HRM GLOBAL SCHOOL

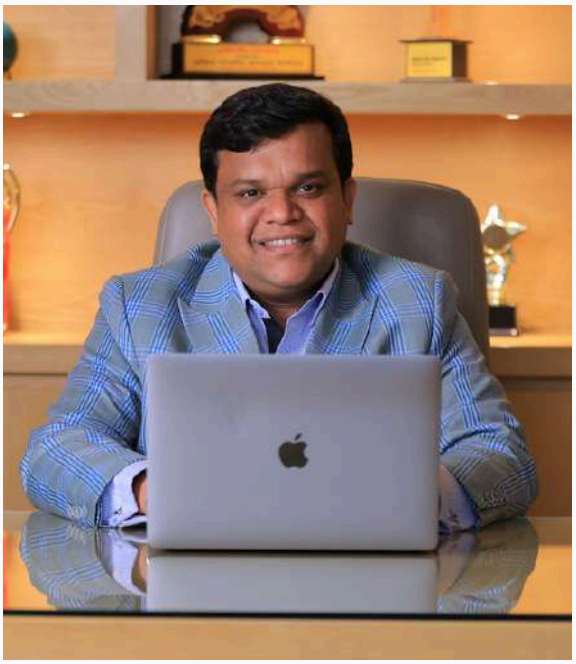
The Chronicles

Celebrating Moments, Milestones & Memories

APRIL - SEPTEMBER 2026



The Leadership's Perspective



Mr Rahul Mangla
Founder & CEO

विद्या धनं सर्वधनप्रधानम्
Vidya Dhanam Sarva Dhana Pradhanam
"Knowledge is the foremost of all forms of wealth."

Dear Learners, Parents, Facilitators, and Members of the HRM Global School Community,

It gives me immense pleasure to welcome you to the first edition of the HRM Global School Bi-Annual Newsletter.

At HRM Global School, we believe that education is not merely the acquisition of knowledge, but the development of the whole human being. Our endeavour is to nurture young minds who are curious and confident, yet humble; independent in thought, yet respectful of others; ambitious in their aspirations, yet conscious of their responsibilities.

Our educational philosophy is deeply rooted in Indian values and ethos, while being oriented towards preparing children for a rapidly changing world. We believe that timeless values such as integrity, compassion, responsibility, respect, resilience, mindfulness and humility provide the foundation upon which meaningful learning and a purposeful life are built.

Our pedagogy therefore goes beyond conventional classroom instruction. We believe children learn most deeply when they experience, explore, question, create and do. Hands-on and experiential learning enables knowledge to move beyond textbooks and become connected with the world around them. It encourages children not merely to know the answer, but to understand the why, discover the how, and develop the confidence to find their own solutions.

At HRM Global School, every child is a learner, and every member of our teaching team is a facilitator of learning.

We do not see education as a one-way transmission of knowledge from facilitator to learner. We believe that meaningful learning emerges through dialogue, questioning, observation, collaboration and experience.

Our facilitators learn from their learners just as our learners learn from their facilitators. Ideas, questions, experiences and different perspectives create a continuous exchange of knowledge within our learning spaces and across our school community. This keeps learning dynamic, collaborative and relevant.

This philosophy is further supported by our commitment to a low learner-facilitator ratio and a two-facilitator classroom model. A closer learning environment enables our facilitators to understand individual learners more closely, recognise their strengths, respond to their learning needs and create greater opportunities for meaningful interaction and personalised guidance.

For us, every learner is unique. Education must therefore provide every learner with the opportunity to discover their strengths, learn from experience, embrace challenges, reflect upon their actions and gradually become the best version of themselves.

We also recognise that education is a partnership. The values children experience at school become stronger when they are reinforced through the language, encouragement and example they receive at home. Parents, facilitators and the wider school community therefore share a collective responsibility in shaping the character and future of our learners.

As we begin this newsletter journey, our intention is not simply to share what has happened at HRM Global School, but to provide our community with a window into how our learners are learning, growing, experiencing and discovering each day.

I am grateful to our facilitators for their dedication, our parents for their trust and partnership, and, most importantly, our learners for bringing curiosity, energy and possibility into our school every day.

May we continue to create an environment where knowledge becomes wisdom, experience becomes learning, values become character, and education becomes a lifelong journey.

With warm regards,
Rahul Mangla
CEO, HRM

A Vision That Leads

Dear Learners, Parents, Facilitators, and the HRM Global School Family,

It gives me immense pleasure to welcome you to the first edition of the HRM Global School Bi-Annual Newsletter.

HRM Global School began with a shared dream. A few years ago, when we laid the first foundation stone, we were giving physical form to an institution we had envisioned with great hope and purpose.

Today, seeing that purpose reflected in our learners, facilitators, programmes, activities and achievements is a deeply fulfilling experience.



Ms Pallavi Mangla
Co-Founder

At the heart of HRMGS is a simple belief: a learner should never be merely a spectator in an institution created around them. A learner should have a voice in what the institution becomes. Their questions, aspirations, interests and perspectives should contribute to its character and continually encourage us to think differently and improve.

This belief also influences one of the most important decisions we make when building our team.

Before welcoming any new facilitator to HRMGS, we ask one very basic yet fundamental question:

"Why do you want to become a facilitator?"

The question is simple, but the answer matters greatly to us. For us, being a facilitator is not merely a profession; it is a passion and a responsibility. A facilitator can influence far more than academic outcomes. Their presence can shape a learner's confidence, aspirations, outlook and understanding of their own potential.

We therefore look for people who understand the significance of being entrusted with the formative years of a learner. We believe that the quality of the facilitators who guide our learners ultimately contributes to the kind of individuals they become.

This responsibility extends beyond the school itself. By nurturing capable, confident and responsible young people, we are contributing to the future of our country and to the larger aspiration of seeing India emerge as a global leader.
At HRMGS, we also want learners to have opportunities to discover where their interests and abilities lie—whether in academics, sports, the arts, technology, leadership or other fields. Our endeavour is to keep expanding these opportunities as the institution develops.

Our parents are an important part of this effort. When families entrust their learners to HRMGS, they place significant faith in us, and we value that trust deeply. Their support, participation and feedback strengthen what we are building together.

I am equally grateful to our facilitators and staff, whose dedication has helped transform our original vision into the institution we see today.
This newsletter captures some of the many things that have made this quarter special—our learners' accomplishments, activities, initiatives and celebrations. I hope it gives every member of our extended HRMGS family a closer glimpse into the life of the school.

Looking back at the first foundation stone, I feel immense gratitude for what has been accomplished in just a few years. We have reached our first milestone, but this is only the beginning of a much larger ambition.
Our endeavour is to create an institution that continues to grow in purpose, opportunity and impact—while remaining deeply rooted in the values that brought HRM Global School into existence.

I warmly welcome you to this first edition and look forward to all that we will create and accomplish together.

With warm regards,
Pallavi Mangla
Co-Founder, HRM Global School

Beyond the Desk



Ms Rajni Jauhari
Director

Dear Parents,

As I reach out to you for the very first time through this newsletter, I want to begin by expressing my gratitude for the trust you place in us as partners in your child's learning journey. Together, we share the responsibility of nurturing not only academic growth but also the values and habits that shape confident, self-motivated individuals.

From my years of experience in the education world, I have observed that many parents often confuse competition with pressure.

When competition is seen only as "beating others," children can feel burdened and, at times, even clueless about what success truly means. At HRM, we do not believe in pressurizing students. Instead, we focus on guiding them to understand their own potential, to compete with themselves, and to grow step by step. This is why it is important to talk openly about healthy competition, routines, and intrinsic motivation.

Let's start by reflecting on **'Why Comparison Hurts'** - when children are constantly compared to others, competition loses its healthy meaning. It shifts from being a journey of self-growth to a contest of outshining peers. This mindset often plants seeds of jealousy, insecurity, and arrogance. Over time, it can create a value system where success is measured only by defeating others, rather than by personal progress or genuine learning.
Do we really want our children to grow up believing that life is only about outdoing others? Or do we want them to embrace qualities like self-discipline, empathy, persistence, and the courage to improve themselves each day?

So how can we practice Healthy Competition? We can do so by emphasizing competition with self. When children set personal goals — like solving one more math problem than yesterday or learning a new word in English each day — they begin to see growth as their true victory.

This naturally connects to the idea of guiding potential. Routines such as consistent study time, balanced rest, and moments of reflection help children discover their strengths. For example, a child who once hesitated to answer a science question but now confidently explains an experiment has already achieved something remarkable.

And when routines are in place, children slowly move toward intrinsic motivation. Instead of focusing only on external rewards, they start finding joy in the process itself. Praising effort — like practicing daily — and sharing your own stories of persistence show them that progress matters more than perfection. For example, a child who once hesitated to read aloud but now confidently narrates a passage has already achieved something remarkable. This simple shift nurtures self-belief and teaches that growth is a journey, not a contest.

By focusing on self-growth rather than comparison, children develop resilience, adaptability, and a lifelong love for learning. These are the very qualities that prepare them for the future — a world where success will depend not on defeating others, but on continuously improving, collaborating, and innovating. Together, let us guide our children to embrace competition as a path to self-realization, discipline, and joy. With your support, they will learn that the greatest victory is discovering their own potential.

Collaboratively Yours!

Rajni Jauhari
Director
HRM Global School

From the Principal

A Journey of Learning & Character



Ms Durba Ghosh
Principal

"Educating the mind without educating the heart is no education at all." — Aristotle

Dear Students,

As we move forward into the 2026–27 academic year, I am filled with immense pride and optimism for the journey that is already underway. Each school year is a fresh canvas—a chance to set new goals, embrace challenges, and discover more about who you are and who you aspire to become.

When we think of education, we often get fixed on textbooks, examinations, and grades. Yet true education is far more expansive. Academic achievement is an important milestone, but genuine learning reaches beyond the classroom walls. It is not the mere accumulation of facts, but the active pursuit of curiosity, understanding, and growth—a journey that shapes not only what you know, but who you become.

At its heart, education is a lifelong journey of shaping character—where knowledge is guided by integrity and wisdom. Throughout your school years, you will face choices both great and small, and it is in those choices that your values are revealed.

As one reflection reminds us:

"It is our choices, far more than our abilities, that show what we truly are."
— C.S. Lewis

And it is precisely in these choices that the true test of education lies. A vital part of your growth is developing the moral clarity to distinguish right from wrong—and, more importantly, finding the courage to choose the right path, even when it is difficult or unpopular. Building strong character means practicing honesty

when no one is watching, showing kindness to those around you, taking accountability for your actions, and standing up for fairness and respect.

As you navigate this year, I encourage each of you to approach your studies with enthusiasm and your peers with compassion. Take time to reflect on your experiences, listen to feedback with openness, and practice honest introspection. Growth comes not only from success, but from the ability to pause, evaluate, and learn from every step you take.

Seek out new interests, ask thoughtful questions, and support one another in creating a safe, welcoming, and vibrant school community. Let us make our school journey a memorable one—defined not just by what we achieve, but by the integrity, kindness, and strength of character we display along the way.

May you carry forward the joy of learning, the strength found in challenges, and the pride of building a character that will guide you well beyond these school walls.

In partnership for growth,

Ms Durba Ghosh
Principal
HRM Global School

Beginning with Trust & Partnership

The new academic session began with a meaningful Parent Orientation, bringing parents and educators together as partners in a child's learning journey. Beyond introducing the school's vision, practices and expectations, the interaction opened space for honest conversations, shared understanding and mutual respect.

The session concluded on a simple yet powerful thought—trust must flow both ways. As we understand every child with patience and empathy, we must also remember that teachers are human too—learning, adapting and giving their best each day. With trust, open communication and partnership at its heart, the orientation set a warm and positive tone for the year ahead.











Gatherings That Inspire

Themes of humanity, health and environmental consciousness encouraged students to engage thoughtfully with the world around them, while Teachers' Day celebrated the timeless bond between mentors and learners. Through music, theatre, poetry, dialogue, pledges and reflection, these assemblies transformed learning into lived experiences, nurturing awareness, strengthening values and inspiring every young heart to make a meaningful difference.





Across the months, our assemblies became more than moments of gathering; they became meaningful spaces where ideas found expression, values took root, and young minds were inspired to look beyond themselves.

Each assembly brought opportunities to learn, reflect, celebrate, and connect with one another.

Through thoughtful messages, students discovered the importance of empathy, responsibility, and kindness.







Founder's Day

Honouring Shri Hari Prakash Mangla and a legacy of Humility, Responsibility and Mindfulness values that continue to inspire young minds.

Independence Day

Celebrating the spirit of freedom, unity, and patriotism with vibrant music, energetic dance, inspiring poetry, and captivating theatre, while honouring our responsibilities as proud citizens.





Teachers' Day

A heartfelt tribute to the timeless bond between teachers and learners, celebrating gratitude, joy and the enduring spirit of education.

Janmashtami

A colourful celebration of Krishna's timeless wisdom, brought alive through music, theatre and dance as an inspiring reflection on love and compassion.



Celebrating Culture, Reflecting on Equality

The school came alive with a beautiful blend of celebration and reflection as students marked Baisakhi and Dr. B. R. Ambedkar Jayanti. Our junior learners brought the vibrant spirit of Baisakhi to the stage through energetic performances filled with colour, rhythm and festive joy. The senior students then shifted the mood through poetry, rap and powerful expressions, reflecting on Dr. Ambedkar's ideas of equality, dignity and the importance of every voice being heard. Together, the performances created a striking contrast yet a meaningful harmony—one celebrating the richness of our culture, and the other encouraging young minds to think about the values on which an inclusive society is built.









Stories Stepped Off The Pages

To celebrate World Book Day, learners of Grades III–V brought their favourite stories to life through a vibrant Book Character Walk. Dressed as beloved characters from the world of books, students stepped beyond simply reading a story to becoming a part of it. As they introduced their characters and shared glimpses of their stories, books became spaces for imagination, expression and discovery. The celebration beautifully reinforced that reading is not just about turning pages—it is about entering new worlds, meeting unforgettable characters and carrying their stories with us long after the book is closed.









Learning Through Exploration & Innovation



When children are encouraged to question, observe and experiment, everyday experiences become opportunities for discovery. Learners of Grades I and II engaged in a range of PBL experiences, inter-house events, artistic pursuits and environmental initiatives that connected classroom concepts with the world around them.

Through the theme “My Family,” Grade II learners explored relationships, traditions, shared responsibilities and the many ways families are unique. Conversations, presentations and simple data-collection activities helped them understand their own families while appreciating those of their peers.

Earth Week brought another dimension to their learning. Through the plantation drive, awareness rally and World Elephant Day activities, children reflected on how everyday choices can contribute to protecting plants, animals and the environment.



Expression took many forms through Prakriti Ke Rang, Natural Diversity Poem Recitation, Best Out of Waste and PBL-integrated Poster Making. Learners used words, art and recycled materials to communicate their ideas and give shape to their understanding.

Learning In Action





Culture and Creativity

Sohrai-inspired Sun-and-Moon creations introduced students to a traditional Indian art form, while Grade IV's Farm-to-Plate and Organic Farming explorations helped them trace the journey of food from its source to their tables. Together, these experiences connected art, culture, nature and everyday life.

Creativity in the Clouds

What shapes can clouds take? Learners explored this question by recreating different cloud formations with cotton. The activity brought together weather concepts and artistic interpretation, allowing children to represent what they had observed in their own imaginative ways.

Discovering the Seasons

Through Frayer Cards, students organised their understanding of seasons by connecting weather patterns with clothing, food and everyday activities. The exercise helped them classify information, make associations and communicate their understanding visually.

Exploring the Sky Above

Grade III students stepped outdoors to observe the changing sky, identifying the Sun, clouds, birds, aeroplanes and star patterns. Recording what they noticed helped them move from simply seeing the sky to observing it with greater attention and purpose.







Think. Build. Create.

Robotics is one of the most dynamic tools for experiential learning, blending science, technology, engineering, and mathematics into hands-on projects that spark creativity and problem-solving. By engaging students in designing, coding, and building, it nurtures critical thinking, teamwork, and innovation—skills essential for the 21st century. More than just an exciting subject, robotics is a pathway to cultivating confident, future-ready citizens who can thrive in a rapidly evolving world.

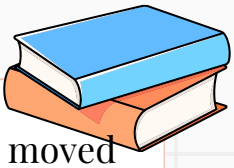






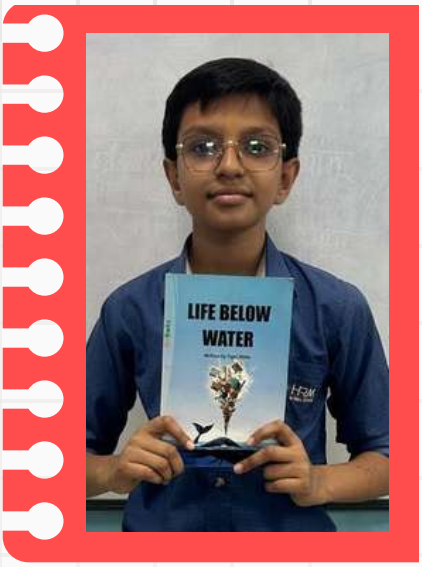



From Young Readers to Young Authors



Stories took on a new meaning as our students moved from being readers of books to authors of their own. Putting imagination into words, they experienced the journey of developing ideas, creating characters, shaping narratives and seeing their thoughts come alive as stories.









The experience gave young writers something beyond a finished book—it gave them the joy of knowing that their ideas and voices were worth sharing. Each story became a reflection of an individual imagination, reminding us that sometimes the most exciting book on a child's shelf can be the one they create themselves.

Books Authored by Our Students

S. No.	Student's Name	Grade	Title
1	Tanishi Jain	I A	My first Science Project
2	Prisha Pahwa	II A	Wonderful world of Halloween
3	Anahat	II A	Anza's garden of mischief
4	Krishav Nagpal	IV A	1. How I fell in love with Maps 2. My journey with my Mom
5	Kiaan Kapoor	IV A	Kicks of courage
6	Meher Sobhani	IV A	Sophia and the chocolate world
7	Vedant Sardana	IV B	The closed door
8	Halima Asad	IV B	1. Ghost pirates of the deep sea 2. The true friendship
9	Arinya Gupta	IV B	Fruits of redemption
10	Priyal Jain	IV B	Story of the world book fair
11	Saisha Pahwa	IV B	1. The world I drew 2. My space adventure
12	Riyansh Bansal	VI A	The Ninjas
13	Tiger Shine	VI A	Life below water
14	Ahaan Bajaj	VI A	Colours of True friendship
15	Ateeb Irfan Chowdhary	VI A	The fernomens
16	Yuvaan Pahwa	VII A	The magic og marine life
17	Hridhann Jain	VII A	From Alley Hoops to NBA glory
18	Samaira Shahi	VII A	One family, endless hope

Bringing History to Life



National Museum Visit – Grades VIII–X

As part of their academic curriculum, students of Grades VIII–X visited the National Museum, New Delhi, transforming lessons from textbooks into experiences they could see and explore. Through artefacts, archaeological remains and exhibits representing India's rich historical and cultural heritage, students connected classroom concepts with tangible evidence of the past. Grade VIII learners further linked the visit with their PBL exploration of the history and cultural significance of musical instruments. The visit beautifully demonstrated how learning becomes more powerful when students can observe, question and make connections for themselves —bringing history out of the pages and alive before their eyes.











Journeys Beyond the Classroom

Students from Grades VII to X embarked on an enriching excursion to Manali, exploring the region's natural beauty and cultural heritage. The experience extended learning beyond the classroom while nurturing teamwork, cooperation, discipline, independence, and responsibility.

As part of the PBL theme "Farm to Plate," Grade IV students visited Gateway International School, Sonipat. They explored farms, farming methods, the Gaushala, and fruit orchards, while a sandwich-making activity offered a hands-on understanding of how food travels from the farm to the plate.





Students of Grades VIII to X visited the National Museum, New Delhi, to explore India's rich historical and cultural heritage. While Grades IX and X explored the exhibits, Grade VIII students connected their PBL learning with the history and cultural significance of musical instruments.





Our little learners of Pearl Grade visited Reliance Fresh as part of their Summer Theme. They explored fresh produce and identified summer fruits such as mangoes and watermelons, discussing their colours, textures, and health benefits through a joyful, hands-on learning experience.

Where Young Minds Shine

Pragyaverse 2026, HRM Global School's inter-school celebration, brought together young learners for a vibrant showcase of talent, expression and creativity. Rooted in the spirit of patriotism, the event offered participants opportunities to interpret their love for the nation through diverse performances and competitions. From confident expressions to imaginative presentations, every stage reflected preparation, enthusiasm and the joy of participation. More than a competition, Pragyaverse became a space for students from different schools to connect, appreciate one another and celebrate learning together—leaving behind memories of shared experiences, spirited participation and young talent finding its voice.







Celebrating Team Spirit

Inter-House competitions transformed learning into vibrant experiences of expression, collaboration and healthy competition. Through the Declamation Competition on “Freedom Comes with Responsibility” and Poster Making on “Unity in Diversity” and “Responsible Citizens, Strong Nation,” students explored patriotism, civic responsibility, national unity and ethical citizenship through powerful words and creative visuals.







The Poster Making & Slogan Writing Competition on “Wildlife and Biodiversity” further nurtured environmental consciousness, with students creatively highlighting conservation, endangered species and the protection of natural habitats.

Students strengthened creativity, communication, critical thinking and teamwork, discovering that true team spirit lies in learning together, expressing boldly and striving for excellence.





Building Strength, Spirit & Sportsmanship

Sports at HRM brought together energy, discipline and team spirit through Inter-House Intramurals and participation in CBSE and Inter-Zonal competitions across cricket, football, basketball and athletics. From competing alongside their housemates to representing the school at larger platforms, students experienced the value of perseverance, teamwork and playing with integrity.







A proud moment came when Vivan Oberoi of Grade IX was selected for the U-17 Inter-Zonal Football competition, marking a significant sporting achievement for both the student and the school. Each match, race and challenge reinforced that sport is not defined by the result alone, but by the resilience to keep going, the discipline to improve and the spirit to grow together as a team.

Exploring Pathways, Shaping Futures

A Career Counselling Session by TIMES gave students an opportunity to look beyond familiar career choices and explore the possibilities that lie ahead. The session encouraged them to reflect on their interests, strengths, subject choices and future aspirations, while gaining greater awareness of different academic and career pathways. Through interaction and guidance, students were encouraged to ask questions and approach career decisions with greater clarity. The session reinforced an important thought—choosing a career is not simply about selecting a profession, but about understanding oneself and making informed choices for the future.









Leading with Purpose & Pride



The Investiture Ceremony 2026 was held on 31 August 2026 at Srijan Hall, marking the appointment of the new Student Council and celebrating leadership, responsibility and service. Outgoing Head Boy Abheer Bangia and Head Girl Chestha Sahu were felicitated for their dedicated service.

Pihu Gupta and Aditya Singh were appointed Head Girl and Head Boy, alongside other council members. The Badge & Oath-Taking Ceremony marked the transition of responsibility, with leaders pledging to uphold the school's values with honesty, fairness and integrity.





The ceremony featured "We Shall Overcome", followed by addresses from Director Ms. Rajni Jauhari and Principal Ms. Durba Ghosh. It concluded with the National Anthem and a message to lead with courage, serve with humility and inspire through action.

Awareness That Empowers

As part of the school's commitment to creating a safe and supportive environment, POCSO awareness sessions were conducted for both educators and students. Teachers engaged in a focused session to strengthen their understanding of child protection, appropriate boundaries, early identification of concerns and their responsibility in safeguarding every learner. Taking the learning forward, students also became advocates for awareness, conducting age-appropriate peer sessions that encouraged their fellow learners to understand personal safety, boundaries, trusted adults and the importance of speaking up. The initiative reinforced an important message—safety is a shared responsibility, strengthened when awareness leads to voice, vigilance and action.







Cultivating a Sustainable Tomorrow



Plantation Drive

The “Ek Ped Maa Ke Naam” drive inspired students to nurture nature and contribute towards a greener, healthier environment.

Safai Abhiyan & Rally

The Safai Abhiyan and Awareness Rally promoted cleanliness, civic responsibility & the value of keeping our surroundings healthy.





Hands of Care

Water-conservation and hygiene activities encouraged mindful habits, resource conservation & environmental responsibility.

World Elephant Day

World Elephant Day nurtured empathy for wildlife, inspiring students to protect biodiversity and our natural heritage.



When Hearts Unite



We extend our deepest gratitude to our parent community for their generous contributions towards the Assam flood relief. The devastating floods have caused immense loss—homes submerged, livelihoods disrupted, and families struggling to rebuild their lives.

Your kindness and support have not only provided much-needed aid but also shown our children the true meaning of compassion and solidarity. Together, we stand as a school family that believes in giving back and bringing hope where it is needed most.











A World of Little Wonders

The past few months brought meaningful learning experiences for both facilitators and learners. Through celebrations such as Earth Day, Mother's Day, Baisakhi and Independence Day, our young learners explored values of environmental responsibility, love and gratitude, cultural heritage, freedom, unity and patriotism. These experiences encouraged children to express themselves, appreciate others, connect with their surroundings and understand the world around them through engaging conversations, songs and activities.

Learning continued beyond the classroom as children shared favourite toys, created games and played with friends. These joyful experiences nurtured confidence, cooperation and communication, while encouraging them to explore, create and connect as happy, curious little learners.







Where Curiosity Takes Flight

For our youngest learners, learning unfolded through conversations, observation, art, play and interaction with the world around them. Each experience offered children a new opportunity to notice, wonder, participate and express what they were beginning to understand.

1 My Family

Through conversations about family members, traditions, hobbies and shared moments, learners discovered that every family has its own story. They expressed affection and gratitude while learning to appreciate both similarities and differences among families.





2 Creative Sparks

Colours, textures, shapes and everyday materials became tools for expression as children experimented through art and hands-on engagements. Rather than simply creating a finished product, they enjoyed making choices, trying ideas and sharing their creations with others.



3 Earth Week

A plantation drive and awareness rally helped children understand that caring for the Earth begins with small actions. Planting, observing nature and talking about cleanliness allowed environmental awareness to become something they could see and practise in everyday life.

4 Growing Beyond

School life offered many moments that went beyond planned lessons—sharing, cooperating, making choices, helping a friend and expressing an idea. These everyday experiences helped children become more independent, thoughtful and comfortable participating within their learning community.



Across these experiences, children learned by doing, observing, interacting and reflecting. Each small discovery added to their understanding of themselves, others and the world around them—keeping alive the sense of wonder that makes the early years of learning so special.

Learning for a Better Tomorrow

Smart Clicks, Safe Lives!

Students of Classes VI–X participated in an insightful session on Cyber Crime and Vigilance, exploring the risks of the digital world and ways to navigate them safely. From protecting passwords and identifying suspicious links to reporting concerns, students gained practical insights into responsible digital citizenship. The session reinforced a simple message: think before you click, stay alert, and stay safe. ■



Exploration: A Dialogue Unheard



On Teachers' Day, Ms. Anjali Solanki, School Counsellor, presented "Exploration: A Dialogue Unheard," giving voice to the heartfelt thoughts of our CWSN students. Their words of gratitude and affection reminded us that teaching extends beyond lessons—to trust, patience, empathy, and meaningful connections that help every child feel seen, valued, and understood. ■

Teaching Hearts, Not Just Minds

Professional learning remained integral to strengthening classroom practices at HRM. Mrs. P. Mullick encouraged teachers to understand the child before teaching the subject, with a focus on empathy, student mindsets and meaningful connections. Mr. Utsav Kumar, Program Manager at Creatnet Education, explored school culture, leadership in the classroom and collaboration within teams. In-house sessions led by Director Ms. Rajni Jauhari and Principal Ms. Durba Ghosh focused on engaging classrooms, purposeful lesson planning, teacher presence and student-centred practices—reinforcing a culture where teachers continue to learn as they lead learning.









Together We Learn, Together We Grow

The Teachers' Retreat offered educators a refreshing pause from their everyday roles to connect, reflect and rediscover the strength of working as one team. Through engaging activities, shared conversations and moments of laughter, teachers stepped beyond classrooms and designations to understand one another better.

The experience strengthened collaboration and reminded everyone that a thriving school culture begins with educators who communicate openly, support one another and grow together. More than a retreat, it was a celebration of the people who make learning possible every day.









Read to Lead.

The Book Fair by Reading Junction during the Parent-Teacher Meeting on 26th September turned into a lively celebration of learning. Parents picked books, students enjoyed games, and young readers browsed titles with excitement, already deciding which stories would soon be theirs.

Reading opens minds, builds confidence, and sparks imagination—every page is a step toward growth.











A Day to Celebrate!











A Canvas of Creativity

AMYRA ARYA
III-A





Panda

Giant pandas are solitary, black and white bears native to the temperate mountain forests of southwest China.

They have a "sixth toe" to easily grip and strip bamboo stalks, pandas evolved opposable pseudo-thumbs.

On average, giant pandas poop up to 40 times a day.

Surprisingly athletic: despite their clumsy appearance, pandas are excellent climbers and can scramble up trees as high as 13,000 feet to escape danger.

ANVIT SONI
III-B

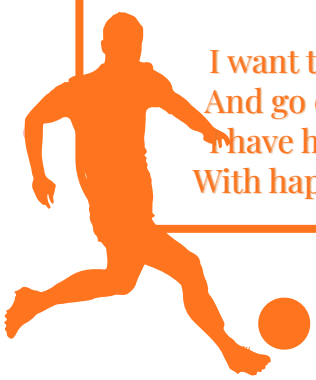
MY HERO RONALDO

Ronaldo is my favourite star,
He kicks the ball so far.
His jersey number is seven,
I watch him till eleven.

Ronaldo is so big and strong.
He likes to play all day long.
Run, run, run Ronaldo run,
Playing football is so much fun.

I want to wear his jersey today,
And go outside to run and play.
I have his picture near my bed,
With happy thoughts in my head.





Kiaan Kapoor
IV-A





Meher Sobhani
lV-A



The student showcased creativity and artistic talent through a detailed pencil sketch inspired by Indian art and culture. The intricate detailing and graceful composition reflect patience, imagination, and keen observation.

Triyaksha
l-B



Hridhaan Jain
VII-A

Dog

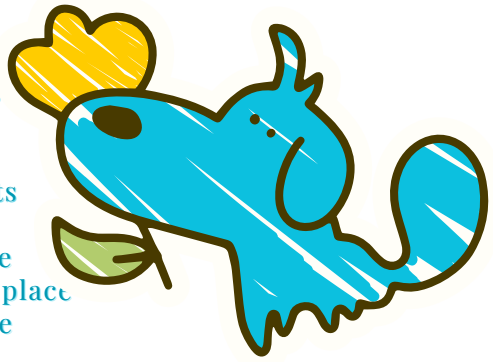
You will be amazed at how incredibly we swim
We come in different sizes and breeds - thick and slim
Our sense of smell is 40 times better than you
We have a super sensitive hearing too

We curl up to keep ourselves warm
In different shows, we amazingly perform
Our noseprints are different and unique
We can understand upto a thousand words you speak

We have 42 teeth and 3 eyelids
We love playing with both adults and kids
We like living in packs, not alone
We love chewing on our favourtie bone

Our young ones are called puppies or pups
You can teach us tricks, even push-ups
We are smart, friendly and fond of treats
We live in your homes and also on the streets

Some of us can even beat a cheetah at a race
Our home is called a kennel and it's our resting place
We guard your house and are a good defence
We are very loyal and are your best friends





What I Want To Be

Sparks coming down on me
I am thinking what I want to be
An astronaut or a bike rider
Or may be a firefighter
An architect or a rafter
Or may be a carpenter
A jockey or a tank driver
Or may be a juice shop owner
A chef or an icecream seller
Or may be a race car driver
A supersonic jet pilot or a surfer
Or may be a restaurant owner
All of this confuses me
I will think later what I want to be
Right now I just want to have some fun
Play, jump and run in the sun

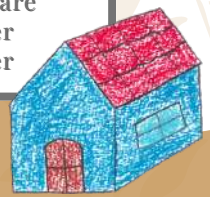
Home

Home is the place where you live
Where you sometimes take and sometimes give
It's a place where you eat and sleep
To keep it clean, you have to mop and sweep

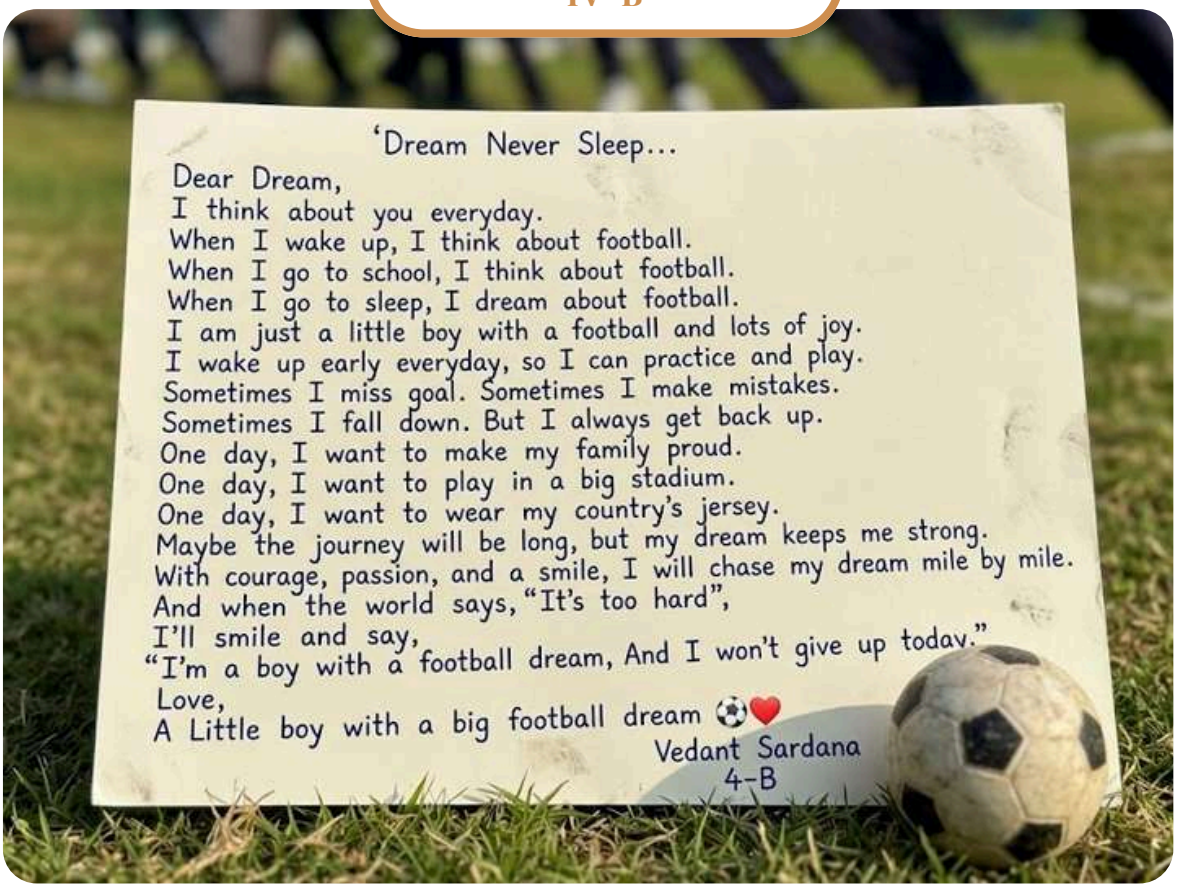
Where you have fun and draw and play
When you get excited you say, "Yayyyyyyy!"
You always look forward to have a good day
To greet your guests you say, "Hey!"

Where you spend time with loved ones
Mother and father and daughters and sons
Uncles, aunts, cousins and grandparents too
Plenty of fun things we together do

When someone falls sick, we take good care
We learn how to help, be kind and share
We hug and kiss and love each other
We make an awesome team together

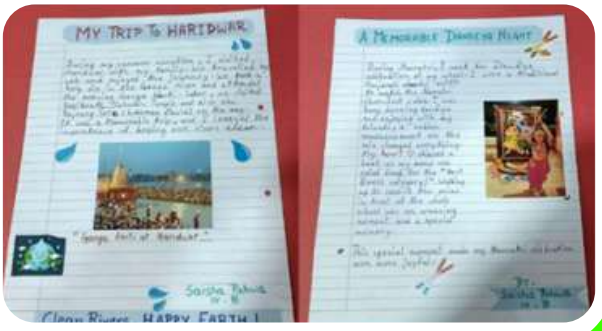


Vedant Sardana
IV-B



Saisha Pahwa
IV-B





Sanish Sahni
IV-B

The Pencil That Never Complained

Every morning, I picked up my favourite pencil and started writing. It helped me solve maths problems, write stories, and draw beautiful pictures.

One day, I looked at my pencil. It had become very small because I had sharpened it many times.

I smiled and said, "You are getting shorter every day. Doesn't it hurt?"

The pencil seemed to whisper, "Maybe a little - but every time I become smaller, your knowledge becomes bigger. That is my job."

I became quiet.

I realised that my parents work hard every day so that I can study. My teachers spend hours helping me learn. Just like the pencil, they never complain.

That day, I thanked my parents, my teachers, and even my little pencil. Now whenever my pencil becomes shorter, I don't feel sad. I remember that the greatest things in life are those that quietly help others shine.

HRM GLOBAL SCHOOL

Admissions Open
Session 2027–2028

Opening doors to dreams, *shaping leaders of tomorrow.*

A new horizon awaits at HRM Global School! With every passing year, we grow stronger in our mission to nurture confident, compassionate, and future-ready learners. We are delighted to announce that **admissions are now open for the upcoming academic session 2027–2028,** with the addition of **Class XI** offering streams in **Commerce and Humanities.** This milestone marks the beginning of an exciting journey where students can explore their passions, shape their futures, and step boldly into tomorrow.

NOW INTRODUCING

CLASS XI

Commerce | **Humanities**

