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PERSONALITY DEVELOPMENT *Workshop*

Neeti Gupta
Soft Skill Trainer



23 September 2025
10.30 a.m. - 1.30 p.m.



Register Now

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Event Report Personality Development Workshop

Date	23-09-2025 (Friday)
Type of event	Personality Development Workshop
Topic	Personality Development
Time	10:30 AM to 1:30 PM
Venue	Seminar Hall, MBS College
Proposed For	BBA & BCA Students
Resource Person	Ms. Neeti Gupta (expert in soft skill training, a PD trainer at DUCAT India)

The workshop titled ***“Personality Development Workshop”*** aimed to enhance the overall personality of students by developing their communication skills, self-confidence, leadership qualities, and professional etiquette. It seeks to prepare students to face academic, career, and life challenges with a positive outlook, adaptability, and effectiveness, thereby enabling them to grow as well-rounded individuals and future professionals.

Our esteemed speaker, Ms. Neeti Gupta a leading expert in soft skill training, a PD trainer at DUCAT India offering both practical advice and inspirational insights into the world of soft skills and Personality Development.

Communication and Self-Presentation

Ms. Neeti Gupta began the session with an emphasis on the importance of effective communication and self-presentation. The facilitator shared key strategies for developing clarity, confidence, and impact while speaking or interacting. Participants were introduced to:

- Expression Techniques: How to choose the right words and tone to communicate ideas effectively.
- Structuring Conversations: The importance of organizing thoughts logically for interviews, presentations, and group discussions.
- Using Verbal and Non-Verbal Cues: Leveraging body language, gestures, and eye contact to build presence and confidence.

Practical Demonstrations

One of the most engaging parts of the workshop was when Ms. Neeti Gupta demonstrated examples of impactful communication through role plays and case scenarios. This gave participants a concrete idea of how to perform effectively in real-life situations such as interviews, debates, and team activities. The facilitator emphasized the importance of showcasing originality, confidence, and clarity while ensuring professionalism and respect in interactions.

A key highlight of the workshop was the segment on **personal grooming and professional etiquette**. Students were guided on the importance of appearance, attire, and hygiene in creating a positive first impression. They also learned workplace manners, dining etiquette,

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and professional conduct for formal settings, which are crucial for placements and future careers.

Conclusion

The workshop concluded with an interactive Q&A and feedback session. Overall, it successfully achieved its aim of enhancing students' confidence, communication skills, grooming, and interpersonal effectiveness. The participants left with practical insights and actionable skills to apply in both academic and professional contexts, preparing them for holistic growth and future opportunities.



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Event Coordinator



[Signature]
Director



Unity in Design – Growing Ideas, One Container at a Time.

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Event Details



Venue: MBS College Campus



Venue: MBS College / 3rd Year



Proposed For: B.Arch Students
(Landscape Architecture Elective)



Technical & Practical Highlights

Exploration of Local Plant Species

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Soil Composition & Drainage

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Microclimate & Light Conditions (Shade & Semil-Semi-Shade)

Watering Techniques

Ensures comelineats to amentance

Design Thinking



Design Thinking



Design Defiction



Design Recallation

Visual Highlights

Guidance & Teamwork:
Students with Completed Container Compositions.



Completed Works:
Examples of Unity in Design and Plant Pairings.



Guided by **Ar. Priyamvada & Ar. Poonam**

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Event Report

Unity in Design – Growing Ideas, One Container at a Time

Date	1st October 2025
Type of Event	Practical Workshop / Elective Session
Topic	Container Gardening Practical ("Unity in Design")
Venue	MBS College Campus / Landscape Lab
Proposed For	3rd Year B.Arch Students (Landscape Architecture Elective)
Resource Persons / Faculty	Ar. Priyamvada & Ar. Poonam

1. Overview & Event Aim

As part of the overarching “**Unity in Design**” concept, a practical workshop on **Container Gardening** was organized on **1st October 2025**. The session was specially conducted for 3rd Year B.Arch students who have opted for Landscape Architecture as their elective course.

The primary objective of the session was to blend creative landscape composition with hands-on botanical understanding, bridging theoretical principles with real-world, small-scale spatial interventions.

2. Technical & Practical Highlights

- **Exploration of Local Plant Species:** Enthusiastic students identified and selected local flora best suited for varied container arrangements, considering adaptability, maintenance, and visual harmony.
- **Soil Composition & Drainage:** Participants gained practical knowledge about preparing optimal soil mixes, ensuring proper aeration, nutrition, and drainage balance required for potted environments.
- **Microclimate & Light Conditions:** Special emphasis was given to selecting and combining plant species that thrive specifically in shade and semi-shade conditions.
- **Watering Techniques:** Students learned precise watering regimens tailored to containerized systems to maintain long-term plant health and foliage vibrancy.

3. Design Thinking & Multi-Scale Application

A core takeaway of the practical exercise was the emphasis on **design thinking at multiple scales**. Students explored how micro-compositions—balancing texture, color, height, and form within a single container—can serve as foundational prototypes to inspire and translate into larger macro-scale landscape design strategies.

4. Guidance and Teamwork

Guided by esteemed faculty members **Ar. Priyamvada** and **Ar. Poonam**, the session was a vibrant blend of creativity, collaboration, and experiential learning. The interactive format encouraged active teamwork, peer-to-peer discussions, and innovative design experimentation.

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5. Event Evidence & Visual Highlights



Fig 1: Ar. Priyamvada, Ar. Poonam, and B.Arch Students with Completed Container Compositions.

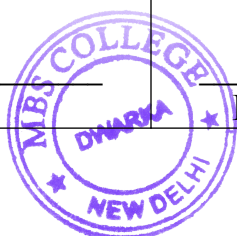


Fig 2: Display of Container Gardening Compositions Demonstrating Unity in Design and Plant Pairings.

Report Prepared By

Richa Jain

Ar. Richa Jain



Director

Director / Head of Department



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WORKSHOP ON

Assessing cognitive abilities in architecture students



RESOURCE PERSON- AR. NAVEEN CHANDRA,
FOUNDER -ENABLE ARCHITECT,
VISITING FACULTY- SPA, IGDTUW, GD GOENKA AND PEARL
ACADEMY

MONDAY



27TH APRIL 2026

11 AM ONWARDS

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Event Report
Workshop on Assessing Cognitive Abilities in Architecture Students

Field	Details
Name of Event	Workshop on Assessing Cognitive Abilities in Architecture Students
Date(s) Held	Monday, 27th April 2026 (11:00 AM onwards)
Venue	MBS College
Course/Department	B.Arch
Faculty Coordinator	Ar. Amrita Kaur Gulati
Participants Attended	Students and faculty members of the B.Arch Programme
Chief Guest / Resource Person	Ar. Naveen Chandra, Founder – Enable Architect; Visiting Faculty – SPA, IGDTUW, GD Goenka and Pearl Academy
Photographs / Media Coverage Attached	☒ Yes

Brief Summary of Proceedings

Introduction

MBS College organised a workshop on "Assessing Cognitive Abilities in Architecture Students" on Monday, 27th April 2026, beginning at 11:00 AM. Architectural education depends on a blend of spatial visualisation, logical reasoning, observation, memory and creative problem-solving. The workshop was planned to help students and faculty understand these cognitive abilities and how they can be recognised, assessed and strengthened during the course of design education. The resource person for the session was Ar. Naveen Chandra, Founder of Enable Architect and Visiting Faculty at SPA, IGDTUW, GD Goenka and Pearl Academy.

Conduct of the Workshop

The session began with an introduction to the theme and the resource person. Ar. Naveen Chandra addressed the participants from the podium, with the event poster displayed on the smart board, and drew on his experience of working with architecture students across several institutions. The workshop was highly interactive: participants were invited to take part in short individual and group exercises, respond to questions and share their observations, which kept the whole group engaged throughout the session.

Students responded actively, volunteering answers and discussing the exercises with their peers. At the end of the session, the resource person was felicitated with a sapling as a token of appreciation on behalf of the college.

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Conclusion

The workshop was well received by the students and faculty. By combining expert input with hands-on activities, it encouraged participants to reflect on their own strengths and areas for improvement, and highlighted the value of understanding cognitive abilities as part of a student's overall growth as a designer.

Outcomes / Learning Achieved

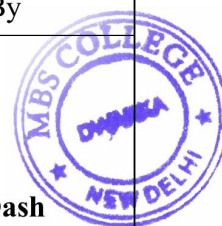
- Students developed a better awareness of the cognitive abilities that underpin architectural thinking and design.
- Interactive exercises gave participants first-hand experience of how such abilities can be observed and assessed.
- Faculty members gained insight into approaches for recognising different learning and thinking styles among architecture students.
- Exposure to an industry practitioner and visiting faculty from leading institutions broadened students' perspectives on academic and professional practice.
- Active participation and peer discussion strengthened communication and collaborative learning.

Suggestions / Feedback received for Future Events

- Follow-up sessions or a second part of the workshop may be organised to allow deeper practice and individual feedback.
- Similar workshops may be offered to students of all years, with activities tailored to each stage of the programme.
- Outcomes of the exercises may be shared with students and faculty mentors to support personal learning plans.

Note – Attachment: Annexure I: Photographs

Prepared By	Reviewed By	Approved By
 Ar. Amrita Kaur Associate Professor	 Ar. Toshi Dube Registrar	 Prof. Bijay Dash Director



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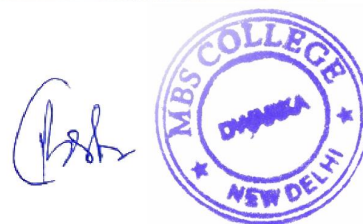
Annexure I –Photographs



Figure 1 – Resource person Ar. Naveen Chandra addressing the participants, with the event poster on the smart board.



Figure 2 – Students and faculty gathered for the workshop.



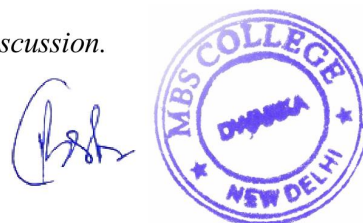
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Figure 3 – Interactive segment of the workshop with participant involvement.



Figure 4 – Students responding during the discussion.



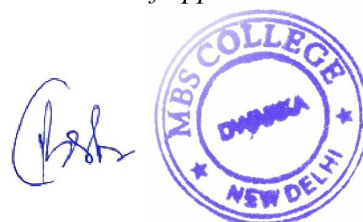
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Figure 5 – Participants taking part in a group activity during the workshop.



Figure 6 – Felicitation of the resource person with a sapling as a token of appreciation.





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MBS College is organizing **Expert Session on** **"PERSONALITY DEVELOPMENT AND RESUME BUILDING"**



Friday, 24th April, 2026
10:00AM – 1:00PM
Venue :- Seminar Hall



+91 9319262837



www.mbscollege.org



Dr. Heena Arora
CORPORATE TRAINER

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Event Report

Expert Session on Personality Development and Resume Building

Type of Event	Expert Lecture		
Topic	Expert Session on Personality Development and Resume Building for Professional Success		
Duration (in hrs)	3 Hour (10:00 AM – 1:00 PM)		
Date(s) of Event	24 April 2026, Friday	No. of Participants attended	81
Resource Person	Dr. Heena Arora (Assistant Professor, Asian School of Business)		
Objectives of the Event:			
The primary objectives of the expert session were: • To enhance students’ personality development skills for professional growth. • To guide students in creating effective and impactful resumes. • To prepare students for job interviews and corporate expectations. • To build confidence and communication skills among students. • To bridge the gap between academic learning and industry requirements.			
Brief Description of the Activity			
MBS College, Dwarka organized an Expert Session on “<i>Personality Development and Resume Building for Professional Success</i>” on 24 April 2026 for the students of BBA and BCA. The session was conducted by Dr. Heena Arora, Assistant Professor at Asian School of Business, who is an experienced academician with expertise in personality development and professional grooming. The session focused on the importance of personality development in shaping a successful career. Dr. Arora highlighted key aspects such as communication skills, confidence building, body language, and professional etiquette. She emphasized how a strong personality plays a crucial role in interviews and workplace success. The resource person also provided detailed guidance on resume building, explaining the essential components of an effective resume, common mistakes to avoid, and tips to make resumes more attractive and professional. Practical examples were shared to help students understand how to present their skills and achievements effectively. The session was highly interactive, with students actively participating and asking questions related to career planning, resume writing, and interview preparation. Dr. Arora also shared valuable insights into industry expectations and how students can prepare themselves to meet those standards. The expert lecture proved to be highly informative and beneficial, equipping students with practical knowledge and motivating them to work on their personal and professional			

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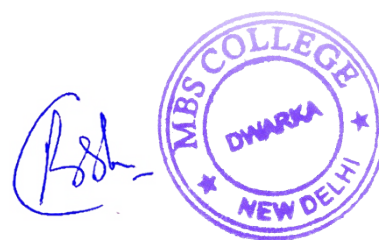
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development.

Outcomes of the Event:

- Students gained awareness about the importance of personality development in career success.
- They learned how to create structured and impactful resumes.
- Students improved their understanding of professional communication and interview skills.
- The session boosted students' confidence and self-presentation abilities.
- Students received valuable guidance from an experienced academician and industry expert.

Photos



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Event Coordinator


Deputy Director

