SADHU VASWANI INTERNATIONAL SCHOOL FOR GIRLS
SHANTINIKETAN, NEW DELHI
KG MONTHLY BULLETIN
OCTOBER, 2026

THEME OF THE MONTH: PLACES AROUND US

- **Market**
- **Railway Station**
- **Airport**
- **Hospital**

COGNITIVE SKILLS

Identification – To be able to identify the landmarks near their house for safety and security.

Recognition- To be able to recognize and name objects at different places for e.g. railway track and train at the railway station, different shops in the market, etc.



Classification - To be able to classify various objects and items found in a particular place.

For e.g. rice, pulses, sugar, biscuits at grocery shop.



Differentiation- To be able to differentiate between places like market, railway station, airport on the basis of objects related to these places.
Many activities will be conducted and conversation related to these topics will be done.
Q1 Where do we go and buy household things?
Q2 Where do we see trains and railway tracks?





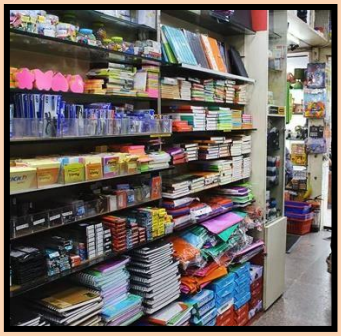
Grocery Shop



Optical Shop



Pharmacy



Stationery Shop



Identify the place shown in the picture. — Hospital
Identify the person who treats sick people. — Doctor
Recognise the vehicle used to take patients to the hospital. — Ambulance

FESTIVALS OF THE MONTH

DUSSEHRA: The victory of good over evil

Festival will be celebrated on 16th October, 2026 and its significance will be discussed through activities and a story. Students will be encouraged not to burn effigies and celebrate the festival in an eco-friendly manner.





LANGUAGE SKILLS

Conversational Skills:

To enhance conversational skills children will speak short sentences on the topic

"Market" for example-

There are many shops in the market, like grocery shop, optical shop, chemist shop, stationery shop.

We buy our daily and necessary items from different

Vocabulary Building Words:

grocery shop, optical shop, pharmacy shop, stationery shop, worship, victory, greenery, festivals, pride, occasion

ACTIVITY SCHEDULE

To reinforce the festive spirit, a variety of engaging activities will be conducted for the K.G students.

- Decorate a Pooja Thali on **23rd Otober**
- Design a Rangoli on **30th October**



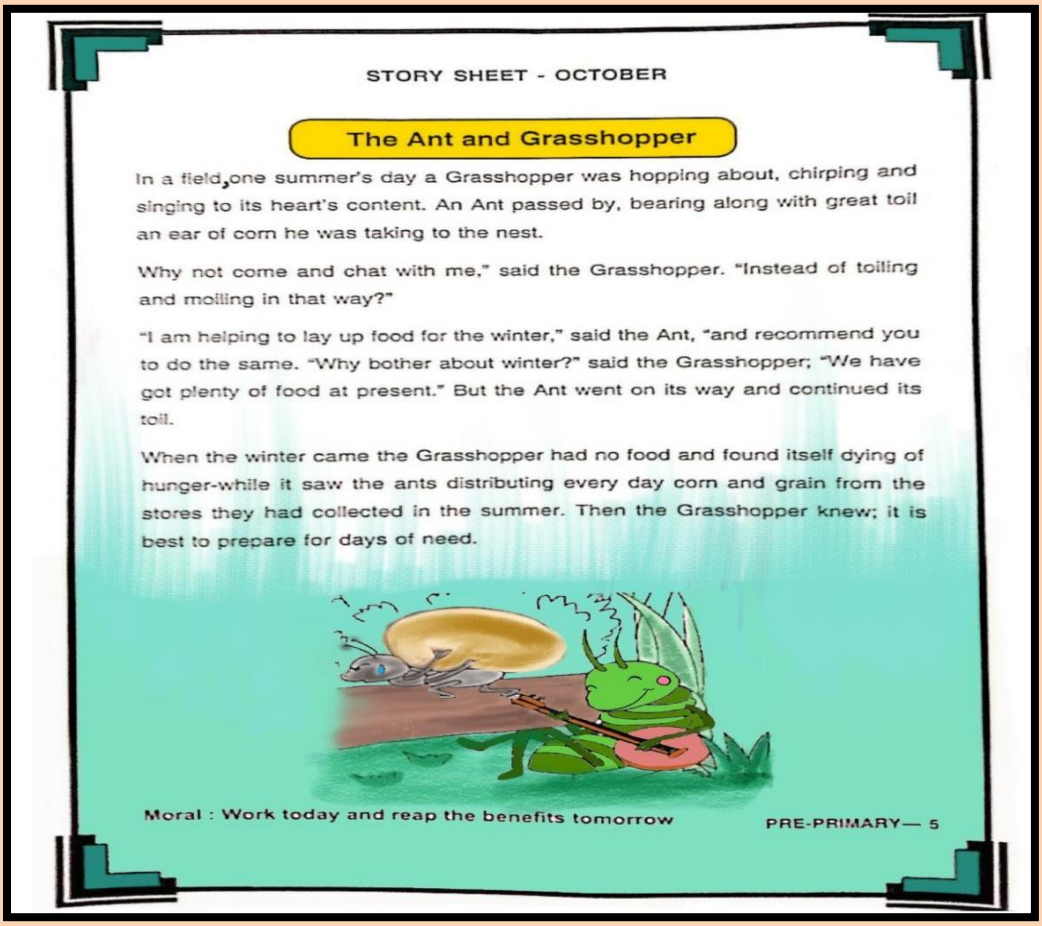


Students will be encouraged to not burn crackers and celebrate an eco-friendly Diwali.

STORY TIME

The Ant and the Grasshopper

(through activity and dramatization)



STORY SHEET - OCTOBER

The Ant and Grasshopper

In a field, one summer's day a Grasshopper was hopping about, chirping and singing to its heart's content. An Ant passed by, bearing along with great toil an ear of corn he was taking to the nest.

"Why not come and chat with me," said the Grasshopper. "Instead of toiling and moiling in that way?"

"I am helping to lay up food for the winter," said the Ant, "and recommend you to do the same. "Why bother about winter?" said the Grasshopper; "We have got plenty of food at present." But the Ant went on its way and continued its toil.

When the winter came the Grasshopper had no food and found itself dying of hunger-while it saw the ants distributing every day corn and grain from the stores they had collected in the summer. Then the Grasshopper knew; it is best to prepare for days of need.

Moral : Work today and reap the benefits tomorrow

PRE-PRIMARY— 5

Some more stories THE BLUE JACKAL

https://www.youtube.com/watch?v=CcxH4GpoNcg



THE THREE FISH

https://www.youtube.com/watch?v=NRqAuT995Ek



RHYME TIME

RHYMES

October

Theme of the Month - Places Around Us
Festival - Dussehra

My Neighbourhood

What's in your neighbourhood?
What's in your neighbourhood ?
There's a post office ,
I post a letter there.

What's in your neighbourhood ?
What's in your neighbourhood ?
There's a supermarket ,
I buy vegetables there .

What's in your neighbourhood ?
What's in your neighbourhood ?
There's a chemist,
I buy medicines there.

What's in your neighbourhood ?
What's in your neighbourhood ?
There's a library,
I read books there.

What's in your neighbourhood ?
What's in your neighbourhood ?
There's a park ,
I go and play there.



Bits Of Paper

Bits of paper,
Bits of paper,
Lying on the floor,
Lying on the floor,
Make the place untidy,
Make the place untidy,
Pick them up,
Pick them up.

Pick the bits of paper,
Pick the bits of paper,
Lying on the floor,
Lying on the floor,
Throw them in the dustbin,
Throw them in the dustbin,
Let's clean up,
Let's clean up.

दशहरा

राम जी की महिमा अपार
करो राम जी की जय-जयकार।
अपने पिता का वचन निभाया
राम गये वनवास
सीता का दुख सहन किया,
पर कभी न मानी हार।
लक्ष्मण और हनुमान को लेकर
लंका गये श्री राम
दुष्ट छली रावण को मारा
किया अधर्म का नाश
सीता को संग ले कर आए
राम अपने द्वार
खुशियाँ ही खुशियाँ फिर छाई
फिर से आई बहार।

Skills : Vocabulary enhancement, Pronunciation.

PRE-PRIMARY - 5

Clean Up Song

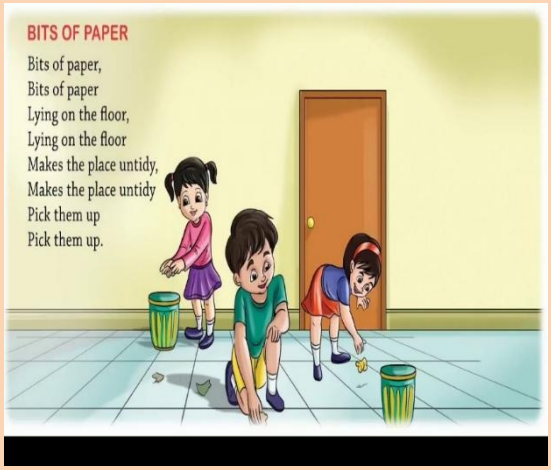
Clean up, clean up everybody, everywhere!
Clean up, clean up, everybody do your share!
The more we work together, together, together, the more we work together the happier we'll be!
Because your friends are my friends and my friends are your friends! The more we work together the happier we'll be!





BITS OF PAPER

Bits of paper,
Bits of paper
Lying on the floor,
Lying on the floor
Makes the place untidy,
Makes the place untidy
Pick them up
Pick them up.



Diwali ! Diwali !

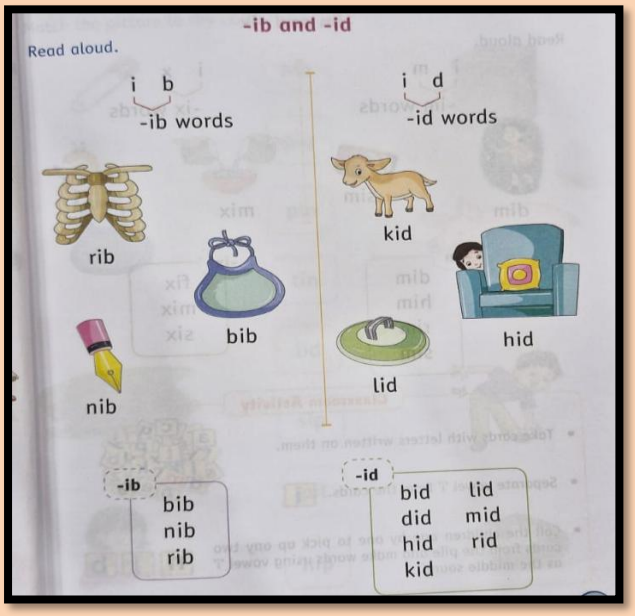
DIWALI ! DIWALI !
Diwali ! Diwali !
A time to be happy
light diyas
And crackers loud!
Is that what Diwali
Really is about
Oh! No! No! No!
Don't you know
fighting the bad with good
Helping the weak and poor
That is what Diwali is about!
let's be happy, sing and shout!
Happy Diwali! Happy Diwali!

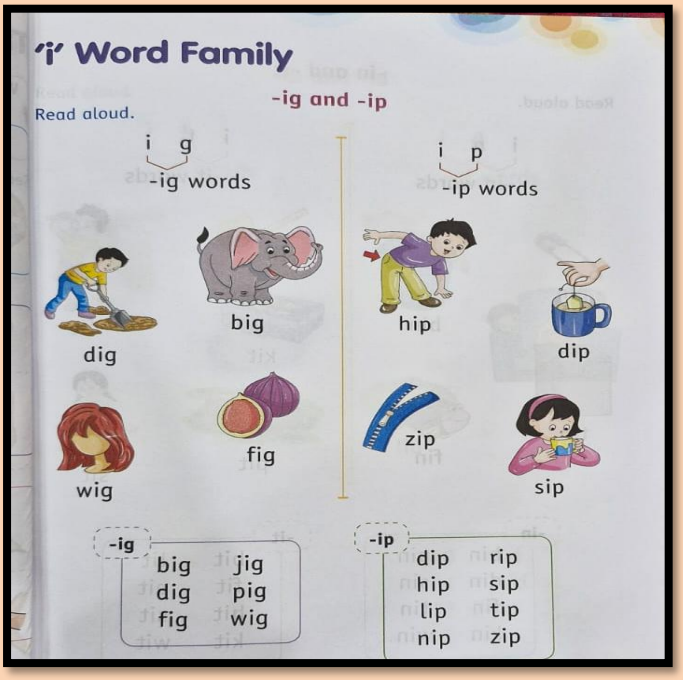


ENGLISH

Reading Skills:

* Revision of reading of three letter words of vowel ‘a’ and ‘e’
* Introduction of reading of three letter words of vowel ‘i’ from the Reader





Writing Skill: Revision of three letter words of vowel ‘a’ and ‘e’

Introduction of three letter words of vowel ‘i’ along with the pictures e.g. –

Identification: To identify the picture and circle the correct word .

Recognition: Recognize the picture and write the missing letter.





हिन्दी

तीन अक्षर वाले शब्दो की मौखिक एवं लिखित पहचान

तीन अक्षर वाले शब्दों से वाक्य

पाठ्य पुस्तक से पठन एवं लिखित अभ्यास

वाक्य बनाओ

वाक्य पूरा करो

चार अक्षर वाले शब्दों के मौखिक पहचान

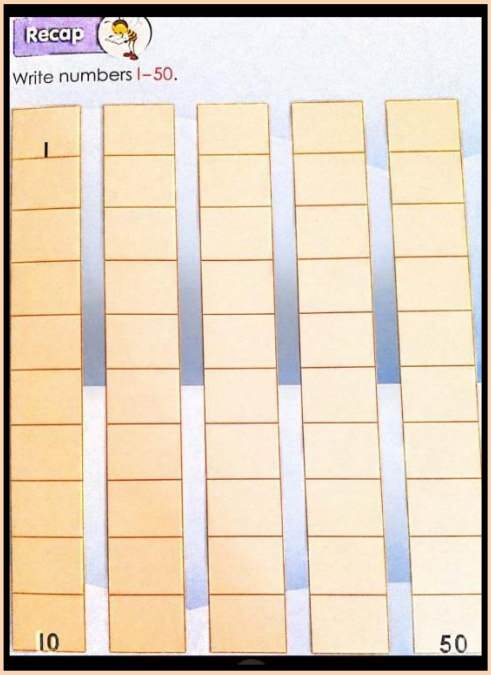




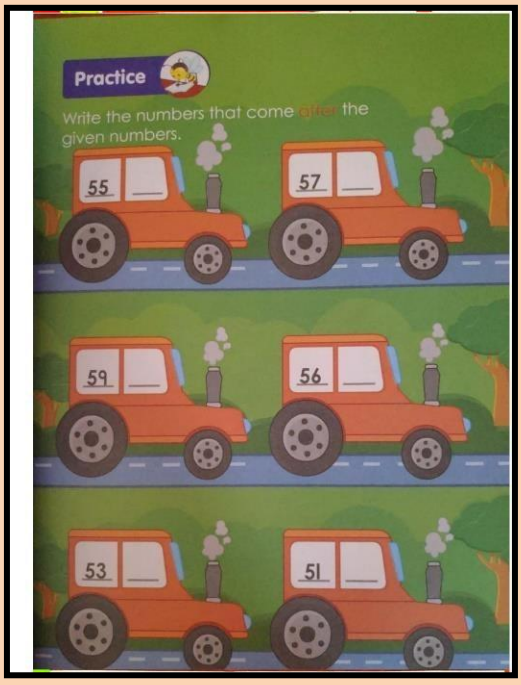
ANALYTICAL SKILLS: To develop quantitative analysis.

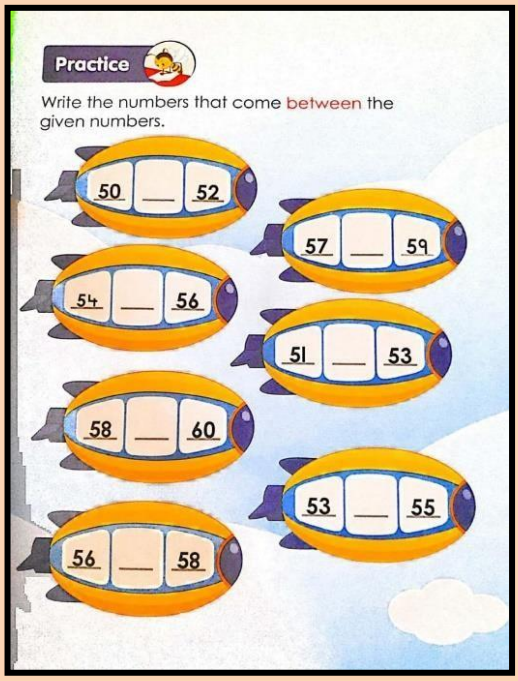
MATHS: Revision of concepts

- After and in between
- Counting 1-50
- Backward counting 30-**1**









Introduction of-

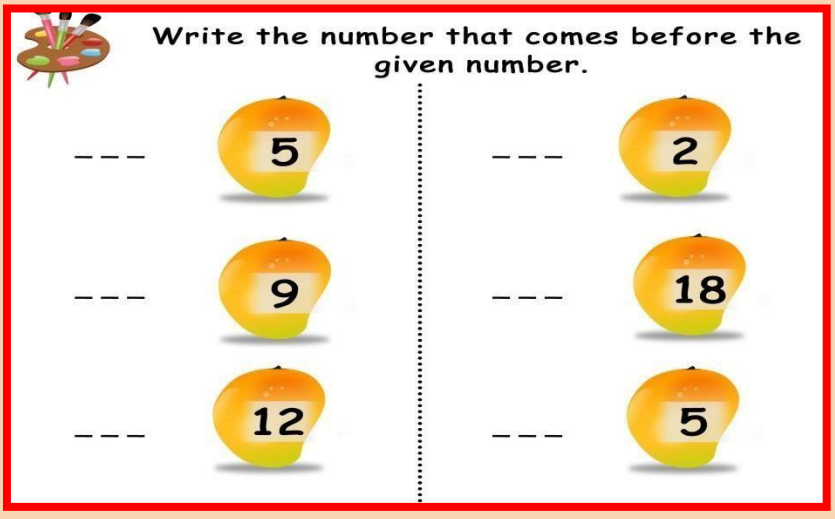
Serial counting 51-60



Backward counting 40-1

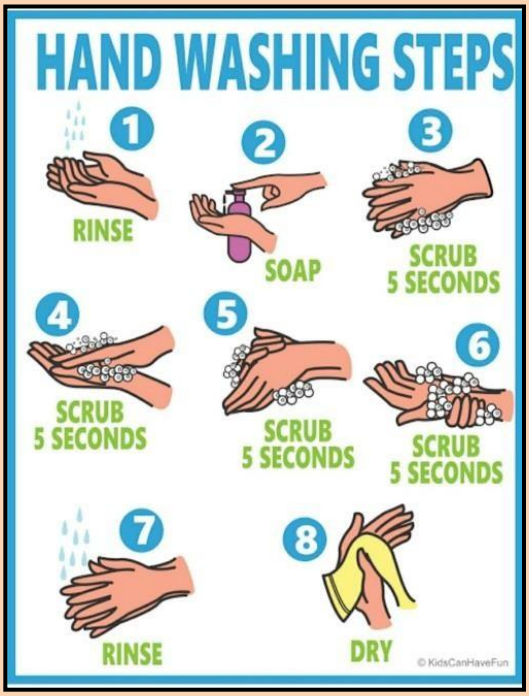


What comes before



GLOBAL HANDWASHING DAY
15th OCTOBER





Value Education and Attitude: To be sensitive towards our surroundings (not to litter around; keep our surroundings - like our market, our playgrounds etc. – clean.)

Cleanliness Drive: Students will make paper bags to symbolize the need of saying no to plastic and spread awareness among family and friends.





Let's join hands to keep our surroundings clean!

Life – Skills: Pollution free Dussehra will be promoted by *not burning the effigy of Ravana*



Decision making: Through the cleanliness drive, students will learn that all the trash has to be put in the dustbin and they will learn that plastic is not good for environment and thus, we should say no to plastic and use paper bags instead.







NATURE WALK

Learning comes alive when little feet set out to explore! Our young learners embarked on a delightful Nature Walk and School Awareness Tour, turning the school campus into a world of discovery.

As they explored, the children observed trees, plants and colourful flowers, appreciating the beauty of nature around them. They also visited familiar spaces such as the Reception Area, corridors and other school facilities, learning about their purpose and the people who help make the school a happy and welcoming place.

With curious minds and sparkling eyes, the children observed, questioned and discovered something new at every step. This enriching experience helped them understand their surroundings, strengthen their observation skills and develop a deeper sense of connection and belonging to their school.

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BAL SABHA: A Celebration of Joyful Learning

Bal Sabha is a vibrant platform where young minds come together to learn, explore, express and enjoy. Through a variety of engaging and meaningful activities, children get opportunities to discover their talents, build confidence and develop essential social and communication skills.

The sessions include Role Play and Puppet Shows, Rhymes and Action Songs, Storytelling, Show and Tell, and many other interactive experiences that encourage children to participate with enthusiasm.

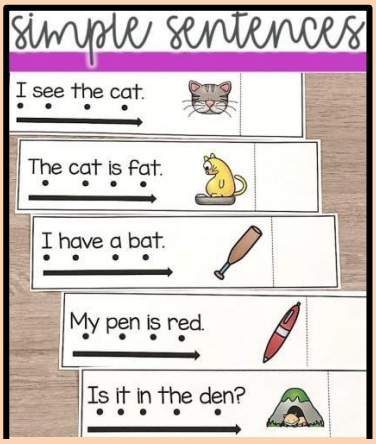
Bal Sabha nurtures creativity, self-expression, teamwork and confidence in a warm and joyful environment. It gives every child a chance to speak, perform, share and shine—making learning a truly happy and memorable experience!

SCHEDULE FOR FANCY DRESS SHOW

CLASS	DATE	THEME
ACERS	12.10.26	Healthy food vs Junk food
BUILDERS	14.10.26	My Favourite story Character

For Parents

- Encourage your daughter to converse in English using simple sentences, Example: I sleep on my bed.
  Spread the mat.
- Motivate your daughter to read and construct simple sentencesin English.



- Kindly reinforce the significance of the festivals of the month- Dussehra and Diwali.
- Inculcate the habit of carrying cloth or paper bag while goingout to the market.
- Use bins and if they are not installed, carry the garbage till youget a place to dispose it.
- Reinforcement of landmarks near school and home to help her familiarize with the places.

Ms. Neelam Kalia
KG Coordinator