



NAME _____

CLASS- _____

Class V

Session 2025-2026

SUNSHINE DAYS AHEAD!

Every summer is like a blank page waiting to be filled with joy, laughter, and wonderful memories. Make the most of each day by doing what brings you happiness. Whether it's exploring new places, playing with friends, or relaxing with your family, let this holiday be full of fun and smiles. Cherish these special moments and hold them close in your heart—they are treasures for a lifetime!

HAPPY HOLIDAYS!

(PRINCIPAL)

Dear Parents,

The summer break has arrived—a perfect chance for our young learners to discover, explore, and enjoy beyond their regular routines.

As we all continue to move forward with strength and positivity, let's help our children build habits that are joyful and meaningful. This vacation can be a time of fun and learning if we engage them in small, purposeful tasks.

Encourage them to:

- Read interesting books
- Take part in everyday activities like:
 - Organizing their study space
 - Watering plants
 - Setting the dining table
 - Assisting grandparents or younger siblings



These activities will help nurture a sense of responsibility, independence, and empathy. Spend time reading, laughing, creating, and bonding with your children. You are their biggest inspiration and guide. Wishing you a fun-filled, and meaningful holiday.

ENGLISH

"The memories we make with our family is everything, and vacations are the best way to create them!"

1. Story Explorer Challenge!

Read a storybook of your choice (*suggestions: "Charlotte's Web", "Matilda", or "Grandma's Bag of Stories"*).

Then: Design a "Story Review" in your English notebook with:

- Title & Author
- Main characters (Draw them!)
- 3 interesting things that happened
- A different ending you would write if you were the author
- Rate the book out of ★★★★★



OR

News Reporter Challenge!

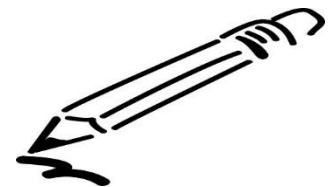
Pretend you're a junior reporter!

- Choose 1 news article from English newspaper and paste it in your English notebook.
- Write a mini report in your English notebook.
 - What happened?
 - Who was involved?
 - How did you feel reading it?



3. Cursive Writing

Do 5 pages of cursive writing in your English notebook.



Have fun exploring stories and news!

Rubrics for Assessment

Creativity	Content	Accuracy
1	2	2

HINDI

प्रस्तुत चित्र में स्वच्छता अभियान की इस पहचान व स्लोगन के समान

रक्त- दान

नेत्र दान

जल संरक्षण

सर्व शिक्षा अभियान

बेटी बचाओ- बेटी पढ़ाओ

पर्यावरण बचाओ अभियान

आदि में से किन्हीं दो के *चित्र व स्लोगन* जागरूकता फैलाने के उद्देश्य से तैयार करें।



अथवा

स्वच्छता की आवश्यकता व आप के सहयोग का वर्णन चित्रों सहित, 100 शब्दों में कीजिए।

कहाँ करे :- A4 शीट पर

कैसे करे :- चित्र व स्लोगन में अपनी चित्रात्मकता व रचनात्मकता का प्रयोग करें।

हिंदी उत्तर-पुस्तिका में 10 पृष्ठ सुलेख लिखिए।

नोट -

- *सुलेख में प्रयुक्त संज्ञा शब्दों को रंगीन पेंसिल से रेखांकित कीजिए।
- * सुलेख नैतिक शिक्षा प्रदान करने वाली कहानियों से संबंधित हो सकती है।
- * सुलेख में अक्षरों की बनावट एवं वर्तनी शुद्धता का विशेष ध्यान रखा जाए।

मूल्यांकन बिंदु

नवीनता	मौलिकता	चित्र व रंग योजना प्रस्तुतीकरण
2	1	2

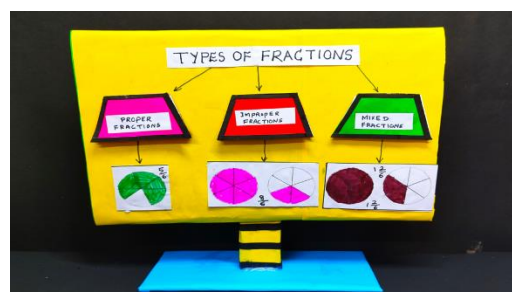
MATHS

The mathematics does not study pure mathematics because it is useful , he studies it because he delights in it and he delights in it because it is beautiful.

1. Do Worksheet

Fractions are one of the most common types of numbers in math. Learning how to work with fractions helps us better understand division and simplify really big or really small numbers into something more manageable.

Q2. Prepare a working model on the topic of fraction with the help of colourful A-4 size sheets.



Refer the given you tube video link.

<https://youtu.be/eSWNLaJ-xos?si=EtBVDG8-Z6p8gFDj>

Q3. Learn tables 2 to 20.

Create a flower basket using multiplication tables. Refer to the youtube video for the reference:

<https://youtu.be/vxc9ZQ3I-YU?si=qFywoRKTIOe253J>

Rubrics for Assessment

Accuracy	Content	Neatness
2	2	1

SCIENCE

1 Plants That Copy Themselves!”

1.Look around your home, kitchen, garden, or market.

Notice the vegetables you eat, plants you water, or even things you see on your plate!

2.Take photos and create a collage (add your own drawings, if you cannot take the pictures)

Eg: Potato- Tuber

Onion- Bulb

Sugarcane-Stem cutting



2. Seed Germination – “From Seed to Sprout!”

Task:

Discover how a tiny seed turns into a baby plant!

Germinate any seed at home (e.g., moong, chana, rajma).

Observe it for 4–5 days and record changes.

Paste or draw pictures showing each stage (Day 1 to Day 5).

Write:

What 3 things seeds need to grow

Draw a well labelled diagram of the parts of a seed

Identify the type of seed(monocot/dicot).

Find other seeds that are similar to the one you have grown.

Write a sentence: “My seed grew into a sprout because...”



Activity 3 (Optional)

Visit a science museum along with your parents or friends. Take a few pictures during your visit and neatly paste them on an A4 size sheet. Write a short paragraph describing your experience at the museum.

Rubrics for Assessment

Identification of Plants	Real life connection	Presentation	Timely submission
2	1	1	1

SOCIAL SCIENCE

My Dream Community – A 3D Model

Objective:

To help students understand the different people, places, and services that make up a community and to encourage creativity and problem-solving skills.

Project Idea

Students will design a **small 3D model** (using a shoebox lid, cardboard, or any base) of **their dream**

— showing public service and elements community

Needed:

lid, tray, or thick as base

Waste materials like matchboxes, paper rolls, bottle caps, small boxes



community homes, places, providers, that support living.

Materials
A shoebox
cardboard
paper plate

Colored paper, glue, scissors, markers, clay (optional)
Pictures from newspapers or magazines (optional)
A4 sheet or colored paper for labeling and explanation

What To Do – Step-by-Step Instructions:

1. Think: Ask the child to imagine a perfect community they would love to live in. What should it have? (Homes, school, hospital, park, police station, market, post office, etc.)
2. Create: Use household waste or craft materials to make mini versions of homes, parks, or buildings.

Example: Use a matchbox for a house, a bottle cap for a well, paper roll for a tower.

3. Label: Make tiny flags or labels to name each place/person. For example: “Doctor”, “School”, “Farmer”, etc.

4. Explain: In the Social Science notebook, the student will write (in 5–7 lines):

What is in their community?

Why they chose those people or places?

How everyone helps each other in the community?

Video reference:

<https://images.app.goo.gl/CcYJFor6ULrCBGQd8>

OR

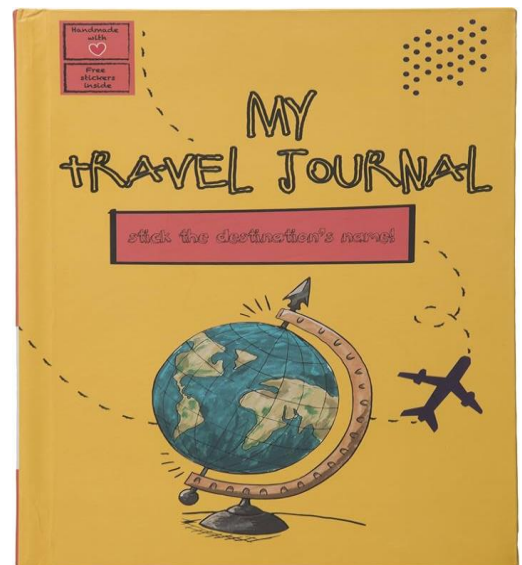
Project Title: My Built Heritage Travel Journal

Objective:

- To help students connect with Indian monuments they have personally seen.
- To reflect on their experiences and appreciate India’s architectural wonders.
- To build creative writing and presentation skills.

What to Do:

1. Think of 2 or 3 historical monuments in India that you have visited in real life(e.g., Red Fort, India Gate, Golconda Fort, Mysore Palace, Gateway of India, etc.).
2. Create a **Travel Journal** (4–5 pages) describing your visit to each



monument.

3. Design your own entry ticket or postcard from one of the places you visited

and attach it to your journal.

For each entry, include:

- Name of the Monument & Location
- When you visited it
- Who you went with(family, school trip, etc.)
- How it looked– describe the size, colors, carvings, or domes
- What you learned – any historical facts you remember or heard
- What you liked the most about your visit
- Draw or paste a picture if you have it

Tips & Instructions:

- Write like a real travel journal, in *first person* (e.g., “Last year, I visited the Gateway of India with my family. It was beautiful and crowded!”)
- Use A4 sheets to make your journal or a scrap book .
- Decorate each page with borders, small drawings, or creative headings.
- Ask your parents or look at family photos to remember details.
- Keep your writing short, neat, and fun to read!

Rubrics for Assessment

Creativity	Neatness	Relevance
2	1	2

Karadi Path

Read ChooheRam's Bargain story book and write a short summary of the story on a colorful A4 sheet. Choose a character of your choice from the story and make a beautiful colourful picture