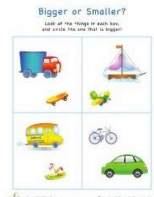
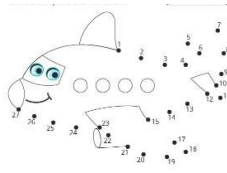
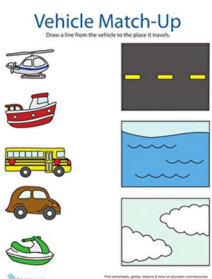


TIMETABLE (NURSERY)

THEME: TRANSPORT

DAYS	8:00am-8:10am	8:10am-8:30am	8:30am-9:10am	9:10am-9:55am	9:55am-10:35am	10:35am-11:05am	11:05am-11:35am	11:35am-12:00noon
	Domains	Positive Habits	Physical Development	Language & Literacy Development		Numeracy	Aesthetic Development	Socio-Emotional Development
MONDAY (14.9.26)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Singing	TAEKWONDO Students will learn about self defence and safety through simple taekwondo techniques. 	DISCUSSION ON GANESH CHATURTHI The teacher will begin the session by asking simple questions to introduce children to Ganesh Chaturthi: <ol style="list-style-type: none"> Who is this? (Showing a picture of Lord Ganesha) What do we call him? Can you make Ganesha's trunk with hands? How many ears does Ganesha have? What does Ganesha like to eat? (Modak) 	F R U I T &	NUMBER SONG Students will sing number song along with teacher. https://youtu.be/FVYYCWLq0pM?si=WfB6jUzMvKqS5_Yu	GANESHA MAKING ACTIVITY The teacher will provide students with paper, Peepal leaves, and clay. Students will creatively arrange and paste Peepal leaves on paper and use clay to mould and create their own beautiful Lord Ganesha idols. The activity will foster creativity, enhance fine-motor skills, encourage hands-on learning, and promote an appreciation of nature while celebrating the festival of Ganesh Chaturthi.   	MODAK MAKING ACTIVITY The teacher will invite mothers to join the children for a Modak Making Activity. Mothers and children will mix ingredients such as condensed milk, coconut, and dry fruits to prepare delicious modaks together. The children will actively participate with the guidance of their mothers and offer the prepared modaks to Lord Ganesha as prasada, making the activity a joyful and meaningful celebration of Ganesh Chaturthi. 

TUESDAY (15.9.26)	Free-Play (Settling Time)	Welcome	SCAVENGER HUNT Students will find the air transport hidden in the class- room.	WORD OF THE DAY: AIRPORT – A place where aeroplanes take off and land. Pilot-The pilot flies the aeroplane in the sky. DISCUSSION ON AIR TRANSPORT The teacher will begin the session by asking simple questions such as: 1. What is air transport? 2. Name some air transports.	L U N C H	PRE NUMBER CONCEPT (Big and Small) The teacher will give a few flash cards of air transport to the students. They will then, sort pictures of the air transport according to its size.	JOIN THE DOTS TO MAKE AN AEROPLANE AND COLOUR IT The teacher will provide a worksheet where students will join the dots in sequence to complete an aeroplane and will colour it.	ROLE PLAY – AT THE AIRPORT Students will participate in a simple airport role play, taking turns as pilots, passengers, airport staff, and other airport helpers.
		Cleanliness Checkup						
WEDNESDAY (16.9.26)	Free-Play (Settling Time)	Welcome	JUMP & ROLL THE DICE Students will jump on the hopscotch and will roll the dice having different pictures of land transport. They will then tell the first letter of the picture.	WORDS OF THE DAY: Railway station – A place where trains arrive and depart. Train driver- A railway driver is a person who drives a train. LAND TRANSPORT <ul style="list-style-type: none"> Teacher will show a few flash cards of different transport and ask the students to name the land transports? 	B R E A K	MATCH THE VEHICLE TO ITS PLACE Students will match land transport vehicles with the places where they are commonly seen, such as train to railway station, bus to bus stop, etc.	TEARING AND PASTING Students will do tearing and pasting in a bus (clipart).	CIVIC SENSE: ROAD SAFETY Teacher will show a picture on the digital board and will discuss about : 'Zebra Crossing', 'Waiting for others when they cross', 'No Honking' etc.
		Cleanliness Checkup						

				<ul style="list-style-type: none">• Which vehicles travel on land?• Who drives a bus/car?• What sound does a train make?• Which vehicle students use to come to school?				
THURSDAY (17.9.26)	Free-Play (Settling Time)	Welcome	BOAT RACE Students will participate in a fun boat race by standing in a line and rowing the imaginary boat with their hands.	WORDS OF THE DAY: Sea- A sea is a large body of salty water. It is home to many sea animals like fish, dolphins, and turtles. RHYME Sail, Sail, Sail Away! On the water every day! A boat goes choo-choo, a ship goes wide, Let's enjoy the ocean ride!	PICTURE READING Students will see the picture and count the number of water transport.	FREE HAND DRAWING Students will draw boat with simple standing and sleeping lines in their drawing file.	SAVE OUR SEA FRIENDS Children will pick toy aquatic animals from a tray containing safe and unsafe items (paper waste, plastic wrappers, etc.). They will rescue the animals.	
		Cleanliness Check Up						
		Prayer & Group Singing						

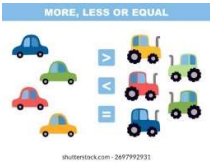


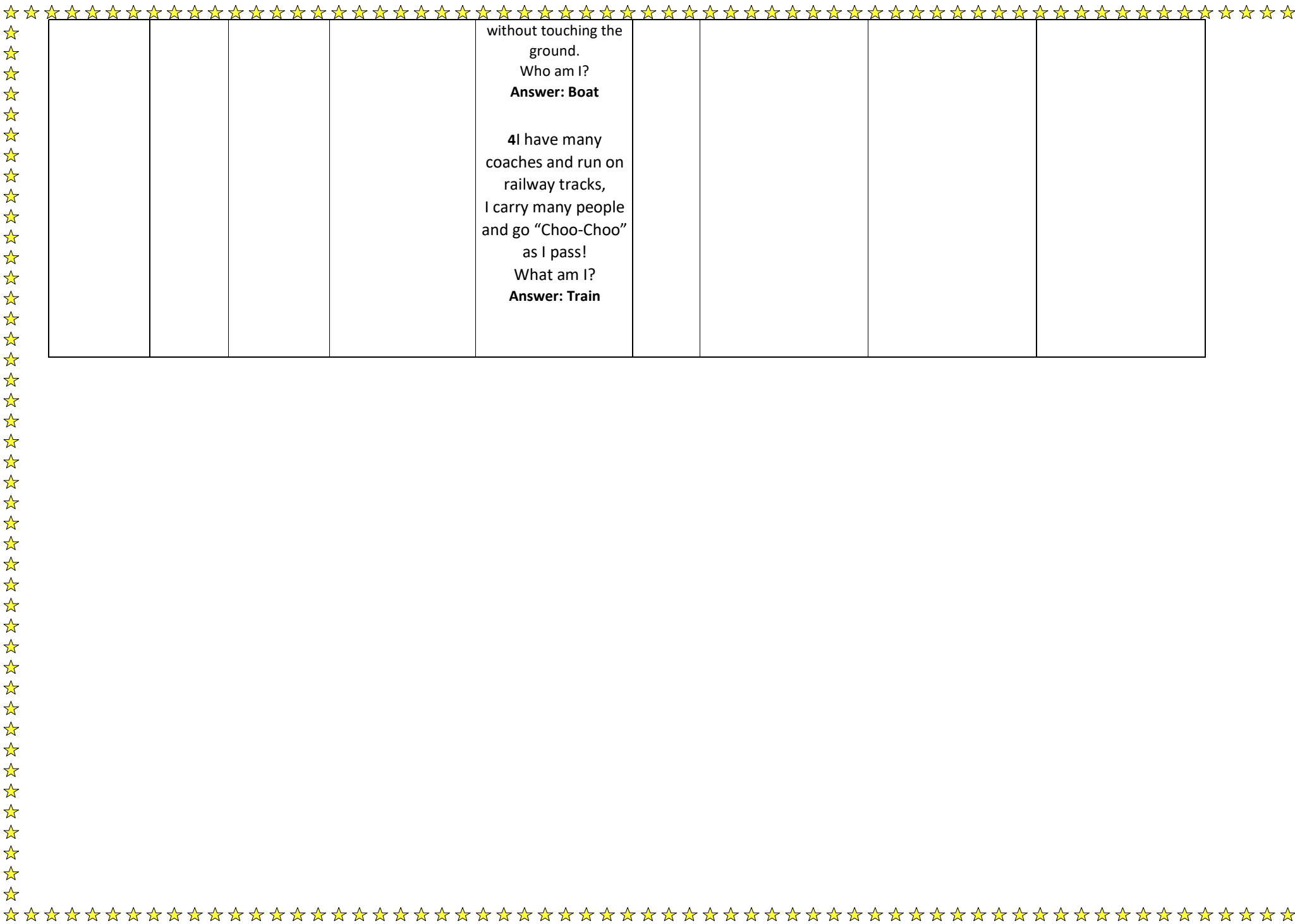








FRIDAY (18.9.26)	Free-Play (Settling Time)	Welcome	BRAIN GYM-SESSION Students will perform simple brain gym movements and coordination exercises to improve their concentration, memory, and alertness. 	WORD OF THE DAY: Yard – A place where trains are kept, parked, or checked. Hangar – A large building where aeroplanes are kept and repaired. Dock – A place near water where ships and boats stop, load, or unload. RIDDLES GUESS THE TRANSPORT! 1. I have two wings and fly up high, I carry people across the sky. Who am I? Answer: Aeroplane 2. I have wheels but I am not a car. I carry many people from one place to another. Who am I? Answer: A Bus! 3. I float on water and take people around, I move on rivers	MORE OR LESS? Two groups of transport pictures will be displayed. Children will count both groups and identify which has more and which has fewer. 	CLAY MODELLING Students will make their favorite transport with clay. 	NEED OR WANT The teacher will set up a pretend Transport Station with pictures or toy vehicles and provide children with play money. Children will choose items related to travel, such as a bus ticket, water bottle, toy car, or fancy accessories , and discuss whether each is a need or a want . Through this activity, children will learn to identify essential things and understand that we should fulfil our needs before choosing our wants . 
		Cleanliness Check Up					
		Prayer & Group Singing					



				<p>without touching the ground. Who am I? Answer: Boat</p> <p>4I have many coaches and run on railway tracks, I carry many people and go “Choo-Choo” as I pass! What am I? Answer: Train</p>				
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