



Dear Students,

"Summer vacation is not just a break, it's a chance to discover new passions, explore new places, and create lifelong memories."

Holiday is the time that we all eagerly wait for. We all make plans to enjoy, to relax and to empower ourselves during these gala days. This summer vacation the Holiday Homework so designed by the mentors of the school is a medium for you all to achieve the motto of "Fun and Learn"

The activity based assignments will foster curiosity, develop creativity, enhance knowledge and instil the joy of learning among you all. They will certainly help you discover a new you who is more enriched and confident and performs every action to perfection.

REMEMBER

- Neatness and presentation are common parameters for most of the activities assigned. Please maintain the quality of work done.
- Complete and submit the holiday homework according to the dates given. Note down these dates carefully as late submission after these dates is not acceptable and you will be losing the marks/grades for the same if you miss the date.
- Holiday homework will be assessed on certain parameters and marks/grade will be awarded accordingly.
- Make sure that all syllabus done till May must be revised thoroughly

BE A WONDERFUL HUMAN BEING: KEEP IN MIND TO

- Follow a schedule during holidays. Be a good time manager.
- Read newspapers daily and stay updated with current affairs.
- Do the homework independently, only ask for assistance from your parents or guardians
- Give time to pursue your hobby.
- Appreciate nature and go for "Nature Walks", plant trees and spread the message of Nature Conservation"
- Remember to have a wide mouth container filled with water outside your house for the birds to get respite from the scorching heat.
- Pray to almighty daily and thank for the blissful life that you enjoy
- Wishing all the students a joyful learning and Happy Holidays.
- The school will reopen on 1 July 2025.

SUMMER HOLIDAY HOMEWORK

CLASS VI

ENGLISH

Theme: "All About Me"

Objective:

To encourage self-expression, enhance language skills, and creativity through a themed scrapbook project

Instructions:

Prepare a colorful, decorated booklet of Colored A-4 size pastel sheets.

Scrapbook Sections:

I. ✓ All About Me (1 page)

Write a short paragraph introducing yourself.

Include your hobbies, likes/dislikes, favorite food, movie, etc.

Add a photo or drawing of yourself.

II. ✓ Poetry Corner (1 page)

Write an original poem (rhyming or free verse) about any of the following:

- Nature
- Friendship
- A pet or an imaginary creature

Decorate the page with borders or small drawings

OR

✓ My Travel Story (1–2 pages)

Write a short travelogue or a fictional story about a trip you took or imagined (e.g., "A Journey to a Magical Island")

Include setting, characters, and events

Add a small map or postcard-style illustration

Presentation Tips:

Use colors, drawings, stickers, magazine cutouts, etc.

Focus on neatness, grammar, creativity, and originality.

Worksheet for Practice

- 1. Integrated Grammar**
- 2. Comprehension Passage**

Rubrics for assessment

Originality+Creativity 1 Mark

Content 2 Marks

Presentation 2 Marks

HINDI

1.क) मेरा प्रेरणास्रोत (चित्र + लेखन)

कार्य: अपने जीवन के किसी एक प्रेरणादायक व्यक्ति (माता-पिता, शिक्षक, खिलाड़ी, नेता आदि) का चित्र बनाएं या चिपकाएं और 8-10 पंक्तियों में लिखें कि वह आपको क्यों प्रेरित करते हैं।

लक्ष्य: मूल्यबोध, लेखन कौशल, व्यक्तित्व निर्माण।

अथवा

ख. कहानी पोस्टर बनाएं

कार्य: किसी प्रसिद्ध पंचतंत्र/ तेनाली रामा/लोककथा की कहानी पढ़ें और उसका एक कॉमिक स्टाइल पोस्टर बनाएं जिसमें चित्र व संवाद हों।

लक्ष्य: कहानी समझना, चित्रात्मक अभिव्यक्ति, रचनात्मकता।

2. शब्दों की दुनिया

कार्य: रोज़ाना अखबार/पुस्तक से 5 नए शब्द लिखें और उनके अर्थ व वाक्य बनाएँ। सप्ताह के अंत में अपने पसंदीदा 10 शब्दों का शब्दकोश बनाएं।

लक्ष्य: शब्द भंडार, वाक्य रचना, भाषा विकास।

मूल्यांकन

विषय - वस्तु - 2 अंक

भाषा शैली - 2 अंक

प्रस्तुति करण - 1 अंक

MATHS

Section A: Project Work

1). Maths in real life: Identify and document examples of maths in real-life scenarios, such as measurement, patterns, or geometry.

Description

1) Measurements

a) **Sports Athletes constantly deal with measurements. Think about length of a football field, the height of a basketball hoop etc and explain how maths is used in real life.**

2) Patterns

Music - Music is full of patterns. Think about rhythm of a drumbeat, repeating chorus of songs

3) Geometry:- Explore shapes

a) **Road signs, Sports field etc**

2). Maths project: Create a project on a specific topic (Any one), such as:

- Exploring symmetry in nature or art
- Creating a geometric shape model
- Investigating patterns in numbers or shapes

Rubrics for Assessment

Creativity- 2 marks

Presentation- 2 marks

On time submission- 1 mark

SECTION-B

3) Solve the TWO HHW Worksheets provided to you

SCIENCE

Section-A

I.Prepare a scrapbook on various nutrients found in one day diet of yourself.(Breakfast,lunch,dinner)

1. Write the importance of each nutrient.
2. Write down the food items you think are rich in that particular nutrient.
3. Draw and paste pictures of each food item and paste samples wherever possible.
4. Write down the problems or disease caused due to their absence in diet.

II.Frame a project or model based on the topic "**Habitat and Adaptation**"

Project Title:“Survive and Thrive: Exploring Habitats and Adaptations”

Project Objective:To understand how animals and plants adapt to their specific habitats to survive, and to demonstrate this through a 3D model and brief report.

Model ideas:Choose any one habitat(Desert habitat, Grassland, Mountain region, Aquatic habitat)

Materials Needed:

- Cardboard or thermocol sheet (base)
- Clay, paper mache, or plastic animals/plants
- Paints and markers
- Natural materials (sand, leaves, pebbles, cotton, etc.)
- Labels and chart paper

Rubrics for Assessment

Creativity - 2 marks

Content- 2 marks

On time Submission- 1 Mark

Section-B

1. Revise the syllabus done in the class.
2. Complete the given worksheet.

S.ST.

“India is a vast country: it contains multitudes” A country as diverse as India is symbolized by the diversity of its culture. India has one of the largest collections of folk traditions, languages, monuments, food, festivals etc.... One of the famous states of India “Telangana” is also known for its Intangible Cultural Heritage.

On the basis of above information compare and contrast - culture ,heritage , tradition ,custom ,economy of Manipur with Haryana in PPT/ Collage/ Digital Flip Book (any 1)

OR

1. *Choose an ancient City:*

Select either *Harappa, **Mohenjo-Daro, or **Kalibangan—all part of the **Indus Valley Civilization*.

Make a Model or Drawing of that ancient city

Create a *3D model using clay, cardboard, or recyclable materials* OR a *detailed drawing* on a chart paper. Show important features such as:

- Grid-like street layout
- Double-storeyed houses with courtyards
- Covered drainage system
- Granaries and public baths (Great Bath in Mohenjo-Daro)
- Wells and storage rooms
- City divided into *Citadel (upper part)* and *Lower Town*
- *Decorate Thoughtfully:*

Use labels, color-coding, and neat layout. You may also use printed images or illustrations.

*Write a brief conclusion on a separate sheet or on the same chart using the following pointers :

- Explain how people lived
- What jobs they did (traders, potters, metalworkers)?
- What materials they used (bricks, copper, beads, seals)?
- How their cities were planned and ?

Rubrics for Assessment

Creativity and research work - 2 marks

Class Presentation-2 marks

On time Submission- 1 Mark

FRENCH

Q.1 Apprendre et conjuguer le verbe être et faire une carte flash verbe être

learn and conjugate être verb and Make a flash card of verb être

(Refer to Leçon-3)

Q.2 Apprends et écris les nombres de 20 à 100 en français sur une feuille au format A4 ou A3.(Learn and write Countings 20-100 in French on A4 / A3 size sheet).

Q.3 Écris une liste de 15 adjectifs en français dans le cahier.(Make a list of 15 adjectives in French in fair notebook)

Rubrics for Assessment

Creativity - 2 marks

Presentation-2 marks

On time Submission- 1 Mark

SANSKRIT

1 केषाञ्चित् दश शाकानां संस्कृत नामानि A-4 शीटे लिखत। चित्रं अपि रचयत।

मूल्यांकन मापदंड:-

शुद्ध वर्तनी = 2 अंक विषयवस्तु = 2 अंक रचनात्मकता=1 अंक

2 हस्, वद्, चल्, खाद्, पत्, धाव् धातु रूपाणि लट् लकार (वर्तमानकाल) स्वसंस्कृत उत्तरपुस्तिकायाम् लिखत।

मूल्यांकन मापदंड:-

शुद्ध वर्तनी = 2 अंक विषयवस्तु = 3 अंक

3 भगवद्गीतायाः त्रीणि श्लोकानि अर्थ सहितं स्मरणं कुरुत।

COMPUTER

1. Learn the syllabus covered in class.

2. Create a worksheet to maintain your monthly expenses on stationary.
 - a) To calculate it must have the following headings:- S.No. , Items , Price , Quantity.
 - b) Find the total for each heading by using the formula.
 - c) Take out the printout and stick it in your computer notebook.



CHAPTER: PATTERN IN NUMBERS
SUBJECT: MATHEMATICS
HOLIDAY HOMEWORK WORKSHEET

Class: VI

Name: **Section:** **Sign of Invigilator:**

- a) The sequence 2, 4, 6, 8, 10 describes a pattern.
- b) In a growing or increasing pattern, the numbers always decrease.
- c) A square number pattern can be seen in 1, 4, 9, 15, 25.
- d) Patterns can be formed using shapes and colors, not just numbers.

2. Fill in the blanks for followings:

- a) The next number in the pattern 3, 6, 9, __, 15 is _____.
- b) In the pattern of odd numbers 1, 3, 5, 7, the difference between terms is _____.
- c) The number pattern 100, 90, 80, 70, __, __ continues by _____ 10.

3. Identify the pattern: 2, 4, 8, 16, 32. Write its rule and write next 2 numbers?

4. Observe the pattern and explain it in words:

★, ★★, ★★★, ★★★★, ...

a) What kind of pattern is this?


b) What will the 6th term look like?



5. A gardener is planting trees in a pattern:

Row 1: 1 tree, **Row 2:** 3 trees, **Row 3:** 5 trees, **Row 4:** 7 trees

Write the pattern rule. How many trees will be in **Row 6**?



SUMMER HOLIDAY HOMEWORK WORKSHEET

Science

Name: -

Class– VI

Date:-

Q1. Choose the correct option;

(i) A student performed a test for the presence of nutrients in a sweet potato. He placed a piece of sweet potato in a test tube and added 2-3 drops of dilute iodine solution. He observed the appearance of a blue-black colour. What can be concluded from this observation?

- | | |
|------------------------|--------------------------|
| (a) Presence of fat | (b) Presence of protein |
| (c) Presence of starch | (d) Presence of vitamins |

(ii) Which of the following are the good sources of plant proteins?

- | | | | |
|----------|----------|----------|----------|
| (a) Nuts | (b) Fish | (c) Milk | (d) Eggs |
|----------|----------|----------|----------|

(iii) Vitamins and minerals are

- | | |
|-------------------------|-------------------------|
| (a) protective food | (b) energy giving foods |
| (c) body building foods | (d) roughage |

(iv) Roshan wants to build his muscles and thus joined a gymnasium. What changes should Roshan make in his diet to build strong muscles.

- | | |
|---------------------------------|--------------------------------------|
| (a) Eat more protein-rich foods | (b) Eat more carbohydrate-rich foods |
| (c) Eat more vitamin-rich foods | (d) Eat more fat-rich foods. |

Q2. Answer these questions selecting the appropriate option:

A. If both assertion and reason are correct and reason is correct explanation of the assertion.

B. If both assertion and reason are correct, but the reason is not the correct explanation of the assertion.

C. If assertion is correct, but reason is incorrect.

D. If assertion is incorrect, but reason is correct.

(i)Assertion (A): Vitamins help in protecting our body against diseases.

Reason (R): Roughage does not provide any nutrients to our bodies.

(ii) Assertion (A): Avoid washing vegetables and fruits after cutting and peeling.

Reason (R): It will lead to the loss of some vitamin.

Q3. Riya and samar peeled some potatoes and cut them into small pieces. They washed and boiled the potatoes in water. Then they threw away the excess water and fried the potatoes in oil, adding spices and salt. Although the potato dish tasted very good, it had fewer nutrients. Suggest a cooking method for potatoes that will not lower their nutrients.

Q4. Arjun was having difficulty watching things in dim light. The doctor tested his eyesight, and he prescribed a particular vitamin supplement. He advised him to include a few food items in his diet regularly.

(a) Which deficiency disease is he suffering from? _____

(b) Which component of food is he lacking in his diet? _____

(c) Suggest some (any four) food items that he should include in his diet.

Q5. a) A few sailors after sailing for a month in the sea started suffering from bleeding gums. Which nutrient do you think was missing from their diet? Name the disease they are suffering from.

b) People of a particular region eat a diet of only polished rice. They were suffering from extreme tiredness and weak muscles. Name the disease. How can it be cured?

Q6.Suggest any three ways you can think of to avoid wastage of food.
