

HALF YEARLY EXAMINATION(2026-27)

SUBJECT: ENGLISH SET-A (ANSWER KEY)

Class: VI

Max Marks: 80

Time: 2.30 hrs.

Date:14.09.2026

Name.....Roll No. : Sign of Invigilator :

Instructions:

1. Read the questions carefully and write the answers.
2. Attempt all the questions.
3. Marks for each question are indicated in front of the question.

SECTION – A (READING)

(20 Marks)

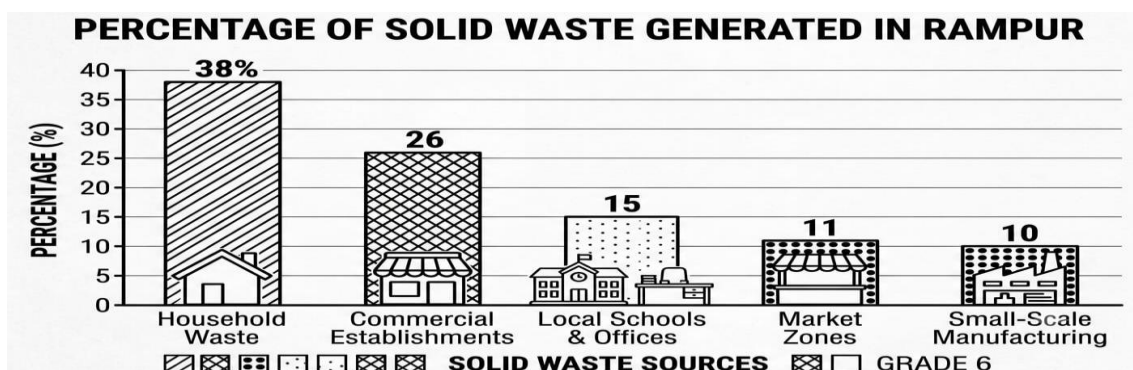
Q.1. Read the following passage and answer the questions that follow.

(i) Rampur was once famous for its crystal-clear lake, known simply as the Blue Lake. Families spent weekends picnicing on its banks and migratory birds visited every winter. However, over the past two years, local residents noticed that the water had turned murky and unpleasant.

(ii) To understand the problem, a group of young student volunteers launched a lake clean-up project. They decided to track where the solid waste choking the water was coming from. They spent two weeks collecting and sorting litter from around the lake shore. The students found that domestic households were the largest source of pollution. Single-use plastic bags, snack wrappers and empty milk packets discarded by nearby residents made up the biggest share of the daily trash.

(iii) Local vegetable markets and small food stalls were identified as the second-largest contributors. Vendors often gave out thin plastic carry bags to customers, which easily blew into the lake on windy days. Schools and administrative offices in the area added a moderate amount of plastic waste, mostly consisting of disposable pens, water bottles and plastic food packaging from canteens.

(iv) Finally, small local workshops and manufacturing units contributed a smaller portion of debris. To present their findings clearly to the town council, the student team created a simple bar graph showing daily plastic waste composition by sector. Armed with this data, the council banned thin plastic bags and placed distinct recycling bins around the market. Within three months, waste entering the lake dropped significantly, proving that small community efforts can bring big changes.



I. Choose the correct option to answer the following questions:

(1x2=2M)

i) What was the main change observed in Rampur's Blue Lake over the past two years?

a) It completely dried up due to high temperatures.

b) The water became murky and unpleasant.

c) It became a popular spot for industrial fishing.

d) Migratory birds doubled in number.

ii) According to the chart/data presented in the case study, which sector contributes the highest percentage of daily plastic waste?

a) Schools and Offices

b) Local Markets

c) Households

d) Small Factories

II. Fill in the blanks:

(1M)

Thin plastic carry bags handed out by vendors easily blew into the lake on windy days.

III. State whether the following statement is True or False. Give reason.

(1M)

Small workshops and manufacturing units were the primary source of solid waste found in the lake.

False. Small workshops and manufacturing units contributed only a smaller portion of the solid waste. Domestic households were the largest source of pollution.

IV. Find a word in Paragraph 1 that means "dark, dirty or difficult to see through."

(1M)

Murky

V. Why did placing distinct recycling bins around the market help reduce the lake's pollution?

(1M)

Distinct recycling bins helped by providing a proper place for people to separate and dispose of plastic waste, preventing it from being thrown around or entering the lake.

VI. The importance of collecting data and preparing a graph before approaching the town council, rather than simply complaining about the trash. Elucidate the statement.

(2M)

Collecting data and preparing a graph gave the students clear and reliable evidence about the major sources of plastic waste. Instead of merely complaining, they could present factual information to the town council, helping it take effective measures such as banning thin plastic bags and installing recycling bins.

VII. Suggest two practical steps your school cafeteria could take to reduce single-use plastic waste based on the lessons learned from Rampur.

(2M)

Two practical steps a school cafeteria could take are:

Replace single-use plastic bags and containers with reusable or eco-friendly alternatives.

Place separate recycling bins for plastic waste and encourage students to dispose of waste responsibly.

Q.2. Read the following poem and answer the questions that follow:

Voices of Change

*In a village quiet, under morning's light,
A girl sat watching boys fly kites in flight.
She longed for books, for pencils and a page,
Yet locked inside a dark and quiet cage.
For hands so small were bound to household chores,
While knowledge waited behind heavy doors.*

*Across the street, a boy with dusty feet,
Swept heavy stones along the burning street.
No laughter rang, no childhood games to play,
He worked from breaking dawn till end of day.
To feed a debt that never seemed to end,
With no soft word, nor any childhood friend.*

*A shadowy whisper passed through ancient halls,
Where greed and bias built invisible walls.
"Some are born high, and some must bow down low,
This is the rule that all the world must know."
They judged a person by their name and place,
And stole the dignity from every face.*

*The dark clouds gathered, heavy, thick, and deep,
While justice seemed to lie in silent sleep.
These ancient chains kept people far apart,
And planted fear inside a gentle heart.
Yet deep within the silence of the night,
A quiet fire yearned to shine its light.*

*Then rose a voice, courageous, strong, and clear,
"Break down these walls of prejudice and fear!
Every child deserves a chance to learn and grow,
No hand should bow, no spirit fall below."
Others joined in, their voices loud and bold,
To break the harmful, rusted chains of old.*

I. Choose the correct option to answer the following questions:

(1x2=2M)

i. The girl in the first stanza mainly long for _____.

- a) a chance to play with the boys
c) a new house in the village
- b) books and the opportunity to learn**
d) freedom to travel to another village

ii. Why was the boy working from dawn till the end of the day?

- a) He wanted to earn money for games. b) He enjoyed working on the streets.
c) **He was trying to pay a never-ending debt.** d) He wanted to become a street cleaner.

II. Find a word from the poem that means “brave”. Courageous (1M)

III. State whether the following statements are True or False. Give reasons. (1x2=2M)

- a) The boy sweeping the streets was working voluntarily to earn pocket money.
b) The poem suggests that social evils can only be removed by a single powerful leader.

a) False. The boy was not working voluntarily for pocket money; he worked to pay a debt that never seemed to end.

b) False. The poem shows that many people joined together to raise their voices and break the harmful chains of prejudice and discrimination.

IV. Complete the analogy based on the poem: (1M)

Chains : Boundation :: Fire : _____

- a) Silence b) Hope c) Shadow d) Wealth

V. Read the line: " The dark clouds gathered heavy, thick and deep."

Identify the poetic device used here and explain briefly why it is used. (1M)

The poetic device is Imagery. The words “dark,” “heavy,” “thick,” and “deep” create a vivid picture of gloomy clouds, symbolising the oppression, injustice and social problems faced by people.

VI. Identify the rhyme scheme of stanza 1 (lines 1 to 6). (1M)

The rhyme scheme of the first stanza is: A A B B C C

VII. In Paragraph 3, the poem speaks of "invisible walls." What do these "invisible walls" represent in human society? (2M)

The “invisible walls” represent social barriers created by prejudice, discrimination, inequality and caste-based or social divisions. These barriers separate people and deny some individuals equal dignity, opportunities and freedom.

SECTION – B (WRITING) (15 Marks)

Q.3 Your school is planning an educational visit to a Science Museum for Class VI students.

Using the information given in the picture, **write a notice** in about 50 words informing students about the trip. (5M)

CLASS VI EDUCATIONAL TRIP
EXPLORE • DISCOVER • LEARN

1. DATE & REPORTING TIME
28 August 2026
7:30 a.m.
Report at the School Main Gate

2. DESTINATION
National Science Centre, New Delhi

3. TRANSPORT ARRANGEMENTS
Travel by school buses.
Buses will leave at 8:00 a.m. sharp.

4. PERMISSION REQUIREMENTS
Submit a signed Parent/Guardian Consent Form before the trip.

5. LAST DATE FOR REGISTRATION
22 August 2026
Register with your Class Teacher.

LIMITED SEATS – REGISTER SOON!
“Pack your curiosity—adventure awaits!”

ABC SCHOOL
NOTICE

14 September, 2026

EDUCATIONAL VISIT TO NATIONAL SCIENCE CENTRE

Students of Class VI are informed that an educational trip to the National Science Centre, New Delhi, has been organised on 28 September, 2026. Students must report at the School Main Gate by 7:30 a.m. Buses will depart at 8:00 a.m. sharp. A signed Parent/Guardian Consent Form is mandatory. Register with your Class Teacher by 22 September 2026. Seats are limited. Last date to register is 18 September, 2026.

Class Teacher
Class VI

OR

You recently attended the Adventure Camp. Write an **email to your best friend** describing your experience. Mention the activities you enjoyed, exciting things that happened and why you would recommend the camp.

- | | |
|--|---|
| <p>📅 Dates: 10–12 September</p> <p>🧭 Trekking • Nature Walk • Treasure Hunt • Campfire</p> <p>🎒 Bring: Sports shoes, cap, water bottle & torch</p> | <p>📍 Venue: Green Valley Adventure Park</p> <p>🏆 Exciting prizes for the winning team!</p> <p>📷 Special: Nature Photography Challenge</p> |
|--|---|

To: riya@gmail.com
From: rohan@gmail.com
Subject: My Amazing Adventure Camp Experience

Dear Riya

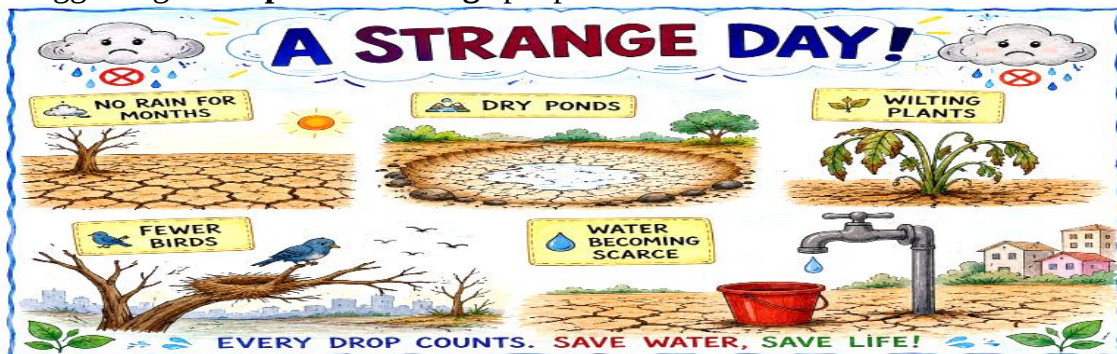
I hope you are doing well! I recently attended an exciting Adventure Camp at Green Valley Adventure Park from 10–12 September, and it was an unforgettable experience. We enjoyed trekking, nature walks, a thrilling treasure hunt and a lively campfire. The most exciting part was the Nature Photography Challenge, where teams captured beautiful moments from the surroundings. Exploring nature with friends and solving clues together made the camp even more enjoyable.

I would definitely recommend this camp because it was not only adventurous but also helped us develop teamwork, confidence and a deeper appreciation for nature.

Write back soon!

Yours lovingly

Q.4 Imagine your town is facing a serious water shortage. Write a **letter to your friend** describing the problem and suggesting **three practical things** people could do to save water. Use the hints given below:



(5M)

24, Green Park
New Delhi
14 September 2026

Dear Riya,

I hope you are doing well. I am writing to tell you about the serious water shortage in our town. There has been no rain for months, and the ponds have dried up. Many plants are wilting, fewer birds can be seen, and water has become scarce for people.

We must act responsibly to conserve water. First, we should turn off taps while brushing and repair leaking taps immediately. Second, we should reuse water from washing vegetables for watering plants. Third, we should collect and store rainwater for future use.

Let us all remember that every drop counts. I hope people in our town will work together to save water and protect life.

Yours lovingly
ABC

Q.5 During the special Book Week celebrated in your school, you read a story that made you think differently about an important value. Write a **diary entry** describing the story's message and how it affected your thoughts. (5M)

THE BOOK THAT INSPIRED YOU

 A Story with a Powerful Message

♥ Important Value – Kindness / Honesty / Courage / Empathy

 Memorable Character

★ A Moment That Made You Think

😊 How You Felt After Reading

💡 A Lesson for Everyday Life

💡 An Important Lesson

🔄 A Change in Your Thinking

🔑 What You Would Do Differently

📖 A Story You Will Remember

13 September 2026, Sunday
9:00 p.m.

Dear Diary

Today, during our special Book Week, I read a touching story about a boy who showed great **kindness and empathy** towards an elderly man. The character's thoughtful actions made me realise that even small acts of kindness can bring happiness to others.

The story changed my thinking. I understood that we should not judge people by their appearance or circumstances but should try to understand their feelings. I felt inspired and determined to be more caring and helpful in my everyday life.

This is a story I will always remember because it taught me that **kindness costs nothing but can make a great difference.**

Good Night!

SECTION – C (GRAMMAR)**(15 Marks)****Q6. Complete the following extract using articles , where necessary:****(0.5x6=3M)**

Last Sunday, I visited a beautiful park with my family. We saw an elephant, a monkey, and an owl. We sat under a large tree and enjoyed a delicious meal.

Q7. Edit the following sentences by identifying the grammatical error in Pronoun or Adjective usage and rewrite the corrected sentence.:**(1x2=2M)**

(a) Between you and I, this secret must stay inside this room.

Between you and me, this secret must stay inside this room.

(b) She is more smarter than any student in her section.

She is smarter than any student in her section.

Q8. Identify and write whether the underlined verbs are transitive or intransitive: **(0.5x4=2M)**

Sentence	Verb	Type
a) The children played in the park.	played	Intransitive
b) Rohan bought a new bicycle.	bought	Transitive
c) The baby cried loudly.	cried	Intransitive
d) She finished her homework.	finished	Transitive

Q9. Rearrange the jumbled words to form meaningful sentences:**(1x5=5M)**

a) every evening / the park / walks / in / he

b) a delicious / baked / cake / mother / my

c) the library / students / quietly / entered / the

d) last Sunday / visited / we / the museum

e) delicious / mother / prepared / a / meal / my

a) He walks in the park every evening.

b) My mother baked a delicious cake.

c) The students entered the library quietly.

d) We visited the museum last Sunday.

e) My mother prepared a delicious meal.

Q10. Complete the sentences using the appropriate degree of comparison of the Adjective given in brackets:**(1x3=3M)**

a) Prevention is **better** (good) than cure.

b) Of all the rivers in the region, this one flows the **farthest** (far).

c) This is the **most interesting** (interesting) book I have ever read.

SECTION – D (LITERATURE)**(30 Marks)****Q11. Reference to Context:****Read the following extracts and answer the questions that follow:**

1) His loneliness was short-lived as soon as he had a companion.

a) Identify the person referred to as 'he'.

(1M)

b) Mention the place where this incident takes place.

(1M)

c) Give a reason for his presence in this setting. (1M)

d) Explain the circumstances that caused him to feel lonely. (1M)

a) 'He' refers to the patient/boy who was admitted to the hospital.

b) The incident takes place in a hospital room.

c) He was in the hospital because he was unwell and undergoing treatment.

d) He felt lonely because he was alone in the hospital room and had no companion to talk to or share his time with. His loneliness ended when he got a companion.

II) Thomas Alva Edison, A most unusual boy.

Never really bothered much

With any childish toy.

His teacher thought he couldn't learn

And sent him home from school,

But Tommy's mother knew for sure

That he wasn't any fool.

a) State the reason for Edison being sent home from school. (1M)

b) Choose one word from the stanza that shows Edison was curious. (1M)

c) Describe Edison as a boy based on the stanza. (1M)

d) Explain the role of Edison's mother in the stanza. (1M)

a) Edison was sent home because his teacher thought that he could not learn.

b) The word "unusual" suggests that Edison was different from other children and had a curious, distinctive nature.

c) Edison was an unusual and intelligent boy. He was not interested in ordinary childish toys, and his teacher misunderstood his abilities.

d) Edison's mother believed in his abilities and understood that he was not foolish. Her confidence and support encouraged him to develop his potential.

Q12. Answer any FOUR questions in detail (40-50 words): (3x4=12M)

a) Explain the reason why Shivani and Mayank could not sleep well the night before.

b) Draw the character sketch of Rahim from the story 'The Hospital Window'.

c) Has the success of the Phogat siblings changed the way people think? Give reason for your answer.

d) Mention three wonderful sights that one can see in Tartary.

e) State the reason for Rahim's stay in the hospital.

a) Shivani and Mayank could not sleep well because they were excited and anxious about the important event they were going to participate in the next day. Their anticipation kept them awake, as they were eager to see how things would turn out.

b) Rahim was a kind, compassionate and selfless person. Though he was seriously ill and blind, he cared deeply about Anand's well-being. He described beautiful scenes outside the window to cheer Anand and give him hope. His positive attitude and generosity reveal his warm and caring nature.

c) Yes, the success of the Phogat siblings has changed people's attitudes towards women in sports. Their achievements proved that girls can excel in traditionally male-dominated fields through determination, discipline and hard work. They have inspired many families to support girls in pursuing sports and their ambitions.

d) Three wonderful sights in Tartary are beautiful gardens, colourful flowers and sparkling fountains. The poem presents Tartary as a magical and magnificent land filled with natural beauty, richness and splendour.

e) Rahim was staying in the hospital because he was seriously ill and required medical treatment. His condition was severe, and unfortunately, he later passed away.

13. Suggest three things you would ask an inventor like Edison during a meeting with him. (3M)

OR

Describe the conversation between Rahim and his new friend Anand in your own words.

Option A –

If I get a chance to meet an inventor like Edison, I would ask the following questions:

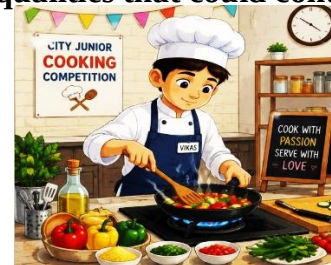
1. What inspired you to become an inventor?
2. How did you overcome failures and difficulties during your experiments?
3. Which invention are you most proud of, and why?

OR

Option B – Conversation between Rahim and Anand:

Rahim and Anand became friends after sharing the hospital room. They talked about their lives and families. Rahim described the beautiful scenes supposedly visible through the window, including flowers, children and the park. Anand eagerly listened to these descriptions because they brought joy and hope during his illness.

Q14. Analyse Vikas's personality through the picture and identify two qualities that could contribute to his success. (3M)



Vikas can be described as a determined and hardworking person. His willingness to face challenges and his commitment to his goals could contribute significantly to his success.

Q15. Fill in the blanks with correct word/words from the lessons given in the textbook. (1x4=4M)

- a) **Priyanka Masi** encouraged Vikas to participate in the cooking competition.
- b) The villagers said that wrestling was against the **local tradition**.
- c) There were some beautiful flowers **in the park**.
- d) **Mrs Lalwani** was all the time complaining about her health issues.

HALF YEARLY EXAMINATION(2026-27)
SUBJECT: ENGLISH
SET-B (ANSWER KEY)

Class: VI
Time: 2.30 hrs.

Max Marks: 80
Date:14.09.2026

Name.....Roll No. : Sign of Invigilator :

Instructions:

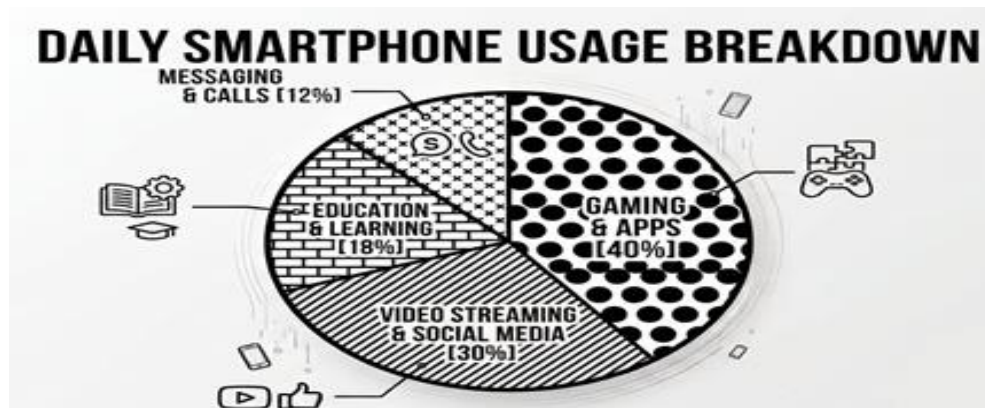
- 1. Read the questions carefully and write the answers.**
- 2. Attempt all the questions.**
- 3. Marks for each question are indicated in front of the question.**

SECTION – A (READING)

(20 Marks)

Q.1. Read the following passage and answer the questions that follow:

- i.** Over the past year, teachers and parents at Greenfield Middle School noticed a significant shift in student behavior. Children were struggling to concentrate during morning lessons and often appeared tired. School counselors traced the issue to identify the reasons behind increased late-night mobile phone usage among students. To investigate the extent of the problem, the school's Student Council conducted a comprehensive survey. They tracked the daily screen time activities of 200 Class 6 students over a four-week period. The goal was to understand how smartphones were being utilized outside school hours.
- ii.** The survey revealed that gaming was the primary draw for young users. Multiplayer online games and puzzle apps accounted for the largest slice of daily phone interaction, often extending past bedtime. Short-form video streaming and social media platforms formed the second-largest category. Students spent hours scrolling through funny clips, dance videos, and online tutorials, which created a continuous loop of digital distraction.
- iii.** Educational apps, messaging family members, and reading e-books made up smaller, constructive portions of screen activity. While technology offered learning benefits, unstructured entertainment dominated the daily digital diet. To present these findings clearly during a parent-teacher meeting, the Student Council created a detailed pie chart illustrating the percentage breakdown of daily smartphone activities among students.
- iv.** Armed with this data, the school introduced a "Digital Detox" initiative, encouraging 30-minute screen-free bedtime routines. Within two months, classroom attentiveness improved by 25%, proving that mindful phone habits lead to better academic focus.



I. Choose the correct option to answer the following questions: (1x2=2M)

- i) What was the main reason behind the tiredness observed in Greenfield Middle School students?
- a) Excessive physical exercise after school **b) Increased late-night mobile phone usage**
c) Heavy loads of written homework d) Lack of nutritious food options
- ii) According to the screen time survey, which activity occupies the largest single portion (40%) of daily smartphone use?
- a) Video Streaming & Social Media b) Educational & Learning Apps
c) Gaming & Mobile Apps d) Messaging & Voice Calls

II. Fill in the blanks: (1M)

Unstructured entertainment on smartphones created a continuous loop of digital distraction among students.

III. State whether the following statement is True or False. Give reason to support your answer. (1M)

Educational apps and reading e-books accounted for more than half of the students' total daily screen time.

False. Educational apps and reading e-books made up only smaller portions of the students' total daily screen activity.

IV. Find a word in Paragraph 2 that means "including or dealing with all or nearly all elements or aspects of something." COMPREHENSIVE (1M)

V. How did excessive video streaming late at night directly affect students' performance during morning school hours? (1M)

Excessive video streaming late at night made students tired and less attentive during morning lessons, which affected their classroom focus and academic performance.

VI. Why is collecting specific data on 'screen time habits' more effective for solving behavioral issues than simply banning mobile phones entirely? (2M)

Collecting specific screen-time data helps the school identify the exact problem and the activities consuming the most time. This allows it to introduce targeted solutions, such as screen-free bedtime routines, instead of imposing a complete ban that may also remove the educational benefits of technology.

VII. Suggest two practical habits a Class 6 student can build at home to ensure mobile phones do not interfere with his/her sleep and study schedules. (2M)

- ☐ **Follow a 30-minute screen-free routine before bedtime and keep the phone away while sleeping.**
- ☐ **Set fixed study hours during which the phone remains switched off or out of reach.**

Q.2. Read the following poem and answer the questions that follow:

The Whispering Earth
The morning sun pours down its golden ray,
To wake the sleeping earth and start the day.
The tall trees whisper to the passing breeze,

And golden blossoms dance upon the trees.

*A gentle shower cools the dusty land,
A quiet gift from nature's generous hand.
We walk along the busy roads each day,
And forget the simple joys along the way.*

*The warmth of sunshine on a chilly morning,
The painted colours of a skylark's morning.
We chase the things we do not have in store,
And constantly demand for more and more.*

*Yet look around at hands that help and guide,
The steadfast friends who walk right by our side.
A mother's touch that heals a scraped-up knee,
A teacher's spark that sets a young mind free.*

*These quiet blessings weave through every hour,
More precious than the rarest, finest flower.
When dark clouds roll and heavy raindrops fall,
A thankful heart finds comfort through it all.*

*It sees the rainbow hidden in the gray,
And finds a spark to light the darkest way.
For gratitude is not a fleeting thought,
It is a priceless lesson humbly taught.*

*It turns a simple meal into a feast,
And grants a gentle peace to say the least.
It fills our hearts with warmth and gentle light,
And makes the heaviest burdens feel so light.
To say "Thank You" is where true joy begins.*

I. Choose the correct option to answer the following questions:

(1x2=2M)

i. According to Stanza 2, why do people often miss the simple joys of life?

a) They are too tired from walking on busy roads.

b) They are distracted by chasing things they do not have.

c) Nature forgets to share its gifts with them.

d) The weather keeps changing constantly.

ii. Based on the final lines of the poem, where does "true joy" begin?

a) When we finally get everything we chase

b) When the sun pours down its golden ray

c) When we say "Thank You"

d) When heavy raindrops stop falling

II. Which word in stanza 3 means "loyal, firm and unwavering"? Steadfast

(1M)

III. State whether the following statements are True or False. Give reasons to support your answer. (1x2=2M)

- a) The poem suggests that a thankful heart gives up when facing dark clouds and challenges.
b) According to Stanza 5, gratitude requires grand gestures and expensive gifts to create happiness.
a) False.

The poem suggests that a thankful heart finds comfort and hope even during difficult times. It can see the “rainbow” hidden in the grey.

b) False.

The poet shows that gratitude does not require expensive gifts or grand gestures. It can make ordinary things, such as a simple meal, feel special and joyful.

IV. Complete the analogy based on the poem: (1M)

Scraped-up knee : Mother :: Young mind : _____

- a) Breeze b) Rainbow **c) Teacher** d) Skylark

V. Read the line: " *The tall trees whisper to the passing breeze.*" (1M)

Identify the poetic device used here and explain briefly why it is used.

The poetic device is Personification.

The trees are described as “whispering”, which is a human quality. The poet uses personification to make nature appear alive, expressive and connected with the world around us.

VI. Identify the rhyme scheme of stanza 1 (lines 1 to 4). (1M)

The rhyme scheme of Stanza 1 is A A B B.

VII. In Stanza 5, the poet states that gratitude "turns a simple meal into a feast." What does the poet mean by this line? How can shifting our mindset from "wanting more" to "being grateful" change our everyday attitude? (2M)

The line means that gratitude can make ordinary things seem special and satisfying. When we stop constantly wanting more and appreciate what we already have, we become happier and more content. This shift in mindset helps us notice the small blessings in everyday life and face difficulties with a positive and peaceful attitude.

SECTION – B (WRITING)

(15 Marks)

Q.3 Your school is organizing a Health & Wellness Camp for Class VII students next month. Using the information given below, **write a notice** in about 50 words informing students about the camp. (5M)

SUNSHINE PUBLIC SCHOOL organizes
HEALTH & WELLNESS CAMP
Healthy Body, Healthy Mind, Happy Life!

FREE HEALTH CHECK-UP by Qualified Doctors
Height & Weight
Eye Check-up
Hemoglobin Test
General Consultation

EXCITING ACTIVITIES
HEALTH CHECK-UP
NUTRITION TALKS
YOGA & STRETCHING
DENTAL AWARENESS
MENTAL WELL-BEING
FIRST AID TRAINING

YOGA FOR A STRONG BODY & CALM MIND

EAT RIGHT, LIVE BRIGHT!
Choose Healthy, Be Healthy!
Eat Fresh
Eat Natural
Eat Balanced
Stay Healthy

DRINK WATER STAY HYDRATED

HEALTHY HABITS, HAPPY LIFE!
STAY ACTIVE
DRINK ENOUGH WATER
SLEEP WELL
STAY POSITIVE

PARTICIPANTS
All Students of **CLASS VII** are required to attend.

VENUE
SCHOOL HALL / MEDICAL ROOM (Behind the Library)

DATE: 20th SEPTEMBER 2026
Day: SATURDAY
Time: 9:00 AM – 1:00 PM

Let's Build a Stronger, Healthier and Happier Tomorrow!

Come, Learn, Get Checked and Take a Step Towards a Healthier You!

GREENFIELD MIDDLE SCHOOL

12 September, 2026

NOTICE

HEALTH & WELLNESS CAMP

All students of Class VI are informed that a Health & Wellness Camp will be organised on 15 October 2026 in the school auditorium from 9:00 a.m. to 1:00 p.m. The camp will include health check-ups, yoga, fitness activities and a session on healthy eating. Students must participate actively.

Riya Sharma
Head Girl

OR

You recently visited a Heritage Site with your school. **Write an email** to your cousin describing your experience. Use the following clues to frame your email:

- **Place visited:** Red Fort / Qutub Minar / Taj Mahal / Sanchi Stupa
- **Occasion:** School educational trip
- **Experience:** Exciting, memorable, informative
- **Interesting Thing 1:** Historical significance of the monument
- **Interesting Thing 2:** Unique architecture / ancient construction techniques / fascinating historical facts
- **Activities:** Guided tour, observing artefacts, taking notes, clicking photographs
- **Why visit:** Learn about history and culture; appreciate India's rich heritage
- **Feelings:** Amazed, fascinated, proud, inspired
- **Closing thought:** Encourage your cousin to visit the site someday

To: riya@gmail.com
From: abc@gmail.com

Dear Riya

I hope you are doing well. I am excited to tell you about my recent educational trip to the Red Fort with my school. The visit was truly exciting, memorable and informative.

During the guided tour, we learnt about the fort's historical significance and admired its magnificent architecture. The massive red sandstone walls, intricate designs and impressive construction techniques fascinated me. We observed historical artefacts, took notes and clicked photographs.

The trip helped me understand India's rich history and culture and made me feel proud of our heritage. I was amazed and inspired by what I learnt.

You must visit the Red Fort someday. I am sure you will enjoy exploring this remarkable monument!

With love
[Your Name]

Q.4 Your city is facing frequent power cuts during summer. **Write a letter** to your friend describing the problem and suggesting three practical ways families can manage and save electricity. **(5M)**

-  **Situation:** Frequent power cuts in the city during summer
-  **Season:** Extremely hot summer days and uncomfortable nights
-  **Problem:** Electricity supply is interrupted for long hours
-  **Other helpful idea:** Unplug chargers and devices when not in use 
-  **Message:** Every family can contribute to reducing electricity consumption

24, Green Park
New Delhi – 110016

24 September 2026

Dear Ananya,

I hope you are doing well. I am writing to tell you about the frequent power cuts in our city during these extremely hot summer days. Electricity is often interrupted for several hours, making it difficult to study and sleep comfortably. The heat is also causing problems with storing food safely.

Families can help by using natural light and ventilation during the day. We should switch off lights, fans and appliances when they are not needed. Using energy-efficient LED bulbs and appliances can also reduce electricity consumption. Unplugging chargers and devices when not in use is another useful habit.

I hope the situation improves soon. Do write back and share your experience of power cuts in your area.

Yours lovingly
ABC

Q.5 During your school's Environment Week, you participated in a 'Tree-Plantation Drive'. **Write a diary entry** describing the activity, how it made you feel and what new understanding you gained about protecting nature.

- **Date & Day:** Mention the date and day.
-  **Event:** Environment Week – Tree Plantation Drive
-  **Place:** School campus / nearby park / community area
-  **Participants:** Students, teachers and school volunteers
-  **Activity:** Planted saplings, watered them and prepared the soil
-  **Resolution:** Take care of the saplings and encourage others to protect greenery.
-  **Ending Thought:** A small action today can contribute to a greener tomorrow.

24 September 2026, Thursday
9:00 p.m.

Dear Diary,

Today was a truly meaningful day as our school organised a **Tree-Plantation Drive** during Environment Week. Students, teachers and school volunteers enthusiastically participated in the activity on the school campus. We prepared the soil, planted saplings and carefully watered them.

The experience filled me with happiness, pride and a strong sense of responsibility. I learnt that trees provide oxygen, reduce pollution and offer shelter to birds and other living beings. More importantly, I realised that protecting nature requires **consistent care and collective effort**, not merely planting trees.

I have resolved to nurture the saplings and encourage others to protect greenery. A small action today can contribute to a greener tomorrow.

Good Night!

SECTION – C (GRAMMAR)**(15 Marks)****Q6. Complete the following extract using articles where necessary:****(0.5x6=3M)**

Yesterday, I went to an old fort with my cousins. We climbed a tall tower and saw a peacock sitting near a fountain. The guide told us stories about the brave king.

Q7. Edit the following sentences by identifying the grammatical error in Pronoun or Adjective usage and rewrite the corrected sentence:**(1x2=2M)**

(a) This gift is for my sister and I.

(b) He is the most tallest boy in the class.

(a) This gift is for my sister and me.

(b) He is the tallest boy in the class.

Q8. Identify and write whether the underlined verbs are transitive or intransitive: **(0.5x4=2M)**

a) Birds fly in the sky.

b) The teacher explained the lesson.

c) The baby sleeps peacefully.

d) We are watching a movie.

Sentence	Verb	Type
(a) Birds fly in the sky.	fly	Intransitive
(b) The teacher explained the lesson.	explained	Transitive
(c) The baby sleeps peacefully.	sleeps	Intransitive
(d) We are watching a movie.	watching	Transitive

Q9. Rearrange the jumbled words to form meaningful sentences:**(1x5=5M)**

a) reads / every night / before / she / bed / a book/ going to

b) won / the competition / team / our / yesterday

c) flowers / in / the garden / beautiful / are / there

d) to school / by bus / goes / she

e) made / a kite / colourful / brother / my

(a) She reads a book before going to bed every night.

(b) Our team won the competition yesterday.

(c) There are beautiful flowers in the garden.

(d) She goes to school by bus.

(e) My brother made a colourful kite.

Q10. Complete the sentences using the appropriate degree of comparison of the Adjective given in brackets.**(1x3=3M)**

a) Health is **more important** (important) than wealth.

b) Mount Everest is the **highest** (high) peak in the world.

c) This puzzle is **easier** (easy) than the last one.

SECTION – D (LITERATURE)**(30 Marks)**

Q11. Reference to Context:

Read the following extracts and answer the questions that follow:

I) "... he decided to focus on his own work and do his best ..."

- a) Identify the person being spoken about in the line. (1M)
- b) Where is the speaker now? (1M)
- c) Explain the way he did his work. (1M)
- d) Give two reasons to support the statement. (1M)

a) The person referred to is Vikas.

b) The speaker is at the place where he is working/participating in the competition.

c) He worked with sincerity, concentration and determination, giving his best without being distracted by others.

d) He was successful because he remained focused and worked hard with confidence and dedication.

II) Then they suddenly stopped and ran away when they heard a very loud noise.

- a) Name the speaker and the listener. (1M)
- b) State the reason for them being there. (1M)
- c) Explain the statement. (1M)
- d) Where was the loud noise coming from? (1M)

a) The speaker is Mrs Lalwani.

b) They were there to rob a house.

c) In this statement, Mrs Lalwani is describing about the thieves.

d) The loud noise was coming from Uncle Shekhar's room.

Q12. Answer any FOUR questions in detail (40-50 words):

(3x4=12M)

- a) Explain the way Hari helped Uncle Shekhar.
- b) Write a brief character sketch of Vikas from the story 'A Junior Chef'.
- c) Give your opinion about Rahim and Anand's friendship and support it with examples from the lesson.
- d) List three wonderful sights that one can see in Tartary.
- e) Do you agree that India's women wrestlers and boxers are now role models for young girls in India today? Give reason in support of your answer.

a) Hari helped Uncle Shekhar through his sincere efforts and supportive nature. He assisted him whenever necessary and remained dependable in difficult situations. His willingness to help showed his concern and respect for Uncle Shekhar. His actions reflected kindness, responsibility and genuine affection.

b) Vikas is a confident, hardworking and determined boy who is passionate about cooking. Despite traditional beliefs that cooking is meant only for girls, he follows his interest courageously. He practises sincerely, participates in the competition and proves that talent and dedication matter more than gender.

c) Rahim and Anand shared a warm and selfless friendship. Although they met in a hospital, Rahim comforted Anand by describing beautiful scenes outside the window. His cheerful imagination gave Anand hope and happiness. Their friendship proves that kindness and emotional support can help people overcome difficult times.

d) In Tartary, one can imagine beautiful gardens filled with flowers, sparkling fountains and a magnificent palace. The poem also presents a world of luxury and splendour, including a golden crown, a silver throne and rich surroundings. These sights reflect the poet's dream of an enchanting kingdom.

e) Yes, India's women wrestlers and boxers are inspiring role models. Their achievements demonstrate that girls can excel in sports through determination, discipline and perseverance. Champions such as the Phogat sisters have challenged traditional attitudes and encouraged young girls to pursue their ambitions confidently

Q13. Compare the different descriptions of the 'noise' given by the characters in the story '*Guns Firing*'. (3M)

OR

'The people of Balali are nice people but they follow not-so-nice traditions and ways of thinking.'
Elucidate the statement.

Option A: 'Guns Firing' – Different descriptions of the noise

The characters describe the noise differently because they experience it from different perspectives. Some perceive it as a sudden and frightening sound, while others try to identify its source and meaning. Their different reactions create suspense and show how the same sound can produce different interpretations among people.

OR

Option B: People of Balali and their traditions

The people of Balali were initially influenced by traditional beliefs that considered wrestling unsuitable for girls. Mahavir Phogat challenged these attitudes by training his daughters. Their remarkable achievements gradually changed people's thinking and proved that girls can succeed in fields traditionally dominated by men. Thus, their success helped challenge gender-based traditions.

Q14. Observe the picture carefully. What qualities of the women wrestlers can be understood from their expressions, posture and achievements? Mention any two qualities and explain them. (3M)



The women wrestlers display determination and confidence. Their determined expressions and strong posture reflect their willingness to face challenges and persevere despite difficulties. Their achievements demonstrate confidence, discipline and the courage to pursue their dreams. They inspire young girls to believe in themselves and work hard to achieve their goals.

Q15. Fill in the blanks with correct word/words from the lessons given in the textbook. (1x4=4M)

- a) **Priyanka Masi** encouraged Vikas to participate in the cooking competition.
- b) The villagers said that **wrestling** was against the **local tradition**.
- c) There were some beautiful flowers **in the park**.

अर्धवार्षिक परीक्षा - कक्षा छठी

विषय हिन्दी

उत्तरमाला (सेट - ए)

खंड – क : अपठित बोध

उत्तर 1 - अपठित गद्यांश

क) प्रदूषण मानव जीवन के लिए गंभीर समस्या इसलिए बन गया है क्योंकि वायु, जल और ध्वनि प्रदूषण का बुरा प्रभाव मनुष्य, पशु-पक्षियों और प्रकृति पर पड़ रहा है। इससे साँस संबंधी बीमारियाँ बढ़ रही हैं, जल प्रदूषित हो रहा है और पर्यावरण का संतुलन बिगड़ रहा है।

ख) एक अच्छे नागरिक को अधिक से अधिक पेड़ लगाने चाहिए। साथ-साथ सार्वजनिक वाहनों या साइकिल का उपयोग करना चाहिए। कूड़ा इधर-उधर न फेंककर उचित स्थान पर डालना चाहिए। प्लास्टिक का कम से कम प्रयोग करना चाहिए। इसके साथ ही जल और बिजली की बचत करके भी हम पर्यावरण को प्रदूषण से बचा सकते हैं।

ग) आने वाली पीढ़ियों को स्वच्छ और सुरक्षित वातावरण देने के लिए हमें आज से ही प्रदूषण कम करने के प्रयास करने चाहिए, अधिक पेड़ लगाने चाहिए, स्वच्छता बनाए रखनी चाहिए और दूसरों को भी पर्यावरण संरक्षण के लिए प्रेरित करना चाहिए।

घ) अनुचित – उचित

ङ) उपयुक्त शीर्षक – “प्रदूषण : एक गंभीर समस्या” / “पर्यावरण संरक्षण”

उत्तर 2- अपठित पद्यांश

क) प्रस्तुत कविता में समय को नदी की धार के समान इसलिए कहा गया है क्योंकि नदी की धारा निरंतर बहती रहती है और जो समय बीत जाता है, वह कभी वापस नहीं आता।

ख) ‘राजमहल हो या झोंपड़ी, सब पर इसका शासन’ से कवि का तात्पर्य है कि समय का प्रभाव सभी पर समान होता है। चाहे व्यक्ति अमीर हो या गरीब, राजा हो या सामान्य व्यक्ति—समय सभी के जीवन को प्रभावित करता है।

ग) जो इंसान समय का सदुपयोग करता है, सजग रहता है और हर अवसर का उचित उपयोग करता है, वह जीवन में आगे बढ़ता है।

घ) संसार – जगत / दुनिया

ङ) सदुपयोग का अर्थ – उचित या सही उपयोग।

वाक्य: हमें समय का सदुपयोग करके अपने लक्ष्य को प्राप्त करना चाहिए।

खंड - ख : व्याकरण

उत्तर 3 - क) भाषा की सबसे छोटी इकाई वर्ण है।

ख) व्याकरण भाषा के शुद्ध रूप का ज्ञान कराता है।

उत्तर 4 - क) संज्ञा: ताजमहल

भेद: व्यक्तिवाचक संज्ञा

ख) संज्ञा: पुस्तक

भेद: जातिवाचक संज्ञा

उत्तर 5 - क) महँगा → महँगाई

ख) लिखना → लिखावट

उत्तर 6 - क) जो, वह — संबंधवाचक सर्वनाम,

ख) अपने-आप — निजवाचक सर्वनाम

ग) कोई — अनिश्चयवाचक सर्वनाम

उत्तर 7 - क) मिठाई → मीठा

ख) लालच → लालची

उत्तर 8 - क) बारह — संख्यावाचक विशेषण

ख) बहादुर — गुणवाचक विशेषण

ग) इस - सर्वनामिक विशेषण

उत्तर 9 - क) पिताजी अखबार पढ़ रहे हैं। — सकर्मक क्रिया

ख) लड़का घर की ओर दौड़ रहा है। — अकर्मक क्रिया

प्रश्न 10 - क) दादाजी मेरे लिए खिलौने लाए।

- कारक: संप्रदान कारक

ख) वह रिक्शे से बाज़ार गया।

- कारक: करण कारक

उत्तर 11 - क) माली ने बगीचे में पौधे लगाए।

ख) पेड़ पर बंदर बैठा है।

उत्तर 12 - क) कमल — पंकज, सरोज

ख) जल — पानी, नीर

ग) फूल — पुष्प, सुमन

उत्तर 13 - क) अँगूठा दिखाना — साफ़ मना करना

वाक्य: मैंने उससे मदद माँगी, लेकिन उसने अँगूठा दिखा दिया।

ख) गुड़ गोबर कर देना — बना - बनाया काम बिगाड़ देना

वाक्य: बारिश ने आज के मैच का गुड़ गोबर कर दिया।

ग) कान पर जूँ न रेंगना — किसी बात का कोई प्रभाव न पड़ना।

वाक्य: बहुत समझाने पर भी रितु के कान पर जूँ नहीं रेंगी।

घ) घुटने टेकना — हार मान लेना

वाक्य: अंत में शत्रु सेना ने भारतीय सेना के सामने घुटने टेक दिए।

खंड – 'ग' : पाठ्यपुस्तक

उत्तर 14 - क) इस पद्यांश में कवि चिड़िया के बच्चे के बारे में बात कर रहा है।

ख) "हिलमिल करते हैं आपस में बात" का तात्पर्य है कि पत्ते आपस में मिल-जुलकर हिलते हुए ऐसे प्रतीत होते हैं, जैसे वे एक-दूसरे से बातें कर रहे हों।

ग) पक्षी डाली से डाली पर पहुँचकर कलियाँ और फूल देखता है।

घ) फुनगी का अर्थ है – पेड़ की सबसे ऊपरी शाखा या डाल का सिरा।

ङ) प्रस्तुत पद्यांश 'चिड़िया और चुरुंगुन' कविता से लिया गया है। कवि हैं - हरिवंशराय बच्चन

उत्तर 15 - (क) चूहे ने लेखक के घर की काफी क्रॉकरी फर्श पर गिराकर फोड़ डाली थी। वह खाने की तलाश में क्रॉकरी और डिब्बों में भड़भड़ाता रहा था।

(ख) लेखक कहना चाहता है कि सामान्य आदमी अपने अधिकारों के प्रति उतना जागरूक नहीं है, जितना वह चूहा अपने खाने के अधिकार के प्रति था। चूहे ने अपने अधिकार के लिए लेखक को परेशान करके अपना हक प्राप्त कर लिया।

(ग) पारिवारिक दुर्घटनाओं के कारण परिवार के लोग बाहर चले गए थे, इसलिए घर लगभग पैंतालीस दिन तक बंद रहा।

(घ) चूहे ने उसी घर को अपना घर मान लिया था और वह खुद को उसी घर का एक सदस्य समझता था। उसे विश्वास था कि उसे उसी घर में भोजन मिलेगा, इसलिए घर बंद रहने पर भी उसने घर नहीं छोड़ा।

(ङ) प्रस्तुत गद्यांश 'चूहा और मैं' पाठ से लिया गया है। इसके लेखक हरिशंकर परसाई हैं।

उत्तर 16 – शब्दार्थ एवं वाक्य-प्रयोग

क) दगाबाजी – धोखा देना / विश्वासघात करना।

वाक्य: दगाबाजी करना एक बुरी आदत है।

ख) अनबन – मनमुटाव / मतभेद।

वाक्य: दोनों भाइयों के बीच किसी बात को लेकर अनबन हो गई।

ग) मदारी – सड़क या रास्ते के किनारे तमाशा दिखाने वाला।

वाक्य: मदारी ने बंदर का खेल दिखाया।

घ) ध्यानमग्न – ध्यान में लीन।

वाक्य: साधु भगवान की भक्ति में ध्यानमग्न था।

प्रश्न 17 – प्रश्नोत्तर (कोई 7)

(क) तूफान और बाढ़ के कारण जन-जीवन बुरी तरह प्रभावित हुआ। गाँवों में पानी भर गया, अनेक मकान और गाँव बह गए तथा लोगों और पशुओं को भारी कठिनाइयों का सामना करना पड़ा। जन-धन की भी बहुत

हानि हुई। सैकड़ों लोग बेघर हो गए।

(ख) लेखक का मन पढ़ाई में अधिक नहीं लगता था। उसे खेलकूद और शरारतें करना पसंद था। उसे गणित, अंग्रेज़ी और विज्ञान पसंद नहीं थे। भूगोल और इतिहास तो लेखक को कभी भी समझ में नहीं आया।

(ग) जुम्न और अलगू के बीच पहले से मनमुटाव था। इसलिए जब जुम्न को पंच बनाया गया तो अलगू को चिंता हुई कि जुम्न पुरानी दुश्मनी का बदला लेते हुए उसके विरुद्ध फैसला कर सकता है। परंतु पंच बनने के बाद जुम्न ने आपसी मनमुटाव को छोड़कर सही निर्णय दिया।

(घ) लेखक चाहता है कि आदमी चूहे की तरह अपने अधिकारों के प्रति जागरूक और सजग बने। चूहा अपने भोजन के अधिकार के लिए लेखक को परेशान करता रहा और अंत में उसने अपना हक प्राप्त कर लिया। लेखक चाहता है कि मनुष्य भी अपने उचित अधिकारों के लिए आवाज उठाए और अन्याय को सहन न करे।

(ङ) कुलदीप बाढ़-पीड़ित लोगों की सहायता करने के लिए उन कैंपों में गया जो सरकार ने लोगों की सहायता के लिए लगाए थे। उसने अपने साथियों के साथ मिलकर बाढ़ पीड़ितों के लिए धन और कपड़े एकत्रित किए तथा राहत कार्य में सहयोग किया। उसका उद्देश्य संकट में फँसे लोगों की सहायता करना था।

(च) समझू साहू को बैल के साथ दयापूर्वक व्यवहार करना चाहिए था। उसे समय पर चारा और पानी देना चाहिए था। उसे बैल से अत्यधिक काम नहीं लेना चाहिए था और न ही उसे मारना चाहिए था, क्योंकि पशुओं को भी थकान, भूख और पीड़ा का अनुभव होता है। समझू साहू की लापरवाही और अधिक काम लेने से बैल कमजोर होकर मर गया।

(छ) संदीप ने अपनी जान की परवाह किए बिना बाढ़ में फँसे लोगों को बचाया। उसने साहसपूर्वक कई लोगों को सुरक्षित स्थान तक पहुँचाया। उसने अपने प्राणों की चिंता किए बिना बाढ़ में फँसे लोगों को नाव में चढ़ाकर उनकी जान बचाई।

उत्तर 18 – भाव स्पष्ट कीजिए

(क) प्रस्तुत पंक्तियाँ हमारी पाठ्यपुस्तक पावनी के पाठ एक "मत ठहरो" से ली गई हैं। जीवन में अनेक कठिनाइयाँ और असफलताएँ आती रहती हैं, लेकिन यदि व्यक्ति दृढ़ निश्चय और आत्मविश्वास बनाए रखे तो वह इन बाधाओं को पार कर सकता है। हमें कठिनाइयों से घबराकर रुकना नहीं चाहिए, बल्कि निरंतर आगे बढ़ते रहना चाहिए।

(ख) प्रस्तुत पंक्तियाँ हमारी पाठ्यपुस्तक पावनी के पाठ "अगर वे उसे दिन भी स्कूल आते तो" से ली गई हैं। इस पंक्ति का आशय है कि लेखक के मित्र आज विद्यालय नहीं आए थे। उसने पहली बार पूरे मन से विद्यालय में रहकर पढ़ाई की और छुट्टी होने तक कक्षा में ध्यानपूर्वक बैठा। लेखक सोच रहा है कि यदि उस दिन उसके मित्र विद्यालय आते तो क्या उसका जीवन बदल पाता।

खंड – 'घ' रचनात्मक लेखन

उत्तर 19 - अनौपचारिक पत्र

उत्तर 20 - अनुच्छेद लेखन

उत्तर 21 - डायरी लेखन

अर्धवार्षिक परीक्षा - कक्षा छठी
विषय हिन्दी
उत्तरमाला (सेट - बी)
खंड – क : अपठित बोध

उत्तर 1 - अपठित गद्यांश

क) सच्चे मित्र हमारी असफलता पर निराश होने के बजाय हमारा उत्साह बढ़ाते हैं और हमें फिर से प्रयास करने की प्रेरणा देते हैं।

ख) सोशल मीडिया और इंटरनेट के कारण हम कुछ ही क्षणों में अनेक लोगों से जुड़ सकते हैं और उनसे बातचीत कर सकते हैं। इससे मित्रों की संख्या बहुत अधिक दिखाई देती है, लेकिन सोशल मीडिया पर परिचित होना यह प्रमाणित नहीं करता कि वे सभी सच्चे मित्र हैं।

ग) “मित्रता केवल साथ घूमने-फिरने और मनोरंजन का नाम नहीं है” का अर्थ है कि सच्ची मित्रता केवल मौज-मस्ती तक सीमित नहीं होती। सच्चा मित्र कठिन समय में हमारा साथ देता है, हमारी गलतियाँ समझाता है और हमारी कमजोरियों को दूर करने में सहायता करता है।

घ) सकारात्मक – नकारात्मक

ङ) सच्ची मित्रता का महत्त्व

उत्तर 2 - अपठित पद्यांश

क) जब ओस की नन्हीं-नन्हीं बूँदें घास पर गिरती हैं, तब घास सँवर जाती है।

ख) “सूरज हर दिन कर्मठ होकर जग में प्रकाश लुटाता” से हमें निरंतर कर्म करते रहने, मेहनत करने और अपने कर्तव्य को निभाने की प्रेरणा मिलती है।

ग) कवि के अनुसार पर्वत हमें साहस और दृढ़ता की शिक्षा देते हैं और नदियाँ हमें निरंतर आगे बढ़ते रहने और जीवन में गति बनाए रखने की शिक्षा देती हैं।

घ) संसार – जगत / दुनिया

ङ) शीतल – ठंडा

वाक्य - पेड़ की छाया में बैठकर मुझे शीतल हवा का आनंद मिला।

खंड – ख : व्यावहारिक व्याकरण

उत्तर 3 - क) हिन्दी भाषा की लिपि देवनागरी है।

ख) जिन स्वरों के उच्चारण में ह्रस्व स्वरों से तिगुना समय लगता है, उन्हें प्लुत स्वर कहते हैं।

उत्तर 4 - क) संज्ञा – इमारत, भेद – जातिवाचक संज्ञा

ख) संज्ञा – अमेरिका, भेद – व्यक्तिवाचक संज्ञा

उत्तर 5 - क) शत्रुता ख) पढ़ाई

उत्तर 6 - क) वह, जो – संबंधवाचक सर्वनाम

ख) अपने आप – निजवाचक सर्वनाम

ग) तुम – पुरुषवाचक सर्वनाम

उत्तर 7 - क) गुणवान / गुणी ख) प्यासा

उत्तर 8 - क) यह – सार्वनामिक विशेषण

ख) मधुर – गुणवाचक विशेषण

ग) दो किलो – परिमाणवाचक विशेषण

उत्तर 9 - क) लाया – सकर्मक क्रिया

ख) डर गया – अकर्मक क्रिया

उत्तर 10- क) पिताजी बच्चों के लिए मिठाई लाए। - संप्रदान कारक

ख) वह बस से स्कूल जाता है। - करण कारक

उत्तर 11 - क) पिकी को रबड़ी कम पसंद है। ख) मैंने उसे खेलने के लिए गुड़िया दी।

उत्तर 12— क) आकाश – नभ, गगन

ख) अमृत – सुधा, पीयूष

ग) पहाड़ – पर्वत, गिरि

उत्तर 13 - क) आसमान सिर पर उठाना – बहुत शोर मचाना।

वाक्य: बच्चों ने खेलते समय आसमान सिर पर उठा लिया।

ख) घोड़े बेचकर सोना – बहुत गहरी नींद सोना।

वाक्य: परीक्षा समाप्त होने के बाद मैं घोड़े बेचकर सोया।

ग) तिल का ताड़ बनाना – छोटी बात को बहुत बढ़ा-चढ़ाकर कहना।

वाक्य: छोटी-सी बात का तिल का ताड़ मत बनाओ।

घ) दाँत खट्टे करना – बुरी तरह हरा देना।

वाक्य: सैनिकों ने शत्रुओं के दाँत खट्टे कर दिए।

खंड – ग : पाठ्यपुस्तक

उत्तर 14 - (क) पक्षी ने पेड़ पर पहुँचकर कच्चे-पक्के फलों की पहचान की और उन्हें खाकर गिरा दिया।

(ख) इस पंक्ति का अर्थ है कि पक्षी एक डाल से दूसरी डाल पर आता -जाता हुआ धरती की ओर जाता है।

(ग) चिड़िया का बच्चा ठोक-ठठोर कर, देखकर और परखकर दाना चुनकर लाता है।

(घ) बाट देखना — किसी की प्रतीक्षा करना / राह देखना।

(ङ) प्रस्तुत पद्यांश 'चिड़िया और चुरंगुन' कविता से लिया गया है। कवि हैं - हरिवंशराय बच्चन

उत्तर 15 - (क) अलगू चौधरी को गुस्सा इसलिए आया क्योंकि समझू साहू ने उसके बैल के साथ उचित व्यवहार नहीं किया था और बैल की मृत्यु हो गई थी। साथ ही समझू साहू ने बैल के मूल्य का भुगतान करने से भी इनकार कर दिया था।

(ख) "उन्होंने दोनों को समझाया।" यहाँ गाँव के लोगों ने अलगू चौधरी और समझू साहू को समझाया।

(ग) समझू साहू ने जुम्मन को अपना पंच इसलिए चुना क्योंकि वह चाहता था कि जुम्मन उसके पक्ष में फैसला करे। उसे विश्वास था कि जुम्मन और अलगू की पुरानी दुश्मनी के कारण जुम्मन अलगू के विरुद्ध निर्णय देगा।

(घ) गाँव के लोगों ने अलगू चौधरी और समझू साहू को सलाह दी कि पंचायत में पंचों का चुनाव करके उनके निर्णय को स्वीकार करें और न्यायपूर्ण ढंग से विवाद का समाधान करें।

(ङ) प्रस्तुत गद्यांश पंच परमेश्वर' पाठ से लिया गया है। इसके लेखक हैं — मुंशी प्रेमचंद।

उत्तर 16 - शब्दार्थ एवं वाक्य प्रयोग

क) दान के रूप में बहुतों से लिया जाने वाला थोड़ा-थोड़ा धन

वाक्य - विद्यालय के बच्चों ने बाढ़ पीड़ितों की सहायता के लिए चंदा इकट्ठा किया।

ख) जो बिना किसी वेतन के अपनी इच्छा से सेवा का कार्य करता हो

वाक्य - मेरा भाई स्वयं सेवक के रूप में जरूरतमंद बच्चों को पढ़ाता है।

ग) साथ पढ़ने वाले

वाक्य - मेरा सहपाठी बहुत मेहनती है।

घ) काँच और चीनी मिट्टी के बरतन

वाक्य - माँ ने बाज़ार से क्रॉकरी खरीदी।

उत्तर 17 - क) लेखक ने चूहे को संतुष्ट करने के लिए उसके खाने की व्यवस्था करने का प्रयास किया। उसने उसे खाने के लिए भोजन दिया, ताकि वह घर की चीज़ों को नुकसान न पहुँचाए।

ख) अजीत और खजान के रंग-रूप में स्पष्ट अंतर था। अजीत का रंग साँवला था, जबकि खजान का रंग गोरा था। दोनों के चेहरे-मोहरे और व्यक्तित्व भी एक-दूसरे से अलग थे।

ग) चूहा लेखक को यह बताना चाहता था कि वह भी घर में रहने वाला जीव है और उसे भी भोजन का अधिकार है। वह अपने खाने और रहने के अधिकार की ओर लेखक का ध्यान आकर्षित करना चाहता था।

घ) खाला को जुम्मन से शिकायत थी कि जुम्मन ने संपत्ति अपने नाम होने के बाद उनकी ठीक से देखभाल नहीं की और उनके साथ उचित व्यवहार नहीं किया इसलिए उन्होंने अपना हक पाने के लिए पंचायत बुलाने का निर्णय लिया।

ङ) आपदा के समय पीड़ित लोग असहाय और संकट में होते हैं। ऐसे समय में उनकी सहायता करना दयालुता, सहानुभूति और मानव-सेवा का परिचय है। आपदा में पीड़ितों की सहायता करना मानवता कहलाता है।

च) संदीप ने अपनी जान की परवाह किए बिना बाढ़ में फँसे लोगों को बचाया। उसने साहसपूर्वक कई लोगों को सुरक्षित स्थान तक पहुँचाया। उसने अपने प्राणों की चिंता किए बिना बाढ़ में फँसे लोगों को नाव में

चढ़ाकर उनकी जान बचाई।

छ) कुलदीप बाढ़-पीड़ित लोगों की सहायता करने के लिए उन कैंपों में गया जो सरकार ने लोगों की सहायता के लिए लगाए थे। उसने अपने साथियों के साथ मिलकर बाढ़ पीड़ितों के लिए धन और कपड़े एकत्रित किए तथा राहत कार्य में सहयोग किया। उसका उद्देश्य संकट में फँसे लोगों की सहायता करना था।

ज) अजीत और खजान के एक दिन स्कूल न आने से लेखक के जीवन में बहुत बड़ा बदलाव आया। उसने पहली बार पूरे मन से विद्यालय में रहकर पढ़ाई की और छुट्टी होने तक कक्षा में ध्यानपूर्वक बैठा। अब उसने पढ़ाई पर ध्यान देने का निश्चय कर लिया।

प्रश्न 18 – भाव स्पष्ट कीजिए

(क) प्रस्तुत पंक्तियाँ हमारी पाठ्यपुस्तक पावनी के पाठ एक "मत ठहरो" से ली गई हैं। इन पंक्तियों में कवि मनुष्य को समय का सदुपयोग करने और कर्मठ बनने की प्रेरणा देता है। हमें अपने जीवन का कोई भी क्षण व्यर्थ नहीं गँवाना चाहिए। जो कार्य करना है, उसे तुरंत लगन और मेहनत से पूरा कर लेना चाहिए, क्योंकि अवसर एक बार हाथ से निकल जाने पर पछताने के अलावा कुछ नहीं बचता।

(ख) प्रस्तुत पंक्तियाँ हमारी पाठ्यपुस्तक पावनी के पाठ "अगर वे उसे दिन भी स्कूल आते तो" से ली गई हैं। इन पंक्तियों का अर्थ है कि लेखक, अजीत और खजान के रंग-रूप, स्वभाव या व्यक्तित्व में भिन्नता थी। वे देखने में एक-दूसरे से मेल नहीं खाते थे, फिर भी उनके बीच गहरी मित्रता थी। इससे स्पष्ट होता है कि सच्ची मित्रता बाहरी रूप या समानता पर नहीं, बल्कि आपसी प्रेम, विश्वास और अपनत्व पर आधारित होती है।

खंड – 'घ' रचनात्मक लेखन

उत्तर 19 - अनौपचारिक पत्र

उत्तर 20 - अनुच्छेद लेखन

उत्तर 21 - डायरी लेखन

Section A

1. Option C 25
2. Option A Pictograph
3. Option B 53
4. Option B 890
5. Option C Perpendicular lines
6. Option C 6
7. Option D 90°
8. Option C 25 has more than 2 factors
9. Option B 5
10. Option C 60
11. Option A 150°
12. Option A 30
13. Option C 32
14. Option B 29
15. Option C $3 \times 3 \times 5$
16. Option B Frequency
17. Option C 30
18. Option C Add 7
19. Option A Assertion is false and Reason is True.
20. Option C Assertion is false and Reason is true.

Section-B

21. Largest 3-digit palindrome = 999
 Smallest 3-digit palindrome = $\frac{+101}{100}$
 sum = $\frac{101}{100}$.
22. When we add hexagonal numbers we get cubes
 sequence $1, 8, 27, 64, \dots$ so on
23. a. 28° b. 25°
24. Factors of 36 = 1, 2, 3, 4, 6, 9, 12, 18, 36
 Hence, 36 is a composite number as it has more than 2 factors.
25. a) |||| b) ||||| c) |||| d) |||||

Section-C

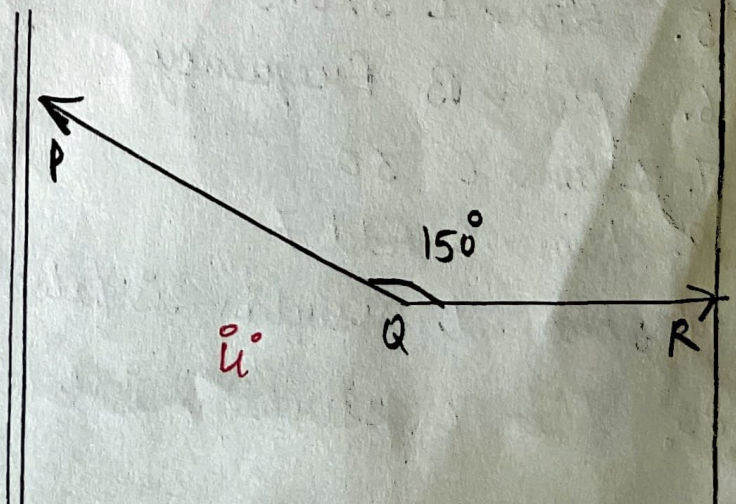
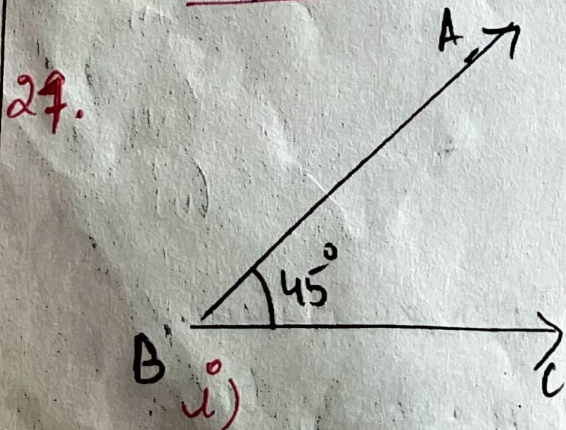
$$\begin{array}{r} 2 \overline{) 64} \\ \underline{2} 32 \\ \underline{2} 16 \\ \underline{2} 8 \\ \underline{2} 4 \\ \underline{2} 2 \\ \underline{2} 1 \end{array}$$

26. i) Multiples of 13 = 13, 26, 39, 52
 ii) $64 = 2 \times 2 \times 2 \times 2 \times 2 \times 2$
28. i) Number = 4, 813
 ii) other angle = $180^\circ - 70^\circ = 110^\circ$

29. Largest = 8 5, 3 1 0
 Smallest = 1 0, 3 5 8

$$\begin{array}{r} 8 \ 5, \ 3 \ 1 \ 0 \\ + \ 1 \ 0, \ 3 \ 5 \ 8 \\ \hline \text{sum} = 9 \ 5, \ 6 \ 6 \ 8 \end{array}$$

$$\begin{array}{r} 8 \ 5, \ 3 \ 1 \ 0 \\ - \ 1 \ 0, \ 3 \ 5 \ 8 \\ \hline \text{Difference} = 7 \ 4, \ 9 \ 5 \ 2 \end{array}$$



30. Number = LCM of 4 and 6 = 12
 Multiples of 12 = 12, 24, 36, 48, 60, ...
 = 24

31.

Number	Frequency	Tally Marks
25	3	
32	1	
34	3	
44	1	
48	1	
49	3	
50	3	

Section-D

33. A i) 120° is an obtuse angle.

ii) $120^\circ \div 2 = 60^\circ$

B. Angle = $180^\circ - 40^\circ = 140^\circ$

34. Key: ☺ = 5 Books

Student	Books read
Sarav	☺ ☺ ☺ ☺ ☺
Riya	☺ ☺ ☺
Kabir	☺ ☺ ☺ ☺ ☺ ☺ ☺ ☺
Meera	☺ ☺ ☺ ☺ ☺ ☺
Siya	☺ ☺

34. A. 58,762

B. Difference = $58,762 - 56,782 = 1,980$

C. Jans.

36.

Sr.	Number	By 2	By 3	By 4	By 5	By 10
a)	21,690	Yes	Yes	No	Yes	Yes
b)	9,12,913	No	No	No	No	No

35. A. 36, 49

B. square numbers of 1, 2, 3, 4 - - - -

C. 100.

Section E Case study

37. i) option A $2 \times 3 \times 3$

ii) option B 6

iii) option C 45

iv) option D 27

38. i) option B Bus

ii) option B 10

iii) option B 55

iv) option C. 13

39. i) option B Applying the routine to it produces 6174 again.

ii) option C Kaprekar's routine involves arranging digit and subtraction

iii) option C 7641

iv) option B 6174

Scholars Global School, Bahadurgarh

Grade VI

Set: B

Subject: Mathematics

Exam: Half-Yearly

Section-A

1. Option B Add 6
2. Option B 24
3. Option A 31
4. Option B 36
5. Option B 210°
6. Option B 11
7. Option B 50
8. Option B Frequency
9. Option B 4
10. Option C 180°
11. Option C 35 has more than 2 factors.
12. Option B 1
13. Option C Perpendicular lines
14. Option D 5×11
15. Option B 890
16. Option C 60
17. Option A Bar graph
18. Option C 27
19. Option D Assertion is true but Reason is false.
20. Option C Assertion is false but Reason is true.

Section-B

21. Factors of 28 = 1, 2, 4, 7, 14, 28, Composite

22. We get cubes of natural numbers on adding hexagonal numbers.

23. a) |||| b) $\text{||||} \text{||||} \text{||||} \text{||}$ c) ||| d) $\text{||||} \text{||||}$
 ||||

24. Largest 4-digit palindrome = 9999
 Smallest 4-digit palindrome = 1001 Sum = 11,000

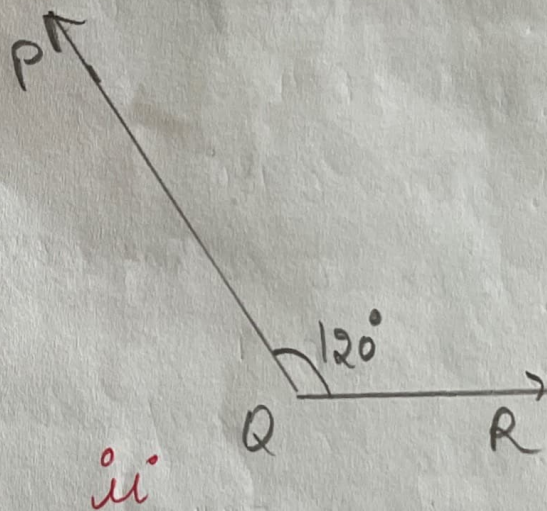
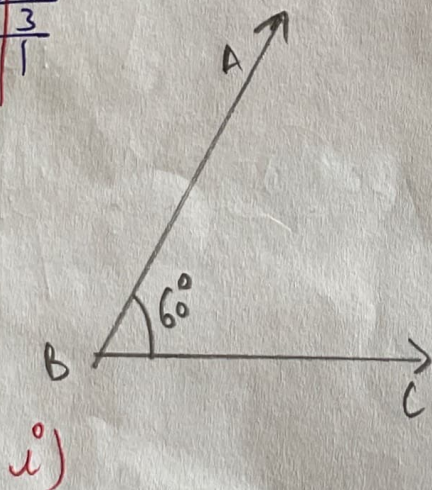
25. a. 28° b. 25°

Section-C

30 i) Multiples of 12 = 12, 24, 36, 48, ...

ii) $\begin{array}{r} 2 \overline{) 36} \\ \underline{2} \\ 18 \\ \underline{18} \\ 0 \end{array}$ $36 = 2 \times 2 \times 3 \times 3$

29.



27 i) 3, 265 = Number

ii) other angle = $180^\circ - 100^\circ = 80^\circ$

28. Largest = 98610
 Smallest = 10689

98,610
 10,689

Sum = $\begin{array}{r} + \\ \hline 109299 \end{array}$

Difference =

$\begin{array}{r} 98,610 \\ - 10,689 \\ \hline 87,921 \end{array}$

26. Number = LCM of 4 and 6 = 12

Multiples of 12 = 12, 24, 36, 48 ---

Number = $3+6 = 9 = \boxed{36}$

31.

Number	Frequency	Tally Marks
29	3	
32	1	
37	3	
44	1	
45	3	
48	1	
50	3	

Section - D

33.

Student	Books Read
Aarav	😊😊
Riya	😊😊😊😊
Kabir	😊😊😊
Meera	😊😊😊😊😊
Siya	😊😊😊😊😊😊

Key:

😊 = 5 Students

32. A. (i) 160° is an obtuse angle

(ii) $160^\circ \div 2 = 80^\circ$

B. Angle = $180^\circ - 50^\circ = 130^\circ$

34. A. 63,571

B. $67531 - 63571 = 03,960$

C. Ten thousand

36. A. 36,49

B. squares of 1, 2, 3, 4 - - - -

C. 64

35.

	Number	By 2	By 3	By 4	By 5	By 10
a.	43,230	Yes	Yes	No	Yes	Yes
b.	8,02,213	No	No	No	No	No

Section - E Case Study

37. i) option B $2 \times 3 \times 3$

ii) option B 6

iii) option C 45

iv) option D 27

38. i) option B Bus

ii) option B 10

iii) option B 55

iv) option C 13

39. i) option B Applying the routine to it produces 6174 again.

ii) option C Kaprekar's routine involves arranging digit and subtraction

ii) option C 7.641

iv) option B 6174

HALF YEARLY EXAMINATION (2026-27)

SUBJECT: SCIENCE

SET-A

ANSWER KEY

Class: VI

Max Marks: 80

Time: 2.5 hrs.

Date: 11-09-2026

Name: _____ Roll No.: _____ Invigilator's Sign _____

General Instructions:

1. Read all the questions carefully and write the answers.
2. Attempt all the questions.
3. Marks for each question are indicated in front of the question.

SECTION – A**(24 Marks)****Q.1 Choose the correct option to answer the following:****(1x17=17)**

- i. A child with bleeding gums may be suffering from a deficiency of:
a) Vitamin A b) Vitamin B c) **Vitamin C** d) Vitamin D
- ii. Two north poles brought close to each other will:
a) Attract each other b) **Repel each other**
c) Stick permanently d) Show no effect
- iii. A car travelling along a straight road shows:
a) **Rectilinear motion** b) Circular motion
c) Oscillatory motion d) Rotational motion
- iv. A compass is useful for finding:
a) Temperature b) **Direction** c) Length d) Speed
- v. A magnet is repeatedly dropped on the floor. Over time, it may:
a) Become stronger b) **Lose its magnetism**
c) Become heavier d) Develop only one pole
- vi. A balanced diet contains:
a) Only carbohydrates b) Only proteins and fats
c) **All essential nutrients in the right amounts** d) Only vitamins and minerals
- vii. Sugar added to water and stirred completely will:
a) Attract each other b) **Sugar dissolves completely in water**
c) Sugar float on water d) Show no effect
- viii. An iron pin mixed with sand can be separated easily using a:
a) Sieve b) **Magnet** c) Filter paper d) Measuring scale
- ix. The magnetic force of a bar magnet is strongest at its:
a) Centre b) **Poles** c) Sides d) Entire Surface equally

- x. Including fruits and vegetables in daily meals helps the body mainly by providing:
 a) Only proteins b) Only fats c) Only carbohydrates d) **Vitamins and minerals**
- xi. An object through which light cannot pass is described as:
 a) Transparent b) Translucent c) **Opaque** d) Soluble
- xii. A student measuring the length of a pencil should keep the eye:
 a) Far away from the scale b) **Vertically above the reading mark**
 c) Towards one side of the scale d) Below the table
- xiii. Roughage in our diet mainly helps in:
 a) Building muscles b) **Preventing constipation**
 c) All essential nutrients in the right amounts d) Only vitamins and minerals
- xiv. Glass is commonly used for windowpanes because it is:
 a) Translucent b) Opaque
 c) **Transparent** d) None of the above
- xv. Food rich in proteins is especially important for a growing child because proteins help in:
 a) **Growth and repair of the body** b) Producing only body heat
 c) Preventing water loss d) Improving the taste of food
- xvi. A bar magnet should preferably be stored with:
 a) **Iron keepers** b) Plastic sheets c) Paper strips d) Rubber bands
- xvii. A student starts measuring a pencil from the 2 cm mark and its other end reaches the 14 cm mark. The pencil is:
 a) 14 cm long b) 16 cm long c) **12 cm long** d) 7 cm long

Q.2 Answer these questions selecting the appropriate option:

(1×3=3)

i. Assertion (A): A plastic ruler is attracted strongly by a magnet.

Reason (R): Plastic is a non-magnetic material.

- a) Both A and R are true, and R explains A.
 b) Both A and R are true, but R does not explain A.
 c) A is true, R is false.
 d) **A is false, R is true.**

ii. Assertion (A): The hands of a clock show circular motion.

Reason (R): They move around a fixed point along a circular path.

- a) **Both A and R are true, and R explains A.**
 b) Both A and R are true, but R does not explain A.
 c) A is true, R is false.
 d) A is false, R is true.

ii. Assertion (A): All materials that sink in water are metals.

Reason (R): Some non-metallic materials can also sink in water.

- a) Both A and R are true, and R explains A.
 b) Both A and R are true, but R does not explain A.
 c) A is true, R is false.
 d) **A is false, R is true**

Q3. Read the case study and answer the questions briefly: (Any 4)

During an activity in the science laboratory, Riya accidentally dropped a box containing **iron pins** on the floor. Some pins got mixed with small pieces of paper and plastic. Her teacher gave her a **bar magnet** and asked her to collect the pins without picking them up one by one. Riya moved the magnet over the mixture and noticed that the iron pins were attracted towards it, while the paper and plastic pieces remained behind. **(1x4=4)**

a) Name the property of the magnet demonstrated in this activity.

[Ans] Magnetic Attraction.

b) Explain why the paper and plastic pieces were not picked up by the magnet.

[Ans] Paper and plastic are non-magnetic materials; they do not experience magnetic attraction.

c) Suggest one more magnetic material that could be separated using the same method.

[Ans] Nickel, Cobalt, or Steel pins/clips.

d) Riya noticed that more pins collected near the ends of the bar magnet than at its centre. Give a reason for this observation.

[Ans] The magnetic force of a bar magnet is strongest at its poles (ends) and weakest at the centre.

e) Predict the result if Riya used a wooden block instead of a bar magnet.

[Ans] None of the pins will be collected because wood is non-magnetic and cannot attract iron.

SECTION-B

(36 Marks)

Q4. Answer the following questions in brief: (Any 6) (2X6=12)

a) Two identical metal rods are given. One is a magnet and the other is an ordinary iron rod. Suggest a method to identify the magnet.

[Ans] Method 1 (Suspension): Freely suspend both rods horizontally using a thread. The rod that always aligns in the North-South direction is the magnet; the other is iron.

b) A child on a swing and the hands of a clock both repeat their motion. Are their types of motion the same? Justify.

[Ans] No, their types of motion are different. While both are periodic, the swing exhibits oscillatory motion (to-and-fro motion about a fixed mean position), whereas the hands of a clock exhibit circular/rotational motion (moving along a circular track around a fixed centre).

c) **Find the Wrong Pair:**

Train–Rectilinear | Swing–Oscillatory | Clock hand–Circular | Ceiling fan–Rectilinear
Identify and correct the wrong pair.

[Ans] Wrong Pair: Ceiling fan – Rectilinear

d) Neha drinks enough water but rarely eats fibre-rich foods. She often has constipation. Explain the reason for her condition.

[Ans] Dietary fibre (roughage) adds bulk to undigested food and facilitates peristalsis (smooth bowel movements). Water alone cannot form the necessary bulk to move waste through the digestive tract, resulting in constipation.

e) A school is 4 km 600 m away from Riya's house. Express the distance in meters.

[Ans] Distance = 4 km 600 m = (4 × 1000 m) + 600 m = 4000 m + 600 m = 4600 m.

f) A student says, "Healthy food means completely avoiding fats." Evaluate this statement.

[Ans] The statement is incorrect. Fats are essential nutrients that store concentrated energy, protect internal organs, help maintain body temperature, and are required for the absorption of fat-soluble vitamins (A, D, E, K). They should be consumed in moderation, not completely avoided.

g) A student groups glass and clear plastic together but places cardboard in another group. Identify the property likely used for classification.

[Ans] Transparency / Optical Transmission (Glass and clear plastic are transparent, allowing light to pass, whereas cardboard is opaque, blocking light completely).

Q5. Answer the following questions in detail: (Any 8)

(3X8=24)

a) Three rods labelled A, B and C look identical. A attracts B, B attracts C, but A and C repel each other when certain ends are brought together. Without cutting the rods, decide which observation proves that A and C are magnets.

[Ans] The observation that 'A and C repel each other' conclusively proves that both A and C are magnets. Repulsion is the only sure test of magnetism because attraction can occur between a magnet and an unmagnetized magnetic material, but repulsion occurs exclusively between like poles of two magnets.

b) Four objects—a wooden block, an iron nail, a plastic cap and a stone—are placed in water. Some float while others sink. Can floating or sinking alone tell whether an object is made of metal? Explain with reasoning.

[Ans] No, floating or sinking alone cannot tell whether an object is made of metal.

The iron nail sinks, but the stone also sinks even though it is not a metal. Similarly, the wooden block and plastic cap may float, but they are also non-metals.

Floating or sinking mainly depends on an object's density compared with water, not simply on whether it is a metal. Therefore, other properties such as lustre, hardness, conductivity, or attraction to a magnet should also be checked to identify a metal.

c) Aarav eats enough food every day but mostly consumes rice, bread and potatoes. He often feels weak. Explain a possible reason.

[Ans] Rice, bread, and potatoes are predominantly rich in carbohydrates (energy-giving food) but lack adequate proteins, essential vitamins, and minerals. Lack of proteins impairs muscle repair and cellular energy, while deficiency of iron causes low haemoglobin (anaemia), resulting in persistent fatigue and weakness.

- d) The north pole of a known magnet is brought near one end of an unknown magnet and repulsion occurs. It is then brought near the other end and attraction occurs. Identify the two poles of the unknown magnet and justify your answer.

[Ans] The end of the unknown magnet that repels the known north pole is the North pole (N), while the other end that attracts it is the South pole (S).

Justification: Like poles repel each other, while unlike poles attract each other. Therefore, N repels N and N attracts S.

- e) A ruler has its first 2 cm broken off. A pencil is placed with one end at the 3 cm mark and the other end at the 16 cm mark. Calculate its actual length and explain the method used.

[Ans] The actual length of the pencil is:

$$16 \text{ cm} - 3 \text{ cm} = 13 \text{ cm}$$

Since the ruler does not start from zero, subtract the starting reading from the ending reading.

$$\text{Actual length} = \text{Final reading} - \text{Initial reading} = 16 - 3 = 13 \text{ cm}$$

So, the pencil is 13 cm long.

- f) Draw and label the three states of matter—solid, liquid and gas—and write any two properties of each state.

States	Particles	Properties
Solid	• • • • • • • • •	1. Has a fixed shape . 2. Has a fixed volume .
Liquid	• • • • • • • •	1. Has no fixed shape ; takes the shape of its container. 2. Has a fixed volume .
Gas	• • • • •	1. Has no fixed shape . 2. Has no fixed volume and fills the available space.

- g) Observe three objects: Classify the motion of each and state the feature used for your classification.

[Ans] Classification of Motion:

1. A train moving on a straight track

a. Type of Motion: Rectilinear motion

b. Feature Used: The object moves along a straight line path without changing direction.

2. A child on a swing

c. Type of Motion: Oscillatory motion

d. Feature Used: The object moves to-and-fro repeatedly about a central fixed

Examples of Different Types of Motion

1. A train moving on a straight track



2. A child on a swing



3. The second hand of a clock



mean position at regular intervals of time.

3. The second hand of a clock

e. **Type of Motion: Circular motion**

f. **Feature Used: The tip of the hand moves along a circular path at a constant distance from a fixed center point, repeating its complete cycle in a fixed duration.**

h) A curved line cannot be measured directly with a ruler. Suggest a simple method.

[Ans] Method to measure a curved line:

1

Use a thread or string to measure the curved line.

Place the thread carefully along the entire curve, mark the beginning and end points, then straighten the thread and measure its length with a ruler. The measured length of the thread gives the length of the curved line.

i) **Puzzle: Sample A turns blue-black, Sample B turns violet, and Sample C leaves an oily patch. Identify the nutrients in A, B and C.**

[Ans] Sample A → Starch, because iodine turns blue-black in the presence of starch.

Sample B → Protein, because the protein test gives a violet colour.

Sample C → Fat, because fats leave a translucent/oily patch on paper.

SECTION-C

(20 Marks)

Q6. Answer the following questions in detail:

(5X4=20)

I. During an experiment, a bar magnet accidentally fell and broke into three pieces. Ravi said that the first piece would have only a north pole, the last piece only a south pole and the middle piece would have no poles. His classmates disagreed with him.

a) Is Ravi's prediction correct?

(1 Mark)

[Ans] No, Ravi's prediction is incorrect.

b) Predict the poles present in each broken piece.

(1 Mark)

[Ans] Each broken piece will develop both a North pole and a South pole at its opposite ends (becoming a complete independent magnet).

c) How many north poles will be present altogether?

(1 Mark)

[Ans] There will be 3 North poles altogether (one on each of the 3 pieces).

d) Can a north pole be obtained alone by repeatedly breaking the magnet?

(1 Mark)

[Ans] No, an isolated magnetic pole (monopole) can never exist. Magnetic poles always exist in inseparable North-South pairs.



II. During a classroom activity, three mystery materials A, B and C were given to students. They tested each material for properties such as **lustre, magnetism,**

transparency, hardness, softness and absorbency. Their observations are shown below:

A → Shiny + magnetic

B → Transparent + hard

C → Soft + absorbent

a) Suggest a material for A. (1 Mark)

[Ans] Iron / Steel— shiny metal and magnetic.

b) Suggest a material for B. (1 Mark)

[Ans] Glass — transparent and hard.

c) Suggest a material for C. (1 Mark)

[Ans] Cotton sponge / Cotton cloth / Tissue paper — soft and highly absorbent.

d) State one everyday use of any one of these materials. (1 Mark)

[Ans] Everyday use: Iron (A) is used to make structural building beams, nails, and tools; Glass (B) is used for windowpanes and spectacles; Cotton (C) is used for wiping spills and making breathable garments.

III. Four materials are placed in water:

Sugar → disappears

Sand → settles

Oil → forms a separate layer

Salt → disappears

a) Name the two substances that are soluble in water. (1 Mark)

[Ans] Sugar and Salt.

b) Identify the substances that are insoluble in water. (1 Mark)

[Ans] Sand and Oil.

c) Name the substance that forms a separate layer on water. (1 Mark)

[Ans] Oil (it is immiscible and less dense than water, hence floats on top).

d) State the property of materials being investigated in this activity. (1 Mark)

[Ans] Solubility of substances in water (and miscibility/density).

IV. Riya pours 200 mL of water from a glass into a differently shaped bottle. She notices that the shape of the water changes, but its amount remains the same.

a) Identify the state of matter of water. (1 Mark)

[Ans] Liquid state.

b) State the property demonstrated by its change in shape. (1 Mark)

[Ans] Liquids have no definite shape and take the shape of the container in which they are poured.

c) Predict whether its volume changes on transferring it. (1 Mark)

[Ans] No, the volume remains exactly the same (200 mL). Liquids have a fixed/definite volume.

d) Give one more substance that behaves similarly.

(1 Mark)

[Ans] Milk (or Cooking oil / Fruit juice).

V. Match the clues with the correct nutrient:

A → Poor vision in dim light

B → Weak bones and teeth

C → Reduced ability to fight infections

D → Low haemoglobin and tiredness

a) Identify the vitamin related to A.

(1 Mark)

[Ans] Vitamin A (deficiency causes night blindness).

b) Name the vitamin related to B.

(1 Mark)

[Ans] Vitamin D (deficiency causes rickets / weak bones and teeth; Calcium also contributes).

c) Identify the vitamin related to C.

(1 Mark)

[Ans] Vitamin C (deficiency lowers immune resistance and causes scurvy).

d) Name the mineral whose deficiency is commonly related to D.

(1 Mark)

[Ans] Iron (deficiency causes anaemia, characterized by low haemoglobin and fatigue).

HALF YEARLY EXAMINATION (2026-27)**SUBJECT: SCIENCE****SET-B****ANSWER KEY****Class: VI****Time: 2.5 hrs.****Max Marks: 80****Date: 11-09-2026**

Name: _____ Roll No.: _____ Invigilator's Sign _____

General Instructions:

1. Read all the questions carefully and write the answers.
2. Attempt all the questions.
3. Marks for each question are indicated in front of the question.

SECTION – A**(24 Marks)****Q.1 Choose the correct option to answer the following:****(1x17=17)**

- i. The magnetic force of a bar magnet is strongest at its:
a) Centre b) **Poles** c) Sides d) Entire Surface equally
- ii. A compass is useful for finding:
a) Temperature b) **Direction** c) Length d) Speed
- iii. A magnet is repeatedly dropped on the floor. Over time, it may:
a) Become stronger b) **Lose its magnetism**
c) Become heavier d) Develop only one pole
- iv. A child with bleeding gums may be suffering from a deficiency of:
a) Vitamin A b) Vitamin B c) **Vitamin C** d) Vitamin D
- v. A balanced diet contains:
a) Only carbohydrates b) Only proteins and fats
c) **All essential nutrients in the right amounts** d) Only vitamins and minerals
- vi. A student starts measuring a pencil from the 2 cm mark and its other end reaches the 14 cm mark. The pencil is:
a) 14 cm long b) 16 cm long c) **12 cm long** d) 7 cm long
- vii. Sugar added to water and stirred completely will:
a) Attract each other b) **Sugar dissolves completely in water**
c) Sugar float on water d) Shows no effect

- viii. An iron pin mixed with sand can be separated easily using a:
a) Sieve b) **Magnet** c) Filter paper d) Measuring scale
- ix. Including fruits and vegetables in daily meals helps the body mainly by providing:
a) Only proteins b) Only fats c) Only carbohydrates d) **Vitamins and minerals**
- x. An object through which light cannot pass is described as:
a) Transparent b) Translucent c) **Opaque** d) Soluble
- xi. A bar magnet should preferably be stored with:
a) **Iron keepers** b) Plastic sheets c) Paper strips d) Rubber bands
- xii. A student measuring the length of a pencil should keep the eye:
a) Far away from the scale b) **Vertically above the reading mark**
c) Towards one side of the scale d) Below the table
- xiii. Roughage in our diet mainly helps in:
a) Building muscles b) **Preventing constipation**
c) All essential nutrients in the right amounts d) Only vitamins and minerals
- xiv. A car travelling along a straight road shows:
a) **Rectilinear motion** b) Circular motion
c) Oscillatory motion d) Rotational motion
- xv. Glass is commonly used for windowpanes because it is:
a) Translucent b) Opaque
c) **Transparent** d) None of the above
- xvi. Two north poles brought close to each other will:
a) Attract each other b) **Repel each other**
c) Stick permanently d) Show no effect
- xvii. Food rich in proteins is especially important for a growing child because proteins help in:
a) **Growth and repair of the body** b) Producing only body heat
c) Preventing water loss d) Improving the taste of food

Q.2 Answer these questions selecting the appropriate option: (1×3=3)

i. Assertion (A): A freely suspended magnet settles approximately in the north-south direction.

Reason (R): A freely suspended magnet aligns with Earth's magnetic field.

- a) **Both A and R are true, and R explains A.**
b) Both A and R are true, but R does not explain A.
c) A is true, R is false.
d) A is false, R is true.

ii. Assertion (A): Butter paper is classified as translucent.

Reason (R): It allows some light to pass through but objects cannot be seen clearly through it.

a) Both A and R are true, and R explains A.

b) Both A and R are true, but R does not explain A.

c) A is true, R is false.

d) A is false, R is true.

ii. Assertion (A): Standard units make measurements easier to compare.

Reason (R): Measurements using handspans may vary from person to person.

a) Both A and R are true, and R explains A.

b) Both A and R are true, but R does not explain A.

c) A is true, R is false.

d) A is false, R is true.

Q3. Read the case study and answer the questions briefly: (Any 4)

During the games period, Aarav observed a **boy running on a straight track**, a **merry-go-round rotating about its centre**, and a **pendulum moving to and fro**. He also noticed that the wheels of a moving bicycle rotated while the bicycle moved forward.

(1x4=4)

a) Identify the motion of the boy running on the straight track.

[Ans] **Rectilinear motion (motion along a straight path).**

b) Name the motion shown by the merry-go-round.

[Ans] **Rotational motion / Circular motion.**

c) Classify the motion of the pendulum.

[Ans] **Oscillatory motion**

d) Name the two types of motion shown by a moving bicycle and its wheels.

[Ans] **1. Rotational motion**

2. Rectilinear motion

e) Predict the type of motion shown by a stone tied to a string and moved around in a circle.

[Ans] **Circular motion**

SECTION-B

(36 Marks)

Q4. Answer the following questions in brief: (Any 6)

(2X6=12)

a) A school is 3 km 800 m away from Sam's house. Express the distance in metres.

[Ans] **Distance = 3 km 800 m = (3 × 1000 m) + 800 m = 3000 m + 800 m = 3800 m.**

b) Two identical metal rods are given. One is a magnet and the other is an ordinary iron rod. Suggest a method to identify the magnet.

[Ans] **Method 1 (Suspension): Suspend both rods freely and horizontally by a string. The rod that consistently aligns in the North-South direction is the magnet; the ordinary iron rod aligns in any random direction.**

- c) A child on a swing and the hands of a clock both repeat their motion. Are their types of motion the same? Justify.

[Ans] No, their types of motion are different. While both are periodic (repeating at regular intervals), the swing shows oscillatory motion (to-and-fro motion about a fixed mean position), whereas the hands of a clock show circular/rotational motion.

- d) Find the Wrong Pair:

Train–Rectilinear | Swing–Oscillatory | Clock hand–Circular | Ceiling fan–Rectilinear
Identify and correct the wrong pair.

[Ans] Wrong Pair: Ceiling fan – Rectilinear

- e) One bar magnet is broken into **four pieces**. Count the total number of north and south poles formed.

[Ans] When a bar magnet is broken into 4 pieces, each piece becomes an independent magnet with two poles.

- f) A student says, “Healthy food means completely avoiding fats.” Evaluate this statement.

[Ans] The statement is incorrect. Fats are essential nutrients that provide concentrated energy (twice as much as carbohydrates), cushion vital internal organs, insulate the body against cold, and are necessary for absorbing fat-soluble vitamins (A, D, E, K). They should be consumed in balanced moderation rather than completely eliminated.

- g) A student groups glass and clear plastic together but places cardboard in another group. Identify the property likely used for classification.

[Ans] Transparency / Optical Transmission (Glass and clear plastic are transparent, allowing light to pass freely, whereas cardboard is opaque, blocking light completely).

Q5. Answer the following questions in detail: (Any 8)

(3X8=24)

- a) Draw and label the three states of matter—solid, liquid and gas—and write any two properties of each state.

States	Particles	Properties
Solid		1. Has a fixed shape . 2. Has a fixed volume .
Liquid		1. Has no fixed shape ; takes the shape of its container. 2. Has a fixed volume .
Gas		1. Has no fixed shape . 2. Has no fixed volume and fills the available space.

- b) An iron nail and a stone both sink in water. Can they be placed in the same material group? Justify.

[Ans] No, they should not be placed in the same material group. Both the iron nail and the stone sink in water, but they are made of different materials. An iron nail is a metal, while a stone is a non-metallic material. Materials should be grouped using several properties, not only whether they sink or float.

- c) Two children eat the same quantity of food, but only one eats a balanced diet. Can their health still differ? Justify.

[Ans] Yes, their health can definitely differ. Health depends on the nutritional quality (balance of essential nutrients) rather than just the quantity of food. The child eating a balanced diet receives all necessary proteins, vitamins, minerals, and roughage for strong immunity, cell repair, and vitality. The other child, eating unbalanced food (e.g., only refined carbs or junk), may suffer from deficiency diseases, poor immunity, weakness, or obesity despite consuming the same quantity.

- d) The north pole of a known magnet is brought near one end of an unknown magnet and repulsion occurs. It is then brought near the other end and attraction occurs. Identify the two poles of the unknown magnet and justify your answer.

[Ans] The end of the unknown magnet that repels the known north pole is the North pole (N), while the other end that attracts it is the South pole (S).

Justification: Like poles repel each other, while unlike poles attract each other. Therefore, N repels N and N attracts S.

- e) Observe three objects: Classify the motion of each and state the feature used for your classification.

[Ans] Classification of Motion:

1. A train moving on a straight track

a. Type of Motion: Rectilinear motion

b. Feature Used: The object moves along a straight line path without changing direction.

2. A child on a swing

a. Type of Motion: Oscillatory motion

b. Feature Used: The object moves to-and-fro repeatedly about a central fixed mean position at regular intervals of time.

3. The second hand of a clock

a. Type of Motion: Circular motion

b. Feature Used: The tip of the hand moves along a circular path at a constant distance from a fixed center point, repeating its complete cycle in a fixed duration.

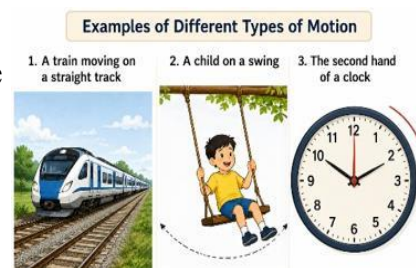
- f) A ruler has its first 2 cm broken off. A pencil is placed with one end at the 3 cm mark and the other end at the 16 cm mark. Calculate its actual length and explain the method used.

[Ans] The actual length of the pencil is:

$$16 \text{ cm} - 3 \text{ cm} = 13 \text{ cm}$$

So, the pencil is 13 cm long.

Method: When the zero mark of a ruler is broken or cannot be used, note the reading at both ends of the object and subtract the smaller reading from the larger reading.



- g) Two students measure the same pencil and obtain different readings because they look at the ruler from different angles. Explain the likely error.

[Ans] The likely error is Parallax Error. It occurs when the observer's eye is positioned obliquely (at an angle) rather than vertically directly above the scale mark, causing an apparent shift in the alignment of the object's edge with the ruler divisions and resulting in inaccurate, varying readings.

- h) A curved line cannot be measured directly with a ruler. Suggest a simple method.

[Ans] Method to measure a curved line:

- Use a thread or string to measure the curved line.
- Place the thread carefully along the entire curve, mark the beginning and end points, then straighten the thread and measure its length with a ruler. The measured length of the thread gives the length of the curved line.

- i) Puzzle: Sample A turns blue-black, Sample B turns violet, and Sample C leaves an oily patch. Identify the nutrients in A, B and C.

[Ans] Sample A → Starch, because iodine turns blue-black in the presence of starch.

Sample B → Protein, because the protein test gives a violet colour.

Sample C → Fat, because fats leave a translucent/oily patch on paper.

SECTION-C (20 Marks)

Q6. Answer the following questions in detail: (5X4=20)

- I. During a classroom activity, three mystery materials A, B and C were given to students. They tested each material for properties such as lustre, magnetism, transparency, hardness, softness and absorbency. Their observations are shown below:

A → Shiny + Magnetic

B → Transparent + Hard

C → Soft + Absorbent

- a) Suggest a suitable material for A. (1 Mark)

[Ans] Iron / Steel — shiny metal and magnetic.

- b) Suggest a suitable material for B. (1 Mark)

[Ans] Glass— transparent and hard.

- c) Suggest a suitable material for C. (1 Mark)

[Ans] Cotton sponge / Cotton cloth / Tissue paper — soft and highly absorbent.

- d) Explain one everyday use of any one of these materials based on its properties. (1Mark)

[Ans] Everyday Use: Iron (A) is used to manufacture structural beams, nails, and magnetic tools due to its strength and magnetism; Glass (B) is used for windowpanes and optical lenses because of its transparency; Cotton (C) is used for mopping spills and making breathable garments due to its high absorbency.

II. Four materials are placed in water:

Sugar → disappears

Sand → settles

Oil → forms a separate layer

Salt → disappears

a) Name the two substances that are soluble in water. (1 Mark)

[Ans] Sugar and Salt (both dissolve completely in water).

b) Identify the substances that are insoluble in water. (1 Mark)

[Ans] Sand and Oil (sand settles at the bottom; oil forms an immiscible layer on top).

c) Name the substance that forms a separate layer on water. (1 Mark)

[Ans] Oil (it is immiscible with water and less dense, so it floats on the surface).

d) State the property of materials being investigated in this activity. (1 Mark)

[Ans] Solubility of substances in water (as well as density and miscibility).

III. During an experiment, a bar magnet accidentally fell and broke into three pieces. Ravi said that the first piece would have only a north pole, the last piece only a south pole and the middle piece would have no poles. His classmates disagreed with him.

a) Is Ravi's prediction correct? (1 Mark)

[Ans] No, Ravi's prediction is incorrect.



b) Predict the poles present in each broken piece. (1 Mark)

[Ans] Each broken piece will develop both a North pole and a South pole at its opposite ends (becoming a complete independent magnet).

c) How many north poles will be present altogether? (1 Mark)

[Ans] There will be 3 North poles altogether (one on each of the 3 pieces).

d) Can a north pole be obtained alone by repeatedly breaking the magnet? (1 Mark)

[Ans] No, an isolated magnetic pole (monopole) can never exist. Magnetic poles always exist in inseparable North-South pairs.

IV. During recess, Meera can choose between **an apple with nuts** or **chips with a soft drink**. She wants a snack that keeps her active and provides essential nutrients. Her teacher asks her to make a healthy choice.

a) Select the healthier combination. (1 Mark)

[Ans] Apple with nuts.

b) State one nutrient obtained from the apple. (1 Mark)

[Ans] Vitamins (Vitamin C / Vitamin A) / Dietary fibre (roughage) / Carbohydrates.

c) Name one nutrient found in nuts. (1 Mark)

[Ans] Proteins / Healthy fats / Minerals (e.g., magnesium, calcium).

d) Give one reason for not choosing chips and soft drinks regularly. (1 Mark)

[Ans] Chips and soft drinks are ultra-processed junk foods that contain excessive refined sugars, unhealthy trans-fats, and high sodium with zero essential nutrients, leading to obesity, tooth decay, lethargy, and nutritional deficiencies.

V. Alia pours **200 mL of water** from a glass into a differently shaped bottle. She notices that the shape of the water changes, but its amount remains the same.

a) Identify the state of matter of water. **(1 Mark)**

[Ans] Liquid state.

b) State the property demonstrated by its change in shape. **(1 Mark)**

[Ans] Liquids have no fixed shape and take the shape of the container they occupy.

c) Predict whether its volume changes on transferring it. **(1 Mark)**

[Ans] No, the volume does not change (it remains exactly 200 mL). Liquids have a fixed/definite volume.

d) Give one more substance that behaves similarly. **(1 Mark)**

[Ans] Milk / Cooking oil / Fruit juice / Honey.

HALF YEARLY EXAM 2025
SUBJECT: SOCIAL SCIENCE

CLASS: VI
TIME: 2.5 HR.

SET - A

MAX MARKS: 80
DATE: 07-09-2026

SECTION - A

(1 × 20 = 20)

1. c) Africa
2. c) North Frigid Zone
3. b) Southern Temperate Zone
4. a) Both A and R are true and R is the correct explanation of A.
5. b) Sapta Sindhava
6. b) Island of the fruit of the Jamun tree
7. b) Sequence of historical events
8. b) Century
9. c) Gregorian Calendar
- 10.c) AD/CE
- 11.d) A is false but R is true.
- 12.b) India and Bharat are names of the same country
- 13.b) Fee
- 14.c) Profit
- 15.b) They involve the production or exchange of goods and services.
- 16.a) Earn a livelihood and meet their needs
- 17.a) Both A and R are true and R is the correct explanation of A.
- 18.c) Nagaland
- 19.c) Dharma
- 20.c) Through daily interactions and shared responsibilities.

SECTION B

(2 × 4 = 8)

Q21. Differentiate between a century and a millennium.

Century	Millennium
A period of 100 years	A period of 1,000 years
Major events, development and transformation within a shorter time frame.	Major shift in civilization, technology and global changes over a longer duration.
1 century = 100 years	1 millennium =10 centuries

Eg. 20 th century (1901-2000)	Eg. 3 rd millennium (2001-3000)
--	--

Q22. The ancient names used to describe India were Bharat, Jambudweep, Hindustan, Hind, India.

Q23. Asia is called the 'continent of extremes because of the following reasons. Himalayas, the highest mountain range in the world, and Tibet, the highest plateau in the world, are in Asia.

The Mariana Trench, the deepest point on the Earth, lies off the coast of Asia in the Pacific Ocean.

Mt. Everest, the highest peak in the world, also lies in Asia.

Q24. Image-based question

24.1 Type of activity: Economic activity.

24.2 Motive: To earn income and to serve the people.

SECTION - C

(3 × 5 = 15)

Q25. The calendars widely used include the Gregorian, Hindu, Chinese and Islamic calendars.

The difference between BC and AD.

- **BC (Before Christ):** The period before the birth of Jesus Christ is known as BC. The years are calculated backward in this period. Eg. 100 BC come after 200 BC.
- **AD (Anno Domini):** The period after the Christ birth is called Anno Domini. The years are counted forward in AD. 200 AD come after 100 AD.

Q26. Jambudweep refers to the land associated with the Jamun tree.

The Persians adopted the name Sindhu to Hind or Hidu or Hindu, which in their language referred to the land beyond the Indus River.

Sindhu → Hind → Hidu/Hindu.

Q27.

27.1 Land Hemisphere: Northern Hemisphere.

27.2 Two roles of the lithosphere:

- It provides land for human settlements and agriculture.
- It provides soil and minerals/**resources** needed for life and human activities.

Q28. Three major types of families

Joint Family: When multiple generations, such as grandparents, parents, uncles, aunts, and cousins, live together in the same household, it is called a Joint Family.

Nuclear Family: Some families consist only of parents (a couple) and their children, living together. This is known as a Nuclear Family.

Single-Parent Family: There are also families where a single parent lives with their children, which is referred to as a Single-Parent Family.

Q29.

29.1 Profit and Salary

1. When a shopkeeper buys goods and sells them at a higher price, he/she earns a profit.

This is the monetary difference between selling price and cost price of a good.

29.2 Wages and Payment in kind:

- **Wages** are payments generally given to workers for work performed, often according to time or quantity of work.
- **Payment in kind** means receiving goods or services instead of money as payment.

SECTION D

(4 × 3 = 12)

Q30.

30.1 Mahabharata and Vishnu Purana.

30.2 Any two: Kashmir, Kurukshetra, Vanga (Bengal), Kerala.

30.3 The southern boundary was the ocean.

30.4 Vishnu Purana.

Q31.

31.1 Earth appears blue because about 71% of its surface is covered with water, mainly oceans and seas.

31.2 Most water is unsuitable for drinking because it is salty.

31.3 Any two: Oceans, seas, rivers, lakes, glaciers.

31.4 Glaciers.

Q32.

32.1 Cooperation and helpfulness.

32.2 Neighbours cooked food, decorated the place and helped organise the wedding.

32.3 They took care of him, brought food and helped with household chores.

32.4 It strengthens relationships and creates a caring and supportive community.

SECTION- E

(5 × 4 = 20)

Q33. Importance of oceans are:

(Any Five)

1. Oceans are the main source of moisture in the air.

2. They play an important role in the water cycle as they provide four-fifths of the total water vapour in air.

3. More than 50% of the oxygen of the world is produced in the oceans so they are called the lungs of the earth.
4. They influence the climate of coastal areas and make it moderate.
5. They connect continents.
6. They are a storehouse of minerals like petroleum, salt, etc.
7. They support a huge variety of marine life.

Ocean waters have a tremendous amount of energy, which can be used to generate electricity.

Q34. a) Sapta Sindhava means the “land of seven rivers.”

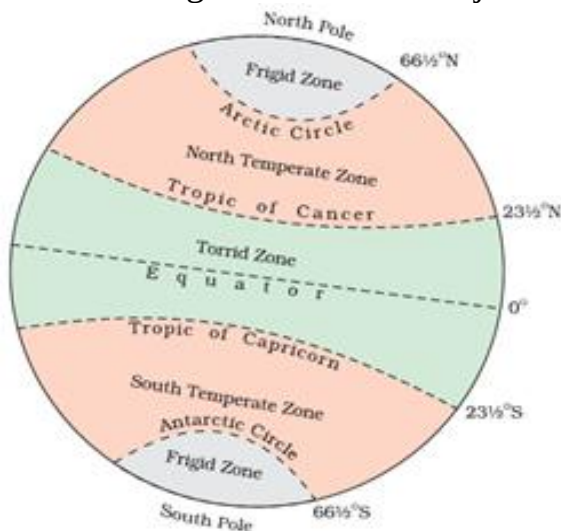
b) It is mentioned in the Rig Veda.

c) Rivers such as the Sindhu (Indus) played an important role in shaping early Indian identity. They provided water for agriculture and supported settlements. River valleys encouraged the growth of communities and cultures. The Sindhu region was also associated with the ancient name Sapta Sindhava, linking rivers with the identity and geography of the region

Q35. Role of RWAs in urban community is:

Resident Welfare Associations (RWAs) help build stronger urban communities by bringing residents together to address common needs. They may help maintain parks, roads and common areas, organise cleanliness drives and community events, and communicate residents' concerns to local authorities. RWAs also encourage cooperation, participation and responsible citizenship. Thus, they promote a sense of belonging, cooperation and community responsibility.

Q36. 36.1 The diagram shows the major heat zones:



36.2 Features of the Temperate Zone:

1. It lies between the Tropics of cancer and the Arctic Circles. The Tropic of Capricorn and the Antarctic Circle
2. It receives moderate amounts of heat from the Sun.

3. It generally experiences moderate temperatures and distinct seasonal changes.

SECTION F

Q37.1

- a) Smallest continent – Australia
- b) Ocean named after a country – Indian Ocean

Q37.2 Map of India

- A- Indus River
- B- Ganga River
- C- Yamuna River

HALF YEARLY EXAM 2025
SUBJECT: SOCIAL SCIENCE

CLASS: VI
TIME: 2.5 HR.

SET - B

MAX MARKS: 80
DATE: 07-09-2026

SECTION - A

(1 × 20 = 20)

1. c) Atlantic Ocean
2. b) Torrid Zone
3. c) North Frigid Zone
4. a) Both A and R are true and R is the correct explanation of A
5. b) Indus River
6. c) AD/CE
7. b) Sequence of historical events
8. d) 1,000 years
9. c) Gregorian Calendar
- 10.d) A is false but R is true
- 11.b) Bharat is another constitutional name for India
- 12.b) Island of the fruit of the Jamun tree
- 13.a) Salary
- 14.a) Wage
- 15.b) A farmer growing wheat for sale
- 16.a) Earn a livelihood and meet their needs
- 17.b) Bhil community
- 18.a) Both A and R are true and R is the correct explanation of A
- 19.c) Deciding government policies
- 20.b) Several generations including grandparents, parents, uncles, aunts and cousins

SECTION B

(2 × 4 = 8)

Q21. The regions mentioned in the Mahabharata are:

(Any two)

- Kashmira
- Kurukshetra
- Vanga (Bengal)
- Prāgjyotisha (modern Assam),
- Kaccha (modern Kutch),
- Anarta (modern Gujarat),
- Matsya (modern Rajasthan),
- Chedi (modern Bundelkhand)

Q22. Differentiate between a century and a millennium.

Century	Millennium
A period of 100 years	A period of 1,000 years
Major events, development and transformation within a shorter time frame.	Major shift in civilization, technology and global changes over a longer duration.
1 century = 100 years	1 millennium = 10 centuries
Eg. 20 th century (1901-2000)	Eg. 3 rd millennium (2001-3000)

Q23. Asia is the largest continent on earth. The main features of Asia are:

1. Asia is the largest continent in the world. It occupies about 30% of land area.
2. It occupies the Eastern hemisphere and a major part of Northern hemisphere.
3. The Tropic of Cancer passes through Asia.
4. The most populous countries of the world India and China are in Asia.
5. The continents of Europe and Asia together form a huge landmass known as Eurasia.
6. Asia is called the continent of Extremes.

Q24. Image-based question

24.1 Economic activity

24.2 The motive is to impart education and earn income.

SECTION C

(3 × 5 = 15)

Q25.

25.1 Northern Hemisphere

25.2 Two importance of the lithosphere:

1. It provides land for human settlements and agriculture.
2. It provides soil, minerals and other natural resources required for human activities.
3. It also supports forests and industries which can be put to variety of important uses.

Q26. India and Bharat

The names India and Bharat reflect the deep-rooted long history and cultural diversity of the sub-continent. The name Bharat is derived from Bharta tribe and also mentioned in ancient texts such as, Mahabharata while India is associated with the Indus River and popularized by Greek and Persian travellers. Both names represent the same country and reflect India's historical continuity and rich diverse history of the land.

Q27. Timeline and BC/AD

A timeline is a visual representation used to arrange historical events in their chronological order.

The difference between

- **BC (Before Christ):** The period before the birth of Jesus Christ is known as BC. The years are calculated backward in this period. Eg. 100 BC come after 200 BC.
- **AD (Anno Domini):** The period after the Christ birth is called Anno Domini. The years are counted forward in AD. 200 AD come after 100 AD.

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Single-Parent Family: There are also families where a single parent lives with their children, which is referred to as a Single-Parent Family.

Q29.

29.1 Profit and Salary

1. When a shopkeeper buys goods and sells them at a higher price, he/she earn a profit.

This is the monetary difference between selling price and cost price of a good.

2. People who work in offices often receive a regular payment called salary.

This means they earn a fixed amount of money every month for the work they do.

29.2 Fee and Stipend

- **Fee:** Payment made for a particular professional service, such as a doctor's consultation.
- **Stipend:** A fixed amount given to a trainee, intern or learner to support them during training or learning.

SECTION D

(4 × 3 = 12)

Q30.

30.1 The Himalayas provided a natural barrier or protection from foreign invasions.

30.2 Coastal regions were important because they supported trade with other civilizations.

30.3 The two civilizations that had connections with India were:

- Mesopotamia
- China

30.4 Rivers provided water for agriculture and supported the growth of settlements.

Q31.

31.1 The natural disaster described in the passage was a tsunami.

31.2 The Tsunami struck Indian Ocean on 26 December 2004

31.3 The Indian regions severely affected by the Tsunami are:

(Any two)

- Andaman and Nicobar Islands

- Tamil Nadu
- Kerala

31.4 The Indian Organisation responsible for dealing with disasters is National Disaster Management Authority (NDMA).

Q32.

32.1 The occasions that bring families and communities together are:

- Festivals
- Weddings
- Local fairs

32.2 The activities associated with Bihu are:

- Dancing
- Singing
- Cooking traditional food

32.3 Festivals help people connect, share happiness and strengthen friendships.

32.4 They strengthen relationships by bringing people together and encouraging cooperation and sharing.

SECTION E

(5 × 4 = 20)

Q33. a) Sapta Sindhava means the “land of seven rivers.”

b) The term is mentioned in the Rig Veda.

c) Rivers such as the Sindhu (Indus) played an important role in the early identity of the Indian subcontinent. They provided water for agriculture and supported settlements and trade. River valleys encouraged the growth of communities and cultures. The Sindhu region was also associated with the term Sapta Sindhava, linking rivers with the geographical and cultural identity of the region.

Q34. Importance of oceans:

(Any Five)

1. Oceans are the main source of moisture in the air.
2. They play an important role in the water cycle as they provide four-fifths of the total water vapour in air.
3. More than 50% of the oxygen of the world is produced in the oceans so they are called the lungs of the earth.
4. They influence the climate of coastal areas and make it moderate.
5. They connect continents.
6. They are a storehouse of minerals like petroleum, salt, etc.
7. They support a huge variety of marine life.
8. Ocean waters have a tremendous amount of energy, which can be used to generate electricity.

Q35. Asia's Green Village

35.1 Khonoma

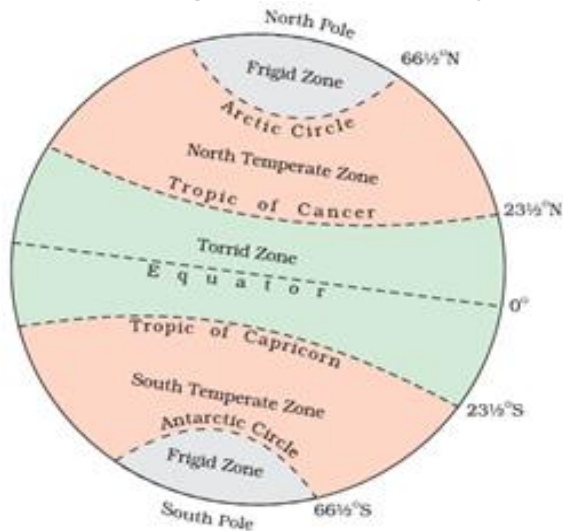
35.2 It is located in Nagaland.

35.3 The Khonoma village community followed following practices:

- Khonoma National Conservation and Tragopan Sanctuary(KNCTS) was formed.
- A ban on hunting was introduced to protect wildlife.
- Sustainable farming practices were followed.
- Villagers establish public toilets, providing clean drinking water and placing dustbins through out the area to maintain cleanliness.

Q36.

36.1 The diagram shows the major heat zones:



36.2 Characteristics of the Frigid Zone:

1. It lies between the Arctic Circle and North pole and Antarctic Circles and the South Poles.
2. It receives very slanting rays of the Sun and therefore gets very little heat.
3. It has extremely cold conditions, with large areas covered by snow and ice.

SECTION F

Q37.1 World Map

- a) Largest continent – Asia
- b) Busiest ocean – Atlantic Ocean

Q37.2 Map of India

- A- Indus River
- B- Ganga River
- C- Yamuna River

उत्तर कुँजी
अर्धवार्षिक परीक्षा संस्कृतम्
कक्षा - छठी
सेट - अ

उत्तर ①

वद् धातु लट् लकार

पुरुषः	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथमः	वदति	वदतः	वदन्ति
मध्यमः	वदसि	वदथः	वदथ
उत्तमः	वदामि	वदावः	वदामः

हस् धातु लट् लकार

पुरुषः	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथमः	हसति	हसतः	हसन्ति
मध्यमः	हससि	हसथः	हसथ
उत्तमः	हसामि	हसावः	हसामः

उत्तर ② क - मथूरी ख - नौका ग - पुस्तकै
घ - गजा उ - भवनानि

उत्तर ③ पुल्लिंगः - बालकः, देवः, सूर्यः, वानरः, शशकः आदि ।
स्त्रीलिंगः - नौका, माला, लता, बाला, महिला आदि ।
नपुंसकलिंगः - पुस्तकम्, फलम्, भवनम्, पुष्पम्, हस्तम् आदि ।

उत्तर ④ क - धाव ख - हस ग - लिख
घ - क्रीड उ - कुज

उत्तर ⑤ क - पढ़ना ख - लिखना ग - हँसना
घ - चलना उ - दौड़ना

उत्तर ⑥ क - तव (iv) ख - ते (v) ग - आवाम् (i)
घ - यूयम् (vi) उ - स्था (ii) च - अस्माकम् (iii)

उत्तर ⑦ क - पठति ख - लिखति ग - वपति
घ - करौमि उ - खादतः

उत्तर ⑧ क - चतुर्दश ख - विंशति ग - सप्त
घ - षोडश ड - अष्टादश च - एकादश

उत्तर ⑨ क - नाम ख - षष्ठी ग - क्षेत्र घ - दश/स्कादश
ड - छात्रानुसार च - छात्रानुसार छ - छात्रानुसार ज - छात्रानुसार
झ - छात्रानुसार ञ - स्कॉलर्स ग्लोबल स्कूल

उत्तर ⑩ क - औष्ठ्यः (i) ख - 33 (iii) ग - 13 (iii)
घ - श्, ष्, स्, ह (i) ड - स्, रे, औ, औ
च - चर्कः (ii) छ - कठः (i)

उत्तर ⑪ क - अध्यापकः ख - मूलकम् ग - द्यटिका

उत्तर ⑫ क - गजः ख - मूषकः ग - लौमशिका
घ - शशकः ड - सिंहः च - गौ, धेनुः

उत्तर ⑬ क - आम्रम् ख - द्रुक्षीजम्, पैस्कम्
ग - नारिकेलम् घ - कदलीफलम्
ड - दाडिमम् च - बदरीफलम्

उत्तर कुँजी
अर्धवार्षिक परीक्षा संस्कृतम्
कक्षा - छठी सेट - ब

उत्तर ①

	चल् धातु लट् लकार		
पुरुषः	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथमः	चलति	चलतः	चलन्ति
मध्यमः	चलसि	चलथः	चलथ
उत्तमः	चलामि	चलावः	चलामः

	पठ् धातु लट् लकार		
पुरुषः	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथमः	पठति	पठतः	पठन्ति
मध्यमः	पठसि	पठथः	पठथ
उत्तमः	पठामि	पठावः	पठामः

उत्तर ② क - वानरौ ख - लताः ग - पत्राणि
घ - सिंहाः ड - मक्षिके

उत्तर ③ पुल्लिङ्गः - बालकः, देवः, सूर्यः, वानरः, शशकः आदि।
स्त्रीलिङ्गः - नौका, माला, लता, बाला, महिला आदि।
नपुंसकलिङ्गः - पुस्तकम्, फलम्, भवनम्, पुष्पम् आदि।

उत्तर ④ क - लिख् ख - धाव् ग - नम्
घ - चल् ड - हस

उत्तर ⑤ क - खेलना ख - सुकना ग - बोलना
घ - नाचना ड - बौना

उत्तर (6) क - अहम् (iv) ख - यूयम् (iv) ग - तौ (vi)
घ - त्वम् (i) उ - स्तत् (iii) च - मम (ii)

उत्तर (7) क - क्रीडाभि ख - तरति ग - हसन्ति
घ - कूजति उ - गायसि

उत्तर (8) क - त्रयोदश ख - नव ग - पंचदश
घ - सप्तदश उ - दश च - पंच

उत्तर (9) क - छात्रानुसार ख - षष्ठी ग - छात्रानुसार
घ - दश/एकादश उ - छात्रानुसार च - छात्रानुसार
छ - छात्रानुसार ज - छात्रानुसार झ - छात्रानुसार
ञ - स्कॉलर्स ग्लोबल स्कूल

उत्तर (10) क - दन्तव्याः (i) ख - ०५ (iii) ग - स्वर (i)
घ - श्, ष्, स्, ह (i) (i) उ - रु, रे, औ, औ

उत्तर (11) क - मालाकारः ख - धनम् ग - पुस्तिका

उत्तर (12) क - अश्वः ख - गौ, धेनुः ग - अजा
घ - वृषभः उ - वानरः च - गिल्लिका

उत्तर (13) क - द्राक्षाफलम् ख - लीचिका
ग - जम्बुफलम् घ - कदलीफलम्
उ - सेवम् च - पनसफलम्

HALF YEARLY EXAMINATION
SUBJECT: COMPUTER
SET A
ANSWER KEY

Class: VI
Time: 1 hr.

Max Marks: 30
Date: 26-08-2026

Name: _____ **Roll No.:** _____ **Invigilator's Sign** _____

Instructions:

1. Read all the questions carefully and write the answers.
2. Attempt all the questions.
3. Marks for each question are indicated in front of the question.

SECTION – A

(15 Marks)

Q.1 Choose the correct option to answer the following:

(0.5×8=4)

i. The Wrap Text option is available in the:

- | | |
|----------------|---------------------------|
| a) Font Group | b) Alignment Group |
| c) Cells Group | d) Styles Group |

ii. The multiplication operator used in an Excel formula is:

- | | | | |
|------|-------------|------|------|
| a) + | b) * | c) - | d) # |
|------|-------------|------|------|

iii. The term used for sending and receiving messages electronically over the internet is:

- | | |
|------------------|---------------------------|
| a) Electric Mail | b) Electronic Mail |
| c) Easy Mail | d) Hot Mail |

iv. The correct syntax for an absolute cell reference in Excel is:

- | | | | |
|---------|------------------|-----------|---------|
| a) A\$1 | b) \$A\$1 | c) \$1\$A | d) 1A\$ |
|---------|------------------|-----------|---------|

v. Buying and selling products over the internet is known as:

- | | |
|--------------------|---------------------------|
| a) Online chatting | b) Online shopping |
| c) Online gaming | d) Online classes |

vi. An invalid value in an Excel formula results in the error message:

- | | | | |
|------------|-------------------|----------|-----------|
| a) #DIV/0! | b) #VALUE! | c) #REF! | d) #NAME? |
|------------|-------------------|----------|-----------|

vii. The option used to remove the contents of a cell without deleting the cell is:

- | | |
|---------------------|----------------|
| a) Clear All | b) Delete Cell |
| c) Clear Contents | d) Delete All |

viii. The type of television that delivers television content through an internet connection is:

- | | | | |
|-------------|-------------|-----------------------|----------------|
| a) Smart-TV | b) Cable TV | c) Internet TV | d) Electric TV |
|-------------|-------------|-----------------------|----------------|

Q.2 Answer these questions selecting the appropriate option:

(1×3=3)

i. Assertion (A): Personal information should be shared freely on the internet.

Reason (R): Sharing sensitive information online can create privacy and security risks.

- a) Both A and R are true, and R explains A.
- b) Both A and R are true, but R does not explain A.
- c) A is true, R is false.
- d) A is false, R is true.

ii. Assertion (A): Email is a convenient way of communicating with people over the internet.

Reason (R): Email allows users to send and receive electronic messages.

- a) Both A and R are true, and R explains A.
- b) Both A and R are true, but R does not explain A.
- c) A is true, R is false.
- d) A is false, R is true.

iii. Assertion (A): Pressing F2 allows a user to edit the contents of a selected cell.

Reason (R): F2 activates the editing mode for the selected cell.

- a) Both A and R are true, and R explains A.
- b) Both A and R are true, but R does not explain A.
- c) A is true, R is false.
- d) A is false, R is true.

Q.3 Fill in the blanks:

(1×6=6)

- a) The service that allows real-time text communication between users is called chatting.
- b) The merge and center option merges selected cells and centers the contents.
- c) Mixed reference in Excel combines aspects of relative and absolute references.
- d) The service that lets you send greeting cards over the internet is called E-card.
- e) The sum function adds all the numbers in a range of cells.

Q.4 Rewrite the false statements correctly:

(0.5×4=2)

- a) Merging refers to the rotation of the text at different angles inside the cell.

Merging refers to combining two or more selected cells into a single cell.

- b) The internet only allows sending messages and cannot be used for video calls.

The internet allows sending messages as well as making video calls.

- c) The Insert option is present in the Editing group on the home tab.

The Insert option is present in the Cells group on the Home tab.

- d) Email can be used to send physical gifts and letters to a home address.

Email can be used to send electronic messages, but it cannot be used to send physical gifts and letters to a home address.

SECTION – B

(13 Marks)

Q.5 Write any two internet services.

(1 Mark)

a) Email

b) Internet calling

Q.6 Identify the following icons and write their names:

(1×4=4 Marks)



Flipkart



zoom



Youtube



Netflix

Q.7 Answer the following questions:

(2x4=8 Marks)

a) Explain the difference between relative and absolute cell references in Excel.

A **relative cell reference** changes automatically when a formula is copied to another cell. For example, **A1** is a relative reference.

An **absolute cell reference** remains fixed when a formula is copied. It is written using dollar signs, such as **\$A\$1**.

Example: If a formula contains A1 and is copied down, it changes to A2. But **\$A\$1** remains **\$A\$1**.

b) State the use of the AutoSum feature in Excel.

The **AutoSum** feature in Excel is used to quickly add a range of numbers and display their total. It automatically inserts the **SUM** function in the selected cell.

c) List the options for horizontal and vertical alignments in a cell.

Horizontal: Left, Center, Right

Vertical: Top, Middle, Bottom

d) List the steps to copy data from a cell from one location to another.

- Select the cell containing the data.
- Click Copy on the Home tab or press Ctrl + C.
- Select the cell where you want to place the copied data.
- Click Paste on the Home tab or press Ctrl + V.

SECTION – C**(2 Marks)**

Q.8 Consider the worksheet as shown in the figure given below. What will be the outputs of the following formulas?

a) =SUM (C3:C8)

142

b) =MAX (D3:D8)

57

c) =COUNT (B3:B8)

6

d) =PRODUCT (B3:C3)

600

	A	B	C	D
1	Number of Students of Class 6th			
2	Section	BS House	MPS House	RS House
3	A	20	30	25
4	B	33	43	44
5	C	25	22	28
6	D	45	47	48
7	E	65	68	57
8	F	45	40	55



Scholars
Global School
HALF YEARLY EXAMINATION
SUBJECT: COMPUTER
SET B
ANSWER KEY

Class: VI
Time: 1 hr.

Max Marks: 30
Date: 26-08-2026

Name: _____ Roll No.: _____ Invigilator's Sign _____

Instructions:

1. Read all the questions carefully and write the answers.
2. Attempt all the questions.
3. Marks for each question are indicated in front of the question.

SECTION – A

(15 Marks)

Q.1 Choose the correct option to answer the following:

(0.5×8=4)

i. The term used for sending and receiving messages electronically over the internet is:

- | | |
|------------------|---------------------------|
| a) Electric Mail | b) <u>Electronic Mail</u> |
| c) Easy Mail | d) Hot Mail |

ii. The correct syntax for an absolute cell reference in Excel is:

- | | | | |
|---------|------------------|-----------|---------|
| a) A\$1 | b) <u>\$A\$1</u> | c) \$1\$A | d) 1A\$ |
|---------|------------------|-----------|---------|

iii. The option used to remove the contents of a cell without deleting the cell is:

- | | |
|--------------------------|----------------|
| a) Clear All | b) Delete Cell |
| c) <u>Clear Contents</u> | d) Delete All |

iv. The type of television that delivers television content through an internet connection is:

- | | | | |
|-------------|-------------|-----------------------|----------------|
| a) Smart-TV | b) Cable TV | c) <u>Internet TV</u> | d) Electric TV |
|-------------|-------------|-----------------------|----------------|

v. The Wrap Text option is available in the:

- | | |
|----------------|---------------------------|
| a) Font Group | b) <u>Alignment Group</u> |
| c) Cells Group | d) Styles Group |

vi. The multiplication operator used in an Excel formula is:

- | | | | |
|------|-------------|------|------|
| a) + | b) <u>*</u> | c) - | d) # |
|------|-------------|------|------|

vii. Buying and selling products over the internet is known as:

- | | |
|--------------------|---------------------------|
| a) Online chatting | b) <u>Online shopping</u> |
| c) Online gaming | d) Online classes |

viii. An invalid value in an Excel formula results in the error message:

a) #DIV/0!

b) #VALUE!

c) #REF!

d) #NAME?

Q.2 Answer these questions selecting the appropriate option:

(1×3=3)

i. Assertion (A): The AVERAGE function calculates the average value of a range of cells.

Reason (R): The AVERAGE function adds all the values and divides their total by the number of values.

- a) Both A and R are true, and R explains A.
- b) Both A and R are true, but R does not explain A.
- c) A is true, R is false.
- d) A is false, R is true.

ii. Assertion (A): Strong password helps protect online accounts.

Reason (R): Strong passwords make it more difficult for unauthorized users to access an account.

- a) Both A and R are true, and R explains A.
- b) Both A and R are true, but R does not explain A.
- c) A is true, R is false.
- d) A is false, R is true.

iii. Assertion (A): The internet can be used for online gaming.

Reason (R): Internet connectivity allows players to access and interact with online games.

- a) Both A and R are true, and R explains A.
- b) Both A and R are true, but R does not explain A.
- c) A is true, R is false.
- d) A is false, R is true.

Q.3 Fill in the blanks:

(1×6=6)

- a) The AutoSum feature in Excel is used to quickly add numbers in a selected range of cells.
- b) Mixed reference in Excel combines aspects of relative and absolute references.
- c) The Merge and Center option merges selected cells and centers the contents.
- d) The medium that delivers television content over an internet connection is called Internet TV.
- e) The SUM function adds all the numbers in a range of cells.

Q.4 Rewrite the false statements correctly:

(0.5×4=2)

- a) The internet only allows sending messages and cannot be used for video calls.
The internet allows sending messages and can also be used for video calls.
- b) The Insert option is present in the Editing group on the home tab.
The Insert option is present in the Cells group on the Home tab.
- c) Formulas in Excel are case sensitive, so B1 and b1 are treated differently.
Formulas in Excel are not case-sensitive, so B1 and b1 are treated the same.
- d) Email can be used to send physical gifts and letters to a home address.
Email is used to send electronic messages and digital files over the internet.

SECTION – B

(13 Marks)

Q.5 Write any two internet services.

(1 Mark)

- a) E-mail b) E-learning

Q.6 Identify the following icons and write their names:

(1×4=4 Marks)



Flipkart



Zoom



Spotify



Amazon

Q.7 Answer the following questions:

(2x4=8 Marks)

- a) Explain how E-learning is beneficial to traditional learning.

E-learning allows students to learn anytime and anywhere using the internet. It provides access to online lessons, videos and other learning resources.

- b) State the use of the AutoSum feature in Excel.

AutoSum is used to quickly calculate the sum of numbers in a selected range of cells.

- c) List the options for horizontal and vertical alignments in a cell.

Horizontal: Left, Center, Right

Vertical: Top, Middle, Bottom

- d) List the steps to change the font colour.

Select the cell(s) → Go to the Home tab → Click the Font Color drop-down arrow in the Font group → Select the required colour.

SECTION – C

(2 Marks)

Q.8 Consider the worksheet as shown in the figure given below. What will be the outputs of the following formulas?

- a) =SUM (D3:D8)

257

- b) =MIN (B7:D7)

57

	A	B	C	D
1	Number of Students of Class 6th			
2	Section	BS House	MPS House	RS House
3	A	20	30	25
4	B	33	43	44
5	C	25	22	28
6	D	45	47	48
7	E	65	68	57
8	F	45	40	55

c) =COUNT (B3:B8)

6

d) =AVERAGE (C3:C8)

$$(30 + 43 + 22 + 47 + 68 + 40) \div 6$$
$$= 250 \div 6$$

Answer: 41.67 (approx.)