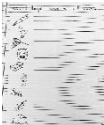
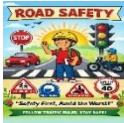


TIMETABLE (KINDERGARTEN)

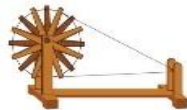
THEME: TRANSPORT

DAYS	8:00am-8:10am	8:10am-8:30am	8:30am-9:10am	9:10am-9:55am	9:55am-10:35am	10:35am-11:05am	11:05am-11:35am	11:35am-12:00noon
	Domains >	Positive Habits	Physical Development	Language & Literacy Development		Numeracy	Aesthetic Development	Socio-Emotional Development
MONDAY (28.09.26)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Singing	Taekwondo Students will perform basic Taekwondo movements and exercises to enhance balance, coordination, strength, agility, self-discipline, and confidence in a fun and structured environment.	Word of the day Ride — Travel in vehicle  Circle Time DISCUSSION ON : 'TRANSPORT' The teacher will start the session by asking a few questions 1. Can you name a vehicle that runs on the road? → Car / Bus / Van 2. Where does a boat move? → On water	L U N C H	Transport Ticket Match The teacher will show flashcards of land, air and water transport, each with an assigned number e.g., Car'10', Bus'15', Helicopter'75', Boat'32'. The same number tickets will be distributed among the students. The teacher will show a transport flashcard and announce its number. The student holding the matching ticket will raise it and say, "I have the ticket for the Bus!"	Float My Little Boat The teacher will guide the students to make a small boat using a bottle cap, clay, a toothpick, and coloured paper. Students will fill the bottle cap with clay, fix a small paper sail on the toothpick, and place it in the clay. They will then gently place their boats in water and observe how they float. This activity will develop creativity and fine motor skills while introducing the concept of water transport.	Situation Cards-- "Be a Responsible Traveller" The teacher will present simple travel situations and ask Students what they should do. Children will respond with "Yes, we should" or "No, we should not." For example, the teacher may ask if they should wait for their turn while boarding a bus, wear a seat belt in a car, wait for the green signal before crossing the road, and stay with their family at a railway station

				3. Can you name a vehicle that runs on tracks? → Train HINDI L2 Introduction of व्यंजन 'ब' और 'भ' व्यंजन 'ब' और 'भ' and its related objects such as बस, बगीचा, भालू , भिंडी in their notebook 	B R E A K			
TUESDAY (29.09.26)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Singing	Aerobics Session Traffic Moves & Grooves The teacher will play cheerful music and guide the children through simple transport-themed movements. Students will follow different movement cues such as Green Light – walk/drive, Red Light – freeze,	Positive affirmation  Students will start their day by speaking these daily affirmations like “I am happy, I am smart, I am kind.” This helps them feel positive, confident, and		Activity: Pay for the Ride The teacher will show pictures of different modes of transport such as a bus, auto and rickshaw along with simple fares like ₹2, ₹5 and ₹10. Children will be given play coins and asked to match the correct coin with the fare.	Best Out of Waste – Airplane The teacher will guide the students to fold a newspaper airplane using a square sheet of newspaper. Students will decorate their airplanes with colours and stickers and paste them in their scrap file. This activity will help children understand air transport and its	Road Safety Adventure The teacher will create a simple road setup with a zebra crossing, road and traffic lights. Students will act as pedestrians and vehicles. When the light is red, the vehicles will stop. When it is time to cross, children will use the zebra crossing and

			Turn – move sideways, Horn – clap, Train – march, and Aeroplane – stretch and fly. 	ready to learn. Word of the day Ticket – A pass for travel ENGLISH L1 See and Write The teacher will show real life objects like a pen, peg and net. Student will identify the objects and say their names. Then students will recognize the picture and write the word in their notebooks. 	For example, if the bus ticket is ₹5, children will pick the ₹5 coin and place it on the ticket. 	importance in connecting people and places. It will also develop their fine motor skills and creativity. 	cross the road safely. 
WEDNESDAY (30.09.26)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group	Air Transport Movement Game The teacher will call out the names of different air vehicles, and the children will act like them. When the teacher says “Airplane,” children will stretch their arms out and move slowly. On hearing	WORD OF THE DAY Helmet – A cap for safety Phonics Recognition Activity The teacher will show picture cards- cap, tap, nap, and map- and ask the children, Which word has the ‘ap’	What Comes After and Between – Number Train The teacher will make a simple number train using two-digit number cards. She will show two or three numbers and ask children to find the number that comes after or between them.	Paper Plate Transport Collage Students will create a colourful transport collage using paper plates, coloured paper, cotton, crayons, and glue. They will include different modes of transport from all three categories — Land, Air and Water — such as cars, buses,	“The Empty Seat of Kindness” Teacher will create a pretend bus with chairs. Students will take turns becoming passengers. Whenever a child sees someone who needs a seat—an elderly person, a person carrying a baby, or someone who is

		Singing “Helicopter,” they will spin around carefully, and for “Hot Air Balloon,” they will move slowly as if floating in the air. When the teacher says “Freeze,” everyone will stop and stay still. 	sound? Students will listen carefully and repeat the word after the teacher. They will clap their hands when they hear a word with the 'ap' sound. 		For example, if the teacher shows 23, 24, children will tell the number that comes after 23. If she shows 23, __, 25, children will identify the missing number, 24. After the activity, children will practise after and between in their notebooks. 	trains, aeroplanes, hot-air balloons, boats and ships. This activity will encourage creativity, colour recognition, and fine motor skills while helping students identify different modes of transport. 	tired—they will decide what they can do. This encourages empathy, sharing, kindness and awareness of others' feelings in a very simple, practical way. 
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THURSDAY (01.10.26)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Singing	Shape Driver Children will hold a circle as a steering wheel and move around the play area like different vehicles. On hearing “STOP,” they freeze; on hearing “GO,” they move again. The teacher can also call “Turn,” “Slow,” and “Fast”. Focus: Body control, listening skills and gross motor coordination.	Word of the day Signal – A light that guides HINDI L2 देखो और लिखो शिक्षिका बच्चों को फल, बतख, पतंग, माला और भालू जैसे परिचित चित्र दिखाएँगी। वह बच्चों से प्रत्येक चित्र के नाम की शुरुआती ध्वनि पहचानने के लिए कहेंगी। बच्चे संबंधित व्यंजन को पहचानेंगे और उसे अपनी कॉपी में स्वतंत्र रूप से लिखेंगे।		Number Name Treasure Hunt The teacher will provide number train coaches with numbers and their number names from 1 to 10 arranged in a mixed order. Students will identify the numbers and number names and arrange the coaches in the correct sequence from 1 to 10. They will place each coach in its appropriate position to complete the number train.	Gandhi Jayanti Celebration Students will present a short play depicting glimpses from Mahatma Gandhi’s life. His teachings and values such as truth, peace, and non-violence will be highlighted. Students will also make a charkha, showcasing Gandhiji’s association with the spinning wheel. Students will pay tribute to his contribution to India’s freedom struggle. 
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FRIDAY (02.10.26)	Free-Play (Settling Time)	GANDHI JAYANTI 