

GREEN VIEW PUBLIC SCHOOL  
SYLLABUS PLANNER SESSION (2025-2026)

SUBJECT: ENGLISH

CLASS: IX

TEACHER: MS. UJALA/DEBASHREE

S No.	MONTH	TEST / EXAM DATE	TOPICS/CHAPTERS TO BE TAUGHT	SYLLABUS TO BE ASSESSED
1.	April –May  July	PT – 1	<b><u>BEEHIVE-</u></b> CH 1: THE FUN THEY HAD CH-2: THE SOUND OF MUSIC CH-3: THE LITTLE GIRL CH-4: A TRULY BEAUTIFUL MIND. POETRY- P-1: THE ROAD NOT TAKEN P-2: WIND <b><u>MOMENTS-</u></b> CH-1: THE LOST CHILD CH-2 THE ADVENTURE OF TOTO CH-3 ISWARAN THE STORY TELLER. <b><u>WRITING SKILLS</u></b> – DESCRIPTIVE PARAGRAPH <b><u>GRAMMAR:</u></b> EDITING, INTEGRATED GRAMMAR(Tenses, Modals, Determiners, Reported Speech) <b><u>READING-</u></b> DISCURSIVE PASSAGE	<b><u>BEEHIVE</u></b> - CH. 1,2,3 POETRY- P-1, 2. MOMENTS- CH-1, 2 <b><u>WRITING SKILLS</u></b> – DESCRIPTIVE PARAGRAPH <b><u>GRAMMAR:</u></b> EDITING, INTEGRATED GRAMMAR <b><u>READING-</u></b> DISCURSIVE PASSAGE

2.	August-September	Half yearly	<p><b><u>BEEHIVE</u></b>  CH.5: THE SNAKE AND THE MIRROR  CH-6: MY CHILDHOOD  POETRY: P-3 : RAIN ON THE ROOF  P-4: THE LAKE ISLE OF INNISFREE  P-5: A LEGEND OF THE NORTHLAND <b><u>MOMENTS:</u></b>  CH-4 : IN THE KINGDOM OF FOOLS CH-5: THE HAPPY PRINCE.  <b><u>WRITING SKILLS</u></b> : STORY WRITING  <b><u>READING:</u></b> CASE BASED FACTUAL PASSAGE  <b><u>GRAMMAR-</u></b> INTEGRATED GRAMMAR</p>	<p>BEEHIVE – CH- 1 TO CH- 6.  POETRY- P-1 TO P-5  MOMENTS- CH-1 TO CH-5.  <b><u>WRITING SKILLS</u></b> :  WRITING A SHORT STORY  <b><u>READING:</u></b> UNSEEN COMPREHENSION  <b><u>GRAMMAR-</u></b> GAP FILLING  INTEGRATED GRAMMAR</p>
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3.	October- November – December	PT 2	<u><b>BEEHIVE-</b></u> CH-7: REACH FOR THE TOP CH-8: KATHMANDU. POETRY – P-6: NO MEN ARE FOREIGN P-7: ON KILLING A TREE. <u><b>MOMENTS :</b></u> CH-6 : WEATHERING THE STORM IN ERSAMA CH-7 : THE LAST LEAF <u><b>WRITING SKILLS - DIARY</b></u> WRITING <u><b>GRAMMAR:</b></u> DIALOGUE COMPLETION <u><b>READING:</b></u> CASE BASED FACTUAL PASSAGE	<u><b>BEEHIVE</b></u> - CH-7, 8 <u><b>POETRY-</b></u> P-6, 7 <u><b>MOMENTS</b></u> –CH-6, 7 <u><b>WRITING SKILLS</b></u> - DIARY WRITING <u><b>GRAMMAR: DIALOGUE</b></u> <u><b>COMPLETION</b></u> <u><b>READING: FACTUAL</b></u> <u><b>PASSAGE</b></u>
4.	January- February	Annual examination	<u><b>BEEHIVE-</b></u> CH-9: IF I WERE YOU POETRY- P-8 A SLUMBER DID MY SPIRIT SEAL <u><b>MOMENTS-</b></u> CH-8: A HOUSE IS NOT A HOME CH-9 : THE BEGGAR.  <u><b>READING:</b></u> UNSEEN COMPREHENSION	<b>COMPLETE SYLLABUS OF WRITING ,GRAMMAR AND LITERATURE</b>  <u><b>READING:</b></u> UNSEEN COMPREHENSION





**GREEN VIEW PUBLIC SCHOOL SYLLABUS PLANNER SESSION (2025 -2026)**

**Class : 9**

**subject : hindi**

**teacher: ms. Monika**

SN O.	MONTH	TEST /EXAM DATE	SYLLABUS TO BE COVERED	SYLLABUS TO BE ASSESSED (CHAPTER NO. & NAME )
1	April –May July	PT – 1 (-7-2025 (July)	<p>क्षितिज-- पाठ 1. दो बैलों की कथा 2. लहासा की ओर 3. उपभोक्तावाद की संस्कृति 9. कबीर की साखियां 10. वाख</p> <p>कृतिका पाठ 1. इस जल प्रलय में</p> <p>व्याकरण उपसर्ग, प्रत्यय, समास,</p>	<p>क्षितिज पाठ 1. दो बैलों की कथा 2. लहासा की ओर 3. उपभोक्तावाद की संस्कृति 9. कबीर की साखियां 10. वाख</p> <p>कृतिका पाठ 1. इस जल प्रलय में</p> <p>व्याकरण उपसर्ग, प्रत्यय, समास,</p>
2	August- September	Half yearly (9-2025 (September)	<p>4. सांवले सपनों की याद 12. कैदी और कोकिला 13. ग्राम श्री</p> <p>कृतिका 2. मेरे संग की औरतें</p> <p>व्याकरण अलंकार, अर्थ की दृष्टि से वाक्य के भेद</p>	<p>क्षितिज पाठ 1. दो बैलों की कथा 2. लहासा की ओर 3. उपभोक्तावाद की संस्कृति 4. सांवले सपनों की याद 9. कबीर की साखियां 10. वाख 11. सवैया 12. कैदी और कोकिला 13. ग्राम श्री 15. मेघ आए</p> <p>कृतिका - पाठ 1. इस जल प्रलय में 2. मेरे संग की औरतें</p> <p>व्याकरण उपसर्ग, प्रत्यय, समास, अलंकार, अर्थ की दृष्टि से वाक्य भेद</p> <p>लेखन कौशल :अपठित गद्यांश, अपठित पद्यांश, संवाद लेखन, सूचना लेखन, ईमेल लेखन, लघु कथा लेखन, अनुच्छेद लेखन, पत्र लेखन</p>

3	October November December	PT – 2 ( 11-2025) (November)	<p>क्षितिज - 6.प्रेमचंद के फटे जूते 7. मेरे बचपन के दिन 15. मेघ आए</p> <p>कृतिका 3. रीड की हड्डी</p> <p>अपठित गद्यांश, अपठित पद्यांश, सूचना लेखन, ईमेल लेखन, अनुच्छेद लेखन, पत्र लेखन</p>	<p>क्षितिज पाठ 1. दो बैलों की कथा 2. लहासा की ओर 3. उपभोक्तावाद की संस्कृति 4. सांवले सपनों की याद 5. प्रेमचंद के फटे जूते 6. मेरे बचपन के दिन 9. कबीर की साखियां 10. वाख 11. सवैया 12. कैदी और कोकिला 13. ग्राम श्री 15. मेघ आए</p> <p>कृतिका 3. रीड की हड्डी</p> <p>क्षितिज पाठ 1. दो बैलों की कथा 2. लहासा की ओर 3. उपभोक्तावाद की संस्कृति 4. सांवले सपनों की याद 5. प्रेमचंद के फटे जूते 6. मेरे बचपन के दिन 9. कबीर की साखियां 10. वाख 11. सवैया 12. कैदी और कोकिला 13. ग्राम श्री 15. मेघ आए 17. बच्चे काम पर जा रहे हैं</p> <p>कृतिका- पाठ 1. इस जल प्रलय में 2. मेरे संग की औरतें 3. रीड की हड्डी</p> <p>व्याकरण उपसर्ग, प्रत्यय, समास, अलंकार, अर्थ की दृष्टि से वाक्य भेद</p> <p>लेखन कौशल :अपठित गद्यांश, अपठित पद्यांश, संवाद लेखन, सूचना लेखन, ईमेल लेखन, अनुच्छेद लेखन, पत्र लेखन</p>
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4	January February	Annual Exam (March) (Tentative)	<p>17. बच्चे काम पर जा रहे हैं</p>	<p>क्षितिज- पाठ 1. दो बैलों की कथा 2. लहासा की ओर 3. उपभोक्तावाद की संस्कृति 4. सांवले सपनों की याद 5. प्रेमचंद के फटे जूते 6. मेरे बचपन के दिन 9. कबीर की साखियां 10. वाख 11. सवैया 12. कैदी और कोकिला 13. ग्राम श्री 15. मेघ आए 17. बच्चे काम पर जा रहे हैं</p> <p>कृतिका पाठ 1. इस जल प्रलय में 2. मेरे संग की औरतें 3. रीड की हड्डी</p> <p>व्याकरण- उपसर्ग, प्रत्यय, समास, अलंकार, अर्थ की दृष्टि से वाक्य भेद</p> <p>लेखन कौशल :अपठित गद्यांश, अपठित पद्यांश, संवाद लेखन, सूचना लेखन, ईमेल लेखन, अनुच्छेद लेखन, पत्र लेखन</p>
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**GREEN VIEW PUBLIC SCHOOL**  
**SYLLABUS PLANNER SESSION (2025-26)**

**SUBJECT : MATHS    CLASS : IX    TEACHER : MS. NEELAM &  
 MR. N.J.JHA**

<b><u>S.No</u></b>	<b><u>EXAM DATE</u></b>	<b><u>SYLLABUS TO BE COVERED</u></b>	<b><u>SYLLABUS TO BE ASSESSED</u></b>
<b><u>1</u></b>	<b><u>APRIL-JULY</u></b>  <b><u>PT-1</u></b>	CH.1.NUMBER SYSTEM  2. POLYNOMIALS  3. CO-ORDINATE GEOMETRY  10. HERONS FORMULA  12. STATISTICS	CH.1.NUMBER SYSTEM  2. POLYNOMIALS  3. CO-ORDINATE GEOMETRY  10. HERONS FORMULA
<b><u>2</u></b>	<b><u>AUG-SEP</u></b>  <b>HALF YEARLY</b>	CH.4 LINEAR EQUATIONS IN TWO VARIABLES  5. EUCLID GEOMETRY  6. LINES AND ANGLES  7.TRIANGLES	CH.1.NUMBER SYSTEM  2. POLYNOMIALS  3. CO-ORDINATE GEOMETRY  4. LINEAR EQUATIONS IN TWO VARIABLES  5. EUCLID GEOMETRY  6. LINES AND ANGLES  10. HERONS FORMULA
<b><u>3</u></b>	<b><u>OCT-DEC</u></b>  <b>PT2</b>	8. QUADRILATERALS  9.CIRCLES  11. SURFACE AREAS AND VOLUMES	7.TRIANGLES  8. QUADRILATERALS  11. SURFACE AREAS AND VOLUMES
<b><u>4</u></b>	<b><u>JAN-FEB</u></b>	ALL CHAPTERS DONE PREVIOUSLY	ALL CHAPTERS DONE PREVIOUSLY (CH1 TO 12)

**GREEN VIEW PUBLIC SCHOOL**  
**SYLLABUS PLANNER SESSION (2025-2026)**

**SUBJECT : SCIENCE**

**CLASS : IX**

**TEACHER: MS.Neha**

S No.	MONTH	TEST / EXAM DATE	TOPICS/CHAPTERS TO BE TAUGHT	SYLLABUS TO BE ASSESSED
1.	April –May  July	PT – 1	<u><b>Chemistry</b></u> CH 1: matter in our surroundings  <b>BIOLOGY</b> CH-5 : Fundamental unit of life  Physics CH-7 : MOTION	CHEMISTRY CH:1  BIOLOGY – CH: 5  PHYSICS CH: 7
2.	August- September	Half yearly	<u><b>Chemistry</b></u> CH.2: Is matter around us pure?  Physics CH-8 : Force and laws of motion CH -9 : Gravitation	Chemistry: CH: 1,2  Biology CH :5  PHYSICS CH:7,8,9

3.	October - November - December	PT 2	<p>CHEMISTRY CH-3:Atoms and molecules</p> <p>BIOLOGY CH-6: Tissues</p> <p>PHYSICS CH-10: work and energy</p>	<p><b>Chemistry: Ch: 3</b> <b>Biology: ch: 6</b> <b>Physics : ch :10</b></p>
4.	January - February	Annual examination	<p><b><u>CHEMISTRY</u></b> CH-3 : Atoms and molecules CH-4 : Structure of the atom</p> <p>BIOLOGY CH-6 : Tissue CH-12 Improvement in food resources</p> <p>PHYSICS <b><u>CH-10: Work And Energy</u></b> <b><u>CH-11: Sound</u></b></p>	<b>COMPLETE SYLLABUS</b>



GREEN VIEW PUBLIC SCHOOL  
CLASS - IX  
SOCIAL SCIENCE(087) SYLLABUS 2025-26

S.NO	MONTH	NAME OF TEST/ EXAM	SYLLABUS	SYLLABUS TO BE ASSESSED (CHAPTER NO & NAME )
1	April – May July	PT -1	<p><i>HISTORY</i></p> <p>1. The French Revolution: 2. Socialism in Europe and the Russian Revolution:</p> <p><i>GEOGRAPHY</i></p> <p>1. India Size and Location 2. Physical Features of India</p> <p><i>POLITICAL SCIENCE</i></p> <p>1. What is Democracy? Why Democracy?</p> <p><i>ECONOMICS</i></p> <p>1. The Story of Village Palampur (only assessed in PT1) 2. People as Resource</p>	<p>HISTORY</p> <p>1. The French Revolution:</p> <p>GEOGRAPHY</p> <p>1. India Size and Location</p> <p>POLITICAL SCIENCE</p> <p>1. What is Democracy?Why Democracy?</p> <p>ECONOMICS</p> <p>1. The Story of Village Palampur:</p>
2	AUGUST SEPTEMBER	MID TERM EXAM	<p>POLITICAL SCIENCE</p> <p>2.Constitutional Design</p> <p>GEOGRAPHY</p> <p>3.Drainage</p>	Whole syllabus done from April to September
3	OCTOBER . NOVEMBER,D ECEMBER	PT - 2	<p>HISTORY</p> <p>3. Nazism and the rise of Hitler 4.Pastoralists in the Modern World(only in Periodic test)</p> <p>GEOGRAPHY</p> <p>4. Climate 5. Natural Vegetation and Wild Life (only Map) 6. Population</p> <p>POLITICAL SCIENCE</p> <p>3. Electoral Politics 4. Working of Institutions</p> <p>ECONOMICS</p> <p>3.Poverty as a Challenge</p>	<p>HISTORY</p> <p>• Pastoralists in the Modern World</p> <p>GEOGRAPHY</p> <p>• Climate:</p> <p>ECONOMICS</p> <p>• Poverty as a Challenge:</p>
4	JANUARY FEBRUARY	ANNUAL EXAM(Tentative)	<p>ECONOMICS</p> <p>4. Food Security in India:</p> <p>POLITICAL SCIENCE</p> <p>5. Democratic Rights</p>	COMPLETE SYLLABUS



**GREEN VIEW PUBLIC SCHOOL**  
**SYLLABUS PLANNER SESSION (2025-2026)**  
**CLASS: IX**

**SUBJECT: COMPUTER APPLICATION**

**TEACHER: MS. GEETANJALI SISODIA**

S.NO.	MONTH	EXAMINATION	TOPICS/CHAPTERS TO BE TAUGHT	SYSYLLABUS TO BE ASSESSED
1.	APR-JULY	PT – 1 (14.7.25-23.7.25)	<b>BASICS OF INFORMATION TECHNOLOGY</b> <ul style="list-style-type: none"> <li>• Computer Systems: characteristics of a computer, components of a computer system – CPU, memory, storage devices and I/O devices</li> <li>• Memory: primary (RAM and ROM) and secondary memory</li> <li>• Storage devices: hard disk, CD ROM, DVD, pen/flash drive, memory stick</li> <li>• I/O devices: keyboard, mouse, monitor, printer, scanner, web camera</li> <li>• Types of software: system software (operating system, device drivers), application software including mobile applications</li> </ul> <b>OFFICE TOOLS</b> <ul style="list-style-type: none"> <li>• Introduction to a word processor: create and save a document.</li> <li>• Edit and format text: text style (B, I, U), font type, font size, text colour, alignment of text. Format paragraphs with line and/or paragraph spacing. Add headers and footers, numbering pages, grammar and spell check utilities, subscript and superscript, insert symbols, use print preview, and print a document.</li> <li>• Insert pictures, change the page setting, add bullets and numbering, borders and shading, and insert tables – insert/delete rows and columns, merge and split cells.</li> </ul>	<b>BASICS OF INFORMATION TECHNOLOGY</b> <ul style="list-style-type: none"> <li>• Computer Systems: characteristics of a computer, components of a computer system – CPU, memory, storage devices and I/O devices</li> <li>• Memory: primary (RAM and ROM) and secondary memory</li> <li>• Storage devices: hard disk, CD ROM, DVD, pen/flash drive, memory stick</li> <li>• I/O devices: keyboard, mouse, monitor, printer, scanner, web camera</li> <li>• Types of software: system software (operating system, device drivers), application software including mobile applications</li> </ul> <b>OFFICE TOOLS</b> <ul style="list-style-type: none"> <li>• Introduction to a word processor: create and save a document.</li> <li>• Edit and format text: text style (B, I, U), font type, font size, text colour, alignment of text. Format paragraphs with line and/or paragraph spacing. Add headers and footers, numbering pages, grammar and spell check utilities, subscript and superscript, insert symbols, use print preview, and print a document.</li> <li>• Insert pictures, change the page setting, add bullets and numbering, borders and shading, and insert tables – insert/delete rows and columns, merge and split cells.</li> </ul>

			<ul style="list-style-type: none"> <li>• Use auto-format, track changes, review comments, use of drawing tools, shapes and mathematical symbols.</li> </ul>	<ul style="list-style-type: none"> <li>• Use auto-format, track changes, review comments, use of drawing tools, shapes and mathematical symbols.</li> </ul>
2.	AUG-SEP	H.Y. (8.9.25-27.9.25)	<p><b>BASICS OF INFORMATION TECHNOLOGY</b></p> <p>Computer networking: Type of networks: PAN, LAN, MAN, WAN, wired/wireless communication, Wi-Fi, Bluetooth, cloud computers (Private/public) • Multimedia: images, audio, video, animation</p> <p><b>CYBER-SAFETY</b></p> <ul style="list-style-type: none"> <li>• Safely browsing the web and using social networks: identity protection, proper usage of passwords, privacy, confidentiality of information, cyber stalking, reporting cybercrimes</li> <li>• Malware: Viruses, adware</li> </ul> <p><b>OFFICE TOOLS</b></p> <p>Presentation tool: understand the concept of slide shows, basic elements of a slide, different types of slide layouts, create and save a presentation, and learn about the different views of a slide set – normal view, slide sorter view and handouts.</p> <ul style="list-style-type: none"> <li>• Edit and format a slide: add titles, subtitles, text, background, and watermark, headers and footers, and slide numbers.</li> <li>• Insert pictures from files, create animations, add sound effects, and rehearse timings.</li> </ul>	<p><b>BASICS OF INFORMATION TECHNOLOGY</b></p> <p>Computer networking: Type of networks: PAN, LAN, MAN, WAN, wired/wireless communication, Wi-Fi, Bluetooth, cloud computers (Private/public) • Multimedia: images, audio, video, animation</p> <p><b>CYBER-SAFETY</b></p> <ul style="list-style-type: none"> <li>• Safely browsing the web and using social networks: identity protection, proper usage of passwords, privacy, confidentiality of information, cyber stalking, reporting cybercrimes</li> <li>• Malware: Viruses, adware</li> </ul> <p><b>OFFICE TOOLS</b></p> <p>Presentation tool: understand the concept of slide shows, basic elements of a slide, different types of slide layouts, create and save a presentation, and learn about the different views of a slide set – normal view, slide sorter view and handouts.</p> <ul style="list-style-type: none"> <li>• Edit and format a slide: add titles, subtitles, text, background, and watermark, headers and footers, and slide numbers.</li> <li>• Insert pictures from files, create animations, add sound effects, and rehearse timings.</li> </ul>

<b>3.</b>	<b>OCT-DEC</b>	<b>PT- 2</b> <b>(17.11.25-26.11.25)</b>	<b>OFFICE TOOLS</b>  Spreadsheets: concept of a worksheet and a workbook, create and save a worksheet. <ul style="list-style-type: none"> <li>• Working with a spreadsheet: enter numbers, text, date/time, series using auto fill; edit and format a worksheet including changing the colour, size, font, alignment of text; insert and delete cells, rows and columns. Enter a formula using the operators (+,-,*, /), refer to cells, and print a worksheet.</li> <li>• Use simple statistical functions: SUM (), AVERAGE (), MAX (), MIN (), IF () (without compound statements); embed charts of various types: line, pie, scatter, bar and area in a worksheet.</li> </ul> <div style="text-align: center;">+ <b>REVISION</b></div>	<b>OFFICE TOOLS</b>  Spreadsheets: concept of a worksheet and a workbook, create and save a worksheet. <ul style="list-style-type: none"> <li>• Working with a spreadsheet: enter numbers, text, date/time, series using auto fill; edit and format a worksheet including changing the colour, size, font, alignment of text; insert and delete cells, rows and columns. Enter a formula using the operators (+,-,*, /), refer to cells, and print a worksheet.</li> <li>• Use simple statistical functions: SUM (), AVERAGE (), MAX (), MIN (), IF () (without compound statements); embed charts of various types: line, pie, scatter, bar and area in a worksheet.</li> </ul> <div style="text-align: center;">+ <b>REVISION</b></div>
<b>4.</b>	<b>FEB- MARCH</b>	<b>ANNUAL EXAMINATION (TENTATIVE)</b>  <b>FEB- MARCH</b>	<b>COMPLETE SYLLABUS</b>	<b>COMPLETE SYLLABUS</b>

**GREEN VIEW PUBLIC SCHOOL  
SYLLABUS PLANNER  
SESSION (2025-2026)**

***SUBJECT : ART EDUCATION***

***SUBJECT TEACHER - RENU SHARMA***

***CLASS : IX***

<b>SNO</b>	<b>MONTH</b>	<b>TEST /EXAM DATE</b>	<b>SYLLABUS TO BE COVERED</b>	<b>SYLLABUS TO BE ASSESSED (CHAPTER NO. &amp; NAME )</b>
<b>1</b>	<b>April - September</b>	<b>Half yearly (September)</b>	<b>1. Introduction 2. Still Life 3. Landscape 4. Cartoon Figures 5. Animal Life</b>	<b>1. Introduction 2. Still Life 3. Landscape 4. Cartoon Figures 5. Animal Life</b>
<b>2</b>	<b>October November December January February</b>	<b>Annual exam Tentative (February- March)</b>	<b>1. Human Figure 2. Composition 3. Miscellaneous Art 4. Art History</b>	<b>1. Human Figure 2. Composition 3. Miscellaneous Art 4. Art History</b>

