Brain International School
Vikas Puri, New Delhi

ASSIGNMENT NO-4
SUBJECT: ENGLISH

CLASS: XI **November '26**

BIRTH - A.J. Cronin

Theme: The story explores the themes of dedication, perseverance, professional responsibility, compassion and the triumph of hope over despair. It highlights the commitment of Dr Andrew Manson, who faces a challenging medical situation when he is called to attend the delivery of a young woman. Despite the exhaustion and emotional turmoil caused by his personal life, Andrew remains determined to save both the mother and her newborn child. His successful attempt to revive the apparently lifeless baby reflects his medical knowledge, presence of mind and unwavering sense of duty. The story celebrates the nobility of the medical profession and the power of determination.

Q. Answer the following questions.

a. What conflicting emotions was Andrew Manson experiencing before he was called to attend Susan Morgan? How did his personal concerns contrast with his professional responsibilities?
c. What challenges did Andrew encounter during the delivery, and how did his presence of mind help him manage the situation?
d. How did Andrew respond when he realised that the newborn baby appeared lifeless? What does his reaction reveal about his professional commitment and determination?
e. Andrew had to attend to both the mother and the newborn under extremely stressful circumstances. How did he prioritise his responsibilities, and what does this reveal about his medical judgement?
f. Describe the different methods Andrew employed to revive the newborn. How did his persistence eventually lead to success?
g. Why does Andrew describe the successful revival of the baby as one of the greatest moments of his professional life? What does this incident teach him about his vocation?
h. How does the story establish that true professional excellence requires not only knowledge and skill but also patience, compassion and determination?

<u>Grammar</u>

Q. Rearrange the following word clusters to make meaningful sentences.

(a) little / did / the students / realise / how / challenging / the competition / would be
(b) neither / the principal / nor / the teachers / were / willing / to compromise
(c) the more / one / practises / the more / confident / one / becomes
(d) had / the authorities / acted / earlier / the damage / could / have been / prevented
(e) it / is / not / until / we / face difficulties / that / we / understand / our strengths

Speech

Q.1 As the Head Boy/Head Girl of your school, you have observed that students are increasingly becoming intolerant of differing opinions. Write a speech on 'The Decline of Empathy in an Increasingly Competitive World', emphasizing the need for compassion, respect and emotional intelligence.

Q.2. Write a speech on 'Freedom of Expression Comes with the Responsibility of Consequence', discussing the fine line between personal liberty and accountability**.**