

# Winter Holiday Homework (2025-2026)

## Grade -V

**Dear Students,**

Here is your winter holiday homework! As you enjoy your break, remember to take care of yourself and your family. Winter can be harsh, so keep these small things in mind:

### Must do:

- \* Stay warm — wear your jackets, caps, and socks.
- \* Drink warm water and eat healthy, home-cooked food.
- \* Wash your hands often and keep your surroundings clean.
- \* Avoid going out unnecessarily; stay indoors when it's too cold.
- \* Spend time with your family, read a little, rest a lot, and enjoy the season.

### Points to note:

1. Schools will reopen on \_\_\_\_\_.
2. Motivate your child to focus on English speaking skills to be active in English communication Drive.
3. Holiday H.W. submission plan will be shared on reopening of school please submit accordingly.

Take care, stay safe, and have a wonderful winter break! ❄️

(PRINCIPAL)

## English

### 1. Creating Comic Strip!

❖ Create a **comic strip** based on any one of the following themes:

1. **A Winter Adventure**
2. **A Magical Day with a Superhero**
3. **A Funny School Memory**
4. **A Trip to a New Planet**

### **Instructions:**

- Draw neatly on A4 sheets.
- Give your comic strip a **creative title**.
- Each strip should include a simple illustration and short dialogues or captions.
- Use speech bubbles and thought bubbles appropriately.
- Colour your comic strip to make it attractive.

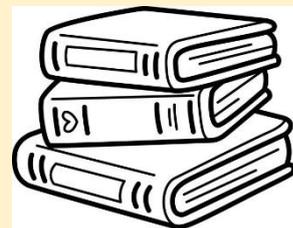


## 2. Reading quest!

- ❖ Read book “ 8563 – A story with four ending” ( Karadi Path) during the holidays! After reading the story, Write a **diary entry** from the point of view of any character on an A4 size sheet.

## 3. Cursive Writing

Do 5 pages of cursive writing in your English notebook.



## Rubrics For Assessment

Creativity	Presentation	Vocabulary
2	2	1

# Hindi

1.साहित्य समाज का दर्पण होता है। समाज को साहित्य से ज्ञान की प्राप्ति होती है। इसी प्रकार आपने भी विभिन्न विधाओं के अंतर्गत अपनी पाठ्यपुस्तक-पावनी में अनेक महान रचनाकारों की रचनाओं का अध्ययन कर अपने ज्ञान में वृद्धि की है।

## उदाहरण स्वरूप:-

रचनाकार -रचना

सुभद्रा कुमारी चौहान - गुलाब सिंह

आर० के० नारायण - स्वामी की दादी (मालगुडी डेज़)

कबीर व रहीम - दोहे

किसी भी एक महान रचनाकार का जीवन-परिचय एवं उनके द्वारा रचित विभिन्न रचनाओं का उल्लेख करते हुए A4 शीट पर सचित्र जानकारी प्रस्तुत करें।

## अथवा

किसी भी महान रचनाकार जैसे - सुभद्रा कुमारी चौहान, द्वारिकाप्रसाद माहेश्वरी, भवानीप्रसाद मिश्र, रामनरेश त्रिपाठी आदि की प्रमुख कविताओं को A4 शीट पर लिखकर कंठस्थ करें।

## प्रश्न -2हिंदी उत्तर-पुस्तिका में 5 पृष्ठ सुलेख लिखिए।

नोट -

- \* सुलेख में प्रयुक्त विशेषण शब्दों को रंगीन पेंसिल से रेखांकित कीजिए।
- \* सुलेख नैतिक शिक्षा प्रदान करने वाली कहानियों से संबंधित हो सकती है।
- \* सुलेख में अक्षरों की बनावट एवं वर्तनी शुद्धता का विशेष ध्यान रखा जाए।

## मूल्यांकन हेतु मापदंड :-

भाषा एवं वर्तनी शुद्धता	विषय-वस्तु	प्रस्तुतीकरण
1 अंक	2 अंक	2 अंक

# Maths

1. “Fill your life with learning—just like area fills a shape.”

Find any five objects in your home (for example: a book, door, refrigerator, study table, photo frame, etc.).

Measure their length and width, and calculate the perimeter of each object using the formula.



**OR**

◆ **Same Area – Different Perimeter**

Draw three shapes that have the same area but different perimeters.

Colour them and clearly write the area and perimeter of each shape.

## **Assignment**

Q1. The box is 48 cm long and 62 cm wide. How much ribbon does she need to cover the border once?

Q2. A doormat in front of the door is 80 cm long and 50 cm wide. What is the area of the doormat?

## **Rubrics For Assessment**

Neatness	Accuracy	Concept
2	2	1

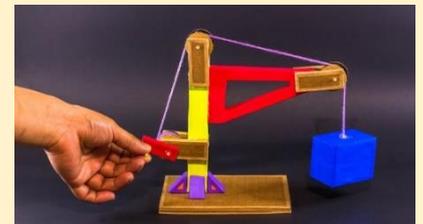
# Science

## **Activity 1: Science in My Home – Photo Collage**

**Objective:** Identify science concepts used around us.

### **Instructions:**

1. Take or draw pictures of 10 household items that work on science (fan, mixer, fridge, pressure cooker, bicycle, torch, umbrella, etc.)
2. Write the science principle behind each, e.g.,
3. Fan – electricity & rotation
4. Bicycle – motion & force
5. Paste in a collage format on an A3 sheet.



**Outcome:** Application of science in daily life

### **Assignment:**

1. Two different household items use different forms of energy (for example, a fan and a bicycle). How does the energy change in each item, and what would happen if that energy source was not available?

**OR**

### Mini DIY Machine Model (Hands-on)

Make any one simple machine at home using waste materials.

#### Examples:

- A pulley using thread, reel, and a small bucket
- A lever using a ruler and eraser
- An inclined plane using a cardboard ramp



📷 **Submit a picture and write two lines on how it helps in daily life.**

#### Assignment:

- 1.What simple machine have you made?
- 2.Write the structure and parts of the simple machine.
- 3.What is the load and what is the effort in your model?
- 4.How does this simple machine make work easier in daily life?

#### Rubrics For Assessment

Creativity	Presentation	Concept
2	2	1

## Social Science

### Project 1: My World of Extreme Places – Scrapbook

**Link:** Class topics on Desert Region, Tropical Rainforest and Prairies + Observation and research skills

**What the child does:**

**Over the holidays, the child creates a small scrapbook with three sections:**

1. Desert Region
2. Tropical Rainforest
3. Prairies

**For each region, the child will:**

1. Paste 2–3 pictures
2. Write 3–4 lines on climate
3. Describe vegetation
4. Note one animal adaptation
5. Mention one common occupation
6. Add one fun fact



**Final Output:**

A neatly decorated scrapbook with three complete region pages, each showing pictures and short written information.

**Question:**

Q1. Think about how people living in different climatic regions of the world adapt to their environments. How do you think life would be different for someone living in a desert versus a rainforest or a prairie?

Q2. Imagine you could visit one of these regions in real life. What would you want to see or learn there, and how would you prepare for the trip?

**OR**

**Project 2: Be a Young Citizen – A3 Chart**

**Link:** Chapter topics Qualities of a Leader, Voting, Community Life + Local community interviews

**What the child does:**

1. Over 2–3 days, the child talks to two or three people (family members, neighbours, shopkeepers, guards etc.) and asks:
2. What qualities make a good leader
3. Their voting experience
4. One community problem that needs attention
5. The child notes their answers in short points.

**Final Chart (A3 size):**

Divide the sheet into four clear sections:

**1. Qualities of a Good Leader**

Write any five qualities gathered from the interviews.

**2. My Mini Survey**

Write 2–3 responses collected from people.

**3. Why Voting Matters**

Explain in 4–5 simple lines why every citizen should vote.

**4. Secret Ballot Drawing**

Draw a ballot box with the caption:

“Your vote is private!”



**Question:**

Q1. After talking to people in your community, do you think everyone agrees on what makes a good leader, or do people have different ideas? Explain why you think these differences exist.

Q2. Reflecting on your survey, how do you think your community could solve the problem you identified? Suggest one step that everyone could take together.

**Rubrics For Assessment**

<b>Creativity</b>	<b>Knowledge</b>	<b>Concept</b>
<b>2</b>	<b>2</b>	<b>1</b>

**THANK YOU !**