



ITL PUBLIC SCHOOL

Daily Plan - Class II



Day and Date: Thursday, 24.09.2026

S. NO.	SUBJECT	ACTIVITY / CONCEPT / TOPIC (FLN Activities)
1	HOME-ROOM PERIOD / FLN	<u>NEW WORD OF THE DAY</u> Gleam- To shine softly
		<u>AMAZING FACT</u> 🐝 Bees can tell other bees where flowers are by using special movements called a “waggle dance.”
		<u>STORY OF THE WEEK</u> <u>“Let’s be Honest– English Moral Story”</u> https://youtu.be/RLPUN-hkdYw
		<u>ENGLISH TALK</u> <u>Activity – “Act It Out!”</u> The teacher prepares action cards with simple verbs such as run, jump, clap, dance, read, write, swim, eat, sleep, and sing. One student picks a card and acts out the verb silently while the other students observe and guess the action. The student who guesses correctly must say a complete sentence using the verb, such as “Riya is dancing.” The teacher then highlights the action word (dancing) as the verb. Students take turns acting and framing sentences. This activity helps students identify verbs, understand their use in sentences, build vocabulary, and develop confidence in speaking.

FINANCIAL LITERACY

Activity-‘The Change Champion’

Students will become shopkeepers and learn subtraction by giving back the right change to customers.

GIVE BACK THE RIGHT AMOUNT!

INSTRUCTION

- A customer buys a toy for ₹6 and gives you ₹10.
- How much change should they get back?

HERE'S HOW TO SOLVE IT:

- ₹10 (given) – ₹6 (cost) = ₹4 (change!)
- That means you return ₹4 to the customer.

Calculating Change
₹10 – ₹6 = ?

Change = Money Given – Product Cost

PRACTICE SCENARIOS:

Paid: ₹10 / Cost: ₹7	=	Change	
Paid: ₹5 / Cost: ₹3	=	Change	
Paid: ₹20 / Cost: ₹15	=	Change	

2

HINDI

विषय: 'र' पदेन की मात्रा 'र' / 'श्र' का अभ्यास

'र' पदेन की मात्रा	श + र = श्र
जैसे: ट + र = ट्र, ड + र = ड्र	जैसे: श + र = श्र
1. ट्रक	1. श्रवण
2. ट्रेन	2. श्रम
3. ड्रम	3. श्रमिक

		<table><tr><td>4. राष्ट्र</td><td>4. श्रीमती</td></tr><tr><td>5. ड्रामा</td><td>5. श्रीमान</td></tr><tr><td>6. ट्रंक</td><td>6. श्रेय</td></tr><tr><td>7. राष्ट्रपति</td><td>7. परिश्रम</td></tr><tr><td>8. मेट्रो</td><td>8. श्रोता</td></tr><tr><td>9. राष्ट्रीय</td><td>9. श्रेष्ठ</td></tr><tr><td>10. ड्राइवर</td><td>10. श्राप</td></tr></table> <u>Practice assignment-</u> Revise ‘संयुक्त व्यंजन’ in the notebook.	4. राष्ट्र	4. श्रीमती	5. ड्रामा	5. श्रीमान	6. ट्रंक	6. श्रेय	7. राष्ट्रपति	7. परिश्रम	8. मेट्रो	8. श्रोता	9. राष्ट्रीय	9. श्रेष्ठ	10. ड्राइवर	10. श्राप				
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4	GENERAL AWARENESS	<u>Topic- Chapter- Our festivals (Introduction through PPT)</u> Word bank <table><tr><td>1.festivals</td><td>7.Independence</td><td>13. Baisakhi</td></tr><tr><td>2.national</td><td>8.Gurupurab</td><td>14. Onam</td></tr><tr><td>3.religious</td><td>9.Republic day</td><td></td></tr><tr><td>4.harvest</td><td>10.Eid</td><td></td></tr><tr><td>5.celebrations</td><td>11.Diwali</td><td></td></tr><tr><td>6.weddings</td><td>12.Christmas</td><td></td></tr></table>	1.festivals	7.Independence	13. Baisakhi	2.national	8.Gurupurab	14. Onam	3.religious	9.Republic day		4.harvest	10.Eid		5.celebrations	11.Diwali		6.weddings	12.Christmas	
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