

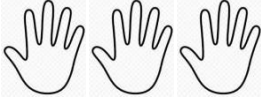


ARWACHIN INTERNATIONAL SCHOOL

PLANNER 2025-26

Class-1

ENGLISH

Month	Topic	Activity	Learning Outcome
April	<p>Diagnostic Worksheets</p> <p>Literature: Ch-1-MyFriends</p> <p>Grammar: Naming Words</p> <p>Phonics: Short vowel, long vowel</p> <p>Writing: -The children will complete the worksheet (know about me).</p>	<p>Individual Activity: Children will sort the nouns via the game- '<u>Name-Place-Animal-Thing</u>'</p> <p>Speaking Activity: Talk about your best friend.</p>	<ul style="list-style-type: none"> Understand the nouns and learn to identify them. The children will be able to identify and understand their qualities, likes and dislikes in a better way.
May	<p>Literature: Ch-2(poem)A Happy Child</p> <p>Grammar: Pronoun, is/am/are</p> <p>Phonics: ou/oi</p> <p>Reading:-The children will be given a small paragraph of 'oo/oo' sound words.</p>	<p>Individual Activity The children will bring a cut out of a book and a boot and will paste the pictures/write words of 'oo' sound</p> <p>Group Activity The children will bring paper cutouts of hand mentioning 'he', 'She', and 'it' on it and the children will write the related answers</p> 	<ul style="list-style-type: none"> The children will identify the pronouns and will learn the use and applications of the Pronoun.
July	<p>Literature: Ch-4- A Present for Grandma</p> <p>Grammar: Plural (e/es) Punctuation(full stop, capital)</p> <p>Phonics: er/ur/ir</p> <p>Reading:-The children will be given a small paragraph of 'er/ur/ir' sound words in a fill- up form.</p> <p>Writing: -The children will be given er/ur/ir words and will be asked to make sentences.</p>	<p>Group Activity The children will be given the cut out of a bird, a tiger and a church. The children will write words on them.</p> <p>Individual Activity The children will write words on the popsicle sticks and will sort them as per s/es and put them in the pockets given to them.</p>	<ul style="list-style-type: none"> Understand plurals and learn to use plurals. The children will understand the concept of Punctuation.

<p>Aug</p>	<p>Literature: Ch-6-Playtime</p> <p>Grammar: - Verbs(Action words) - Punctuation(full stop, capital)</p> <p>Phonics: sh,ch,th</p> <p>Reading:-The children will be given a small paragraph of ‘sh/ch/th’ sound words in complete sentence form.</p> <p>Writing: -The children will be given hint words like- flag, national festival etc. and will be asked to write a small paragraph.</p>	<p><u>Individual Activity/Speaking Activity</u></p> <p>Sentence writing- ‘My FavouriteAnimal’</p> <p><u>Group Activity</u></p> <p>‘Simon says...’ the song will be played in the classroom (related to verbs</p>	<ul style="list-style-type: none"> • The children will learn the use and importance of punctuation. • Children will learn about the capital font and use it to begin a sentence and Proper nouns. They will also learn that a full stop indicates the sentence's ending.
<p>Sep</p>	<p>Literature: Ch-8-TheCatandTheBird</p> <p>Grammar: a/an</p> <p>Describing Words</p> <p>Phonics: Bossy‘e’</p> <p>Reading:-The children will be given a small paragraph and will be asked to find the words ‘Bossy e’ and ‘describing words’</p> <p>Writing:-The children will be asked to write a paragraph Describing their mother.</p>	<p><u>Individual Activity</u></p> <p>Add bossy‘e’ to a CVC word to make a new word.</p> <p><u>Speaking Activity</u></p> <p>The children will bring a toy and will describe it.</p>	<ul style="list-style-type: none"> • The children will understand the importance of friendship. • The children will learn the use of bossy ‘e’
<p>Oct</p>	<p>Literature: Ch-3Malar’sBigHouse</p> <p>Grammar: - Opposites - Phonics :ai/ay</p>	<p><u>Individual Activity</u></p> <p>The children will write any word of ‘ai/ay’ on a sticky note and will stick the word on the board under the given category.</p> <p style="text-align: center;">ai ay</p> <p><u>Individual Activity:-</u></p> <p>The teacher will play the ‘Tippy-Tippy Tap’ game and will say a word..e.g. fat, big, black etc. Then the teacher will ask the children to look around the class and find out the opposites.</p>	<ul style="list-style-type: none"> • The children will learn about their roles and responsibilities for their families. • The children will learn about the opposite words.

<p>Nov</p>	<p>Literature:Ch-7-MyBoxof Crayons (Poem) Grammar: Has/have Writing:-The children will be asked to make sentences using has/have.</p>	<p><u>Individual Activity</u> The children will play a hopscotch game of has/ have. <u>Speaking Activity</u> Children will speak about their ‘Favourite festival’.</p>	<ul style="list-style-type: none"> • The children will learn the concept of has/have and its usage.
<p>Dec</p>	<p>Literature: Ch-10-TheSunandThe Wind Grammar: Prepositions (in, on, under) Phonics: Blend- ue, ew Writing:- (Picture composition)The children will be asked to look at the picture and make sentences using in/on/under.</p>	<p><u>Group Activity</u> The children will play a group game and will follow the instruction so fin, on, and under. <u>Individual Activity</u> The children will speak about their ‘favourite season’.</p>	<ul style="list-style-type: none"> • The learners will be able to use position words in their daily routine.
<p>Jan</p>	<p>Literature: Ch-9-JungleRhyme(Poem) Grammar: This, that, these, those Phonics: Blend- dr,tr,fr,pl,sl, gl.....</p>	<p><u>Individual Activity</u> ‘Show and Tell’ to represent India. The children will dress up and will represent any state.</p>	<ul style="list-style-type: none"> • The children will learn about the different states of India.
<p>Feb</p>	<p>Literature: Ch-12-Varun’sBreakfast Grammar: Genders, use of and/or Phonics: Blend- dr,tr, fr, pl, sl, gl..... Writing:-The children will be asked to write a few sentences on the topic ‘My Favourite Food’.</p>	<p><u>Group Activity</u> The children will be asked to bring food to have a ‘community lunch’ activity in the class.</p>	<ul style="list-style-type: none"> • The children will learn the concept of sharing food with friends and classmates.

HINDI

मास	विषय / पाठ	गतिविधि	अधिगम प्रतिफल
अप्रैल गुंजन पाठमाला	संयुक्ताक्षर , वर्णमाला , अ , आ की मात्रा	वर्णों के फ्लैश कार्ड के माध्यम से विविध शब्दों का निर्माण कर सकेंगे ।	१) पठन व लेखन कौशल का विकास २) शब्द भण्डार में वृद्धि व नवीन शब्दों का ज्ञान ३) स्तरानुसार पाठ्य सामग्री में रुचि उत्पन्न करना ४) शब्दों का सरल वाक्यों में उचित प्रयोग
मई गुंजन पाठमाला व्याकरण	इ , ई की मात्रा व्याकरण - लिंग	इ और ई की मात्रा के शब्दों के फ्लैश कार्डों को निर्धारित टोकरी में रखेंगे ।	१) पठन व लेखन कौशल का विकास २) शब्द भण्डार में वृद्धि व नवीन शब्दों का ज्ञान ३) निर्देशों का पालन करना ४) शब्दों का सरल वाक्यों में उचित प्रयोग
जुलाई गुंजन पाठमाला	उ , ऊ , ऋ की मात्रा पाठ – गटरू कबूतर फल व सब्जियों के नाम	१ . दादा – दादी या नाना – नानी से चिड़िया की कहानी सुनो और कक्षा में मित्रों के साथ साझा करो । २ . पेपर फ़ोल्डिंग की चिड़िया बनाकर कॉपी में चिपकाओ और उसका नाम लिखो ।	१) पठन व लेखन कौशल का विकास २) शब्द भण्डार में वृद्धि व नवीन शब्दों का ज्ञान ३) शब्दों का सरल वाक्यों में उचित प्रयोग ४) स्तरानुसार पाठ्य सामग्री में रुचि उत्पन्न करना ५) निर्देशों का पालन करना ६) पक्षी प्रेम
अगस्त गुंजन पाठमाला व्याकरण	ए , ऐ की मात्रा व्याकरण - संज्ञा (मौखिक) , रंगों के नाम , वचन	१ . छात्र विद्यालय भ्रमण के दौरान संज्ञा (नाम) जानेंगे और कक्षा में आकर अध्यापिका के साथ चर्चा करेंगे । २ . अपनी कॉपी में गुब्बारों के चित्र बनाकर सीखे गए रंगों के नाम लिखो और रंग भरो ।	१) पठन व लेखन कौशल का विकास २) शब्द भण्डार में वृद्धि व नवीन शब्दों का ज्ञान ३) शब्दों का सरल वाक्यों में उचित प्रयोग ४) स्तरानुसार पाठ्य सामग्री में रुचि उत्पन्न करना ५) निर्देशों का पालन करना

			६) सकारात्मक प्रदर्शन
सितंबर गुंजन पाठमाला व्याकरण	ओ, औ की मात्रा दिनों के नाम, व्याकरण - विशेषण	१. छात्र अपना मनपसंद खिलौना लाकर कक्षा में उसकी विशेषता बताते हुए कुछ पंक्तियाँ बोलेंगे।	१) पठन व लेखन कौशल का विकास २) शब्द भण्डार में वृद्धि व नवीन शब्दों का ज्ञान ३) शब्दों का सही उच्चारण ४) शब्दों का सरल वाक्यों में उचित प्रयोग
अक्टूबर गुंजन पाठमाला व्याकरण	अनुस्वार – संचित की पतंग अनुनासिक- मेले की सैर कविता - बरखा रानी व्याकरण – क्रिया (मौखिक), विलोम शब्द	१. छात्र छोटी सुंदर-सी पतंग बनाकर कॉपी में चिपकाएँगे और उसके बारे में २-३ वाक्य लिखेंगे। २. छात्र अपने परिवार के साथ किसी मेले का भ्रमण करेंगे तथा कक्षा में अपना अनुभव साझा करेंगे।	१) पठन व लेखन कौशल का विकास २) शब्द भण्डार में वृद्धि व नवीन शब्दों का ज्ञान ३) शब्दों का सही उच्चारण ४) शब्दों का सरल वाक्यों में उचित प्रयोग ५) प्रश्नों का निर्माण ६) प्रतिक्रिया व्यक्त करना
नवंबर गुंजन पाठमाला व्याकरण	पाठ – मैं किसी को नहीं मारूँगा, संयुक्ताक्षर व्याकरण - गिनती (१-१०), वचन	१. छात्र चिड़ियाघर में पशु – पक्षियों के रख-रखाव का अनुभव कर कक्षा में अध्यापिका के साथ चर्चा करेंगे। २. छात्र ए ४ साइज़ पर एक – अनेक चित्र चिपकाकर उनके नाम लिखेंगे।	१) छात्रों में संवेदनाशीलता व मदद जैसे गुणों का विकास करना २) पठन व लेखन कौशल का विकास ३) शब्द भण्डार में वृद्धि व नवीन शब्दों का ज्ञान ४) पर्यावरण संरक्षण के प्रति सजगता ५) प्रश्नों का निर्माण ६) प्रतिक्रिया व्यक्त करना
दिसंबर गुंजन पाठमाला व्याकरण	पाठ - मेट्रो की सैर व्याकरण – अनेक शब्दों के लिए एक शब्द, चित्र वर्णन	१. छात्र अपने माता – पिता के साथ मेट्रो या रेलगाड़ी से यात्रा करेंगे तथा अपना अनुभव कक्षा में बताएँगे। २. छात्र अपने प्रिय सहायक का चित्र बनाकर उसके विषय में कक्षा में कुछ वाक्य बोलेंगे।	१) वाहनों के विषय में ज्ञान २) पठन व लेखन कौशल का विकास ३) शब्द भण्डार में वृद्धि व नवीन शब्दों का ज्ञान ४) स्तरानुसार पठन ५) निर्देशों का पालन करना ६) सकारात्मक प्रदर्शन
जनवरी	पाठ – डॉक्टर	१. छात्र पाठ में आए पशुओं	१) छात्र पशु – पक्षियों के

गुंजन पाठमाला व्याकरण	जिराफ़ (केवल पठन हेतु) , र के रूप व्याकरण – अपठित गद्यांश , समानार्थक शब्द	के मुखौटे बनाकर कक्षा में पाठ से संबंधित नाटक प्रस्तुत करेंगे ।	आपसी प्रेम से अवगत हो सकेंगे । २) पठन व लेखन कौशल का विकास ३) शब्द भण्डार में वृद्धि व नवीन शब्दों का ज्ञान ४) स्तरानुसार पठन
फरवरी गुंजन पाठमाला व्याकरण	कविता – कैसे लगते भालू राम (पठन हेतु) संयुक्त व्यंजन , द्वित्व व्यंजन व्याकरण – अपठित गद्यांश	१ . छात्र किसी भी जंगली जानवर के मुखौटे तैयार करेंगे और उससे संबंधित कविता याद करके कक्षा में सुनाएँ ।	१) पठन व लेखन कौशल का विकास २) शब्द भण्डार में वृद्धि व नवीन शब्दों का ज्ञान ३) कलात्मक अभिव्यक्ति

MATHEMATICS

MONTH	TOPICS	ACTIVITY	LEARNING OUTCOME
APRIL	Diagnostic Ch-3 Numbers up to 50 Ch-6 Numbers up to 100	<ul style="list-style-type: none"> Finding and arranging number cards in order. Tens and ones sorting – using beads or sticks to group numbers into tens and ones. 	<ul style="list-style-type: none"> Recognize and identify numbers in sequential order. Enhance their problem-solving skills by arranging numbers in ascending and descending. Understand the concept of place value by grouping numbers.
MAY	Ch-1 Pre-Number Concepts	Sorting Station Sort objects from a mixed pile into different categories like big/small, heavy/light, tall/short, more/less etc.	<ul style="list-style-type: none"> Develop observation and comparison skills. Understand basic Mathematical concepts like size, weight, quantity and position.

			<ul style="list-style-type: none"> Builds a strong foundation for number sense and logical thinking.
JULY	Ch- 2 Shapes Ch-9 Patterns	Shape and Pattern Hopscotch Throw a soft toy on a shape/pattern grid, identify it and hop to the correct box while following the sequence and create a movement for each shape (clap for a circle, jump for a triangle etc.)	<ul style="list-style-type: none"> Improves shapes and pattern recognition. Enhances motor skills and coordination Develop problem-solving skills by recognizing patterns with movements.
AUGUST	Ch- 4 Addition up to 50 Ch-7 Addition of 2-Digit Numbers	Adding Two-Digit Numbers Using an Abacus Represent two-digit numbers on an abacus using beads for tens and ones, and then add them by combining the beads and counting the total.	<ul style="list-style-type: none"> Strengthens place value understanding. Develops two-digit addition skills with and without regrouping. Enhances logical thinking and problem-solving abilities.
SEPTEMBER	Ch-5 Subtraction up to 50 Ch-8 Subtraction of 2-Digit Numbers	Subtraction with Bundles of Sticks Students will use bundles of ten sticks and single sticks to represent a number, remove the required amount, and count the remaining sticks to find the difference.	<ul style="list-style-type: none"> Visualize and learn concept of subtraction with tens and ones. Develops conceptual understanding of borrowing in subtraction. Encourages hands-on learning through manipulative.
OCTOBER	Ch10 Multiplication	Button Groups – Repeated Addition Group buttons in equal sets, count	<ul style="list-style-type: none"> Recognize multiplication as repeated addition Learn to form and count equal

		them, and write the repeated addition sentence.	<p>groups to find the total</p> <ul style="list-style-type: none"> • Develop skip counting skills for tables • Recall and recite multiplication tables fluently.
NOVEMBER	Ch- 11 Time and Date	<p>Be the Hands of Time</p> <p>Students will act as the hour and minute hands of a large floor clock to display different times called out by the teacher.</p>	<ul style="list-style-type: none"> • Recognize the importance of time in daily life (morning, afternoon, evening, night). • Able to read and set time in hours and half-hours. • Relate time to real-life activities. • Memorize and sequence the days and months correctly. • Identify dates, mark special events, and count days between two dates.
DECEMBER	Ch-12 Money	<p>Grocery Store Shopping</p> <p>Students will use play money to buy items from a pretend grocery store and practice counting, adding, and giving change.</p>	<ul style="list-style-type: none"> • Recognizing coins and notes. • Practicing addition and subtraction with money. • Understanding transactions in real-life shopping. • Developing confidence in handling money.
JANUARY	Ch- 13 Measurement	<p>Measuring with Paper Clips</p> <p>Use paper clips to measure the length of classroom objects and</p>	<ul style="list-style-type: none"> • Understand non-standard units of measurement. • Encourages estimation and counting skills.

		compare their sizes.	<ul style="list-style-type: none"> Develops an early understanding of length comparison.
FEBRUARY	Ch- Data Handling	<p>Favorite Fruit Graph</p> <p>Students will collect data on their classmates' favorite fruits and create a simple bar graph using stickers or drawings.</p>	<ul style="list-style-type: none"> Understand how to collect and organize data. Introduces the concept of pictographs and comparison. Encourages participation and decision-making. Develops counting and analytical skills.

E.V.S

Month	Topic/Chapter	Activities	Learning Outcome
April	Diagnostic Week	Worksheets	<ul style="list-style-type: none"> Recall what they learnt in the previous class Read and able to explain the concept. Confidently introduce themselves to others. Identify the different parts and explain their functions.
	Lesson 1: About Myself (Subject Enrichment) Lesson 2: My Body	<p>Activity- Hand printing on a sheet and speak and write about yourself in that hand printing. Paste your photograph in that hand. (Individual activity)</p> <p>Paste pictures of sense organ on a face cut out and speak about its functions (Group activity)</p>	
May	Lesson 3: Healthy and Clean	Paste wrappers or pictures of things needed to keep one (Project Work)	<ul style="list-style-type: none"> Identify the objects that help to stay healthy and clean.

	Lesson 4: My Family (Subject Enrichment)	Write the names of their family members and paste their photographs and write their relationship with them (Individual activity) (Project Work)	<ul style="list-style-type: none"> • Understand the importance of family. • Identify the different types of family.
July	Lesson 5: Plants around Us	Nature walk and then children will be asked to make a bookmark which they will decorate using the fallen leaves and flowers in the playground. (Individual activity)	<ul style="list-style-type: none"> • List out the different types of plants. • Explain the importance and uses of plants..
	Lesson 6: Animals around Us	Bring picture of your favourite animal and paste it in the correct column of big animal, small animal, birds or insect (Group activity)	<ul style="list-style-type: none"> • Learn about different types of animals. • Identify the food habits of animals. • Identify big and small animals. • Learn about birds and insects.
Aug	Lesson 7: Food We Eat.	Bring a healthy lunch and speak about its source. (Individual activity)	<ul style="list-style-type: none"> • Identify the meals we have in a day. • Differentiate the food we get from plants and animals.
	Lesson 8: Our Clothes	Draw and colour the different clothes we wear in different seasons (Individual activity)	<ul style="list-style-type: none"> • List out the clothes we wear in different seasons. • Identify the importance of uniform.
Sep	Lesson 9: Air and Water	Make a paper airplane , write your wish and fly it in the garden (Individual activity)	<ul style="list-style-type: none"> • Identify the need of air, its types, uses and ways to keep it clean. • Identify the need of water, its uses and ways to keep it clean..
	Lesson 10: Our School (Subject Enrichment)	Tour to the school and speak few lines that what you love about your school (Individual)	<ul style="list-style-type: none"> • List out the places in school • List out the importance

		activity)	of school in everyone's lives.
Oct	Lesson 11: Places Around Us (Subject Enrichment)	Visit to any neighbourhood places (Field trip)	<ul style="list-style-type: none"> Know about the places around us. Understand the importance of places around us..
	12: People Who Help Us	Fancy dress- Dress up like a person you want to become and speak few lines about it (Individual activity)	<ul style="list-style-type: none"> Respect all human beings and their work. Identify the people who help us in daily lives. Explain the importance of people who help us in our daily lives.
Nov	Lesson 13: Our Houses, Our Shelter	Make a kutchra house and pucca house using clay (Group activity)	<ul style="list-style-type: none"> Describe kutchra and pucca house Explain different rooms of house and importance to keep house clean.
	Lesson 14: Weather and Seasons	Speak about your favourite season (Individual activity)	<ul style="list-style-type: none"> Know about different seasons. Differentiate about the clothes we wear in different season.
Dec	Lesson 15: Travel and Communicate	Tear and paste papers to make a means of transport colourful (Group activity)	<ul style="list-style-type: none"> Identify different means of communication and its features. Identify different means of transport and its features.
	Lesson 16: The Earth and the Sky (Subject Enrichment)	Speak about your dream planet (Individual activity)	<ul style="list-style-type: none"> Classify night and day sky, sun, moon and stars. Describe different landforms and water bodies. Differentiate between days, week and year
Jan	Lesson 17: Our Festivals	Thumb painting of national flag (Individual activity)	<ul style="list-style-type: none"> Describe the importance and need to be together. Identify the importance of festivals.

	Lesson 18: Safety Rules	Visit to the traffic park (Field trip)	<ul style="list-style-type: none"> • Know the meaning of safety. • List out the safety rules followed in different places
Feb	Revision through worksheets		<ul style="list-style-type: none"> • Worksheets will be given

FRENCH

<u>MONTHS</u>	<u>TOPICS</u>	<u>ACTIVITY</u>	<u>LEARNING OUTCOME</u>
<u>APRIL</u> (ORAL)	<ul style="list-style-type: none"> • Introduction to French language through rhymes and oral activities. • Some magic words • Presentez-vous 	<ul style="list-style-type: none"> • Game : “asseyez-vous, levez-vous”. • Activity- Tell your name in french. 	Familiarization with the language and learning few vocabulary words.
<u>MAY</u> (ORAL)	<ul style="list-style-type: none"> • Les nombres (1-10) • Alphabet pronunciation 	<ul style="list-style-type: none"> • Sing an Alphabet song. • Number game- Children will count the given objects in French. 	Learn to pronounce numbers in french.
<u>JULY</u> (ORAL)	<ul style="list-style-type: none"> • Les nombres (1-10) • Alphabet pronunciation (vocabulary till O) 	<ul style="list-style-type: none"> • Guess the word with an alphabet given to them in French. 	Learn to pronounce alphabet.

August (ORAL)	<ul style="list-style-type: none"> • Les couleurs • Alphabet pronunciation (vocabulary till Z.) 	<ul style="list-style-type: none"> • A game related to colours. • Pictionary game 	Learn to pronounce colour names and alphabet vocabulary.
SEPTEMBER (ORAL)	Les fruits Les objets de la classe	Guess the fruits and tell in French. Tearing and pasting activity.	Learn the vocabulary of the fruits names in French (Written)
OCTOBER (WRITTEN)	<ul style="list-style-type: none"> • Les couleurs • Les nombres (1-10) • Alphabet 	<ul style="list-style-type: none"> • GAME : Related to colours 	Learn to pronounce colour names.
NOVEMBER	Les légumes Les animaux Les fruits	<ul style="list-style-type: none"> • Guess the animal by the picture shown to them. • Using clay, Make any 2 favorite vegetables and tell in French. 	<ul style="list-style-type: none"> • Learn the vocabulary of the objects in the classroom. • Learn some animal names in french.
DECEMBER	L'alphabet (Vocabulary A-Z)	<ul style="list-style-type: none"> • Guess the French vocabulary from the picture shown. 	<ul style="list-style-type: none"> • Learn the vocabulary from o-z
JANUARY	Presentez-vous	<ul style="list-style-type: none"> • Tell 3 lines about yourself(oral activity) 	<ul style="list-style-type: none"> • Able to present themselves.
FEBRUARY	Phonics sound "CH".	<ul style="list-style-type: none"> • Children will tell 5 words with CH letter. 	<ul style="list-style-type: none"> • Pronounce the words with letter Ch.
MARCH	Revision of the topics	WORKSHEETS	<ul style="list-style-type: none"> • Children will revise all the topics.

JAPANESE

Months	Topics	Activities	Learning Outcome
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<p>April</p>	<p>1.Introduction of greetings in Japanese (Any five)</p> <p>2.Introduction of Japan and Simple facts about Japan</p> <p>3.Introduction of numbers - Number Song in Japanese. (1-10)</p>	<p>1.Greeting song</p> <p>2.Colouring of Japanese and Indian flags.</p> <p>3.Count the fingers in Japanese.</p>	<p>Students will be able to:</p> <p>1. Greet teachers and parents in Japanese.</p> <p>2.Acquire knowledge about Japan.</p> <p>3.To count simple objects in Japanese</p>
<p>May</p>	<p>1.Introduction of four basic shapes in Japanese (Any four)</p>	<p>1.Sorting shapes game</p>	<p>Students will be able:</p> <p>1.To identify the basic shapes.</p>
<p>July</p>	<p>1.Vocabulary based on flowers. (only 5)</p> <p>2.Introduction of two-digit numbers in Japanese (11-20).</p> <p>3.Vocabulary based on My family.</p> <p>4.Introduction of ‘Domestic Animals’. (Any 6)</p>	<p>1.Quiz on’ flowers ‘</p> <p>2.Identify the picture &tell the name of the family members</p> <p>3.Identify the animals through flash cards.</p>	<p>Students will be able to: 1.Tell the names of the flowers.</p> <p>2. Count number of things in Japanese</p> <p>3.Make one’s own family tree</p> <p>4.Tell the name of the animals in Japanese</p>
<p>August</p>	<p>1.Basic colors.</p> <p>2.CAL&discussion on fruits and vegetables.</p>	<p>1.Drawing and color a rainbow.</p> <p>2. Identify the fruits and vegetables in a basket and write their names in Japanese.</p>	<p>Students will be able:</p> <p>1.Tell students about basic colors in Japanese.</p> <p>2.Tell them about the fruits and vegetables in Japanese.</p>

September	<p>1.Introduction of the Japanese vowels (a,i,u,e,o)</p> <p>2.Vocabulary based on what we see in the day sky and in the night sky.</p>	<p>1.Hiragana quiz</p> <p>2.Drawing and coloring Activity.</p>	<p>Students will be able to:</p> <p>1.To identify &write Japanese vowels</p> <p>2.To tell the vocabularies</p>
October	<p>1.Discussion on Body Parts. (Face parts)</p> <p>2.Introduction of the ka - line in Japanese</p> <p>3.Vocabulary related to ka - line.</p>	<p>1.To tell the body part in Japanese while touching the same.</p> <p>2. Flash Card Identification.</p>	<p>Students will be able to:</p> <p>1.Tell about the different part of the body (face)</p> <p>2. To identify &write Hiragana – ka line.</p>
November	<p>1.Discussion based on means of transport.</p> <p>2.Discussion on ‘Three Meals in a day’.</p> <p>3.Vocabulary based on special food items of Japan, tell them about chopsticks. (Any 3)</p>	<p>1. Vehicle matchup activity</p> <p>2.Picture identification on ‘Food of Japan’.</p>	<p>Students will be able to:</p> <p>1.Tell various means of transport in Japanese</p> <p>2. To tell about basic food of Japan</p> <p>3.To tell about basic food of Japan</p>
December	<p>1.Discussion on position words in Japanese (Any five)</p> <p>2. Hiragana Practice</p>	<p>1.To identify the position of the object asked.</p> <p>2.Hiragana Practice</p>	<p>Students will be able to:</p> <p>1.Understand various position words in Japanese</p> <p>2.Hiragana Practice</p>
January	<p>1.Discussion on festivals of Japan</p> <p>2.Introduction &CAL on different Seasons</p>	<p>1.Picture pasting activity</p> <p>2.Activity based on seasons</p>	<p>Students will be able to:</p> <p>1.Tell about Japanese festivals</p> <p>2. Tell about the name of various seasons in Japanese.</p>
February	<p>1.Vocabulary based on Insects.</p> <p>2.Revision and Test</p>	<p>1.To identify the insects around us.</p> <p>2.Revision and test</p>	<p>Students will be able to:</p> <p>1.To tell the names of insects.</p> <p>2. Revision and Test</p>

COMPUTER

Month	Topic/Chapter	Activity	Learning Outcome
April	<ul style="list-style-type: none"> Chapter-1 Computer Wonderland 	<ul style="list-style-type: none"> The children will type numbers 1-50. 	<ul style="list-style-type: none"> Identify a computer and its parts.
May	<ul style="list-style-type: none"> Uses of a Computer 	<ul style="list-style-type: none"> The children will type the names of the parts of the body. 	<ul style="list-style-type: none"> Describe the use of the different parts. List the uses of a computer.
July	<ul style="list-style-type: none"> Chapter-2 Intelligent Machines Chapter-3 The world of AI 	<ul style="list-style-type: none"> The children will type the names of the gadgets. 	<ul style="list-style-type: none"> Identify different types of intelligent machines. Define digital assistants. Define artificial intelligence (AI) Know about some AI-powered gadgets.
August	<ul style="list-style-type: none"> Worksheet 1,2 	<ul style="list-style-type: none"> Start the computer and observe all the parts and their uses. 	<ul style="list-style-type: none"> Identify different types of intelligent machines. Define digital assistants.

September	<ul style="list-style-type: none"> ● Recap/Assessment 	The children will start and follow the steps to start the computer	<ul style="list-style-type: none"> ● Define artificial intelligence (AI) ● Know about some AI-powered gadgets.
October	<ul style="list-style-type: none"> ● Chapter-4 The Mouse 	P: (Holding mouse) will integrate	<ul style="list-style-type: none"> ● State the use of a mouse. ● Name the parts of the Mouse. ● Hold a mouse correctly.
November	<ul style="list-style-type: none"> ● Chapter-5 The Keyboard & Recap 	Lab Activity: type about the transport.	<ul style="list-style-type: none"> ● Identify the different types of keys on a keyboard. ● Use the Number keys, Alphabet Keys, and Special Keys.
December	<ul style="list-style-type: none"> ● Chapter-6 Memory Magic 	Lab Activity: The children will learn and type the name of the different Storage devices.	<ul style="list-style-type: none"> ● Explain data and memory. ● List different storage devices.
January	<ul style="list-style-type: none"> ● Chapter-7 Cracking Codes 	The children will learn about the sprite and stage to work on scratch jr.	<ul style="list-style-type: none"> ● Defining coding. ● Start the Scratch jr application. ● Identify the parts of Scratch jr.
February	<ul style="list-style-type: none"> ● Recap/Assessment 	Recap	<ul style="list-style-type: none"> ● Defining coding. ● Start the Scratch jr application.

ART AND CRAFT

MONTH	THEME	TOPIC	ACTIVITY	LEARNING OUTCOME
APRIL				
	Colouring	Early to bed Hot Summers	Art book (Pg. No. 3 & 4)	<ul style="list-style-type: none"> • Fine motor skills • Hand-eye coordination and dexterity
	Earth day	Craft Activity		
	Patterns Drawing	Red Indian Teepee, Peacock	Art Book (Pg. No. 7 & 8)	
	Seascape Colouring	Seascape	Art book Pg. No. 9	
April-May	Thumb Impression	Birds (Animal Study)	Art book Pg. No. 10	<ul style="list-style-type: none"> • Hand-eye coordination and dexterity • Identification of shapes, colour and texture • Patience
	Pencil Stroke	Healthy Vegetables	Art book Pg. No.11	
	Thumb Impression	Fruits	Art book Pg. No.12	
	Pencil Stroke	Home Sweet Home	Art book Pg. No. 13	
July				
	Half & Half	Birds	Art book Pg. No. 16	<ul style="list-style-type: none"> • Fine motor skills • Hand-eye coordination and dexterity
	Folk Art (Patterns)	Warli	Art book Pg. No. 18	
	Rakshabandhan Activity	Craft Activity	Craft	
	Independence Day Activity	Craft Activity	Craft	
August				<ul style="list-style-type: none"> • Encourage teamwork, communication, and sharing ideas.□ • Identification of shapes, colour and texture • Patience
	Human Anatomy	Hansel & Gretel Study Time	Art book Pg. No. 17 & 19	
	Janmashtmi Activity	Craft Activity	Craft	
	Animal Study	Sea Animals (Word Maze) & Sheep	Art book Pg. No.21 & 22	
	Poster Making	Stop Pollution	Art book Pg. No.23	
September				
	Gandhi Jayanti	Craft Activity	Craft	<ul style="list-style-type: none"> • Fine motor

	Best out of waste	Woollen Cap	Pg. No.24	skills
October				
	Diwali Activity	Craft Activity	craft	<ul style="list-style-type: none"> • Fine motor skills • Hand-eye coordination and dexterity
	Bhai Dooj	Colouring&Grain pasting	Art book Pg. No.44	
	Dussehra	Craft Activity	Craft	
November				
	Daughter's Day	Wool &bindi pasting With colouring	Art book Pg.No.41	<ul style="list-style-type: none"> • Creativity and Imagination • Fine motor skills • Hand-eye coordination and dexterity
	Vegetable Printing Paper Crumpling	Flowers Honey Bee	Art book Pg. No. 25 Pg. No.26	
	Tribal Mask	Colouring&Feather pasting	Art book Pg.No.29	
	Fevicol impression	Singing Bird	Art book Pg. No.30	
December				
	Vehicle Study	How to draw step by step	Art book Pg.No.27	<ul style="list-style-type: none"> • Perseverance • Encourage teamwork, communication, and sharing ideas.☐ • Patience • Fine motor skills
	Animal Study (Horse)	Broom Bristle Pasting	Art book Pg. No.32	
	Animal study (Lion)	Paper Plate Craft	Art book Pg. No.33	
	Animal study (Snail)	Cotton Swab Impressions	Art book Pg. No.34	
January	Animal study (Cheetah)	Hand printing	Art book Pg. No.38-39	<ul style="list-style-type: none"> • Identification of shapes, colour and texture • Fine motor skills
	Reindeer &Deer	Paper tearing &pasting	Art book Pg. No.14	
	Happy New Year (card making)	Craft Activity	Art book Pg. No.47	
February				
	World Music Day	Colouring	Art book Pg. No.43	<ul style="list-style-type: none"> • Perseverance • Encourage teamwork, communication, and sharing ideas.☐
	National Sports Day	Stencil Colouring	Pg. No.42	
	Uttarayan Festival	Colouring&Ice-Cream Sticks	Art Book Pg. No.44	
	Women's day	Colouring	Pg. No. 46	

DANCE

Month	Song	Dance Form	Expected learning outcome
April	<ul style="list-style-type: none">Namaskar of kathak dance & warm up exercises.Dance to the tunes of the song "Kandho se miltehaikandhe".	<ul style="list-style-type: none">Kathak dance style.Freestyle dance.	<ul style="list-style-type: none">Understanding the importance of namaskar and developing flexibility through warm up exercises.Learning and performing the freestyle dance movements.
May	Revision of dance to the tunes of the song "Kandho se miltehaikandhe".	<ul style="list-style-type: none">Kathak dance style.Freestyle dance.	Learning and performing the freestyle dance movements.
July	<ul style="list-style-type: none">Dance to the tunes of the song "RadheGovind Krishna Murari"	<ul style="list-style-type: none">Dandiya dance style.	Learning and performing Dandiya dance movements.
<u>August</u>	<ul style="list-style-type: none">Dance to the tunes of the song "MahabaliMaharudra"	<ul style="list-style-type: none">Semi classical dance style	Learning and performing the Semi classical dance movements.
September	<ul style="list-style-type: none">Basic foot movements of kathak dance: Ta ta- thaitai in slow speed.	<ul style="list-style-type: none">Kathak dance style	Learning and performing the basic foot movements of kathak.
October	Dance to the tunes of the song "Happy diwali".	<ul style="list-style-type: none">Freestyle dance	Learning and performing the freestyle dance movements.

November	<ul style="list-style-type: none"> Practice of basic foot movements of kathak dance: Ta ta- thaithai. 	<ul style="list-style-type: none"> Kathak dance style. 	Learning and performing the basic foot movements of kathak.
December	<ul style="list-style-type: none"> Dance to the tunes of the song "Jingle bells". 	<ul style="list-style-type: none"> Western dance style. 	<ul style="list-style-type: none"> Learning and performing the Western dance movements.
January	<ul style="list-style-type: none"> Dance to the tunes of the song "Ye deshhai veer jawanoka". 	<ul style="list-style-type: none"> Freestyle dance. 	Learning and performing the freestyle dance movements.
February	Revision of dance to the tunes of the song "Ye deshhai veer jawanoka".	<ul style="list-style-type: none"> Freestyle. 	<ul style="list-style-type: none"> Ability to perform the dance on their own.

INDIAN MUSIC

Month	Song/Theory
April	<ul style="list-style-type: none"> *Bhajan-Chhoti Chhoti Gaiyan *Sargam *Mantra-Shri Ganesh, Maa Saraswati *Song-Nani Teri morni ko, Rema ma Re, Lakdi ki kathi
May	* Bhajan -Chhoti Chhoti Gaiyan
July	* Patriotic Song - Nanha Munna Rahi Hoon
August	* Patriotic Song - Nanha Munna Rahi Hoon
September	*Prayer-Tumhi Ho Mata
October	* Saraswati Vandana -Hey Sharde Maa
November	* Saraswati Vandana -Hey Sharde Maa
December	* Christmas Song -Chhan Chhan Ghanti bajti hai
January	* Christmas Song -Chhan Chhan Ghanti bajti hai
February	Revision

P.T.

Month	Topic	Skills	Activity	Learning outcomes
April	Diagnostic Week	Recall what they learnt in the previous class		Recall what they learnt in the previous class
April	Formation and boundaries	<ul style="list-style-type: none"> • Movement concept • Space awareness 	•Dodge Ball – One group stands in a circle while the other tries to hit them with a soft ball. Tagged kids join the circle until all are hit, then roles switch.	To help students understand formation and the concept of boundaries
April	Magic ball	<ul style="list-style-type: none"> • Movement concept • Space awareness 	Magic Ball – Students mimic a ball's movements (up, down, sideways, forward, backward) to learn spatial awareness.	To develop space awareness with or without object
April	Tortoise ,puppies and elephants	<ul style="list-style-type: none"> • Movement concept • Space awareness 	Tortoise race is a fun activity where participants, imitating a tortoise, move very slowly toward a finish line. The slowest but steady mover wins, promoting patience and control.	To develop the concepts of different levels
May	Tortoise ,puppies and elephants	<ul style="list-style-type: none"> • Movement concept • Space awareness 	Tortoise race is a fun activity where participants, imitating a tortoise, move very slowly toward a finish line. The slowest but steady mover wins, promoting patience and control.	To develop the concepts of different levels
May	Assessment week	<ul style="list-style-type: none"> • Movement concept • Space awareness 		Assessment of Movement concept , Space awareness
July	Rules are our Friends	<ul style="list-style-type: none"> • Walking and running 	<ul style="list-style-type: none"> • Walk in a line • Stand in a queue and wait for your turn 	To make student understand the importance of following rules

			<ul style="list-style-type: none"> • Game rule 	
July	Run hop jump	<ul style="list-style-type: none"> • Walking and running 	<p>Topple the Cone: One team sets the cones upright 🏠</p> <p>The other team flips them upside down After a set time, the team with the most cones in their desired position wins!</p>	To learn different locomotor skills along with the concept of personal space
July	Running jack	<ul style="list-style-type: none"> • Walking and running 	<ul style="list-style-type: none"> • Caught the scarf • Run with your partner 	To Introduce the concept of speed in running
July	Assessment	<ul style="list-style-type: none"> • Walking and running 		Assessment of Walking and running
August	Stepping stones	<ul style="list-style-type: none"> • Balancing 	<p>Stepping Stones Activity simulates crossing a waterlogged area by stepping only on stones (or markers) to avoid "falling in water." It builds balance, coordination, and strategic thinking.</p> <p>🧑♂️</p>	To develop balancing skills
August	Crazy frog	<ul style="list-style-type: none"> • Balancing 	<p>Frog jump</p> <p>Collect the bean bag</p>	To develop balancing skills
August	Hocus pocus	<ul style="list-style-type: none"> • Balancing 	<p>Frog jump</p> <p>Jump in a different direction</p>	Learn to maintain balance while maintaining different body posture
August	Assessment week	<ul style="list-style-type: none"> • Balancing • Balance on the beam 		Assessment of Balancing, Balance on the beam
September	Jumping monkey	<ul style="list-style-type: none"> • Jumping • Landing 	<p>In and Out Game –</p> <p>Players jump inside and outside a ring based on given commands, improving agility and focus.</p>	To develop coordination through jumping and landing

September	Rock paper scissor	<ul style="list-style-type: none"> • Jumping • Landing 	In and Out Game – Players jump inside and outside a ring based on given commands, improving agility and focus.	To introduce jumping with the movement concept of direction
September	Animal farm	<ul style="list-style-type: none"> • Jumping • Landing 	Different animal walk	To develop different locomotor skills and transfer of weight
September	Assessment week	<ul style="list-style-type: none"> • Jumping • Landing 		Assessment of Jumping , Landing
October	Throw show	<ul style="list-style-type: none"> • Throwing and catching 	Pass the ball	To develop underhand throwing with accuracy
November	Throwing for a distance	<ul style="list-style-type: none"> • Throwing and catching 	Toss and catch	To practice throwing technique
November	Target bucket	<ul style="list-style-type: none"> • Throwing • Target hitting 	Target the hoop: Students throw bean bags into their team's hula hoop from a distance; the team with the most in 3 minutes wins.	to develop throwing and catching skills
November	Bowl-a-Rama	<ul style="list-style-type: none"> • Throwing in a right direction 	Scooptastic race In pairs, one student scoops objects from a circle and passes them to their partner in a ring; roles switch after a while.	to teach the technique of rolling the ball towards the target
November	Assessment week	<ul style="list-style-type: none"> • Throwing and catching • Target hitting 		Assessment of Throwing and catching, Target hitting
December	Hopping back home	<ul style="list-style-type: none"> • Hopping 	Agility ladder challenge Pick the bean bag	To teach student hopping technique
December	ROCK PAPER SCISSORS	<ul style="list-style-type: none"> • Hopping 	In and Out Game – Players hop inside and outside a ring based on given commands, improving agility and focus.	To introduce hopping with the movement concept of direction

December	Collect the bean bag	<ul style="list-style-type: none"> • Hopping 	Collect the bean bag	To introduce hopping with the movement concept of direction
December	Assessment week	<ul style="list-style-type: none"> • Hopping 		Assessment of Hopping
January	CAPTAIN AND THE SAILOR	<ul style="list-style-type: none"> • Galloping • Sliding 	Captain and the Sailor. It focuses on teaching the correct technique of galloping through interactive games where students act as sailors following the captain's command	To introduce the correct technique of galloping & sliding
January	TRIANGULAR TAG	<ul style="list-style-type: none"> • Galloping • Sliding 	" Triangular Tag, " where three hold hands while a tagger tries to touch a scarf bean bag.	To introduce the concept of galloping & sliding
February	SHEPHERDS AND WOLVES	<ul style="list-style-type: none"> • Skipping 	Shepherds and wolves	To introduce the correct technique of skipping
February and march	Assessment week	<ul style="list-style-type: none"> • Hopping • Galloping • Sliding • jump • Throwing & Catch • Balancing • Sit and reach 		Assessment of <ul style="list-style-type: none"> • Hopping • Galloping • Sliding • jump • Throwing & Catch • Balancing • Sit and reach