

TIMETABLE (NURSERY)

THEME: Air Transport

DAYS	8:00am-8:10am	8:10am-8:30am	8:30am-9:10am	9:10am-9:55am	9:55am-10:35am	10:35am-11:05am	11:05am-11:35am	11:35am-12:00noon
	Domains→	Positive Habits	Physical Development	Language & Literacy Development	F R U I T &	Numeracy	Aesthetic Development	Socio-Emotional Development
MONDAY (21.9.26)	Free-Play (Settling Time)	<div>Welcome</div> <div>Cleanliness Checkup</div> <div>Prayer & Group Singing</div>	TAEKWONDO Students will learn about self defence and safety through simple taekwondo techniques. 	WORD OF THE DAY Airport – A place where aeroplanes take off and land. L-1 INTRODUCTION OF LETTER 'C' Teacher will show a basket full of objects of letter C and play a passing game. The students will have to pick one object and say its name aloud. In this way, she'll introduce the phonic sound of letter 'C' and talk about its related objects like Cat, Car, Cake, Cap, Cow, Cloud etc. PRACTICE OF LETTER 'C' Students will practice letter C in their notebooks, by tracing the curved line.		MATCH THE NUMBER WITH THE HELICOPTER Students will count the helicopters and match them with the correct number, helping them learn counting, number recognition and matching skills. 	MY COLOURFUL HOT-AIR BALLOON Students will draw and colour the picture of a hot-air balloon. 	GOOD TRAVELLER HABITS (CIVIC SENSE) Teacher will introduce good traveller habits through simple airport-based activities. Students will learn to walk calmly, wait for their turn, keep the airport clean, use a soft voice, use polite words, stay with their adult and respect others. 

TUESDAY (22.9.26)	Free-Play (Settling Time)	<div data-bbox="443 97 595 201">Welcome</div> <div data-bbox="443 201 595 355">Cleanliness Checkup</div> <div data-bbox="443 355 595 1437">Prayer & Group Singing</div>	<p>PILOT SAYS GAME</p> <p>Teacher will use the word “Pilot says” to make the students move. Eg: When she says - “Pilot says – fly high” then students will run. When she says - “Pilot says – land” then students will sit down.</p> <div data-bbox="636 443 831 818"> <p>Pilot says - Fly High!</p> <p>Pilot says - Land!</p> </div>	<p>WORD OF THE DAY</p> <p>Aircraft Stand – A place where an airplane is parked.</p> <p>L-2</p> <p>INTRODUCTION OF SWAR ‘ओ’</p> <p>The session will start with a Swar Song, emphasizing the sound of different swars and its objects. This will then be followed with a Sand Tracing Activity, for swar ‘ओ’.</p> <p>PRACTICE OF SWAR ‘ओ’</p> <p>Students will trace the correct formation of the swar and know the related objects like: ओखली, ओस, ओले etc.</p> <div data-bbox="875 1023 1095 1150"> </div>	<p>L U N C H</p> <p>B R E A K</p>	<p>BIG AND SMALL AEROPLANES – SORTING ACTIVITY</p> <p>Students will observe and compare big and small aeroplane cut-outs and sort them into the correct groups. This activity will help them understand the concept of size.</p> <div data-bbox="1234 453 1503 572"> </div>	<p>LET’S MAKE A ROCKET</p> <p>Teacher will provide a sheet with a dotted rocket outline. Students will join the dots to complete the rocket and colour it.</p> <div data-bbox="1547 341 1767 671"> </div>	<p>SHARING THE WINDOW SEAT (SHARING IS CARING)</p> <p>Teacher will encourage students to share the window seat turn by turn while travelling in an aeroplane. Students will learn to take turns politely, wait patiently for their turn and understand the value of sharing and caring for their friends.</p> <div data-bbox="1794 557 2063 732"> </div>
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WEDNESDAY (23.9.26)	Free-Play (Settling Time)	Welcome	SCAVENGER HUNT Students will find means of air transport hidden in the playground.	WORD OF THE DAY Wing – Part of an aeroplane		PRACTICE OF NUMBERS 1 TO 30 Students will practice writing numbers 1-30, learning their correct number formation.	AEROPLANE SPRAY PAINTING Teacher will provide an aeroplane stencil, toothbrush, and water colours to students. She will place the stencil on a white sheet. Students will dip the toothbrush in water colour and use their fingers to gently spray the colour over the stencil.	ROLE – PLAY Students will do a role play of an airport scenario and act like an air hostess, pilot and passengers.
		Cleanliness Checkup		DISCUSSION ON AIR TRANSPORT Teacher will introduce air transport through pictures of aeroplanes, helicopters, hot air balloons, private jets and gliders. Students will be encouraged to identify and name the vehicles.				
		Prayer & Group Singing						

THURSDAY (24.9.26)	Free-Play (Settling Time)	Welcome	RUNWAY RELAY RACE Teacher will make a runway with cones and keep luggage boxes at the end. Students will be divided into two teams. One student will move like an aeroplane, pick one luggage and bring it back. Then next student will go. This will develop gross motor, balance and teamwork.	WORD OF THE DAY Pilot – A person who flies an aeroplane L-1 INTRODUCTION OF LETTER ‘O’ Teacher will start the session with the phonics song, emphasizing the sound of Letter ‘O’ and its objects. This will then be followed with a story on ‘O’ , picking objects from the Jadui Pitara . PRACTICE OF LETTER ‘O’ Students will trace the correct formation of the letter and know the related objects/ words like: Orange, Octopus, Owl, Onion etc.	CLAY NUMBER MAKING Teacher will provide colourful clay. She will say a number, such as 23, and children will make number 23 using clay. She will guide and encourage them to form the number correctly.	SPONGE DABBING ACTIVITY Teacher will provide a worksheet with a glider outline and water colours. Students will dip the sponge in water colour and dab inside the glider.	DISCUSSION ON FLIGHT SAFETY Teacher will discuss about the safety measures in a flight. For example: How to buckle the seat belts, follow instructions, stay calm during turbulence etc.
		Cleanliness Checkup					
		Prayer & Group Singing					

<p>FRIDAY (25.9.26)</p>	<p>Free-Play (Settling Time)</p>	<p>Welcome</p> <hr/> <p>Cleanliness Checkup</p> <hr/> <p>Prayer & Group Singing</p>	<p>YOGA SESSION</p> <p>Students will participate in a yoga session with the teacher. They will perform easy yoga poses such as Butterfly Pose, Tree Pose, Cat-Cow Pose, and Mountain Pose, followed by simple breathing exercises. The session will help students improve their flexibility, balance, coordination, and concentration.</p> 	<p>WORD OF THE DAY</p> <p>Check-in – To confirm your booking and collect your boarding pass.</p> <p>L-2</p> <p>INTRODUCTION OF SWAR 'औ'</p> <p>RHYME : औ से औरत, औ से औषधि, आओ बच्चों, 'औ' को पढ़े जल्दी-जल्दी!</p> <p>Teacher will start session with swar song, emphasizing on sound of swar 'औ' and its objects.</p> <p>PRACTICE OF SWAR 'औ'</p> <p>Students will trace correct formation of swar 'औ' and know related objects/words like: औरत, औषधि etc.</p> <div style="text-align: center;">  </div>		<p>FIND THE SHAPE</p> <p>Teacher will show the picture of jet and talk about shapes like wing's shaped like triangle, window like oval and body like rectangle.</p> 	<p>MY BOARDING PASS - ACTIVITY</p> <p>Teacher will tell students that a boarding pass is needed to board an aeroplane. She will give a colourful paper to them. They will make their own boarding pass by pasting their photo, writing their name, place/destination on it and decorating it with stickers.</p> 	<p>PICTURE DESCRIPTION ON AIRPORT SCENE</p> <p>Students will observe an airport scenario and talk about the pictures, such as an airplane, check-in, security check, and helping a person in a wheelchair. Questions like:</p> <ol style="list-style-type: none"> 1) What can you see at the airport? 2) How is the person in the wheelchair being helped? 3) What are the passengers carrying? 
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