



St. XAVIER'S HIGH SCHOOL



INSPIRING
EXCELLENCE,
CARRYING THE
LEGACY
FORWARD



The Foundation

58 schools all over India more than
65 thousand students

St. Francis Xavier

St. Francis Xavier, born Francisco de Jasso y Azpilcueta (7 April 1506 – 3 December 1552), was a Roman Catholic missionary born in Xavier, Kingdom of Navarre (now part of Spain), and co-founder of the Society of Jesus. He was a student of Ignatius of Loyola and one of the first seven Jesuits, dedicated at Montmartre in 1534.

He led an extensive mission into Asia, mainly in the Portuguese Empire of the time. He was influential in the spreading and upkeep of Catholicism most notably in India, but also ventured into Japan, Borneo, the Maluku Islands, and other areas which had thus far not been visited by Christian missionaries. In these areas, being a pioneer and struggling to learn the local languages in the face of opposition, he had less success than he had enjoyed in India.

Foundation Overview

The Foundation has been in the service of education from the very inception of the St. Xavier's Group of Schools. Since then it has grown, providing an unparalleled presence in Indian education which spans from Pre Nursery to Senior Secondary stage. The School is part of 58 schools all over India and having more than 65 thousand students.

The Foundation works closely with the school and enables us to access the expertise in education beyond what would have been possible for a group of schools alone. The St. Xavier's Group of Schools evolves its policies to stress on High Standard English Literacy which pave the way to brilliant academic success. With this view, the group endeavors to open schools in each and every district of the country so as to impart high-quality education through the medium of English.

**“True education nurtures curiosity, builds character,
and equips minds to shape the future.”**



INSPIRING EXCELLENCE,
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Welcome

Welcome to the world of Education, where your child will explore, engage, excel. Flipping through the pages of the school's prospectus, you will explore what we have to offer your child, together with the aims and objectives of the school, in the planning of which, we have kept the children first.

Your child's education is one of the most important choices you will make. We believe that our school will offer your child the unique learning experience they deserve.

St. Xavier's High School, Gurugram is a truly outstanding opportunity for you and your child where he/she will be provided with a positive introduction to school life in a safe and happy environment; where they will take their first step in a journey through the world of school. Our staff is experienced, highly trained and motivated, delivering a well-researched curriculum which is concerned with both the children's welfare and their education. By providing a happy, stimulating and caring environment we establish a good foundation of academic and social skills.

The governing body and staff want your child to be happy at school. We want your child to enjoy all that we offer and discover the joy of learning. We promise a journey of blossoming—from an innocent bud to a blooming flower. Your little angel is a blessing to us, as he/she will spend a significant part of life gaining education at school. Our aim is to create an ambience where the child willingly engages in activities and explores the true roots of education.

St Xavier's Pursuit of Excellence is Characterized By Recurring Successes:

The school secured 1st Position in The Times School Survey in the category 'Gurugram

Innovators' and escalating to the category 'Gurugram Challengers'. The school has maintained its 3rd position as 'Gurugram Leaders' for the academic sessions. India's best schools for 2023 & 2024 under day school category by career 360 with AAA+ rating. Best Technology Integration Award by Education World 4th in India. All India Rank 4 in Campus Architecture & Design by Education World. Awarded AAA+ grading in the India's Best Schools by Careers 360 (Academic Performance, Faculty Quality and Infrastructure). Brain feed School Excellence Award. Eco – Innovation award from Go sharpener. Safety first award from organizing CPR & Basic lifesaving skills training for staff.

Best school award for excellence in social work from FAP National Awards. Sustainable Development Goals award from Go Sharpener.

Attaining 100% results in CBSE X and XII Examinations added glory to this Prestigious institution.

Our Distinctive Motto and Insignia

Established in the year 2013, St Xavier's High School is a Co-ed school affiliated to Central Board of Secondary Education (CBSE). The school has carved a niche for itself as an institution of excellence in education.

We offer uniquely progressive 21st-century schooling with special emphasis on nurturing human values, character development and peace education. The olive branch in the school logo is a symbol of peace and victory and connected with supplication to God and persons in power.

The School Motto 'Explore, Engage, Excel' emphasizes the child's educational and physical involvement at all levels in a well-researched curriculum by providing a happy, stimulating and caring environment. Our motto is in tandem with the diversity of educational priorities in the modern era. We stand committed to implementing and making Explore, Engage and Excel a mindset with our children right from a tender age.

Our Commitment to Parents

A bond between a parent and a teacher facilitates better relationship between the student and the teacher. We believe parents are the first teacher of their children and therefore we involve them in every aspect of the curriculum.

Teachers and parents at St Xavier's High School work in tandem to bring up a child and ensure that she/he develops to the optimal and excels in their chosen field. Ongoing discussions between parents and teachers enhance the achievement and happiness of young learners, both inside the classroom as well as outside.

We maintain an open line of communication between parents and teachers as well as engagement of parents in school activities that facilitates a better understanding of expectations. This in turn improves the overall experience for students while they are learning, creating or playing during their growing up years.

Professional developmental programs are also being initiated in school to improve the association among vital stakeholders and competency of teachers.



Our Vision

Impart holistic education to create good, responsible and secular citizens.

Our Mission

- ▶ To provide a safe and secure environment that is marked by respect for the rights of others and acceptance of personal responsibility conducive to effective learning.
- ▶ To provide education that encompasses the development of the whole individual: academic, aesthetic, creative, social, physical, emotional and spiritual.
- ▶ To provide quality education that consists of cordial teacher-student relationships, an apt student-teacher ratio, modern equipment, adequate space and classroom facilities.

Our Core Values

- ▶ Integrity
- ▶ Service to Mankind
- ▶ Global Mindedness
- ▶ Progress
- ▶ Pursuit of Excellence





Infrastructure

- ▶ St. Xavier's High School (Gurugram) has one of the finest infrastructure across the nation. The state of the art, beautiful campus aims to have a profoundly positive impact on the lives and personality of its students.
- ▶ The school has been thoughtfully designed to create a dynamic environment which facilitates a congenial teaching-learning atmosphere. It is well designed to focus and cater to contemporary needs of the little kids.

Safety And Security Measures At St. Xavier's High School, Gurgaon

At St. Xavier's High School, the safety and well-being of every student is our highest priority. We are committed to providing a secure, nurturing environment that promotes learning, confidence, and peace of mind for both students and parents. The school has implemented the following robust safety measures:

- 1. SECURED CAMPUS**
 - ▶ 24x7 security personnel stationed at all entry and exit gates.
 - ▶ Visitor entry is strictly regulated through visitor passes and ID verification.
 - ▶ CCTV-monitored perimeters.
- 2. SURVEILLANCE AND MONITORING**
 - ▶ High-definition CCTV cameras are installed across all key areas, including classrooms, corridors, labs, playgrounds, and school transport.
 - ▶ Real-time monitoring by trained security staff and administrative supervisors.
- 3. VERIFIED STAFF AND FACULTY**
 - ▶ Mandatory police verification and background checks for all teaching and non-teaching staff.
 - ▶ Regular training on child safety, first aid, and emergency procedures.
- 4. SAFE SCHOOL TRANSPORT**
 - ▶ GPS-enabled school buses with CCTV cameras and trained lady attendants.
 - ▶ Speed governors and first aid kits installed in all buses.
 - ▶ Bus attendance monitoring and real-time tracking for parents.
- 5. HEALTH & MEDICAL SAFETY**
 - ▶ On-campus infirmary with a full-time qualified doctor and a nurse
 - ▶ Regular health check-ups and medical camps conducted for students.
 - ▶ Tie-up with a nearby hospital for emergencies.
- 6. FIRE AND DISASTER PREPAREDNESS**
 - ▶ Fire extinguishers and alarms installed in all blocks.
 - ▶ Regular fire drills and evacuation mock exercises.
 - ▶ Earthquake and disaster management training for staff and students.
- 7. DIGITAL AND CYBER SAFETY**
 - ▶ Safe internet practices monitored in computer labs.
 - ▶ Cyber safety awareness sessions for students and parents.
 - ▶ Use of age-appropriate digital tools and platforms.
- 8. CHILD PROTECTION AND WELL-BEING**
 - ▶ Internal Complaints Committee and School Safety Committee in place.
 - ▶ POSH & POSCO-compliant policies and sensitization programs.
 - ▶ Regular Trainings of POSH & POSCO for the staff
 - ▶ Dedicated school counsellors for emotional and psychological support.
- 9. HYGIENE AND SANITATION**
 - ▶ Daily cleaning and sanitization of classrooms, washrooms, and common areas.
 - ▶ RO-purified drinking water and availability of hand sanitizers.
 - ▶ Periodic pest control and maintenance checks.

Curriculum & Pedagogy

Aligned with NEP 2020, our curriculum follows a competency-based approach, promoting holistic, flexible, and multidisciplinary learning. We focus on nurturing each child's unique potential through meaningful and future-ready education.



FOUNDATIONAL YEARS

At St. Xavier's High School, our Foundational Years Curriculum is thoughtfully curated by drawing from the best practices of renowned educational philosophies to meet the developmental needs of young learners. Inspired by the **Reggio Emilia Approach**, our classrooms are dynamic and responsive, allowing children's interests to guide learning experiences. Elements of the **Montessori Philosophy** are seamlessly woven into our environment, fostering independence, concentration, and a sense of responsibility. Our curriculum also reflects the essence of **Howard Gardner's Theory of Multiple Intelligences** by offering diverse pathways, ensuring that every child's unique strengths are recognized and nurtured. Aligned with the principles of the **EYFS**, the **British Curriculum**, **National Curriculum Framework (NCF)** and the **National Education Policy (NEP)**, our students develop their Personal, Social & Emotional skills, Communication & Language Skills, Physical Movement Skills while building their foundation in Literacy, Mathematics, Art & World Culture during Foundational Years.

OUR INTERDISCIPLINARY APPROACH

At our core, we believe education thrives through such an interdisciplinary approach. By integrating Environmental Studies with Language, we nurture creativity, communication, and problem-solving while instilling a sense of environmental responsibility. Mathematics, too, is not just about numbers but a language of logic and reasoning essential for tomorrow's challenges. Language, meanwhile, serves as a bridge to cultures, ideas, and meaningful global connections.



KEY CURRICULUM DIFFERENTIATORS

Learning Through Experiential Learning- We follow a comprehensive approach where children enter into the cycle of concrete learning, reflective observation, abstract conceptualization and active experimentation. Knowledge is created through the transformation of experiences which includes cognition, environmental factors and emotions through hands-on activities.

Jolly Phonics-We teach reading skills through Jolly Phonics where, phonemes are introduced with fun activities, musical engagements, multi-sensory activities, and stories. The intervention is made as early as Pre-Nursery. Various strategies like developing listening skills, sound reproduction skills, sequencing skills, sounds and actions, segmenting and blending, decoding, and encoding are being developed in the children.

Adaptive Mode of Differentiated Learning- We recognize that learners come with diverse needs, abilities, and readiness levels. By integrating differentiated learning into our daily teaching practices, we create inclusive, engaging, and enriching experiences that empower every student to thrive.

Raising Scientific Temper - We aim to nurture scientific temper by integrating STEM and STEAM education seamlessly into the curriculum. This integration enables students to think critically, creatively, and apply scientific principles to real-life problems.

Print Rich Environment - With the motto 'the more the merrier' the kids are immersed and surrounded by a host of different materials geared at reading and writing. Not only are the materials readily available for little ones to access as they wish, but their use is encouraged on an organic level.

Holistic Brain Development Program- We believe play should be the foundation for academic learning. The left brain does not fully come online until children are 7 years old and is responsible for language, literacy and numeracy. We truly recognize this and grade our pedagogies in accordance with the development of the brain and design specially curated real time interactive activities for enhanced love for learning, intuitiveness, creativity and photographic memory

Home Connect - Family Goals are extraordinary features of our curriculum that help us build emotionally strong happy learners with a strong foundation.

OUR DISTINGUISHED PEDAGOGIES

We take pride in our use of diverse and impactful pedagogical approaches that cater to the holistic development of every learner. These include **Instructional Scaffolding**, **Brain Gym**, **Jodo Gyan**, **Circle Time**, **Value-Based Story Sessions**, **Multi-Sensory Approach**, **Child-led inquiry-based learning**, which help students build skills in **observation**, **critical thinking**, **inference**, and **application** of concepts.

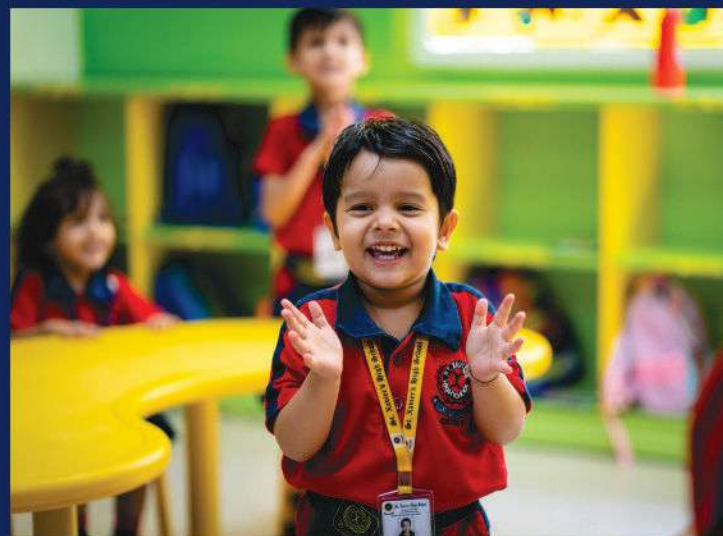


Preparatory Wing

At St. Xavier's, our primary years' pedagogy blends innovation with intent to foster well-rounded, future-ready learners. Key approaches include:

Hands-on & Experiential Learning – Children explore through activities, experiments, and real-life connections, making learning meaningful and memorable. **Interdisciplinary & Project-Based Learning (PBL)** – Concepts are linked across subjects through integrated themes and projects, promoting critical thinking and collaboration. **Multiple Intelligences & Differentiated Instruction** – Lessons cater to varied learning styles, strengths, and needs, ensuring every child feels seen, challenged, and supported. **Flipped Classroom** – Concepts are introduced through engaging pre-class materials, enabling deeper in-class discussions and application. **21st Century Skills Integration** – Creativity, communication, collaboration, and digital literacy are embedded into daily learning to prepare students for a dynamic world. **Sustainability & SDG Integration** – Learning is connected to real-world challenges through the UN Sustainable Development Goals. Students engage in activities and projects that nurture environmental awareness, global citizenship, and responsibility from an early age.

Our pedagogy ensures joyful learning while equipping students with the skills, mindset, and adaptability they need for the future.



Middle Wing

The Middle Wing with classes VI, VII and VIII makes space for critical thinking and more holistic, inquiry-based, discovery-based, discussion-based and analysis-based learning. We focus on key concepts, ideas, applications and problem-solving. Teaching and learning is conducted in a more interactive manner; questions are encouraged, and classroom sessions contain more fun, creative, collaborative, and exploratory activities for deeper and more experiential learning.

Experiential learning is adopted, including hands-on learning, art-integrated and sports-integrated education, story-telling-based pedagogy, among others, as standard pedagogy within each subject, and with explorations of relations among different subjects.

Art-integration, a **cross-curricular pedagogical approach** that utilizes various aspects and forms of art and culture is adopted as the basis for learning of concepts across subjects. Art-integrated education is embedded in classroom transactions not only for creating joyful classrooms, but also for imbibing the Indian ethos through integration of Indian art and culture.

Sports-integration, another cross-curricular pedagogical approach utilizes physical activities including indigenous sports to help in developing skills such as collaboration, self-initiative, self-direction, self-discipline, teamwork, responsibility, citizenship, etc. Sports-integrated learning is undertaken in classroom transactions to help students adopt fitness as a lifelong attitude as envisaged in the Fit India Movement.



Senior Wing

The Senior Wing comprises classes IX to XII where students are given increased flexibility and choice of subjects to study. In line with the directives of the National Education Policy 2020, the school offers a diverse range of subject combinations intended to cater to individualized interests and to facilitate the pursuance of varied career options. The curriculum is competency-based that promotes the inculcation of 21st-century skills.

In addition to proficiency in languages, skills such as scientific temper and evidence-based thinking; creativity and innovativeness; sense of aesthetics and art; oral and written communication; health and nutrition; physical education, fitness, wellness and sports; collaboration and teamwork; problem solving and logical reasoning; vocational exposure and skills; digital literacy, coding and computational thinking; ethical and moral reasoning; knowledge and practice of human and constitutional values; gender sensitivity; fundamental duties; citizenship skills, values and knowledge of critical issues facing local communities, states, the country, and the world are undertaken.

Concerted curricular and pedagogical initiatives, including introducing contemporary subjects such as Artificial Intelligence, Design Thinking, Holistic Health, Organic Living, Environmental Education, Global Citizenship Education (GCED), etc. are undertaken to develop these various important skills in students.



Sports Activities at a Glance

"Sportsman are not born, but made"

A healthy mind resides in a healthy body, thus sports is an integral part of education. Sports impact health and agility of mind in a practical manner on the playground.

The school is situated in a massive 5 acres sprawling lush green land , 3 acres of which is dedicated for sports. We are one of the most competent schools in Gurugram with technically equipped sports facilities and professional trainers with an expertise.

We offer training in Cricket, Taekwondo, Football, Basketball, Squash, Skating, Gymnastics, Table Tennis, Lawn Tennis, Swimming and Shooting .

We have veterans of their fields supervising and training the students themselves providing them with an opportunity to excel.

Students are given the opportunity to meet popular sports celebrities and personalities at the school premises as and when arranged.



SCHOLASTIC DOMAINS

Our Exploration Zones- Labs And Libraries

Our focus is to create innovative and creative learners. To support that mission, we combine sophisticated research and discovery tools with content and resources spanning the globe. The exalted aim is to produce ideal members of society, proud **Xaverians** , with competent and balanced personalities. The school has proliferating libraries replete with vast collection of books to inculcate reading habits. It includes e-books, computers, audio and video facilities to facilitate thousands of textbooks and e-book periodicals, journals, magazines, newsletters, reference books and encyclopaedia . The libraries also offer integrated learning programmes that include phonics for pre-primary levels and literary classics for older students including reference books for both CBSE.

ICT learning is provided with campus-wide broadband E-connectivity with Wi-Fi for anywhere-anytime computer learning. The children are made familiar with softwares, in order to effectuate Computer Literacy & proficiency.

Our State of Art Labs form the basis of the research work, be it the STEM Lab, Robotics Lab, Math Lab, three well-equipped Computer Labs catering to primary, middle wing and senior wing and other science-related activities propel a child's mind towards innovation and invention.



Kids Activity Centre And Wood Craft Room

'Play is the highest form of research'

The wood craft room is well equipped with Montessori toys made of wood and other natural materials as they allow for imaginative play and encourage exploration. These toys allow for safe play as they are free from chemicals, one might find in plastic. More specifically, actually touching the wood physically calms down the children, which means playing with wooden toys can have a neurological impact on a child's brain.

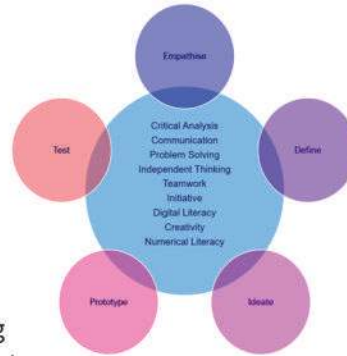
To start a journey, we have a big reason to smile—our kids' activity centre. The area has been skillfully designed with creative ideas to enjoy the trip as a mini-Disneyland. The indoor soft play equipment range encompasses a wide collection of non-toxic play equipment which stimulates creativity and imagination.



Numerical Literacy

Good numeracy is essential in helping our children understand and apply mathematical concepts and skills to solve problems and make decisions in a variety of situations. Decisions in life are so often based on numerical information where we need to be numerate.

Facilitators emphasize on mathematical processes which help the child imbibe the concepts using concrete materials, problem-solving with real-life stories, reasoning, reflecting, connecting, selecting appropriate computational tools, and strategies using numerical vocabulary. Through this skill, we inculcate creativity, logical analysis, emotional intelligence, time management and courage to actually make the decision.



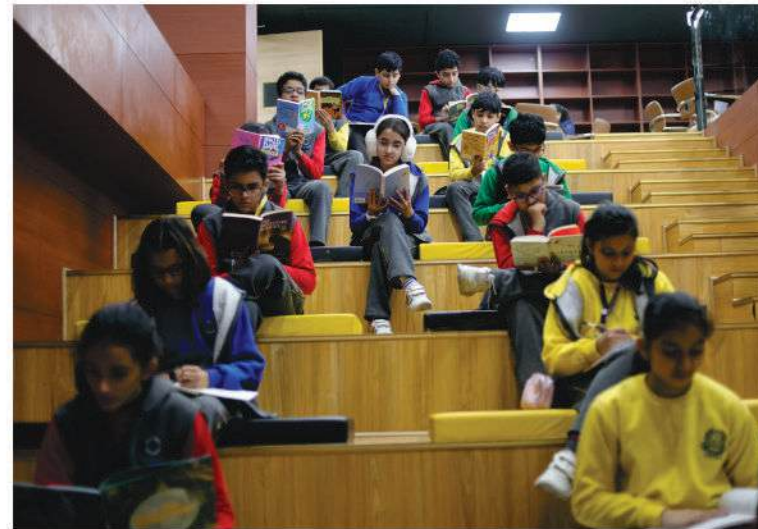
Reading and Literacy Programme

At Xavier's a lot of emphasis is given on reading so that the Xaverians can enhance their vocabulary and express their thoughts and feelings effectively.

To foster the culture of reading among students, the school runs two reading programmes **KIDS A-Z** and **Fountas & Pinnell Reading Levels**. **KIDS A-Z** is a reading programme where children not only read in class but also at home, and can enjoy reading on the go too! Students get the opportunity to read numerous books from their virtual library without physically reaching out to a library from the confines of their home.

Fountas & Pinnell Reading Levels, is a well-researched, internationally accepted and honoured literacy curriculum resource. Fountas & Pinnell are two of the biggest names in literacy from the US and have been operating for over four decades. **Fountas & Pinnell Interactive Read-Aloud** introduced for the students of Pre Primary Wing, is a collection of high-quality picture books with engaging illustrations that represent a variety of authors and illustrators, topics, genres, themes and text structures. The aim of this reading programme is to nurture each child's reading and writing skills in elementary classes. The **Fountas & Pinnell Literacy, Guided Reading Programme** introduced in the Primary Wing is a powerful and enriching literacy programme which supplements the classroom literacy.

We are a certified school affiliated to **Speech and Drama School of Trinity College, London**. Our learners from Grades I to VII master the necessary Speech and Drama skills while also additionally acquiring credits for future benefits by appearing in the Trinity's graded and certificate examination in Speech and Drama.



Artificial Intelligence

An AI-oriented curriculum focusing on developing skills and knowledge in artificial intelligence, machine learning, and related technologies. The key components of the curriculum include: *Machine Learning*,. *Deep Learning*: Neural networks, convolutional neural networks, and recurrent neural networks. The pedagogy consists of an interdisciplinary approach which combines computer science, mathematics, and domain-specific knowledge. Experiential Learning is the key which Includes projects, labs, and real-world applications. We also refer to industry partnerships with proper collaboration to provide practical experience and insights. By incorporating an AI-oriented curriculum, the institution equips students with the skills and knowledge needed to thrive in an AI-driven world honing critical thinking and problem solving areas necessary, in daily life.

CO-SCHOLASTIC DOMAINS

Apart from just learning from books, we also encourage students to actively participate in other co-scholastic activities. Our aim is to make learners efficient both at the personal and social level, creating extraordinary students.

As an integral part of the curriculum, co-scholastic areas include life skills, attitudes and values, co-curricular activities, health and physical education. All students participate in the domains of art, music, dance, theatre and physical education through which, self-confidence, cultural appreciation and skills of teamwork and leadership are enhanced.

The Life skills depicting the personal traits of a student are judged in accordance with Comprehensive Evaluation system. These consist of qualities such as obedience, regularity, punctuality, discipline and respect towards other.



Bubble Time

For the holistic growth of a student, along with academic achievement, each student must be given an opportunity to explore and work towards developing their interest in atleast one area of art and one sport. Towards this goal, we have introduced 'Bubble-Time', which gives each child an opportunity to engage in extra-curricular activities, beyond the Time table, Art & Sports Classes.

The Bubble Curriculum enables investigation, preparation, stimulation, development, coordination, experience, sublimation, therapy, expression, communication, recapitulation, celebration and relaxation in the child. Bubble Time and Talk Time are used as one-to-one listening systems in primary and secondary schools respectively. They provide a time for the pupil to talk with a teacher about matters that they don't wish to share with the whole class.

Art Integrated Education

Art Education is perceived as a tool for the development of aesthetic sensibility and students are exposed to multiple art forms, techniques and art appreciation. A wide range of experiences are provided to our students through drawing, painting, clay work, calligraphy and ICT integrated creative work.

Performing Art Education

The Performing Arts play a significant role in helping children to develop their creative skills. The music curriculum exposes all students to the basic elements of both vocal and instrumental music. The sense of melody and rhythm is enhanced and students are encouraged to participate and appreciate different genres of music. Through the teaching of dance, students learn the skills of body coordination, expression, appreciation, sense of rhythm and develop cultural sensitivity. Performing & Visual Art Studios, Yoga and Aerobics studio provide perfect platform to gain confidence and achieve physical well-being.

Physical Education

The Physical Education programme plays an important role in the student's overall development. Students are given opportunities in both indoor and outdoor games along with athletics. The focus is on developing skills of agility, balance and stamina in the primary classes. Along with enhancing these skills, students learn to work in a team helping them build on leadership skills, self-discipline and problem-solving techniques. The infrastructure includes a dedicated and spacious badminton court, basketball court, lawn tennis court, squash court, shooting range, gymnastics equipment, skating rink, football ground, splash pool and a heated swimming pool.

Enhancing EQ for Unmatched Success Beyond School Life

"Emotional intelligence is not just a skill—it's a strength."

At Xavier's, we prepare students to lead with empathy, integrity, and courage."

We at St. Xavier's High School help the children think and share what makes them feel happy, sad, and angry through well planned activities as we believe expressing emotions is never dangerous whereas danger lies in containing or denying them. Our students don't just excel in exams. They grow into thoughtful, emotionally strong individuals—ready to thrive in life. Our loving and affectionate teachers help the students develop qualities of compassion, altruism, optimism and ability to cope with stress.



MENTAL WELL BEING

A dedicated **Life Skills & Emotional Learning Program** helps students:

- ▶ Understand and manage their emotions
- ▶ Develop empathy and self-awareness
- ▶ Make responsible decisions
- ▶ Build positive relationships

Safe, Supportive Environment

We create a culture of care through:

- ▶ **In-house counseling and mentoring**
- ▶ **Interactive workshops** on mental wellness and peer relationships
- ▶ Trained staff who recognize and support students' emotional needs every child is heard. Every voice matters.



OUR PARTNER IN CO-SCHOLASTIC DOMAINS



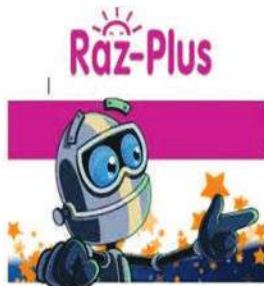
GO SHARPENER

At St. Xavier's, Go Sharpener is our pioneering cognitive excellence program designed to equip students with razor-sharp thinking skills for the modern world. This innovative platform combines intellectual training with real-world problem solving through daily mental workouts, strategic challenges, and collaborative projects. Students engage in thought-provoking activities like analytical puzzles, design thinking scenarios, and innovation sprints - all while connecting with a global network of young change-makers. Our unique methodology focuses on developing critical analysis and logical reasoning, creative problem-solving techniques, effective decision-making abilities and collaborative innovation skills. More than just mental exercise, Go Sharpener cultivates the mindset and skillset needed to tackle complex problems - whether academic, professional or societal. At Xavier's, we're not just preparing students for exams; we're sharpening young minds to cut through tomorrow's challenges with clarity, confidence and creativity.



TRINITY COLLEGE, LONDON

St. Xavier's proudly partners with Trinity College London to offer globally recognized certification programmes in Speech and Drama, and Communication Skills. These courses provide students with a platform to hone their oratory talents under expert guidance. Through structured curricula and performance-based assessments, learners develop confidence, creativity, and expressive fluency. The Trinity certifications, valued worldwide, validate students' skills and enhance their academic profiles. Whether delivering a speech, or performing on stage, students emerge as articulate, self-assured individuals. This collaboration underscores our commitment to holistic education, blending academic rigor with artistic excellence to shape well-rounded global citizens.



RAZ PLUS READING PROGRAMME

Literacy is the cornerstone of learning, and St. Xavier's Raz Plus Reading Programme ensures every student becomes a proficient, enthusiastic reader. This interactive, levelled platform offers thousands of eBooks, quizzes and activities tailored to individual reading levels. By combining engaging content with comprehension exercises, the program nurtures fluency, vocabulary, and critical thinking. Teachers track progress and personalize instruction, ensuring each child advances at their own pace. Beyond academics, Raz Plus ignites a lifelong love for reading, opening doors to imagination and knowledge. In a world driven by information, this program equips students with the skills to explore, analyze and thrive as confident readers and thinkers.



CHILDREN AGAINST CHILD ABUSE (CACA)

St. Xavier's CACA initiative empowers students to combat child abuse through awareness, education, and advocacy. By fostering open dialogues, workshops and campaigns, the program equips young minds with knowledge about safety, consent and rights. Students learn to recognize, resist, and report abuse, becoming proactive guardians of their well-being and that of others. CACA also cultivates empathy, courage, and leadership, inspiring students to create safer communities. Through art, discussions and peer-led activities, the initiative breaks taboos and builds a culture of trust and support. At Xavier's, we believe education must include empowerment—and CACA ensures every child grows up informed, protected and unafraid to speak up.



NASCA

St. Xavier's NASCA STEAM program blends Science, Technology, Engineering, Arts, and Mathematics with social responsibility, creating innovators who solve real-world challenges. Through hands-on projects in robotics, coding, and sustainable design, students develop technical skills while learning to consider ethical and humanitarian impacts. Our cutting-edge labs and industry collaborations provide practical exposure, encouraging creative problem-solving for community needs—from eco-friendly technologies to assistive devices. Annual innovation fairs showcase student solutions, fostering both STEM excellence and civic awareness. More than skill-building, NASCA STEAM cultivates mindful leadership. Students emerge as balanced visionaries—technically proficient yet socially conscious, ready to shape a better future. At St. Xavier's, we don't just teach innovation; we inspire it to matter.



ECA-APER

Our school has proudly partnered with the Early Childhood Association (ECA) and the Association for Primary Education and Research (APER) to strengthen the foundation of our pre-primary education. ECA-APER (Early Childhood Association and Association for Primary Education & Research) is a national professional body that brings together educators, schools, and institutions committed to excellence in early childhood and primary education. As a proud member of ECA-APER, our school gains access to a vibrant community of thought leaders, expert guidance, and capacity-building resources that enrich our teaching practices and curriculum delivery. Our partnership ensures that our teachers receive continuous professional development, best practices in early childhood and primary education, aligned with the latest research and NEP guidelines. This affiliation reinforces our philosophy of nurturing young minds with care, creativity, and competence.



Our curriculum is now aligned with ECA-APER guidelines, ensuring it is age-appropriate, play-based, and focused on holistic development. To support this transition, our teachers have undergone specialized training through workshops conducted by Dr. Swati Popat Vats, President of ECA-APER and a leading voice in early childhood education. With this collaboration, we are committed to making early childhood education more robust, research-driven, and reflective of global best practices, preparing our young learners for a lifetime of joyful learning.



SPORTZ VILLAGE

St. Xavier's is proud to partner with Sportz Village, a renowned sports infrastructure and training organization. This collaboration will provide our students from Nascent to Grade II with unparalleled opportunities to develop their sporting talents through state-of-the-art facilities, expert coaching, and a structured, research-based curriculum. The Sportz Village (Edu Sports) program integrates seamlessly with academics, making sports an essential part of holistic development—not just a recreational break. With trained coaches and systematic assessments, the program fosters physical literacy while instilling confidence, discipline, resilience, and teamwork in every child. Through this partnership, we are committed to nurturing well-rounded individuals who excel not only in academics but also in sports, and to building a vibrant school culture that values physical well-being and sporting excellence.



NATIONAL SCHOOL OF DRAMA

At St. Xavier's High School, Sector-89, our annual collaboration with the National School of Drama (NSD) brings the transformative NSD TIE (Theatre-in-Education) Workshop to our campus each year during the months of May and June. The 2025 edition, scheduled from May 24 to June 22, continues this tradition of blending education with creative expression. Through interactive, theatre-based activities led by NSD professionals, students develop empathy, confidence, communication, and self-awareness—perfectly aligning with our vision of holistic, experiential learning.

SPIC MACAY

Our ongoing collaboration with SPIC MACAY (The Society for the Promotion of Indian Classical Music and Culture Amongst Youth) reflects our commitment to nurturing cultural awareness and appreciation among students. Through this partnership, we regularly host live performances, interactive sessions, and workshops featuring renowned artists and experts in Indian classical music, dance, folk traditions, crafts, yoga, and meditation. These immersive experiences provide students with a deeper connection to India's rich heritage, encouraging respect for tradition while fostering holistic growth. By celebrating our roots through SPIC MACAY, we aim to instill pride in our cultural identity and inspire a well-rounded, culturally enriched worldview.



EXCHANGE PROGRAMS

We believe that meaningful global exposure plays a vital role in shaping well-rounded, future-ready individuals. Through our carefully curated **international exchange programs to Russia, South Korea, Singapore, and Vietnam**, students gain first-hand experience of diverse cultures, educational systems, and global perspectives. These immersive programs offer opportunities for cross-cultural collaboration, academic enrichment, and personal growth. By interacting with international peers and participating in cultural and academic activities abroad, our students develop adaptability, intercultural understanding, and a broader worldview—essential traits for thriving in a global society.

VITA NOVA EDUCATORS

Our collaboration with **Vita Nova Educators**, a leading global education consultancy, ensures that students are well-prepared for international admissions and higher education opportunities. With expert guidance from seasoned doctors and academicians, students receive personalized support in profile building, academic planning, and applying to top global and Ivy League universities. Through study abroad counselling, psychometric evaluations, and strategic academic planning, this partnership empowers our students with the tools and confidence to pursue their aspirations on the global stage.



Current Sustainability Practices

We have already embedded several impactful, eco-conscious initiatives across the school community:

- **Use of Reusable Bottles** - Students and staff are encouraged to carry glass or steel bottles to reduce plastic waste.
- **Recycled Notebooks** : Exercise books are printed using recycled paper, promoting resource conservation.
- **Paper-Based Cups/Glasses** - To reduce plastic usage, eco-friendly paper glasses are used during school events and daily routines.
- **Best-Out-of-Waste Projects** - Students regularly create learning aids, art, and functional materials using recyclable and repurposed waste.
- **Eco-Monitors in Each Classroom** - Appointed student Eco-Monitors track energy use, water wastage, and cleanliness while fostering peer responsibility.
- **SDG-Integrated Learning** - UN Sustainable Development Goals (SDGs) are embedded into lessons, assignments, and projects, enabling students to connect learning with real-world global issues.
- **Rainwater Harvesting Stations** - Functional rainwater harvesting units on campus demonstrate water conservation in action.
- **Tree Plantation Drives** - Conducted regularly to enhance campus greenery and develop a sense of environmental ownership among students.



Proposed Initiatives – In the Pipeline :

Our future roadmap focuses on deepening community engagement and infrastructure aligned with sustainable development:

- ▶ **E-Waste & General Waste Collection Drives** - Periodic drives for safe disposal and recycling of electronic and household waste in collaboration with eco-partners.
- ▶ **Parent Partnership Program** - Involving parents as sustainability partners—through workshops, donation drives, and community-based green efforts.
- ▶ **Increased Participation in 'Go Sharpener'** - Expanding our contribution to the Go Sharpener programme, promoting stationery recycling.
- ▶ **Participation in TAG (Take Action Global) & Global Goals Project** - Joining global platforms like TAG to amplify student voices and connect them to peers worldwide working on sustainability goals.
- ▶ **Composting Stations on Campus** - Setting up organic composting units to manage food and garden waste, with student involvement in maintenance and tracking.
- ▶ **Annual 'Green Audit'** - Launching an annual sustainability audit led by students to assess the school's eco-footprint and recommend improvements.
- ▶ **Uniform & Book Recycling Corner** - A year-end donation and exchange zone for gently-used uniforms, books, and stationery to reduce waste and support need-based sharing.

CAREER COUNSELLING SESSIONS

St. Xavier's High School organizes comprehensive career counselling sessions with the aim to guide students regarding informed academic and career choices. Interaction of students with experienced counsellors and industry experts helps them to explore various career paths based on their interests, strengths, and goals empowering them with clarity and confidence, fostering self-awareness and informed decision-making.

The initiative reflects the school's commitment to holistic development and preparing students for a successful future.

INDUSTRY ENGAGEMENT

Aligning with the school's vision of offering practical exposure and preparing students to make informed, future-ready choices in their academic and professional journeys, Industry experts and professionals from various sectors interacts with students through seminars, workshops, and panel discussions. These Interactive sessions provide valuable insights into real-world applications, career opportunities, and future trends across industries. Students gain a better understanding of workplace expectations, skill requirements, and emerging career paths.

Global Exchange Programmes

At St. Xavier's High School, we believe in transcending frontiers and cultures. Through our enriching exchange programmes with the Netherlands, Russia, South Korea, and Vietnam, students engage in meaningful cultural discovery, broaden their horizons, and develop a truly global perspective. These immersive experiences foster international friendships, mutual respect, and a deeper understanding of the world beyond textbooks.



STRUCTURE OF ASSESSMENT

Pre-Primary Wing

We at St. Xavier's High School, Gurugram follow a system of continuous holistic assessments in Pre nursery to Grade II which will cover both scholastic and co-scholastic areas. The syllabus is carefully devised and implemented to the learning objective and student progress is mapped through everyday written and oral work.

Primary To Senior Secondary Wing

Evaluation of students is as per CBSE guidelines based on project-based learning to nurture the child's performance in examinations held during the academic session and in the child's involvement in orals, projects, class assignments & activities, work habits and interpersonal relationships. The skills learnt and progress made throughout the year are recorded by the teacher. The NEP 2020 calls for a shift from an assessment system that is summative and primarily tests rote memorization skills to one that is more regular and formative, is more competency-based, promotes learning development for our students, and tests higher-order skills, such as analysis, critical thinking and conceptual clarity. The comprehensive record is then communicated to parents as Progress Report Card. From Class I to VIII greater emphasis is laid on project-based assessment as per the latest CBSE guidelines where evaluation is done on the basis of regular periodic tests and final exams at the end of the year. Assessments for classes IX & XII are done as per CBSE guidelines.

XAVIER'S ALUMNI PROUD JOURNEYS BEYOND SCHOOL



HEADMISTRESS'S FOREWORD

"The function of education is to teach one to think intensively and to think critically. Intelligence plus character—that is the goal of true education."
— Martin Luther King Jr.



Dear Parents & Students

Warm greetings from St. Xavier's High School, Gurugram!

It gives me immense pleasure and a deep sense of responsibility to welcome you to the Xavier's family. As the Headmistress, I strongly believe that true education goes far beyond textbooks. It is about nurturing curious minds, kind hearts, and strong values.

At St. Xavier's, we strive to create a space where every child feels confident, cared for, and inspired to grow. Our aim is not only academic excellence, but also the development of thoughtful, ethical, and well-rounded individuals who can contribute meaningfully to the world.

Rooted in the guiding principles of the National Education Policy 2020 and supported by a passionate team of educators, we blend tradition with innovation, discipline with creativity, and learning with life skills. Our children are prepared not just for exams, but for life itself.

Each day at Xavier's is a step forward—a step toward growth, discovery, and excellence. I look forward to walking this journey together, where every child's dream is nurtured and every achievement, big or small, is celebrated.

Warm regards

Ramandeep Kaur
Headmistress

PRINCIPAL'S FOREWORD

*"We don't shape children to fit the world,
we help them shape the world with who they are."*



Dear Parents and Guardians,

Warm greetings from St. Xavier's High School, 89

At St. Xavier's, we believe education is not a process of filling minds, it is a journey of awakening them. Every child enters with a distinct voice, a hidden strength, and a world of possibilities. Our purpose is to recognise that individuality early, and create meaningful platforms for it to unfold.

We do not seek to produce sameness. We strive to nurture thinkers, creators, and citizens who can navigate complexity with clarity, courage, and compassion. Our classrooms are designed as living spaces, where curiosity is encouraged, questions are welcomed, and learning becomes a shared pursuit.

Beyond the classroom, our grounds serve as vital learning landscapes, where character is built, leadership is tested, and silent confidence begins to grow.

We hold firmly to the belief that **holistic growth is not a goal, but a daily practice**. Our approach blends academic depth with creative freedom, discipline with empathy, and values with vision.

In a world that constantly changes, we aim to raise learners who can shape their own path, not just with knowledge, but with purpose, resilience, and integrity.

Warm regards,

Renu Singh
Principal

ADVISORY MEMBER of St. Xavier's High School

"Appreciate the way the school as an institution is growing up in number and also in achieving goals. The environment of the school seems to be friendly and disciplinary. I am grateful to God and the management for allowing me to be a part of the school.

I assure of all my blessings and support to the management, Academic and non-academic staff. May the school keep growing."



REV. DAMAN DERICK RODGERS

Presbyter in charge of the Church of Epiphany Civil Lines Gurgaon



REV S. SOLOMAN GHAZAN

Parish Priest

"I am extremely happy to be associated with St. Xavier's High School Gurugram, in the capacity of an Advisory Member of the Board. With my experience as Parish Priest and my engagement with many schools of the Diocese, I shall be able to provide pastoral care and educational inputs for the growth of the institution.

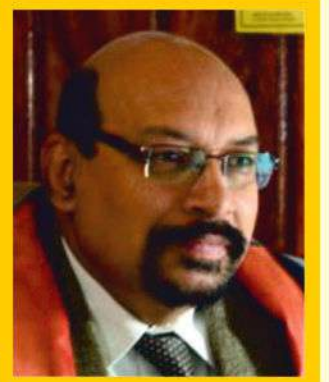
I also take this opportunity to thank the Management of having placed their trust in me as a member of their Advisory Board."

Dear Parents,

"It gives me immense pleasure to be part of the Advisory Board Member of St. Xavier's High School, Gurugram. I have known the school since its inception. All I can say is that there are only two lasting bequests we can hope to give our children at St. Xavier's High School Gurugram, one is roots for a firm footing and the other wings to soar up high in the sky. Come, see and decide!

I wish the students and parents the very best during their stay at St. Xavier's High School, Gurugram."

With best wishes



R.C ROBINSON

Former Headmaster
Bishop Cotton School, Shimla

"Happy to be on your advisory board.

My good wishes to St. Xavier's High School, Gurugram.

May God bless you in providing an opportunity to deliver an excellent academic and moral atmosphere for the overall growth of the children under your care."



RUSKIN BOND

Author



KRISHNAMACHARI SRIKANT

Former captain of the Indian cricket team

Former chairman of the selection team

Chief selector of the Indian cricket team

"I am pleased to know of the opening of St. Xavier's High School in Gurugram. Children's fitness is an integral part of their well - being and I am so delighted that St. Xavier's High School has made provision for excellent well planned sporting activities which will build in the student confidence, fitness and teamwork.

I wish St. Xavier's High School, Gurugram all the very best in creating a school where every child matters."

"It is a very bold and noble venture to start the St. Xavier's High School, Gurugram associated with the St. Xavier's Group of Schools. Any step taken to accommodate more and more children in the field of education is a contribution to the development of the Indian society. Xavier's family has always excelled in giving the best of knowledge, training and discipline. Another branch means more children being given the advantage.

I wish you all good success in this venture."

Regards



PROF. DR. ARUNA BROOTA

Ph.D., Clinical Psychologist

Chaitali Moitra with her versatility, drive and determination has contributed significantly to the growth of various organizations. She has been associated with the publishing sector for last seven years and has played a key role in the growth of the prominent publishing houses such as Macmillan and Madhuban.

She has 20 years of work experience in varied sectors across different industries.

Ms. Moitra hails from Kolkata and studied in USA. She completed her post-graduation in English Literature from Jadavpur University.



CHAITALI MOITRA

Managing Director, Harper Collins



MS. SHANON KOGA

Ms. Shanon Koga is the Consulting Director, Reading and Literacy Program at St. Xavier's High School. She is a Canadian National and has a vast experience of 30 years in the relative field of education. She began her career as an ESL teacher, and being a mother of four bilingual kids, she has a defined approach to language acquisition. She is multifaceted and is skilled in speaking six languages to varying degrees and is currently tackling Hindi as well.

Presently working as the Director Principal, Seth Anandram Jaipuria School, Ms. Shalini Nambiar comes from a diverse background of Airlines who plunged wholeheartedly into education for the simple reason that she had that burning desire to be able to make a difference in someone's life. She thrives on challenges, and takes inspiration from life. Her comprehensive knowledge of running a school has helped in building quality institutes. She has been the Vice President of GEMS Education, Director Excelsior American School Gurgaon , Headmistress The Heritage School and GD Goenka ,Vasant Kunj.



MS. SHALINI NAMBIAR



MS. VIDUSHI MAAN

Ms. Vidushi Maan, Advisory Board Member, Reading and Literacy Program at St. Xavier's High School.

She is the Country Head at Learn Tech Solutions -Partner for Learning A-Z, Author, Trainer at MacMillan, Harper Collins & Madhubun. She is known to be motivational, inspirational and diligent at her work.

Scan the QR code to
view school virtual tour



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