

**HERITAGE  
XPERIENTIAL  
LEARNING SCHOOL**

SECTOR - 128, NOIDA

Powered by





“ I HAVE  
NEVER LET  
MY SCHOOLING  
INTERFERE  
WITH MY  
EDUCATION”

- MARK TWAIN

Almost everyone agrees that quality education is about possibilities. It is about success in real life, discovering the child's innate talents, excitement in learning new things, being a good human being and a contributing citizen. And almost everyone talks about it. However, not enough is being done about it. For most children, schooling is about being leashed not unleashed; about being constrained not unfettered; about fearing failure not pursuing success; about rote learning, not deep understanding; about routine and boredom, not excitement and fun; about isolation from community and not engagement with it. Heritage Xperiential Learning School, Noida, has chosen the path of educating children as opposed to just schooling them.

# THE HERITAGE DHARMA

**FREEDOM TO BE, LEARN AND GROW:** The Heritage community will always provide the space to be, learn and grow to all its members. It will strive to nurture in everyone the freedom of choice in learning and doing, without in any way compromising the rigour and discipline of learning.

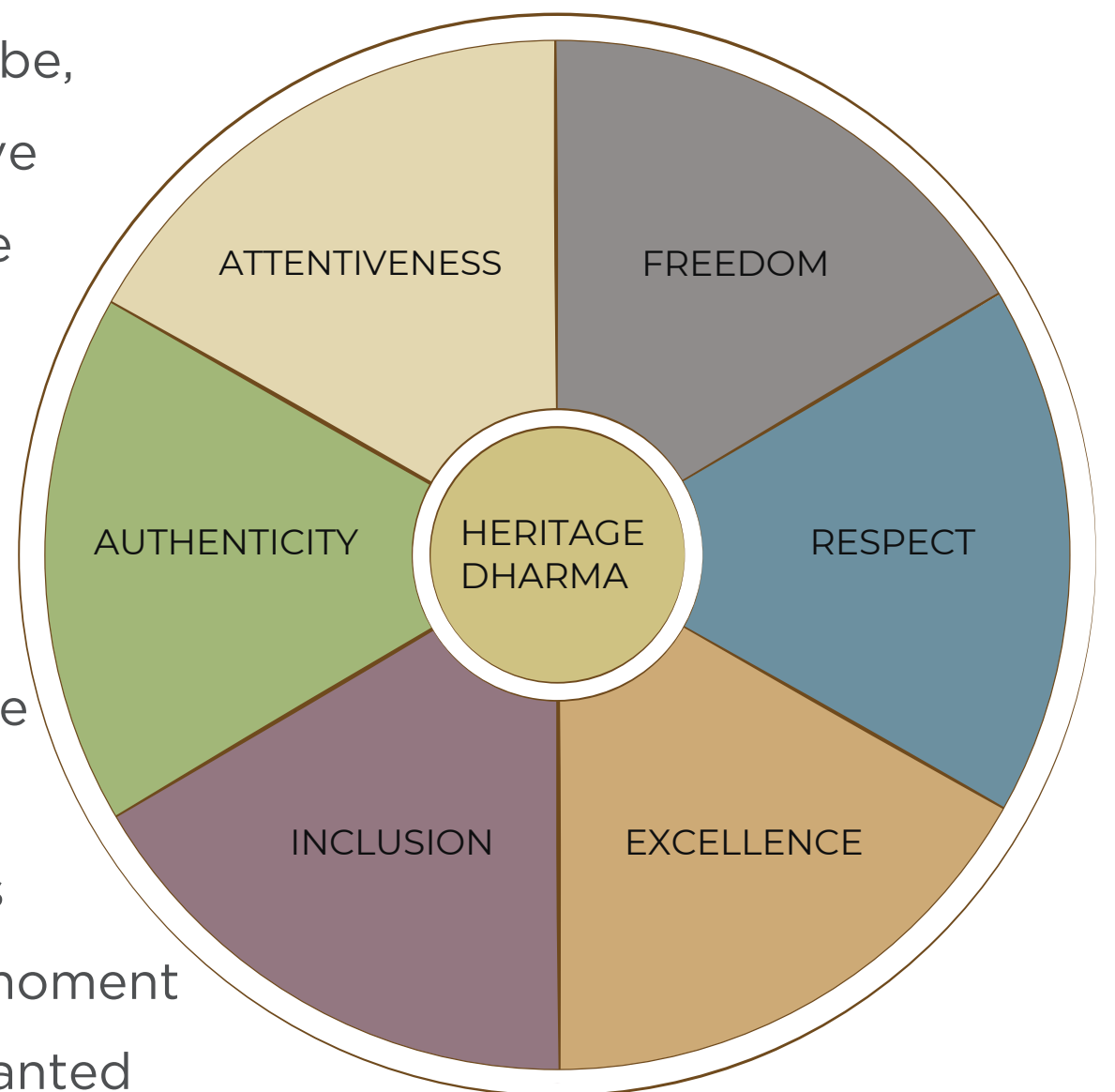
**ATTENTIVENESS:** We will commit to practice and foster a state of attentiveness to all our thoughts and actions. Attentiveness involves giving ourselves completely to the present moment and silencing our insecurities, fears and unwanted thoughts. Attentiveness is the first step towards selfless love and compassion.

**RESPECT:** The Heritage community will always respect what one is and can become. We will strive to instill a sense of respect for the work we do, the people we engage with, the things we use and the environment we live in. Above all, we will foster and strengthen a sense of respect for oneself.

**EXCELLENCE:** We will do the utmost to nurture our culture and habit of excellence and actively encourage high standards of character, behaviour and action. We will equally discourage mediocrity, carelessness and negligence in thought, word and action.

**INCLUSION:** The Heritage community will actively encourage the principle of inclusion which will ensure fair opportunity and equal attention to all those who come to Heritage, without any discrimination whatsoever.

**AUTHENTICITY:** The school will encourage and enable in thought, word and deed, authenticity of being and transparency and by implication discourage all acts of hypocrisy, pretension and double standards.



TRADITIONAL APPROACH	OUR APPROACH
FOCUS ON CONFORMITY AND UNIFORMITY	FOCUS ON FREEDOM FOR CHILDREN TO BE THEMSELVES
FOCUS ON DEFICIT	FOCUS ON CAPACITY
ATMOSPHERE OF FEAR AND JUDGEMENT	UNCONDITIONAL CARE AND ACCEPTANCE
TEACHERS THE CENTRE OF TEACHING	CHILD AT THE CENTRE OF ALL THAT IS DONE
ONE SIZE FITS ALL	UNIQUENESS IN EACH CHILD IS APPRECIATED & NURTURED
SUPPRESSION OF INDIVIDUALITY IN SPACES THAT ENCOURAGE CONDITIONING	PSYCHOLOGICALLY SAFE, NON-JUDGEMENTAL SPACES THAT ALLOW THE CHILDREN TO ACHIEVE THEIR TRUE SWABHAV
LIMITED ENGAGEMENT WITH COMMUNITY AND EDUCATION IS RESTRICTED WITHIN THE FOUR WALLS OF THE SCHOOL	ENGAGED WITH COMMUNITY WHERE CHILDREN LEARN ABOUT MULTIPLE DISCIPLINES THROUGH THEIR WORK IN COMMUNITY

*“Very many people go through their whole lives having no real sense of what their talents may be, or if they have any to speak of. ”*

*-Ken Robinson*





# THE HERITAGE CHILD

The child is at the centre of all that we do and we keep revisiting the needs of this child, in tune with what is demanded from him/her. We aim at the attributes that this child should possess. Our practices and pedagogical tools provide us with the behaviours, actions, measures and structures that is a translation of intentions.

## ATTRIBUTES OF A HERITAGE CHILD



SELF AWARENESS



GENERAL AWARENESS



INDEPENDENCE



LEADERSHIP



LIFE LONG  
LEARNING



PASSION AND  
PURPOSE



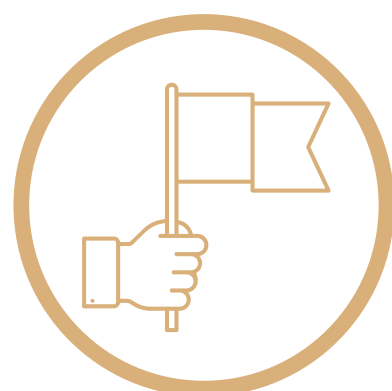
AESTHETIC  
SENSE



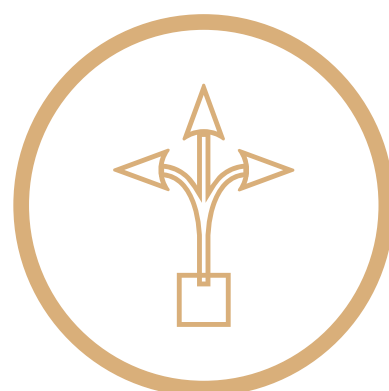
DISCIPLINE AND  
WORK ETHIC



OPTIMISM

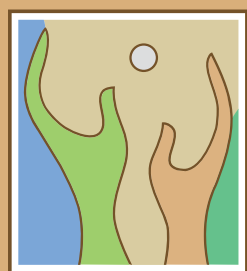


CITIZENSHIP



ADAPTABILITY





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