SUBJECT: ENGLISH CLASS: X TEACHER: MS. UJALA KUMARI

| April – May April – May | S No. | MONTH | TEST/ EXAM DATE | SYLLABUS TO BE COVERED | SYLLABUS TO BE ASSESSED |
|----------------------------|-------|-------|--------------------|---|--|
| | 1 | | | CH1: A LETTER TO GOD CH-2: NELSON MANDELA CH-3: TWO STORIES ABOUT FLYING CH-4: FROM THE DIARY OF ANNE FRANK POETRY- P-1: DUST OF SNOW P-2: FIRE AND ICE, P-3: A TIGER IN THE ZOO P-4- HOW TO TELL WILD ANIMALS. FOOTPRINTS WITHOUT FEET CH-1: A TRIUMPH OF SURGERY CH-2: THE THIEF'S STORY CH-3: THE MIDNIGHT VISITOR CH-4: A QUESTION OF TRUST WRITING SKILLS 1. LETTER TO EDITOR GRAMMAR 1. EDITING 2. INTEGRATED GRAMMAR (MODALS, TENSES, SUBJECT- VERB CONCORD, ARTICLES) READING | POETRY- POEM-1,2,3 FOOTPRINTS WITHOUT FEET CHAPTER - 1,2 WRITING SKILLS 1. LETTER TO EDITOR GRAMMAR 1. EDITING 2. INTEGRATED GRAMMAR (MODALS,TENSES,SUBJECT- VERB CONCORD,ARTICLES) READING |

| 2. | August- | | FIRST FLIGHT- | FIRST FLIGHT – CH- 1,2,3,4,5 |
|----|-----------|------------------|---------------------------------|--------------------------------------|
| | September | | CH-5: GLIMPSES OF INDIA | POETRY- P-1 TO P- 6 |
| | | | | FOOTPRINTS WITHOUT FEET CH-1 TO CH-5 |
| | | | POETRY: | |
| | | | P-5: THE BALL POEM | WRITING SKILLS |
| | | Half Yearly | P-6: AMANDA | 1. LETTER OF PLACING ORDER |
| | | (8.9.25-27.9.25) | | 2. WRITING ANALYTICAL PARAGARAPH |
| | | | FOOTPRINTS WITHOUT FEET | <u>GRAMMAR</u> |
| | | | CH-5: FOOTPRINTS WITHOUT FEETS | 1. INTEGRATED GRAMMAR |
| | | | WIDITING GIVIN I G | (MODALS,TENSES,SUBJECT- VERB |
| | | | WRITING SKILLS | ACCORD, REPORTED |
| | | | 1. LETTER OF PLACING ORDER | SPEECH,DETERMINERS) |
| | | | 2. WRITING ANALYTICAL | |
| | | | PARAGARAPH | READING |
| | | | GRAMMAR | DISCURSIVE PASSAGE |
| | | | 1. INTEGRATED GRAMMAR | CASE BASED FACTUAL PASSAGE |
| | | | (REPORTED SPEECH, DETERMINERS) | |
| | | | DE A DIDIG | |
| | | | READING: | |
| | | | CASE BASED FACTUAL PASSAGE | |
| | | | | |
| | | | | |
| | | | | |

| 3. | October | | | FIRST FLIGHT – | CH- 6, 7, 8 |
|----|----------|------|---------------------------------|-----------------------|------------------|
| | November | | FIRST FLIGHT | | |
| | December | | CH-6: MIJBIL THE OTTER | POETRY- | P-7, 8 |
| | | | CH-7: MADAM RIDES THE BUS | | , |
| | | | CH-8: THE SERMON AT BENARES | FOOTPRINTS WITHOUT | FEET CH-6.7 |
| | | | CH-9: THE PROPOSAL | | <u></u> 011 0). |
| | | PT 2 | POETRY | WRITING SKILLS and G | RAMMAR: |
| | | 112 | P-7: THE TREES | 1. LETTER OF ENQ | <u> </u> |
| | | | P-8:FOG | 2. LETTER TO COM | |
| | | | P-9: THE TALE OF CUSTARD THE | | · |
| | | | DRAGON | | SION/GAP FILLING |
| | | | P-10: FOR ANNE GREGORY | 4. INTEGRATED G | |
| | | | FOOTPRINTS WITHOUT FEET: | | ES,SUBJECT- VERB |
| | | | CH-6: THE MAKING OF A SCIENTIST | CONCORD,REPO | |
| | | | CH-7-: THE NECKLACE | SPEECH,DETERN READING | VIINERS) |
| | | | CH-9: BHOLI | UNSEEN COMPREHENS | ION DASSACE |
| | | | CH-10: THE BOOK THAT SAVED THE | UNSEEN COMPREHENS | ION PASSAGE |
| | | | EARTH | | |
| | | | | | |
| | | | | | |
| | | | WRITING SKILLS AND GRAMMAR | | |
| | | | 1. LETTER OF ENQUIRY | | |
| | | | 2. LETTER OF COMPLAINT | | |
| | | | 3. OMISSION | | |
| | | | | | |
| | | | READING: | | |
| | | | UNSEEN COMPREHENSION PASSAGE | | |
| | | | | | |

| 4. January February Pre-board (17.11.25-26.11.25) | FIRST FLIGHT — CH- 1,2,3,4,5,6,7,8,9 POETRY- P-1 ,2,3,4,5,6,7,8,9,10 FOOTPRINTS WITHOUT FEET CH-1,2,3,4,5,6,7,8,9,10 WRITING SKILLS and GRAMMAR: 1. LETTER WRITING 2. WRITING ANALYTICAL PARAGRAPH 3. EDITING/OMISSION 4. GAP FILLING 5. DIALOGUE WRITING AND COMPLETION READING DISCURSIVE PASSAGE CASE BASED FACTUAL PASSAGE (COMPLETE SYLLABUS) |
|--|---|
|--|---|

SUBJECT : SCIENCE CLASS : X TEACHER:Ms Neha,Ms Ritu,Mr .Saurav

| S No. | MONTH | TEST / EXAM DATE | TOPICS/CHAPTERS TO BE TAUGHT | SYLLABUS TO BE ASSESSED |
|-------|----------------------|------------------|---|---|
| 1. | April –May | PT – 1 | BIOLOGY CH.5: LIFE PROCESS CHEMISTRY CH 1: CHEMICAL RXN AND EQUATION CH 2: ACID,BASE AND SALT PHYSICS: LIGHT,HIMAN EYE | BIOLOGY CH.5: LIFE PROCESS CHEMISTRY CH 1: CHEMICAL RXN AND EQUATION CH 2: ACID,BASE AND SALT PHYSICS: LIGHT,HIMAN EYE |
| 2. | August- September | Half yearly | BIOLOGY CH.5: LIFE PROCESS CH.6: CONTROL AND COORDINATION CH 7:HOW DO ORGANISM REPRODUCE CHEMISTRY CH 3: METALS AND NON METALS PHYSICS: MAGNETIC EFFECTS OF CURRENT | BIOLOGY CH.5: LIFE PROCESS CH.6: CONTROL AND COORDINATION CH 7:HOW DO ORGANISM REPRODUCE CHEMISTRY CH 3: METALS AND NON METALS PHYSICS: MAGNETIC EFFECTS OF CURRENT |

| 3. | October November December | PT 2 | BIOLOGY CH-8: HEREDITY CH-9: OUR ENVIRONMENT CHEMISTRY: CH 4: CARBON AND ITS COMPOUNDS PHYSICS: ELECTRICITY | BIOLOGY CH-8: HEREDITY CH-9: OUR ENVIRONMENT CHEMISTRY: CH 4: CARBON AND ITS COMPOUNDS PHYSICS: ELECTRICITY |
|----|---------------------------------|-----------------------|---|---|
| 4. | January February | ANNUAL EXAMINATION | REVISION OF COMPLETE SYLLABUS | REVISION |

MATHS SYLLABUS CLASS-X (2025-26)

| S.NO | MONTH | TEST/EXAM | SYLLABUS TO BE COVERED | SYLLABUS TO BE ASSESSED (CHAPTER NO. & NAME) |
|------|---------------------|-----------|---|---|
| 1 | April-July | – | - | CH-1 REAL NUMBERS CH-2 POLYNOMIALS CH-3 LINEAR EQUATIONS IN TWO VARIABLES CH – 14 STATISTICS |
| 2 | August- Septembe | | CH-4 QUADRATIC EQUATIONS CH-5 AIRTHMETIC PROGRESSIONS CH-6 TRIANGLES CH-8 INTRODUCTION TO TRIGONOMETERY CH-15 PROBABILITY | CH-1 REAL NUMBERS CH-2 POLYNOMIALS CH-3 LINEAR EQUATIONS IN TWO VARIABLES CH-14 STATISTICS CH-6 TRIANGLES CH-8 INTRODUCTION TO TRIGONOMETERY |
| Э | October-December | PT-2 | CH-7 COORDINATE GEOMETRY CH-9 SOME APPLICATIONS OF TRIGONOMETERY CH-12 AREAS RELATED TO CIRCLES | CH-1 REAL NUMBERS CH-2 POLYNOMIALS CH-3 LINEAR EQUATIONS IN TWO VARIABLES CH-14 STATISTICS CH-6 TRIANGLES CH-8 INTRODUCTION TO TRIGONOMETERY CH-15 PROBABILITY CH-7 COORDINATE GEOMETERY CH-9 SOME APPLICATIONS OF TRIGONOMETERY CH-12 AREAS RELATED TO CIRCLES |
| | January-February | 1 | CH-13 SURFACE AREAS & VOLUMES CH-10 CIRCLES | ALL CHAPTERS (WHOLE SYLLABUS) |

GREEN VIEW PUBLIC SCHOOL SYLLABUS PLANNER SESSION(2025 -2026) CLASS -X TEACHER- MONIKA

SUBJECT=HINDI

| S N O. | MONTH | TEST/EXA MDATE | SYLLABUS TO BE COVERED | SYLLABUS TO BE ASSESSED(CHAPTER NO.&NAME) |
|--------------|--------------------------|---|---|--|
| 1 | April -May July | PT- 1 (7-2025) July | क्षितिज- *काव्यखंड* पाठ1. सूरदास(पद) पाठ2.राम-लक्ष्मण- परशुराम संवाद पाठ4.आत्मकथ्य *गद्यखंड* पाठ10. नेताजी का चश्मा, पाठ 11. बालगोबिन भगत कृतिका पाठ 1. माता का आंचल व्याकरण रचना के आधार पर वाक्य भेद,अलंकार,वाच्य ईमेल लेखन,पत्रलेखन | क्षिक्षिज पाठ1.सूरदास के पद पाठ2राम-लक्ष्मण-परशुराम संवाद - कृत्तिका पाठ1. माता का आंचल *गद्यखंड* पाठ10.नेताजी का चश्मा पाठ11.बालगोबिन भगत |
| 2 | August- Septembe r | Half yearly(9 - 2025 (September) | क्षितिज *काव्यखंड* पाठ6.उत्साह,अट नहीं रही है | क्षितिज *काव्यखंड* पाठ1. सूरदास(पद) |

| | | | पाठ7.यह दंतुरित मुस्कान,फसल | पाठ2.राम-लक्ष्मण- परशुराम संवाद |
|---|--------------------|----------------|-----------------------------|--|
| | 3 | | *गद्यखंड* | पाठ4.आत्मकथ्य |
| | | | पाठ13. एक | The state of the s |
| | | | कहानी यह भी | *गद्यखंड* |
| | | | पाठ14 | पाठ 10. नेताजी का चश्मा |
| | | | नौबतखाने में | The state of the s |
| | | | इबादत | पाठ 11 बालगोबिन भगत |
| | | | कृतिका | 12. लखनवी अंदाज |
| | | | 2.साना साना हाथ जोडी | |
| | | | 2.31.11 31.11 (11.41 31.61 | * कृतिका- माता का |
| | | | | आँचल |
| | | | | |
| | | | | *व्याकरण* |
| | | | | रचना के आधार पर वाक्य भेद,वाच्य |
| | | | | पद परिचय,अलंकार |
| | | | | *रचनात्मक लेखन* |
| | | | | अनुच्छेद लेखन,पत्रलेखन(औपचारिक, अनौपचारिक),स्ववत्तृ लेखन,ई- |
| | | | | मेल लेखन, विज्ञापन लेखन, संदेश लेखन, अपठित गहाशं, अपठित पद्यांश |
| | | | | |
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| | | | | |
| | | 7600-4600790Hd | काव्यखंड* | काव्य खंड |
| 3 | October Novembe | PT-2 | पाठ ८. संगतकार | पाठ ८.संगतकार |
| | r | (11-2025 | | |
| | December | ī | | गद्यखंड |
| | | (November) | गद्यखंड | पाठ 13. एक कहानी यह भी |
| | | | पाठ15.संस्कृति | पाठ14.नौबतखाने में इबादत |
| | | | 50 | पाठ15.संस्कृति |
| | | | कृतिका | |

*कृतिका

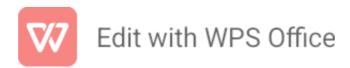
मैं क्यों लिखता हूँ

| | | | | साना साना हाथ जोडी |
|---|--------------|--------------------------|-------------|-----------------------------------|
| | | 0.20 20 | पुनरावृत्ति | क्षितिज |
| | lanuari | Annual | 50 50 | 20 |
| 4 | January - | Exam(Marc h)(Tentativ | | *काव्यखंड* |
| | Februar | e) | | पाठ1.सूरदास(पद) |
| | у | | | पाठ2.राम-लक्ष्मण-परशुरामसंवाद |
| | 20 | | | पाठ4.आत्मकथ्य |
| | | | | पाठ6.उत्साह,अट नहींरही है , पाठ 7 |
| | | | | .यह दंतुरित मुस्कान, फसल पाठ8. |
| | | | | संगतकार |
| | | | | *गद्यखंड* |
| | | | | पाठ10.नेताजी का चश्मा |
| | | | | पाठ11. बालगोबिन भगत |
| | | | | पाठ12.लखनवी अंदाज, पाठ |
| | | | | 13. एक कहानी यह भी, |
| | | | | पाठ14. नौबतखाने में इबादत |
| | | | | पाठ15. संस्कृति |
| | | | | *कृतिका* |
| | | | | माता का आँचल, साना-साना हाथ |
| | | | | जोडी, मैं क्यों लिखता हूँ? |
| | | | | *व्याकरण* |
| | | | | (संपूर्ण व्याकरण) |
| | | | | - Sec. (1990) - 199 |
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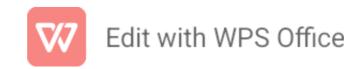
CLASS: X

SUBJECT:

| S.NO. | MONTH | EXAMINATION | TOPICS/CHAPTERS TO BE TAUGHT | SYLLABUS TO BE ASSESSED |
|-------|----------|------------------------------|--|---|
| 1. | APR-JULY | PT – 1 (14.7.25-23.7.25 | HISTORY Chapter 3: THE MAKING OF A GLOBAL WORLD GEOGRAPHY:Y: Chapter 1: RESOURCES AND DEVELOPMENT Chapter 2: FOREST AND WILDLIFE RESOURCES Chapter 3: WATER RESOURCES DEMOCRATIC POLITICS: Chapter 1: POWER SHARING ECONOMICS: Chapter 1: DEVELOPMENT Chapter 2: SECTORS OF INDIAN ECONOMY | History ch-4 Geo ch-1,2, Political Science ch-1 |
| 2. | AUG-SEP | Mid Term (8.9.25-27.9.25) | HISTORY Ch- 4 THE AGE OF INDUSTRIALIZATION Ch- 1 THE RISE OF NATIONALISM IN EUROPE Ch -4 AGRICULTURE DEMOCRATIC POLITICS Ch - 2 : FEDERALISM Ch- 3 GENDER,RELIGION AND CASTE | COMPLETE SYLLABUS TILL SEPTEMBER |
| 3. | OCT-DEC | PRE-BOARD | HISTORY Ch- 2 NATIONALISM IN INDIA CH-5 PRINT CULTURE NAD THE MODERN WORLD | History ch-2 Geo ch- 5 Political science ch-4 |



| | | (17.11.25-26.11.2 | GEOGRAPHY Ch- 5 MINERALS AND ENERGY RESOURCES Ch-6 MANUFACTURING INDUSTRIES Ch-7 LIFELINE OF NATIONAL ECONOMY (only Map) POLITICALSCIENCE Ch-4 POLITICAL PARTIES ECONOMICS Ch-3 MONEY AND CREDIT | Economics ch-3 History ch -1 Geography ch 1,2 |
|----|-----|----------------------|--|---|
| 4. | FEB | BOARD EXAMINATION | Ch- 4 GLOBALISATION AND THE INDIAN ECONOMY COMPLETE SYLLABUS | COMPLETE SYLLABUS |
| | | | | |



GREEN VIEW PUBLIC SCHOOL SYLLABUS PLANNER

SESSION (2025-26)

SUBJECT: COMPUTER APPLICATION

CLASS: X

TEACHER :MS. GEETANJALI SISODIA

| S.N O. | MONTH | TEST/ EXAM DATE | SYLLABUS TO BE COVERED | SYLLBUS TO BE ASSESSED |
|-----------|----------|------------------------------------|--|---|
| 1 | APR- JUL | PT-1 (1.08.25 TO 03.8.25) | Internet: World Wide Web, web servers, web clients, websites, web pages, web browsers, blogs, news groups, HTML, web addresses, e-mail addresses, downloading and uploading files from a remote site. Internet protocols: TCP/IP, SMTP, POP3, HTTP, HTTPS. Remote login and file transfer protocols: SSH, SFTP, FTP, SCP, TELNET, SMTP, TCP/IP. HTML Introduction to web page designing using HTML: create and save an HTML document, and access a web page using a web browser. HTML tags: html, head, title, body, (attributes: text, background, bgcolor, link, vlink, alink), br (break), hr(horizontal rule), inserting comments, h1h6 (heading), p (paragraph), b (bold), i (italics), u (underline), ul (unordered list), ol (ordered list), and li (list item). Description lists: dl, dt, and dd. Attributes of ol (start, type), ul (type). Font tags (attributes: face, size, color). | uploading files from a remote site. Internet protocols: TCP/IP, SMTP, POP3, HTTP, HTTPS. Remote login and file transfer protocols: SSH, SFTP, FTP, SCP, TELNET, SMTP, TCP/IP. HTML Introduction to web page designing using HTML: create |

| (8.9.25-27.9.25) | • Insert images: img (attributes: src, width, height, alt), sup | To and the section of the first section and the first first |
|------------------|--|--|
| | (superscript), sub (subscript). HTML Forms: Textbox, radio buttons, checkbox, password, list, combobox. Embed audio and video in an HTML page. Create a table using the tags: table, tr, th, td, rowspan, colspan | Insert images: img (attributes: src, width, height, alt), sup (superscript), sub (subscript). HTML Forms: Textbox, radio buttons, checkbox, password, list, combobox. Embed audio and video in an HTML page. Create a table using the tags: table, tr, th, td, rowspan, colspan |
| | CYBERETHICS | CYBERETHICS |
| | Netiquettes Software licenses and the open-source software movement. Intellectual property rights, plagiarism, and digital property rights. | Netiquettes Software licenses and the open-source software movement. Intellectual property rights, plagiarism, and digital property rights. |
| | | NETWORKING |
| | Services available on the internet: information retrieval, locating sites using search engines, and finding people on the net; Web services: chat, email, video conferencing, e-learning, e-Banking, eShopping, e-Reservation, e-Governance, e-Groups, social networking. Mobile technologies: SMS, MMS, 3G, 4G. | Services available on the internet: information retrieval, locating sites using search engines, and finding people on the net; Web services: chat, email, video conferencing, e-learning, e-Banking, eShopping, e-Reservation, e-Governance, e-Groups, social networking. Mobile technologies: SMS, MMS, 3G, 4G. |
| | | Embed audio and video in an HTML page. Create a table using the tags: table, tr, th, td, rowspan, colspan CYBERETHICS Netiquettes Software licenses and the open-source software movement. Intellectual property rights, plagiarism, and digital property rights. NETWORKING Services available on the internet: information retrieval, locating sites using search engines, and finding people on the net; Web services: chat, email, video conferencing, e-learning, e-Banking, eShopping, e-Reservation, e-Governance, e-Groups, social networking. |

| 3 | OCT- DEC | PT-2 (17.11.25 TO 26.11.25) | Links: significance of linking, anchor element (attributes: href, mailto), targets. Cascading style sheets: color, background-color, border style, margin, height, width, outline, font (family, style, size), align, float. | Links: significance of linking, anchor element (attributes: href, mailto), targets. Cascading style sheets: color, background-color, border style, margin, height, width, outline, font (family, style, size), align, float. |
|---|----------|--------------------------------------|---|---|
| | | EXAM | CYBERETHICS Freedom of information and the digital divide. E-commerce: Privacy, fraud, secure data transmission. | CYBERETHICS Freedom of information and the digital divide. E-commerce: Privacy, fraud, secure data transmission |
| 4 | FEB- MAR | ANNUAL EXAM | COMPLETE SYLLABUS | COMPLETE SYLLABUS |

CLASS: X

SUBJECT: ART EDUCATION

TEACHER:RENU SHARMA

| S.NO. | MONTH | EXAMINATION | TOPICS/CHAPTERS TO BE TAUGHT | SYSYLLABUS TO BE ASSESSED |
|-------|-----------------------|---|--|--|
| 1. | APR-JULY AUG-SEP | PT - 1 (14.7.25-23.7.25) H.Y. (8.9.25-27.9.25) | Still Life Landscape Animal Life Human Figure | Still Life Landscape Animal Life Human Figure |
| 2. | OCT-DEC FEB- MARCH | PT- 2 (17.11.25-26.11.25 ANNUAL EXAMINATION (TENTATIVE) FEB- MARCH | Composition Miscellaneous Art Art History (Paintings) | 1. Composition2. Miscellaneous Art3. Art History (Paintings) |

