



ITL PUBLIC SCHOOL

Daily Plan - Class II



Day and Date: Wednesday, 07.10.2026

S. NO.	SUBJECT	ACTIVITY / CONCEPT / TOPIC (FLN Activities)
1	<u>HOME ROOM PERIOD / FLN</u>	<u>NEW WORD OF THE DAY</u> serene – calm, peaceful
		<u>AMAZING FACT</u> An ostrich's eye is bigger than its brain.
		<u>STORY OF THE WEEK</u> <u>"The Wind And The Sun"</u> https://www.youtube.com/watch?v=l0Z8A4u3CtI&pp=ygUhC2hvCnQgc3RvcmlIcyBpbjBlbmDSAUNoIGZvciBraWRz
		<u>GENERAL AWARENESS</u> <u>Activity- "Festival Food Plate"</u> Students will draw or create a paper plate showing special foods eaten during different festivals.
		<u>FINANCIAL LITERACY</u> <u>Activity – Profit Pals Shop</u> Students will calculate profit(price – cost) for slime, sticker and magnet and circle the most profitable item.



2	<u>ENGLISH</u>	<u>Topic-Chapter- My Name.</u> Q1. Make sentences of the following words- a. remember- b. forgotten- c. shade- d. happily- e. little- <u>Practice Assignment-</u> Do page number 92 and 93 of the Mridang workbook.
3	<u>GENERAL AWARENESS</u>	<u>Topic –Chapter- Our Festivals</u> Q. Answer the following questions- Q.1 What do people clean and light up during Diwali? Ans: People clean their houses and light them up with diyas. Q2. What sweet dish is specially made on Eid? Ans: Sewaiyan, a sweet milk pudding. Q.3 What do brothers give their sisters on Raksha Bandhan? Ans: Brothers give gifts and promise to protect their sisters. Q4. Why should we not burn crackers? Ans- We should not burn crackers because it cause a lot of noise and air pollution.
4	<u>MATHEMATICS</u>	<u>Topic- Decoration of Festival (Addition)</u>

Addition with carry

$$\begin{array}{r}
 \text{1} \\
 45 \\
 + 18 \\
 \hline
 63
 \end{array}$$

Ones down low, Tens up high,
Add them together, Give carry a try!

Q. Add the following.

T	O
4	3
+	4
	9

Sum = _____

T	O
3	5
+	1
	5

Sum = _____

T	O
7	4
+	1
	7

Sum = _____

T	O
5	8
+	3
	6

Sum = _____

Practice Assignment- Do page number 14 of the assignment booklet.

5

MENTAL
HEALTH WEEK-
5TH To 9th
OCTOBER

Mental Health Week Activity

My Story My Strength Wall

Wall of Voices

Students will express their feeling through simple drawings emotion cards or short sentences and add them to a colourful “ Wall of Voices “, creating a safe space where every child’s feelings are heard and valued.

