MBS College

Sector 9, PSP Area, Dwarka, New Delhi-110077
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ANNEXURE - 11A

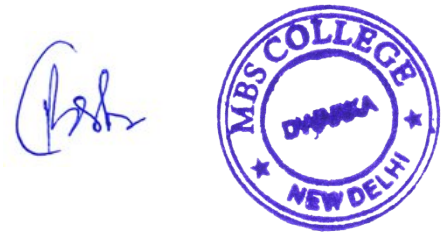
List of Student's Personality Development Activities (2025-26)

S.No.	Activity	Prog.	Date
1	MOCK INTERVIEW	BBA & BCA	11.03.2026
2	GROUP DISCUSSION	BBA & BCA	18.02.2026
3	INDUSTRIAL VISIT - Network Bulls	BBA & BCA	19.03.2026
4	INDUSTRIAL VISIT - Mother Dairy	BBA & BCA	14.02.2026
5	INDUSTRIAL VISIT -Yakult	BBA & BCA	11.10.2025
6	**WORKSHOP -** Personality Development	BBA & BCA	23.09.2025
7	**SEMINAR -** Seminar on Personality Development and Resume Building for Professional Success	BBA & BCA	24.04.2026
8	**Orientation Session** _ Direction for Practical Training **WORKSHOP** - Affective Communication Skill	B.Arch	15.04.2025
9	MOCK INTERVIEW	B.Arch	14.06.2025
10	SITE VISIT - Dwarka Sec-26 : Design 4th yr B	B.Arch	20.08.2025
11	SITE VISIT - Dwarka Sec-26 : Design 4th yr A &C	B.Arch	28.08.2025
12	SITE VISIT - Dwarka sector 9 : Design 2nd Yr	B.Arch	09.09.2025
13	SITE VISIT - Dwarka Sector-23 : Design 3rd Yr	B.Arch	11.09.2025
14	SITE VISIT - Indian Habitat Centre : 3rd Yr BC	B.Arch	31.10.2025
15	SITE VISIT - Kyber Pass Precincts : 4th year	B.Arch	29.01.2026
16	SITE VISIT - Baansera :Landscape Elective 4th yr	B.Arch	14.02.2026
17	SITE VISIT - Pitampura Residence: Design 1st yr	B.Arch	16.02 2026
18	SITE VISIT - Dwarka Sec 11: Design 3rd Yr	B.Arch	19.02 2026
19	SITE VISIT - Rajghat and Vicinity : landscape 3rd yr	B.Arch	11.03.2026
20	SITE VISIT - IHC, Lodhi Road – Case study	B.Arch	28.02.2026
21	SITE VISIT - Pitampura Residence : Design 1st yr	B.Arch	09.03.2026
22	SITE VISIT - Rajghat and Vicinity : landscape 3rd yr	B.Arch	11.03.2026
23	EDUCATIONAL TOUR – DUBAI 2026	B.Arch	
24	Photo Walk- Humayun's Tomb, Sunder Nursery	B.Arch	13.09.2025
25	Photo Walk- Dilli Haat, Qutub Minar, Safdarjung Tomb	B.Arch	21.02.2026
26	Competition- Diwali- Canvas Rangoli	B.Arch	17.10.2025
27	Competition-Innovative Rangoli and Diya Matki	B.Arch	17.10.2025
28	Competition- Award INTACH Heritage and JK AYA	B.Arch	24.09.2025
29	Competition- Aarambh COA Exhibit	B.Arch	07.08.2025
30	Competition- NASA Awards	B.Arch	08.12.2025
31	Competition-Anu Goonj 2026 Prelims	B.Arch	20.01.2026
32	Competition- Global Edu Leaders	B.Arch	30.01.2026

MBS College

Sector 9, PSP Area, Dwarka, New Delhi-110077
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S.No.	Activity	Prog.	Date
33	Competition- Swami Vivekanand awards school	B.Arch	03.02.2026
34	Competition- Startup to Maha Kumbh	B.Arch	10.03.2026
35	Competition- Boat house, Sunken Art Gallery, Auditorium	B.Arch	23rd- 27th .04.2026



MBS College

Activity Report

Mock Interview Session – BBA II Year

Date of Activity: 11-03-2026

1. Activity Details

Particulars	Details
Name of Activity	Mock Interview Session
Programme / Class	BBA II Year
Academic Year	2025–26
Date	11-03-2026
Time	1:00 PM to 4:00 PM
Venue	Seminar Hall, MBS College
Organised by	MBS College
Coordinator	Dr. Jyoti Sharma
Number of Students Participated	21
Number of Panel Members	3

2. Objectives

The mock interview session was organised with the following objectives:

1. To familiarise students with the real-world interview process and expectations of recruiters.
2. To build confidence, communication skills and professional etiquette.
3. To assess students' subject knowledge, presentation, body language and problem-solving ability.
4. To give constructive feedback so that students can improve their employability skills.
5. To support the college's skill development and placement-readiness goals.

3. Interview Panel

S. No.	Name	Organisation	Role
1	Ms. Rashmi Pal	Anudip Foundation	Chairperson
2	Mr. Imran	Anudip Foundation	Panel Member
3	Mr. Ajay	Anudip Foundation	Panel Member

4. Process Followed

Students were briefed in advance about dress code, documents to carry (resume) and the interview format. Each student appeared before the panel for an individual interview of approximately [10–15] minutes covering self-introduction, academic background, subject knowledge, career goals, situational and HR questions. Panel members scored each student on a standard evaluation sheet and gave verbal feedback.

5. Evaluation Criteria

Criteria	Maximum Marks
Communication skills	10
Subject / domain knowledge	10
Confidence and body language	10
Dress code and professional etiquette	10
Resume quality and self-presentation	10
Total	**50**

6. Outcomes and Observations

- Areas identified for improvement: [e.g., self-introduction, confidence, answering situational questions].
- Individual feedback was shared with every participant, and improvement suggestions were recorded.

7. Learning Outcomes

After the activity, students were able to:

- Understand the structure and expectations of a professional interview.
- Present themselves with improved confidence and clarity.
- Identify personal strengths and skill gaps.
- Prepare better for campus placements and internships.

8. Photographs









12/3/26

Faculty Cordinator

Deputy Director

12/3/26

MBS COLLEGE, DWARKA (NEW DELHI)
(Affiliated to GGSIP University)

School of Management

Programme: BBA **Semester:** IV **Academic Year:** 2025-2026

Group Discussion

Issue Date: 18 Feb.2026 **Last Date of Submission:** 06 March, 2026

Unit Covered: Unit I & Unit II
Subject Title: Opportunity & Feasibility Analysis
Paper Code: 216

"Bootstrapping vs Venture Capital – Which Is Better for Startup Success?"

Good morning everyone. Today we are discussing whether bootstrapping or venture capital is better for startup success.

In my opinion, both approaches have their advantages depending on the startup's vision and industry. Bootstrapping allows founders to maintain full control, focus on profitability, and build sustainable growth without external pressure. It encourages financial discipline and long-term thinking.

On the other hand, venture capital provides rapid funding, mentorship, and networking opportunities, which can help startups scale quickly and capture market share before competitors. However, it may also bring pressure for fast growth and reduced decision-making control.

Therefore, the better option depends on the business model, growth goals, and risk appetite of the founders. A balanced and strategic approach is essential for long-term success.

Thank you. I look forward to hearing other viewpoints.

Subject Faculty

Deputy Director 10/3/26

Director 10/03/2026

MBS COLLEGE, DWARKA (NEW DELHI)
(Affiliated to GGSIP University)

School of Management

Programme: BBA **Semester:** II **Academic Year:** 2025–2026

Group Discussion

Issue Date: 18 Feb,2026 **Date of Execution :** 05 March, 2026

Unit Covered: Unit I & Unit II
Subject Title: Marketing Management
Paper Code: 102

Topic: *"Is Digital Marketing More Powerful Than Traditional Marketing?"*

Good morning everyone. Today, we are discussing whether digital marketing is more powerful than traditional marketing.

In my opinion, digital marketing has become more powerful in the current business environment because it allows precise targeting, real-time performance tracking, and cost-effective campaigns. Platforms like social media and search engines help brands reach specific customer segments based on age, interests, and behavior, which traditional media like TV and newspapers cannot do as accurately.

Moreover, digital marketing provides measurable results through analytics, helping companies optimize their strategies quickly. However, traditional marketing still holds strong credibility and mass reach, especially in rural areas and for older demographics.

Therefore, instead of replacing traditional marketing, digital marketing complements it, and an integrated marketing approach may be the most effective strategy.

Thank you. I look forward to hearing different perspectives.

Subject Faculty **Deputy Director** 12/3/2026 **Director** 12/03/2026

MBS COLLEGE

MBS COLLEGE, DWARKA (NEW DELHI)
(Affiliated to GGSIP University)

School of Management

Programme: BBA **Semester:** IV **Academic Year:** 2025–2026

Group Discussion

Issue Date: 18 Feb,2026 **Last Date of Submission:** 06 March, 2026

Unit Covered: Unit I & Unit II
Subject Title: Opportunity & Feasibility Analysis
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"Bootstrapping vs Venture Capital – Which Is Better for Startup Success?"

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Therefore, the better option depends on the business model, growth goals, and risk appetite of the founders. A balanced and strategic approach is essential for long-term success.

Thank you. I look forward to hearing other viewpoints.

Subject Faculty

Deputy Director
12/3/26

12/03/2026
Director

MBS COLLEGE

(Affiliated to GGSIP University)

GROUP DISCUSSION

Course: Human Resource Management (HRM)
Programme: Bachelor of Business Administration (BBA)
Topic: Retention Strategies in Human Resource Management
Date: 6 March 2026
Class/Section: BBA IIIrd A & B
Faculty Name: Dr. Jyoti Sharma

1. Introduction

Human Resource Management plays a vital role in managing people within an organization. One of the most important responsibilities of HR managers is to retain skilled and talented employees. Employee retention refers to the strategies and practices adopted by organizations to reduce employee turnover and keep employees engaged for a longer period.

In today's competitive business environment, organizations focus on retention strategies to maintain productivity, reduce recruitment costs, and build a committed workforce. Retention strategies include competitive compensation, career development opportunities, work-life balance, recognition programs, and a positive work environment.

2. Objectives of the Group Discussion

The group discussion was conducted with the following objectives:

- To enhance students' understanding of employee retention in HRM.
- To encourage analytical thinking and exchange of ideas among students.
- To develop communication and presentation skills.
- To understand practical retention strategies used by organizations.

3. Method of Conducting the Group Discussion

The activity was conducted in the classroom using the following steps:

1. **Introduction of Topic:**
   The faculty member introduced the topic "Retention Strategies in Human Resource Management" and explained its relevance in modern organizations.
2. **Formation of Groups:**
   Students were divided into small groups consisting of **6–8 members**.
3. **Preparation Time:**

Students were given **5–10 minutes** to think about the topic and prepare key points for discussion.

4. **Group Discussion:**
   Each group discussed the topic for approximately **10–15 minutes**. Students shared their opinions, ideas, and examples related to employee retention strategies.

5. **Presentation:**
   One representative from each group presented the summary and key conclusions of their discussion.

6. **Faculty Feedback:**
   The faculty member provided feedback based on participation, clarity of ideas, and communication skills.

4. Key Points Discussed

During the group discussion, students highlighted several important retention strategies used by organizations:

- Providing **competitive salaries and benefits** to employees.
- Offering **training and career development opportunities**.
- Ensuring a **healthy and positive work environment**.
- Recognizing and rewarding employee performance.
- Promoting **work-life balance** through flexible work arrangements.
- Encouraging **employee engagement and participation** in decision-making.
- Providing **job security and growth opportunities**.

5. Learning Outcomes

After the discussion, students were able to:

- Understand the importance of employee retention in organizations.
- Identify various strategies used by HR managers to retain employees.
- Improve their communication and teamwork skills.
- Develop critical thinking and analytical abilities.

6. Conclusion

The group discussion helped students gain practical knowledge about retention strategies in Human Resource Management. It encouraged active participation and allowed students to express their perspectives on how organizations can retain talented employees. Such interactive activities enhance learning and prepare students for real-world business environments.

Faculty Signature: _____

Date: 8 March 2026

GROUP DISCUSSION

Course: Cost & Management Accounting
Programme: Bachelor of Business Administration (BBA)
Topic: Is Budgeting Enough for Effective Cost Control in an Organization?
Date: 9 March 2026
Class/Section: BBA IVth Sem.
Faculty Name: Dr. Jyoti Sharma

1. Introduction

Cost and Management Accounting plays a significant role in planning, controlling, and decision-making within organizations. One of the key tools used by organizations is budgeting, which helps in setting financial targets and controlling costs. However, effective cost control requires more than just budgeting. It also involves understanding cost concepts, analyzing performance, and using management accounting tools.

In today's dynamic business environment, organizations must combine budgeting with proper cost analysis and decision-making techniques to achieve efficiency and profitability. This discussion focuses on whether budgeting alone is sufficient or if a broader management accounting approach is necessary.

2. Objectives of the Group Discussion

The group discussion was conducted with the following objectives:

- To enhance students' understanding of budgeting and cost control.
- To develop analytical thinking regarding management accounting tools.
- To encourage active participation and exchange of ideas.
- To improve communication and presentation skills.

3. Method of Conducting the Group Discussion

The activity was conducted in the classroom using the following steps:

1. Introduction of Topic:
The faculty member introduced the topic *"Is Budgeting Enough for Effective Cost Control in an Organization?"* and explained its relevance in business decision-making.

2. Formation of Groups:
Students were divided into small groups consisting of 6–8 members.

3. Preparation Time:
Students were given 5–10 minutes to think about the topic and prepare key discussion points.

4. Group Discussion:

Each group discussed the topic for approximately 10–15 minutes. Students shared their views on budgeting, cost control, and management accounting tools.

5. Presentation:

One representative from each group presented the key points and conclusions of their discussion.

6. Faculty Feedback:

The faculty member provided feedback based on conceptual clarity, participation, and communication skills.

4. Key Points Discussed

During the group discussion, students highlighted the following points:

- Budgeting helps in planning and setting financial targets.
- Budgetary control helps in monitoring performance through variance analysis.
- Limitations of budgeting such as rigidity and lack of flexibility.
- Importance of cost concepts (fixed, variable, overheads) in decision-making.
- Role of management accounting tools like cost sheet, variance analysis, and performance evaluation.
- Need for flexible budgets in dynamic business environments.
- Importance of management accountant in guiding managerial decisions.

5. Learning Outcomes

After the discussion, students were able to:

- Understand the role of budgeting in cost control.
- Analyze the limitations of budgeting.
- Recognize the importance of management accounting tools.
- Improve communication, teamwork, and analytical skills.

6. Conclusion

The group discussion provided students with a deeper understanding of the relationship between budgeting and cost control. It highlighted that while budgeting is an important tool, it is not sufficient on its own. Effective decision-making requires the integration of various management accounting techniques. Such interactive sessions enhance students' practical knowledge and prepare them for real-world business challenges.

Faculty Signature: _____

Date: 12/03/26

MBS COLLEGE
AFFILIATED TO GGSIPU
APPROVED BY COA & AICTE

Council of Architecture

TRAINING & PLACEMENT CELL
ORGANISES
INDUSTRIAL VISIT/WORKSHOP
To
NETWORK BULLS

GURUGRAM, HARYANA

19th March, 2026

KEY LEARNINGS

- CYBER SECURITY BASICS
- DATA CENTER OPERATIONS
- NETWORK INFRASTRUCTURE



Learning Beyond Classrooms

FOR BCA STUDENTS | INDUSTRY EXPOSURE | 2026

"Bridging Classroom Knowledge with Real-World Industry Experience"

MBS COLLEGE
PSP Area, Dwarka Sector- 9, New Delhi- 110077
Affiliated to GGSIPU and approved by COA & AICTE

Event Report

Industrial Visit to Network Bulls

Date	19-03-2026 (Thursday)
Type of event	Training and Development – Industrial Visit & Workshop
Topic	Industrial Visit to Network Bulls (Cyber Security & Networking)
Time	10:00 AM to 2:00 PM
Venue	Network Bulls, SCO 9-12, Old Delhi Rd, Sector 14, Gurugram, Haryana 122007
Total Students	36 Students

MBS College organized an industrial visit **to Network Bulls, Gurugram**, Haryana, on 19 March 2026 under the guidance of the Training and Placement Cell. The visit was organized for BCA students to provide them with practical exposure to industry-based networking and cyber security concepts. A group of enthusiastic students actively participated in the visit along with faculty coordinators **(Dr. Jyoti Sharma and Ms. Sarita Nehra).**

The primary objective of the industrial visit was to provide students with hands-on exposure to real-world IT infrastructure, cyber security practices, and data center operations. The visit aimed to bridge the gap between theoretical academic knowledge and practical industry implementation.

During the visit, students were introduced to the working environment of a professional IT training and networking organization. They gained valuable insights into network setup, security protocols, server management, and the functioning of modern data centers. The experience helped students understand how classroom concepts are applied in real-time industry scenarios.

Visit Proceedings

At the beginning of the visit, students were welcomed by the Network Bulls team, and an introductory session was conducted to familiarize them with the organization and its training modules.

Introductory Briefing

The visit began with an introductory session conducted by industry experts at Network Bulls. Students were briefed about the company's background, its role in IT training, and emerging trends in networking and cybersecurity. The session also highlighted the importance of certifications and skill-based learning in the IT industry.

Workshop and Industrial Observation

Students attended a workshop session where they observed and learned about:

- Basics of Cyber Security and ethical practices
- Data Center Operations and server management
- Network Infrastructure setup and configuration
- Routing and switching concepts
- Real-time demonstration of networking tools and technologies

The experts explained the importance of security protocols, firewalls, and data protection techniques in modern IT environments. Students also observed how network devices are configured and managed in a professional setup.

Key Learning Outcomes

The major learning outcomes of the industrial visit included:

- Understanding fundamentals of Cyber Security
- Gaining insights into Data Center Operations
- Learning about Network Infrastructure and configurations
- Exposure to real-time networking tools and technologies
- Awareness about career opportunities in IT and Networking fields

Conclusion

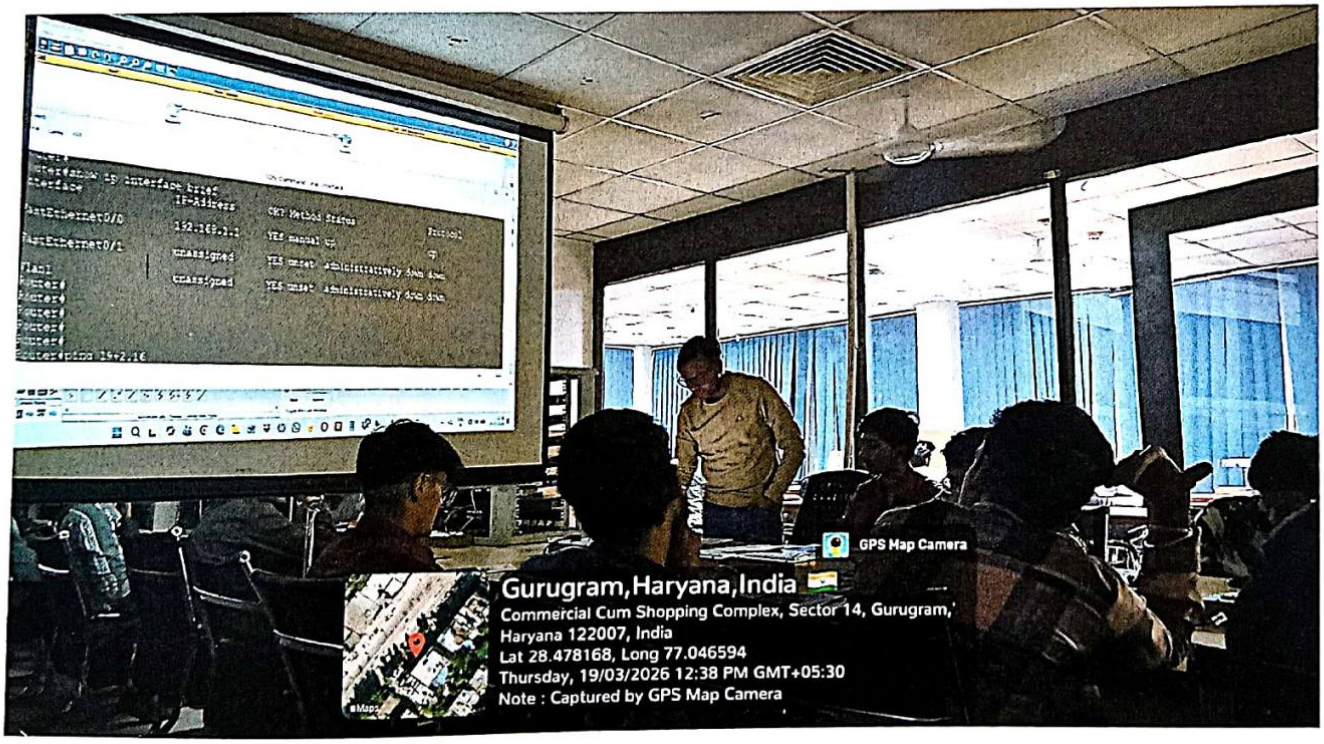
The industrial visit to Network Bulls was informative and highly beneficial for the students. It provided practical exposure to networking concepts, cybersecurity practices, and data center management. The visit successfully enhanced students' understanding of real-world IT operations and helped them connect theoretical knowledge with practical application.

Overall, the industrial visit proved to be a valuable learning experience for BCA students and contributed significantly to their technical and professional development.

Photos:


NETWORK
BULL
WHERE CAREERS FLY
GPS Map Camera
Gurugram,Haryana,India
Commercial Cum Shopping Complex, Sector 14, Gurugram, Haryana 122007, India
Lat 28.478241, Long 77.046654
Thursday, 19/03/2026 01:26 PM GMT+05:30
Note : Captured by GPS Map Camera


NETWORK
GPS Map Camera
Gurugram,Haryana,India
Commercial Cum Shopping Complex, Sector 14, Gurugram, Haryana 122007, India
Lat 28.478051, Long 77.046811
Thursday, 19/03/2026 01:27 PM GMT+05:30
Note : Captured by GPS Map Camera


GPS Map Camera
Gurugram,Haryana,India
Commercial Cum Shopping Complex, Sector 14, Gurugram,
Haryana 122007, India
Lat 28.478168, Long 77.046594
Thursday, 19/03/2026 12:38 PM GMT+05:30
Note : Captured by GPS Map Camera

MBS COLLEGE

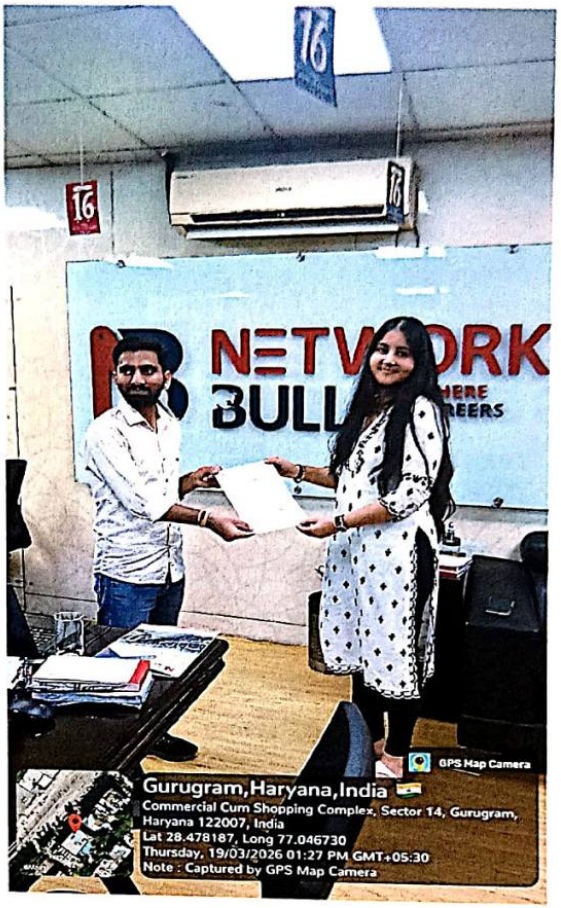
PSP Area, Dwarka Sector- 9, New Delhi- 110077

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Co-Ordinators

Dr. Jyoti Sharma 20/03/26

Ms. Sarita Nehra 20/3/26

Deputy Director 20.3.26

Director 20/03/2026

MBS College

Industrial Visit to Network Hall and Workshop

Attendance sheet

S.No.	Student Name	Contact Number	Course	Sign (In)	Sign (out)
1	Sanket Solanki	9870408568	BCA		
2	Anan Girdhar	9958196354	BCA		
3	Khushi	999018770	BCA		
4	Jehsheen Kaur	9212757599	BCA		
5	Prapti Sharma	7988716309	BCA		
6	Saksham Choudhary	9310151848	BCA		
7	Ayush Kharmania	9560695247	BCA		
8	Paarth Gujral	8882991037	BCA		
9	Bhumi	9211805104	BCA		
10	Siddharth Dvivedy	9289035056	BCA		
11	Aaditya Dhingra	7011554814	BCA		
12	Shubham Pandey	7042373124	BCA		
13	Satvik Malviya	7042044487	BCA		
14	Aryan Gupta	9212969412	BCA		
15	Rounak Srivastava	8510996079	BCA		
16	Saksham(23)	7289873895	BCA		
17	Dhruv Sharma	8826132139	BCA		
18	Saksham(26)	8826132139	BCA		
19	Dwanit Bhatia	8595836931	BCA		
20	Diksha Yadav	9560286907	BCA		
21	Avneet Singh Bedi	9350009976	BCA		
22	Vansh Batra	9958134034	BCA		
23	Rudransh Garg	8448507323	BCA		
24	Hardit Prakash Singh	9599519715	BCA		
25	Rohit Bisht	7982586527	BCA		

26	Himanshu Kumar	7878420959	BCA		
27	Roshan Kumar	9717793980	BCA		
28	Pushkar	9821950422	BCA		
29	Sameer Shokeen	9643688866	BCA		
30	Anany Kumar Tanwar	9958008393	BCA		
31	Sahil	7807054750	BCA		
32	Prakhar Singh	7827465431	BCA		
33	Tushar Panwar	9654962160	BCA		
34	Nikhil Jha	8527238505	BCA		
35	Kartik	9968958166	BCA		
36	Trayambak Chaturvedi	8383000815	BBA		
37	Harshita yadav	8882464033	BBA		
38	Ria Dhyani	7982134058	BBA		
39	Lakshita Sehgal	9599022920	BBA		
40	Devansh Shukla	9811373012	BBA		

Faculty Coordinators

Dr. Jyoti Sharma

Ms. Sarita Nehra

MBS COLLEGE

Approved by CoA and A.I.C.T.E
Affiliated to GGSIPU, New Delhi

MBSC/BBA&BCA/Student/2026

Dated: 18.03.2026

TO WHOM SO EVER IT MAY CONCERN

This is to certify that following students are bonafide students of BCA 1st Year and BBA 2nd Year at MBS College, Dwarka, New Delhi, pursuing Bachelor of Computer Application and Bachelor of Business Administration, which is a four-year degree course.

S.No.	Student Name	Enrollment No.	Contact Number	Course
1	Sanket Solanki	00159302025	9870408568	BCA
2	Anan Girdhar	00259302025	9958196354	BCA
3	Khushi	00359302025	9990187770	BCA
4	Jehsheen Kaur	00559302025	9212757599	BCA
5	Prapti Sharma	00659302025	7988716309	BCA
6	Saksham Choudhary	00859302025	9310151848	BCA
7	Ayush Kharmania	00959302025	9560695247	BCA
8	Paarth Gujral	01059302025	8882991037	BCA
9	Bhumi	01259302025	9211805104	BCA
10	Siddharth Dvivedy	01559302025	9289035056	BCA
11	Aaditya Dhingra	01659302025	7011554814	BCA
12	Shubham Pandey	01759302025	7042373124	BCA
13	Satvik Malviya	01859302025	7042044487	BCA
14	Aryan Gupta	01959302025	9212969412	BCA
15	Rounak Srivastava	02159302025	8510996079	BCA
16	Saksham	02359302025	7289873895	BCA
17	Dhruv Sharma	02559302025	8826132139	BCA
18	Saksham	02659302025	8826132139	BCA
19	Dwanit Bhatia	02859302025	8595836931	BCA
20	Diksha Yadav	03059302025	9560286907	BCA
21	Avneet Singh Bedi	03159302025	9350009976	BCA
22	Vansh Batra	03659302025	9958134034	BCA
23	Rudransh Garg	03859302025	8448507323	BCA
24	Hardit Prakash Singh	03959302025	9599519715	BCA
25	Rohit Bisht	04159302025	7982586527	BCA
26	Himanshu Kumar	04259302025	7878420959	BCA
27	Roshan Kumar	04359302025	9717793980	BCA
28	Pushkar	04559302025	9821950422	BCA
29	Sameer Shokeen	04759302025	9643688866	BCA
30	Anany Kumar Tanwar	04959302025	9958008393	BCA

Sector-9, Dwarka, New Delhi-110077
+91 9319262837 | +91 7678510298 | 011-28082960 | 25071504
Email : admin.college@mbsarchitecture.org.in, mbsarchitecture@gmail.com
website : https://mbscollege.org

S.No.	Student Name	Enrollment No.	Contact Number	Course
31	Sahil	05159302025	7807054750	BCA
32	Prakhar Singh	05259302025	7827465431	BCA
33	Tushar Panwar	05459302025	9654962160	BCA
34	Nikhil Jha	05759302025	8527238505	BCA
35	Kartik	05959302025	9968958166	BCA
36	Trayambak Chaturvedi	00659301724	8383000815	BBA
37	Harshita Yadav	00359301724	8882464033	BBA
38	Ria Dhyani	30159301724	7982134058	BBA
39	Lakshita Sehgal	01359301724	9599022920	BBA
40	Devansh Shukla	00259301724	9811373012	BBA

Faculty Coordinators : Dr. Jyoti Sharma and Ms. Sarita Nehra

MBS College is affiliated to Guru Gobind Singh Indraprastha University, New Delhi.

The letter is being issued on the request of the students for granting permission for Industrial Visit at **Network Bull, Gurugram** on 19th March 2026 and this is for academic purpose only.

18/03/2026

Director

MBS COLLEGE DWARKA NEW DELHI

MBS COLLEGE, DWARKA (NEW DELHI)
(Affiliated to GGSIP University)

Industrial Visit Consent Form

Industrial Visit: Network Bulls, SCO 9-12, Old Delhi Rd, Sector 14, Gurugram, Haryana 122007
Date of Visit: 19 March 2026

Student Name: Paarth Gujral

Course: B.C.A

Semester: 2nd Semester

Enrollment Number: 01059302025

Contact Number: 7428758878

Parent / Guardian Consent

I, Mrs. Simran Gujral (Parent/Guardian Name), hereby give my consent for my ward Paarth Gujral **(Student Name)** to participate in the **Industrial Visit to Network Bulls, Gurugram on 19 March 2026**, organized by **MBS College, Dwarka**.

I understand that this visit is organized for academic and educational purposes. I assure that my ward will follow all the rules, regulations, and discipline guidelines provided by the college authorities during the visit.

I also confirm that my ward is medically fit to participate in this visit.

I understand that the college shall not be held responsible for any mishap arising due to negligence or failure to follow instructions by my ward.In case of any emergency, I authorize the college authorities to take necessary action for the safety and well-being of my ward.

Parent/Guardian Contact Number: 9810296213

Parent/Guardian Signature: Simran 17/3/26.

Student Signature: P.Gujral

Date: 17/03/2026

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AICTE

Council of Architecture

TRAINING & PLACEMENT CELL
ORGANISES

INDUSTRIAL VISIT

TO

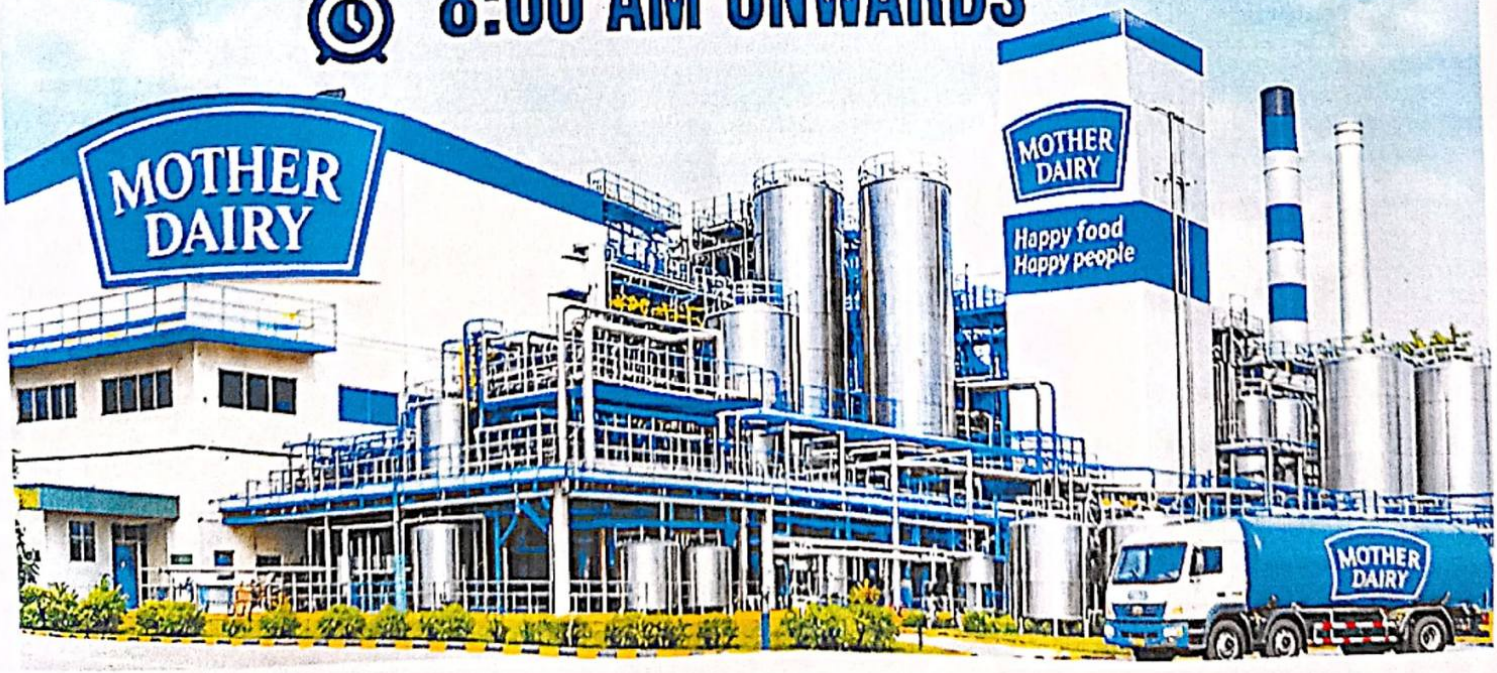
MOTHER DAIRY
PATPARGANJ, DELHI

ON

14 FEB 2026

FOR BBA STUDENTS

8:00 AM ONWARDS



MBS COLLEGE

MBS COLLEGE
SCHOOL OF MANAGEMENT/COMPUTER APPLICATION

PSP Area, Dwarka Sector- 9, New Delhi- 110077
Affiliated to GGSIPU and approved by COA & AICTE

Proposal

Training and Placement Cell

To,

The Director

Subject- ***Proposal to conduct an industrial visit to Mother Dairy Plant organized by Training and Placement Cell.***

Date	14-02-2026 (Saturday)
Type of event	Training and Development
Topic	Industrial visit
Time	9:00 AM to 4:00 PM
Venue	Mother Dairy Patparganj, New Delhi 110092
Proposed For	BBA 1st year Students (Both Sec A and B)
Resource Person	Mother Dairy

Proposal:

The proposed industrial visit to the Mother Dairy Plant aims to provide students with practical exposure to dairy processing, quality control, and supply chain operations. The visit will help students relate theoretical knowledge with real industrial practices and gain awareness of food safety standards and career opportunities in the FMCG sector.

Key Learning Objectives:

- **Gain Practical Industry Exposure** – understand real-world dairy processing and industrial operations.
- **Understand Quality & Safety Standards** – learn hygiene, food safety, and quality control practices followed in the dairy industry.
- **Learn Supply Chain Operations** – understand procurement, storage, packaging, and distribution systems.
- **Bridge Theory and Practice** – relate classroom concepts with actual industrial working environments.

Visit Format:

The industrial visit will be conducted in an organized and interactive manner, providing students with direct exposure to industrial operations. Participants will have the opportunity to:

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- **Attend an introductory briefing:** Gain an overview of Mother Dairy, its operations, and the dairy processing industry.
- **Observe industrial processes:** Visit different sections of the plant to understand milk processing, quality control, packaging, and storage systems.
- **Interact with industry professionals:** Participate in discussions with plant officials to understand operational practices and industry expectations.
- **Participate in a Q&A session:** Ask questions and clarify doubts related to industrial processes, safety standards, and career opportunities.

Training and Placement Cell Co-Ordinator	Sign and Date
Prof. Dr. Garima Saini	
Prof. Dr. Nagendra Singh Nehra	
Dr. Jyoti Sharma 24/01/26	
Ms. Sarita Nehra	
Mr. Priyansh 24/01/26	
	24.1.26 Deputy Director 27-01-2026 Director

Gmail Sangeeta Malik <deputydirector_management@mbsarchitecture.org.in>

Mother Dairy Industrial Visit Details.

Rashmi Pal <rashmi.pal@anudip.org> Tue, Jan 13, 2026 at 3:23 PM
To: Sangeeta Malik <deputydirector_management@mbsarchitecture.org.in>
Cc: Ashok Kumar Yadav <ashok.yadav@anudip.org>, Adarsh Sharma <adarsh.sharma@anudip.org>, Faizul Hasan <faizul.hasan@anudip.org>, Ajay kumar <ajaykumar.rajoriya@anudip.org>

Dear Sangeeta Ma'am,

We are glad to confirm the **Mother Dairy Plant Visit** scheduled for **14th February 2026**.

To ensure the smooth execution of the visit, kindly note that a few guidelines and conditions need to be followed as per their instructions.

We extend a warm welcome to you all to Mother Dairy, located at Patparganj, New Delhi 110092, one of the largest liquid milk plants in Asia.
Hope the visit will be as per your expectations and will carry good memories & cherish the moment forever.

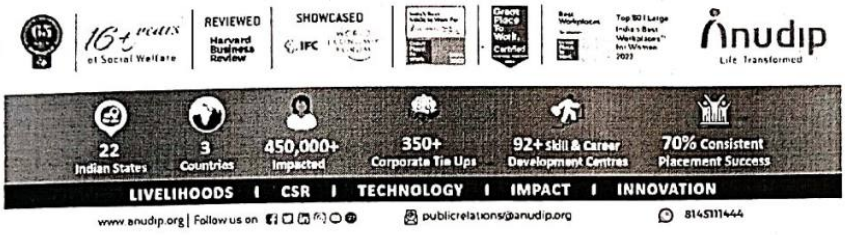
1. **Photography is strictly prohibited** inside the premises.
2. The **vehicle must have a valid Pollution Under Control (PUC) certificate**.
3. **Drivers must carry a valid driving license** and strictly adhere to the **speed limits** within the dairy premises.
4. **Eatables are not allowed** inside the plant; however, visitors may carry **water bottles**.
5. Please follow **traffic discipline** and move within the factory premises only as per the **directions of the accompanying officer** during the dairy tour.
6. Kindly carry a **list of students/guests printed on the institution's letterhead**.
7. **Students must be accompanied by faculty members/teachers** at all times.
8. Please **reach the premises as per the scheduled time** to avoid any inconvenience.
9. Visitors should arrive **as one group and not in batches.**
10. The entire **Mother Dairy premises is a strict No Tobacco / No Smoking zone.**
11. Please **dispose of waste only in designated dustbins.**
12. **Safety rules must be followed at all times**, as this is a functional plant where human safety is the highest priority.
13. The **dress code should be formal only.**
14. The **total duration of the visit will be approximately 2.5 hours.**

15. **No fee will be charged** for the visit.

Your cooperation in following the above guidelines is highly appreciated and will help ensure a smooth and enriching visit for all participants.

--

Rashmi Pal
Assistant Manager - Placements
Follow us: Website I Facebook I Instagram I You Tube I LinkedIn I Twitter I Spotify
Contact: India +91- 8920627565 I WhatsApp: 8920627565
Address:C-54, Second Floor, Sector-2, Noida-201301



[Quoted text hidden]

To
The Director
MBS College
Dwarka, Sector-9
New Delhi – 110077

Date: 13th February 2026

Subject: Request for Permission – Industrial Visit to Mother Dairy, Patparganj, Delhi on 14th February 2026

Respected Sir,

This is to kindly request your permission for organizing an Industrial Visit to **Mother Dairy, Patparganj, Delhi** for the BBA students on **14th February 2026**. The visit is being planned with the objective of providing practical exposure to students regarding dairy processing, supply chain management, and operational practices of a leading FMCG organization.

The visit will be accompanied and supervised by the following faculty members:

1. **Prof. Garima Saini** 13/2/26
2. **Dr. Jyoti Sharma** 13/02/26

It is further submitted that **Mr. Priyansh Gupta, Assistant Professor, MBS College**, who was initially proposed to accompany the visit, will not be able to join due to personal reasons.

The industrial visit will greatly benefit the students by enhancing their understanding of industrial operations and bridging the gap between theoretical learning and practical exposure.

You are therefore requested to kindly accord permission for the above-mentioned Industrial Visit.

Thanking you.

Yours sincerely, 13/2/26
Prof Dr. Sangeeta Malik
Deputy Director
MBS College
Dwarka, New Delhi

Enclosures (if any):

13/02/2026

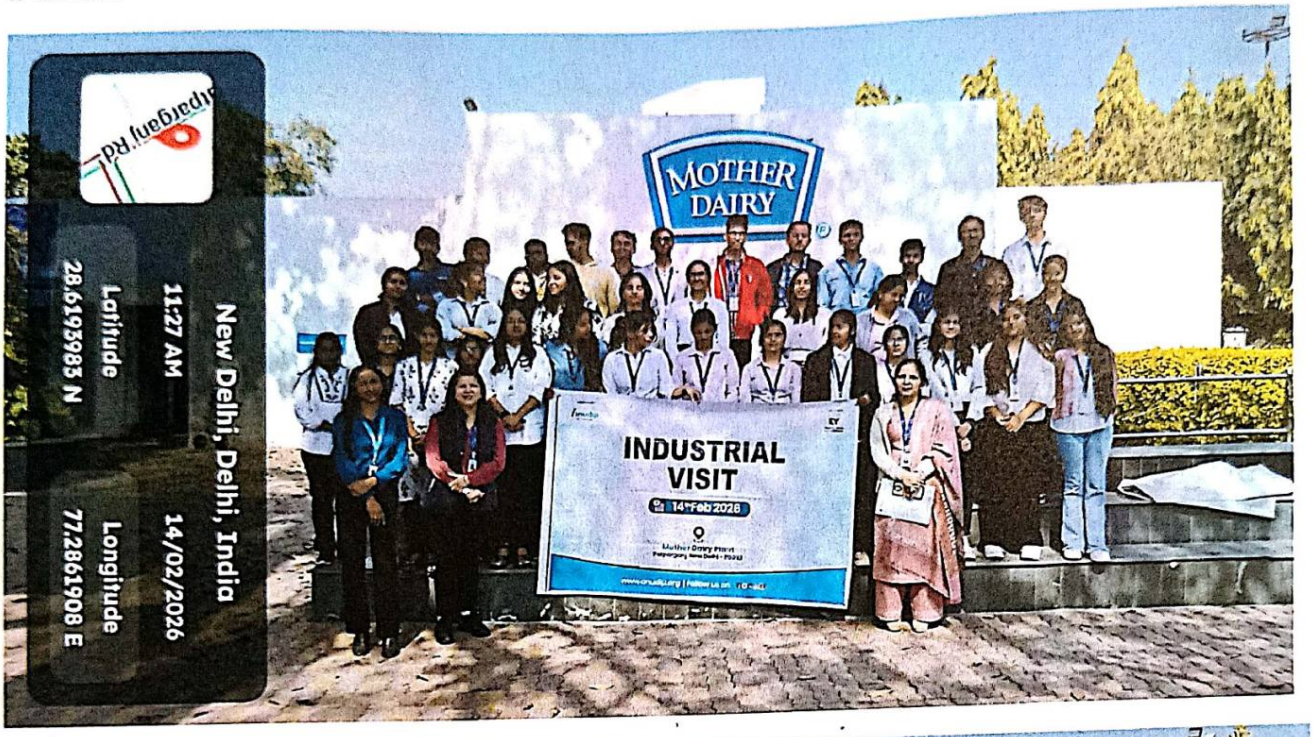
1. List of Students

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Photos:

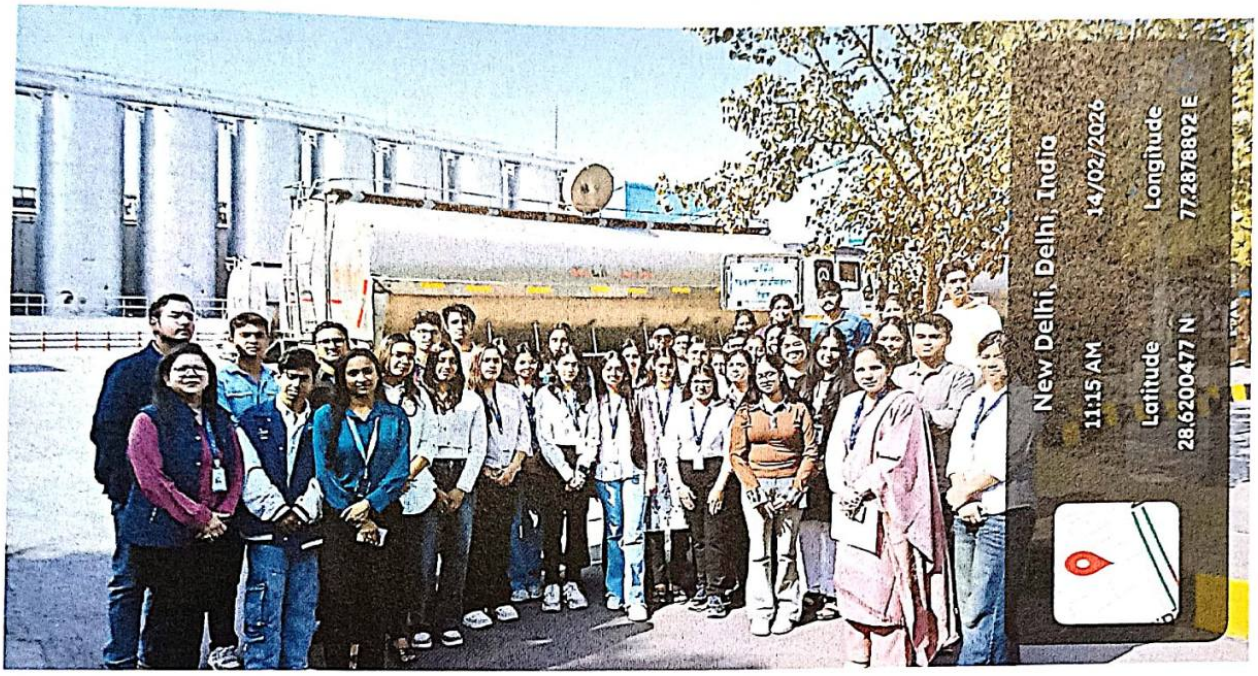




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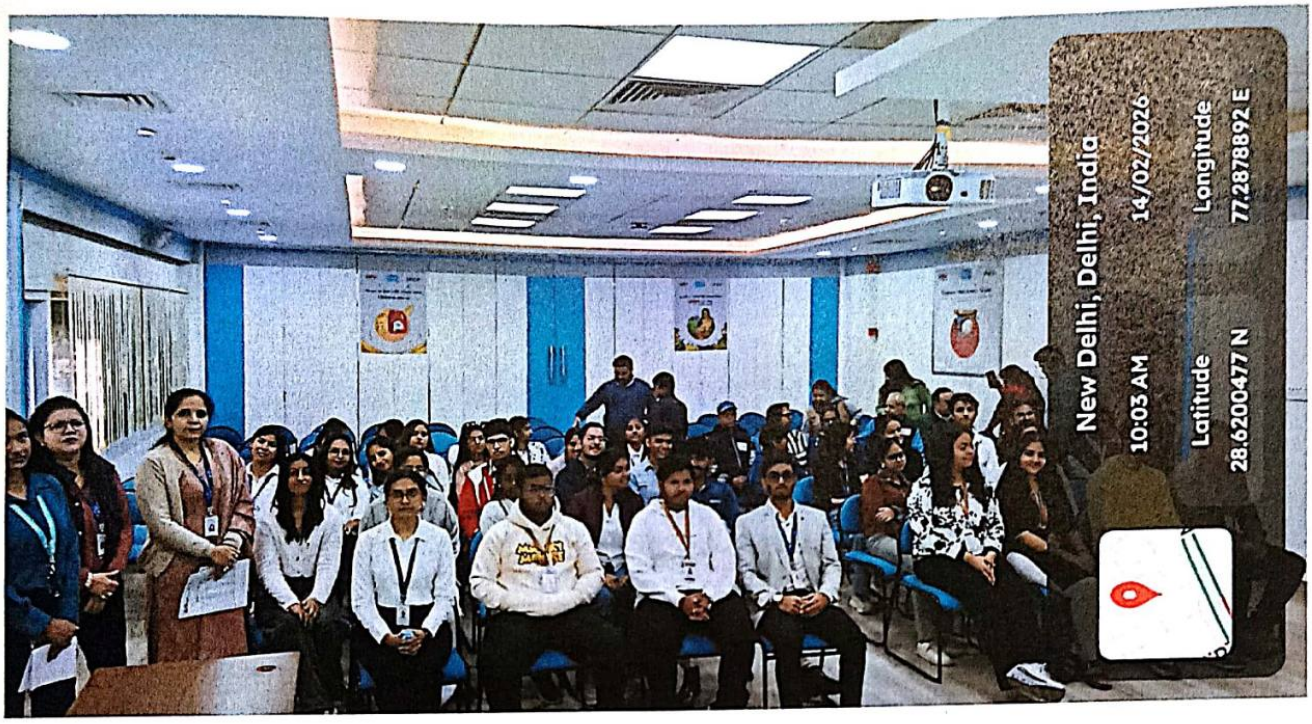




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List of Students For Industrial Visit to Mother Dairy on 14th Feb 2026

	Name	Enroll	Section	Phone No.	Email
1	HARSHITA YADAV	00359301724	4th Sem	8882464033	yharshita0207@gmail com
2	ROHIT RAYUDU	00859301724	4th Sem	9818447747	rayudurohit51@gmail.com
3	TRAYAMBAK CHATURVEDI	00659301724	4th Sem	8383000815	mohanchaturvedi23@gmail com
4	LAKSHITA SEHGAL	01359301724	4th Sem	9599022920	lakshitasehgal1009@gmail com
5	VANSH GOEL	01059301724	4th Sem	7988012198	vansh9873320326@gmail com
6	NANDINI KHATRI	00959301724	4th Sem	9893275851	khatrinandani43@gmail com
7	DEVANSH SHUKLA	00259301724	4th Sem	9811373012	priyankadevansh17@gmail com
8	MISHTI	01259301724	4th Sem	8510068290	mitleshg1978@gmail com
9	KANAK SEHRAWAT	01459301724	4th Sem	9560709489	kanak sehrawat22@gmail com
10	SRISHTI RAO	04159301725	2nd Sem A	9667925116	srishtirao2007@gmail com
11	CHANDNI	03959301725	2nd Sem A	9211669279	chandnibansal543@gmail com
12	ISHITA SINGH	01159301725	2nd Sem A	9220405553	ishita6618@gmail com
13	MEHAK JOLLY	01559301725	2nd Sem A	9811250434	mehak28jolly@gmail com
14	MAHAK GARG	00759301725	2nd Sem A	9759666585	gargmahak450@gmail com
15	NIDHI KUMARI	03659301725	2nd Sem A	8851109417	nk8851109417@gmail com
16	RISHI TOMAR	03059301725	2nd Sem A	9899708075	tomarrishi56@gmail com
17	RITIKA BISHT	03759301725	2nd Sem A	9211522018	ritikabishtu1505@gmail com
18	MEGHNA BHAMBRI	01359301725	2nd Sem A	9811403287	meghnabhambri08@gmail com
19	JAPLEEN KAUR	04459301725	2nd Sem A	6387279784	japleen630@gmail com
20	TANISHQ SHARMA	04059301725	2nd Sem A	7042666443	tanishqsharma1097@gmail com
21	DRISHYA SETIA	02259301725	2nd Sem A	9289208077	drishyasetia266@gmail con
22	ADARSH RAI	00559301725	2nd Sem A	8797692573	adarsh545351@gmail com
23	MUSKAN JHA	01059301725	2nd Sem A	9289826753	mushanjha@gmail com
24	AANYA SAXENA	00859301725	2nd Sem A	9717734887	anusaxena017@gmail com
25	KRISHNAYA SEMWAL	01259301725	2nd Sem A	8851615457	semwalkrishnaya2007@gmail com
26	HARSHITA KHANNA	00459301725	2nd Sem A	8527215801	harshitakhanna7927@gmail com
27	SHUBHANKAR SHARMA	02759301725	2nd Sem A	9911662855	shubhankarsharma858@gmail com
28	PARTH DABAS	03459301725	2nd Sem A	7982478458	infiniteprogresser@gmail com
29	SURBHI JAIN	08159301725	2nd Sem B	8595863319	surabhij095@gmail com
30	MEHUL NARULA	06859301725	2nd Sem B	8851178184	mehulnarula571@gmail com
31	SHREYANSHU DAS GUPTA	06459301725	2nd Sem B	8851596778	shreyanshu210207@gmail com
32	ANSH JHA	06559301725	2nd Sem B	9599716245	jhamalini222@gmail com
33	HARSHITA BISHT	04759301725	2nd Sem B	9310266506	kavita bisht15061982@gmail com
34	SHREYA DASS	05059301725	2nd Sem B	9971374145	dashreya08@gmail com
35	DEVANSH GAUR	08059301725	2nd Sem B	9811118336	hemlatagaur84@gmail com
36	PURNIMA ROY	04659301725	2nd Sem B	9211986087	purnimaroy3105@gmail com
37	HARIHAR KHURANA	04959301725	2nd Sem B	9555550807	hariharkhurana64@gmail com
38	CHHAVI	07059301725	2nd Sem B	9811141841	globoway@gmail com
39	PARV PAHUJA	08359301725	2nd Sem B	9205056374	parvpahuja9@gmail com
40	PARV KUMAR KALLEY	05559301725	2nd Sem B	9958521093	parvlife12@gmail com
41	VIPRA THAKUR	04859301725	2nd Sem B	9625568006	vtdear73@gmail com
42	PARVEEN KUMAR	08759301725	2nd Sem B	8700736315	paru989973@gmail com
43	KIRAN SHARMA	07859301725	2nd Sem B	7703818985	sofie.kiran1234@gmail com

To
The Director,
MBS College
PSP Area, Dwarka Sector-9
New Delhi – 110077

Subject: Approval required for transportation facility on 14th February 2026 for Industrial Visit to Mother Dairy Plant, Patparganj, New Delhi

Respected Sir,

With due respect, I would like to seek your permission that the Training and Placement Cell is planning to organize an **Industrial Visit to the Mother Dairy Plant, Patparganj, New Delhi**, which is proposed to be held on **14 February 2026**.

As per the discussion and the communication received from Mother Dairy, Patparganj permission has been granted for **50 students along with 2 faculty members** to participate in the visit. The purpose of this industrial visit is to provide students with practical exposure to industrial operations, quality control processes, and supply chain management, thereby enhancing their practical understanding of classroom concepts.

In this regard, kindly allow us for the transport system for the smooth and safe transportation of students and faculty members to and from the venue. All students will strictly follow the rules, discipline, and safety guidelines of the college during the journey and the visit.

We shall be grateful to you for granting permission and making the necessary transport arrangements for the above-mentioned industrial visit.

Enclosing the list of Students and faculty.

Thanking you.

Yours sincerely,

Sharma 11/02/2026

Jyoti Sharma

Assistant Professor

Surabhi 11/02/2026

Approved.

13/02/2026

Undertaking Form

Parent / Guardian Consent

I, Rajeev Narula, parent/guardian of Mehul Narula (student), hereby give my consent for my ward to participate in the **Industrial Visit to Mother Dairy, Patparganj, Delhi, scheduled on 14th February 2026**. I confirm that this participation is voluntary and I agree to the terms and conditions mentioned below:

1. I understand that **transport will be provided to the students from the college sharp at 7:45 AM and they will be dropped back to the college after completion of the visit**, and my ward shall strictly follow the reporting time and instructions given by the faculty coordinator.
2. I agree that my ward shall **adhere to all safety guidelines, rules, and regulations** prescribed by the Mother Dairy authorities.
3. I assure that my ward will be **punctual and remain with the assigned group** throughout the duration of the visit.
4. I understand that the **college shall not be held responsible for any mishap** arising due to negligence or failure to follow instructions by my ward.
5. I assure that my ward will **maintain discipline, behave responsibly, and uphold the reputation of the college** at all times during the visit.

Name of Parent/Guardian: Rajeev Narula
Contact Number: 9212488334, 7011060019.
Signature of Parent/Guardian:
Date: 11-02-26

MBS COLLEGE

School Of Management & School of Computer Applications

Training & Placement Cell

Is Organizing

INDUSTRIAL VISIT →

11th October 2025

Saturday

Yakult, Sonipat



Eligibility:

BBA & BCA

1st year students

Time : From 9:00 A.M Onwards

"For a healthy life"

"The Gut Expert"

Faculty Coordinators:

Prof. Dr. Garima Saini

(9205641651)

Prof. Dr. Paramveer Singh

(9971374002)

Student Coordinators:

Aanya Saxena BBA

(9717734887)

Shrishti Bhandari BCA

(9266363282)

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Type of Event	Industrial Visit		
Duration (in hrs)	9:00 AM to 4PM		
Date(s) of Event	11-10-2025	**No. of Participants attended**	84
Resource Person	Yakult Danone India Pvt. Ltd.		

Objectives of the Event:

1. To understand the production and packaging process of Yakult.
2. To gain insights into quality control, supply chain, and logistics.
3. To explore how IT systems and automation are integrated in the manufacturing sector.
4. To interact with industry professionals and learn about corporate structure, R&D, and marketing strategies.

Brief Description of the Activity

An industrial visit was conducted to **Yakult Danone India Pvt. Ltd., Sonepat**, organized by the **MBS College**. The visit aimed to provide students with practical exposure to industrial operations and enhance their understanding of production, quality control, and marketing processes.

Yakult Danone India Pvt. Ltd., a joint venture between **Yakult Honsha Co. Ltd. (Japan)** and **Groupe Danone (France)**, is a leading producer of probiotic health drinks.

During the visit, students were introduced to various stages of the manufacturing process, including fermentation, bottling, packaging, and laboratory testing. They also gained insights into the company's commitment to hygiene, automation, and distribution management.

The experience proved to be highly educational, bridging the gap between theoretical knowledge and real-world applications. It provided students with a clearer understanding of industrial management practices and inspired them to explore career opportunities in related fields.

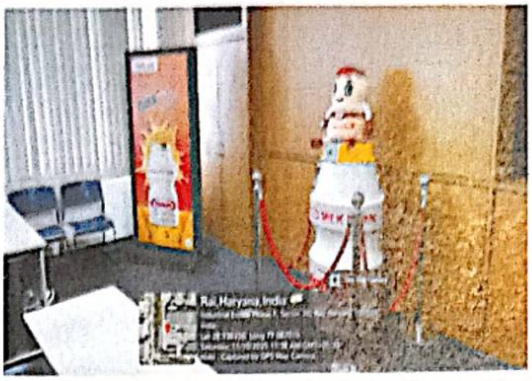
Outcome of the Event & Winners:

1. Students witnessed the fully automated manufacturing line of Yakult, from mixing of ingredients to bottling, labeling, and packaging.
2. The company emphasized strict hygiene protocols, with controlled environments and limited human contact during production.
3. An informative audio-visual presentation was shown, explaining the origin of Yakult, probiotic benefits, and its journey in the Indian market.
4. Students learned about enterprise resource planning (ERP) systems and data-driven decision-making, showcasing the relevance of computer applications in production and management.
5. The session also highlighted career opportunities in FMCG sectors for both management

and IT professionals.

Photos









Event Coordinator

Deputy Director 13/10/25.

Director 13/10/2025

MBS COLLEGE

DUCAT School of Ai

PERSONALITY DEVELOPMENT

Workshop

Neeti Gupta

Soft Skill Trainer

23 September 2025
10.30 a.m. - 1.30 p.m.

Register Now

www.mbscollege.org



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Sector- 9, PSP Area, Dwarka, New Delhi- 110077
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Event Report

Personality Development Workshop

Date	23-09-2025 (Friday)
Type of event	Personality Development Workshop
Topic	Personality Development
Time	10:30 AM to 1:30 PM
Venue	Seminar Hall, MBS College
Proposed For	BBA & BCA Students
Resource Person	Ms. Neeti Gupta (expert in soft skill training, a PD trainer at DUCAT India)

The workshop titled ***"Personality Development Workshop"*** aimed to enhance the overall personality of students by developing their communication skills, self-confidence, leadership qualities, and professional etiquette. It seeks to prepare students to face academic, career, and life challenges with a positive outlook, adaptability, and effectiveness, thereby enabling them to grow as well-rounded individuals and future professionals.

Our esteemed speaker, Ms. Neeti Gupta a leading expert in soft skill training, a PD trainer at DUCAT India offering both practical advice and inspirational insights into the world of soft skills and Personality Development.

Communication and Self-Presentation

Ms. Neeti Gupta began the session with an emphasis on the importance of effective communication and self-presentation. The facilitator shared key strategies for developing clarity, confidence, and impact while speaking or interacting. Participants were introduced to:

- Expression Techniques: How to choose the right words and tone to communicate ideas effectively.
- Structuring Conversations: The importance of organizing thoughts logically for interviews, presentations, and group discussions.
- Using Verbal and Non-Verbal Cues: Leveraging body language, gestures, and eye contact to build presence and confidence.

Practical Demonstrations

One of the most engaging parts of the workshop was when Ms. Neeti Gupta demonstrated examples of impactful communication through role plays and case scenarios. This gave participants a concrete idea of how to perform effectively in real-life situations such as interviews, debates, and team activities. The facilitator emphasized the importance of showcasing originality, confidence, and clarity while ensuring professionalism and respect in interactions.

A key highlight of the workshop was the segment on **personal grooming and professional etiquette**. Students were guided on the importance of appearance, attire, and hygiene in creating a positive first impression. They also learned workplace manners, dining etiquette,

and professional conduct for formal settings, which are crucial for placements and future careers.

Conclusion

The workshop concluded with an interactive Q&A and feedback session. Overall, it successfully achieved its aim of enhancing students' confidence, communication skills, grooming, and interpersonal effectiveness. The participants left with practical insights and actionable skills to apply in both academic and professional contexts, preparing them for holistic growth and future opportunities.



MBS COLLEGE DWARKA NEW DELHI

MBS COLLEGE

Sector- 9, PSP Area, Dwarka, New Delhi- 110077

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Event Coordinator

MBS COLLEGE DWARKA NEW DELHI

Director

MBS COLLEGE

Affiliated to GGSIPU
Appproved by COA & AICTE

MBS College

is organizing

Expert Session on

"PERSONALITY DEVELOPMENT AND RESUME BUILDING "

Friday, 24th April, 2026
10:00AM - 1:00PM
Venue :- Seminar Hall



+91 9319262837

www.mbscollege.org

Dr. Heena Arora
CORPORATE TRAINER

MBS COLLEGE

Sector-9, PSP Area, Dwarka, New Delhi-110077

Affiliated to GGSIPU and Approved by CoA & AICTE

Event Report

Expert Session on Personality Development and Resume Building

Type of Event	Expert Lecture		
Topic	Expert Session on Personality Development and Resume Building for Professional Success		
Duration (in hrs)	3 Hour (10:00 AM – 1:00 PM)		
Date(s) of Event	24 April 2026, Friday	**No. of Participants attended**	81
Resource Person	Dr. Heena Arora (Assistant Professor, Asian School of Business)		

Objectives of the Event:

The primary objectives of the expert session were:

- To enhance students' personality development skills for professional growth.
- To guide students in creating effective and impactful resumes.
- To prepare students for job interviews and corporate expectations.
- To build confidence and communication skills among students.
- To bridge the gap between academic learning and industry requirements.

Brief Description of the Activity

MBS College, Dwarka organized an Expert Session on *"Personality Development and Resume Building for Professional Success"* on 24 April 2026 for the students of BBA and BCA.

The session was conducted by **Dr. Heena Arora**, Assistant Professor at Asian School of Business, who is an experienced academician with expertise in personality development and professional grooming.

The session focused on the importance of personality development in shaping a successful career. Dr. Arora highlighted key aspects such as communication skills, confidence building, body language, and professional etiquette. She emphasized how a strong personality plays a crucial role in interviews and workplace success.

The resource person also provided detailed guidance on resume building, explaining the essential components of an effective resume, common mistakes to avoid, and tips to make resumes more attractive and professional. Practical examples were shared to help students understand how to present their skills and achievements effectively.

The session was highly interactive, with students actively participating and asking questions related to career planning, resume writing, and interview preparation. Dr. Arora also shared valuable insights into industry expectations and how students can prepare themselves to meet those standards.

The expert lecture proved to be highly informative and beneficial, equipping students with practical knowledge and motivating them to work on their personal and professional

development.

Outcomes of the Event:

- Students gained awareness about the importance of personality development in career success.
- They learned how to create structured and impactful resumes.
- Students improved their understanding of professional communication and interview skills.
- The session boosted students' confidence and self-presentation abilities.
- Students received valuable guidance from an experienced academician and industry expert.

Photos









MBS COLLEGE DWARKA NEW DELHI

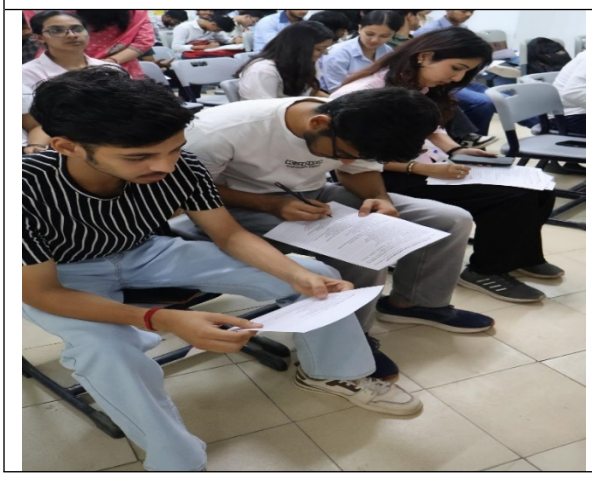
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Event Coordinator **Deputy Director** **Director**

MBS COLLEGE DWARKA NEW DELHI

MBS COLLEGE

Sector-9, PSP AREA, Dwarka, New Delhi- 1110077

Affiliated to GGSIPU, Approved by COA & AICTE

Dated: 11th April 2025

Orientation Session

"DIRECTIONS FOR PRACTICAL TRAINING"

B.Arch (Batch 2021-2026)

This is to inform all the students of 4th year that the current session will end soon and as per the GGSIPU syllabus and an essential part of the B.Arch program, you will be going for the **AP 501 : Practical Training (minimum 16 weeks duration).**

On behalf of MBS College Training and Placement Cell, we will be happy to guide you for your training tenure. For your convenience, ease and better understanding of **AP-501 Practical Training, the MBS College TP cell invites all the 4th year students for the following on Tuesday, 15th April 2025 in the seminar hall from 2:00 PM to 5:00 PM.**

Orientation Session (2:00 PM to 3:30 PM). The session will provide directions as well as a brief about requirements and expectations as an intern in Pre-Internship, Internship and Post-Internship stages.

Workshop on Effective Communication Skills (3:30 PM to 5:00 PM). The workshop will introduce key areas such as Corporate Readiness, Communication Skills, Public Speaking, Confidence Building, and Employability Skills.

TP Cell Coordinator	Dean	Director
Ar. Amrita Kaur	Prof. Praveen Arora	Prof. Bijay Dash

MBS COLLEGE

Burlington ENGLISH

Training and Placement- Orientation and Workshop

1.Orientation session
Practical Training
2:00 PM to 3:30 PM

The session will provide directions as well as a brief about requirements and expectations as an intern in Pre-Internship, Internship and Post-Internship stages.

2.Workshop
on
Effective Communication
3:30 PM to 5:00 PM

The workshop will introduce key areas such as Corporate Readiness, Communication Skills, Public Speaking, Confidence Building, and Employability
Skills.

DATE AND TIME

TUESDAY
15 APRIL 2025

2:00 PM TO 5:00 PM
VENUE- SEMINAR HALL



BENEFICIARIES- 4TH YEAR B.ARCH STUDENTS



MBS College

PSP Area, Dwarka Sector- 9, New Delhi- 110077

Affiliated to GGSIPU and approved by COA & AICTE

Event Report

Training and Placement Orientation and Workshop

Date	15.04.2025
Type of event	Skill Development Workshop
Topic	Training and Placement Orientation and Workshop
Time	2:00 PM to 5:00 PM
Venue	Seminar Hall, MBS College
Proposed For	4th year B.Arch Students
Resource Person	Ar. Amrita Kaur (Associate Prof. MBS College), **Mr. Vikrant Bahree** **(Transformational Coach and HR Leader)**

SESSION-1

Report on Practical Training Orientation Session – 2025-26 (2:00 PM to 3:30 PM) Conducted by MBS College Training & Placement Cell and Academic-Cocurricular Committee

Introduction

The Practical Training Orientation Seminar for the 2025-26 batch was a well-structured and insightful session conducted by the Training and Placement (TP) Cell of MBS School of Planning and Architecture. Coordinated by Ar. Amrita Kaur Gulati, the session was aimed at guiding final-year students as they prepare to transition from academic life into the professional field through internships. This orientation was not just informative but motivational, serving as a significant first step towards building the students' professional careers.

Purpose and Importance of Internship

The orientation began with a warm welcome and a profound quote: "Power is gained by sharing knowledge, not hoarding it," setting the tone for the session's emphasis on learning and collaboration. Ar. Amrita Kaur stressed that the 9th semester, as per GGSIPU guidelines, is dedicated entirely to practical training under AP-501. This is not merely a curriculum requirement but a foundational step for future registration with the Council of Architecture.

Internships, as described, are instrumental in enhancing academic knowledge, career readiness, and personal development. Real-life exposure to projects, professional networking, improved communication, and the development of time management skills were highlighted as core benefits. The TP Cell encouraged students to strategically select internships aligning with their areas of interest and long-term career goals.

Stages of Internship

The internship journey was thoughtfully divided into three stages Pre-Internship, During Internship, and Post-Internship.

1. **Pre-Internship**:

   Students were advised to start early with the preparation of key documents such as CVs, cover letters, portfolios, and bonafides. Practical tips were provided for designing effective resumes, emphasizing readability, clarity, and content relevance over graphic-heavy formats. The importance of not randomly sending applications was also discussed. Instead, students were urged to shortlist firms based on personal selection criteria such as firm scale, area of interest, location, and stipend expectations.

2. **Interview Preparation**:

   The orientation covered essential interview skills. Candidates were encouraged to demonstrate a balance between creativity and practicality. Desired traits include good communication, teamwork, groundedness, and motivation. Being informed about current architectural developments—like smart cities or notable redevelopment projects—was stressed as a conversation builder in interviews.

During Internship

Once internships commence, students were reminded that they represent MBS SPA and should uphold the institution's reputation through professional conduct and excellence. The session outlined specific expectations regarding workplace behavior and ethics.

Behavioral Ethics: Students are expected to dress formally, be punctual, and behave ethically and courteously. Emphasis was laid on integrity, respect, open-mindedness, and the ability to accept constructive feedback.

Professional Ethics: Interns must maintain confidentiality, adhere to company policies, meet obligations, and communicate effectively. Observing and learning from team dynamics and decision-making processes within firms was also highlighted.

Additionally, students were guided to maintain proper documentation of their training experiences, including monthly logs, project details, and activity reports—formats of which were already shared by the TP Cell.

Post-Internship Requirements

After the internship, students enter the post-internship phase where they prepare for their external jury. A comprehensive A3 portfolio is to be compiled, reflecting the work done during training. Students were reminded that the portfolio should align with their monthly logs and clearly document their learnings and contributions.

Final Thoughts and Encouragement

In concluding remarks, the coordinators emphasized that the training period is a pivotal bridge between being a student and becoming a professional architect. Interns were encouraged to create a lasting positive impression, potentially leading to job offers post-thesis. They were also advised to remain observant, broaden their knowledge beyond assigned tasks, and share positive experiences about MBS SPA.

A powerful takeaway quote was shared:
“You don’t need to PROVE anything but need to LEARN everything.”

The TP Cell assured continued support and welcomed students to reach out via email for any issues faced during internships. The session ended with motivational words to dream big, achieve bigger, and make MBS SPA proud.



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SESSION-2

Report on the Workshop- Transition from Academia to the corporate world (3:30 PM to 5:00 PM)
Following the Induction Session of the Training & Placement Cell

Introduction

Following the formal induction of the Training & Placement (TP) Cell for the academic year 2025–26, MBS School of Planning and Architecture organized a highly engaging and impactful workshop conducted by Mr. Vikrant. This session was designed to enhance the students' corporate readiness and soft skills, preparing them for the professional world they are about to step into.

Mr. Vikrant, known for his dynamic and humorous style of presentation, effortlessly connected with the students and turned what could have been a routine seminar into an enjoyable and insightful learning experience.

Workshop Highlights

The session covered five key areas crucial to a student's successful transition from academia to the corporate world:

1. Corporate Readiness
2. Communication Skills
3. Public Speaking
4. Confidence Building
5. Employability Skills

These topics were thoughtfully selected to address the real-world challenges that architecture students are likely to face during their internships and future job roles.

Corporate Readiness

Mr. Vikrant began by discussing what it means to be "corporate ready." He emphasized the importance of understanding workplace culture, professionalism, punctuality, and how to conduct oneself in a team setting. He highlighted the need for adaptability and open-mindedness, especially in multi-disciplinary environments.

Using relatable anecdotes and humorous storytelling, he illustrated how simple gestures—like a firm handshake, maintaining eye contact, and following email etiquette—can leave a lasting impression in the professional world.

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Communication Skills

A major focus of the session was on effective communication. Mr. Vikrant explained that communication goes beyond speaking fluent English—it includes clarity, tone, body language, and active listening. Through fun role-play activities and examples, he helped students understand the do's and don'ts of professional communication, both verbal and non-verbal.

Public Speaking and Confidence Building

One of the most appreciated parts of the workshop was the segment on public speaking. Many students, though skilled in design and creativity, often struggle with expressing their ideas confidently in front of a crowd. Mr. Vikrant tackled this issue head-on, encouraging students to speak impromptu on light-hearted topics and guiding them gently through their fears.

His tips on posture, voice modulation, and dealing with stage fright were well-received. By turning the session into a supportive and interactive space, he helped students feel more comfortable in expressing themselves.

Employability Skills

In the final part of the session, Mr. Vikrant shed light on what companies truly look for in fresh graduates. Beyond technical expertise, qualities like teamwork, accountability, problem-solving, and a proactive attitude are crucial. He emphasized the significance of networking, being curious, and taking initiative—traits that not only enhance employability but also help in long-term career growth.

He concluded by reminding students that "your skills may get you through the door, but your personality and mindset will determine how long you stay and how far you go."

Conclusion

The workshop by Mr. Vikrant was not just educational but truly inspiring and entertaining. His use of humour and real-life scenarios made complex concepts simple to understand and easy to remember. The students left the session not only better informed but also more motivated and confident to step into the next phase of their academic and professional journey.

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This workshop was a perfect complement to the TP Cell's induction, reinforcing College's commitment to holistic student development. Such sessions ensure that our students are not just academically sound, but also emotionally and professionally equipped to thrive in the real world.





Sign and Date:		
Amrita Kaur	P. Arora	
Ar. Amrita Kaur Gulati **Coordinator**	**Prof. Praveen Arora** **Dean**	**Prof. Bijay Dash** **Director**

MBS COLLEGE

Sector-9, PSP AREA, Dwarka, New Delhi- 1110077

Affiliated to GGSIPU, Approved by COA & AICTE

Dated: 6th June 2025

NOTICE

AP 501 PRACTICAL TRAINING
PRACTICE - Mock Interviews
B. Arch (Batch 2021-2026)

In reference to the orientation session "DIRECTIONS FOR PRACTICAL TRAINING" held in month of **April 2025, Mock Interview** for the students applying for AP-501-Practical Training is scheduled on **14th June 2025, 9:30 AM onwards.**

For the same, B.Arch Fourth-year students are hereby directed to report with their CV and Portfolio between **9:00 AM to 9:30 AM** for allotment of an interview slot in the Seminar Hall.

Kindly note - Mock interviews help in several ways. They allow individuals to

- Get familiar with the interview format and structure.
- Practice answering common interview questions.
- Receive constructive feedback on your communication skills, body language, and overall presentation.
- Reduce interview anxiety by feeling more prepared.

TP Cell Coordinator	Dean	Director
Ar. Amrita Kaur	Prof. Praveen Arora	Prof. Bijay Dash

MBS COLLEGE

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SITE VISITS : 2025 – 2026

S.No.	DATE	ACTIVITY	PLACE
1	SITE VISIT - Dwarka Sec-26 : Design 4th yr B	B.Arch	20.08.2025
2	SITE VISIT - Dwarka Sec-26 : Design 4th yr A &C	B.Arch	28.08.2025
3	SITE VISIT - Dwarka sector 9 : Design 2nd Yr	B.Arch	09.09.2025
4	SITE VISIT - Dwarka Sector-23 : Design 3rd Yr	B.Arch	11.09.2025
5	SITE VISIT - Indian Habitat Centre : 3rd Yr BC	B.Arch	31.10.2025
6	SITE VISIT - Kyber Pass Precincts : 4th year	B.Arch	29.01.2026
7	SITE VISIT - Baansera :Landscape Elective 4th yr	B.Arch	14.02.2026
8	SITE VISIT - Pitampura Residence: Design 1st yr	B.Arch	16.02 2026
9	SITE VISIT - Dwarka Sec 11: Design 3rd Yr	B.Arch	19.02 2026
10	SITE VISIT - Rajghat and Vicinity : landscape 3rd yr	B.Arch	11.03.2026
11	SITE VISIT - IHC, Lodhi Road – Case study	B.Arch	28.02 2026
12	SITE VISIT - Pitampura Residence : Design 1st yr	B.Arch	09.03 2026
13	SITE VISIT - Rajghat and Vicinity : landscape 3rd yr	B.Arch	11.03.2026

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SITE VISIT – RAJGHAT AND ITS VICINITY













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SITE VISIT – BAANSERA









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SITE VISIT - INDIA HABITAT CENTRE





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SITE VISIT – 1st Year : Design Site





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SITE VISIT –2nd Year : Design Site





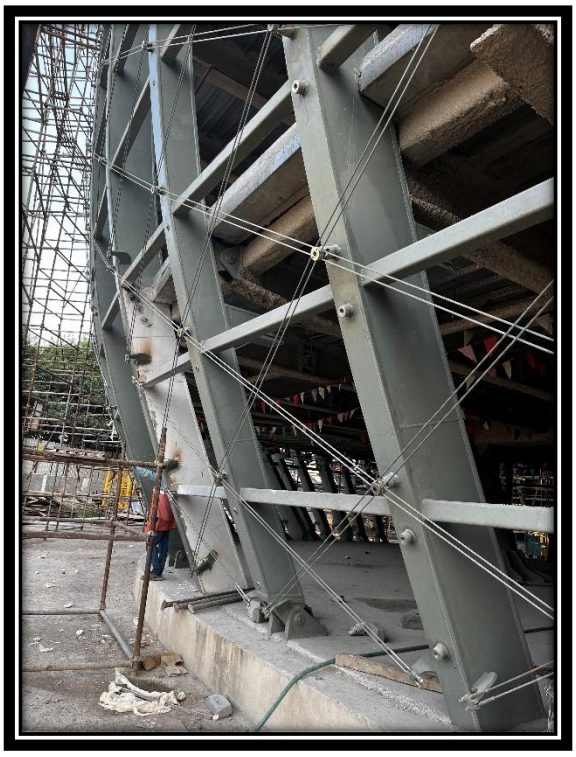
MBS COLLEGE

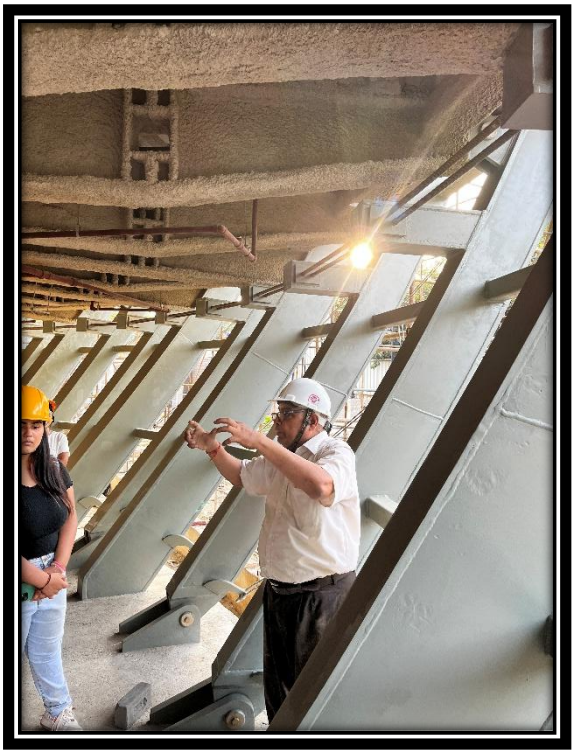
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SITE VISIT –3rd Year : Building Construction







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SITE VISIT –4th Year : Design Site





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SITE VISIT –3rd Year : RAJGHAT





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SITE VISITS
APPLICATION FORMS

1. Date: 20thAug 2025
   Place: To Dwarka Sector-26 - Design 4th yr

MBS College

Sector – 9, PSP Area, Dwarka, New Delhi – 110077
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Site Visit Application Form

Faculty In-charge Prof. Alpna, Ar. Richa, Ar. Sanchita **Designation** Professor, Assistant professor, Associate professor

Date of Site Visit 20 Aug 25

Time of Site Visit 3 pm – 5 pm.

Place of Site Visit Dwarka Sec-26

Class 4 **Section** B

Number of Students 35

Mode of Transport Self

Accompanying Faculty: -

Name	Richa Jain	**Ph No**	As per record
Name	Sanchita Mam	**Ph No**	7838644445
Name	Alpna Rohatgi	**Ph No**	9910570400
Name		**Ph No**	
Name		**Ph No**	
Name		**Ph No**	

The planned site visit is part of curriculum.

Date: 20/8/25

Signature of Faculty In-charge
Jain

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Permission Granted / Not Granted

20/08/2025

Signature of Director

MBS COLLEGE

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2. Date: 28th Aug 2025
   Place: To Dwarka

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Site Visit Application Form

Faculty In-charge SRAMANA BANERJEE **Designation** ASSO. PROF

Date of Site Visit 28.08.2025

Time of Site Visit 3:00 P.M.

Place of Site Visit DWARKA

Class 4 **Section** C

Number of Students 33

Mode of Transport OWN

Accompanying Faculty: -

Name SRAMANA BANERJEE **Ph No** 9136223592

Name PRAVEEN ARORA **Ph No** 9810023619

Name ASHISH DWEDI **Ph No** 9899819897

Name _____ **Ph No** _____

Name _____ **Ph No** _____

Name _____ **Ph No** _____

The planned site visit is part of curriculum.

Date: 27/08/2025

Signature of Faculty In-charge

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28/08/2025

Signature of Director

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Site Visit Application Form

Faculty In-charge PALLABI BANERJEE **Designation** ASST. PROF

Date of Site Visit 28.08.2025

Time of Site Visit 5:00 P.M.

Place of Site Visit DWARKA

Class 9 **Section** A

Number of Students 40

Mode of Transport OWN

Accompanying Faculty:-

Name PROF V.K. BUGGA **Ph No** 8800246017

Name AR. AMRITA KAUR **Ph No** 9899999605

Name PALLABI BANERJEE **Ph No** 9873736142

Name _____ **Ph No** _____

Name _____ **Ph No** _____

Name _____ **Ph No** _____

The planned site visit is part of curriculum.

Date: 27/08/2025

Pallabi
Signature of Faculty In-charge

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28/08/2025
Signature of Director

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3. Date: 9th Sept 2025
   Place: To Dwarka sector 9

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Affiliated to GGSIPU and Approved by CoA & AICTE

Site Visit Application Form

Faculty In-charge: Ar. Sunita Patra Designation: Asso. Prof.
Date of Site Visit: 09-09-2025
Time of Site Visit: During Class hours.
Place of Site Visit: Dwarka sector 9
Class: 2 Section: C
Number of Students: _____
Mode of Transport: _____

Accompanying Faculty: -

Name	Ar. Pooja Thanja	Ph No	9953496804
Name	_____	Ph No	_____
Name	Ar. Sunita Patra	Ph No	9811825724
Name	_____	Ph No	_____
Name	_____	Ph No	_____
Name	_____	Ph No	_____

The planned site visit is part of curriculum.
Date: 21/08/2025

Signature of Faculty In-charge

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Allowed in between 11:30 AM to 1:00 PM.

09/09/2025

Signature of Director

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4. Date: 11thSept 2025
   Place: To Dwarka Sector-23

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Site Visit Application Form

Faculty In-charge Ar. Neelam Shukla **Designation** Asso. Prof.
Date of Site Visit 11/9/25
Time of Site Visit 3:00 pm to 5 pm
Place of Site Visit Dwarka, Sec-23
Class Third year **Section** A & B
Number of Students 37 + 32 = 69
Mode of Transport Self

Accompanying Faculty:-

Name Prof Nambiar **Ph No** 9582828986
Name Ar. Divesh **Ph No** 9871877380
Name Ar. Prachi **Ph No** 9582297656
Name Ar. Parul **Ph No** 7982306328
Name _____ **Ph No** _____
Name _____ **Ph No** _____

The planned site visit is part of curriculum.
Date: 11/9/25

A Shukla 11/9/25
Signature of Faculty In-charge

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11-09-2025
Signature of Director

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5. Date: 31st Oct 2025
   Place: To Indian Habitat Centre

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Site Visit Application Form

Faculty In-charge PROF. ALPNA ROHATGI **Designation** PROFESSOR

Date of Site Visit 31-10-2025

Time of Site Visit 12:30 ONWARDS

Place of Site Visit INDIA HABITAT CENTRE, LODHI ROAD, ND.

Class 3rd **Section** B

Number of Students 35

Mode of Transport SELF

Accompanying Faculty: -

Name AR DIVESH WADHWA **Ph No** 9871877360

Name Prof. Alpna Rohatgi **Ph No** 9910570400.

Name _____ **Ph No** _____

Name _____ **Ph No** _____

Name _____ **Ph No** _____

Name _____ **Ph No** _____

The planned site visit is part of curriculum.

Date: 31 / 10 / 2025

Signature of Faculty In-charge

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31-10-2025

Signature of Director

MBS COLLEGE
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6. Date: 29th Jan 2026
   Place: To Kyber Pass Precincts 4th year (Urban Design)

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Site Visit Application Form

Faculty In-charge Prof. ALPNA Rajvatgi **Designation** Professor
Date of Site Visit 29-01-2026
Time of Site Visit 11am onwards
Place of Site Visit Khyber Pass Precincts + Vishwavidyalaya.
Class IV **Section** A
Number of Students 37
Mode of Transport self.

Accompanying Faculty:-

Name	Ar. Sharana.	**Ph No**	8130223592
Name	Ar Toshi	**Ph No**	9971988966
Name	Prof. Nambiar	**Ph No**	9810023479.
Name	Prof. Praveen	**Ph No**	9582878988
Name	Ar. Priyanvada.	**Ph No**	9810115956
Name	Ar. Sanchita	**Ph No**	18386 46464

The planned site visit is part of curriculum.
Date: 27/01/2026

27.1.26
Signature of Faculty In-charge

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27/01/26
Signature of Director

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7. Date: 14thFeb 2026
   Place: To Baansera for Landscape Elective 4th yr

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Site Visit Application Form

Faculty In-charge Ar. PRIYAMVADA **Designation** Asst. Prof.

Date of Site Visit 14th Feb 2026 - SATURDAY

Time of Site Visit 10 a.m.

Place of Site Visit BAANSERA, NEW DELHI + DDA EXPO + PALAASH + FLOWER SHOW

Class 3 **Section** A & B (LANDSCAPE ARCHITECTURE) ELECTIVE

Number of Students _____

Mode of Transport INDIVIDUAL

Accompanying Faculty:-

Name	PRIYAMVADA	**Ph No**	9810115956
Name	_____	**Ph No**	_____
Name	_____	**Ph No**	_____
Name	_____	**Ph No**	_____
Name	_____	**Ph No**	_____
Name	_____	**Ph No**	_____

The planned site visit is part of curriculum.

Date: 11, feb 2026

Priyamvada

Signature of Faculty In-charge

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✓	

13/02/2026

Signature of Director

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Sector-09, PSP Area, Dwarka, New Delhi
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8. Date: 16thFeb 2026
   Place: To Pitampura Residence 1st yr

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Site Visit Application Form

Faculty In-charge PRACHI NARANG **Designation** ASSISTANT PROF.

Date of Site Visit 16.02.2026

Time of Site Visit 3:30 PM - 5:00 PM

Place of Site Visit GD-105, PITAMPURA, DELHI

Class 1ST YEAR **Section** A+B

Number of Students As per attached attendance sheet

Mode of Transport SELF.

Accompanying Faculty: -

Name	Ar. Prachi Narang	**Ph No**	9582976528
Name	Ar. Aakansha Kakkaar	**Ph No**	9811881851
Name	Ar. Shashi Singh 16/2/26	**Ph No**	9871769092
Name		**Ph No**	
Name		**Ph No**	
Name		**Ph No**	

The planned site visit is part of curriculum.

Date: 16 / 02 / 2026

Inform given atleast 2-3 days

16-02-2026

Prachi Narang

Signature of Faculty In-charge

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✓	

16/02/2026

Signature of Director

MBS COLLEGE
Sector-09, PSP Area, Dwarka, New Delhi
Affiliated to GGSIP University and approved by COA & AICTE

9. Date: 19thFeb 2026
   Place: To Dwarka Sec 11

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Site Visit Application Form

Faculty In-charge Ar. Neelam Shukla **Designation** Asso. Prof.
Date of Site Visit 19/2/2026
Time of Site Visit 3:15 pm
Place of Site Visit Dwarka Sector-11
Class 3rd year **Section** A & B
Number of Students 48 Student
Mode of Transport Self
Accompanying Faculty:-
Name Prof. Vivek Sabherwal **Ph No** 9810162932
Name Ar. Divesh Wadhwa **Ph No** 9871877380
Name Ar. Parul **Ph No** 7982306328
Name _____ **Ph No** _____
Name _____ **Ph No** _____
Name _____ **Ph No** _____

The planned site visit is part of curriculum.
Date: 18/02/2026

19-02-2026 18/2/2026
Signature of Faculty In-charge

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Permission Granted / Not Granted

✓	

19/02/2026
Signature of Director

MBS COLLEGE

Sector-09, PSP Area, Dwarka, New Delhi

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10. Date: 25thFeb 2026
    Place: To Rajghat and Vicinity 4th yr

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Site Visit Application Form

Faculty In-charge Ar. PRIYAMVADA **Designation** Ass. Prof.

Date of Site Visit 25th Feb 2026 - WEDNESDAY.

Time of Site Visit 8am - 10am

Place of Site Visit RAJGHAT & Precincts.

Class 3 **Section** A & B (LANDSCAPE ARCHITECTURE ELECTIVE)

Number of Students _____

Mode of Transport INDIVIDUAL.

Accompanying Faculty: -

Name PRIYAMVADA **Ph No** 9810115956

Name _____ **Ph No** _____

Name _____ **Ph No** _____

Name _____ **Ph No** _____

Name _____ **Ph No** _____

Name _____ **Ph No** _____

The planned site visit is part of curriculum.

Date: 11, Feb 2025

Priyamvada

Signature of Faculty In-charge

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Permission Granted / Not Granted

✓	

11/02/2026

Signature of Director

MBS COLLEGE
Sector-09, PSP Area, Dwarka, New Delhi
Affiliated to GGSIP University and approved by COA & AICTE

11. Date: 28thFeb 2026
Place: To IHC, Lodhi Road

MBS College

Sector – 9, PSP Area, Dwarka, New Delhi – 110077
Affiliated to GGSIPU and Approved by CoA & AICTE

Site Visit Application Form

Faculty In-charge Prof. Vivek Sabherwal **Designation** Professor
Date of Site Visit 28/02/2026
Time of Site Visit 10:30 am
Place of Site Visit IHC, Lodhi Road, New Delhi
Class 3rd year **Section** A+B
Number of Students 55 students
Mode of Transport Self

Accompanying Faculty: -

Name Ar. Neelam Shukla **Ph No** 9368775131
Name Ar. Divesh Wadhwa **Ph No** 9871877380
Name _____ **Ph No** _____
Name _____ **Ph No** _____
Name _____ **Ph No** _____
Name _____ **Ph No** _____

The planned site visit is part of curriculum.

Date: 26/02/2026

27.02.2026 **Signature of Faculty In-charge**

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Permission Granted / Not Granted

✓

27/02/2026

Signature of Director

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12. Date: 9rd Mar 2026
    Place: To Pitampura Residence 1st yr

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Site Visit Application Form

Faculty In-charge Ar. Namita Kathuria **Designation** Asstt. Professor

Date of Site Visit 9/3/26 9560545725

Time of Site Visit Afternoon (1:30 – 5:00))Residence

Place of Site Visit Pitampura - JU Block (Residence)

Class 1st year **Section** B & C

Number of Students 14 + 29 = 43

Mode of Transport Self

Accompanying Faculty:-

Name Ar. Punam **Ph No** 7719410445

Name Ar. Pooja **Ph No** 9953496864

Name _____ **Ph No** _____

Name _____ **Ph No** _____

Name _____ **Ph No** _____

Name _____ **Ph No** _____

Batch coordinator (1st year)

The planned site visit is part of curriculum.

Date: 5/03/2026

06-03-2026 5/3/26

Signature of Faculty In-charge

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06/03/2026

Signature of Director

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13. Date: 11rdMar 2026
    Place: To Rajghat and Vicinity 4th yr

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Site Visit Application Form

Faculty In-charge: AR. PRIYAMVADA BUGGA Designation: Ass. Prof.

Date of Site Visit: 11-03-2026

Time of Site Visit: 8:00 AM – 10:00AM

Place of Site Visit: Rajghat & Vicinity

Class: III 2nd YR Section: A+B

Number of Students: All landscape architecture elective students (39)

Mode of Transport: Personal vehicle

Accompanying Faculty: -

Name	AR. PRIYAMVADA BUGGA	Ph No	9810115956
Name	AR. POONAM (BUSY) Psychology Class 9:40AM - 11:30	Ph No	9711941044
Name		Ph No	
Name		Ph No	
Name		Ph No	
Name		Ph No	

The planned site visit is part of curriculum.

Date: 05/03/2026

P. Gupta 10-03-2026 Priyamvada 9/3/26 Poonam 09/03/26

Signature of Faculty In-charge

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Permission Granted / Not Granted

✓

10/03/2026

Signature of Director

Study Tour Report: Dubai-2026

Date: 18th February 2026 – 22nd February 2026
Venue: MBS College Campus

Coordinated by: MBS College

Executive Summary

The MBS College organized a study tour to Dubai and Abu Dhabi conducted from 18th February 2026 to 22nd February 2026. The delegation consisted of 18 students, accompanied by two faculty members and a tour coordinator, ensuring a high level of academic guidance and logistical discipline throughout the journey. It was a 4night/5days study tour. The primary objective was to observe the transition of a trading port into a global metropolis. Students analyzed various typologies, ranging from traditional wind-tower residences to parametric high-rises, gaining insights into how modern engineering and traditional wisdom coexist in an extreme desert climate

Daily Observations

On the first day, students assembled at New Delhi Terminal 3 Airport at 2:30 a.m. to begin their journey. After arriving safely in Dubai at 8:30 a.m. and settling into their hotel, the academic exploration commenced at **Global Village**. Here, the group analysed an interesting architectural narrative—a collection of country pavilions featuring stylized replicas of global icons. Students observed how cultural symbolism, façade treatments, and thematic urban design are integrated within a single entertainment district.
Later, the team proceeded to **Dubai Marina**, where they observed the impressive skyline and iconic structures like the **Ciel Tower**. A briefing was held on Dubai's evolution from a trading port to a global metropolis defined by vertical urbanism. The day concluded with a dinner cruise, allowing students to witness the illuminated skyline and observe façade articulation and structural expression in the larger urban composition.

On the second day, students utilized the city as a large-scale classroom. The journey began at the **Al Fahidi Historical Neighbourhood**, where the group explored traditional courtyard houses and learned about passive cooling through wind towers (*barjeel*). While driving along **Sheikh Zayed Road**, they observed linear urban growth structured around mobility and high-rise typologies, followed by a discussion at the **Museum of the Future** regarding parametric forms and calligraphic façades.
The visit to the **Dubai Frame** allowed students to reflect on the urban metaphor of framing the past and future. Subsequent stops at **Burj Al Arab** and **Madinat Jumeirah** sparked conversations on iconography and architecture as identity. The day concluded at **Dubai Mall**, where students analyzed the characteristics of large-scale retail urbanism, followed by witnessing

the **Burj Khalifa** and the kinetic choreography of the **Dubai Fountain**, where architecture, light, and water merge into urban theatre.

On the third day, students explored the architectural contrast between controlled retail environments and the raw desert landscape. The morning was spent at **City Centre Deira**, where they analyzed how malls function as engineered micro-cities with large-span structures and skylit atriums designed to respond to extreme climates.
In the afternoon, the perspective shifted toward landscape-led design during a **Desert Safari**. Students observed how temporary Bedouin-inspired camps demonstrate principles of mobility, orientation, and shade. The day illustrated Dubai's ability to balance permanence and transience, modern infrastructure, and traditional environmental wisdom.

On the fourth day, students travelled to Abu Dhabi to explore the contrast between **Ferrari World** and the **Sheikh Zayed Grand Mosque**. At Ferrari World, the group observed how large-span steel structures and aerodynamic forms create a dynamic environment symbolizing technological advancement.
In contrast, the visit to the **Grand Mosque** introduced students to principles of symmetry, axial planning, and intricate craftsmanship. They studied how marble, domes, and reflective pools shape a serene spiritual experience, highlighting how the city balances futuristic ambition with deep-rooted cultural identity.

On the final day, students reflected the discipline and enthusiasm they had carried throughout the trip by being ready for departure right on time. The group departed for the airport at 10:00 a.m. and, following a smooth completion of all formalities, boarded their flight for a hassle-free journey. By 6:30 p.m., the group arrived safely back in India.
The students returned not just with luggage, but with a wealth of architectural insights. From understanding the traditional urban fabric to experiencing contemporary marvels, the journey offered invaluable perspectives on planning, scale, sustainability, and innovation—concluding a truly enriching academic experience.

Academic Analysis

Site 1: Global Village:

- **Focus:** Thematic Urban Design.
- **Observations:** Students analysed how cultural symbolism is translated into façade treatments. The district serves as a case study in "Architecture as Entertainment," using stylized replicas of iconic global landmarks to curate a shared public experience.

Site 2: Dubai Marina:

- **Focus:** High-Rise Typologies & Waterfront Development.
- **Observations:** Exploration of the skyline, including the **Ciel Tower** (377m). Discussions centered on "Vertical Urbanism"—how density and rapid infrastructure development define the modern Dubai narrative.
- **Evening Study:** A Marina cruise allowed for observations on façade articulation and lighting design within the larger urban composition.

Site 3: Al Fahidi Historical Neighbourhood:

- **Focus:** Vernacular & Climate-Responsive Architecture.
- **Key Features:** Coral-stone walls, narrow *sikkas* (alleys), and *barjeel* (wind towers). This provided a lesson in passive cooling and human-scaled urbanism.

Site 4: Sheikh Zayed Road & Museum of the Future:

- **Focus:** Parametricism and Mobility.
- **Observations:** Discussion on the "Infrastructural Spine" of the city. The **Museum of the Future** was analyzed for its parametric form and calligraphic façade.

Site 5: Dubai Frame & The Jumeirah Coast:

- **Focus:** Architectural Metaphor & Branding.
- **Observations:** The Dubai Frame was studied as a spatial gesture connecting the past and future. Visits to **Burj Al Arab** and **Madinat Jumeirah** sparked debates on "Architecture as Identity."

Site 6: Palm Jumeirah & Downtown:

- **Observations:** Land reclamation as urban expansion. The day concluded at **Burj Khalifa** and **Dubai Fountain**, focusing on the "Urban Theatre" where light, water, and architecture merge.

Site 7: City Centre Deira:

- **Focus:** Retail Urbanism.
- **Observations:** Malls were studied as "engineered micro-cities." Analysis of large-span structures, skylit atriums, and circulation patterns designed for extreme heat.

Site 8: Desert Safari:

- **Focus:** Landscape-Led Design.
- **Observations:** Analysis of temporary Bedouin-inspired camps. The focus was on mobility, orientation, and environmental adaptation in ephemeral spaces.

Site 9: Ferrari World:

- **Focus:** Brand-Driven Engineering.
- **Observations:** Study of large-span steel structures and aerodynamic forms symbolizing technological advancement.

Site 10: Sheikh Zayed Grand Mosque:

- **Focus:** Symmetry and Spiritual Space.
- **Observations:** Students observed axial planning, marble craftsmanship, and the use of reflective pools to create a serene, spiritual atmosphere.



Figure 1 Group photograph of the MBS College students and faculty in Dubai, marking the successful arrival and start of their academic city-scale exploration.


Figure 2 A visit to Global Village, showcasing the stylized country pavilions and the use of cultural symbolism in thematic façade treatments.



Figure 3 A visit to Global Village, showcasing the stylized country pavilions and the use of cultural symbolism in thematic façade treatments.



Figure 4 Students witnessing the vibrant, illuminated waterfront of Blue waters Island during their Marina cruise. The image captures the striking "Ain Dubai" plaza with its glowing, mushroom-like canopy structures, offering a lesson in how modern lighting design.



Figure 5 An outdoor academic briefing where students discussed the transition of Dubai's urban fabric from a trading port to a global metropolis.



Figure 5. Students gathered in a traditional majlis (sitting room) within a courtyard house in the Al Fahidi Historical Neighbourhood. The space demonstrates the use of high ceilings, natural ventilation through decorative wall perforations, and a central courtyard.



Figure 6. An outdoor academic session where students are observing a Barjeel (traditional wind tower). The briefing focused on how these structures act as passive cooling systems by capturing high-level breezes and funneling them down into the living spaces below



Figure 7 Standing at the base of the Burj Khalifa, students observed the pinnacle of vertical urbanism and high-rise engineering in the heart of Downtown Dubai.



Figure 8. A study of Atlantis, The Palm, focusing on its monumental arch and its role as an anchor for the urban expansion achieved through massive land reclamation.



Figure 9. MBS College students posing against the Dubai Marina skyline, a prime example of vertical urbanism. The view allows for an analysis of high-density residential and commercial high-rises, featuring varied architectural languages and structural forms that defines Dubai's global identity.



Figure 10. Exploration of Ferrari World Abu Dhabi, focusing on the aerodynamic forms and large-span steel structure of the iconic entrance pavilion



Figure 11. An interior view of Ferrari World Abu Dhabi, showcasing the sophisticated large-span steel space frame structure.



Figure 12. Students studying the rhythmic arches and marble craftsmanship within the corridors of the Sheikh Zayed Grand Mosque.



Figure 13. The Sheikh Zayed Grand Mosque at dusk, showcasing its monumental domes and the use of reflective pools to create a spiritual atmosphere.



Figure 14. Students observing the integration of floral motifs, gold-leafed date palm capitals, and white Macedonian marble in the Sheikh Zayed Grand Mosque.



Figure 15. A final group photograph of the **MBS School of Planning and Architecture** students and faculty at Dubai International Airport. This moment captures the successful conclusion of the 5-day study tour, reflecting the discipline and academic enthusiasm the group maintained from arrival through to their departure back to India.

Key Learning Pillars

- **Climatic Response:** Comparing *barjeel* (passive) to modern HVAC/Atrium design (active).
- **Engineering Scale:** Analyzing land reclamation, sub-sea tunnels, and super-tall skyscrapers.
- **Cultural Identity:** Observing how architecture is used as a tool for national branding.

Conclusion

The tour successfully met its academic goals, blending travel with experiential learning. From the narrow sikkas of Old Dubai to the soaring heights of the Marina, students returned with a wealth of insights into planning, scale, and innovation.

Date of Submission: February 24, 2026



Submitted By: Pallabi Banerjee

Submitted To: MBS School of Planning and Architecture, MBS College

MBS COLLEGE

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EXTRA CURRICULAR CALENDER

2025 – 2026

S.No.	Programme	Activity	Date
1.	B.Arch.	Photo Walk- Humayun's Tomb, Sunder Nursery	13.09.2025
2.	B.Arch.	Photo Walk- Dilli Haat, Qutub Minar, Safdarjung Tomb	21.02.2026
3.	B.Arch.	Competition- Diwali- Canvas Rangoli	17.10.2025
3.	BBA, BCA	Competition-Innovative Rangoli and Diya Matki	17.10.2025
4.	B.Arch.	Competition- Award INTACH Heritage and JK AYA	24.09.2025
5.	B.Arch.	Competition- Aarambh COA Exhibit	07.08.2025
6.	B.Arch.	Competition- NASA Awards	08.12.2025
7.	B.Arch.	Competition-Anu Goonj 2026 Prelims	20.01.2026
8.	B.Arch.	Competition- Global Edu Leaders	30.01.2026
9.	B.Arch.	Competition- Swami Vivekanand awards school	03.02.2026
10.	B.Arch.	Competition- Startup to Maha Kumbh	10.03.2026
11.	B.Arch.	Competition- Boat house, Sunken Art Gallery, Auditorium	23rd-27th .04.2026

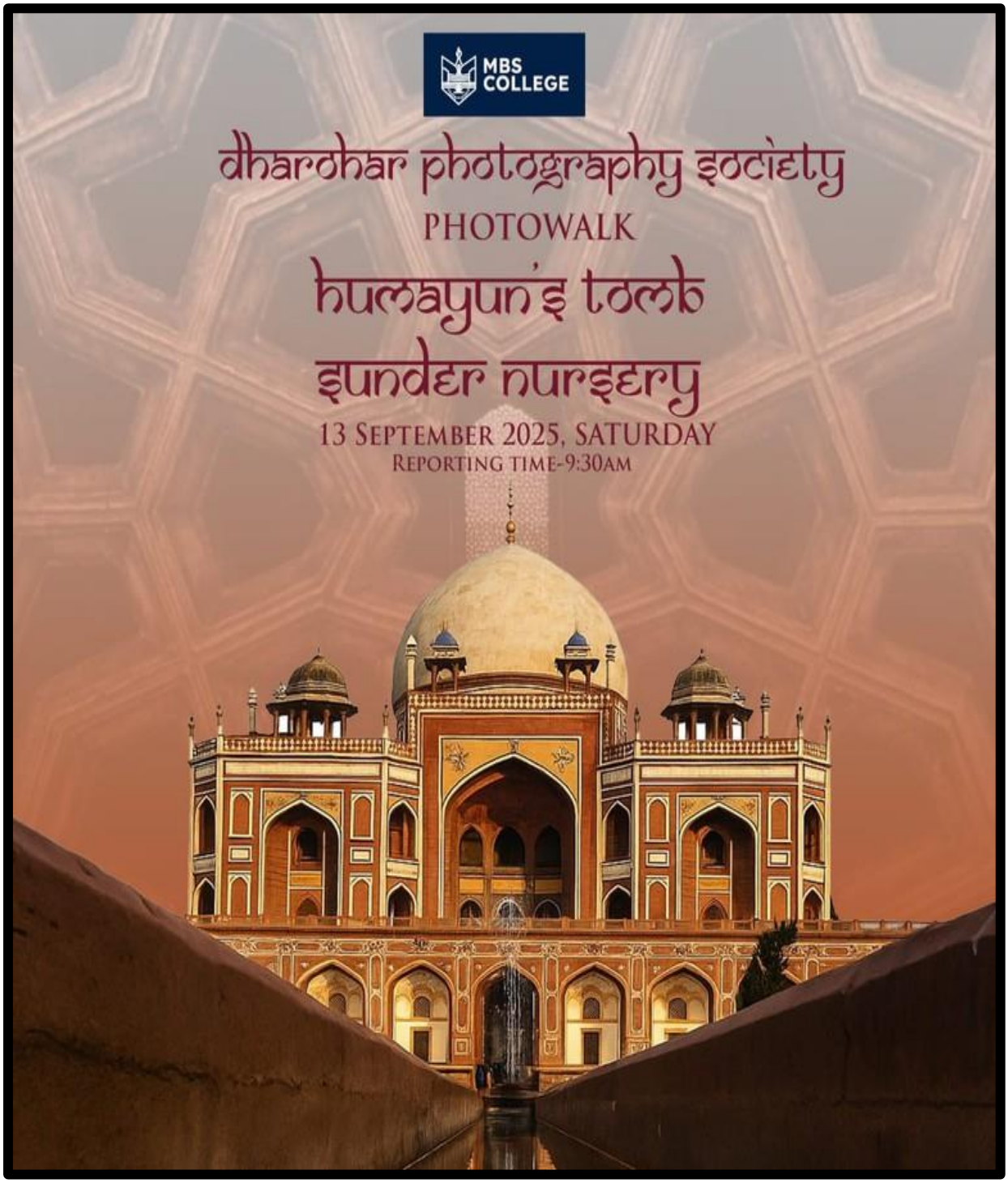


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PHOTO WALK - HUMAYUN'S TOMB, SUNDER NURSERY



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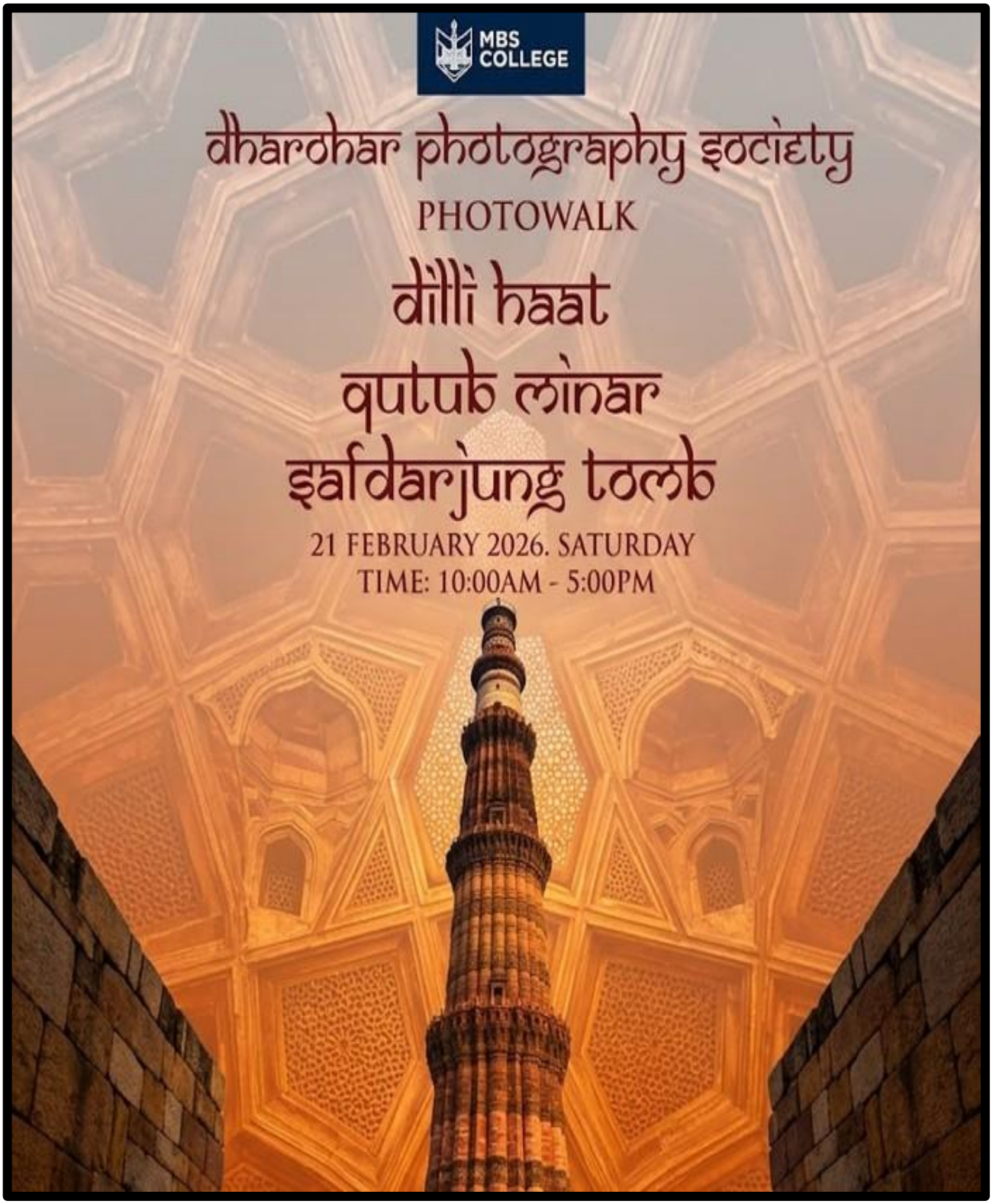
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PHOTO WALK- DILLI HAAT, QUTUB MINAR, SAFDARJUNG TOMB



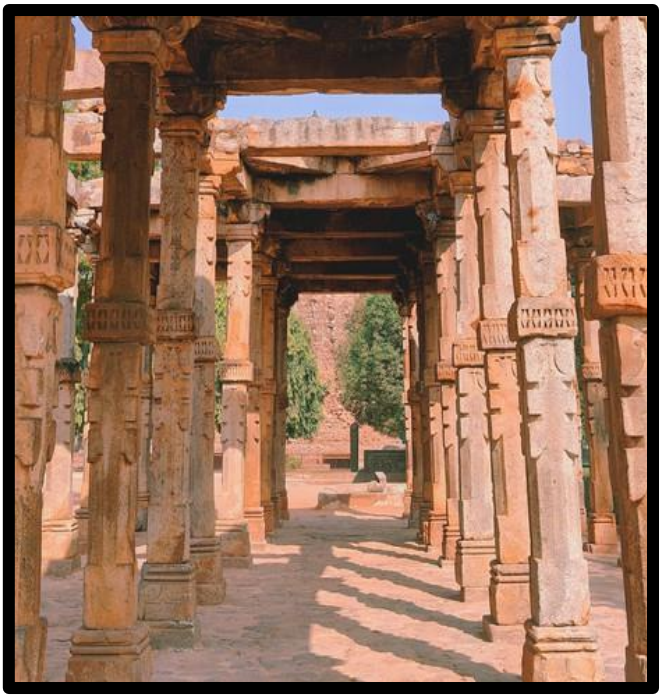
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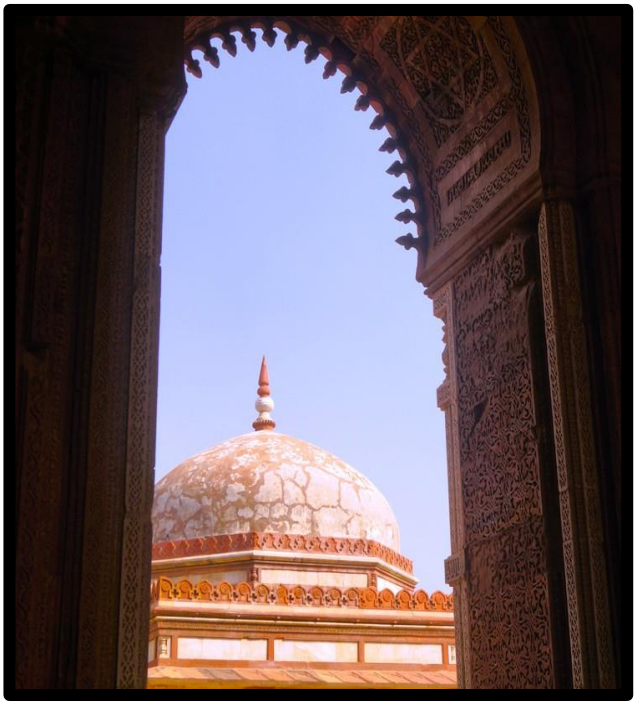


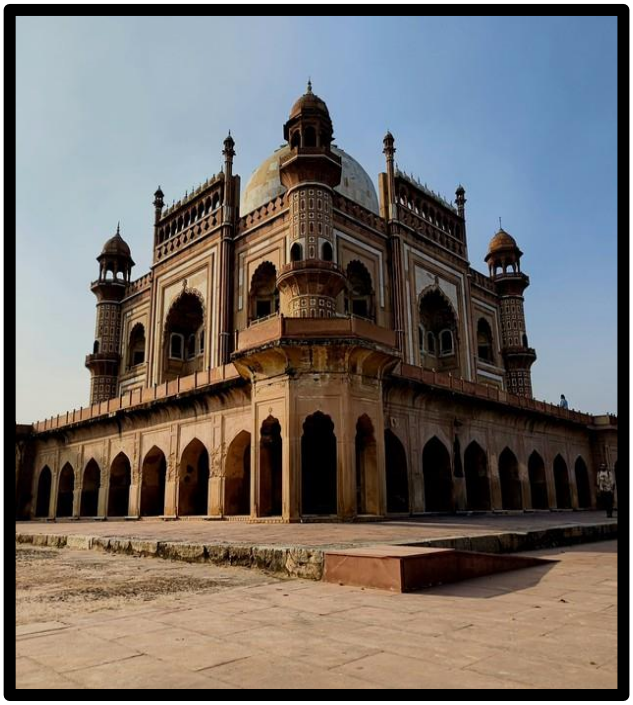
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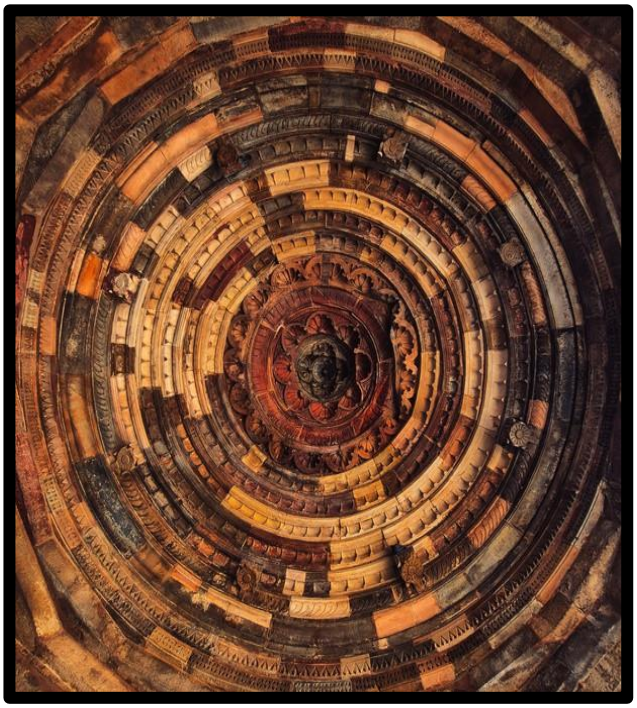
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COMPETITION- DIWALI- CANVAS RANGOLI





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COMPETITION- INNOVATIVE RANGOLI AND DIYA MATKI

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INNOVATIVE RANGOLI COMPETITION

Attention

B.Arch 4th Year Students!

BBA 1st and 2nd Year Students

BCA 1st Year Students

Participate in the Rangoli Competition
On the occasion of Diwali

📅 **Date: 17th October 2025**
🕐 **Time: 10:am to 1:00 pm**
📍 **Venue: College Premises**
(Atrium and Entry Area)
Max Group of 3 to 5

Submit your names in the shared sheet via mail by 15th October, 4:30 PM.

Certificates for the Best Three Entries!
Note- You will get basic rangoli colours. It is Recommended to bring creative decoration (Diya, glitters etc.) stuff for an innovative Rangoli design



MBS COLLEGE

Diya and Matki Decoration Competition

Attention

B.Arch 2nd and 3rd Year , BBA 1st and 2nd Year and BCA 1st Year Students!

Participate in the Diya/Matki Decoration Competition

📅 **Exhibition Date: 17th October 2025**
Venue- Seminar Hall and Atrium
🕐 **Display- 1:00 pm onwards**

Express your creativity and festive spirit through design!
📅 **Submission Date: 16th October 2025 (by 4:30 PM)**
📍 **Submit to Ar. Toshi Dube**

Certificates for the Best Three Entries!
Bring your creativity to life and celebrate the festive spirit.

Note- This is an individual take-home exercise.



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COMPETITION- INTACH HERITAGE AND JK AYA



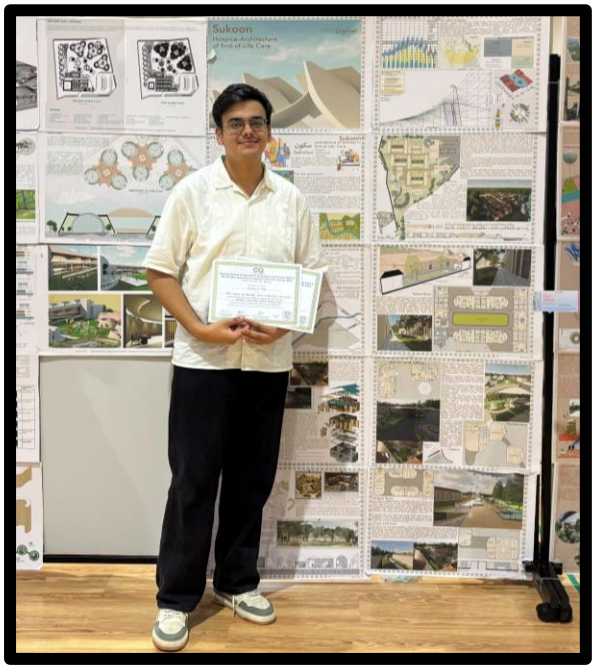


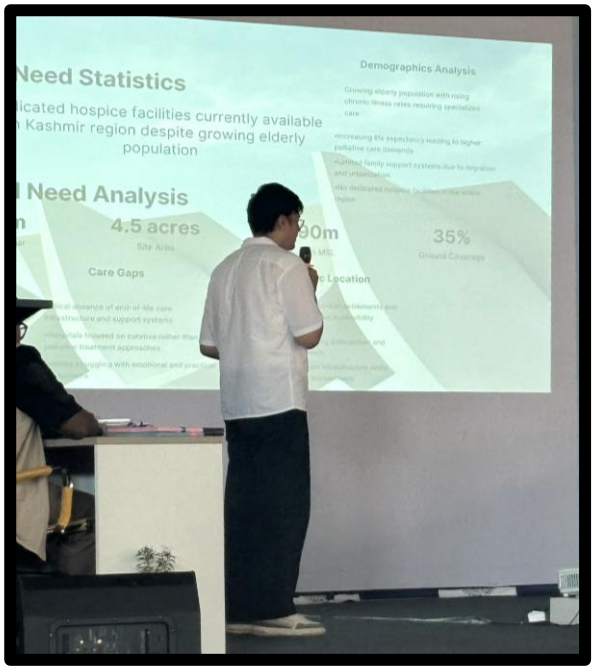
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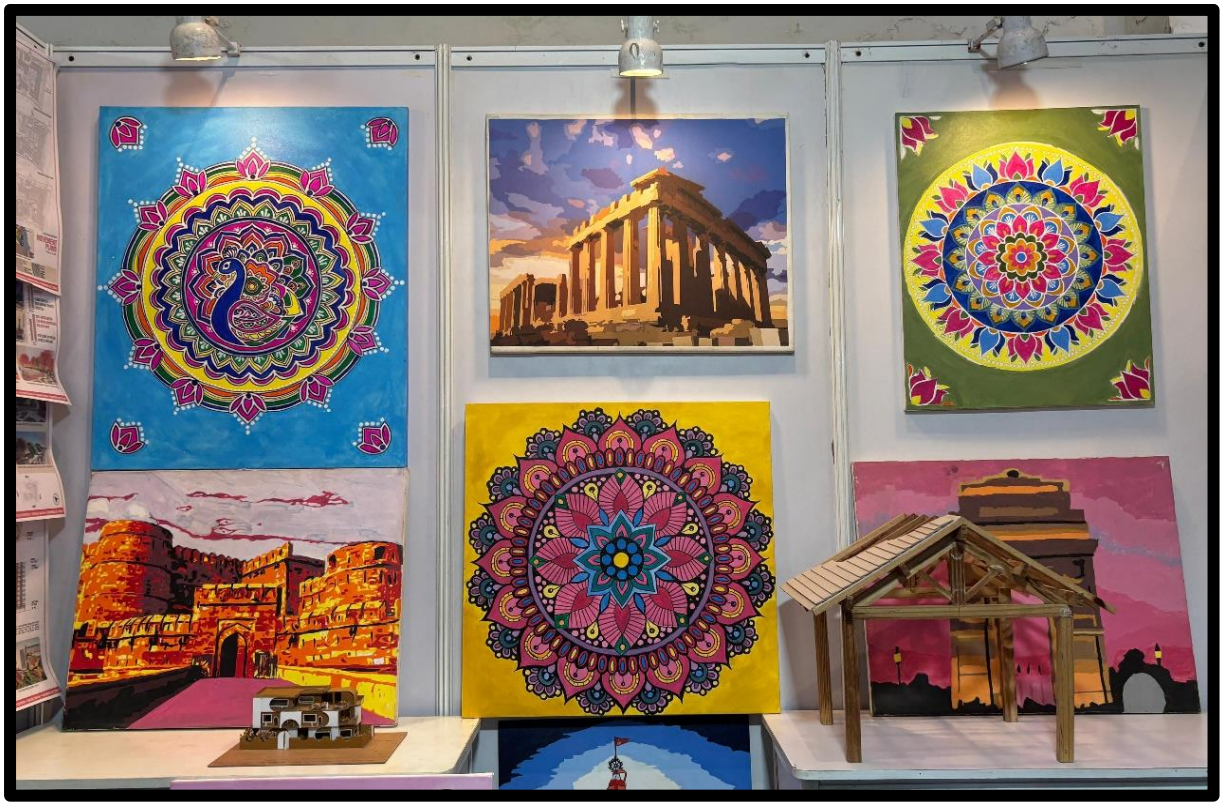
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COMPETITION- AARAMBH COA EXHIBIT





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COMPETITION- NASA (AWARDS)





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COMPETITION- ANU GOONJ 2026





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COMPETITION- GLOBAL EDU LEADERS (AWARD)





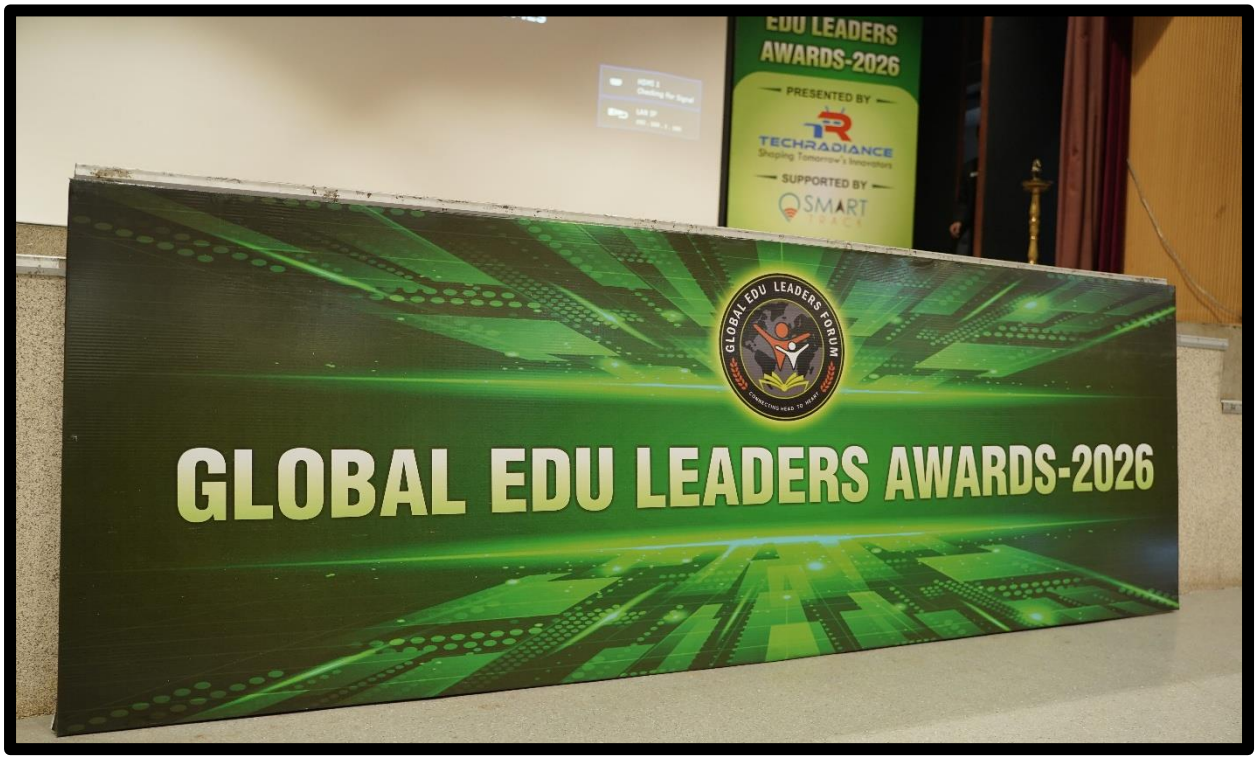
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COMPETITION- SWAMI VIVEKANAND SCHOOL (AWARDS)





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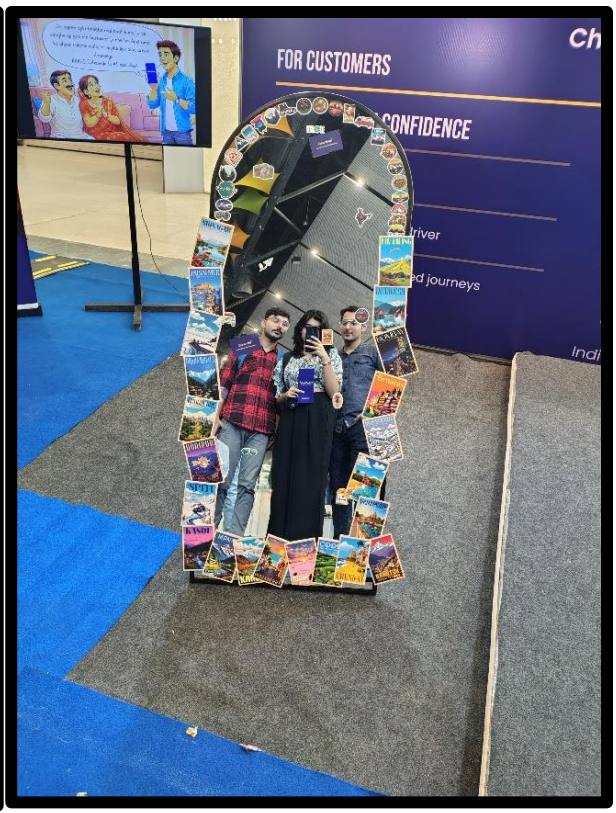
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COMPETITION- STARTUP TO MAHA KUMBH







H23V+F8X, Sector 25 Dwarka, Bharthal, Delhi, 110077, India

10 Mar 2026 10:20 am

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COMPETITION- DESIGN WEEK



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