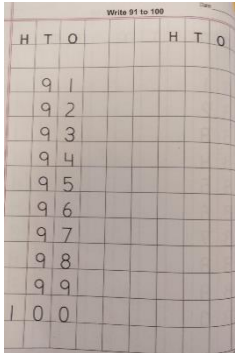
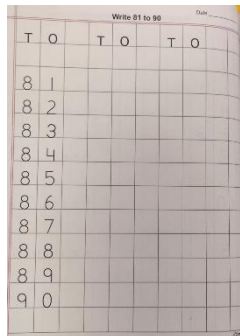
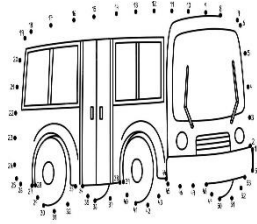


TIME TABLE (KINDERGARTEN)

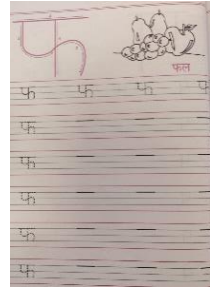
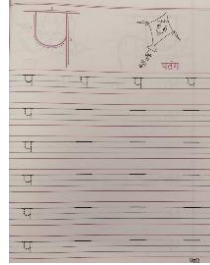
THEME: TRANSPORT

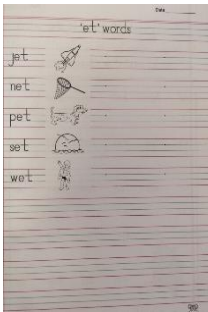
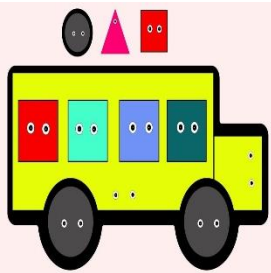
DAYS	8:00am-8:10am	8:10am-8:30am	8:30am-9:10am	9:10am-9:55am	9:55am-10:35am	10:35am-11:05am	11:05am-11:35am	11:35am-12:00noon
	Domains >	Positive Habits	Physical Development	Language & Literacy Development		Numeracy	Aesthetic Development	Socio-Emotional Development
MONDAY (21.09.26)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Gratitude Sharing Singing	Taekwondo Teacher will begin the session with some basic Taekwondo exercises and guide students to perform simple movements. The activity will help students improve their balance, coordination, strength, and self-discipline. 	Circle Time Word of the day- Signal – A traffic light that tells us when to stop and go General Discussion on 'Transport' Teacher will start the session by asking a few questions: *How do you come to school daily? *What are the different modes of transport? *Which is your favorite vehicle?	L U N C H B R E A K	Counting (81-100) Teacher will explain and write counting from 81 to 100 and students will write it neatly in their notebook. 	Making of Traffic Light Students will do free hand drawing of traffic light in the scrap file. 	"Who Helps Us Travel?" Teacher will show pictures of a driver, pilot, captain and ask students how these people help us during our journey. Students will share their thoughts and express appreciation for their work.

								
TUESDAY (22.09.26)	Free-Play (Settling Time)	Welcome	DANCE SESSION Spotlight Dance Teacher will make the students play 'Spotlight Dance' showing a traffic light flashcard. She will instruct them to dance freely on the green light, dance in slow motion on the yellow and stop at their positions on the red light. 	Word of the Day: Pilot: A person who flies an aeroplane. Positive affirmations Students will repeat positive affirmations after teacher like I am happy. I am smart. I am kind. I am helpful. I am blessed. HINDI (L-10) अध्यापिका 'प' और 'फ' व्यंजन का परिचय करवाते हुए 'प' से पतंग, पानी और	Pop-it Dice Game Teacher will ask students to roll the dice and count the number shown. Students will pop the same number of bubbles on their pop-it toy, taking turns one by one. This fun activity will help students practise counting and number recognition in a playful way. 	My Colourful Bus Teacher will give students a bus picture with dots to join, While completing the bus and colouring it neatly. This activity will help students improve their fine motor skills, hand-eye coordination, and creativity. 	Safe Travel Habits Teacher will discuss safe travel habits with students, such as wearing a seat belt, sitting properly in a vehicle, and following traffic signals. Students will learn how these simple habits help keep them safe while travelling. 	

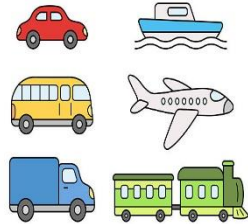
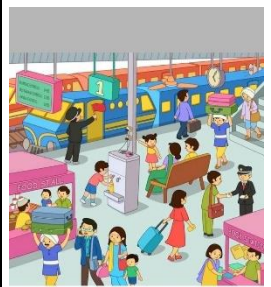
Cleanliness
Checkup

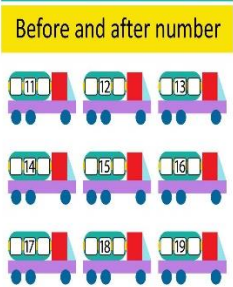
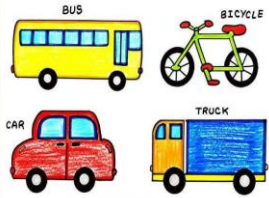
‘फ’ से फल, फूल जैसे
शब्द बताएंगी।
विद्यार्थी इन व्यंजनों
और शब्दों को कॉपी में
देखकर लिखेंगे।



WEDNESDAY (23.09.26)	Free- Play (Settling Time)	Welcome	<u>GAME-</u> <u>Jet Flying Race</u> - Teacher will organise a race where students will move through the obstacles while pretending to fly like a jet. This activity will make movement fun while improving balance, coordination, and agility. 	Word of The Day Vehicle- Something we use to travel ENGLISH L-1 Introduction of 'eb', 'ed', 'eg' and 'en' letter word and related words like web, red, leg, den etc  	Find The Shape Teacher will show a picture of a bus on the digital board and help students identify the different shapes in it. Students will observe the rectangle-shaped body, square-shaped windows and round wheels. Teacher will encourage students to point out and name the shapes they can see. 	Playdough Creation Teacher will show students a simple picture of an aeroplane and guide them step by step to make it using clay. Students will make a long clay body, add two wings on the sides and a small tail at the back. They will join all the parts to create their own clay aeroplane. This activity will develop creativity and fine motor skills while introducing them to air transport. 	My Dream Destination Teacher will discuss different destinations with students and ask them which mode of transport they would choose to reach their favourite place. Students will share their choices and talk about travelling by car, bus, train, aeroplane or boat.
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		Cleanliness Checkup Prayer & Group Singing						
THURSDAY (24.09.26)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Singing	BRAIN GYM-SESSION Students will perform simple brain gym movements and coordination exercises to improve their concentration, memory, and alertness. BRAIN GYM EXERCISE 	Guess The Picture Teacher will show flashcards of different modes of transport, including land, water, and air transport. Students will identify each picture and say its correct name.	Count and Tell Teacher will show pictures of vehicles along with number cards. Students will count the vehicles, choose the correct number card and match it with the corresponding number name. This activity will strengthen counting and number-name recognition skills.	ORIGAMI ART Teacher will demonstrate how to make a paper boat using an origami sheet, explaining each step slowly and clearly. Students will follow the teacher's steps and fold the sheet carefully to make their own paper boat. The activity will encourage creativity, concentration, and fine motor skills.	Picture Description on Railway Station Scene Teacher will show a picture of a railway station and encourage students to observe it carefully. She will ask simple questions such as: *What can you see at the railway station? *Who is waiting for the train? *Have you ever travelled by train? Students will observe the picture and share	

							their answers in simple sentences. 
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FRIDAY (25.09.26)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Singing	 Yoga on the Move Teacher will introduce simple yoga poses inspired by different modes of transport and demonstrate each pose slowly. Students will follow the movements and enjoy the transport-themed yoga activity. Yoga Poses: *  Aeroplane Pose *  Boat Pose *  Train Pose *  Rocket Pose TRANSPORTATION YOGA  I am a boat. BOAT POSE  I am a surfboard. PLANK POSE  I am a sailboat. TRIANGLE POSE  I am a train. STAFF POSE  I am a motorbike. LUNGE POSE	“कविता की सैर” अध्यापिका बच्चों को “छोटी कश्ती मेरे पास” कविता सिखाएंगी। वे कविता को हाव-भाव और सरल क्रियाओं के साथ सुनाएंगी और बच्चों को एक-एक पंक्ति दोहराने के लिए प्रोत्साहित करेंगी। कविता में बच्चे अपनी छोटी कश्ती बनाने, उसे नीले रंग से रंगने और पानी में तैराने की बात सीखेंगे। इस गतिविधि से बच्चों का उच्चारण, शब्द-भंडार और बोलने का कौशल बेहतर होगा। 	Number Train Before and After Teacher will show a number train on the digital board with one number highlighted, such as 15, and ask students which number comes before and after it. Students will choose the correct numbers from the given options and complete the number train, such as 14–15–16. 	Activity : FREE HAND DRAWING Teacher will conduct a free-hand drawing activity in which students will draw their favourite mode of transport in their scrap file using their own ideas. They will then colour their drawings neatly and creatively. 	Story Session Teacher will show the cartoon story “Gattu का पहला हवाई सफर”. Students will watch the story with interest and listen to the teacher as she narrates it. The teacher will discuss simple questions related to Gattu’s first air journey and help students understand the experience of travelling by air. https://youtu.be/V-27mqByHcY?si=WPKbZv-BT_9Y4yac 
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