ASSIGNMENT NO-4
SUBJECT: ENGLISH

CLASS: IX **November '26**

CH 7: Reach for the Top

Part I: Santosh Yadav

Theme: It explores Santosh Yadav's determination and resilience as she challenges societal expectations to pursue her passion for mountaineering. Despite facing obstacles related to gender and tradition, her courage and perseverance lead her to scale Mount Everest twice, symbolizing the triumph of ambition, hard work, and breaking boundaries.

Part I: Maria Sharapova

Theme: focuses on Maria Sharapova's journey from a young Russian immigrant to a tennis champion. The theme emphasizes her sacrifice, discipline, and unyielding dedication, which enabled her to overcome challenges and rise to the top of the sports world. Her story is a testament to the rewards of perseverance and mental toughness in the pursuit of excellence.

Q. Answer the following questions.

a. What were the societal challenges Santosh Yadav faced in her childhood, and how did she respond to them?

b. How did Santosh Yadav's passion for mountaineering develop, and what steps did she take to pursue her dream?

c. What were Santosh Yadav's key achievements, and how did they inspire others?

d. What sacrifices did Maria Sharapova have to make to pursue her career in tennis?

e. How did Maria Sharapova's early experiences in the U.S. shape her attitude towards her goals?

f. What qualities of Maria Sharapova helped her reach the top in the tennis world?

A Slumber did my spirit seak – William Wordsworth |

Theme: The poem explores the themes of death, loss, immortality and the eternal connection between human beings and nature. The poet expresses his grief over the death of his beloved, whom he once imagined to be beyond the influence of time and mortality. Her death makes him realise the inevitability of

human existence. However, he finds a sense of continuity in her becoming one with nature. The poem highlights the contrast between temporary human life and the eternal movement of nature.

Poetic Devices

Poetic Device	**Expression**
Metaphor	"A slumber did my spirit seal"
Personification	"The touch of earthly years"
Alliteration	"She seemed"
Imagery	"With rocks, and stones, and trees"
Symbolism	"Rocks, and stones, and trees"
Euphemism	"Rolled round in earth's diurnal course"

Rhyme Scheme: ABAB CDCD

Q. Answer the following questions.

a. How does the expression *'A slumber did my spirit seal'* reflect the poet's emotional state and his perception of his beloved?

b. Why did the poet believe that his beloved was beyond the influence of time and mortality? How does this belief reflect his emotional attachment?

c. How does the second stanza reveal the poet's acceptance of death? Explain the significance of the expressions *'no motion'*, *'neither hears nor sees'* and *'earth's diurnal course'*.

d. What does the poet suggest through the imagery of *'rocks, and stones, and trees'*? How does it contribute to the central idea of the poem?

e. How does the poet establish a contrast between human existence and the continuous movement of nature?

Grammar

Q1. Complete the following sentences by choosing the correct option.

1. Neither the evidence presented by the witnesses nor the statements made by the accused _____ sufficient to establish the facts of the case.
   (a) was
   (b) were
   (c) has been
   (d) is
2. The introduction of several innovative teaching strategies, along with the use of digital resources, _____ transformed the learning environment.

(a) have
(b) are
(c) has
(d) were

3. Not only the participants but also the chief guest _____ impressed by the quality of the performances.
   (a) were
   (b) have been
   (c) was
   (d) are
4. A series of unfortunate incidents _____ forced the management to reconsider its decision.
   (a) have
   (b) has
   (c) are
   (d) were
5. The principal, accompanied by the members of the management committee, _____ scheduled to address the gathering.
   (a) are
   (b) have been
   (c) is
   (d) were
6. Neither of the explanations offered by the students _____ convincing enough to resolve the issue.
   (a) seem
   (b) are
   (c) seems
   (d) have seemed
7. Many a student who _____ participated in the inter-school competition _____ expressed a desire to compete again.
   (a) have, have
   (b) has, has
   (c) have, has
   (d) has, have
8. The extent of the damage caused by the unexpected rainfall _____ yet to be assessed.
   (a) have
   (b) are
   (c) has
   (d) were