



ARWACHIN WORLD SCHOOL

CLASS - VIII

SESSION – 2025-26

SUMMER VACATION HOLIDAYS HOMEWORK



Summer vacations Holidays Homework

Theme :- Festival Of India

DEAR PARENTS,

Holidays are time when you can connect with child in many ways. As you are your's child first teacher, you can encourage your child's love for learning by participating in many activities at home. Working together will help your child build confidence, learn to reason and develop skills necessary for his/her education.

- Take your child for a morning walk, talk about things you can see around.
- Play indoor games with your child.
- Let your child help around house doing small jobs like dusting, cleaning the tables, filling water bottles, watering plants etc.
- To spend quality time with your child, take them for an outing and home fun together.
- Encourage them to spend time with grandparents. Communication will play pivotal role in grooming the overall personality of the children. Converse your child preferably in English.

- To enculcate good reading habits , encourage your child to read news paper daily.

GENERAL INSTRUCTIONS TO BE FOLLOWED WHILE DOING HOLIDAYS HOMEWORK:

- The child will be assessed for the neat handwriting, presentation, creativity and submission of the work on time. Prepare your ward any four ENGLISH & HINDI thoughts related to education or any inspirational stories with proper introduction for morning assembly.
- Parents can be facilitator at home but the work should be done independently by the child in his/her own handwriting.
- Make them revise the syllabus of all subjects covered till date.
- Do your work in your concern subject notebook.
- Holidays homework will be assessed under subject enrichment activity.

Thanks

ENGLISH : WORKSHEET-1

Part A: Unseen Passage

Read the passage carefully and answer the questions below:

It was a bright and chilly morning. The sun had just risen, casting golden light over the small village nestled between hills. Birds chirped, and the fresh air carried the scent of blooming flowers. Maya stepped outside, feeling the warmth of the sun on her face. She loved mornings like these, when everything felt calm and full of possibilities.

Questions:

1. What time of day is described in the passage?
2. Where is the village located?
3. How does Maya feel about the morning?
4. What are two things mentioned that contribute to the peacefulness of the morning?
5. Find one adjective and one verb from the passage.

Part B: Tense Exercise

A. Fill in the blanks with the correct form of the verb in brackets:

1. I usually _____ (wake) up at 6 a.m.
2. She _____ (read) a novel when I called her.
3. They _____ (not visit) us since last summer.
4. By next year, we _____ (complete) our course.
5. He _____ (go) to the market every Saturday.
6. While she _____ (cook), the phone rang.
7. We _____ (watch) this movie twice already.
8. I _____ (meet) him tomorrow at the cafe.
9. They _____ (live) here since 2015.
10. When I was a child, I _____ (play) in the garden every evening.

B. Choose the correct tense (Present Simple / Present Continuous)

She usually _____ (take / is taking) the bus to school.

1. Look! The baby _____ (sleeps / is sleeping) peacefully.
2. I _____ (am reading / read) a great book right now.
3. He _____ (goes / is going) to the gym on Mondays.
4. We _____ (watch / are watching) a movie at the moment.

C. Rewrite the sentences using the tense given in brackets:

1. I play football. (Past Continuous)
2. She eats lunch at noon. (Future Simple)
3. They are watching TV. (Present Perfect)
4. We went to the zoo. (Future Perfect)
5. He writes a letter. (Past Perfect)

WORKSHEET-2

Section A: Unseen Passage

Read the passage carefully and answer the questions that follow:

Rina was excited to go on her first camping trip with her classmates. They reached the forest campsite in the morning and quickly set up their tents. The teacher instructed everyone to stay close and not wander off. During the evening, they gathered around a campfire, sang songs, and shared stories. Rina enjoyed roasting marshmallows and listening to her friends. The starry night sky was a sight she would never forget.

Comprehension Questions:

1. Where did Rina go with her classmates?
2. What did the teacher instruct the students to do?
3. What activities did they do around the campfire?
4. What did Rina enjoy the most?
5. Find two adjectives from the passage.

Section B: Adverb Exercise

A. Fill in the blanks with suitable adverbs from the box below:

(quickly, happily, loudly, silently, well)

1. The children played _____ in the park.
2. She completed her homework _____.
3. The baby slept _____.
4. He speaks English very _____.
5. They cheered _____ when the team won.

B. Identify the adverb in each sentence and mention its type (manner, time, place, frequency, degree):

1. She always arrives on time.
2. He ran fast to catch the bus.
3. We will go there tomorrow.
4. The teacher explained the topic clearly.
5. I almost finished the book.

विषय: हिंदी

सामान्य निर्देश:

- * सभी प्रश्नों को ध्यानपूर्वक पढ़ें।
- * कार्य पत्रिका और सभी प्रश्न हिंदी संशोधन नोटबुक में करें।

1. पाठ 4 , 5, 6 पढ़ो और शब्दार्थ अभ्यास कॉपी में करो और याद करो।
2. प्रधानाचार्य को शुल्क माफी के लिए पत्र लिखें।
4. जो छात्र जिस राज्य से संबंधित है वहां की भाषा, लिपि ,राजभाषा, प्रसिद्ध साहित्यकार और उनकी कृतियों को एक प्रतिमान के जरिए दर्शाइए।

कार्य पत्रिका 1

1. सही विकल्प पर ✓ का निशान लगाइए।
 - क. श्री कृष्ण मां से क्या नहीं खाने की बात कर रहे हैं?
माखन () मिश्री ()
 - ख. श्री कृष्ण मधुबन से कब घर आए हैं?
प्रातः () दोपहर () शाम ()
 - ग. श्री कृष्ण को कौन चिढ़ा रहे हैं?
मैया () दाऊ () ग्वाल ()
 - घ. श्यामवर्ण किसका है?
यशोदा का () कृष्ण का () नंद बाबा का ()
2. सरलार्थ लिखिए।

मैया मोरी, मैं नहीं माखन खायो,
भोर भयो गैयन के पाछे, मधुबन मोही पठायो।
चार पहर बंसीबट भटक्यो , सांझ परे घर आयो ।
मैं बालक बहियन को छोटो, छींको किही विधि पायो।

कार्य पत्रिका 2

प्रश्न 1 नीचे दिए गए शब्दों में कौन-सा उपसर्ग जोड़ा गया है, पहचान कर लिखिए:

- | | |
|---------------------|----------------------|
| 1. अनुशासन - _____ | 2. विकल्प - _____ |
| 3. अयोग्य - _____ | 4. पुनर्जन्म - _____ |
| 5. निरीक्षण - _____ | |

प्रश्न 2: नीचे दिए गए शब्दों में प्रत्यय जोड़कर नया शब्द बनाइए। (उत्तर कोष्ठक में लिखिए)

1. वीर (वीर + _____) = _____
2. बाल (बाल + _____) = _____
3. सीख (सीख + _____) = _____
4. ज्ञान (ज्ञान + _____) = _____
5. भाग (भाग + _____) = _____

प्रश्न 3. नीचे दिए गए शब्दों में कौन-सा प्रत्यय जुड़ा है, पहचान कर लिखिए:

1.चालाकी - _____

2.बचपन - _____

3.लड़ाई - _____

4.खिलाड़ी - _____

5.सुंदरता - _____

Mathematics

General instructions:

*Do the given worksheets in your revision notebook.

*Do all the questions carefully and neatly.

*Do not use calculator for doing calculations.

*Double-check your answers for accuracy.

Worksheet -1

Q1) Solve the following equations:

1) $5x - 11 = 3x + 9$

2) $3y + 4 = 7 - 2y$

3) $8x = 4x + 18$

4) $5t - 3 = 3t - 5$

5) $2y + 9 = -7$

6) $2x - 13 = 17$

7) $12x - 9 = -4$

8) $21y - 8 = 7$

9) $8x + 4 = 3(x - 1) + 7$

10) $9 - 2(x - 5) = x + 10$

Q2) Solve the following equations:

1) $7m + 4/m + 2 = -4/3$

2) $0.12(4x - 3) = 0.3x + 8$

3) $4x + 7/9 - 3x = -1/4$

4) $3(t - 3) = 5(2t + 1) + 7$

5) $4x + 7/3 + 2/5 = -1/4$

6) $2/3x + 2 = -1/4 + 2x$

Q3) If $m - 5 = 2$, then the value of m is ---

Q4) If $8x - 3 = 25 + 17x$, then x is ____.

Q5) The value of x for which the expressions $3x - 4$ and $2x + 1$ become equal is ____.

Q6) If $5t - 7 = 3t - 5$ then $t = ?$

Q7) The value of x in $2/3x + 7 = x$ is ____.

Q8) If $5x - 4(64 - x) = 9$, then the value of x is ____.

Q9) If $5x/3 - 4 = 2x/5$, then the numerical value of $2x - 7$ is ____.

Q10) If $3x = 4x + 18$, then the value of x is ____.

Q11) Solve the equation and find the value of 'n' in : $9n - 7 = 3n + 5$

Worksheet -2

Q1) The angles of a quadrilateral are in the ratio 3:5 :9:13. Find all angles?

Q2) The sum of digits of two digit number is 7 when digits are reverse the new number decreased by 9 find the number?

Q3) The numerator of a fraction is 30 and their ratios is $2/3$ then find the numbers?

Q4) What should we subtracted from thrice of a rational number - $8/3$ to get $5/2$?

Q5) The sum of three consecutive number multiple of 8 is 888. Find these numbers?

Q6) A positive number is 5 times another number. If 21 is added to both the numbers, then one of the new numbers becomes twice the other newnumber. What are the numbers?

Q7) Aman's age is three times his son's age. Ten years ago, he was five times his son's age. Find their present ages?

SCIENCE

General instructions:

***Do the given worksheets in your revision notebook.**

***Do all the questions carefully and neatly.**

LESSON 2 – MICROORGANISMS

WORKSHEET 1

Q. A) Multiple choice questions:

- 1) _____ was the first scientist to describe microorganism.
(a) Edward Jenner (b) Alexander Fleming (c) Louis Pasteur (d) Antonie Van Leeuwenhoek
- 2) Which of the following is not responsible for spoilage of food?
(a) algae (b) fungi (c) bacteria (d) chemicals
- 3) Which of the following is a biological nitrogenfixer?
(a) housefly (b) fungi (c) blue-green algae (d) protozoa
- 4) Edward Jenner discovered the vaccine for _____
(a) cholera (b) smallpox (c) tuberculosis (d) polio

Q. B) Fill in the blanks:

1. The ability of one's body to resist a disease is known as _____
2. Microorganism help recycle _____ back into the soil.
3. Bacteria _____ causes food poisoning.
4. Sodium benzoate is a common food _____ .

Q. C) State whether the following statements are true or false:

1. Nitrogen fixation is done by viruses. _____
2. Yeast is used to make alcoholic drinks by fermentation. _____
3. All viruses cause diseases and are parasites. _____
4. Anopheles mosquito carries germs of malaria. _____

LESSON 2 – MICROORGANISMS

WORKSHEET – 2

Q. A) Identify the following microorganisms:



(a) _____



(b) _____



(c) _____

Q. B) Write one word for the following:

1. Organism which can be seen only under a microscope:
2. Process of making object free from germs:
3. Disease causing microbes:
4. Study of microorganism:
5. Excessive growth of algae in ponds lakes or water reservoirs is called:
6. A red colour alga used as food in China and Japan:
7. The process of conversion of sugar into alcohol is called:
8. This scientist discovered fermentation in 1857:
9. He discovered the first vaccine against smallpox in 1796:
10. These are used to stop the growth of bacteria:

Social Science

Worksheet-1 Topic: Secularism

A. Fill in the Blanks:

1. _____ means separation of religion from the State.
2. India is a _____ country, meaning it does not favor any religion.
3. The Indian Constitution guarantees the right to _____ and practice religion.
4. The _____ ensures that religious groups cannot dominate others.
5. _____ is an example of a secular country.

B. Answer the Following Questions:

1. What is secularism?
2. Why is secularism important in a country like India?
3. How does the Indian Constitution promote secularism?
4. Give two examples of how the government maintains a secular character.
5. Do you think secularism ensures equality? Explain briefly.

C. Multiple Choice Questions (MCQs):

1. Which of the following Articles in the Indian Constitution relates to secularism?
 - a) Article 14
 - b) Article 25
 - c) Article 370
 - d) Article 356
2. Secularism means:
 - a) Promoting one religion
 - b) Discrimination based on religion
 - c) Equal treatment of all religions
 - d) None of the above
3. A secular state:
 - a) Has a state religion
 - b) Does not interfere in religious matters
 - c) Promotes religious intolerance
 - d) Ignores all religions

Worksheet:2 Resources

Section A: Fill in the Blanks

1. Anything that can be used to satisfy a need is called a _____.
2. Resources that are drawn from nature and used without much modification are called _____ resources.
3. _____ resources are man-made resources.
4. The three main types of resources are: _____, _____, and _____.
5. The value of a resource depends on its _____ and _____.

Section B: Short Answer Questions

1. Define a **resource** with an example.

2. What is the difference between **renewable** and **non-renewable** resources?

3. Why is **human resource** considered the most important resource?

Section C Long Answer Question

Explain how resources are classified. Give examples of each type.

Section D: Activity

Resource Hunt:

List 3 resources you use in your daily life and classify them as natural, human-made, or human.

विषय- संस्कृत

सामान्य निर्देशः

* सभी प्रश्नों को ध्यानपूर्वक पढ़ें।

• कार्य पत्रिका और सभी प्रश्न हिंदी संशोधन नोटबुक में करें।

प्रश्न 1. (सुप्रभातम्) पाठ- 3 , 4, 5 पढ़ो एवं शब्दार्थ याद करके अभ्यास कॉपी में लिखी।

प्रश्न 2. किम् प्लास्टिक प्रयोगम् करणीयम् अथवा न करणीयम्?(क्या प्लास्टिक का उपयोग करना चाहिए या नहीं?) विषय पर 10 लाइनें संस्कृत में लिखें।

प्रश्न 3.(सुप्रभातम्) पाठ 4 में दिए गए सभी श्लोकों का सस्वर पाठ करें और उन्हें याद करें।

प्रश्न 4.. "" पठ् , गम्, लिख्, भू (होना) पा (पीना) धातुओं, के लट् लकारः ,लङ् लकार रूप याद करके कॉपी में लिखो।

कार्यपत्रिका 1









1.निम्नलिखितानाम् अव्ययपदानां स्ववाक्येषु प्रयोगं कुरुत।

(अव्ययों को अपने वाक्यों में प्रयोग कीजिए।

- (क) कुतः _____
- (ख) तु _____
- (ग) उच्चैः _____
- (घ) अधः _____
- (ङ) पुनः _____

अभ्यास - 2: चित्र देखकर संस्कृत नाम भरिए।

चित्र हिंदी नाम संस्कृत नाम (रिक्त स्थान)

	आलू _____		टमाटर _____
	प्याज _____		गाजर _____
	बैंगन _____		मिर्च _____
	खीरा _____		पत्तागोभी _____

(सहायता के लिए शब्द बैंक: आलूकः, रक्तफलम्, पलाण्डुः, गृञ्जनकम्, कर्षणीकम्, मरिचिका, सुधाकर्कटी, कन्दकः)

कार्यपत्रिका 2

अभ्यास - 1: संख्या शब्दों को जोड़कर वाक्य बनाइए।

संख्या संस्कृत संख्या वाक्य उदाहरण

21 एकविंशतिः मम एकविंशतिः आम्राणि संति।

25 पंचविंशतिः _____

30 त्रिंशत् _____

35 पंचत्रिंशत् _____

40 चत्वारिंशत् _____

अभ्यास - 2:

रिक्त स्थान भरिए (Fill in the blanks)

1. मम _____ (25) पलाण्डवः अस्ति।
2. अहं _____ (30) कर्षणीकानि खादामि।
3. बालेन _____ (40) गाजराः क्रीतानि।
4. _____ (21) आलूकाः पके।
5. मम मातरः _____ (35) रक्तफलानि आनयति।

अतिरिक्त कार्य (Extra Activity):

- अपनी प्रिय पांच सब्जियों की सूची संस्कृत में लिखिए।
- उन सब्जियों के बारे में एक-एक वाक्य भी बनाइए।

उदाहरण:

1. आलूकः - मम प्रियं शाकं आलूकः अस्ति।
2. गृञ्जनकम् - गृञ्जनकं स्वादिष्टं भवति।
3. संस्कृतेन अनुवादम् कुरुत।

(संस्कृत में अनुवाद कीजिए । Translate into Sanskrit.)

(क) सदा गुरु जनों का आदर करो।-----

(ख) ग्रीष्मकाल में धूप में मत खेलो।-----

- (ग)दूषित जल रोगों का घर होता है। -----
- (घ)आओ, हम सब मिलकर वृक्षारोपण करें। -----
- (ङ) संकट काल में मित्रों की सहायता करो।-----

FRENCH:

INSTRUCTIONS

- Do the given work in French notebook.
- Focus on neat and clean handwriting.

Q.1 Écrivez le sens des mots suivants.

- | | |
|-------------------|--------------|
| a) Quelque | e) Magasin |
| b) Habituellement | f) Chaque |
| c) Finalement | g) Gentiment |
| d) Heureusement | h) Oublier |
| e) Meilleur | i) D'après |

Q.2 Conjuguez les verbes donnés au présent.

- a) Pouvoir
- b) Vouloir
- c) Remplir
- d) Venir
- e) Faire

Q.3 Formez les adverbs a partir des adjectifs.

- a) Active
- b) Doux
- c) Long
- d) Lent
- e) Vrai
- f) Rare
- g) Ancien
- h) Jaloux
- i) Vif
- j) Différent

Q.4 Transformez les phrases en forme négative.

1. Il mange une pomme.
2. Elle chante très bien.
3. Nous allons au cinéma.

4. Tu comprends la leçon.
5. Ils ont une voiture.
6. Je parle espagnol.
7. Vous aimez le chocolat.
8. Il travaille aujourd'hui.
9. Elle lit un livre.
10. On regarde un film.

WORKSHEET – 2

Q.1 Écrivez le nom de cinq fruits en français.

Q.2 Écrivez le nom de cinq légumes en français.

Q.3 Écrivez cinq noms d'animaux en français.

Q.4 Écrivez le nom de cinq couleurs en français.

Q.5 Écrivez cinq monuments célèbres de France et décrivez-les.

COMPUTER

- NOTE: SUBMIT HHW WITH COMPLETE NAME, CLASS/ SEC , ROLL NO.
 - DO ON COLOURED A4 SIZE SHEETS. (ALL SHEETS SHOULD BE WELL BORDERED, LABELLED WITH HEADINGS)
 - MAKE A FOLDER TO SUBMIT THE HHW
1. CHOOSE ANY 1 TOPIC AND WRITE IN DESCRIPTIVE WAY.
 - ❖ NETWORKS
 - ❖ TOPOLOGIES
 2. PREPARE A POSTER OR PPT ON CYBER SECURITY
 3. READ LESSON 2

ART & CRAFT:

- Complete your work till pg.no.25 of your art book.
- Make a storage box with the use of waste material.

Reference picture:-



Do complete your work as your homework will be assessed as Term-1 activity:-

ART INTEGRATED ACTIVITIES:

- **MATHS:** Make a “WHEEL OF SQUARE ROOT”
It is a visual aid to help, understand and quickly calculate the perfect square numbers and their square roots are arranged in a circle or radial pattern.
 1. Roll no. 1 to 15 (have to make square roots of 1 to 100)
 2. Roll no. 15 onwards (have to make square roots of 121 to 400)
- **SST & ENGLISH:** Make a modal to showcase ,” *My Dream India* “. In future.
- **HINDI & SANSKRIT:**
 1. अपनी पाठ्यपुस्तक वाटिका से कुछ सरल संज्ञा शब्द चुनिए तथा इन शब्दों के तीन-तीन पर्यायवाची शब्द A4 साइज शीट पर लिखिए।
 2. “शिक्षित हो हर बच्चा, यही है मेरा भारत सच्चा” विषय पर एक पोस्टर बनाइए और उसे पर एक स्लोगन लिखिए।
- **FRENCH:** Make an attractive and creative model of any 1 french monument.

