

Arwachin World School, Bhopura

Session: 2025-26

Holidays Homework class 7



ARWACHIN WORLD SCHOOL

**CLASS-VII**

SESSION – 2025-26

SUMMER VACATION HOLIDAYS HOMEWORK



**Summer vacations Holidays Homework**

**Theme :- Festival Of India**

**DEAR PARENTS,**

Holidays are time when you can connect with child in many ways. As you are your's child first teacher, you can encourage your child's love for learning by participating in many activities at home. Working together will help your child build confidence, learn to reason and develop skills necessary for his/her education.

- Take your child for a morning walk, talk about things you can see around.
- Play indoor games with your child.
- Let your child help around house doing small jobs like dusting, cleaning the tables, filling water bottles, watering plants etc.
- To spend quality time with your child, take them for an outing and home fun together.

- Encourage them to spend time with grandparents. Communication will play pivotal role in grooming the overall personality of the children. Converse your child preferably in English.
- To enculcate good reading habits , encourage your child to read news paper daily.

## **GENERAL INSTRUCTIONS TO BE FOLLOWED WHILE DOING HOLIDAYS HOMEWORK:**

- The child will be assessed for the neat handwriting, presentation, creativity and submission of the work on time. Prepare your ward any four ENGLISH & HINDI thoughts related to education or any inspirational stories with proper introduction for morning assembly.
- Parents can be facilitator at home but the work should be done independently by the child in his/her own handwriting.
- Make them revise the syllabus of all subjects covered till date.
- Do your work in your concern subject notebook.
- Holidays homework will be assessed under subject enrichment activity.

**Thanks**

## **English**

### **Worksheet -1**

#### **Section A: Unseen Passage**

Read the passage below and answer the questions that follow:

Passage:

Last weekend, Anika and her friends visited a science exhibition held at the City Auditorium. The exhibition showcased different inventions by students from various schools. Anika was fascinated by a robot that could follow instructions and perform simple tasks. She asked the student who had made it several questions and learned a lot about programming. After exploring the exhibits, the group enjoyed some snacks and returned home, excited and inspired by what they had seen.

Comprehension Questions:

1.Where did Anika and her friends go last weekend?

- 2.What was Anika fascinated by at the exhibition?
- 3.What did Anika learn about from the student?
- 4.How did the group feel after visiting the exhibition?
- 5.Give a suitable title to the passage.

### **Section B: Perfect Tense Practice**

A. Fill in the blanks with the correct form of the verb in Present Perfect Tense:

- 1.She \_\_\_\_\_ (complete) her homework.
- 2.I \_\_\_\_\_ (read) three books this month.
- 3.They \_\_\_\_\_ (not arrive) yet.
- 4.We \_\_\_\_\_ (visit) the museum several times.
- 5.He \_\_\_\_\_ (write) five stories so far.

B. Rewrite the sentences using Past Perfect Tense:

- 1.I finished my dinner. Then I watched TV.
- 2.She left the room before I entered.
- 3.They submitted the assignment before the deadline.
- 4.We reached the station after the train left.
- 5.He went to bed after he completed his work.

C. Complete the sentences using Future Perfect Tense:

- 1.By next year, I \_\_\_\_\_ (finish) class 7.
- 2.She \_\_\_\_\_ (complete) the painting by tomorrow.
- 3.They \_\_\_\_\_ (move) into the new house by June.
- 4.We \_\_\_\_\_ (reach) the airport before the flight takes off.
- 5.He \_\_\_\_\_ (learn) the poem by Monday.

### **Worksheet -2**

#### **Section A: Unseen Passage (Reading Comprehension)**

Read the passage and answer the questions below:

Riya was excited about her school's annual day. She had been practicing her dance performance for over two weeks. Every day after school, she would rehearse in the auditorium with her friends. Her teacher appreciated her dedication and encouraged her to keep working hard. On the final day, her performance was flawless. The audience clapped loudly, and Riya felt proud of herself.

Questions:

1. Why was Riya excited?
2. How long had Riya been practicing for the dance?
3. Where did Riya rehearse after school?
4. What did the teacher do?
5. Find a word from the passage that means “perfect” or “without mistakes”.

#### Section B: Perfect Continuous Tense (Grammar Practice)

A. Fill in the blanks with the correct form of the verb in Perfect Continuous Tense:

1. She \_\_\_\_\_ (study) for her exams since morning.
2. They \_\_\_\_\_ (play) football for two hours.
3. I \_\_\_\_\_ (live) in this city for ten years.
4. We \_\_\_\_\_ (wait) for the bus for half an hour.
5. He \_\_\_\_\_ (learn) to play the piano for six months.

B. Rewrite the following sentences in Present Perfect Continuous Tense:

1. She paints the wall.

→ \_\_\_\_\_

2. They clean the garden.

→ \_\_\_\_\_

3. He drives the car.

→ \_\_\_\_\_

C. Choose the correct option:

1. She \_\_\_\_\_ (has been / have been) writing her diary for years.
2. I \_\_\_\_\_ (has been / have been) waiting for your reply.
3. We \_\_\_\_\_ (has been / have been) playing since 5 p.m.

#### **Art Integrated Activity**

Make a chart to showcase, " \*My Dream India\* ". in future.

## Hindi

### सामान्य निर्देश:

\* सभी प्रश्नों को ध्यानपूर्वक पढ़ें।

\* कार्य पत्रिका और सभी प्रश्न हिंदी संशोधन नोटबुक में करें।

- 1) पाठ्य पुस्तक वाटिका में पाठ 3, 4, 5 और 6 पढ़ो शब्दार्थ अभ्यास पुस्तिका में लिखो और याद करो।
- 2) हवा और जल के प्रदूषित होने के कारण एवं निवारण पर एक परियोजना A4 साइज सीट पर बनाए।
- 3) 10 विशेषण शब्दों के विलोम शब्द लिखकर वॉल हैंगिंग बनाइए।
- 4) “स्वच्छ भारत स्वस्थ भारत मेरा सपना है” विषय पर एक पोस्टर बनाइए और उस पर नारा (स्लोगन) लिखिए।

### कार्य पत्रिका -1

A)हां या नहीं में उत्तर दीजिए।

- 1.सभी शिकायतें लोगों के बारे में थी। -----
- 2.महाराज ने पहले पानी को बुलाया। -----
- 3.पशुओं को जोहड़ के भीतर तैरने देने से गंदगी फैलती है। -----
- 4.वर्षा न होने के लिए भी लोग जिम्मेदार हैं। -----

B)निम्न प्रश्नों के उत्तर दीजिए।

- 1.लोग पानी से क्यों नाराज थे?

- 
- 2.पानी ने अपने विरुद्ध पहले शिकायत के उत्तर में क्या कहा?
  - 3.हवा ने अपने बदबूदार होने का क्या कारण बताया?
  - 4.कवि सरस्वती के भंडार की किस बात को अपूर्व मानता है और क्यों?
  5. कवि ने बुराई करके सूख न पानी की बात क्यों कही है?

### कार्य पत्रिका 2

A)पर्यायवाची शब्द (समानार्थी शब्द):

नीचे दिए गए शब्दों के 2-2 पर्यायवाची शब्द लिखिए:

पहाड़ - \_\_\_\_\_, \_\_\_\_\_

जल - \_\_\_\_\_, \_\_\_\_\_

सूर्य - \_\_\_\_\_, \_\_\_\_\_

राजा - \_\_\_\_\_, \_\_\_\_\_

मित्र - \_\_\_\_\_, \_\_\_\_\_

B) अनेक शब्दों के लिए एक शब्द:

नीचे दिए गए वाक्यांशों के लिए एक शब्द लिखिए:

(क) जो पढ़ाता है - \_\_\_\_\_

(ख) जो ईश्वर में विश्वास रखता हो - \_\_\_\_\_

(ग) मन की बात जानने वाला - \_\_\_\_\_

(घ) जो कभी न मरे - \_\_\_\_\_

(ङ) कृषि का काम करने वाला - \_\_\_\_\_

## Mathematics

### General instructions:-

**\*Do the given worksheets in your revision notebook.**

**\*Do all the questions carefully and neatly.**

**\*Do not use calculator for doing calculations.**

**\*Double-check your answers for accuracy.**

### Worksheet -1

Q1) Find three rational numbers equivalent to:

(a)  $-\frac{2}{5}$     b)  $\frac{3}{7}$     c)  $-\frac{11}{17}$

Q2) Reduce the following rational numbers in standard form.

(i)  $\frac{35}{15}$

(ii)  $-\frac{36}{(-216)}$

Q3) Write the following rational numbers in an ascending order:

(i)  $-\frac{3}{5}$ ,  $-\frac{2}{5}$ ,  $-\frac{1}{5}$

(ii)  $\frac{1}{7}$ ,  $-\frac{4}{49}$ ,  $\frac{11}{35}$

Q4) If the product of two rational numbers is  $-\frac{9}{6}$  and one of them is  $-\frac{4}{5}$ , find the other number.

Q5) Which of the following rational numbers is greater?

(i)  $\frac{3}{4}$ ,  $\frac{1}{2}$

(ii)  $-\frac{3}{2}$ ,  $-\frac{3}{4}$

Q6) List five rational numbers between:

(i) -1 and 0

(ii) -2 and -1

(iii)  $-\frac{4}{5}$  and  $-\frac{2}{3}$

(iv)  $\frac{1}{2}$  and  $\frac{2}{3}$

Worksheet -2

Q1) Write four more rational numbers in each of the following patterns:

Q2) Draw a number line and represent the following rational numbers on it:

1)  $\frac{3}{4}$     2)  $-\frac{5}{8}$     3)  $-\frac{7}{4}$     4)  $\frac{7}{8}$

Q3) Write the following rational number in descending order:

1)  $-\frac{1}{3}$ ,  $-\frac{2}{9}$ ,  $-\frac{4}{3}$ .    2)  $-\frac{3}{7}$ ,  $-\frac{3}{2}$ ,  $-\frac{3}{4}$

Q4) Fill in the boxes with the correct symbol out of  $>$ ,  $<$  and  $=$ .

Q5) Express  $\frac{7}{4}$  as a rational number with denominator a) -16    b) 24.

Q6) Express  $\frac{5}{11}$  as a rational number with numerator a) 25    b) 625.

Q7) Reduce the following rational number to standard form:

a)  $\frac{14}{32}$     b)  $\frac{63}{135}$     c)  $-\frac{52}{143}$     d)  $-\frac{48}{72}$

## Science

### Worksheet – 1

Q1. Drag and drop.

Match the correct item with its category:

Items:

Mercury thermometer

Woolen clothes

Celsius

Conduction

Sea breeze

Clinical thermometer

Convection

Categories:

Instruments	Units of Measurement	Modes of Heat Transfer	Examples
-------------	----------------------	------------------------	----------

Q2. Tick the correct option:

1. Which of the following is a unit of temperature?

- a) Calorie
- b) Degree Celsius
- c) Joule
- d) Newton

2. Heat always flows from:

- a) Cold to hot object
- b) Hot to cold object
- c) Any direction
- d) From solid to gas

3. Which thermometer is used by doctors?

- a) Laboratory thermometer
- b) Room thermometer
- c) Clinical thermometer
- d) Digital barometer

4. Heat is a form of

- a) Matter
- b) Energy
- c) Liquid
- d) Solid

5. The normal human body temperature is:

- a) 100-degree Celsius
- b) 98.6 degree Celsius
- c) 37-degree Fahrenheit
- d) 37-degree Celsius

Q3. Fill in the blanks

1. The normal human body temperature is \_\_\_\_\_ °C.

2. Heat is a form of \_\_\_\_\_.



3. The process by which heat is transferred in liquids and gases is called \_\_\_\_\_.

4. In solids, heat is transferred by the method of \_\_\_\_\_.

Q4. Activity: (Write or Observe)

a) Touch Test:

Touch a metal spoon and a wooden spoon after they've been left in sunlight for 5 minutes. Which one feels warmer? Why?

b) Observation Task:

Pour hot water into a glass. Place a thermometer in it. Record the temperature every 30 seconds for 3 minutes.

## Worksheet – 2

Q.1 Multiple Choice Questions:

Tick the correct option.

Which of the following is not a unit of speed?

m/s            b. Cal/hr            c. Km/h

A simple pendulum completes one oscillation in 2 seconds. Its time period is :

1 s            b. 2 s            c. 0.5 s

The distance- time graph of a body moving with constant speed is:

Straight line   b. Zigzag line            c. Circular line

Which instrument is used in vehicles to measure speed?

a. Thermometer   b. Odometer            c. Speedometer

5. A car covers 60 Km in 2 hours. What is its speed?

a. 120 Km/h            b. 20 Km/h            c. 60 Km/h

Q.2 Fill in the blanks :

1. The SI unit of time is \_\_\_\_\_

2. A body is said to be in \_\_\_\_\_ if it changes its position with time.

3. Speed = \_\_\_\_\_ + \_\_\_\_\_

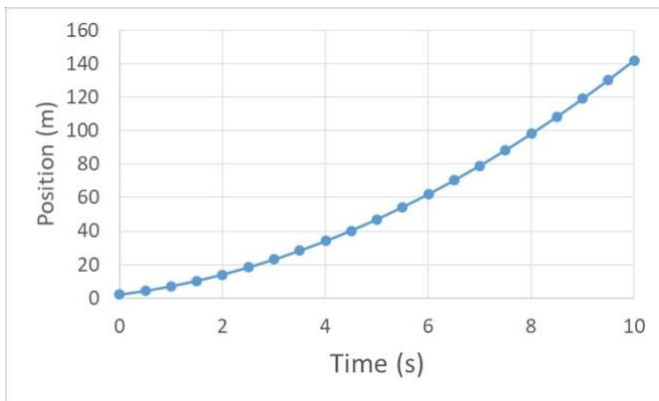
4. Odometer is used to measure the \_\_\_\_\_ travelled by a vehicle.

5. If an object does not change its position with time, it is said to be at \_\_\_\_\_

Q.3 Read the graph :

1. What type of motion does the graph represent ?

2. What is the total distance covered by the object?



Q5. Theme based questions:

What are the qualities would you want your dream India to have ? How can to contribute to achieve this?

Recently Global Warming is a major concern for the developing countries like India.

What are steps that you can take to reduce the effects of this?

## WORKSHEET 1 (GEOGRAPHY)

## L – 2 INSIDE OUR EARTH

Q. A) MCQ's

**1. Which rocks are known as Primary rocks?**

- A) Sedimentary rocks
- B) Igneous rocks
- C) Metamorphic rocks
- D) None of the above

**2. Sandstone is made up of which grains?**

- A) Limestone
- B) Silicon
- C) Rock
- D) Sand

**3. Which part of the crust has 5 km thickness?**

- A) Continental crust
- B) Ocean bed
- C) Plateau
- D) All the above

**4. What is the radius of the earth?**

- A) 6371 KMs
- B) 5789 Kms
- C) 4500 Kms
- D) 765KMs

**5. Which one of the rock contain fossils?**

- A) Igneous rock
- B) Metamorphic rock
- C) Sedimentary rock
- D) None of the above

**6. Name the thickest layer of the earth.**

- A) Core
- B) Crust
- C) Mantle
- D) All the above

**7. The deepest mine in the world is located in which country?**

- A) India
- B) Russia
- C) Brazil
- D) South Africa

**8. Rocks form due to pressure and heat.....**

- A) Basalt
- B) Granite
- C) Marble
- D) Limestone

**9. What are the mineral constituent of rocks?**

- A) Aluminium
- B) Silicate
- C) Magnesium
- D) Ferrous

**10. Which of the following explain rocks.**

- A) Natural aggregate of mineral
- B) Artificial aggregate of minerals
- C) Mineral containing ferrous
- D) None of the above

**11. The core of the earth is made up of....**

- A) Sial
- B) Sima
- C) Nickel
- D) Nife

**12. Example of intrusive rock is;**

- A) Basalt
- B) Marble
- C) Gneiss
- D) Sandstone

**13. The process of transformation of rock from one form to another form;**

- A) Rock transformation
- B) Rock metamorphosis
- C) Rock transfer
- D) None of the above

## WORKSHEET 2 (CIVICS)

### L – 1 ON EQUALITY

#### I. MULTIPLE CHOICE QUESTIONS

1. \_\_\_\_\_ is the key feature of democracy. [ Equality , Justice, Right to vote ]
2. The most common form of inequality in India is \_\_\_\_\_  
[racial discrimination, caste system, right to vote]
3. \_\_\_\_\_ is the term used to call lower castes use to address themselves.  
[Dalit ,Brahmin,Kshatriyas]
4. Dalit means \_\_\_\_\_ [poor,broken,caste]
5. Ansaris were being treated unequally on the basis of difference in \_\_\_\_\_  
[caste,religion,racial discrimination]
6. When persons are treated unequally,their \_\_\_\_\_ is violated.  
[economic,dignity,job]
7. The Indian Constitution recognizes every persons as \_\_\_\_\_ [ unequal,equal,noneof these]
8. \_\_\_\_\_ means all adult citizens have the right to vote.  
[Universal adult franchise, equality,dignity ]

#### II FILL IN THE BLANKS

1. \_\_\_\_\_ is the autobiography written by Omprakash Valmiki.
2. \_\_\_\_\_ is the first state in India to introduce Midday Meal Scheme
3. \_\_\_\_\_ were treated unequally in U S A.
4. The Civil Rights Act was passed in the year \_\_\_\_\_
5. \_\_\_\_\_, an African-American woman who changed the course of American history with one defiant act.

## French

### INSTRUCTIONS

- Do the given work in French notebook.
- Focus on neat and clean handwriting.

### WORKSHEET - 1

#### Q.1 Écrivez le sens des mots suivants.

- |              |                |
|--------------|----------------|
| a) Le parc-  | b) Jeune -     |
| c) Lourd-    | d) Toujours -  |
| e) Fatigué-  | f) Frais -     |
| g) Chaque -  | h) Difficile - |
| i) Le bras - | j) Sourire -   |

#### Q.2 Conjuguez les verbes donnés au présent.

- |            |           |
|------------|-----------|
| a) Sortir  | b) Partir |
| c) Mentir  | d) Sentir |
| e) Choisir |           |

#### Q.3 Remplissez les blancs pour les adjectifs démonstratifs.

1. \_\_\_\_ livre est très intéressant. (book)
2. \_\_\_\_ amie est très gentille. (female friend)
3. \_\_\_\_ homme parle trop fort. (man)
4. \_\_\_\_ voitures sont rapides. (cars)
5. \_\_\_\_ ordinateur est en panne. (computer)
6. \_\_\_\_ idée me plaît beaucoup. (idea)
7. \_\_\_\_ enfants jouent dans le jardin. (children)
8. \_\_\_\_ hôtel est magnifique. (hotel)
9. \_\_\_\_ robe est élégante. (dress)
10. \_\_\_\_ chiens aboient toute la nuit. (dogs)

#### Q.4 Transformez les phrases en forme négative.

- |                            |                              |
|----------------------------|------------------------------|
| 1. Il mange une pomme.     | 2. Elle chante très bien.    |
| 3. Nous allons au cinéma.  | 4. Tu comprends la leçon.    |
| 5. Ils ont une voiture.    | 6. Je parle espagnol.        |
| 7. Vous aimez le chocolat. | 8. Il travaille aujourd'hui. |
| 9. Elle lit un livre.      | 10. On regarde un film.      |

## WORKSHEET - 2

Q.1 Écrivez le nom de cinq fruits en français.

Q.2 Écrivez le nom de cinq légumes en français.

Q.3 Écrivez cinq noms d'animaux en français.

Q.4 Écrivez le nom de cinq couleurs en français.

Q.5 Écrivez cinq monuments célèbres de France et décrivez-les.

## ART INTEGRATED ACTIVITY

\* Make an attractive and creative model of any 1 french monument.

## Sanskrit

सामान्य निर्देश:

\* सभी प्रश्नों को ध्यानपूर्वक पढ़ें।

\* कार्य पत्रिका और सभी प्रश्न हिंदी संशोधन नोटबुक में करें।

प्रश्न 1. (सुप्रभातम्) पाठ- 3 , 4, 5 पढ़ो एवं शब्दार्थ याद करके अभ्यास कॉपी में लिखी।

प्रश्न 2. साफल्यार्थम् उद्योगम् प्रमादम् वा किम् करणीयम्? (सफलता के लिए परिश्रम करना चाहिए या आलस्य?) विषय पर 10 लाइनें संस्कृत में लिखें।

प्रश्न 3. 1से 20 तक संख्यावाची शब्द याद करके अभ्यास कॉपी में लिखो।

प्रश्न 4.. "" पठ् , गम्, लिख्, भू (होना) धातुओं, के लट् लकार: ,लङ् लकार रूप याद करके कॉपी में लिखो।

## कार्यपत्रम् - 'स्वच्छ भारतम्'

प्रश्न १: रिक्तस्थानं पूरयत।

1) त्वं \_\_\_\_\_ सह अक्रीडः।

2) यूयं \_\_\_\_\_ अक्रीडत।

3) युवां \_\_\_\_\_ अपठतम्।

4) स्वच्छता \_\_\_\_\_ च अपेक्षा।

5) \_\_\_\_\_ भारत अभियानं पूर्णं सफलं कर्तव्यम्।

प्रश्न २: संस्कृत शब्दानां हिन्दी-अर्थं लिखत।

1) परिश्रान्ताः - \_\_\_\_\_

2) मार्गदर्शनम् - \_\_\_\_\_

3) पर्यावरणम् - \_\_\_\_\_

4) भिक्षुकः - \_\_\_\_\_

5) अवशिष्टान् - \_\_\_\_\_

प्रश्न ३: वाक्यानि रचयत।

1) भिक्षुकः -----

2) भोजनम् -----

3) विद्यालये -----

4) यत्र-तत्र -----

5) अपशब्दाः -----

### कार्यपत्रक

पाठ - गृहमार्जारकथा लकार - लङ् लकार (भूतकाल), उत्तम पुरुष

धातु के लङ् लकार रूप (उत्तम पुरुष) बनाइये:

(धातु - पठ्, गम्, खाद्, क्रीड्, स्था)

उदाहरण: पठ् - अहम् अपठम्, आवां अपठाव, वयं अपठाम

1) गम् - \_\_\_\_\_



2) खाद् - \_\_\_\_\_

3) क्रीड् - \_\_\_\_\_

4) स्था - \_\_\_\_\_

5) लिख् - \_\_\_\_\_

ब. वाक्य बनाइये (लङ् लकार का प्रयोग करके):

(संकेत: मैं गया, हम दोनों ने खाया, हमने खेला आदि)

1) अहं विद्यालयं \_\_\_\_\_।

2) आवां पुस्तकं \_\_\_\_\_।

3) वयं फलं \_\_\_\_\_।

4) अहं उद्याने \_\_\_\_\_।

5) वयं गृहे \_\_\_\_\_।

स. रिक्त स्थानों की पूर्ति कीजिए (लङ् लकार रूपों से):

1) अहं पुस्तकं \_\_\_\_\_। (धातु - पठ्)

2) वयं जलं \_\_\_\_\_। (धातु - पिब्)

3) आवां क्रीडाङ्गणे \_\_\_\_\_। (धातु - क्रीड्)

4) अहं भोजनशालायाम् \_\_\_\_\_। (धातु - गम्)

5) वयं पत्रं \_\_\_\_\_। (धातु - लिख्)

द. उत्तरं संस्कृतभाषायाम् लिखत:

1) गृध्रः कुत्र अगच्छत्? -----

2) बालकः किं अकथयत्?-----

3) कः कस्यं रक्षितवान्?-----

4) मार्जारः किं अकरोत्?-----

5) पाठस्य शिक्षाः का अस्ति?-----

### Computer

NOTE: SUBMIT HHW WITH COMPLETE NAME, CLASS/ SEC , ROLL NO.

DO ON COLOURED A4 SIZE SHEETS. (ALL SHEETS SHOULD BE WELL BORDERED, LABELLED WITH HEADINGS.

\*MAKE A FOLDER TO SUBMIT THE HHW

\*Make a PowerPoint Presentation on your favourite cartoon characters. (min: 8 slides)

\*Read chapter 2 and practice conversions.

### Art

Complete your work till pg.no.25 of your art book. Make a storage box with the use of waste material.

Refrence picture:-



Do complete your work as your homework will be assessed as Term-1 activity:-