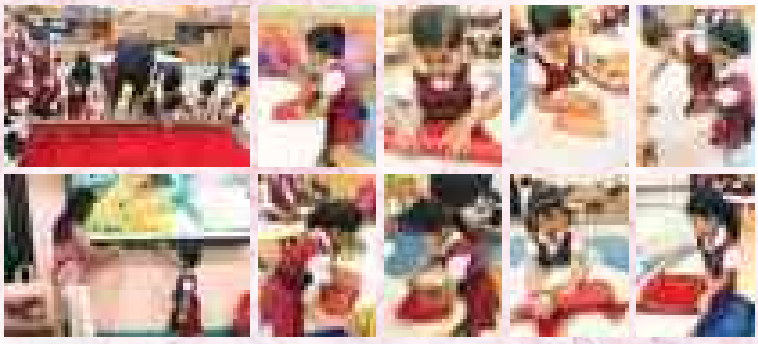
Blow Painting: A Creative Exploration

Blow Painting in Pre-Primary was a fun and creative activity for young learners. The children were enthusiastic and fully engaged throughout the session. They explored different blowing techniques to create unique and colourful patterns. This hands-on experience encouraged creativity, improved fine motor skills, and enhanced their understanding of art in an enjoyable and interactive way.



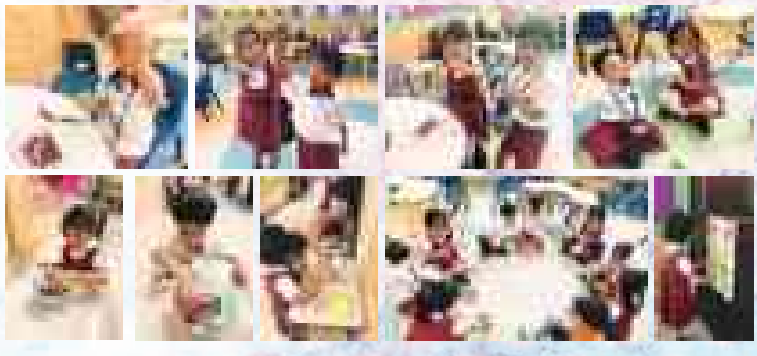
Little Hands, Big Responsibility: Cleanliness Drive

Our kindergarten students participated in a fun-filled Cleanliness Drive. They learned the importance of cleanliness and practiced personal hygiene through activities on brushing, bathing, and handwashing. The "Put It in the Bin" game promoted tidy surroundings, while Show and Tell and a Clean Kid Pledge reinforced healthy habits, responsibility, and teamwork.



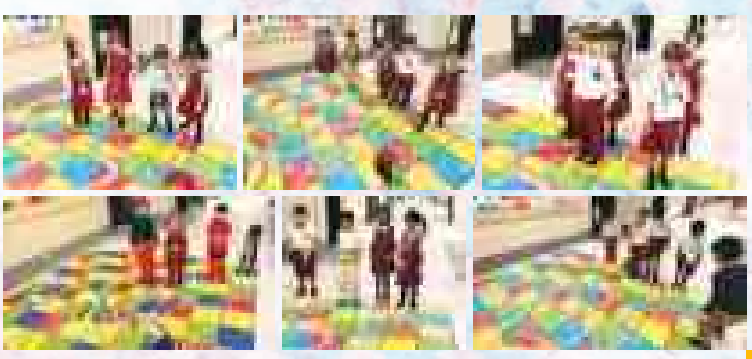
Bright Beginnings: Morning Coordination Fun

Morning coordination activities are a wonderful way to energize the day, promoting physical movement, teamwork, and mental alertness. Our kindergarteners actively participated in counting the dots, placing cards, sorting pulses, feeding the cartoon friend (pick, drop, and serve), and engaged in colour coordination tasks with great enthusiasm and confidence.



Rolling into Learning: Snakes and Ladders Fun!

As part of the Experiential Learning Programme, the students enjoyed an exciting game of Snakes and Ladders. They eagerly rolled the dice, counted the numbers, and moved their counters accordingly. This fun and interactive activity strengthened their number recognition, counting skills, and turn-taking abilities while making learning enjoyable and engaging for everyone.



ACTIVITIES - PRE-PRIMARY WING

Learning by Doing: Experiential Fun

Pre-Primary students enthusiastically participated in experiential learning activities that made education fun and meaningful. They enjoyed hula hoop letter hunting, explored sense organs through hands-on games, and identified body parts through interactive tasks. Letter stations strengthened alphabet recognition, creating a joyful, engaging, and enriching environment that supported their overall early learning and development.



Little Hands at Work: Fun with Fine Motor Skills

An experiential activity was conducted to strengthen children's fine motor skills and improve gripping ability. Through slate writing, students enhanced their hand control and coordination. They also engaged in transport-themed and pattern-making activities, which supported overall skill development. The session was interactive, enjoyable, and effectively combined learning with hands-on practice.



Free Hand Drawing

Free Hand Drawing in Kindergarten was conducted to promote creativity, self-expression, and fine motor development. Children explored various colours, shapes, and patterns while expressing their thoughts through art. The activity improved hand-eye coordination, finger dexterity, and grip control. Students proudly shared their artwork, showing confidence, creativity, and enhanced self-esteem through their imaginative creations.



Tying Bonds of Love: Raksha Bandhan Celebration

Nursery and Kindergarten students joyfully celebrated Raksha Bandhan with creativity and excitement. They made beautiful Rakhis using colourful ribbons, teddy cut-outs, googly eyes, and star stickers with teacher guidance. The children tied Ratkhis on their wrists and friends', symbolizing love and friendship. The celebration brought smiles while helping them understand the cultural significance of the festival.



A Week of Creativity and Celebration

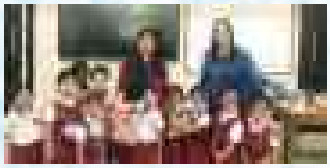
The Pre-Primary students enjoyed a week full of fun and learning. They explored colours and textures through hand painting and sponge dabbing, enhancing fine motor skills and name recognition. The week included Baisakhi crafts with clay and corn, Earth Day activities promoting environmental awareness, and a joyful Red Colour Day celebration, making learning interactive, creative, and memorable.

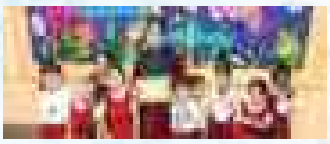


ACTIVITIES - PRE-PRIMARY WING

Thanking Our Helpers: Gratitude and Labour Day Celebration

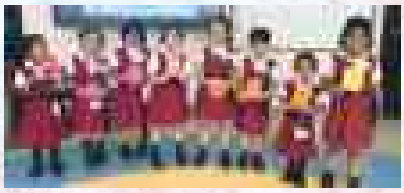
The Pre-Primary students celebrated Gratitude Day and Labour Day with joy and enthusiasm. They created handmade cards and sang cheerful songs to express thanks to helpers like ayahs, guards, and gardeners. Through this activity, the little ones learned the value of hard work, kindness, and respect, fostering appreciation for everyone who supports them daily.

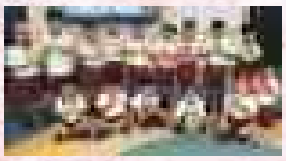
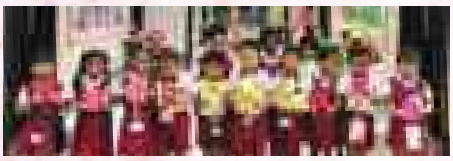




Celebrating Unconditional Love: Mother's Day

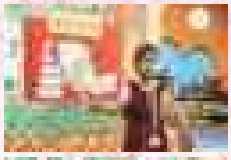
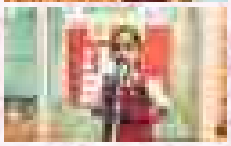
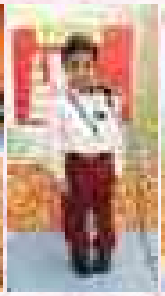
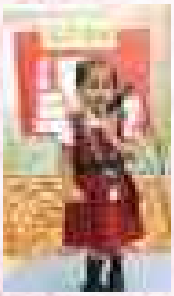
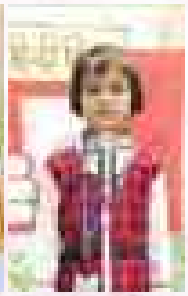
Mother's Day was celebrated with love, respect, and joyful smiles. The students expressed their gratitude through heartfelt songs and handmade surprises for their mothers. The celebration highlighted the importance of appreciating all that parents do, creating a warm and memorable experience. It was a special day that beautifully brought together the school and home in celebration.



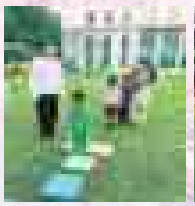
Celebrating Language: Hindi Diwas

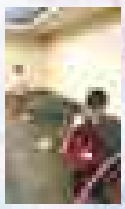
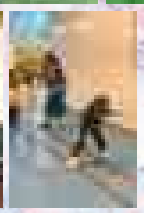
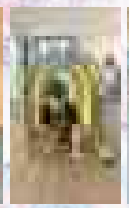
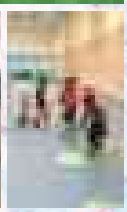
The Kindergarten students joyfully celebrated Hindi Diwas with enthusiasm and excitement. Each child brought their favourite object from home and confidently spoke a few lines about it in Hindi. This engaging activity encouraged self-expression, fostered love and respect for the Hindi language, and showcased their growing language skills. The celebration was delightful, memorable, and full of learning.

Moving with Joy: Physical Fitness Day

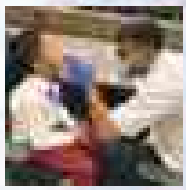
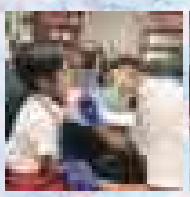
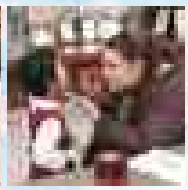
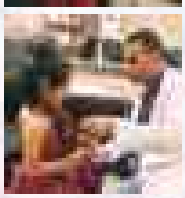
The Kindergartners celebrated Physical Fitness Day with energy and excitement. They engaged in parachute games, tunnel navigation, hurdle runs, and relay races, enhancing gross motor skills, balance, and coordination. The activities promoted teamwork, communication, and imaginative play. Through fun, non-competitive challenges, the children developed physical fitness, spatial awareness, and joy, making the day a lively and memorable celebration of active learning.

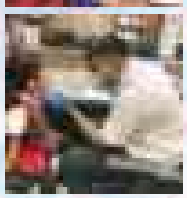
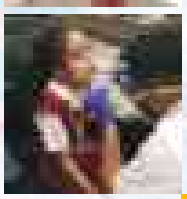



Caring for Health: Mega Health Camp

The school organized a Mega Health Camp to promote students well-being. Expert doctors and medical professionals conducted thorough health check-ups, examining various health parameters. They provided valuable guidance on maintaining good health and hygiene. The camp was a great success, offering students and teachers important feedback and advice, ensuring overall health awareness and care for the young learners.

CELEBRATIONS OF SPECIAL DAYS

Baisakhi Blossoms: Sowing Seeds of Happiness

The Pre-Primary students celebrated Baisakhi with great joy and enthusiasm. The students learnt about the "Seed to Plate" journey, how food grows from a tiny seed and reaches to our plates. They watched a PPT on Baisakhi, discovering why we celebrate it and the traditions related to it. The day was filled with fun as they enjoyed Bhangra, made a vibrant corn craft, and soaked in the festive spirit.



Hues of Knowledge: Celebrating Basant Panchami

The tiny tots joyfully celebrated Basant Panchami with Saraswati Puja, offering prayers to the Goddess of Knowledge. The children enthusiastically participated in craft-making activities, creating vibrant artworks inspired by the festival. The celebration fostered creativity, devotion, and cultural awareness among the young learners, making the day both educational and memorable for the students.



Triumph of Truth Over Evil

Dussehra was celebrated with great enthusiasm at our pre-primary wing. The students dressed up as Lord Ram and Goddess Sita made colourful Dussehra masks and listened to stories about Lord Ram's victory over Ravan. They danced to festive songs and sang devotional bhajans. The highlight was poking the Ravana statue balloons, symbolizing the victory of good over evil.



Festival of Lights

Our pre-primary students celebrated Diwali with great enthusiasm. The students dressed in traditional attire, danced to Diwali songs, and sang bhajans. They crafted clay diyas and decorated them with colours and designs. The students also made colourful lanterns and decorated their classrooms, making the celebration a joyful and memorable experience.



Threads of Love: Rakshabandhan Celebration

The Kindergarten students joyfully celebrated Rakshabandhan by decorating Rakhis with stars and sequins. Through threading, pasting, and handling small materials, they enhanced fine motor skills and hand-eye coordination. The activity encouraged creativity, teamwork, and an appreciation of the sibling bond, making the celebration both fun and educational for the young learners.



CELEBRATIONS OF SPECIAL DAYS

Palettes Splash

The little cherubs of the school celebrated Colour Days and learned how colours add beauty to things around us. Our students were adorned in exquisite shades of colours, colour recognition was done by displaying colour objects followed by colour rhymes., engaged in creative colouring activities. Colour Days turned out to be days brimming with joy, laughter and hands-on learning activities.


BLUE COLOUR DAY


GREEN COLOUR DAY


ORANGE COLOUR DAY


PINK COLOUR DAY


YELLOW COLOUR DAY

Celebrating The Magic of Childhood

Children's Day was celebrated with joy and excitement. The little ones enjoyed games, dancing, and colourful hand tattoos featuring unicorns, lions, whales, Peppa Pig, and Pokémon. They also listened to engaging Panchatantra stories. The fun-filled activities made the day memorable, allowing students to cherish every moment while celebrating the spirit, innocence, and happiness of childhood.



Tribute to the Mahatma: Inspiring Generations

The Pre-Primary students celebrated Gandhi Jayanti with enthusiasm! The students coloured Mahatma Gandhi's picture in their EVS books, creatively honouring the Father of the Nation. The teachers shared the inspiring story of 'Gandhi Ji and His Life' fostering respect for India. A power point presentation further enriched their understanding of Gandhi ji's life and values.



Celebrating the Spirit of Krishna

Our kindergarten students joyfully celebrated Janmashtami with great enthusiasm. They decorated and coloured matkis, wore traditional attire—boys in kurtas and girls in lehengas—and enjoyed prashad together. The children sang devotional bhajans and danced happily, creating a festive spirit. The celebration introduced them to Indian culture and traditions, encouraging cultural awareness, creativity through art, and strong community bonding in a joyful atmosphere.



CELEBRATIONS OF SPECIAL DAYS

Mango Mania Magic – A Fruity Celebration

The Pre-Primary students joyfully celebrated Mango Mania Day with great excitement. Dressed in vibrant shades of yellow, green, and orange, they brightened the campus with cheerful smiles. The little cherubs enjoyed rhymes, creative crafts, and engaging hands-on activities. From juicy mango treats to playful learning moments, the celebration was truly delightful, fun-filled, and memorable for everyone.



Voice for Voiceless

Our little nursery explorers celebrated International Tiger Day with full jungle josh. From creating adorable paws and enjoying a lively Paw Walk to playing the exciting "Feed the Tiger" game, the day was packed with fun. An engaging documentary and story session helped children learn about majestic tigers as they proudly chanted, "Save the Tigers!"



Little Yogis in Bloom!

Our pre-primary students joyfully celebrated International Day of Yoga with fun poses and playful stretches. The tiny tots enthusiastically practiced simple asanas, promoting balance and flexibility. Through engaging activities, they learned the importance of mindfulness, movement, and healthy living, blooming into happy little yogis full of energy and positivity.



Little Hands, Big Planet: Earth Day Celebration

The Pre-Primary students celebrated Earth Day with enthusiasm and creativity. They participated in tree planting, cleaning activities, sponge painting, and making Earth Day lockets. Through these fun and engaging activities, the young learners developed awareness, love, and care for the planet, making the celebration both educational and enjoyable.



Sharing Smiles, Spreading Joy – Toy Donation Drive Celebration

Our pre-primary students enthusiastically participated in a Toy Donation Drive, learning the joy of sharing and caring. The little ones generously brought toys to donate, spreading happiness to children in need. The activity nurtured kindness, empathy, and social responsibility, teaching young hearts that even small acts of giving can make a big difference.



PARENT IN PARTNERSHIP PROGRAMMES

Weaving Yarns

Building Words, Building Bonds

In the Parent in Partnership Programme enthusiastic parents joined the students and narrated engaging English stories to the children. The storytelling sessions were interactive and filled with expression, imagination, and fun. The students listened with excitement and curiosity and thoroughly enjoyed the experience. The session not only encouraged a love for reading but also strengthened the school-home partnership.



From Goldilocks to the Tortoise: Stories in Action

The Parents enthusiastically participated and narrated stories in a beautiful and engaging manner, such as 'Goldilocks and The Tortoise and the Rabbit', using creative props to make the session more interactive and lively. The students thoroughly enjoyed the storytelling session and were happy and excited throughout the activity. It was a joyful and memorable learning experience for everyone.



A Moment of Wonder: Learning Through the Senses

A parent thoughtfully introduced sensory-rich items into the classroom, such as a colourful scarf, musical instrument, or engaging story prop. Instantly, the students' eyes sparkled with curiosity as they eagerly explored different textures, colours, and sounds. With gentle guidance, the parent encouraged imaginative play and cooperative role-play. The activity clearly supported fine motor skills, sensory awareness, and language development as children described their experiences, asked questions, and shared ideas with peers.



Fun with Numbers

The theme of the month for the Parent in Partnership Programme was Fun with Numbers. The parents actively participated and conducted a fun and engaging activity based on numbers. It was a joyful learning experience for the children as they explored numbers in a playful way.



Fun, Games and Growing Together

As part of the Parent in Partnership (PIP) Programme in October, our Kindergarten children enjoyed an energetic and engaging session filled with exciting games. Parents actively participated alongside their children, creating a lively atmosphere of teamwork, laughter, and joy. The interactive activities strengthened bonds, encouraged cooperation, and made learning fun, leaving everyone with happy smiles and cherished memories.



DIY Delights: Learning Through Creativity

As part of the Parents in Partnership programme, a parent conducted an engaging art and craft activity session. The children enjoyed creative activities and participated with great enthusiasm. It was a wonderful experience that encouraged creativity and strengthened the school-home connection.



Kahaniyon Ka Jadoo: A Hindi Storytelling Delight

The parents of Kindergarten joined their children for the Parent in Partnership Programme for Hindi storytelling session. Engaging stories were narrated in Hindi, by the mothers captivating the children's attention. Stories were narrated by using props and flash cards. They enjoyed this time listening to amazing stories that sparked imagination and wonder, making it a special and memorable experience.



CLASS ASSEMBLIES

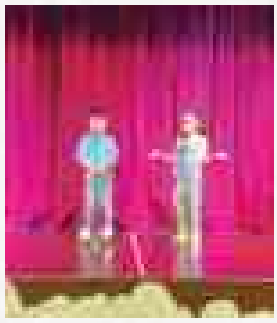
Pre-Primary Wing

The children of Pre-Primary, presented an energetic assembly on 'Monsoon Season was a Delight!' The tiny tots enthusiastically shared their favourite monsoon experiences, sang a catchy rain-themed song, and showcased their creativity through a beautiful monsoon-inspired dance.









Our little stars from Kindergarten presented a delightful assembly on the theme 'Live your Dreams.' With bright smiles and big dreams in their hearts, the children reminded us that it's never too early to start dreaming! The assembly began with a performance, full of joy, color, and energy—showing us the excitement of dreaming big. Each child came forward to share a few lines about what they want to be when they grow up. Some dream of becoming doctors to help people feel better, some wished to be teachers to spread knowledge, others wanted to be farmers to grow food for everyone, and a few proudly spoke about being army men and women to protect our country.











EDUCATIONAL EXPEDITION

A Day of Reflection @ Gurudwara

On the auspicious occasion of Guru Nanak Dev Ji's birthday, our school organized a visit to the Gurudwara for the students of Nursery & Kindergarten. The children participated in Gurudwara prayers, sang soulful shabads, and enjoyed prasad. During a special assembly, the students shared Guru Nanak Dev Ji's teachings, sang rhymes, and recited 'Ek Onkar,' reflecting the Guru's message of love, peace, and unity."









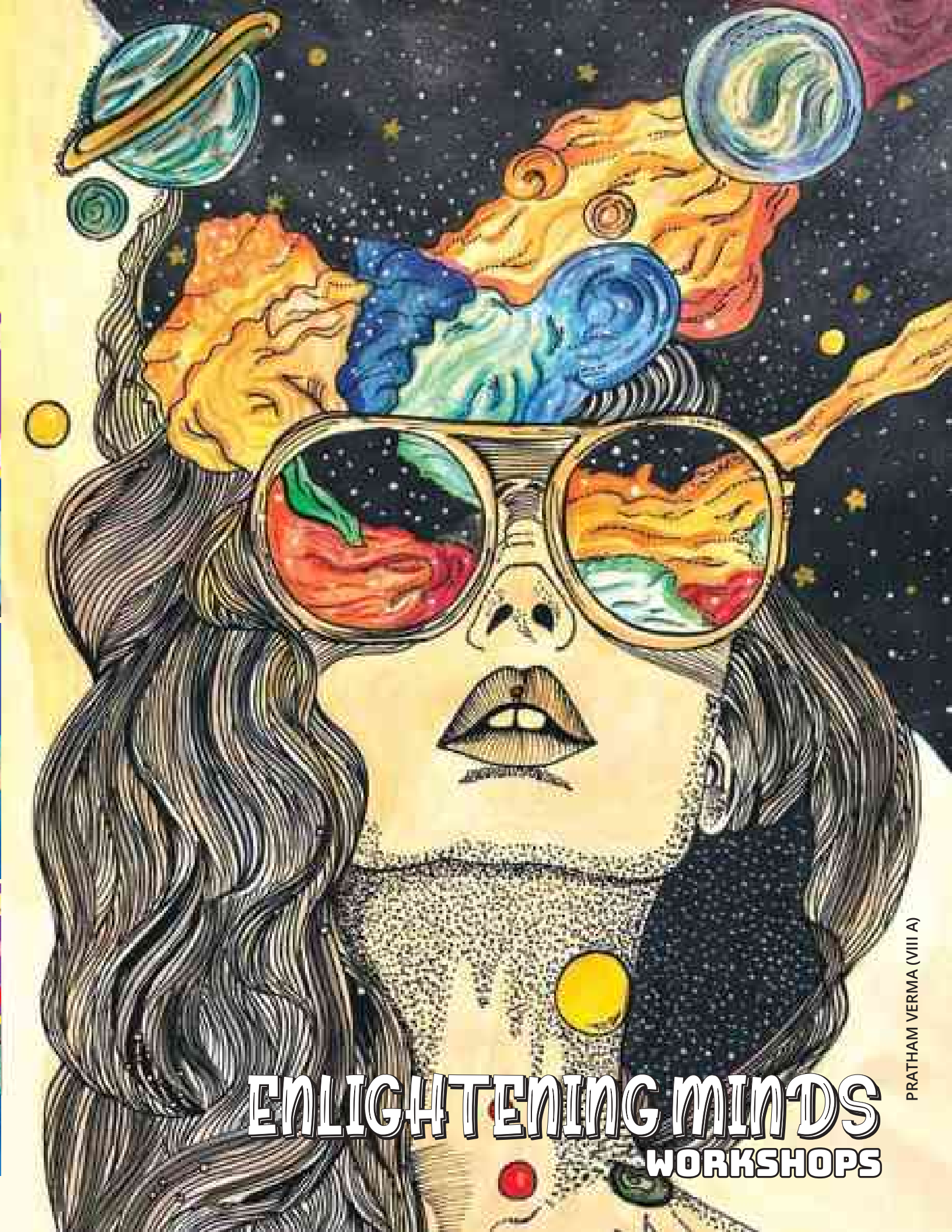












ENLIGHTENING MINDS

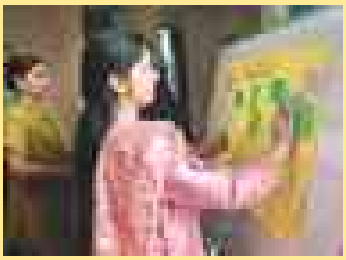
WORKSHOPS

PRATHAM VERMA (VIII A)

WORKSHOPS FOR PARENTS

Parenting in Digital Age

A session on Digital Addiction for parents focused on raising awareness about children's growing dependence on digital devices and offering practical strategies to manage screen time. The discussion highlighted psychological effects such as reduced attention span, weaker social skills, and increased anxiety. Ms. Shivangi Mehta guided parents to model healthy habits, set clear rules, and encourage offline activities. Tips like tech-free zones, digital detox days, and parental controls were shared, followed by an interactive Q&A session.







Positive Parenting: Effective Behavioural Management Strategies

A behavioural management workshop was organized for parents of Nursery and KG students. The session focused on guiding parents about effective behaviour management strategies in early childhood. Key areas included modelling positive behaviour such as patience and impulse control, practising delayed gratification, and fostering emotional awareness in young children. The workshop highlighted the role of consistent parental responses in supporting children's emotional and behavioural development.







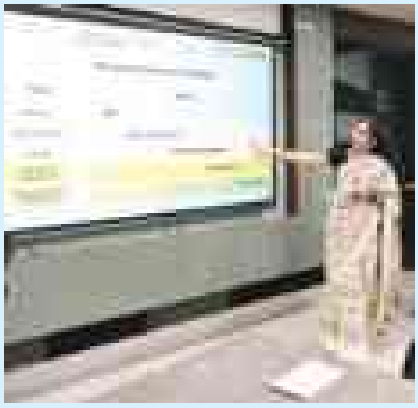


Calm Minds, Happy Homes: Strategies for Managing Children's Anger

A Parent Workshop on Anger Management for Grades I to V was led by Ms. Shivangi Mehta, the school and Educational Psychologist. The session emphasized that the greatest remedy for anger is delay. Parents gained insights into understanding anger and its underlying causes, recognising early signs, managing situations calmly, engaging in parent–child emotional regulation activities, identifying red flags, and using reflection time constructively, followed by an interactive Q&A session.



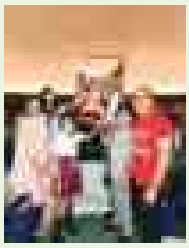
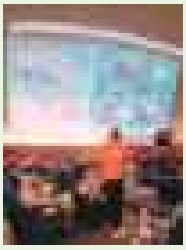




WORKSHOPS FOR STUDENTS

Cosmic Adventure @ Nehru Planetarium

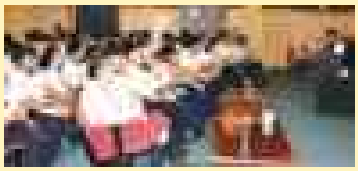
A group of 30 students from Grade V and VI visited the Nehru Planetarium. The students were immersed in the wonders of the universe through a short movie on the biography of the universe, which took them on a journey through time and space; offering a glimpse into the origins and vastness of our cosmos. The students had the privilege of interacting with the renowned author Mr. Kanav Agnihotri. During the session, Mr. Agnihotri shared insights on how voiceovers for different characters are done, giving the students a behind-the-scenes look into the creation of these characters.


Cyber Safety Council – Cyber Surakshit

The Cyber Safety Council – #CyberSurakshit initiative aims to train students and teachers as Cyber Safety Ambassadors who promote responsible internet use in schools and colleges. Addressing risks like cyberbullying, privacy breaches, and online predators—concerns heightened after COVID—the programme builds awareness and resilience. Selected participants become Cyber Safety Captains, guiding peers and supporting cyber issue resolution. Training includes cyber hygiene, digital wellness, netiquette, leadership, social media security, IT laws, safe gaming, and redressal systems. As cyber expert Dr. Rakshit Tandon stated, building cyber safety culture must be integral to school values.






Math Comes Alive

The "Maths Comes Alive" workshop at Hindu College was an interactive and enriching experience for students. Mr. Subodh, the resource person, used self-developed mathematical models for hands-on learning, helping students understand the Midpoint Theorem, algebraic identities, and properties of triangles, while ensuring maximum participation aligned with their curriculum. The approach connected abstract concepts to real-world applications and proof techniques. Later, Ms. Samriddhi Mehta from the Department of Mathematics demonstrated the Desmos application for calculating coin toss probabilities. The session ended with certificate distribution and a group photograph.



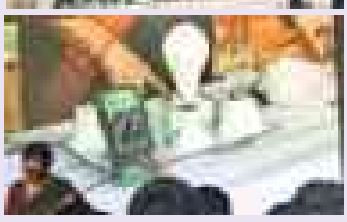
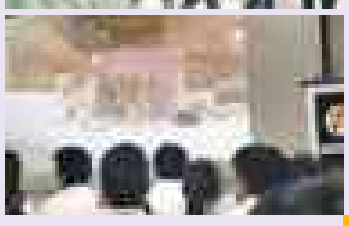




The Unseen Web – Current & Magnetism

The educational workshop "The Unseen Web – Current & Magnetism" was conducted by BVN-IAPT Anveshika under the leadership of Ms. Pragya Nopany. Five students, accompanied by their teacher, participated in this interactive session on electricity and magnetism. Experiments included a human-electrolyte cell, a "magic bulb" with hidden cells, resistance demonstrations using dough, and engaging magnetism activities. Each mystery-based experiment was logically explained, connecting theory with practice. The workshop fostered curiosity, analytical thinking, and a deeper appreciation of unseen scientific forces.



WORKSHOPS FOR STUDENTS

DNA Isolation from Plant and Animal Samples

A workshop on DNA Isolation from plant and animal samples was conducted for Class XII C by Mr. VK Singh, Freelancer and Expert in Molecular Biology & Biotechnology from Young Scientists. The session provided hands-on experience in isolating and analyzing DNA, enhancing students' understanding of its structure and function. Participants performed plant, blood, hair, and saliva DNA isolation, followed by agarose gel electrophoresis. An informative lecture on DNA fingerprinting analysis was also delivered. The workshop encouraged scientific inquiry, critical thinking, and practical exposure to essential molecular biology laboratory techniques.



Magic of Stories

To foster imagination, listening skills, and a love for stories, a Storytelling Session was organized by Madhuban Publication for students from Grades Nursery to V, conducted by the highly engaging storyteller, Ms. Vidhushi Mann. The session was conducted in two slots. For Grades III to V, Ms. Mann brought the enchanting Persian folk tale "Ali Baba and the Forty Thieves" to life. She introduced the children to various genres of stories, such as folk tales, fables, fairy tales, myths and legends, as well as fantasy and realistic fiction, encouraging them to explore the joy of storytelling and reading. For Nursery to Grade 2, the session focused on the heartwarming story "Penny the Penguin," which conveyed an important message about empathy and courtesy.



Breaking the Habit: Empowering Youth Through Tobacco Awareness

A Tobacco Awareness Session was conducted for students of grades IX to XII by Ms. Arpana Khanna, Energy and Mindfulness Coach. The session focused on addictions related to tobacco, harmful chemicals, and excessive social media use. Dr. Khanna explained how such addictions develop during teenage years due to peer pressure, stress, and curiosity. She also shared practical strategies to overcome these habits through mindfulness, self-discipline, healthy lifestyle choices, and positive engagement. The session was highly informative and encouraged students to make responsible decisions.



Promoting Informed Choices for a Healthier Future

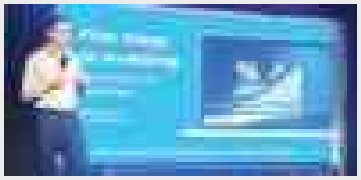
A Thalassemia Awareness Session was conducted for students of grades IX to XII by Tejinder Singh, Chairperson Thalassemia and Past President of Rotary Club Delhi Safdarjung, Rotary International. Students and teachers were informed about genetic disorders and the importance of blood tests before marriage to detect incompatible genes that may cause severe conditions in offspring. He also explained prenatal testing during pregnancy and highlighted that, if serious disorders are diagnosed, medical termination may be considered under proper medical guidance.



WORKSHOPS FOR TEACHERS

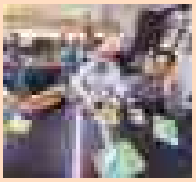
Financial Literacy: The Need of the Hour

The school organized a workshop titled "Financial Literacy for Educators: First Steps to Investing". The session was conducted by CA Puneet Arora, a valued PTA member and a seasoned financial expert. The workshop aimed to introduce educators to the basics of investing, including savings strategies, mutual funds, and the importance of early financial planning. Mr. Arora explained complex concepts in a simple, engaging manner, encouraging active participation.

CBSE STEM DLD Expert-Led Session

Our school hosted a CBSE STEM DLD expert-led session, attended by teachers from Zone 23. It explored supportive STEM environments, experiential learning using low-cost aids, hands-on teaching, and creative lateral thinking. Resource persons, Mr. Kailash Chandra and Mr. Bharat Srivastava highlighted integration of programme, experiential strategies, and practical activities like symmetry and propellants, inspiring educators to enhance 21st-century skills effectively in classrooms daily.





AI Tools for Teachers: A Step into the Future

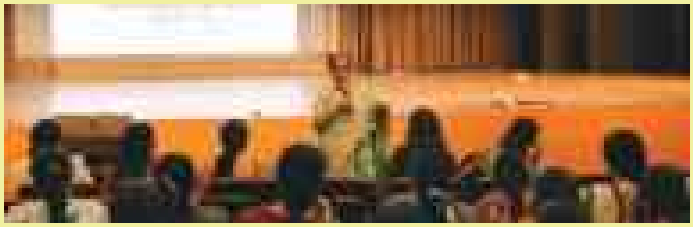
The school organized a workshop titled "AI Tools for Teachers: A Step into the Future" by the Computer Department, led by Mr. Rohit Bishnoi, IIT Kanpur and IIM Kozhikode alumnus. Teachers explored AI platforms like ChatGPT, Gemini, Perplexity, MagicSchool.ai, and Canva AI for lesson planning, content creation, research, and classroom engagement. A session on Prompt Engineering taught effective query techniques. Hands-on demos and discussions encouraged active participation. Feedback showed strong appreciation, with teachers motivated to integrate AI, making classrooms more creative, efficient, and future-ready.




POCSO: Creating Safe Spaces through Awareness and Protection

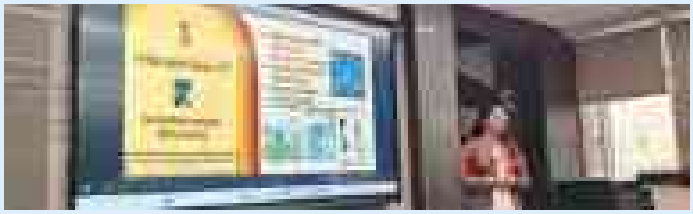
A workshop on the Protection of Children from Sexual Offences (POCSO) Act was conducted for teachers by Ms. Vaidehi. The session focused on understanding child sexual abuse, distinguishing facts from myths, and comprehending the salient features of the POCSO Act. It emphasized recognizing signs and symptoms of abuse, understanding the reporting mechanisms, and the pivotal role of educators in safeguarding children. Case studies were discussed to provide practical insights, reinforcing the importance of creating a safe and supportive school environment.





Silent Cries of Gen-Z: Suicide Prevention

The session "Silent Cries of Gen-Z" focused on suicide prevention in schools by enhancing depression literacy and early identification. Teachers learned to recognize red flags such as loss of pleasure, sadness, regression, absenteeism, and dysfunction (D-RAPS), as well as suicidal warning signs like risk-taking, anger outbursts, emotional shutdown, and sudden online changes (O'EAR). The presentation highlighted gaps in identification, treatment, and accessibility, emphasizing the teacher's role in vigilance and support. A real-life case was discussed, and resources, including the iCALL helpline, were shared for immediate assistance.





WORKSHOPS FOR TEACHERS

Fostering Critical and Creative Thinking Skills

A workshop on "Fostering Critical and Creative Thinking Skills" was conducted by Ms. Aparajita Ray, engaging teachers in exploring 21st-century skills like creativity, collaboration, critical thinking, and social-emotional learning. The session covered diverse learner types, Multiple Intelligences, and differentiated instruction. Teachers learned to design outcome-driven lessons using Bloom's Taxonomy, activity-based learning, KWL charts, and Socratic Seminars. Creative thinking methods, including reverse brainstorming and the SCAMPER technique, were demonstrated. The interactive session encouraged open-ended learning, autonomy, and innovation, equipping teachers to make classrooms more meaningful, engaging, and student-centered.



Experiential Learning and 21st Century Skills

A workshop on Experiential Learning and 21st Century Skills was conducted by Ms. Sunanda Kapoor from Madhuban Publications. The interactive session engaged teachers through activities that promoted innovative teaching practices. The Tower Building Challenge with spaghetti sticks emphasized leadership, collaboration, problem-solving, and team-building skills. Ms. Kapoor also demonstrated using newspapers to enhance reading, analytical ability, and real-world connections. The workshop encouraged educators to integrate experiential learning and creativity into classrooms.



Competency-Based Learning

The school organized a workshop on Competency-Based Learning for its teaching faculty, conducted by Ms. Neerja Chathly, an experienced academician and trainer with over 32 years of expertise. She explained competency as a combination of conceptual understanding, observable learner traits, and meaningful application of knowledge. The session included historical insights, interactive riddle activities, and the concept of spiral learning to enhance understanding. Emphasizing practical, application-focused education, the workshop inspired teachers to adopt strategies that nurture competent, confident, and future-ready learners in alignment with the school's vision.



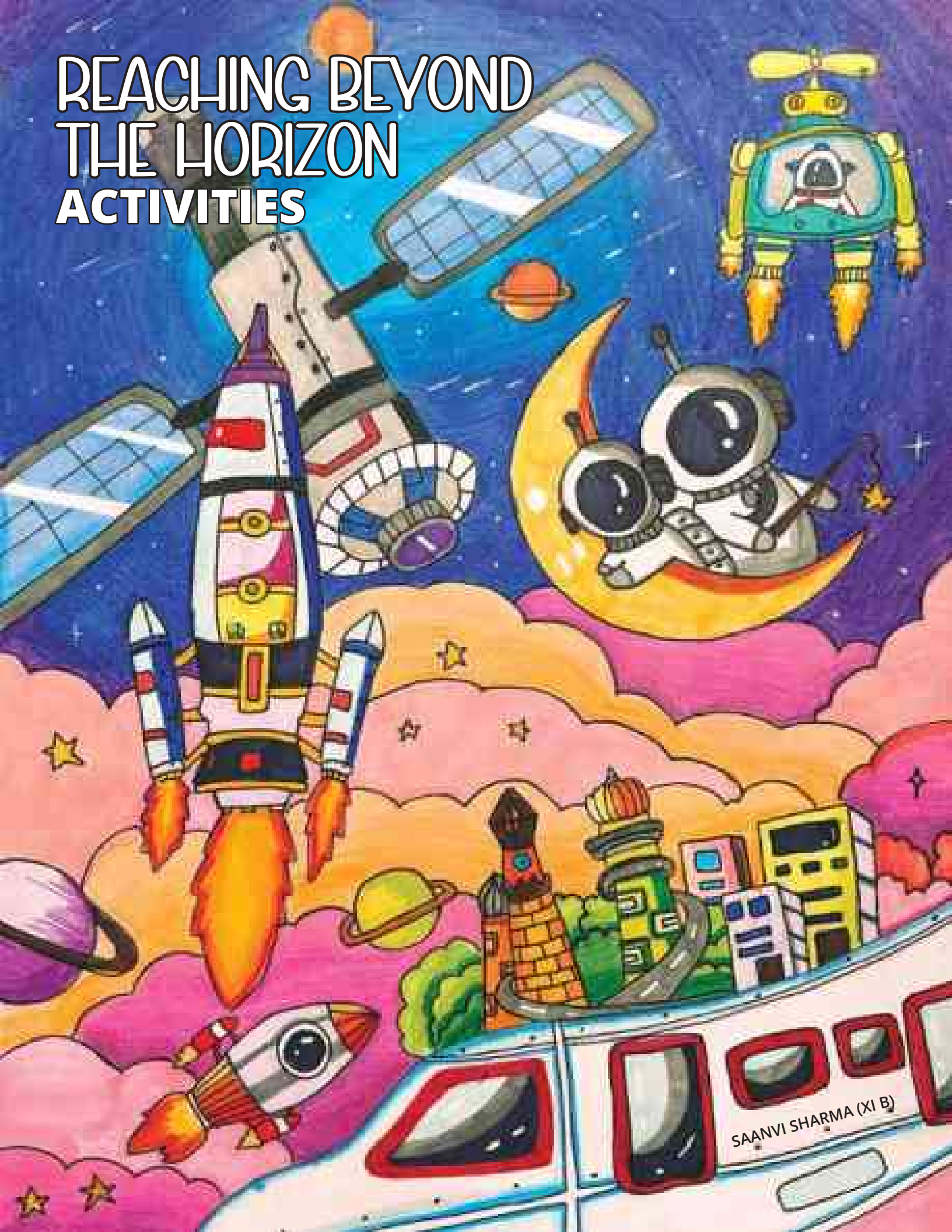
How to Deal with Slow and Hard Learners

Indiannica Learning conducted a workshop on "How to Deal with Slow and Hard Learners" for teachers, led by Ali Zama. The session focused on modern, student-centered teaching strategies, highlighting positive reinforcement over traditional carrot-and-stick methods. Teachers explored auditory, visual, and kinesthetic learning styles, controlling opposite instructions, and classroom perspectives of students, parents, and teachers. Interactive activities like the Cross Zero Spelling Game, Stroop Test, and Happy Birthday Game demonstrated engagement and cognitive development. Key teacher qualities discussed included subject knowledge, empathy, adaptability, and student-centric approaches, equipping educators to support diverse learners effectively.



REACHING BEYOND THE HORIZON

ACTIVITIES



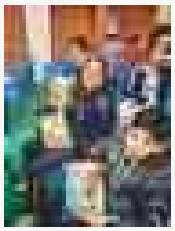
INCLUSION IN ACTION: SEN

'Vidyut' an Inter-School Event for Children With Special Needs

An Inter-School Event- 'Vidyut- A Light of Shining Within' was organized by Bal Bharati Public School, Pitampura on January 17, 2026. Kashika Agarwal of Grade VI secured 3rd position in the 100-meter race, and won a Bronze medal. Parth Lokwani of Grade III participated in a 50-meter race. Kavya Gupta of Grade VII participated in 'Non-Fire Cooking' event. The event encouraged confidence and enthusiasm among students.








Gifted Children Education Program: IQ Test Conduction

The students of Grade VI along with newly admitted students of class VII and VIII appeared for the GCEP IQ test on April 7, 2025 in total 144 students appeared for the test. They enthusiastically attempted the paper under the invigilation of their class teachers. The results of this assessment served as the basis for selecting the students for the upcoming Maths and Science AEP session.




Gifted Children Education Programme: Common Introductory Session

Mr. Bharat conducted the introductory session for the AEP on April 16, 2025. He informed students about the program's objectives and curriculum. The students also participated in an intellectual questioning session. The purpose of this exercise was to assess their abilities and guide the selection process for either the Maths or Science subject within the AEP. The students actively participated and thoroughly enjoyed the interactive question-and-answer segment, expressing their eagerness for the AEP sessions to commence and further expand their knowledge.





Vocational Skills Exhibition by the Teaching Learning Centre

The Teaching Learning Centre (TLC) organized a Vocational Skills Exhibition on October 4 , 2025 on the Parents Teachers Meet. The students took part in many creative activities during their free periods in school. The students painted and decorated diyas in bright colours. They used glitter, beads, and stickers to make them look shiny and beautiful. They made handmade paper bags using old newspapers and recycled paper. These bags were decorated with block printing. They also used stickers and colorful cutouts to decorate the bags. Making these bags helped students learn how to reuse material in a creative way. Students also learned to make the dream catcher, how to crochet by hand to make the center of the dream catcher. They enjoyed adding beads and feathers to make them look colorful and beautiful. Students made macramé to create plant holders.

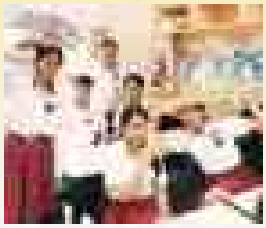
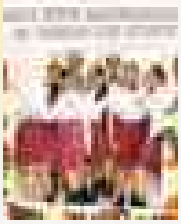



Mental Health Day Celebration

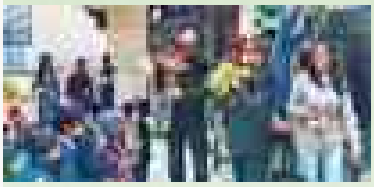
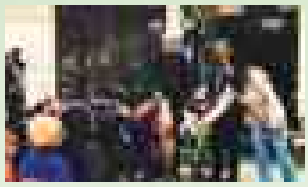
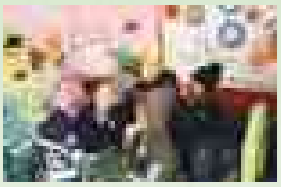
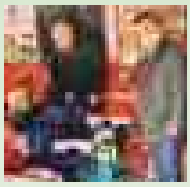
Mental Health Day was celebrated at our school on October 10, 2025 to promote emotional well-being and awareness among students. An interactive Mental Health Exhibition was organized, where students engaged in self-reflection, discussed their insecurities, and explored positive ways to handle negative situations.

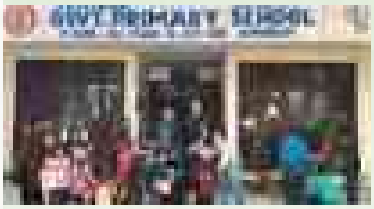
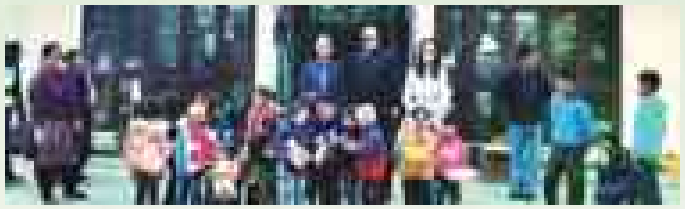
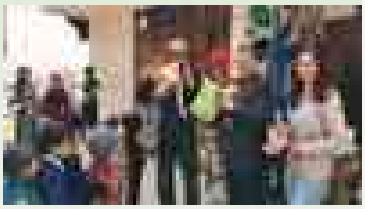
Helpline numbers and information on mental health support services were also shared. The event successfully encouraged openness, empathy, and the importance of caring for one's mental health.



Rotary Club of Delhi West, Pragyata Foundation and Ambience Public School Gifted Toys and Games to Neev Kids School in Gurgaon.

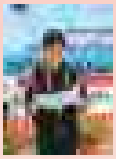
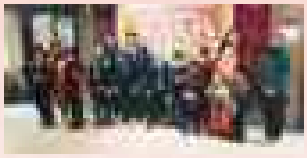



Celebrating Ability and Determination

It was a proud moment when our students participated in a sports event for diverse abilities hosted by Sanskriti School, Chanakyapuri, where they showcased confidence, and sporting spirit. Our students delivered outstanding performances, proving that true strength lies in determination and perseverance. Their achievements filled us with immense pride and joy, as they secured positions across various events:

- Shashwat Senwal (Class 2-B) – 3rd Position in 30 m Skating
- Samrath Taneja (Class 2-E) – 2nd Position in 50 m Run
- Sabhya Kumar (Class 3-B) – 2nd Position in 50 m Run
- Path Lakhwani (Class 3-C) – 1st Position in 25 m Walk
- Ravpreet Singh (Class 5-E) – 3rd Position in 50 m Run
- Kashika Aggarwal (Class 6-A) – 3rd Position in 50 m Run
- Kavya Gupta (Class 7-E) – Star Position in Softball Throw
- Swanik Majumder (Class 8-E) – 2nd Position in 100 m Assisted Walk
- Shreyash Mahar (Class 8-D) – Star Position in 100 m Run








SPECIAL ASSEMBLIES

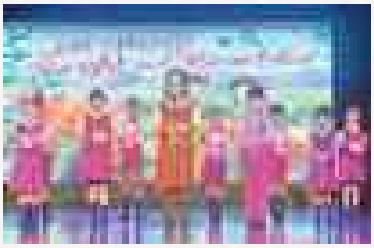




KINDNESS IS MAGIC (Grade-II)




THE TREASURE OF VALUES (Grade-II)




FRIENDSHIP IS A WONDERFUL GIFT (Grade-II)



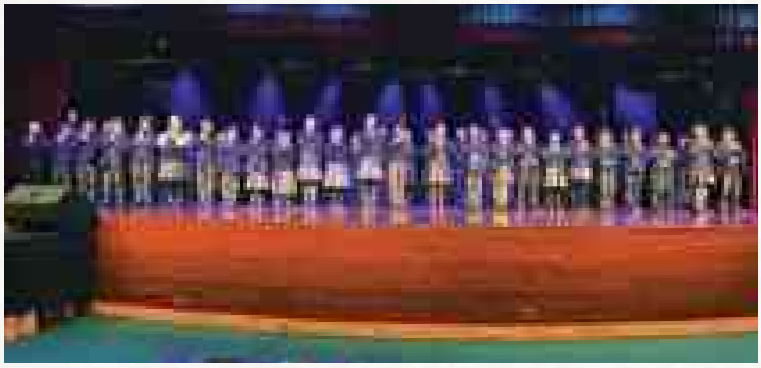

INDEPENDENCE DAY (Grade-II)







UNITY IN DIVERSITY (Grade-III)



POLLUTION (Grade-III)



IMPORTANCE OF TIME MANAGEMENT (Grade-III)






IMPORTANCE OF FITNESS (Grade-III)

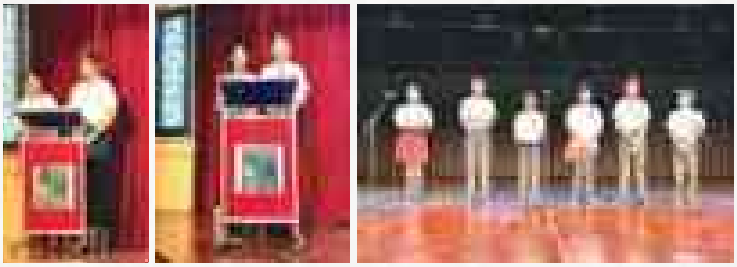
SPECIAL ASSEMBLIES



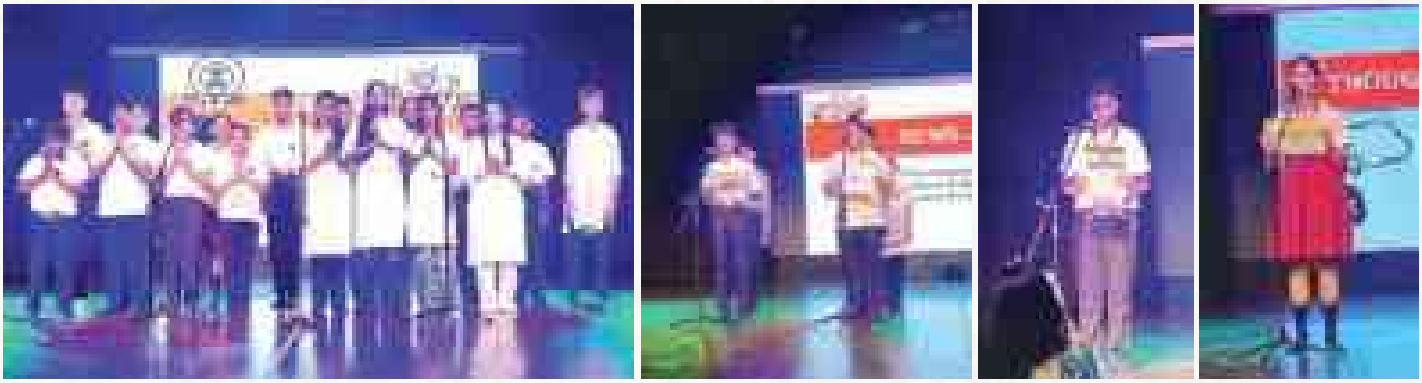
RAKHI – NOT JUST A THREAD, BUT A VALUE (Grade-IV)



EMPATHY–A STEP TOWARDS KINDNESS (Grade-V)



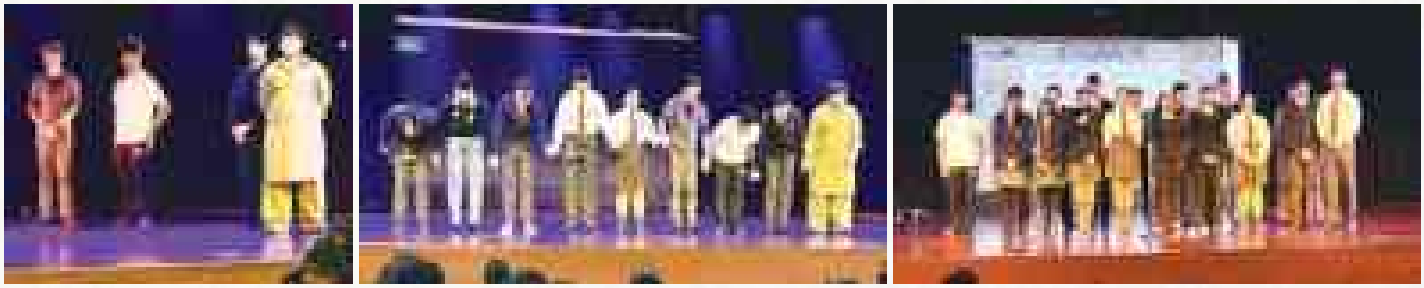
WORLD MENTAL HEALTH DAY: CIVIC SENSE (Grade-VII)



INDEPENDENCE DAY (Grade-VIII)



THE POWER OF MOTIVATION (Grade-IX)



SOCIAL MEDIA MIRRORS: ARE WE ORIGINALS OR REFLECTIONS? (Grade-XI)

Coordination Game

A coordination activity was conducted in class where students in pairs worked together to hold a ball between their backs without using their hands. The task encouraged teamwork, balance, body coordination, and clear communication. Students enjoyed the challenge and demonstrated improved cooperative skills while completing the activity.









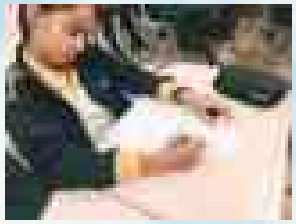
Attention Game

A classroom session on Attention was conducted for primary students using a colour-based activity. Four colours were displayed on the screen, and the same colours were placed on the floor. The students had to quickly identify the colour shown on the screen and jump onto the matching colour on the ground. This interactive task helped them practice focus, quick response, and visual attention.

HAPPINESS

Creative Thinking

A classroom session on Creative Thinking was conducted for primary & senior students to foster imagination and flexible problem-solving. The students learned simple strategies like brainstorming and exploring multiple ideas. Through short discussions and hands-on activities, they practiced expressing unique thoughts and thinking beyond the obvious.

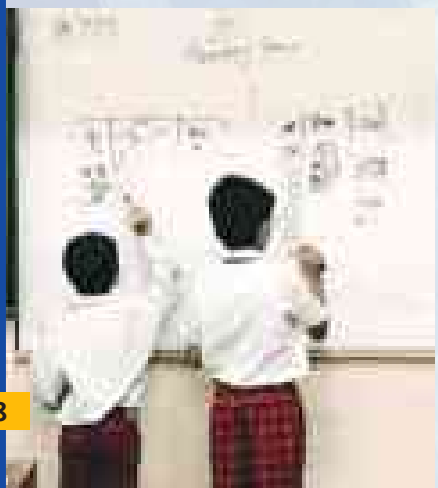








Memory Game



engaged students' attention and strengthened their memorizing skills. Through this activity, learners practiced staying focused, recalling visual cues, and responding accurately. The game was well-received, and students enjoyed the challenge while enhancing their cognitive abilities.

Safe & Unsafe Touch

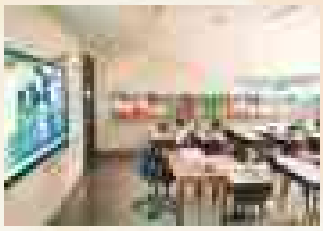
A session on Safe and Unsafe Touch was conducted for primary students to build body safety awareness. Students watched the short film Komal, which helped them understand the difference between safe and unsafe touch. The discussion also covered personal space, private parts, and the importance of saying "No," moving away, and seeking help from trusted adults. The students showed a clear understanding of how to protect themselves and stay safe.















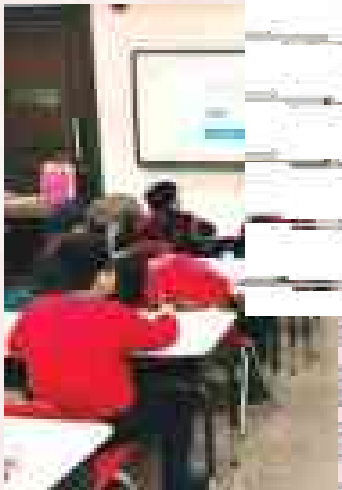
CURRICULUM

Whole Body Listening

A classroom session on Whole Body Listening was conducted for primary students to help them understand the importance of using their entire body to listen effectively. Students learned that listening involves not just the ears, but also the eyes, brain, heart, mouth, hands, and feet. With visual cues, discussions, and role-play, they explored the difference between active and distracted listening. Students participated enthusiastically and demonstrated improved focus. Overall, the session successfully strengthened respectful listening habits, which will continue to be reinforced in daily routines.







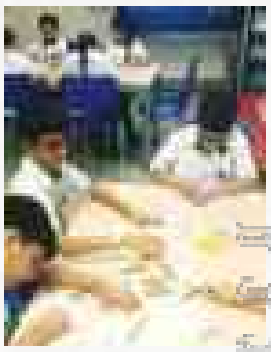


Our Budding Authors Shine with BriBooks

Our school takes immense pride in celebrating the literary achievements of its young and talented authors whose books have been published by BriBooks. The students—Sakshi Gupta, Pariniti Soni, Samriddhi Aggarwal, Vridhi Madhwal, Rumi Soni, Yash, Aniya Aggarwal, Abhigail, and Vamika Sethi—have showcased exceptional creativity, imagination, and dedication through their written works.







Enhanced Comprehension and Critical Thinking

LIBRARY

A Festival of Books and Readers

The school organized a Book Fair in collaboration with Reading Club during the Parent-Teacher Meeting (PTM). The fair aimed to encourage reading habits among students and provide parents an opportunity to explore a wide range of enriching books for their children. The books displayed by Reading Club featured an impressive collection covering various genres—children's literature, fiction, non-fiction, classics, general knowledge, and activity books. The vibrant and well-curated stall attracted students, parents, and teachers alike, creating an atmosphere buzzing with literary enthusiasm. Parents appreciated the initiative and were delighted to select books that would help enhance their children's vocabulary, creativity, and imagination. The event was a great success and added a joyful, educational touch to the PTM.

The Book Fair by Reading Club truly inspired students to develop a lifelong love for reading and contributed to promoting a strong reading culture in the school.



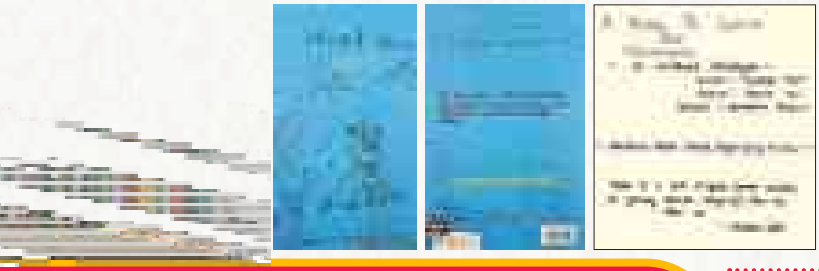
Designing Imagination: Book Jacket Creation



Oxford Reading Buddy Programme

Our students actively participated in the Oxford Reading Buddy Programme, an engaging digital reading initiative by Oxford University Press aimed at strengthening students' reading skills and fostering a love for reading.

A total of 15 students from our school participated enthusiastically in the programme. As part of this initiative, all participating students received a complimentary subscription of The Hindu – Young World, which further enriched their reading experience and exposure to quality children's journalism.



The programme witnessed commendable performances across different levels. The winners from Ambience Public School are:

- Kavir Gupta, Grade 2C — Winner, Level 1
- Samadarshi Ganguly, Grade 9 — Winner, Level 3

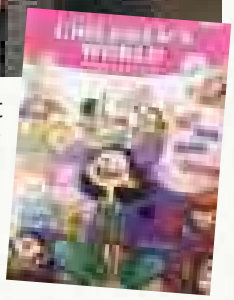
The winners will also receive Amazon Gift Vouchers along with Certificates of Achievement from Oxford University Press, in recognition of their outstanding reading performance.

The Oxford Reading Buddy Programme proved to be a meaningful and motivating experience for students, encouraging independent reading habits and improving comprehension skills. The school looks forward to participating in more such literacy-enriching initiatives in the future.

A TREASURE TROVE OF WISDOM

Students' Recognition in Children's World Magazine





Our students brought laurels to the institution by getting recognition in the reputed Children's World magazine.

Vaanya Khurana from Grade VII A secured the Third Prize for her inspiring story titled "Her Strength, My Story."

H**armaan Sondhi** from Grade IV D received the 'Pat on the Back' recognition for his thoughtful poem "A Mighty Dream."

Chahal Aggarwal from Grade VI D was also awarded a 'Pat on the Back' mention for her creative poem "A World Without Gravity."

In the drawing category, **Pratham Verma** from Grade VIII A won a Consolation Prize, while **Abhinav Aggarwal** from Grade VIII A received a 'Pat on the Back' recognition for his artwork.

Redesigning Libraries for 21st Century Learners

Kunzum Books workshop was an enriching experience for Ms. Richa Nanda and Ms. Sanjeeta Khaira, emphasizing that the library of the future should not only be an academic resource but also a cultural, emotional, and creative hub. It inspired them to think of libraries as active learning ecosystems that build empathy, confidence, imagination, and collaboration among learners.





Extract Reading @ Library

The Senior School Library organized an Extract Reading Activity followed by an engaging Word Game for students of Grades VI to IX with the objective of nurturing reading habits, improving comprehension skills, and enriching vocabulary among students.









CBSE ACTIVITIES

Zonal Annual Sports & Cultural Meeting - Zone 23

A Zonal Annual Sports & Cultural Meeting- Zone 23 was hosted at our school on 11 July 2025. Shri Anil Kumar, the Deputy Director of Education, South District, Ms. Sarita Batra, the Deputy Director of Education, Zone 23, Ms. Sriparna Sinha, SPE-Zone 23, District South graced the occasion. The 75 Schools of Delhi & NCR participated in the event. From each school there were 2 teachers, one was the Cultural Head and other was the Sports Head. In the Cultural performance- Saraswati Vandana was presented by Grade II and a Rajasthani Folk Song was presented by the student of Grade VII to XII of our school.



Bharatiya Bhasha Utsav

The school celebrated Bharatiya Bhasha Utsav from December 4 to 11, 2025, following Central Board of Secondary Education guidelines. The week honoured the birth anniversary of Subramania Bharati and embraced the theme "Many Languages, One Emotion." The students participated in activities highlighting India's linguistic diversity, including poetry, storytelling, proverbs, and collaborative learning. The celebration promoted Ek Bharat Shreshtha Bharat and multilingual expression. The event concluded with creative showcases, while photographs and videos were documented. Overall, the Utsav fostered linguistic pride and cultural unity.



Celebrating the Spirit of Our Constitution

The school observed Constitution Day in accordance with the Central Board of Secondary Education circular. A special morning assembly highlighted the significance of the Constitution of India and its core values. The students learned about its history, purpose, and key features. The Preamble was read aloud, and everyone took a pledge affirming justice, liberty, equality, and fraternity. The celebration fostered constitutional awareness and strengthened national pride among students.



Rhythms of Tradition: Zonal Level Folk Dance Competition

The Zonal Level Cultural Competition- Folk Dance was hosted by our school. The students from various schools of Delhi-NCR showcased vibrant folk dance performances reflecting India's rich cultural heritage. The occasion was graced by Ms. Rekha Chauhan, the Cultural Secretary (Zone-23), motivated the folk dancers. The performances were judged by Ms. Sonali, an Odissi and Contemporary dancer, and Ms. Pooja, a Kathak and Folk dancer appreciated the effort, coordination, and authenticity displayed by the students. The competition proved to be a grand success, offering a wonderful learning experience and showcasing the diverse dance traditions of different states.



CBSE ACTIVITIES

Building Integrity: Vigilance Awareness Week

The school observed Vigilance Awareness Week following the Central Board of Secondary Education and as per the guidelines of the Central Vigilance Commission. The week began with the Integrity Pledge, promoting honesty and transparency. Awareness sessions and creative activities like slogan writing, essays, and poster making encouraged ethical thinking. The initiative fostered accountability, integrity, and shared responsibility among students and staff.



Promoting Healthy Habits: Sugar and Oil Awareness Boards Initiative

The school initiated Sugar and Oil Awareness Boards in line with CBSE directives on student well-being. The students designed informative boards highlighting the harmful effects of excess sugar and oil, including type 2 diabetes, tooth decay, fatty liver, obesity, high cholesterol, heart disease, and digestive issues. They also examined rising childhood obesity trends in India. Integrated into health education, the initiative encouraged creative expression, peer learning, and informed dietary choices, fostering responsible and health-conscious individuals.



Har Ghar Tiranga

The school conducted a series of activities as per the Department of Education to celebrate patriotism and unity. Students created Tiranga brooches, decorated walls with tricolour art, designed Rangoli, and made patriotic-themed rakhis. They wrote letters to soldiers, participated in the National Quiz on Tiranga via MyGov, and viewed posters from the Ministry of Culture. The activities showcased creativity, fostered national pride, and deepened respect for India's heritage and symbols.



Small Steps Towards a Cleaner Tomorrow

The school celebrated Swachhata Pakhwada as per the guidelines of Central Board of Secondary Education (CBSE) to promote cleanliness and hygiene among students. Various activities such as cleanliness drives, poster making, slogan writing, and awareness sessions were organized during the fortnight. Students and teachers actively participated in keeping the school premises clean and spreading the message of hygiene. The initiative helped students understand the importance of maintaining a clean and healthy environment and encouraged them to adopt responsible habits in their daily lives.



BAGLESS DAYS

Bagless Day Fun – Learning Beyond Books!"

Grade I students celebrated Bagless Day to welcome their summer vacation. The day was filled with engaging and meaningful activities. It began with a delightful Kathputli puppet show, "Chand aur Suraj – Who is Stronger?", which shared the message that true strength lies in friendship and kindness. Students enjoyed a fun soap-and-pepper science experiment about germs and hygiene. They also prepared bhelpuri during a cold cooking session and created colourful summer-themed crafts, making the day joyful, creative, and memorable.



A Day of Fun, Creativity, and Learning

Bagless Day for Grades VI-VIII, was a vibrant blend of innovation and reflection. The day began with an inspiring session on "Empowering the Next Generation through Sustainable Innovation" by Mr. Avinash Jolly, an IIT Delhi alumnus, who motivated students to think creatively about environmental solutions. After refreshments, students watched Chandu Champion, followed by a thoughtful discussion on resilience and true success. The day fostered critical thinking, emotional growth, and meaningful learning beyond textbooks.



Overnight Camp

The School organized an exciting overnight camp for Grades VI–VIII on campus. The event blended learning and fun, beginning with a hydro rocket-making session where students explored comets and space science. After lunch, they enjoyed team-building games that encouraged cooperation. The evening featured an Open Mic, talent show, bonfire singing, and a lively DJ dance session, followed by dinner. The next morning began with aerobics and yoga, ending with a hearty breakfast. The camp created unforgettable memories for all.



MATHEMAGIC: UNLOCKING SOLUTIONS



Bal Ganit Shiromani – The Mathematics Talent Hunt

Bal Ganit Shiromani Mathematics Talent Search Examination, organized by the National Mathematics Resource Centre, Hindu College, University of Delhi. B. Sarah, Nikhil Tiwari, and Luvyansh Kapila (XI) represented the school. Based on their performance, B. Sarah was selected for Mathematical Olympiad Training under Prof. Amitabha Tripathi, the Professor of IIT Delhi. They focused on Number Theory, Combinatorics, Algebra and Geometry.





Math Comes Alive

The students attended the "Maths Comes Alive" Workshop at Hindu College. Resource person Subodh used self-developed models to explain concepts like the Midpoint Theorem, algebraic identities, and triangle properties through hands-on activities. Samriddhi Mehta demonstrated the Desmos app for probability. The session concluded with certificates and a group photograph.

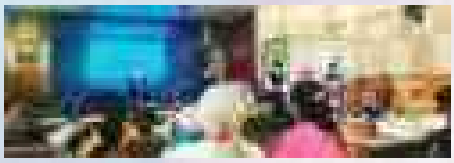


Capacity Building of Key Resource Persons by NCERT

Ms. Purnima Jain attended a five-day workshop as a resource person organized by National Council of Educational Research and Training (DESM) from 23–27 June 2025 at NCERT. The programme focused on implementing newly developed middle-stage textbooks using learner-centric pedagogy, experiential learning, and NEP 2020 guidelines, while enabling participants to design teacher-training modules as Key Resource Persons.

Budding Mathematics Champion Talent Search Examination

Our students participated in the Budding Mathematics Champion Talent Search Examination organised by the Delhi Association of Mathematics Teachers on 23 August 2025 at Kalka School Alaknanda. Atharv Dogra (IX), Shivank (X), and Aman Anand (XII) represented the school. Atharv Dogra and Aman Anand qualified for Olympiad Training at Hindu College under Amitabha Tripathi, focusing on advanced problem-solving.



Shri R.S. Niamat Rai Competition of Investigatory Projects In Mathematics

The students Swati Malhotra, Saavia Sheikh, Reeza Rahaman, and Md. Zeeshan Jawed represented the school in the Shri R.S. Niamat Rai Investigatory Projects in Mathematics Competition. The event encouraged applying mathematics to real-life problems. Their project used Fourier Transform and a Python model to analyze audio signals and remove noise, demonstrating practical applications of mathematics in communication.





Faculty Training Programme

Four Mathematics Department teachers - Mr. Satish Garg (HOD), Mr. Mohan Tewatia, Ms. Purnima Jain, and Ms. Deepika Sharma - attended a Faculty Training Program at NMRC, Hindu College, Delhi, on 27 September 2025. Titled "Empowering Educators: From Concepts to Digital Classroom," it highlighted prime numbers, simulations, and LMS use, strengthening student-centred Mathematics teaching.





The Teacher in the Loop AI (TiL-AI) Project

Ms. Purnima Jain has been awarded a joint certificate of appreciation by CEMCA and CBSE for her valuable contribution to Phase 1 of the Teacher in the Loop AI (TiL-AI) Project. She played an active role in co-developing AI-assisted Open Educational Resources for Grade IX Mathematics, making them more curriculum-aligned and effective for classrooms.

GRADE - 1

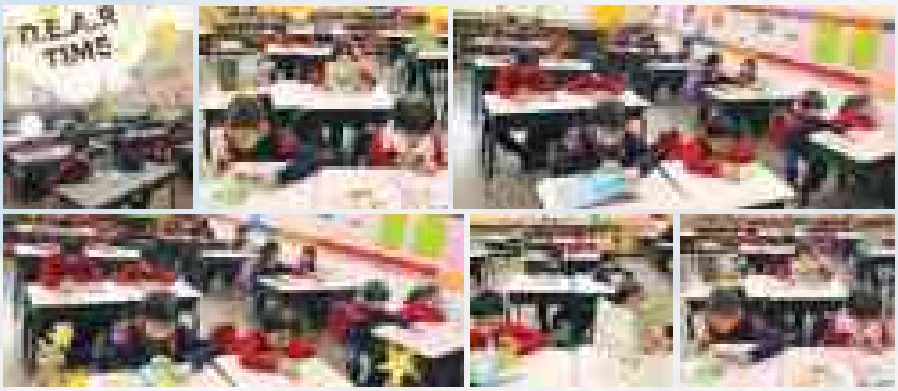
Food Bazaar

To make the learning experience more engaging, teachers set up the Food Bazaar on vibrant tables displaying real fruits, vegetables, pulses, grains, and dairy products. Students explored different food groups and gained hands-on knowledge about healthy and unhealthy food items. The interactive setup helped them identify and differentiate between various food items, making the session both educational and enjoyable.



D.E.A.R Time

Today, the children enthusiastically participated in D.E.A.R – Drop Everything And Read time. They happily put aside all activities and picked up their favourite books. The class was filled with quiet engagement as each child enjoyed independent reading. It was a wonderful sight to see their growing interest in books and love for reading.



Fit Body, Fit Mind: Physical Fitness Day

The Grade-I students enthusiastically participated in Physical Fitness Day. The children performed a variety of exercises and enjoyed doing aerobics together. The activities helped them stay active, energetic, and built awareness about the importance of fitness in daily life. The day was filled with fun, excitement, and healthy movements, leaving the children refreshed and happy.



World Health Day

The students celebrated World Health Day with enthusiasm. The importance of good health and hygiene was explained through an engaging session. Students participated in a creative collage-making activity, highlighting healthy habits and lifestyle choices. The celebration helped reinforce the value of staying fit and taking care of one's well-being.



GRADE - 1

Hop and Say the Sight Words

The students actively participated in a fun and engaging activity called "Hop and Say the Sight Words." The children enthusiastically hopped on word cards placed on the floor and confidently read the sight words aloud as they landed on them. This exciting movement-based activity not only reinforced word recognition but also added a joyful physical element to learning. It was a wonderful blend of reading and play that kept the students energized and focused throughout!



Snapshot of Success- Show and Tell

A Show and Tell activity was conducted in the classroom where students spoke about their favourite family member. The children participated with great learning and enthusiasm, bringing pictures and meaningful objects related to their loved ones. Each student confidently shared their thoughts and feelings, expressing gratitude and affection. The activity significantly improved their speaking skills, boosted confidence and strengthened their understanding of family bonds and values.



Growing Green, Growing Life

The students participated in a seed germination activity. They planted seeds in soil, watered them regularly, and kept the pots in sunlight. Over the next few days, the children observed tiny roots and shoots emerging from the seeds. Gradually, fresh green leaves appeared. The students were excited to see the growth and learned how plants develop from seeds through care, water, and sunlight.



Introduction to "आ" Matra

The students were introduced to the "आ" matra and its usage in simple Hindi words. Flashcards with words like आम and राजा were used to help children recognize the matra easily. Students read the words aloud, identified the matra, and matched them with pictures. Interactive reading games and peer participation made the activity enjoyable, improving understanding, pronunciation, and retention effectively.



GRADE - 2

Describing with Delight

The students enjoyed an engaging English activity on Adjectives in which they created colourful posters and pasted describing-word stickers to make their work lively and attractive. Each student confidently explained the adjectives used and how they describe nouns in sentences. The activity enhanced their vocabulary, creativity, and speaking skills. It was a fun-filled learning experience that helped them understand the usage of Adjectives in an interactive way.



Healthy Choices: Types of Food Sorting

The students participated in an engaging activity on Types of Food to understand healthy eating habits. They sorted food items into Energy-Giving, Body-Building, and Protective categories. Students identified rice and bread as energy-giving, milk and pulses as body-building, and fruits and vegetables as protective foods. This hands-on activity strengthened their understanding of balanced diet and encouraged active participation through fun and meaningful learning.



Move & Groove: Fitness Day Celebration

The school celebrated Fitness Day with great enthusiasm for Grades I and II. Dressed in sports attire, the students began with jogging and PT exercises. They enjoyed activities like Jumping Station, Crawling Station, and an energetic aerobics session. The event enhanced balance, coordination, teamwork, and motor skills while promoting the importance of staying active through fun-filled physical exercise.



हिंदी दिवस - पोस्टर मेकिंग

हिंदी दिवस के उपलक्ष्य में पोस्टर मेकिंग गतिविधि का आयोजन किया गया था, जिसमें बच्चों ने रंग-बिरंगे पोस्टरों के माध्यम से हिंदी भाषा के महत्व को दर्शाया। बच्चों ने इस गतिविधि में बड़े उत्साह से भाग लिया और अपनी रचनात्मकता का प्रदर्शन किया। उनके बनाए पोस्टर शिक्षकों और सहपाठियों को बहुत पसंद आए। यह गतिविधि बच्चों के लिए हिंदी के प्रति सम्मान और भाषा के महत्व को समझने का एक मज़ेदार तरीका था।



GRADE - 2

Journey of Cotton Clothes

The students participated in an EVS activity on the topic “Journey of Cotton Clothes” from the chapter 'Clothes We Wear'. They learnt how cotton from plants is converted into yarn, then fabric, and finally into clothes. Children enjoyed pasting real cotton and cotton fabric on their sheets, making the concept more engaging and hands-on. This activity helped them understand the process creatively and meaningfully.




One Word, Many Smiles

Our little learners had an exciting and joyful time discovering the magic of singular and plural nouns. With bright smiles and curious minds, they learned how adding “s” and “es” changes one into many. It aimed to strengthen their spellings, improve vocabulary, and build confidence in using correct grammar while speaking and writing.





Learning with Coins and Notes

The students participated in an engaging Money Activity. Using fake notes, they learned to identify different currency denominations and practiced adding amounts through fun buying-and-selling games. The hands-on session made learning enjoyable while teaching the value of money. It also enhanced their calculation skills, practical knowledge, and confidence. The activity successfully combined education with interactive play, making money concepts easy and meaningful for the students.









विराम चिन्हों की रोचक दुनिया

विद्यार्थियों के लिए विराम चिन्हों पर एक रोचक और शिक्षाप्रद गतिविधि का आयोजन किया गया। इस गतिविधि का उद्देश्य बच्चों को पूर्ण विराम (।), अल्प विराम (,), प्रश्नवाचक चिन्ह (?) और विस्मयादिबोधक चिन्ह (!) के सही प्रयोग की जानकारी देना था। बच्चों ने वाक्य, कहानी और खेल आधारित गतिविधियों के माध्यम से अभ्यास किया। उन्होंने दिए गए वाक्यों में सही स्थान पर विराम चिन्ह लगाकर अपनी समझ दिखाई। कुछ विद्यार्थियों ने समूह में मिलकर संवाद और छोटी-छोटी कहानियाँ बनाईं, जिसमें सही विराम चिन्हों का उपयोग किया। इस गतिविधि ने उनकी पढ़ने, लिखने और समझने की क्षमता बढ़ाई और भाषा के प्रति रुचि को प्रोत्साहित किया।





GRADE - 3

Handmade Rakhis: Experiential Learning with Natural Fibres

The students participated in a Rakhi Making Activity as part of their EVS learning on "Clothes We Wear." Using natural fibres like cotton and wool, children creatively crafted colourful rakhis with threads and decorative materials. The activity encouraged artistic expression, demonstrated the practical use of natural fibres, and provided a joyful, hands-on learning experience, effectively reinforcing classroom concepts in an engaging way.



Makhan Matki Magic: A Joyful Janmashtami Celebration

The school celebrated Janmashtami with great devotion and excitement. Students enthusiastically decorated Lord Krishna's Makhan Matki, displaying their creativity through vibrant colors and artistic designs. The activity helped them understand the values of love, joy, unity, and togetherness associated with the festival of Krishna. The celebration created a spiritually uplifting atmosphere, fostering cultural awareness and festive cheer among everyone.



Sparkling Diyas, Greener Dreams

The students celebrated Diwali with great enthusiasm and joy. The highlight of the celebration was diya decoration, where children used bright colors, glitter, and eco-friendly materials to design beautiful lamps. Through this creative activity, they learned about the significance of Diwali and the importance of spreading light and happiness. The celebration also promoted the message of a Green Diwali—avoiding crackers, reducing pollution, and protecting the environment.



Little Hands, Big Love: Mother's Day

The students celebrated Mother's Day with a heartwarming card-making activity to honor their loving mothers. As they created colorful, creative cards, children shared joyful memories and special moments spent with their moms. The teacher explained the importance of the day, encouraging gratitude and appreciation for a mother's care and sacrifices. Excited to present their handmade cards, students made the celebration meaningful, memorable, and filled with love.



GRADE - 3

Fun with Multiplication Using Jodo Cubes

The students participated in a fun-filled math activity using Jodo Cubes to explore multiplication. The cubes helped them understand multiplication as repeated addition and create rows and columns to form number patterns. For example, 4 × 2 was shown by joining 4 groups of 2 cubes each. This hands-on activity made learning exciting, encouraged teamwork, and allowed students to confidently explain their thinking. Multiplication became a playful and engaging experience.



Emergency Ready: Air Raid Mock Drill Adventure

Our school conducted a Civil Defence Air Raid Mock Drill to teach students how to stay safe during emergencies. Teachers explained the purpose of the drill as practice for real-life situations. When the alarm sounded, students were guided calmly through safety steps like "drop, cover, and hold." The activity helped them understand the importance of staying calm, following instructions, and being prepared. It boosted their confidence and readiness to protect themselves and help others in emergencies.



Digging Deep: Exploring Soil Science with the STEAM Kit

The students enthusiastically participated in a Soil STEAM Kit activity where they explored different layers and properties of soil. Using simple tools like filters and containers, they observed how soil particles separate and how water changes color after passing through soil. They also learnt about the process of filtration of water and how soil helps in cleaning water. The activity fostered curiosity, keen observation, and scientific thinking skills.



Hearts of Thanks: Gratitude Day

The students celebrated Gratitude Day by honoring the Didis and Bhaiyas who help them daily with care and dedication. To express their appreciation, the children made colorful thank-you cards and shared kind words of gratitude. They happily presented their handmade cards, acknowledging the support they receive in completing their tasks. The celebration beautifully highlighted respect, kindness, and the importance of saying "thank you."



GRADES - 4 & 5

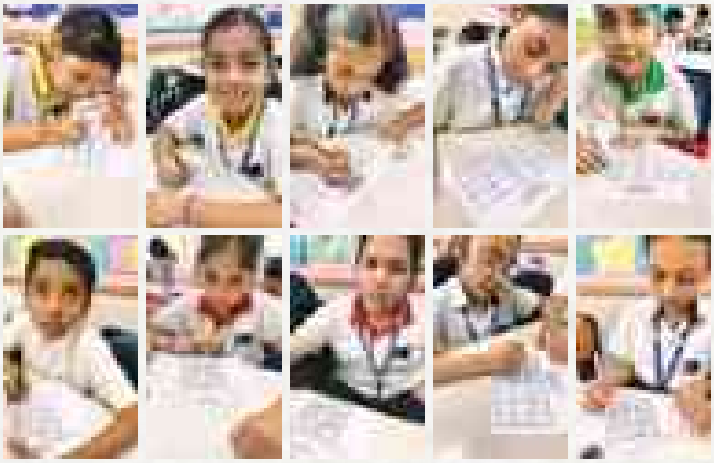
Colours of Equality: Celebrating Dr. B. R. Ambedkar Jayanti

The students celebrated B. R. Ambedkar Jayanti with a poster-making activity on the theme "We All Are Equal." The event aimed to promote social justice and equality. Students created thoughtful posters reflecting Dr. Ambedkar's message of education, unity, and social reform. Their artwork showed creativity and a clear understanding of his ideals. The best posters were displayed in school, inspiring everyone to follow his vision of equal rights and opportunities for all.



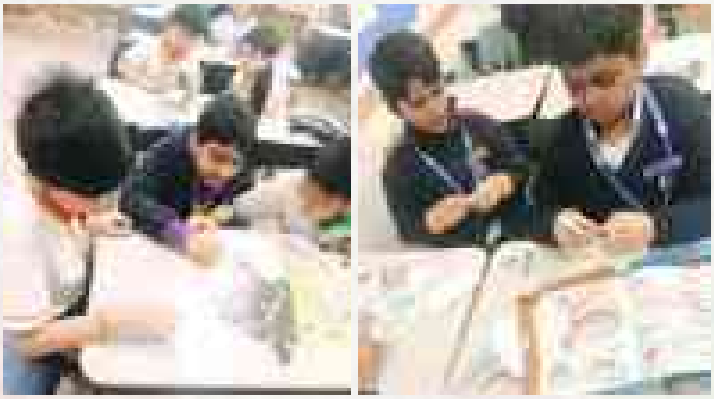
Puzzle Power: A Battle of Brilliant Minds

The Sudoku Competition for Grades III to V was an engaging and intellectually enriching event. It aimed to develop students' logical reasoning, concentration, and problem-solving skills in a fun way. Grade III students enthusiastically solved 4x4 puzzles, while Grade IV demonstrated focus and strategy with 6x6 grids. Grade V confidently completed challenging 9x9 Sudoku puzzles, showing perseverance and strong thinking skills. The competition witnessed active participation and created an atmosphere of excitement, learning, and healthy competition among all students.



Smiles & Science: A Toothsome Learning Adventure

A Science activity on Teeth and Digestion was conducted for the students of Grade IV. The kit includes a Snake and Ladder game to imbibe the values of healthy teeth and how to maintain them. It also had dentures models of paper to demonstrate various types of teeth. The students also got some clay and toothbrushes in the kits. This hands-on experiential learning turned out to be a fun experience for our blooming buds.



Green Minds in Action: Earth Day Quiz Challenge

As part of Social Science Week, an engaging Earth Day Quiz was conducted. The quiz included interesting questions on nature, conservation, recycling, and environmental protection. Students participated with great enthusiasm, displaying impressive awareness and curiosity about Mother Earth. The activity encouraged teamwork. It was an enjoyable and meaningful learning experience that strengthened students' understanding of their role in protecting our planet.



GRADES - 4 & 5

Bones and Muscles in Motion: Hands-On STEAM Learning

The students had an experiential learning on the topic 'The Skeletal and Muscular System'. They did this activity on the STEAM kits facilitated by the school. These kits are definitely turning out to be a Teacher's Friend in developing students' interest in the subject. They experienced Pivot Joint, Hinge Joints etc. in this learning session.



Breathing Life into Learning: Lungcraft Activity

The students of Grade V had a Lungcraft activity through which they experienced the breathing system of the human body. They used easily available materials at home and designed their own STEM model of lungs to understand the concept of inhalation and exhalation along with contraction and expansion of the lungs.



Seeds in Action: Exploring Dispersal Through STEAM

Our students were engaged in a hands-on learning activity on seed dispersal using STEAM kits. They created models with the kit's accessories to demonstrate different types of seed dispersal. The activity encouraged creativity, teamwork, and practical understanding of the concept. Both students and teachers enjoyed this interactive session, making learning about nature fun and memorable.



Saluting the Heroes of Freedom

As part of the Independence Day celebrations, the students participated in an Intra-Class Role Play Competition themed "Tribute to Our Freedom Fighters." Students enthusiastically portrayed leaders like Mahatma Gandhi, Rani Lakshmibai, Bhagat Singh, and Subhas Chandra Bose with expressive performances, dialogues, costumes, and props. Judged on content, expression, and confidence, the event enhanced public speaking, creativity, and patriotism. Students' efforts, supported by parents, were highly appreciated, leaving everyone inspired and with a deeper understanding of India's freedom struggle.



GRADE - 6

Cultural Kaleidoscope: States of India in Focus

An Inter-House Role Play Competition was organized on the theme "Representing Different States of India." The event aimed to promote awareness of India's cultural diversity and foster unity in diversity. Students enthusiastically portrayed various states through costumes, props, skits, dialogues, and traditional dances. Performances were judged on creativity, cultural accuracy, language, and presentation. Chahal secured first place. Pranvee and Hardik won second place. Third place was shared by Asees, Shivansh, and Adyasa, while Divyansh and Kaushal received consolation prizes.



Mapping the World: A Coordinate Adventure

The Social Science teachers conducted an engaging "Coordinate Activity" to explain latitudes and longitudes. Students were arranged in rows labeled A, B, and C, and columns numbered 1, 2, and 3 to demonstrate coordinates. The concept was further connected to the globe using picturisation and role play, making learning interactive and clear. The activity helped students grasp geographical coordinates effectively in a joyful manner, enhancing their understanding through participation and practical demonstration.



Magic with Science

An Inter-House Science Competition titled "Magic with Science" was organized. The participants enthusiastically presented innovative models on topics such as basic aerodynamics of airplanes, Planet Earth with and without trees, and the concept of galaxies. The event encouraged scientific curiosity, creativity, and conceptual understanding. Students confidently explained their models, making the competition both informative and inspiring for everyone present.



Poetry Out Loud

The school organized a "Poetry Out Loud" competition to celebrate the beauty of expression, rhythm, and the music of words. The students recited poems of their choice from four given options, showcasing talent, confidence, and enthusiasm. Participants were judged on expression, intonation, fluency, voice modulation, and overall presentation. Asees Kaur Sikka of VI A secured first place, Kaushal Pratap Nigam VI A was second, Yashvi VI B and Amayra Saini VI D shared third, while Rishik Arora VI E received a consolation prize.

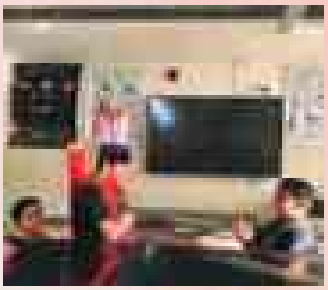


GRADE - 7

Representation of An Event or Character of A Dynasty

The Social Science Department organized a Creative Co-Curricular Activity on the theme "Representation of Any Event or Character of Any Dynasty." The students participated enthusiastically, portraying historical characters and events with confidence and creativity. Their performances demonstrated thorough research, strong expression, and clear understanding of dynasties. Students wore well-prepared costumes and used suitable props. Each act was presented within 3–4 minutes, ensuring discipline. Winners were: 1st – Swarnit, Mridul, Akshita (VII-D); 2nd – Rudransh Tyagi, Rishik Verma, Yuvansh (VII-A); 3rd – Kabir (VII-B), Saanvi Supriya (VII-E).







Ad Mad Show

The Ad Mad Show was organized to encourage creativity, teamwork, and communication skills. Students presented imaginative advertisements on various topics, showcasing originality, confidence, and persuasive presentation styles. Each team demonstrated innovative thinking and effective message delivery. The event provided a valuable platform to enhance marketing awareness and public speaking abilities. Judges appreciated the participants' enthusiasm and creativity. The program concluded with the announcement of results and encouraging remarks from faculty, making it a successful learning experience.





Homophone Hunt

An Inter-House Homophone Hunt Competition aimed to enhance students' linguistic skills and understanding of commonly confused sound-alike words. Each house had ten minutes to identify as many homophone pairs as possible from a puzzle grid. Students enthusiastically noted pairs like "principal" and "principle," showcasing impressive vocabulary awareness. The vibrant event concluded with Kaveri securing first place, followed by Ganga, Godavari, Narmada and Brahmaputra, and Saraswati.





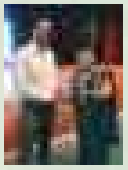


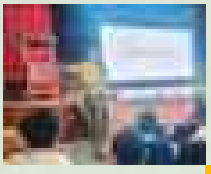
Adolescence is the Bridge between Childhood and Adulthood

A workshop for Grades VI & VII students was organised on Adolescent Development Programme which focused on physical changes like growth spurts, hormonal changes and psychological changes such as mood swings, identity formation. The Expert speakers from Fortis hospital Dr. Astik Joshi & Ms. Arushi Suri addressed their insights and suggestions to cater students' concerns on the topic. The session encouraged self-awareness, empathy, and healthy coping strategies.









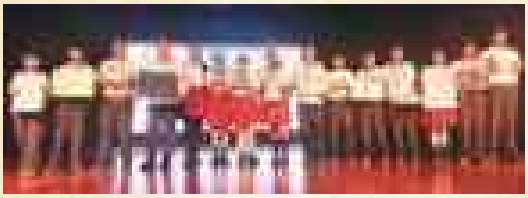
GRADE - 8

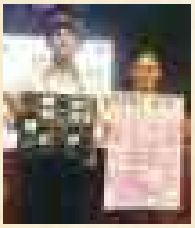
Exploring Our World: Journey into Resources



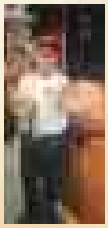
The Social Science teachers conducted a field activity to introduce students to the topic of 'Resources'. The students explored their surroundings to identify natural and human-made resources such as water, plants, soil, air, and buildings. They discussed their findings in groups, understanding the uses and importance of each resource. The activity enhanced observational, analytical, and collaborative skills, encouraged critical thinking about sustainability, and raised awareness of resource conservation.

Mind Moves: A Battle of Brains on the Board









The Mathematics Department organised an inter-house Math Board Game competition to strengthen students' analytical and problem-solving abilities. The event encouraged learners to apply mathematical concepts strategically while engaging in interactive gameplay. Participants collaborated, exchanged ideas, and demonstrated critical thinking skills throughout the competition. The activity not only reinforced previously learned concepts but also improved retention through practical application. Moreover, it fostered teamwork, confidence, and a healthy competitive spirit among peers, making learning both enjoyable and intellectually stimulating for all students.

उत्साह और आत्मविश्वास का पर्व





कक्षा 8 के छात्रों द्वारा अपनी हिंदी विषय की सह-पाठ्यचर्या गतिविधि के अंतर्गत वाद-विवाद प्रतियोगिता का आयोजन किया गया। छात्रों ने अपने चयनित विषयों पर भावपूर्ण और तार्किक ढंग से विचार प्रस्तुत किए। इस गतिविधि से विद्यार्थियों में आत्मविश्वास बढ़ा और वे अपने विचार सबके समक्ष रखने में निपुण हुए। कार्यक्रम अत्यंत रोचक और ज्ञानवर्धक रहा। छात्र उत्साहित थे और उन्होंने पूरी सक्रियता दिखाई। विजेताओं में प्रथम दक्षिना बोय, द्वितीय जितनषा महापात्रा, तृतीय विहान गुप्ता तथा सांत्वना पुरस्कार अन्य प्रतिभागियों को प्रदान किए गए।

Astronomy Quiz Ignites Stellar Curiosity



An Interhouse Astronomy Quiz sparked stellar curiosity as six Houses—Brahmaputra, Ganga, Kaveri, Saraswati, Godavari, and Narmada—competed with two finalists each. Students explored galaxies, celestial bodies, and planetary science, displaying remarkable knowledge and quick thinking. The quiz was confidently anchored by Rubani Kaur Bindra and Alifiya Iqbal, ensuring an engaging experience. Ganga House secured first position, followed by Godavari House in second place and Saraswati House in third. The event proved both educational and exciting for all.







GRADE - 9

Play, Discover, Innovate: A Celebration of Science Through Game Design

A Science Game Designing Competition was held highlighting students' creativity and scientific knowledge through engaging, interactive games. Participants designed innovative board games where players advanced by answering science questions. Some created a magnetic maze using magnetic materials, while others developed a gravity maze featuring celestial objects like black holes and planets. Two software-based games impressed everyone, including one on Roblox and a Newton's Laws simulator. First position was secured by Rudransh and Hasan (9B), and Rosha, Anamika, Aayushi, Kashika (9D). The event was coordinated by Ms. Shubhanshi Sharma successfully.



भाषा और संस्कृति: हमारी पहचान

हिंदी विभाग द्वारा कक्षा नौवीं की भाषण प्रतियोगिता विद्यालय सभागार में आयोजित की गई। विद्यार्थियों ने खेलों का वैश्वीकरण, सरकार की नीतियाँ, भाषा और संस्कृति का संबंध, नारी शक्ति, प्राकृतिक संसाधनों का अनियमित उपयोग तथा मानसिक तनाव जैसे विषयों पर उत्साहपूर्वक विचार प्रस्तुत किए। निर्णायक श्री रोहन शर्मा ने प्रतिभागियों की सराहना की। कशिका कुकरेजा प्रथम, वैष्णवी द्वितीय, ईशान सक्सेना व केशव तृतीय तथा अनामिका व आराध्या सांत्वना पुरस्कार से सम्मानित हुए। सभी प्रतिभागी बधाई के पात्र हैं।



Bringing Literature to Life Through Explosion Boxes

An enriching Explosion Box Activity was conducted as part of the English lesson "Kathmandu" from the NCERT textbook Beehive. The activity aimed to enhance understanding of the chapter through a creative, three-dimensional model highlighting the Pashupatinath Temple, Boudhanath Stupa, vibrant markets, rituals, and cultural diversity. Using drawings, cutouts, and quotations, students visually represented key themes and imagery. Working in groups, they displayed teamwork and imagination. The activity strengthened comprehension, critical thinking, and presentation skills, transforming the traditional lesson into an engaging and memorable learning experience.

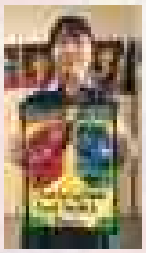


GRADE - 10

No Tobacco Consumption Day: Choose Life, Not Tobacco

No Tobacco Consumption Day was observed to raise awareness about the harmful effects of tobacco on health and society. Tobacco use causes serious diseases such as lung cancer, heart disease, and respiratory problems. This day's celebration was to encourage people to quit smoking and avoid all forms of tobacco. Schools and communities organize campaigns, rallies, and seminars to spread awareness. By choosing life over tobacco, individuals protect their health and inspire others to adopt healthier habits for a brighter, smoke-free future.



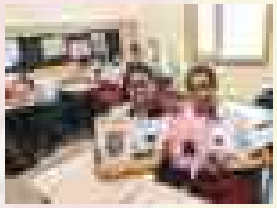





Black Out Poetry

A Black Out Poetry was successfully conducted by the English Department to promote creativity and confidence through healthy competition. The students from different sections participated enthusiastically. Shaurya (X D, Narmada) secured first position, followed by Amrita (X C, Saraswati) in second place. Aastha (X B, Narmada) and Aditya M S (X B, Ganga) shared third position. The event reflected strong house spirit and active participation from all students.

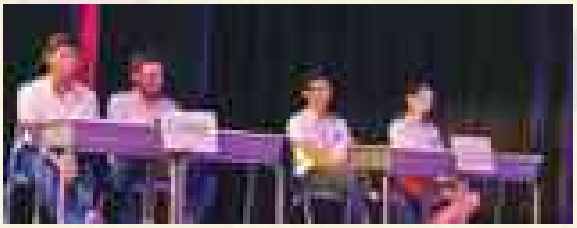
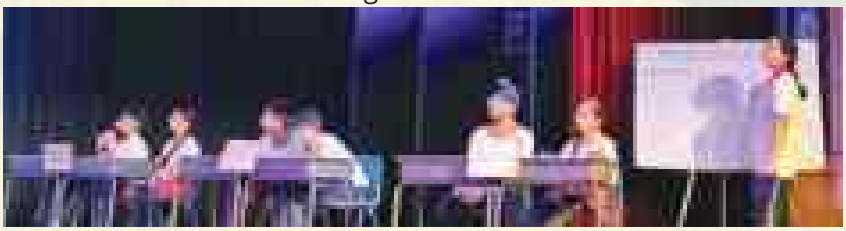







Chronicles of Courage: The National Movement Quiz

An Inter-House Quiz on the National Movement of India was organized by Social Science department. The students of all the six houses participated in this quiz competition. The event aimed to promote interest and awareness about our struggle for freedom and provided a platform for them to show their knowledge and skills. The quiz consisted of four rounds: General Round, Visual Round, Buzzer Round and Rapid Fire Round. The questions were based on various events on our National movements and on the freedom fighters.

Bureau of Indian Standards – Standard Writing Competition

An awareness session on standardisation was conducted by Ms. Ekta Bajaj from the Bureau of Indian Standards for Class XI C & XII C students. The session explained BIS's role, mandatory certification, Eco mark, Agmark, Hallmark, and ISI mark, and identifying incorrect labels. Students also learned the difference between small and large-scale businesses. A Standard Writing Competition on designing standards for school bags was held. Nikhil Tiwali secured first position, followed by Simran Kaur, Aarav Sikka, and Jonathan. From Grade XII 1st position was secured by Afreen Hayat, 2nd Position by Aman Anand and 3rd Position by Toshani Mitra.




SOCIAL SCIENCE WEEK

Creativity with a Purpose: Best Out of Waste

During Social Science Week, the school organized a "Best Out of Waste" activity for Grades VI to IX. The event was filled with excitement as students displayed creativity and responsibility. Using discarded materials such as old newspapers, plastic containers, broken jewellry, and fabric scraps, they created useful and decorative items like pen stands, organizers, and models on social issues. Some outstanding creations were specially appreciated. The activity promoted environmental awareness, creativity, and the importance of reusing waste, inspiring students and teachers alike.

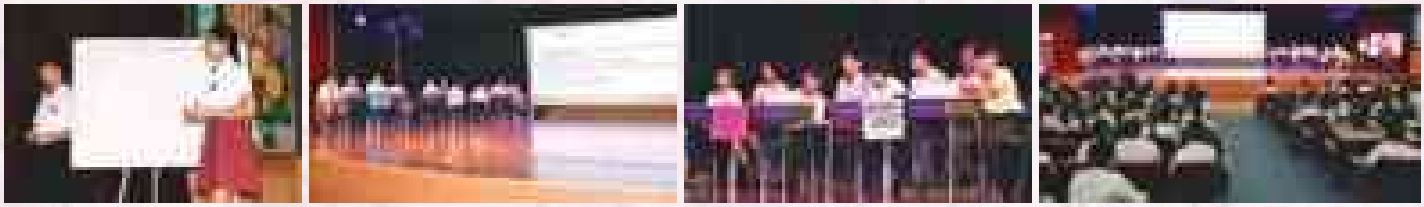
Earth Echoes: Quiz & Mini-Newspaper Collage Special

The students of Grades IV and V participated in an exciting quiz and Mini-Newspaper Collage activity on environmental awareness. The quiz included engaging questions about nature, conservation, recycling, and protecting Mother Earth. Students showed enthusiasm, curiosity, and strong awareness while enjoying the learning experience. In the Collage making activity, they created mini-newspapers featuring articles, interviews, comic strips, and tips to protect the planet. Classrooms became vibrant creative spaces. The event successfully promoted eco-consciousness, creativity, and responsibility toward the environment.



Planet Protectors: Earth Day Quiz Challenge

An Inter- House Earth Day Quiz Competition was organized for students of Grades VII and VIII to promote awareness about environmental issues and encourage active participation in protecting the planet. Students enthusiastically showcased their knowledge on climate change, conservation, biodiversity, and sustainable living. The quiz featured multiple exciting rounds, including Multiple Choice Questions, Picture Identification, and a Rapid-Fire Round. The competition fostered teamwork, quick thinking, and a strong sense of environmental responsibility, making it an engaging and meaningful learning experience for all participants.



Brushstrokes for a Better Planet: Earth Day Poster Showcase

An Inter-House Poster Making activity was organized where students explored topics like Eco-friendly Technology Innovations and Reimagining Waste, expressing ideas through vibrant posters on A3 and A4 sheets. The event promoted environmental awareness, creativity, and house spirit. Winners were declared after evaluation on creativity, relevance, clarity, and presentation.

Grade VI: 1st–Ayushmaan (Ganga); 2nd–Aaira (Saraswati); 3rd–Gursifat (Narmada); 4th–Kartik (Brahmaputra); 5th–Garv (Godavari); 6th–Maira (Kaveri).

Grade VII: 1st–Aanya (Brahmaputra); 2nd–Dhriti (Ganga); 3rd–Sara (Saraswati); 4th–Rudransh (Kaveri); 5th–Gursimar (Godavari); 6th–Prathamjay (Narmada).

Grade VIII: 1st–Anmol (Kaveri); 2nd–Heer (Ganga); 3rd–Shonaya (Godavari); 4th–Tamanna (Saraswati); 5th–Samreen (Brahmaputra).

Grade IX: 1st – Avani (Kaveri); 2nd – Tavisha (Ganga); 3rd – Ayushi (Brahmaputra); 4th – Virat (Saraswati); 5th – Anamika (Godavari)



AMBIENCE CARE @ CLUBS

INTERACT CLUB – SPREADING KINDNESS AND SERVICE






ARYABHATTA CLUB - MATHEMATICAL DIWALI RANGOLIS



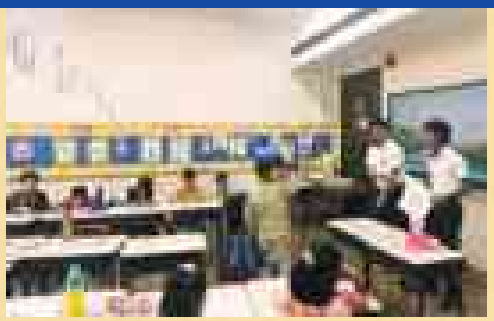
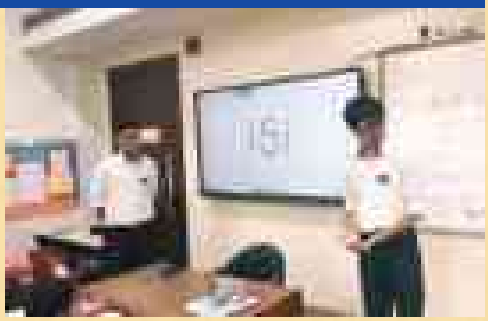


COMMUNITY OUTREACH CLUB - FRAGRANCES & LIGHTS BY CARING HANDS





CONSUMER RIGHTS CLUB - GREEN & FSSAI MARK DIWALI

CULINARY CLUB - INNOVATING NEW CHOCOLATE FLAVOURS



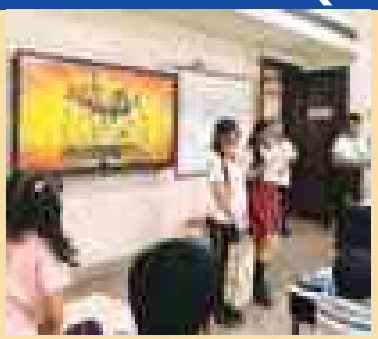


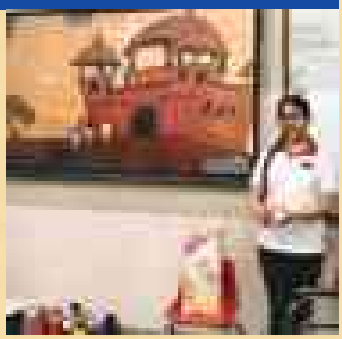

ECO CLUB - CRACKER FREE DIWALI



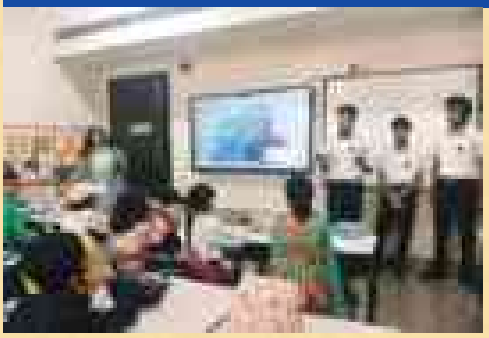


HERITAGE CLUB - QUIZ ON RAMAYANA



SAFETY CLUB - AWARENESS & RESPONSIBILITY OF FIRST RESPONDERS





TINKER CLUB - DIWALI BLENDED WITH TECH





WELLNESS CLUB - THE SKY OF POSITIVITY & EXPRESS THE FEELINGS





ADVENTURE CAMP

A Celebration of Courage, Cheer & Camaraderie!

Ambience Public School brimmed with laughter, enthusiasm, and boundless energy as it hosted a spectacular Day Adventure Camp within the school premises for students from Nursery to Grade V. The camp was conducted under the vigilant supervision of dedicated teachers along with skilled professional instructors from Safarnaama, ensuring both safety and spirited engagement throughout.

Marking the very first programme of the vibrant spring season, the campus transformed into a buzzing hub of thrill and teamwork. The Adventure Camp was thoughtfully designed to nurture collaboration, communication, and confidence among young learners. It offered not just exhilarating entertainment, but also meaningful experiences that fostered leadership, resilience, and an understanding of harmony with nature. The moment students stepped onto the field, their sparkling eyes and eager smiles reflected pure excitement. The grounds were adorned with an impressive range of adventure setups that promised action and adventure at every turn. From the challenging bouncy delight of the Trampoline and the rolling fun of the Zorb Roller, each activity invited children to test their courage. The soaring Zip Line, balancing Parallel Rope, thrilling Wall Climbing and creative Tent Pitching, further added to the electrifying atmosphere. Giggles echoed across the field as children encouraged one another, celebrated small victories, and proudly conquered each obstacle. Every station was carefully curated to enhance gross motor skills, improve balance and coordination, and build physical stamina, all while ensuring that learning remained joyful and dynamic.

More than just adventure, the camp instilled invaluable life lessons of teamwork over competition, courage over fear, and persistence over hesitation. As students completed each challenge, a sense of accomplishment gleamed on their faces, making the experience truly unforgettable. The three-day adventure concluded on a high note, leaving behind a treasure trove of cherished memories, strengthened friendships, and hearts filled with confidence and delight. Indeed, it was not just a camp but it was a celebration of spirit, synergy, and springtime sparkle!



GRADES 1 TO 3

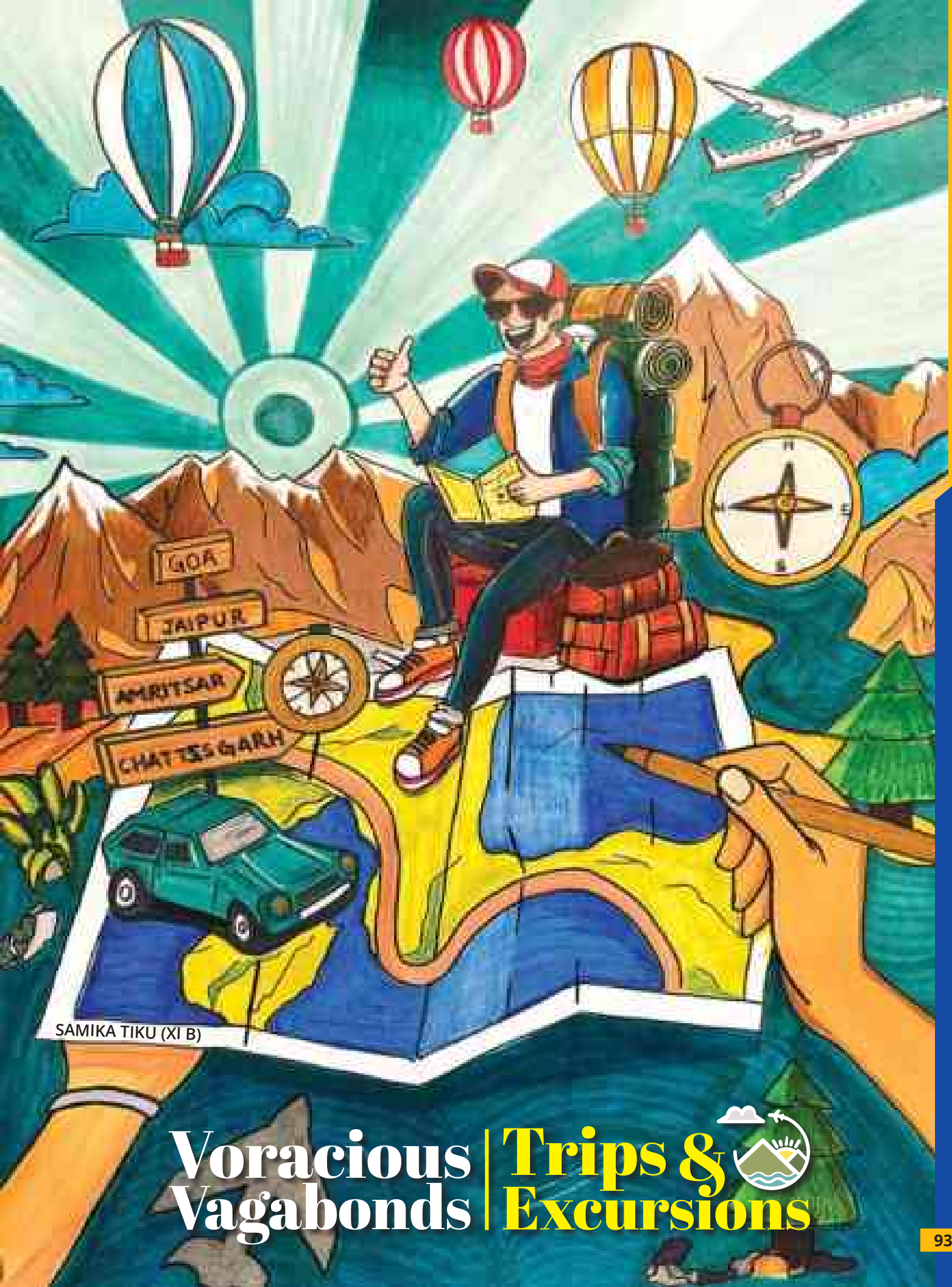


GRADES 4 TO 5



NURSERY AND KINDERGARTEN





SAMIKA TIKU (XI B)

Voracious Vagabonds | Trips & Excursions

BOOKS, STORIES AND ENDLESS ADVENTURES

The school organized an educational visit to the New Delhi World Book Fair at Bharat Mandapam on 10th January 2026 for its students, with the aim of nurturing a love for reading and familiarizing them with the diverse world of literature. The students explored a wide range of book stalls featuring various genres such as fiction, non-fiction, fantasy, mythology, science, history, biographies, self-help, and children's literature. They were excited to discover books from both national and international publishers. Students purchased books of their choice, promoting independent reading habits and personal literary interests. They also interacted with publishers and stall representatives, gaining valuable insights into the publishing world and the importance of books in shaping knowledge and creativity.





SPREADING SMILES ALL ALONG

The Community Outreach Club visited an NGO 'Swarnim Pag Sansthan' with the objective of extending support to underprivileged students through donations. The main aim was to contribute towards their educational needs and to instill a sense of social responsibility among our own students. Stationery items including notebooks, pens, and other essential learning materials were donated. Our students developed empathy towards the challenges faced by underprivileged children. It reinforced the importance of collective efforts in making a positive difference in society and emphasized the role of education as a tool for empowerment.



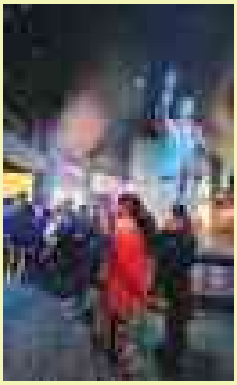


WALKING THROUGH THE LEGACY OF DR. B.R. AMBEDKAR

The students of grade IX & XI went on an educational excursion to the Dr. B.R. Ambedkar National Memorial in New Delhi. The book-shaped structure of the memorial immediately captured everyone's interest, symbolizing Dr. Ambedkar's lifelong dedication to learning and knowledge. During the visit, students explored various galleries that showcased the life, struggles, and achievements of Dr. B.R. Ambedkar. The interactive exhibits, digital panels, and recreated scenes gave deep insight into his role as the principal architect of the Indian Constitution and a crusader for social equality. Towards the end of the tour, a quiz was conducted for the students inside the memorial, allowing them to actively recall and engage with what they had learned. The quiz added a fun and competitive spirit to the educational experience. The museum showcases various artifacts, photographs and documents related to his life, social reform movements and the Indian Constitution.





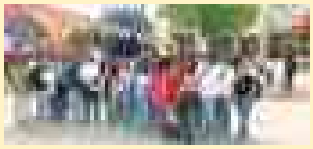
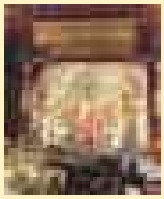
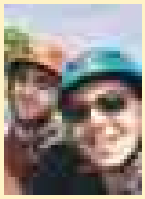



A VOYAGE OF LEARNING AND DISCOVERY: SINGAPORE TRIP

Every journey is a story waiting to be told, and the educational trip to Singapore from 23 to 28 September 2025 was one such tale of discovery, learning and joy. Guided by three teachers, twenty-four eager students set out to explore a country where innovation meets imagination. The journey began with a panoramic city tour that revealed Singapore's architectural brilliance and cultural charm, followed by the enchanting Night Safari that brought students face to face with the wonders of the wild. Sentosa Island unfolded as a world of excitement with the thrill of the Luge Ride and Cable Car, the breathtaking Wings of Time show and the magical S.E.A. Oceanarium. Universal Studios Singapore offered a day filled with cinematic thrills and laughter, while visits to VivoCity Mall and the Apple Store added a dash of global exposure and youthful enthusiasm. The trip's educational essence came alive at the Science Centre and Gardens by the Bay, where innovation and nature stood in perfect harmony, inspiring curiosity and awe.





RURAL VIBES AT RANGMANCH FARMS

Our school organized an exciting one-day trip to Rangmanch Farms, Gurugram. The students participated in many fun and adventurous activities such as horse riding, camel riding, and zip-lining. Each activity was thrilling and gave students a chance to experience something new. A lively DJ session added to the fun and they danced enthusiastically. The trip to Rangmanch Farms allowed students to bond with their classmates and teachers. It was truly a day filled with fun, learning, and unforgettable moments.



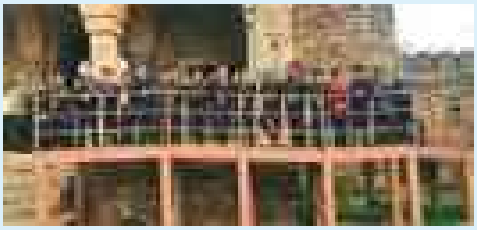
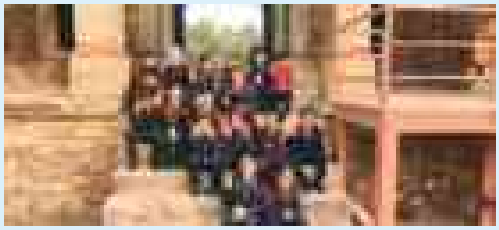
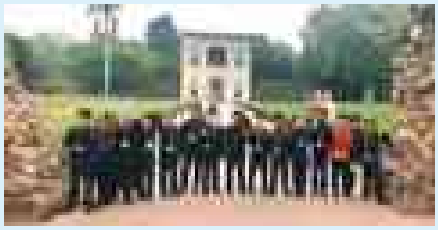






FROM ROYAL TOMBS TO GARDEN BLOOMS

The students of Grade I visited Sundar Nursery and Humayun's Tomb on an educational trip. The visit provided them with a valuable learning experience about historical architecture and the importance of green spaces. At Sundar Nursery, students explored various plants and flowers, learning about different species and their benefits. At Humayun's Tomb, they observed the beautiful Mughal architecture and learned about its historical significance.




LEARNING THE ART OF HOSPITALITY @ IHM PUSA

A field visit to the Institute of Hotel Management, Pusa was organised on September 30, 2025 for students of grades IX–XII Home Science and grades IX–X Food Production with the aim of providing career exposure and experiential learning in the field of hospitality. The visit included an orientation session and institute presentation highlighting courses, career opportunities, and industry relevance, followed by a guided campus tour of training kitchens, restaurant facilities, and housekeeping labs. A key highlight was the barista art skill demonstration, where students learned coffee making from scratch, explored different types of coffee and observed professional barista art techniques. The visit concluded with interaction with faculty and students, making the experience informative, inspiring, and well aligned with classroom learning, and suitable for fostering awareness of hospitality and food-related careers.

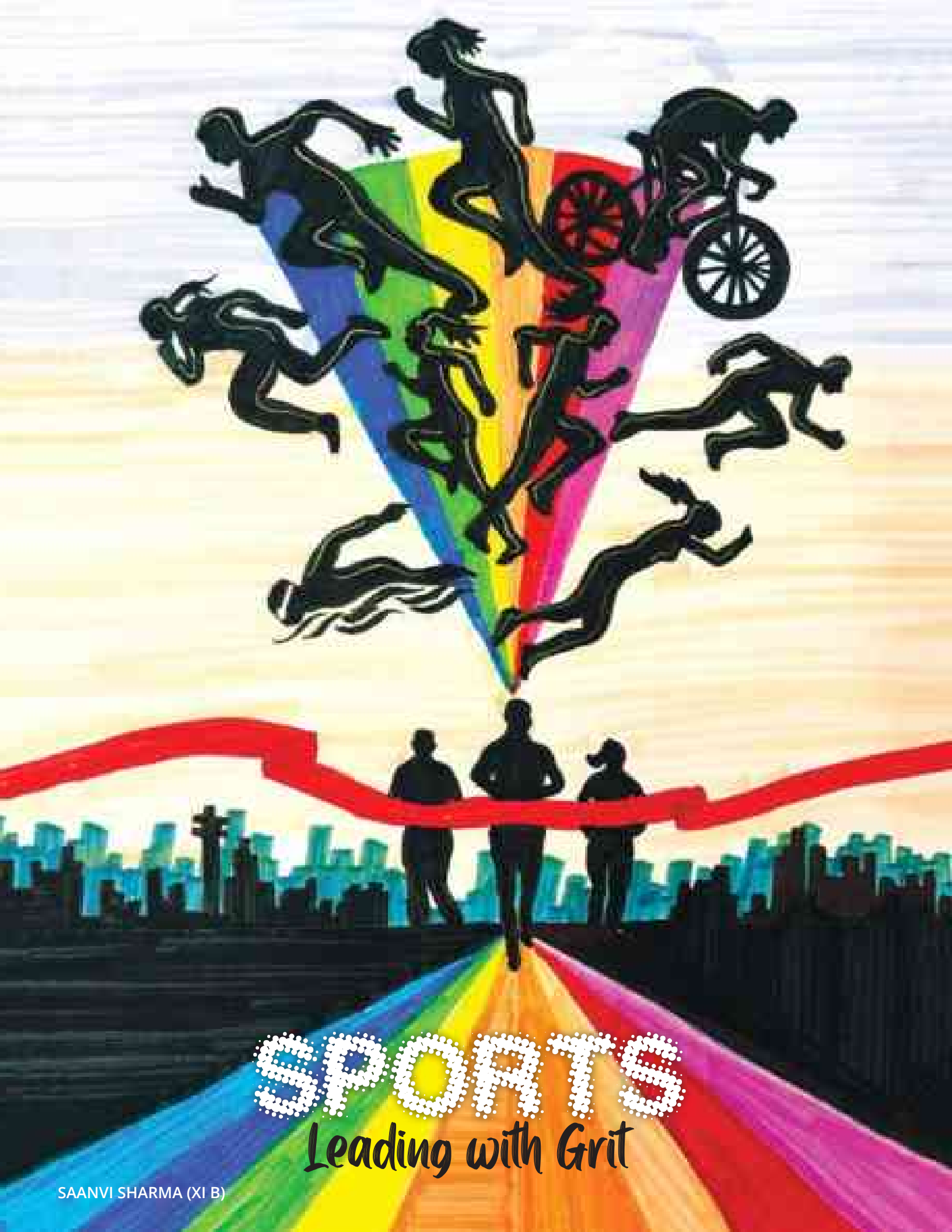




A SPIRITUAL SOJOURN TO AKSHARDHAM TEMPLE




The students of Grade VII visited the Akshardham Temple as part of an educational excursion. The visit offered students a wonderful opportunity to appreciate the grandeur of the temple's architecture and intricate craftsmanship. Through the immersive story experience, the students learned about the values of giving, kindness, and togetherness, which form the essence of the temple's teachings. The serene environment and inspiring exhibits left a lasting impression, fostering a sense of peace and gratitude among the students.



SAANVI SHARMA (XI B)

TRAILBLAZERS

SHAURYA KASHYAP

A National Level Shooter

"Bullseye Dreams, National Glory"



Shaurya Kashyap (XII-D) qualified in 68th National Shooting Championship Competitions (NSCC), New Delhi. Shaurya Kashyap has won 2 Gold Medals and 3 Silver Medals and 1 Bronze Medal in Delhi State Shooting Championships is now an ISSF shooter and renowned shooter in 25m Sports Pistol, 50m Free Pistol and 10m Air Pistol.









National-Level Competitions

National-level pistol shooter, participated in the 68th National Shooting Championship Competitions (Pistol Events), New Delhi (Dec 2025–Jan 2026); competed in **10m Air Pistol, 25m Sports Pistol, and 50m Pistol** across Youth and Junior categories.

National-level pistol shooter, participated in the 67th National Shooting Championship Competitions (Pistol Events), New Delhi (Dec 2024–Jan 2025); competed in **10m Air Pistol** (Youth & Sub-Youth) categories.

Recognized as a **"Renowned Shot"** under the Government of India Notification No. 146/94-Cus (as certified at National Championships).

State-Level Competitions (Delhi)

Gold Medal – Team Event, 25m Standard Pistol Junior Men (NR), 40th Delhi State Shooting Championship 2025.

Gold Medal – Team Event, 25m Sports Pistol Youth Men (NR), 40th Delhi State Shooting Championship 2025.

Silver Medal – Team Event, 25m Centre Fire Pistol Men (NR), 40th Delhi State Shooting Championship 2025.

Silver Medal – Individual Event, 25m Sports Pistol Youth Men (NR), 40th Delhi State Shooting Championship 2025.

Silver Medal - Individual Event, 25m Standard Pistol Junior Men (NR), 40th Delhi State Shooting Championship 2025.

Bronze Medal – Team Event, 10m Air Pistol Youth Men (ISSF), 40th Delhi State Shooting Championship 2025.

Zonal-Level Competitions

Participant, 44th North Zone Shooting Championship 2025 (Pistol – NR), Dehradun; competed in **25m Sports Pistol, 25m Centre Fire Pistol, and 50m Free Pistol** (Men/Junior/Youth categories).

Participant, 43rd North Zone Shooting Championship 2024 (NR), New Delhi; competed in **10m Air Pistol** (Youth) and **50m Free Pistol** (Junior).



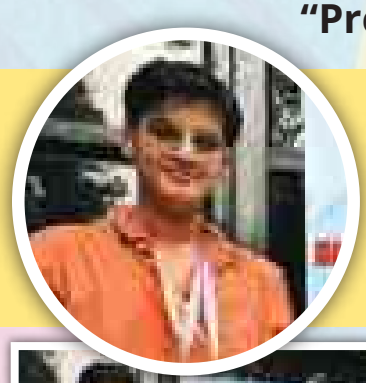


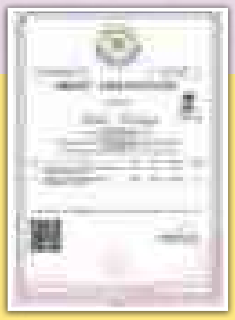
TRAILBLAZERS

PRITHVI KASHYAP

A National Level Shooter

"Precision Personified: Hitting Every Mark!"



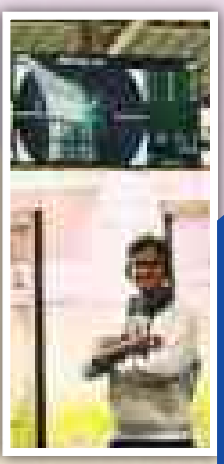


- **Prithvi Kashyap is now an ISSF Shooter**
- 68th National Shooting Championship Competitions (Pistol Events), New Delhi (Dec 2025–Jan 2026); competed in 25m Sports Pistol.
- Recognized as a "Renowned Shot" under the Government of India
- **State-Level Competitions (Delhi)**
- **Gold Medal –** Team Event, 25m Standard Pistol Junior Men (NR), 40th Delhi State Shooting Championship 2025.
- **Gold Medal –** Team Event, 25m Sports Pistol Youth Men (NR), 40th Delhi State Shooting Championship 2025.



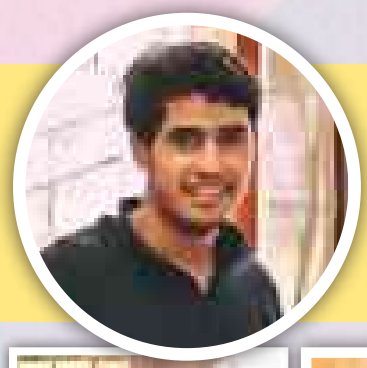




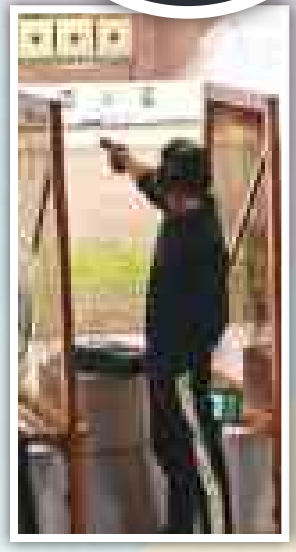


GAURAV PHOGAAT

A National Level Shooter



- National-level pistol shooter, participated in the 68th National Shooting Championship Competitions (Pistol Events), New Delhi (Dec 2025–Jan 2026); competed in 10m Sports Pistol in youth category
- Recognized as a "Renowned Shot" under the Government of India Notification No.
- 146/94-Cus (as certified at National Championships).
- Zonal-Level Competitions
- Participant, 44th North Zone Shooting Championship 2025 (Pistol – NR), Dehradun; competed in 25 m Air Pistol (Youth category).







TRAILBLAZERS

ANANYA TALYAN

"Flying Feathers, Soaring Glory!"






- Ananya Talyan (VI-C) won Gold Medal in Girls' Singles Badminton Under 11 and Silver Medal in Girls' Singles Badminton Under 13 at 8th Pradeep Virendra Singh Memorial Delhi State Ranking Badminton Tournament 2025 held at Modern School, Delhi.
- 2nd Position in under -14 Badminton Girls (Delhi State School Games) held at Ludlow Castle sports Complex.
- Delhi State School Games 2025 on 17 and 18 Nov at Ludlow Castle. Her zone (23) got Silver Medal and Ananya again will be participating in National selection trials at Ludlow Castle on 20 and 21 Nov.
- Gold Medal in Girls Singles (Under 11 category) and Bronze Medal in Girls Singles (Under 13 category) in South West Delhi District Badminton Championships 2025 at SN, Sports Arena, DETA Sr. Sec. School, B-1 Janakpuri, New Delhi. From 18th to 20th April 2025.
- Gold Medal in Girls Singles(Under-11) and Bronze Medal in Girls Single (Under-13) age category at Delhi State Badminton Championship 2025 held at Thyagraj stadium from 9 to 19 October 2025.
- Selected for 69th National School Games. She will be Representing in Badminton U-14 Boys & Girls Championship, which will be held at Sagar, Madhya Pradesh from 17th Dec to 21 Dec 2025.

MEDHAVI SINGHAI

"Wheels of Fire, Heart of a Champion!"





Secured the First Position and won the Gold Medal at the 30th Interschool Open Roller Skating Championship 2025-2026 at Sri Fort DDA Sports Complex.

RIDHAAN MADAN

"On Wheels to Victory!"




Participated and secured 4th position in Inter School Roller Skating Championship 2024-25 at Siri Fort DDA, sports complex, New Delhi.



ASEES KAUR

"Flow, Flex, Flourish!"

Secured 2 Silver Medals in Rhythmic Yoga & Artistic Yoga at the New Delhi Yoga Competition organized by Bhartiya Yog Mahasang held on 29 June 2025.



TRAILBLAZERS

GOALS, GRIT, AND GLORY!

"Where Passion Meets the Pitch!"









Senior Boys Football Team (U-19)
Secured Bronze Medal in Zonal Sports Competition, Zone 23



Senior Boys Football Team (U-17)
Secured Second position in Inter-School, Queens Global International Schhol

SMASH, SPIN & CONQUER

"Stronger Together, Unstoppable Forever!"



Sub. Junior Badminton Girls
Sub. Junior Badminton Girls team won Gold Medal in the Zonal Sports Competition, organized by DOE Zone 23.



Junior Table Tennis Boys team
Junior Table Tennis Boys team won Silver Medal in the Zonal Sports Competition organized by DOE Zone 23.

TRAILBLAZERS

SCHOOL SPORTS TEAMS

"United by Passion, Driven by Dreams!"



UNDER 14 BADMINTON TEAM (GIRLS)
Smash and Dash: The Girls' Badminton Brigade
Second position in Delhi School Games



SCHOOL BADMINTON TEAM (GIRLS)
Power, Precision, Passion: Our Young Shuttlers



UNDER 14 SCHOOL CRICKET TEAM (BOYS)
Stump Smashers: Under-14 Cricket Warriors



UNDER 14 SCHOOL FOOTBALL TEAM (BOYS)
Kick Masters: Rising Football Champions



UNDER 14 SCHOOL YOGA TEAM
Little Yogis: Flex, Focus, Flourish



UNDER 14 SCHOOL FOOTBALL TEAM (BOYS)
Kick Masters: Rising Football Champions

Art @ Ambience

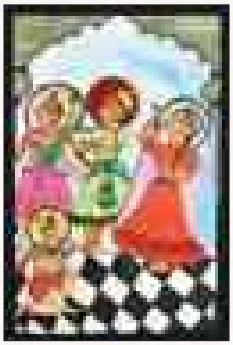


PRATHAM VERMA (VIII A)


Avirup, XII B


Saanvi Rajora


Pratham Verma, VIII A


Saanvi Sharma, XI B


Thian, X B

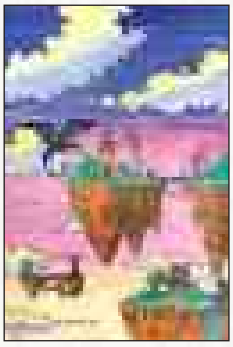

Harsh Kumar, XII B


Samika, XI B

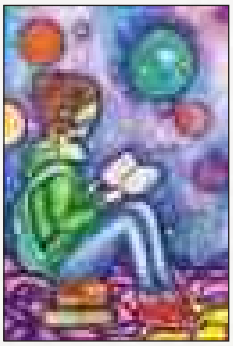

Avirup, XII B


Divyang, XII B


Aksha Noor, X D


Isha Sharma, X B

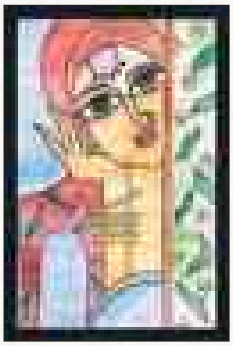

Samriddhi, V A


Atulya, IX A


Isha, X B


Samreen Naqvi, VIII E


Isha Sharma -X


Saanvi Sharma, XI B


Avirup, XII B


Malika, X B


Samika, XI B


Avirup, XII B

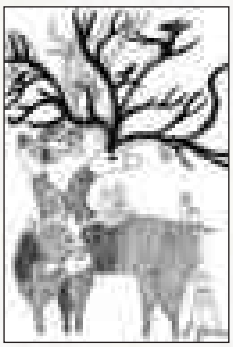

Avirup, XII B


Avirup - XII


Avirup, XII B


Priyanvi Anand, XII


Parth Baisoy, X B


Parth, X B

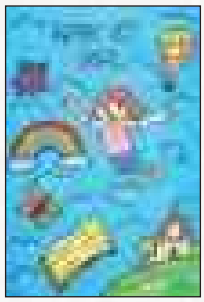

Mahi Jain, XI B


Avirup, XII B


Minh, X B


Avirup, XII B


Shagun Nigam, III E


Sayra Sahu, IV C


Daksh, X B


Avirat IV B

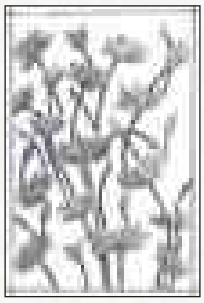

Avirup, XII B


Aarush Musal, V E


Avirat, IV B

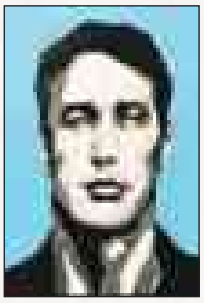

Daksh Srivastava, X B

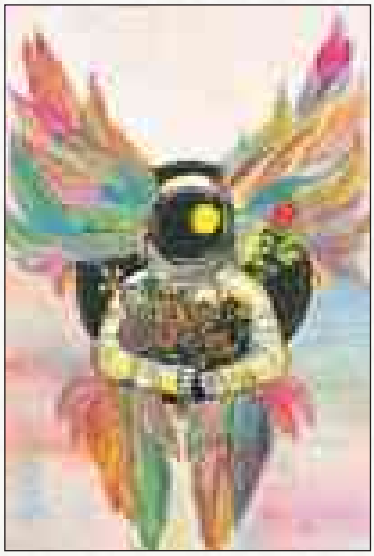

Saanvi Kaushal -X D


Aditya, XII B

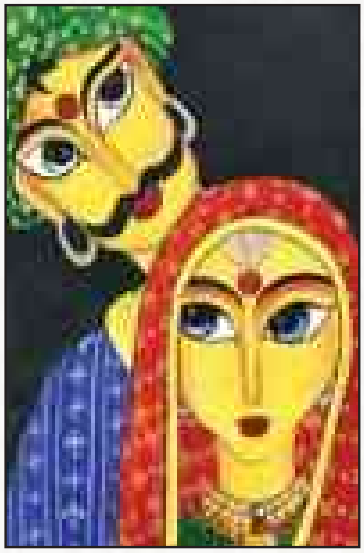

Agamya, III D

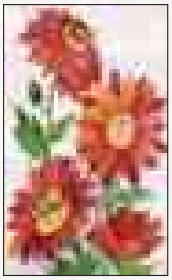

Mahi Jain- XI B


Avirup, XII B


Pratham Verma, 8A


Yaashna, XII C


Yaashna Goyal, XII C


Yaashna Goyal, XII C


Samika, XI B


Ranveer, VIII A


Aditya, XII B


Ranveer-VIII

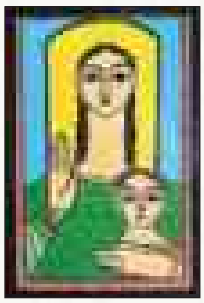

Sejal Singh, II C


Gunveer Singh, III D


Avirup, XII B


Shivansh Sen, VI D


Mahi Jain,, XI B


Saanvi Sharma- IX B

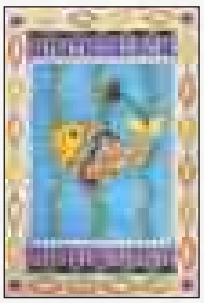

Samika, XI B


Samina-IX B


Saanvi

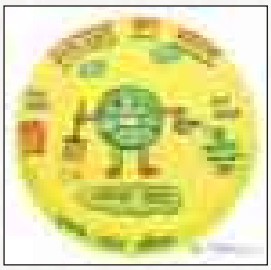

Zainab, IV S

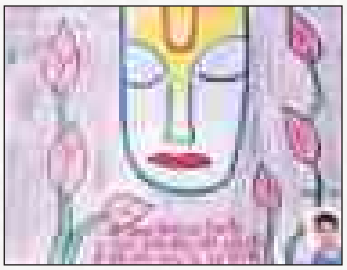

Samika, XI B

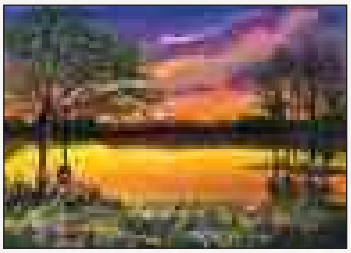

Yaashna Goyal, XII C


Saanvi Sharma, XI B


Prithviraj Singh Pawar, V B


Daksh Tevathiya, V A


Viraaj Malik, III D


Ms Himanshi Bhoj


Daksh, X B


Prithviraj Singh Pawar, V B

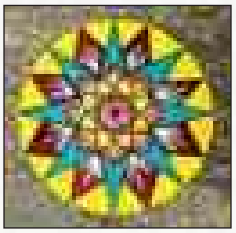

Ranveer, VIII A

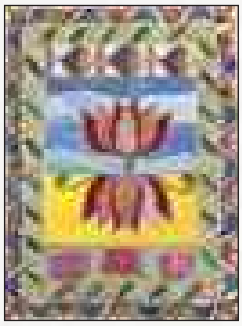

Ayushman

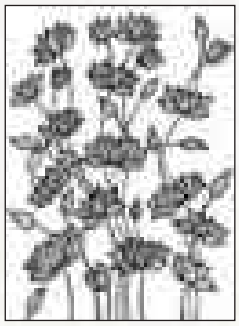

Kavish Khanna, IV B


Samika, XI B

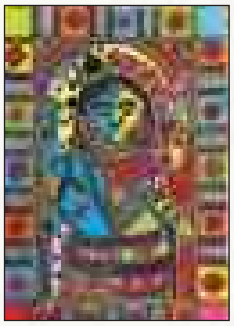

Medhansh Sinha, XI B


Saanvi Rajora, XI B


Yaashna Goyal, XII C


Yaashna Goyal, XII C


Yashna Goyal - XII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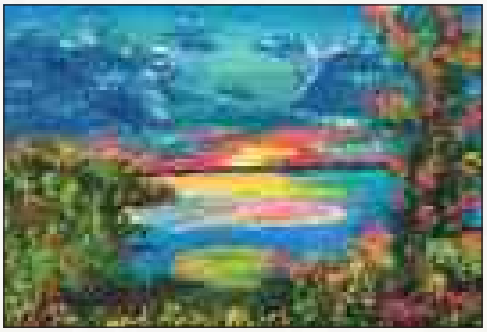
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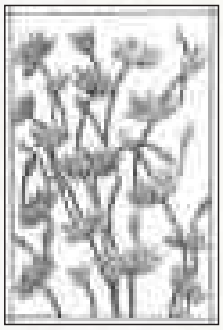
Yaashna Goyal, XII X


Ms Himanshi Bhoj


Avirat, IV B


Daksh Srivastava, X B


Saanvi Kaushal -X D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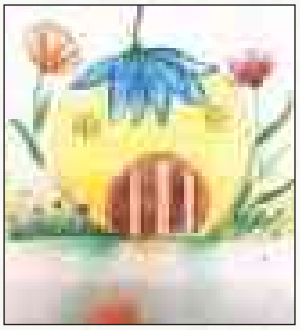
Agamya, III D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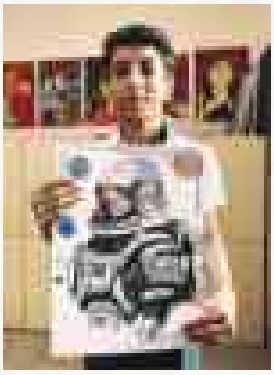
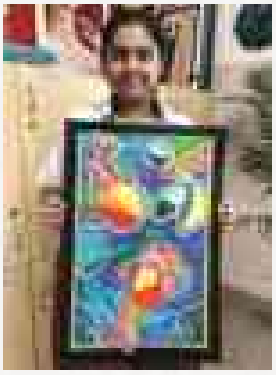




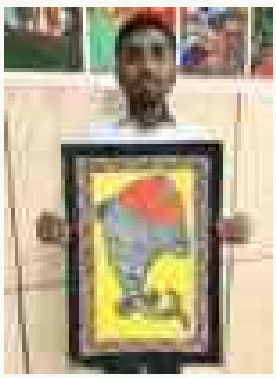
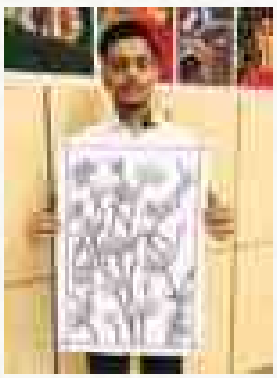


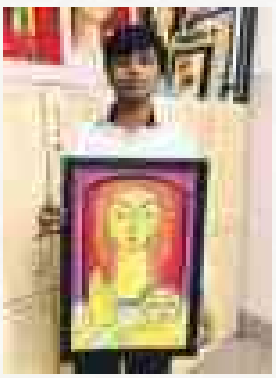










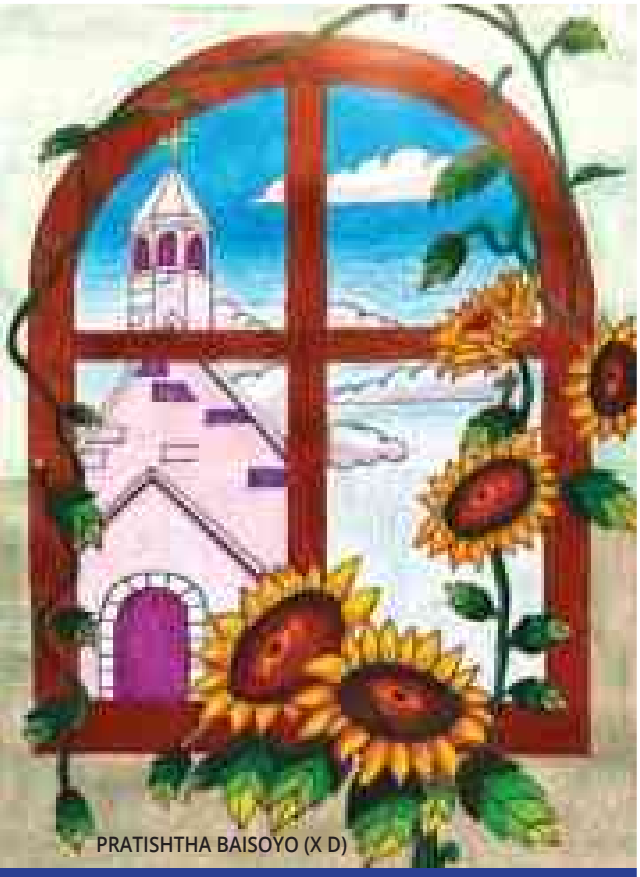





BOHO ART WORKSHOP FOR EDUCATOR

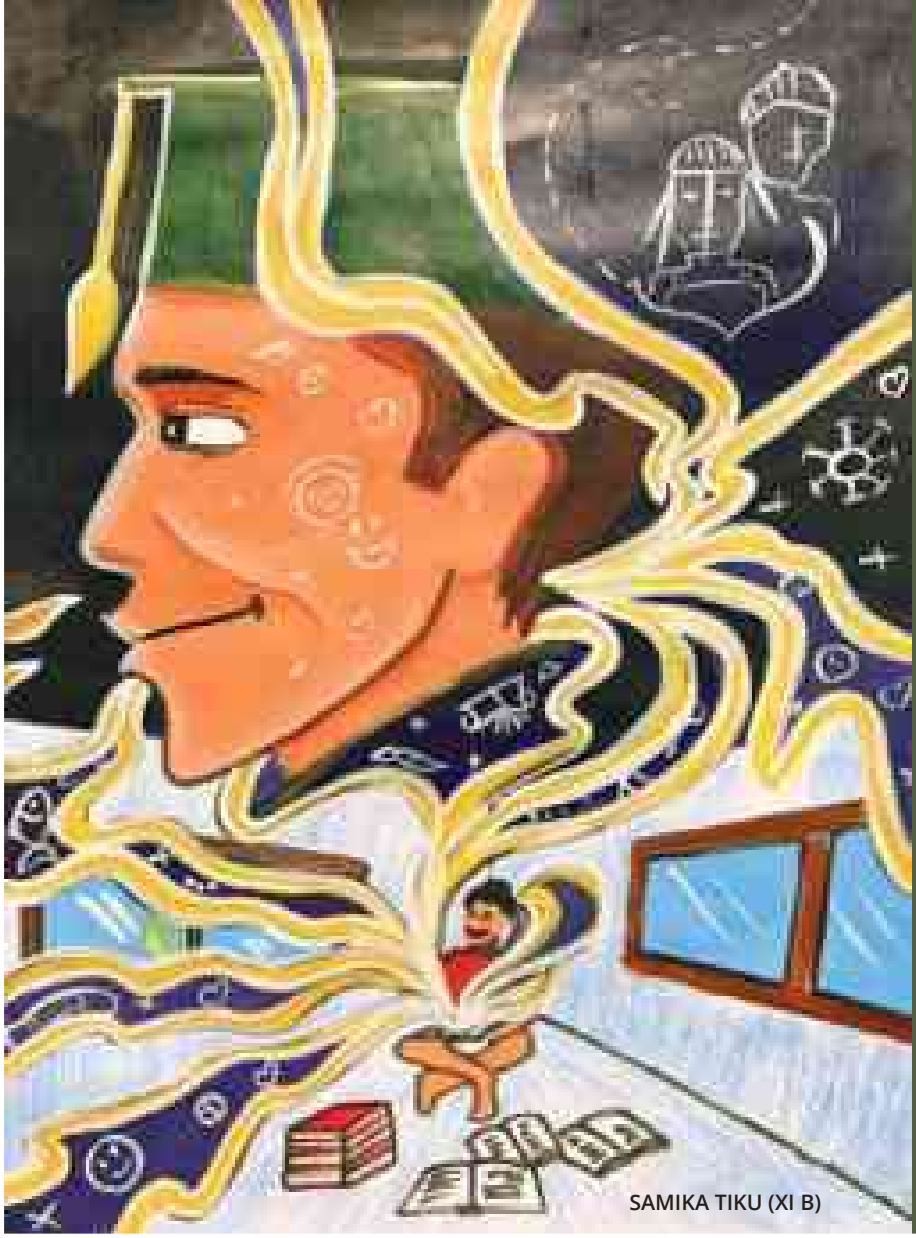


LINGUISTIC HORIZONS



PRATISHTHA BAISOYO (X D)

ESSOR - FRENCH



SAMIKA TIKU (XI B)



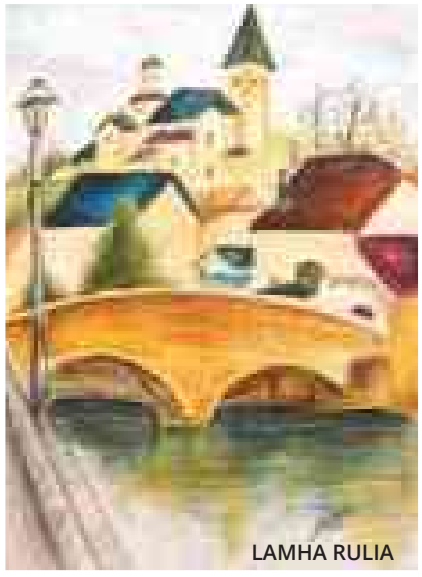
सृजन के फूल
हिंदी

ANAM AASHIYA AHMED (X D)

HUES OF INNOCENCE
ENGLISH



YUVIKA TANDON
(X D)



LAMHA RULIA

स्पंदन - संस्कृत

DAS KULTUR
GERMAN

Class with the Devil and His Brother?

I never wanted to go to tuition. But after my math marks hit rock bottom, my parents dragged me to Mr. Kumar's tuition center — or as I now call it, The Devil's Den.

The place was strange from the start. The lights buzzed occasionally and the smell of faint burning always lingered. The walls had old Latin phrases framed like inspirational quotes, except one of them literally translated to "The weak shall be removed."

Mr. Kumar himself was tall, pale, and always wore black. He didn't smile much. When he did, it looked like it hurt. "Don't break the rules" was the first thing he muttered to me when I first stepped into the center.

He wasn't joking. The rules were printed on a red sheet of paper:
1. Do not look into the hallway mirror.
2. Do not yawn.
3. Do not touch the red-covered book.
4. Do not ask about former students.
Guess what I wanted to do first?

It started small. Once, I saw him leave the room but just two seconds later, he was somehow already back, correcting a paper. Another time, I watched his reflection in the mirror keep moving even after he stood still.

"You're overthinking," said Rishi, the only guy who seemed sane (other than me, of course). "It's just tuition." But a week later, Rishi stopped coming. Vanished. Mr. Kumar said, "Some students don't survive the pressure." Then gave us a worksheet titled: "MATH TEST – JUDGEMENT DAY." I had to know the truth. So I stayed behind one day, hiding behind the shelf near the back.

At exactly 6:45, Mr. Kumar walked in. He sat down and began grading papers. Then, footsteps upstairs. Another Mr. Kumar, identical, came down the stairs. Same clothes. Same serious face.

"Get the red book," one said. "We begin tonight," said the other. I felt my heart skip a beat. Without wasting any time, I rushed out the door.

The next day, I exploded. "There are TWO of you!" I shouted. "You're not human — you're some kind of demon!"

Everyone stared.

Then Mr. Kumar burst out laughing. Not evil laughter. Actual tears in his eyes kind of laughter. Moments later, the second Mr. Kumar walked in. "Class," he said, wiping tears, "meet my twin brother. Vikram. He helps me run the tuition." "Hi," said Vikram, casually biting into an apple.

"But... the shadows, the mirror, the rules?" I asked. Mr. Kumar smiled. "Fear makes you focus. When I was friendly, students didn't care. So we made the place a little spooky. Fake rules, flickering lights, staged footsteps. And Vikram plays the 'devil's clone.'"

"You scared us on purpose?" "Last year, my students averaged 43%. This year? You all are memorizing trigonometry out of sheer terror. Worth it."

"And Rishi?" "On vacation. His mom sends me photos."

Honestly? It worked. I studied harder than ever. I even dreamed about math equations chasing me through fire.

I topped the next test.

Harbani Kochar, X A

The Land of Dreams

The birds, the trees,
The clear blue skies.
The land of my dreams,
Where I want to be day & night.

The water, so clean my mind goes blank
The people so kind, my heart feels bland
The birds, the trees,
The clear blue skies.
The land of my dreams,
Where I want to be day & night....

Aryan M S, X C

Oh! How Beautiful is the World

Oh how beautiful is the world
Trees as green as an emerald
Forests as big as countries
And old as centuries

Oh how beautiful is the world
Water as blue as the sky
So many stories that haven't been told
Oh my my my

Oh how beautiful is the world

Veera Kaur, 7 A

Drifting Beauty

The bird-filled sky,
Admires the river.
The trees fill space,
The wind makes them shiver.

Father & Son slowly drift
Before they go to the city,
The father reminisces his days
While the son finds the sky pretty.

Aditya M S, X B

My Parents

Me and my parents,
are like grass and sun.
Like Sun makes light,
They keep my future glowing and bright.
My father is the superhero.
My mother is the angel .
She cooks food like a miracle.
My father inspires me,
my mother motivates.
I give them the love I got.
I love them a lot.

Jayant Srivastava, VII A

Beyond Exams: How Competencies Shape Careers

'Grades fade. Titles change. But the skills you master and the value you bring? That's what builds a career'. Steve Jobs, an American entrepreneur, inventor, and business visionary best known as the co-founder of Apple Inc wasn't the most technical person at Apple, but he had a vision and could communicate ideas so powerfully that people rallied around him. His design, thinking and product intuition changed the entire industry. His ability to envision the future and inspire others to build it was a game-changing skill. The question has shifted from "What did you study?" to "What can you do?" Age and credentials don't define leadership; it simply relies on skills like communication, empathy, decision-making, and teamwork, none of which are directly tested in exams. Indeed, examinations teach students how to plan, prioritise, and manage stress, which builds lifelong habits that are essential for careers, relationships, and personal growth. However, success today demands emotional intelligence, adaptability, creativity, and resilience. The ability to keep learning, pick up new tools, adapt to change, and solve emerging problems is a competency in itself and it's far more valuable than static textbook knowledge.

As a 12th-grade student standing at the edge of academic life and future aspirations, I've come to realise an important truth: exams may measure what we remember, but they don't always reflect what we're capable of. As a student council member, I've had the unique opportunity to experience leadership firsthand and it's this experience that has taught me that competencies are what truly shape our careers and define our potential. In the student council, I learned how to manage feedback, make quick decisions, handle criticism, and build consensus. This is what makes me thrive at the work I do, with tremendous potential and proficiency not just as a student, but as a leader, a team player, and a solution-driven thinker. These skills, which aren't tested in any exam, are the very ones that prepare me for real-world success and long-term growth. As I prepare for the next chapter of my journey, I carry with me not just the academic lessons I've learned, but the leadership experiences that have shaped who I am becoming. I discovered the value of teamwork, of aligning with people from different backgrounds and ideas, and finding common ground to achieve a shared goal. It's in these moments, not during exams that I discovered who I truly am and what I can become. Competencies like time management, adaptability, and confidence helped me balance studies with responsibilities and still show up with passion. These experiences have fueled my ambition, not just for a career, but for a life of impact. I now believe that success is not defined by a score, but by the value we create for others. As I move toward college and beyond, I carry the mindset of a leader, ready to learn, to build, and to lead by example. The world is changing fast, and we need more than memorised answers. We need adaptable, emotionally intelligent, and purpose-driven individuals. That's the kind of person I strive to be. Not just someone who performs well in exams, but someone who makes a difference. I want to be the kind of individual who brings people together, even when opinions clash. Initiative matters more than instructions. And passion matters more than perfection. As I prepare for the future, I carry more than lessons. I carry leadership, resilience, and purpose. I'm not defined by numbers on a paper, but by the change I'm willing to create and that, I believe, is what true success looks like. I've had to make tough choices, manage deadlines, and work with people whose ideas were very different from mine. In doing so, I've learned the value of listening before reacting, of staying calm under pressure, and of believing in a bigger goal than just personal recognition. These are skills that no textbook can teach, yet they've shaped me more than any syllabus ever could. I won't let a percentage define my future. I choose to be defined by my principles, by my actions, and by the change I aim to create. The real success isn't about being better than someone else. It's about being better than who you were yesterday and using that growth to build a future that matters.

Throughout this essay, I've explored how competencies such as leadership, emotional intelligence, adaptability, and decision-making are not only important, but essential in shaping our future careers. These traits can't be captured by a number on a report card. They are built through real-world experiences through group projects, challenges, failures, and everyday moments where we choose to lead, to grow, and to rise. From my own experience in student leadership, I've learned that it's not just about being right, it's about being responsible. Not just about speaking but knowing when to listen. These are the competencies that shape resilient, self-aware individuals ready for the demands of the future. In a world where industries change rapidly and problems are complex, being competent matters more than being perfect. The future doesn't belong to those who only score high, it belongs to those who can think clearly, act ethically, adapt fast, and lead with empathy. So, as I move forward, I no longer chase success in the form of marks alone. I choose to build my competencies, knowing that they will shape not only my career, but the kind of impact I want to leave behind. Because in the end, it's not about being the top of the class. It's about being ready for the real world. I would always prefer being recognised by my skill set and confidence to overlap hurdles, not by what I had to feed into my mind and jot down on a piece of paper.

Aanya Ahuja, XII-A

Humanity First

Humanity refers to the virtues and behaviours expected of humans such as kindness and empathy. It is a unifying force. It is an integral part of our society as man is a social animal and the acts of kindness and compassion towards others is what makes us better human beings. Our history is full of examples of great humanitarians such as Nelson Mandela and Mother Teresa. We should take inspiration from them. We don't need vast resources to showcase humanity. Simple acts of kindness, helping and sharing makes us better human beings. Our actions help heel others and the society as a whole. If we don't have humanity in us, what is the use of living in a society. Do you also have humanity? Have you helped anyone?

Nivaan Goyal, VI A

The Teacher and the Child Within

"A teacher does not simply teach — she becomes the wind beneath wings and the light inside dreams."

Every morning, I walk into school with my diary of plans, my heart full of hope, and my mind eager to guide. Yet, the moment I see those young faces — curious, bright, expectant

— I am reminded that I am not just a teacher standing before children. I am also a child, learning silently beside them, discovering life through their eyes.

For in every child, I see a new universe — untouched, innocent, and shimmering with possibilities. And in their gaze, I see something profound:

A child does not just learn from a teacher... a child believes in one.

They look at me not as someone who knows everything, but as someone who knows how to make them feel seen, safe, and capable. To them, I am not simply a lesson-giver. I am a dream-keeper. A problem-solver. A comfort-giver. A quiet hero.

A child watches me with eyes full of trust — eyes that whisper,

"Teach me, guide me, hold my hand... but also see the little dreamer inside me."

And in those eyes, I find my greatest lessons.
I learn patience from the child who tries again despite stumbling.
I learn purity of love from the little arms that offer sudden hugs.
I learn resilience from trembling voices answering bravely.
I learn forgiveness from tiny hearts that forget anger within minutes.
I learn gratitude from smiles that light up just because I said, "Well done!"

Children look to us for wisdom — yet they unknowingly become our teachers.
Their innocence humbles my pride.
Their curiosity stirs my intellect.
Their laughter heals my tired soul.
Their trust strengthens my resolve to be worthy of it.

Sometimes I see a child staring at me, studying me silently — not my lesson, but my kindness.

To them, I am not merely teaching English, maths, or science — I am teaching how to be gentle, how to persevere, how to dream boldly and rise gracefully.

They may forget formulas and dates. But they will remember how I made them feel — seen, valued, loved, capable, courageous, enough.

And so, I teach — but I also learn.

I guide — but I also grow.

I light little lamps — but I also borrow their light to brighten my own journey.

I am a teacher, yes — but within me lives a student who refuses to stop learning. And beside me stands a child, believing in magic, believing in goodness, believing in me.

Together, we are both growing — not just in knowledge, but in heart, spirit, and hope.

If ever the world wonders why teaching is sacred, let them see a child's hand in mine — small fingers holding infinite trust. Let them hear that tiny voice saying, "Teacher, when I grow up, I want to be like you."

In that moment, I know — I am not just shaping a future... I am being shaped by it.

And perhaps that is the most beautiful learning of all.

With Love,

Ms. Suruchi Wadhwa, TGT English

Wings of Wonder

I mount a cloud, soft as a dream,
And soar above a silver stream.
The sky is painted pink and gold,
A work of wonder to be hold,

Dragons curl in rings of fire,
Their eyes like lanterns, never tire.
Unicorns with flowing manes,
Gallop across the crystal plains.

Floating islands drift on air,
With castles built beyond compare.
Rivers sparkle, rivers sing,
Carrying whispers of everything.

Giant flowers, tall as towers,
Opens petals to sunlit hours.
Bees the size of tiny boats,
Buzz along in shimmering coats.

I ride a comet through the night,
Chasing moons that glows so bright.
Stars play hide and seek above,
Lighting paths for dreamer I love.

Talking owls and foxes wise,
Offer riddles as my prize.
Through forests where the tree all hums,
I find the place where dreams came from.

No rule can bind this skyward flight,
No ends to wonder, no worry or right.
Imagination is my key,
Unlocking worlds where I am free.

So close your eyes and hold my hand,
Well fly together this land.
A world where fantasy takes wing,
And every hearts can laugh and sing.

Prisha, VI C

Dare to Dream

Close your eyes, let your spirit soar,
Beyond the clouds, past every door.
Picture a place where your hopes reside,
Where courage walks and fears subside.

Let the hues of your heart softly blend,
To craft a dream that knows no end.
Hold it gently—let it gleam,
Feed it love and let it dream.

But dreams, like birds, are born to fly,
So when it's time, don't question why.
Release it to the sky so wide,
And trust the winds to be its guide.

Then close your eyes, begin once more,
Seek a new dream to explore.
Keep dreaming, daring, reaching high—
For dreams are stars that light the sky.

Rudransh Tyagi, VII A

The Dream Painter

He dipped his brush in midnight skies,
And painted stars with wondering eyes.
Each stroke he made a world anew,
With purple grass and skies of blue.

He gave the moon a golden grin,
And carved a castle on the wind.
He taught the clouds to dance and play,
And turned the night to bright ballet.

The mountains whispered songs he knew,
The rivers flowed with shades of hue.
His canvas stretched from shore to star,
No wall could hold his dreams afar.

They said, "Be still, the world is real,"
But he replied with brush and zeal—
"For in my art, the truth takes flight,
And fantasy becomes the light."

So when he paints, he paints to be
The boy who sets imagination free.
No need for crown or cloak or throne—
His dreams have wings all of their town.

Rudransh Tyagi, VII A

The Nature of Adventure

Nature is a path, a way,
Like a torch that lights the day.
Nature is a land of peace,
With countless trees and endless leaves.

There's too much water all around,
Monkeys eating fruit they've found.
I love to live where green is seen,
And love the beauty of the scene.

Fruits grow high above the roots,
Monkeys swing in lively loops.
How beautiful is this world so wide,
I love adventure, with nature as my guide.

Rudransh Tyagi, VII A

A Fisherman's Day

Waking up at the crack of dawn,
Just to stare at the crystal water.
I have nothing except for my brawn.
My work is the only thoughts I foster.

Upon the river, the boat is afloat.
The river wears the sky as a coat.
The fishes fill the basket,
As if it is their casket.

As the day closes in, I earn enough bread.
I must do this work as the family head.
The moon appears in the night sky.
I finally rest, underneath the starry sky.

Isha Sharma, X B

Colours of Nature's Tapestry

Wrapped in beautiful strings of colour,
beneath fascinating clouds in the sky...
With birds buzzing around,
we hear their cheerful, chirping sound.

Flowers bloom in colours sublime,
while winds blow with repose and serene .
Where sunlight falls like a blessing,
gently enlightening the space.

Flies hover in the sky with magnificent butterflies,
as the river's flowing sound reaches the celestials.
Harmonious landforms stand in ease,
draped in colours — a vibrant tapestry of love and peace.

The holy tree, the holy grass,
the stillness of every other plant.
"Can you find a place better than this?" nature asks,
where one could feel everything at once.

Sia Mishra, VII C

Our Great Past

Through the annals of time, never once forgotten
The bravehearts that gave up their lives
Undaunted by danger, they stood their ground
They stood tall and strong, a legacy that lives on
Their sacrifice was not in vain, for one day it paved the way

The way to go, the way they showed
The way we never knew would unfold
For there was a time in 1857
When freedom fighters rose, their hearts full of pride
For it was the time to bring on the battle

Fortunately their dreams have come true
For us to live in this world anew
Not anew in sight but when our hearts unite
A strong bond that we share with might
But the journey still lives on to this day
Their memory shall live on this way

Joy, VII C

In the Realm of the Imagination

Imagination, a wondrous key
Unlocks the doors of possibility
A world of dreams, a world of might
Where creativity takes flight

With imagination, we can touch the sky
And dance among the stars, with a twinkle in the eye
We can create worlds and characters too
And bring our deepest thoughts, and desires anew

In the realm of imagination, we roam
Free to create, to make our own home
Where the ordinary, becomes extraordinary
And the impossible becomes merely a memory

So, let's cherish our imagination, and never let it fade
For it's the source of our creativity and the spark that's made
To dream, to create, and to bring to life
The endless possibilities, that imagination provides in strife.

Vedika K, VII A

From Y2K to AI: 25 Years of Technological Transformation

The world of technology is ever evolving. Just when we think we've grasped it all, a new wave of innovation reminds us how much more there is to learn.

Back in the year 2000, the world stood on the edge of a digital disaster known as Y2K. Many computer systems at the time used only two digits to represent the year for example 98 for 1998. This seemingly harmless shortcut posed a serious threat. As the date changed to "00," these systems might interpret it as 1900 instead of 2000, potentially causing widespread malfunctions in almost every sector.

It was a time of global anxiety. Headlines warned of planes being grounded, financial markets crashing, and critical infrastructure failing. But what followed was a powerful demonstration of collective problem-solving. But thanks to a massive, coordinated global effort involving code rewrites disaster was largely averted. The transition into the new millennium occurred with barely a glitch. Y2K which, once was feared as the end of the digital age, instead became a turning point that ushered in a new era of technological confidence.

Now, 25 years later, the digital world has transformed beyond anything most could have imagined in 2000. The internet has become the backbone of modern life. Mobile computing has untethered us from desks and wires, putting the world in our pockets. Cloud technologies have reshaped how we store, access, and process information, enabling global collaboration and real-time innovation. And at the forefront of this evolution is artificial intelligence—no longer just a futuristic concept, but a real force driving business, science, education, entertainment, and more.

AI tools can now write content, diagnose diseases, power self-driving cars, and even mimic human creativity. We live in an era where machines can understand language, make decisions, and generate ideas—a reality that once belonged only in science fiction.

And yet, despite all this progress, one truth remains: the journey of technology is far from over.

The question now is: Where will technology take us in the next 25 years? Will AI become our most trusted collaborator—or our greatest challenge? Will we live in a world dominated by autonomous systems, where human effort is replaced by intelligent machines?

It truly feels as though we are entering a science fiction era—one where AI might not just support the world, but shape it. The choices we make today, in how we build, regulate, and interact with these technologies, will define the kind of future we inherit.

As we look ahead, one thing is certain: just like in the days of Y2K, our ability to adapt, collaborate, and think critically will determine whether technology becomes a force for progress or a source of disruption.

The future is unwritten—but it is undoubtedly digital.

Ms. Mridula Gandhi, TGT Computer Science

The Flight of Fantasy

Sparkle and Vibe :
The world is pretty,
But kinda plain to me.
My mind's got a filter,
Sparkling for all to see.
My daydreams are slaying,
A vibe so on point.
A whole aesthetic mood,
No room to disappoint.
In my head,colors flash,
And glitter starts to gleam.
It's not just a fancy,
It's a whole vivid scene.

Gursifat Kaur Bedi, VI C

The Flight of Fantasy

With wings of thought, I start to fly,
Beyond the clouds, across the sky.
A castle of stars, a rainbow bright,
Opens its doors in the moonlit night.

I ride a dragon, I sail the seas,
I talk to flowers, I climb tall trees.
A carpet of magic takes me away,
To lands of wonder where fairies play.

Though my feet stay on the ground,
My dreams and hopes know no bound.
In flights of fantasy, wide and free,
I find the best of worlds in me.

Hardik Kapoor, VI -E

The Flight of Fantasy

Once upon a time in the middle of the night, I was sleeping on my bed, then I heard a bang! I thought it's just a storm, and again I heard someone bang!

So I thought to go upstairs and check on my terrace, and guess what? I found my favourite character (KUROMI) swinging, she was so cute. When I went closer she looked like a little baby. I couldn't control myself so I asked her can I pick you up? She smiled at me and wanted me to pick her up.

I quickly held her in my arms, I loved her so much and then she spoke for the first time, she said, "Hi! Ruhaani", then I asked how do you know my name. She said, "How would I not know your name!"

"You always watch youtube videos of mine."

Ruhaani, "You are my favourite human, you talk about me with your friends all the time."

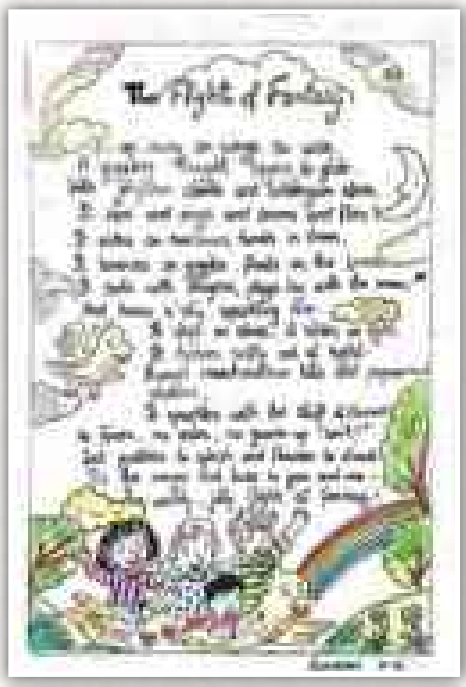
After our chit chat Kuromi took me to her world. Then I saw her friends Cinamaroll, mellody and pom pom. Kuromi's world was amazing with everyone, rainbow tattoos on their hands, rainbow streams,rivers, oceans and the list goes on...

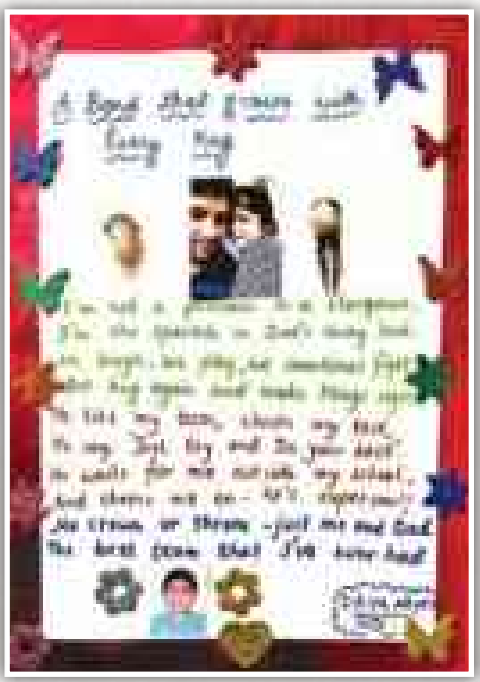
After exploring Kuromi's world, I asked Kuromi to come with me in my world. This world is too colourful for me so come on what are you waiting for ?? she said, "Ok! When we arrived she got very excited and shouted, "where is your house!" I said, "Shh! we have arrived." Then she said, "Where are your mum and dad?" I said, "It's midnight and they are sleeping."

I made dinner for Kuromi but there was a twist, in her magic watch She was getting a call from her mom, then she said, "Ruhaani I'm sorry, I have to go but there is a gift for you."

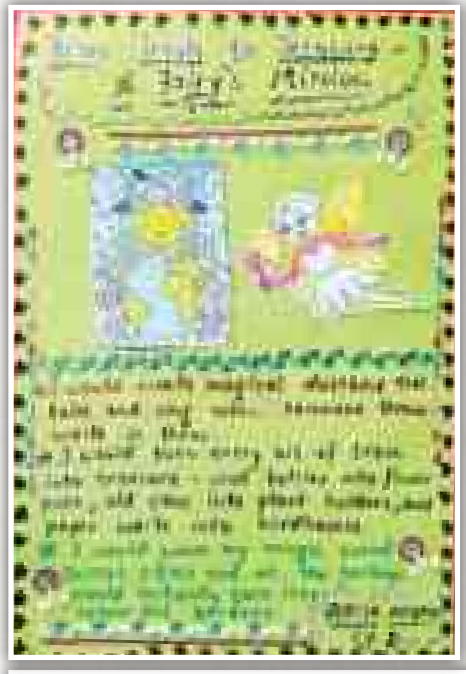
I was sad as she had to go back but happy too, she gifted me a magic ball, which can make your wishes come true. She left and said goodbye Ruhaani. If you miss me just rub the ball I will come to see you!

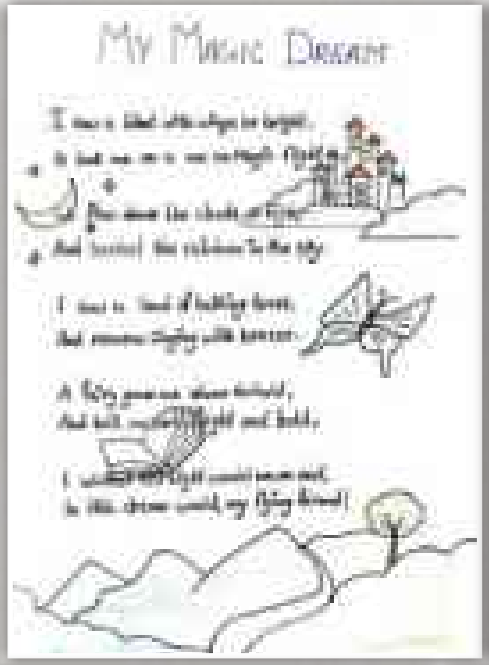
Ruhaani Kukreja, V A


The Flight of Fantasy

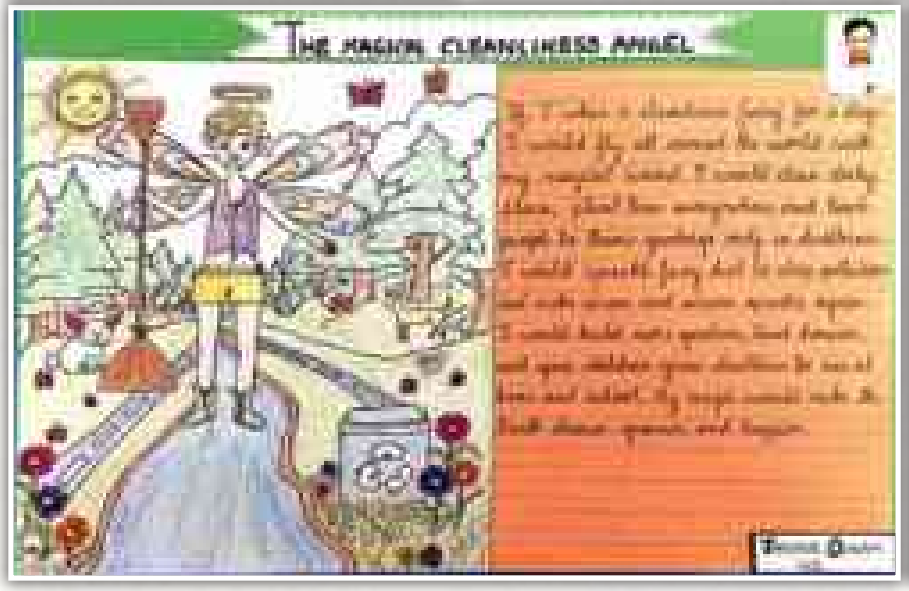


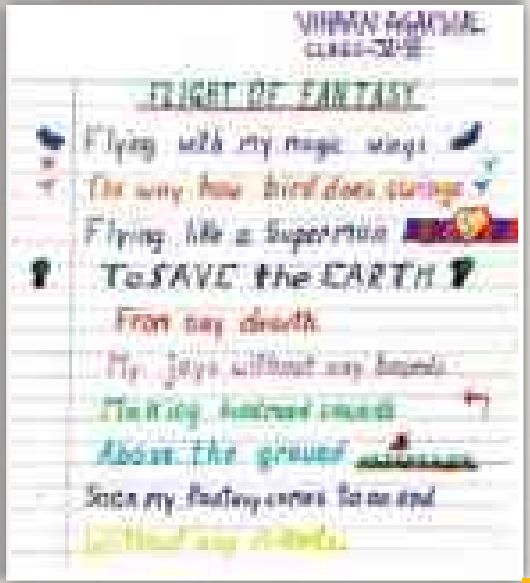

I AM THE CLEANLINESS FAIRY FOR A DAY!
A CLEAN EARTH IS A HAPPY EARTH!
KEEP IT GREEN
KEEP IT CLEAN!



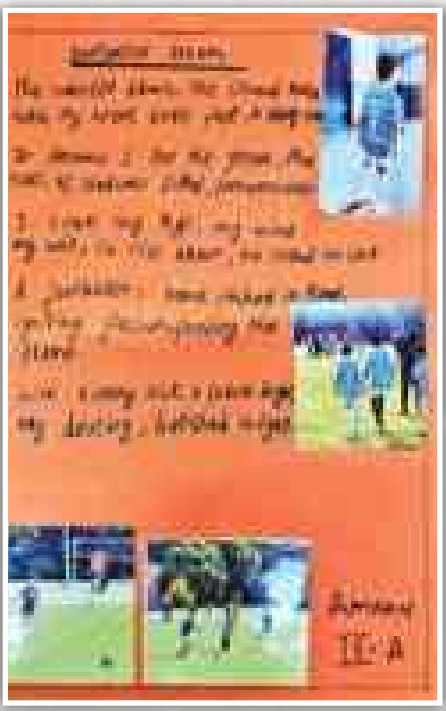

My Magic Dream

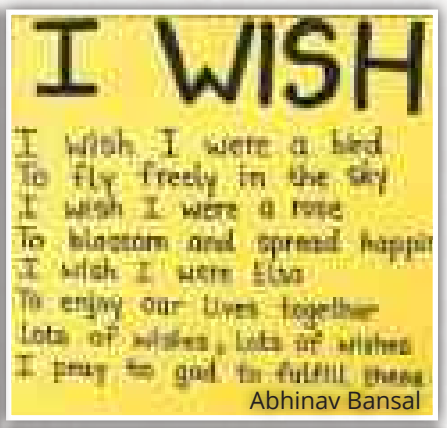

Clean Street Spell
Free Colouring Tools
Recycle
Magic
IF I WERE THE CLEANLINESS FAIRY FOR A DAY


THE MAGIC CLEANLINESS ANGEL


VIHAAN AGARWAL
FLIGHT OF FANTASY
Flying with my magic wings
To SAVE the EARTH
From my death
Above the ground







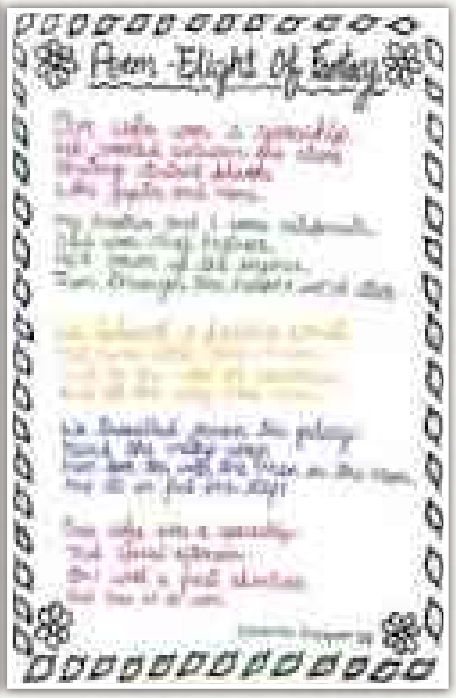
Abhinav Bansal





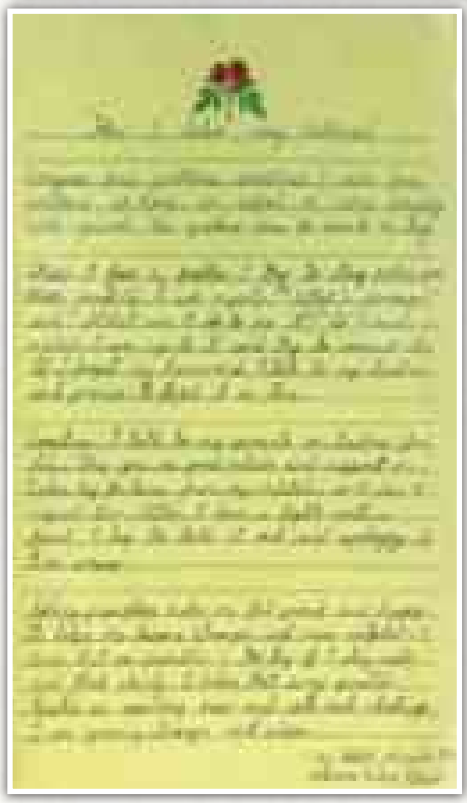


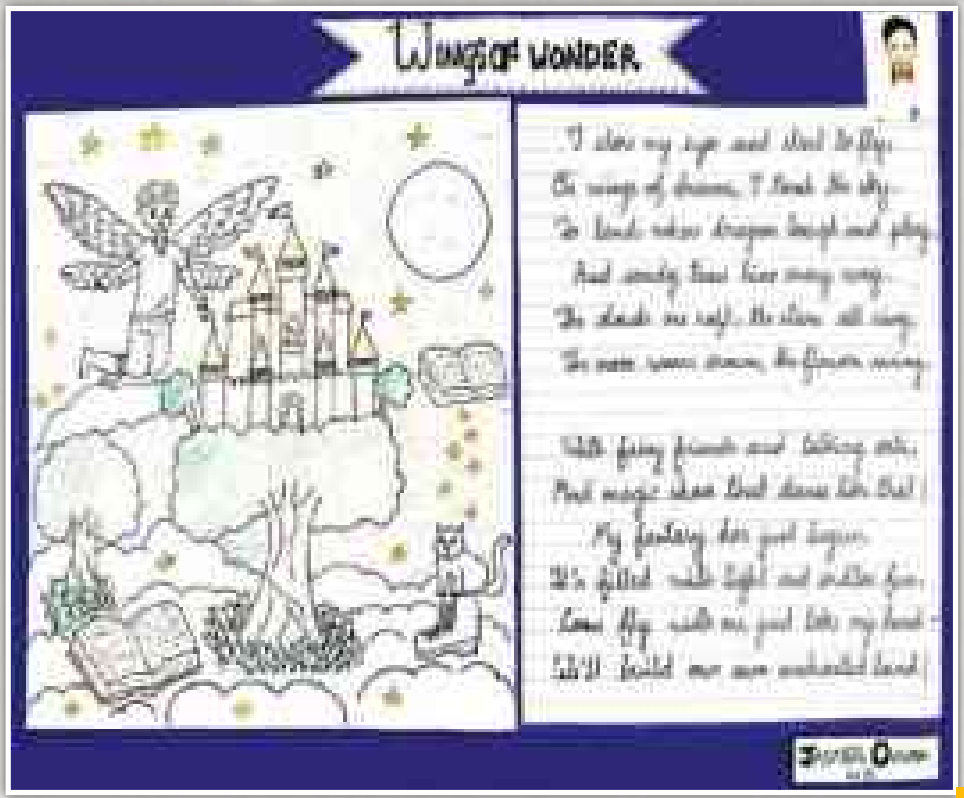





A LAND OF MAGIC
I closed my eyes and made a wish,
And flew away on a silver fish,
Across the sky through stars so bright,
Into a world of pure delight.
The trees were blue, the grass was red,
With jellybeans beneath my bed.
A castle floated in the air,
With chocolate walls and candy stair.
A dragon smiled and waved at me.
He drank hot cocoa by the sea.
A fairy danced upon a rose,
With shiny wings and sparkly clothes.
This land I visit every night,
When dreams take me in gentle flight.
A world where magic always stays,
Inside my heart through all my days.


MY MAGICAL WORLD
I found a door behind a tree,
It opened up just magically!
I stepped into a shining land,
With jelly roads and rainbow sand.
A talking lion gave a smile,
"Come walk with me a little while."
We flew on clouds, we danced with stars,
We zoomed past moons in candy cars!
The trees were made of lollipops,
The rain was juice that never stops.
The sun would light a golden glow,
And I would jump up to the moon!
I met a dragon, kind and blue,
He said, "The magical lives in you!"
So every night I close my eyes,
And fly away through dreamy skies.




Wings of Wonder


Class Pledge
My Flying Imagination..
Envisioning a Pristine Earth
KEEP YOUR ENVIRONMENT

प्रतिवेदन

कार्यशाला: “21वीं सदी में कक्षा-कक्ष, विद्यार्थी और हिंदी-शिक्षण की चुनौतियाँ”





दिनांक 29.11.2025 को पार्थ इंटरनेशनल स्कूल, गुरुग्राम में “21वीं सदी में कक्षा-कक्ष, विद्यार्थी और हिंदी-शिक्षण की चुनौतियाँ विषय पर एक संक्षिप्त कार्यशाला आयोजित की गई। इस कार्यशाला का संचालन हिंदी-शिक्षण के प्रसिद्ध शिक्षाशास्त्री और हिंदी-अध्यापन विशेषज्ञ डॉ. प्रदीप कुमार जैन जी द्वारा किया गया।

डॉ. जैन ने अपने संबोधन में बताया कि आधुनिक समय में कक्षा-कक्ष तकनीक आधारित और अधिक सहभागितापूर्ण हो गए हैं। आज के विद्यार्थी तेज, जिज्ञासु और बहुमुखी हैं। वे दृश्य-श्रव्य माध्यमों के माध्यम से जल्दी सीखते हैं। आज के विद्यार्थी डिजिटल माध्यमों से सीखने में अधिक रुचि रखते हैं, इसलिए शिक्षकों का नवीन तरीकों को अपनाना आवश्यक है। उन्होंने यह भी कहा कि अंग्रेज़ी के ब

गिल्लू की कहानी - मेरी जुबानी

छोटी-सी जान, बड़ी कहानी, ममता में छिपी एक निशानी।
गिल्लू ने सिखाया, प्रेम है दवा, जो भरे हर दिल की हर ख़ता।

एक दिन की बात है। महादेवी वर्मा जी अपने कमरे में बैठकर कुछ लिख रही थीं। अचानक उन्होंने खिड़की के पास एक हल्की-सी आवा

पक्ष (K): महँगाई को केवल बोझ कहना अनुचित है, क्योंकि यह किसी भी प्रगतिशील अर्थव्यवस्था की स्वाभाविक पहचान होती है।

विपक्ष (R): परंतु मैं इसके विपक्ष की ओर से कहना चाहूँगी कि जहाँ रसोई का बजट हर हफ्ते बिगड़ जाए और आम इंसान हर ची

'परीक्षा' हर विद्यार्थी के जीवन का महत्वपूर्ण हिस्सा होती है। परंतु आज के समय में परीक्षा का नाम सुनते ही डर और घबराहट महसूस होती है। प्रधान मंत्री श्री नरेंद्र मोदी जी ने 'परीक्षा पे चर्चा' कार्यक्रम की शुरुआत की। यह कार्यक्रम हम विद्यार्थियों को तनाव से मुक्त होने की सीख देता है।

परीक्षा पे चर्चा से हमें यह सीख मिलती है कि परीक्षा एक बोझ नहीं होती, बल्कि अपने ज्ञान और मेहनत को परखने का अवसर मानना चाहिए। इस कार्यक्रम से यह भी समझ में आता है कि समय का प्रबंधन कितना महत्वपूर्ण है। कहते हैं - **समय एव करोति बलाबलम**।

परीक्षा पे चर्चा हमें यह भी सिखाती है कि स्वस्थ मन और शरीर सफलता का ही गुण है। नींद, सही खान-पान और शरीर की सही देखभाल ज़रूरी है। माता-पिता का सहयोग भी विद्यार्थियों के आत्मविश्वास को और अधिक मज़बूत करता है।

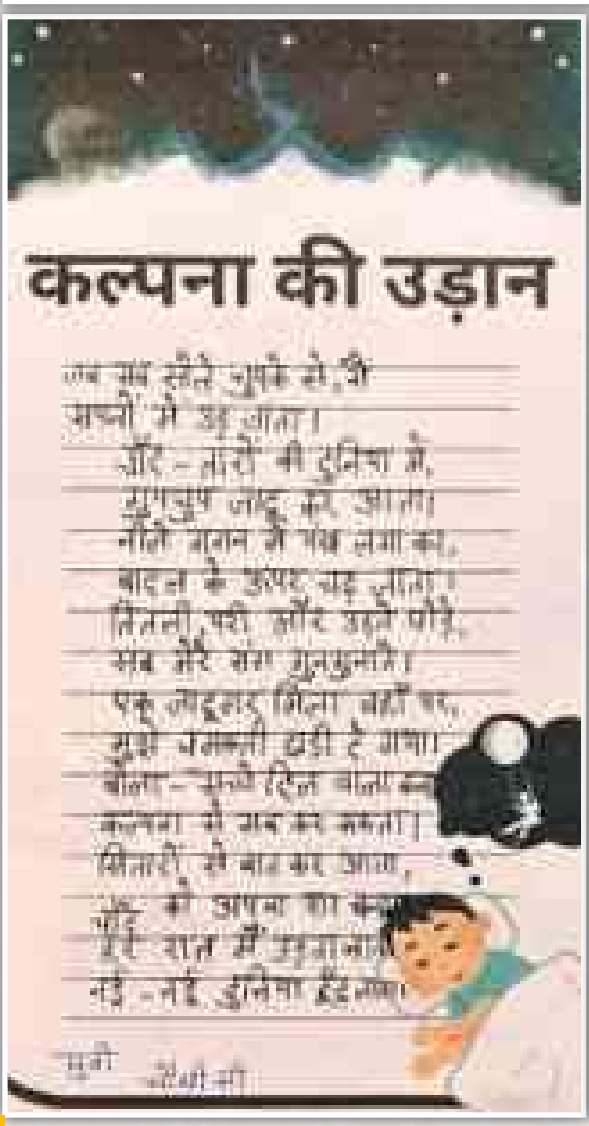
परीक्षा पे चर्चा, जीवन जीने की कला सिखाने वाला कार्यक्रम है। इससे यह सीख मिलती है कि आत्मविश्वास और मेहनत से प्रयास करने पर सफलता प्राप्त होती है।

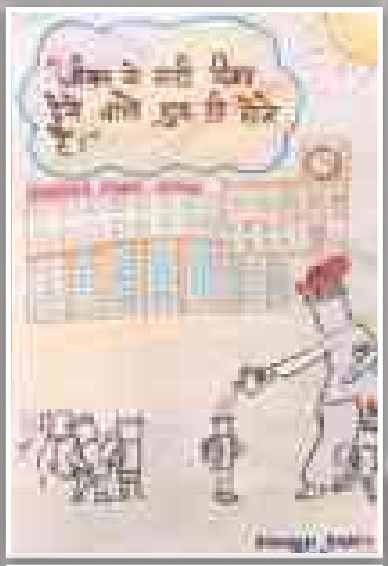
परीक्षा पे चर्चा हमें यह भी सिखाती है कि हर विद्यार्थी, की प्रतिभा अलग होती है। सभी बच्चे एक जैसे नहीं होते हैं और न ही सभी की रूचियाँ


उड़ चला मैं सपनों में

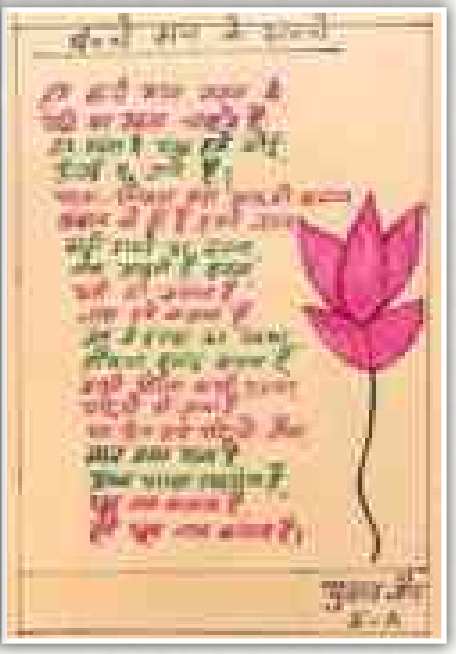



पुस्तकालय


कल्पना की उड़ान







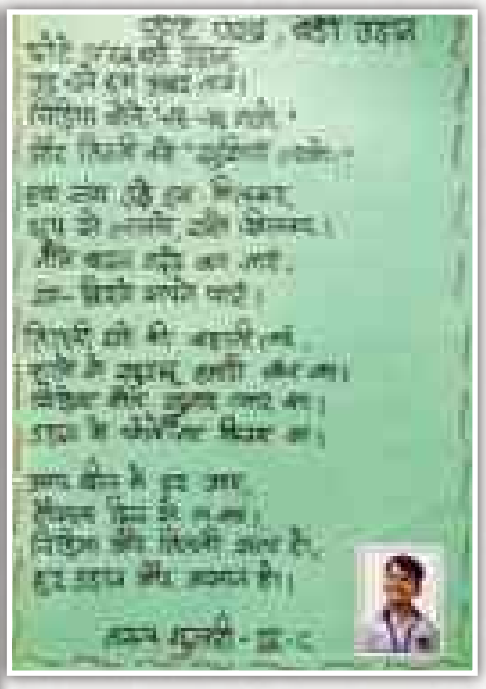


विचारों की उड़ान

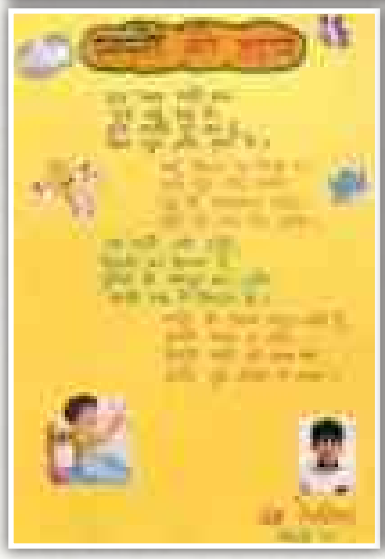
विचार हमारे मन के भाव होते हैं। जब हम कुछ अच्छा सोचते हैं तो हमारे मन की उड़ने का मन बनता है। जैसे तितलियां आजाद हो उड़ती हैं वैसे ही हमारे विचार भी हमें नई-नई जगहों पर ले जाते हैं। विचारों की उड़ान से हम कुछ भी सोच सकते हैं – चाँद पर जाना, पक्षियों की तरह उड़ना या दूसरों की मदद और सहज बनाना। जब हम अच्छा सोचते हैं, तो हम अच्छा काम भी करते हैं।

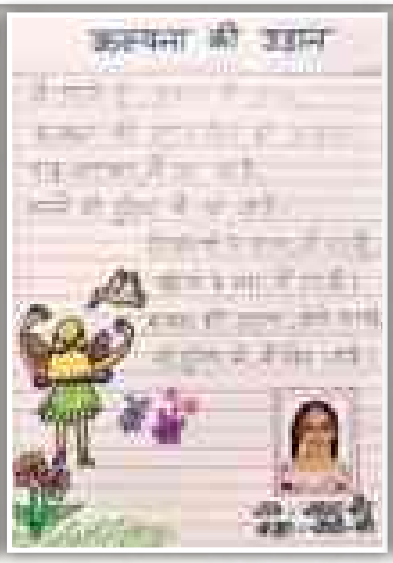
यदि कोई सोचता है कि वह बड़ा होकर डॉक्टर बनेगा और लोगों की मदद करेगा, तो वही उसका सपना बन जाता है। यही विचारों की ताकत है – वे हमारे जीवन की सोचबाई से बदल लाते हैं।

हमें हमेशा अच्छे, सच्ची और सकारात्मक विचार रखने चाहिए। बुरे विचार हमें नीचे गिराते हैं, और अच्छे विचार हमें ऊंचाइयों तक ले जाते हैं। इसलिए, हमें अपने मन को स्वच्छ, सुंदर और सकारात्मक विचारों से भरना चाहिए, तभी विचार बिना डर के उड़ सकेंगे।









कल्पना की उड़ान

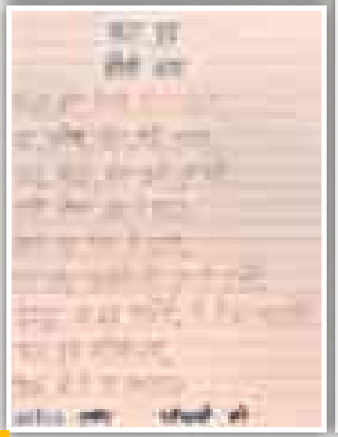


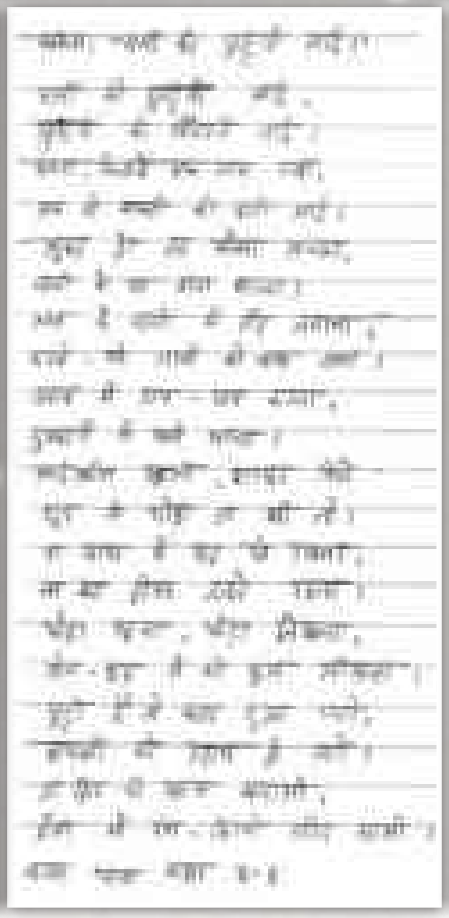
















सपनों की उड़ान

तू कुछ कर अच्छा, तू कुछ बन अच्छा,
तभी तो नाम कमाएगा ॥
चाहे क्या है यहाँ ऊँचा आसमान,
तू कुछ ऐसा अच्छा इस दुनिया में,
बनले है तुझको तेरी उड़ान,
तभी तू ऊँचा बन पाएगा ॥
मानी पहाड़ चढ़ाई मुश्किलें हजार,
तू भागते रुक, तू आगे बढ़,
तभी तो मानव मानव कह पाएगा ॥
तू कुछ कर अच्छा, तू कुछ बन अच्छा,
तभी तो नाम कमाएगा
पेड़ छोटी सी पौधे भी मजबूत
बन तू मानी में मानव बन पाएगा।
तनिक, तू हवा बन दिल में जज्बात हो,
तभी तो सपनों की उड़ान हो पाएगा ॥
तू कुछ कर, तू आगे बढ़,
तभी तो नाम कमाएगा
तू कुछ कर अच्छा, तू कुछ बन अच्छा
तभी तो नाम कमाएगा ॥
जीवन में बनाएगा जीते जी तुझे भी ॥



कल्पना की उड़ान



फूल खिले

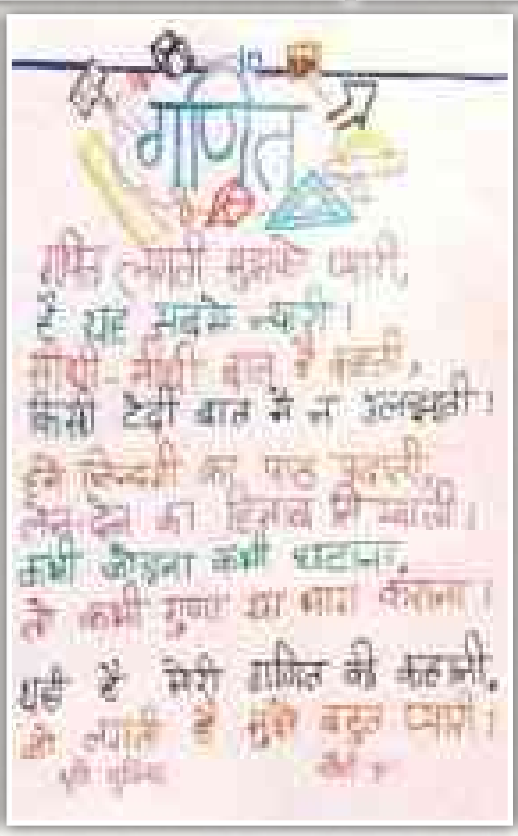
फूल खिले हँसते गाते हैं।
फूल आपसे बढ़ते जाते हैं।

रंग-बिरंगी कलियाँ होती,
फूल सुगन्ध सदा देते हैं।

भाँति-भाँति की लताएँ,
फूल बनाते सभी सजाते हैं।

धन दौलत से नाता तोड़ कर,
सबको वे गहना बनाते हैं।

वन पुष्पों को तोड़ने वालों को,
वन देवता नहीं छोड़ते हैं।



गणित

हाँ मैं गणित हूँ मुझसे प्यारी,
है खेल सबसे न्यारी।
गोरी-गोरी बात है गहरी,
कोई टेढ़ी बात मैं न अलबेली।
इसे सीखने का पल सुनहरी,
लेन-देन का हिसाब भी मजेदार।
कभी जोड़ना कभी घटाना,
ले कभी गुणा हर बार भाग लगाना।
यही है मेरी हाँ की कहानी,
जो लगती है सुनने बहुत प्यारी।





बेटियाँ

आराधना सिंह
तीसरी 'ब'

पर्वत जैसे अडिग होती है बेटी,
खुशियों से भरा सावन होती है बेटी।
हिमालय की मर्यादा है बेटी,
दुनिया की पहली किताब है बेटी।
घरों की शोभित छाया है बेटी,
मंदिरों की पवित्रता है बेटी।
दुर्गा और अन्नपूर्णा स्वरूपा है बेटी,
नौ - नौ दिनों तक पूजी है बेटी।
जिस घर जाए उजाला करती है बेटी,
दूर - दूर तक महक आती है बेटी।
बेटी की कीमत समझो मूर्खो,
बिना बेटी के घर नहीं है बेटी।



जादुई पेंसिल

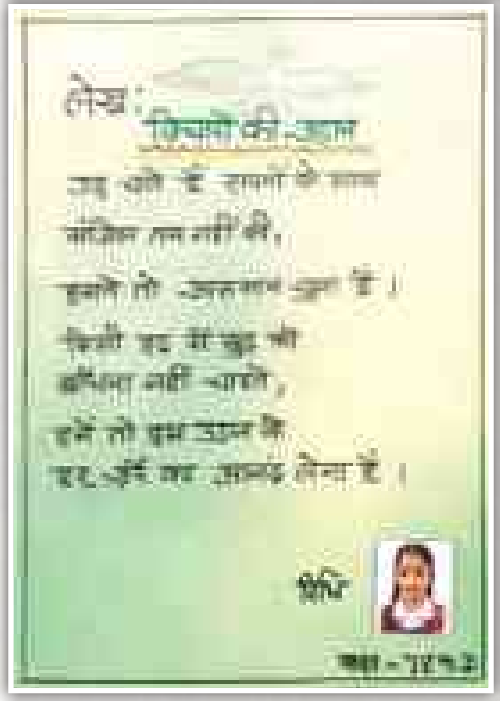
आई पेंसिल, आई पेंसिल
लेकर अपनी जादुई छड़ी।

लगे क्या उसकी तारीफ,
बीमारों की करती ठीक।

जब जीवन में होगे निराश,
उसके बल में करती आशा।

एक लकड़ पर कभी न टिकती,
कहीं न अकड़ती, कहीं न चलती।

सहपाठियों में करती मेलजोल,
पेंसिल करती सब सबको प्यार।

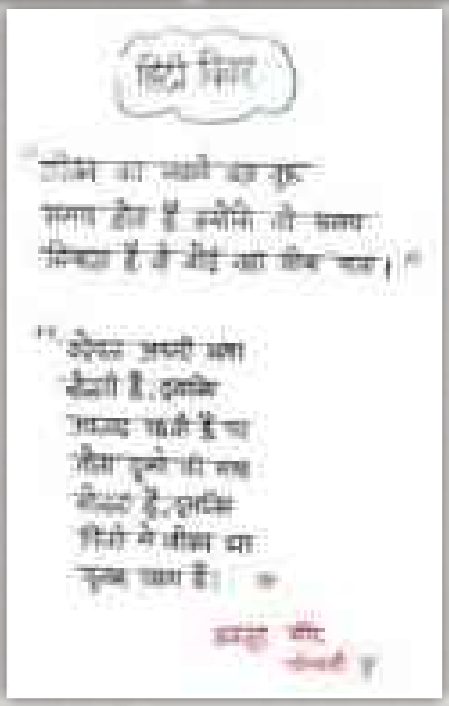


लेख:

शिक्षकों की अहमियत

जब चलते हैं रास्तों के साथ
कोशिश तय नहीं करें,
इसलिए तो अध्यापक पूजा है।
फिर भी हम सब चलते को
कीमत नहीं चाहते,
हमें तो बस उनका
हर शब्द और सबक अपनाना होता है।

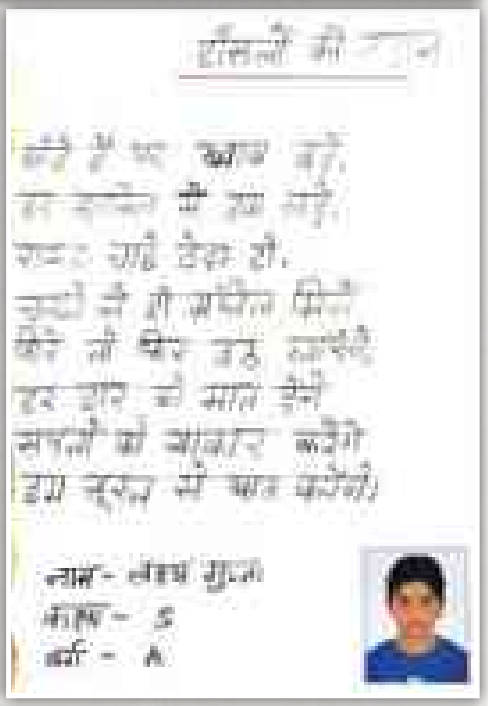
प्रियंका
कक्षा - 12वीं



हिंदी निबंध

शीर्षक का अर्थ है एक पुष्प
संसार होता है अनेकों से मिलकर
सिमटा है जैसे यह शीर्षक पुष्प।

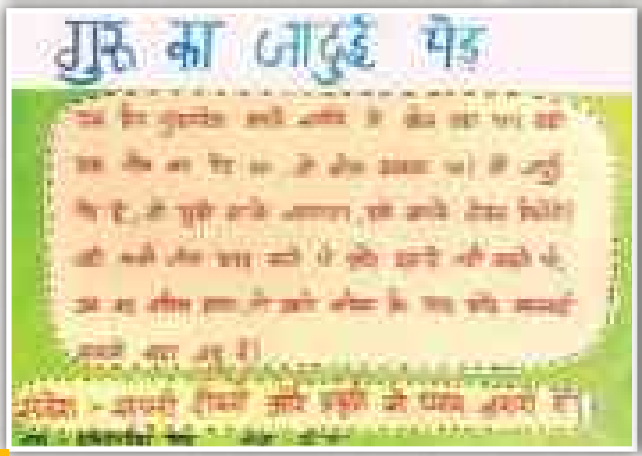
"शीर्षक अपनी जगह
बैठती है, इसलिए
उसका महत्व है या
शीर्षक पूरे का सार
कहलाता है, इसलिए
किसी ने शीर्षक का
पूरक कहा है।"



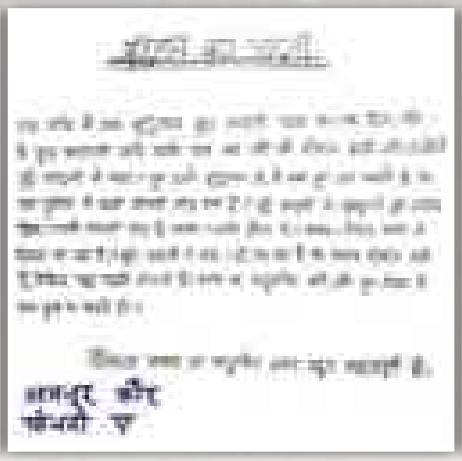
हमारी माँ

माँ के हैं यह अक्षर दो,
पर महत्व की पूछ नहीं।
सारा जग है देख रहा,
दुनिया में ही अस्तित्व किसी
पेड़ों से पेड़ बड़े होते
हर दुख को सहते होंगे
सपनों को आकार करेंगे
हम सूरज से चमक पाएँगे।

नाम - लवप्रीत सिंह
कक्षा - 5
सेक्शन - A

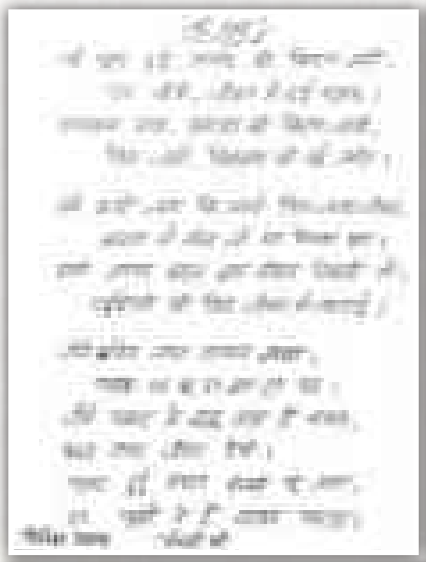


गुरु का जादुई पेड़

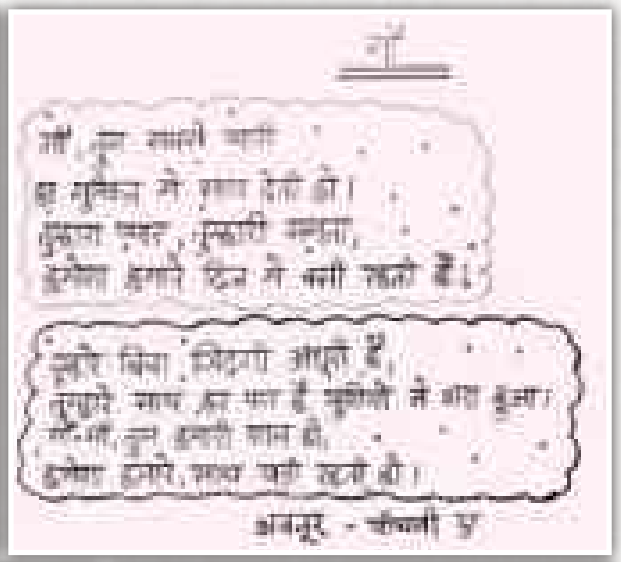


अनमोल धरोहर






तैराकी


माँ








मेरे दिल की बातें


पढ़ेगा इंडिया, तो बढ़ेगा इंडिया

विद्यार्थी जीवनम्
(विद्यासंग्रामे कीदृशम् जीवनं)

छात्रकालः मनुष्यजीवनस्य सुवर्णमयः कालः । अस्माकं पुरातनग्रन्थेषु अस्य ईदृशं महत्वं यत् अनेन मनुष्यस्य द्वितीयं जन्म मन्यते, स च द्विजः उच्चयते। वस्तुतः छात्रजीवनं मनुष्यस्य द्वितीयं जन्म एव विद्यते । यदा मनुष्यः जायते, तदा सः पशुतुल्यः एव भवति, केवलं खादितुं, पातुं स्वपितुं च जानाति । परन्तु छात्रजीवने एव सः ज्ञानं लभते, परेषां दुःखम् अवबोधः, धर्मस्य तत्वं ज्ञातुं, परमशक्तिविषये अनुभवितुं महापुरुषाणां विचारान् पठितं, सम्यग् आचरितुं च अवसरं लभते । प्राचीनकाले छात्रजीवनं ब्रह्मचर्यम् उच्चयते स्म। ब्रह्मचारी तपोमयं जीवनं कठोर व्रतं च आचार्य सरलभावेन केवलं ज्ञानोपार्जने संलग्नो अभवत् । अनेन तपसा ज्ञानेन च भाविजीवने सः कष्टानि सोढुं समर्थो अभवत्। ज्ञानस्य, विद्यायाः तपसः, दानादिधर्मस्य च विशिष्टं महत्वमस्ति मनुष्यजीवने, अन्यथा मनुष्यः पशुतुल्यो भवति। उक्तं हि-

येषां न विद्या न तपो न दानं, ज्ञानं न शीलं न गुणो न धर्मः।
ते मृत्युलोके भुवि भारभूता, मनुष्यरूपेण मृगाश्चरन्ति ।।

अर्थात् जिन लोगों के पास न तो विद्या है, न तप, न दान, न ज्ञान, न शील, न गुण और न धर्म। वे लोग इस पृथ्वी पर भार हैं और मनुष्य के रूप में मृग/जानवर की तरह घूमते रहते हैं।

अतएव छात्रस्य सुवर्णावसरस्य सदुपयोगः कर्तव्यो न च नाशयितव्यः । यद्यस्मिन् काले छात्राः संयमेन, तपसा, परिश्रमेण विना विद्या न लभ्यते सर्वविधो विकासश्च न भवति। अत एवोच्यते-

सुखार्थी चेत् त्यजेत् विद्यां विद्यार्थी चेत् त्यजेत् सुखम् ।
सुखार्थिनः कुतो विद्या कुतो विद्यार्थिनः सुखम् ॥

अर्थात् सुख चाहने वाले को विद्या और विद्या चाहने वाले को सुख त्याग देना चाहिए। सुख चाहने वाले के लिए विद्या कहाँ और विद्यार्थी के लिए सुख कहाँ॥

भाविजीवने सुखार्थमेव छात्रजीवने परिश्रमः क्रियते। छात्रे नियमितं भोजनं भक्षणीयम्, नियतं च व्यायामेन शरीर पोषणीयम्, आलस्यं त्यक्त्वा अध्ययनं कर्तव्यम्। छात्रजीवनं पूर्णतः अनुशासनबद्धं भवति। विद्यार्थिजीवने एक समस्तानां मानवोचितगुणानां विकास भवति। छात्र एव राष्ट्रस्ययानुपमा निधिरस्ति। अतः छात्राणां शारीरिक चारित्रिकंच विकासे अत्यन्तानिवार्यम् विद्यार्थिजीवनमेव सम्पूर्ण जीवनस्य आधारशिला। अतः तेषां सम्यक् रक्षणं, पोषणम् च कर्त्तव्यम्। संस्कृते उक्त-

काकचेष्टा बकोध्यानं श्वाननिद्रा तथैव च।
अल्पाहारी गृहत्यागी विद्यार्थी पंचलक्षणम् ॥

अर्थात् (विद्यार्थी के पाँच लक्षण हैं- कौए की तरह चेष्टा (सब ओर दृष्टि, त्वरित निरीक्षण क्षमता), बगुले की तरह ध्यान, कुत्ते की तरह नींद (अल्प व्यवधान पर नींद छोड़कर उठ जाय), अल्पाहारी (कम भोजन करने वाला), गृहत्यागी (अपने घर और माता-पिता का अधिक मोह न रखने वाला)। पदैव ते शरीरसुखं परित्यज्य विद्याध्ययनं च करिष्यन्ति तदैव विद्वांसः भविष्यन्ति ।

तविषा यादव, नवमी 'बी '

।। अनुशासनस्य महत्वम् ।।

जीवने अनुशासनस्य अतीव महत्वम् अस्ति। दैनिक व्यवहारे निश्चित नियमानां पालनं एव अनुशासनम् अस्ति । अनुशासनयुक्तः नरः सदैव प्रगतिपन्थानम् आरोहति, तस्य यशः बलं च वर्धते। अनुशासनहीनः जनः जीवने असफलतां हानिं अपमानम् च सहते। प्रकृतिः अपि अनुशासनस्य प्रेरणां ददाति। सूर्यः प्रतिदिनं प्रातः यथासमयः पूर्वस्यां दिशि उदेति न तु पश्चिमायाम् । पृथ्वी स्व अक्षे निरन्तरं भ्रमति। ऋतवः यथा समयं आगच्छन्ति। अतः जीवने उन्नतिं प्राप्तुं अनुशासनस्य पालनम् कर्त्तव्यम्। जीवने अनुशासनस्य विशेष महत्त्वं भवति । प्रत्येक पदे अनुशासनम् आवश्यकं भवति। अनुशासनं विना किमपि कार्य सफलं न भवति। छात्रेभ्यः अनुशासनं परमावश्यकम् अस्ति। अनुशासितः सर्वेभ्यः प्रियः भवति । सामाजिकव्यवस्थाहेतु अनुशासनं अत्यन्तावश्यकम् अस्ति । यस्मिन् समाजे अनुशासनं न भवति तत्र सदैव कलहः भवति। शिक्षकस्य अनुशासने छात्राः निरन्तरं उन्नतिपथे गच्छन्ति । प्रकृतिः अपि ईश्वरस्य अनुशासने तिष्ठति । यः नरः पूर्णतया अनुशासन पालयति सः स्वजीवने सदा सफलः भवति । अतः अनुशासनस्य पालनं जीवने बहु आवश्यकं भवति ।

सानवी, अष्टमी 'ई'

महर्षि पाणिनि- जीवनवृत्तम्

(विश्व के प्रतिष्ठित, परिमार्जित, अद्भुत, सारगर्भित वैज्ञानिक और ऐतिहासिक संस्कृत व्याकरण के प्रणेता आचार्य पाणिनि)

इन्द्रश्चन्द्रः काशकृत्स्नाऽऽपिशली शाकटायनः।
पाणिन्यमरजैनेन्द्राः जयन्त्यष्टादिशाब्दिकाः ।। (कविकल्पद्रुम)

" माहेश्वराणि सूत्राणि " (महर्षि पाणिनि के चतुर्दश सूत्र जिन्हें माहेश्वर सूत्र कहा जाता है) ये सूत्र ही संस्कृत व्याकरण और भाषा विज्ञान के आधार हैं: (**अइउण्, ऋलृक्, एओङ्, ऐऔच्, हयवरट्, लण्, ञमङणनम्, झभञ् घदधष्, जबगडदश्, खफछठथचटतव्, कपय्, शषसर्, हल्**)

महर्षि पाणिनि के जीवन वृत्त के विषय में निश्चित रूप से कुछ भी कहना कठिन है, पतंजलि के महाभाष्य (1.1.20) से पता चलता है कि उनकी माता का नाम दाक्षी था। श्री युधिष्ठिर मीमांसक ने उनका काल लगभग 2800 विक्रम पूर्व माना है किंतु डॉ. वासुदेव शरण अग्रवाल ने उनका समय 500 ई. पूर्व के मध्य निश्चित किया है और उन्हें नंद राजा महानंद का समकालीन बताया है। गणतंत्र महोदधि के आधार पर उनका जन्म स्थान शालातुर नामक ग्राम बताया जाता है किंतु श्री युधिष्ठिर मीमांसक का कथन है कि शालातुर पाणिनि के पूर्वजों का वास स्थान था। पाणिनि स्वयं कहीं अन्यत्र रहते थे। उन्होंने पाणिनि को वाहीक देश या उसके अति समीप का निवासी माना है। कथा सरित्सागर के अनुसार उनके गुरु का नाम वर्ष था और वे प















संस्कृतं मम परिचयः (संस्कृत मेरी पहचान)

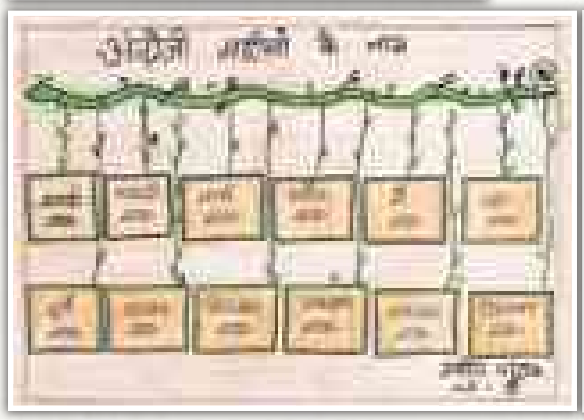
संस्कृतं भारतस्य प्राचीनतमा भाषा अस्ति। सा देवभाषा इति प्रसिद्धा। संस्कृतं केवलं भाषा न, अपि तु भारतीय-संस्कृतेः आत्मा अस्ति। मम जीवनस्य, मम संस्कृतेः च परिचयः संस्कृतमेव अस्ति। संस्कृतभाषायां वेदाः, उपनिषदः, रामायणं, महाभारतं, पुराणानि च रचितानि सन्ति। एते ग्रन्थाः मानवजीवनस्य आदर्शान्, धर्मं, सत्यं, करुणां च शिक्षयन्ति। संस्कृतं ज्ञानस्य महासागरः अस्ति।

अहं गर्वेण वदामि यत् संस्कृतं मम परिचयः अस्ति। अस्याः भाषायाः अध्ययनं मम विचारान् शुद्धान् करोति तथा च जीवनं अनुशासितं करोति। संस्कृतभाषा सरलव्याकरणयुक्ता, मधुरा तथा वैज्ञानिकदृष्ट्या अपि महत्त्वपूर्णा अस्ति।

आधुनिककालेऽपि संस्कृतस्य महत्त्वं वर्धते। कम्प्यूटर-विज्ञानम्, योगः, आयुर्वेदः इत्यादिषु क्षेत्रेषु संस्कृतभाषाया उपयोगः दृश्यते। अतः संस्कृतं न केवलं भूतकाले, अपि तु वर्तमान-भविष्ययोः अपि उपयोगी अस्ति।

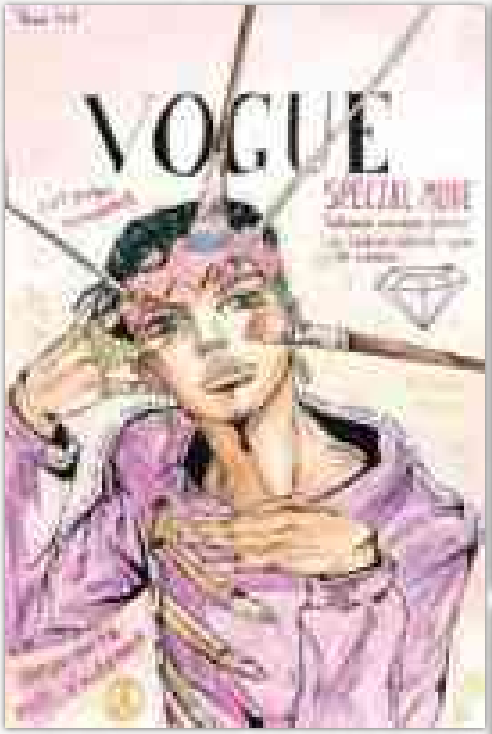
अतः वयं सर्वे संस्कृतभाषां पठेम, प्रचारं च कुर्मः। संस्कृतस्य संरक्षणेन एव भारतीयसंस्कृतेः संरक्षणं सम्भवति। निःसन्देहं संस्कृतं मम परिचयः, मम गौरवः, मम अस्मिता च अस्ति।

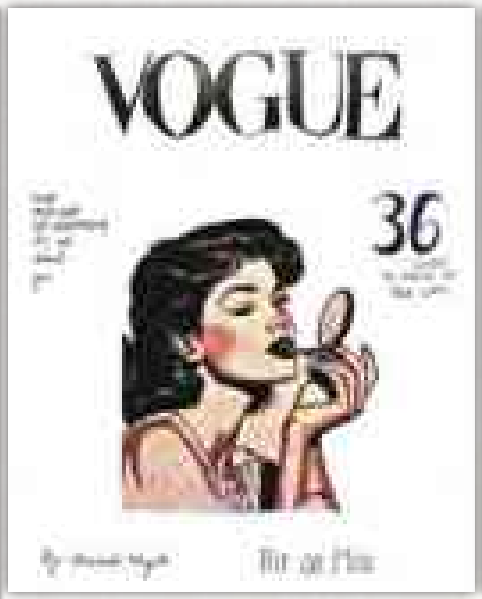
अधिराज राणा, नवमीं 'ब'

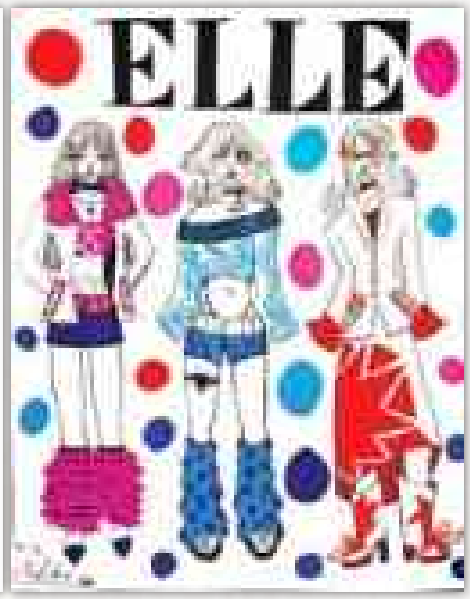




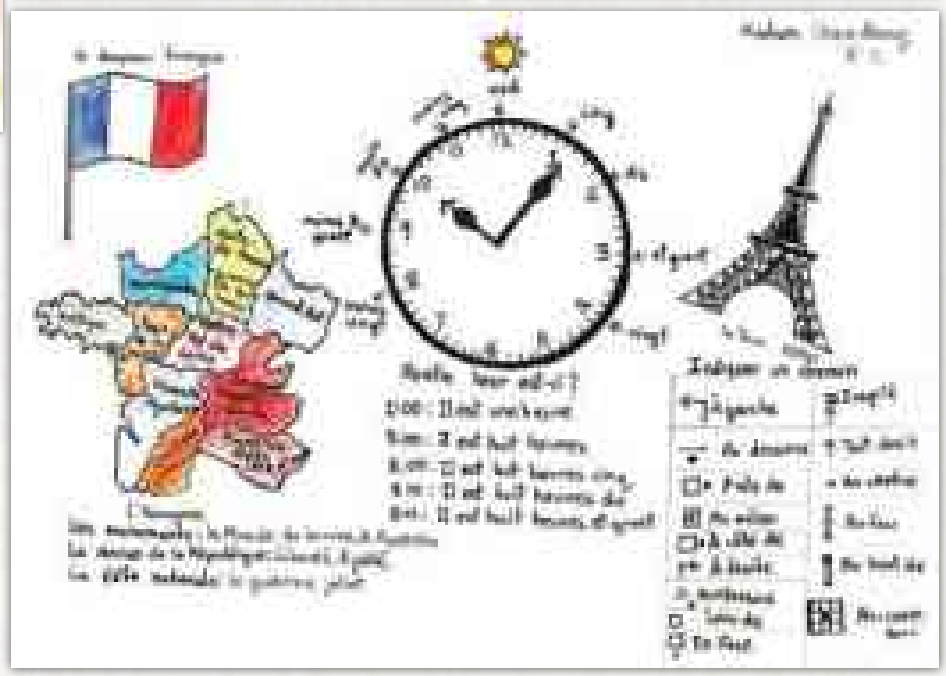


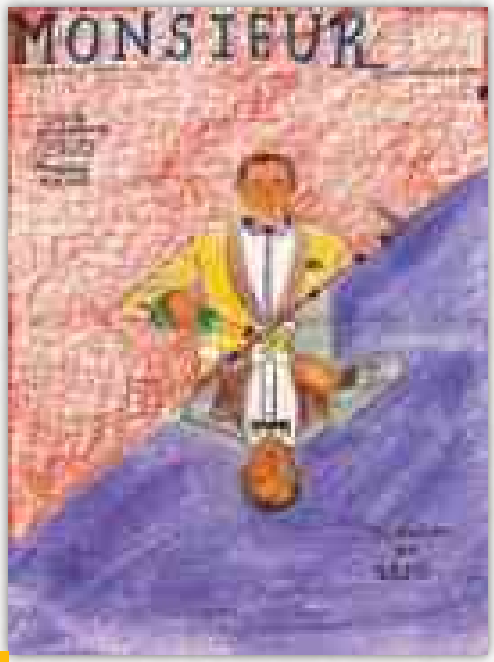

VOGUE
SPECIAL PUBE


VOGUE
36


ELLE



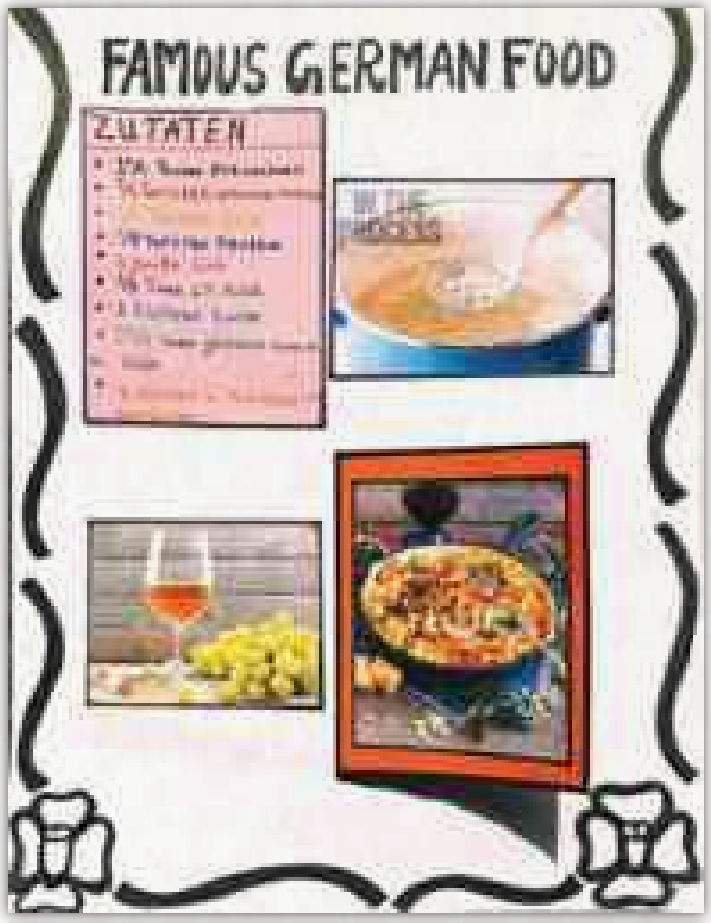



MONSIEUR

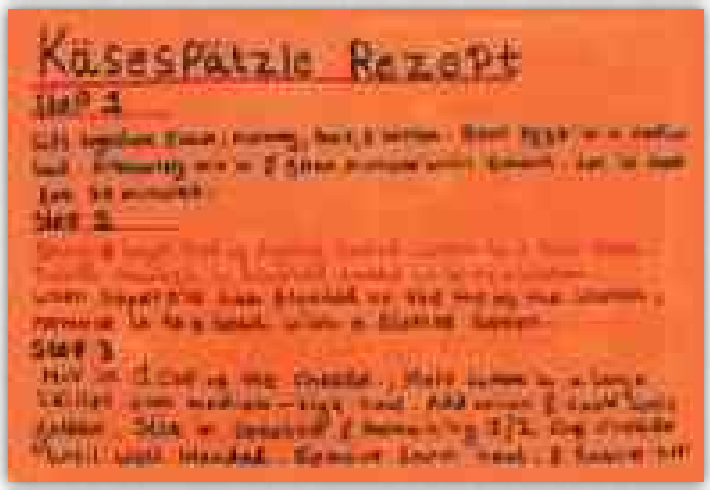

ELLE
HIROSHI
ARAKI
×
GUCCI

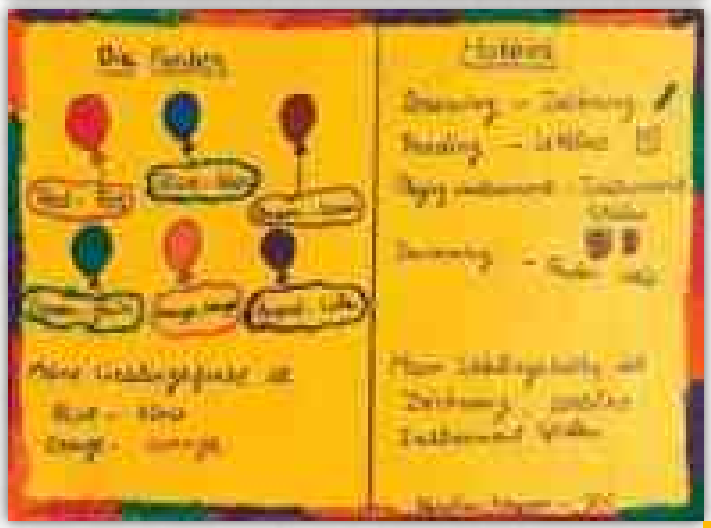

NUMERO ANNIVERSAIRE
MATCH
70 ANS




FAMOUS GERMAN FOOD
ZUTATEN

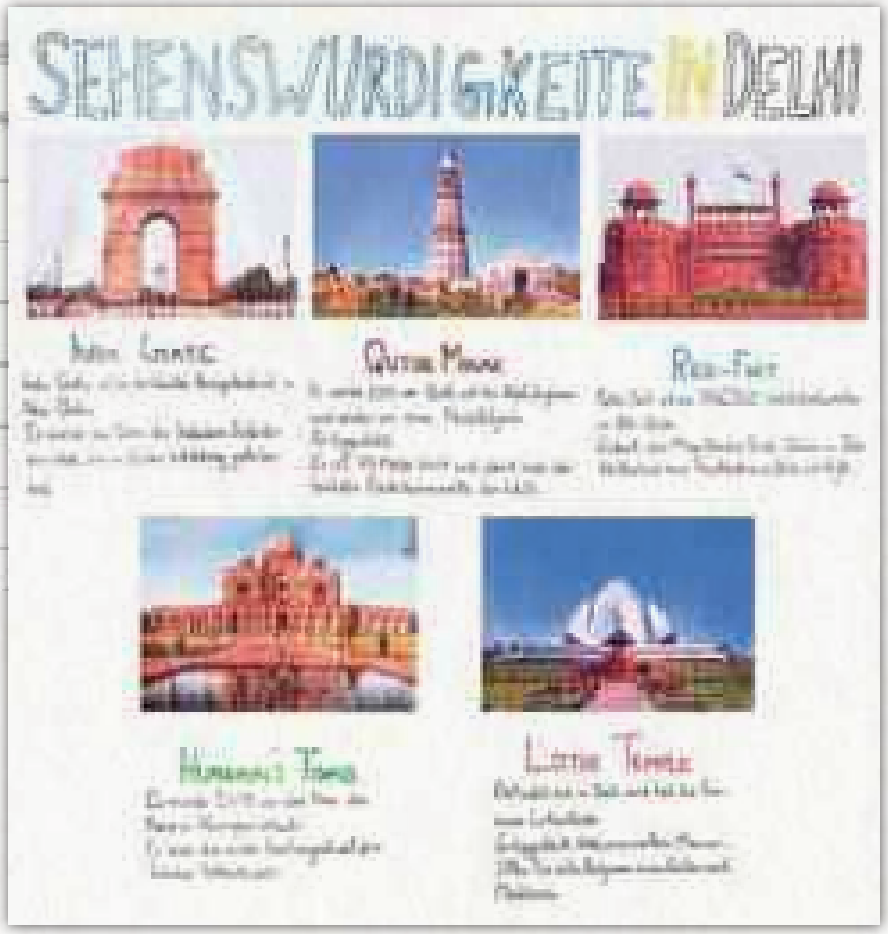

SUSHI
ZUTATEN
STEP 1
STEP 2
STEP 3
STEP 4
STEP 5
GUTEN APPETIT


Käsespätzle Rezept
STEP 1
STEP 2
STEP 3

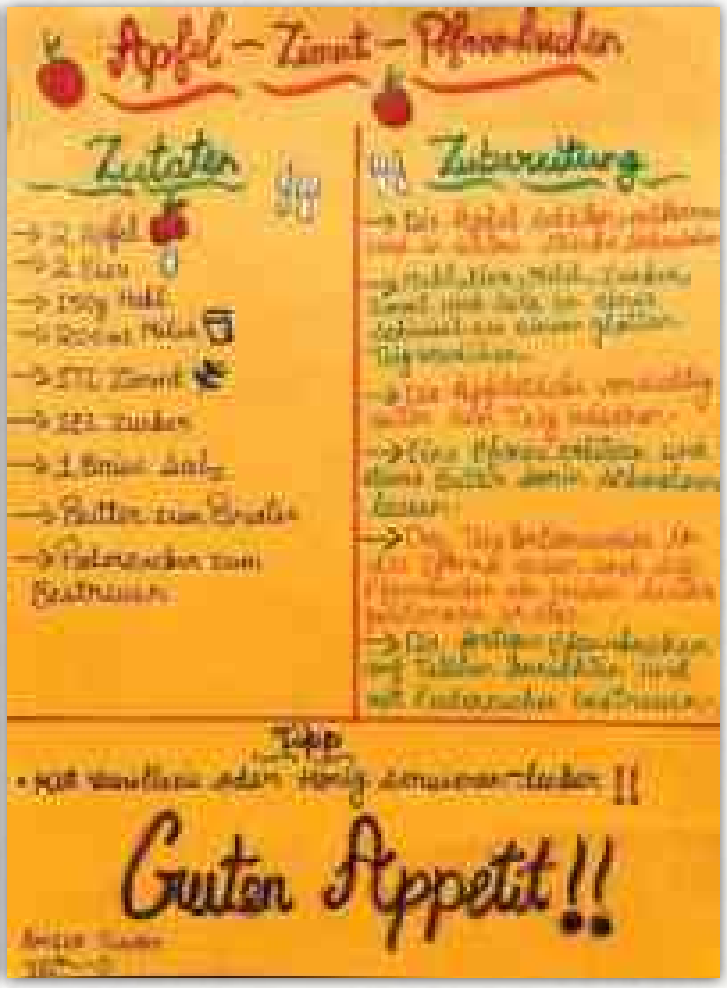

Die Familie
Hobbies






SEHENSWÜRDIGKEITE IN DELHI


O Du Fröhliche


Apfel – Zimt – Pfannkuchen
Zutaten
Zubereitung
Tipp
Guten Appetit!!

OUTGOING CLASS - XII A



Sitting (Left to Right): Mr. Manoj Kumar, Mr. Kapil Sharma, Ms. Indrani Dey, Mr. Mohan Tewatia, Mr. Satish Garg, Ms. Jasleen Kaur (Class Teacher), Ms. Sheela Gehlot (Co-Chairperson), Ms. Himani Asija (Principal), Ms. Sangita Chadha, Ms. Kavita Bhatia, Ms. Nita Pathak, Ms. Akshina Gupta, Mr. Prabhat Saini.

Standing Row 1: Shashwat Gupta, Rehan Khan, Kabir Madaan, Lakshay Dixit, Divyang, Lakshit Mittal, Mohak Pahwa, Nayan Gupta, Aditya Pawar, Yug Balhara, Shaurya Rajora, Ritvik Sapra, Pranav Sharma

Standing Row 2: Aanya Guliani, Heemadri, Diya Chawla, Aanya Ahuja, Elizabeth Lalremruati, Harshita Goyal, Mihika Gulliya, Rhythm Bhardwaj

OUTGOING CLASS - XII B



Sitting (Left to Right): Ms. Indrani Dey, Ms. Aishwarya S. Nair, Mr. Kapil Sharma, Mr. Prabhat Saini, Ms. Kajal Kumari, Ms. Jasleen Kaur, Ms. Sangita Chadha, Ms. Himani Asija (Principal), Ms. Sheela Gehlot (Co-Chairperson), Ms. Akshina Gupta (Class Teacher), Ms. Kavita Bhatia, Ms. Nita Pathak, Mr. Mohan Tewatia, Mr. Satish Garg. Mr. Manoj Kumar.

Standing- Row 1: Avni Tokas, Aishwarya Baisla, Vaishnavi Malhotra, Vaishnavi Gupta, Nguyen An Thao, Kritika, Grishi Aggarwal, Riya Sharma, Nongthombam Anamika Devi, Vidhima Kumar, Sanchita Babbar, Aarna Sharma, Suhani Luthra

Standing- Row 2: Avirup Chakravarti, Mohammad Mustafa Sayedali, Shaurya Dwivedi, Devansh Nayyar, Devesh Aswal, Kushagra Shekher, Shubh Tahiliani, Aarav Shaikh, Hardit Bhatia, Yuvraj Bharat Vij, Karim Chakma, Daksh Kharb, Abhishek Singh.

OUTGOING CLASS - XII C



Sitting (Left to Right): Mr. Satish Garg, Mr. Kapil Sharma, Ms. Divya Gautam, Ms. Anupreet Kaur, Ms. Sangita Chadha, Ms. Himani Asija (Principal), Ms. Sheela Gehlot (Co-Chairperson), Mr. S.K. Mondal (Class Teacher), Ms. Kavita Bhatia, Ms. Saria Nizami, Ms. Akshina Gupta, Ms. Jasleen Kaur, Mr. Mohan Tewatia, Mr. Prabhat Saini, Mr. Manoj Kumar.

Standing - Row 1: Jyoti Kumari, Sushmon Swain, Saisha Masson, Meher Kaur Suryawanshi, Naysa Joshi, Lakshita Sharma, Dhanika Bhayana, Gitika Dagar, Sraboni Mallick, Dipasha, Aparna Mishra, Tamanna Singh, Aiza Badruddoja, Shraddha Anand, Harshita Gupta, Yaashna Goyal.

Standing- Row 2: Raayon Goswami, Vedant Rajpal, Tanishq Gehlot, Muhammad Wildan Tadas, Dhairya Bakshi, Param Singh Bhati, Ansh Lohia, Ahmed Hasan, Ritvik Gupta, Tiberias G Momin, M. Haotaisher Kom, Aarvin Longkumar, Mohammad Ihsan, Prateek Kumar

OUTGOING CLASS - XII D



Sitting Row (Left to Right): Mr. S.K. Mondal, Ms. Divya Gautam, Ms. Nita Pathak, Ms. Sangeeta Chadha, Ms. Himani Asija (Principal), Ms. Sheela Gehlot (Co-Chairperson), Mr. Mohit Tyagi (Class Teacher), Ms. Kavita Bhatia, Mr. Satish Garg, Mr. Prabhat Saini

Standing Row 1: Kulnoor Kaur, Titiksha Pattanayak, Trisha Sameera Tiruveedula, Namrata Chakma, Hafsah Praveen, Toshani Mitra, Khushi Priyadarshini, Vani Agarwal, Aafreen Hayat Kapoor, Soumya M Dhakate, Somya Parashar, Siddhi Srivastava, Himanshi Sharma, Ipshita Singh, Kashish Sharma, Vaishnavi Anand

Standing Row 2: Yashasvi Awasthi, Mihir Kumar Gupta, Basit Nadeem, Saksham Gupta, Shaurya Kumar, Svanik Kumar, Anish, Ayush Rahul Kamble, Sahil Saxena, Aarav Chauhan, Mohammad Suheil Raza

Standing Row 3: Aman Prasad, Azhaan Hassan, Aditya Gupta, Hargun Singh, Aman Anand, Ryan Mishra, Vihaan Singh

STAFF PHOTOGRAPH



Sitting Row (Left to Right): Mr. Manoj Kumar, Mr. Prabhat Saini, Mr. Satish Kumar Garg, Ms. Aishwarya S. Nair, Ms. Himani Asija (Principal), Ms. Sheela Gehlot (Co-Chairperson), Ms. Sangita Chadha, Ms. Sheetal Yadav, Ms. Nita Pathak, Ms. Amita Sikka, Ms. Kavita Bhatia.

1st Row: Ms. Manni Devgun, Ms. Kulbir Saini, Ms. Amita Gossain, Ms. Aishwarya Kukreja, Ms. Nishita Vohra, Ms. Geetika Pahuja, Ms. Priyanka Jain, Ms. Pooja Birdi, Ms. Parveen Kaur, Ms. Neha Chawla, Ms. Vandana Gaur Sharma, Ms. Vipin Sharma, Ms. Ritu Gupta, Ms. Garima Aggarwal, Ms. Arti Seth, Ms. Akshina Gupta, Ms. Shubhanshi Sharma, Ms. Shivani Tanwar, Ms. Manisha Goyal, Ms. Vibha Mishra, Ms. Mridula Gandhi, Ms. Richa Nanda, Ms. Meeta Manchandha, Ms. Tejswini Mehra, Ms. Neetu Pachuri, Ms. Indrani Dey.

2nd Row: Ms. Zeba S. Moeen, Ms. Mohini Sungar, Ms. Sonali, Ms. Othilia Fernandes, Ms. Aditi Suman, Ms. Ankita Pawar, Ms. Divyehleen Kaur, Ms. Ritu Dogra, Ms. Misha Mehta, Ms. Pramod Madan, Ms. Rupalim Phukan Singha, Ms. Deepika Madaan, Ms. Shweta Kumari, Ms. Shivangi Mehta, Ms. Anshum Dua, Ms. Suruchi Wadhwa, Ms. Amarpreet Kaur, Ms. Niru Arora, Ms. Seema Bhayana, Ms. Deepika Sharma, Ms. Kajal Kumari, Ms. Vandana Bhardwaj, Ms. Saria Nizami, Ms. Neeta Sandhir.

3rd Row: Ms. Rashi Chopra, Ms. Deepanshi Deep, Ms. Sunita Batra, Ms. Bismah Ansari, Ms. Aditi Sharma, Ms. Priyanka Mehlawat, Ms. Rekha Saha, Ms. Sanjeeta Khaira, Ms. Kiran Sharma, Ms. Sakshi Bakshi, Ms. Ravistha Sethi, Ms. Himanshi Bhoj, Ms. Vrindda Chawla, Ms. Ambika Malhotra, Ms. Sheetal Kakkar, Ms. Jasleen Kaur, Ms. Sonal Nagpal, Ms. Anupreet Kaur, Ms. Divya Gautam, Ms. Bhanupriya Sharma, Mr. Mohan Tewatia.

4th Row: Ms. Linet Jose K., Ms. Shikha Bhatia, Ms. Sudha Chadha, Ms, Tanya Arora, Ms. Priyanka Rathi, Mr. Deepak Sharma, Ms. Ankita Sharma, Ms.anushree, Mr. Dheeraj Mittal, Ms. Purnima Gupta, Mr. Rajat Dhingra, Ms. Malika, Mr. Punnujeet Singh, Ms. Pooja Tewatia., Ms. Geeta Sharma, Mr. Manan Balooni, Ms. Geeta Choudhary, Mr. Suraj Kumar, Ms. Richa Sharma, Mr. Gaurav Badoni, Mr. S.k.mondal, Mr. Mohit Tyagi, Mr. Subhash Raturi, Mr. Yogender

Not in Picture: Mr. Puneet Kumar, Ms. Purnima Jain, Ms. Priyanka Rai, Mr. Kapil Sharma

ADMINISTRATIVE STAFF



Sitting (Left to Right): Ms. Jaya Hari, Ms. Himani Asija (Principal), Ms. Sheela Gehlot (Co-Chairperson), Ms. Rosamma Mathew, Ms. Bhawana Chhibber

Standing 1st Row: Mr. Neeraj Sharma, Mr. Sanjiv Saini, Mr. Ajay Kumar, Ms. Tanu, Ms. Ashfiya, Ms. Vibha Gupta, Ms. Palak Mehta

Standing 2nd Row: Mr. Ishwar Singh, Mr. Rahul Kumar, Mr. Anand Singh, Mr. Mohan Lal, Mr. Avnish Kumar Rajpoot, Mr. Ambrish Kumar

EDITORIAL BOARD



Sitting (Left to Right): Ms. Geeta Sharma, Ms. Bhanupriya Sharma, Ms. Nita Pathak (Head of Editorial Board), Ms. Sheetal Yadav, Ms. Malka Choudhary, Mr. Manoj Kumar

Standing Student Editorial Board: Mihika Gulliya & Shaurya Dwivedi

AMBIENCE IN NEWS

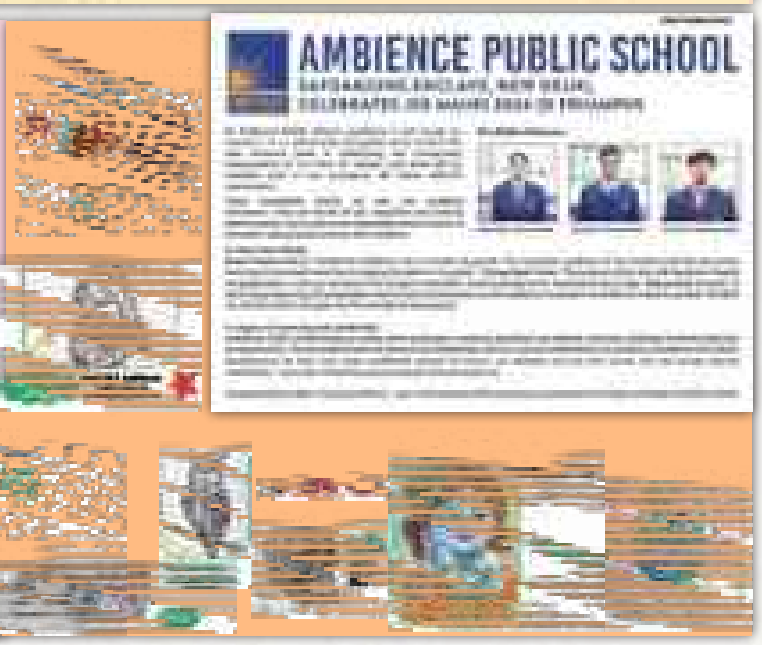














GARVIT (VIII A)

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