

CREDENCE HIGH SCHOOL

UNIFORM POLICY



**UNIFORM PROMOTES A SENSE OF
BELONGING AND PRIDE IN THE SCHOOL**



CREDENCE HIGH SCHOOL

UNIFORM POLICY



FUNCTION	To promote discipline & orderliness
STATUS	Implemented
REVIEW SCHEDULE	Annual
REVIEWED BY	Head of Physical Education Mr. Vijesh
LAST REVIEWED ON	April 2026

Credence High School, Dubai

Uniform & Dress Code policy

Rationale

The aim of our uniform is for students to present a neat, work-like appearance and take pride in being members of Credence High School, Dubai. Personal appearance is very important, and a high standard is expected of all students at all times, both inside CHS campus and outside in the local community. We particularly ask for parents' support and cooperation in this respect as the students are our ambassadors and how they look reflects on all of us, this includes on their way to, at, and on their way home from school. It is a symbol by which students are recognized within the community and it fosters a sense of pride for, and respect for, the learning environment

Scope

This policy will be used by all staff in conjunction with the School's Behaviour Policy and will apply rewards and sanctions regarding uniform to all students regardless of age and ability. The reporting of ongoing uniform issues by staff will require liaison with the supervisors who will act to resolve the issues and issue further sanctions as necessary. The Principal will be the final arbiter and students not conforming to the regulation uniform after repeated reminders and not willing to resolve any issues will be sent home to change.

Responsibility

Students and the wearing of the School Uniform correctly is the responsibility of all members of the school community – students, parents, and staff. The wearing of school uniform is an essential requirement and should be worn to and from school as well as in and around school. We expect the full support of parents in maintaining a high standard of dress and presentation.

School and Staff Commitment

As a school and as members of staff we will:

- Regularly remind students at the school uniform rules and expectations in assemblies and in lessons.
- Recognize and praise efforts made by students who wear their uniform correctly using

achievement/house points.

- Act positive role model for students.
- Be approachable, responsive, and alert to any problems at home that could cause difficulties with Uniform and inform the pastoral team who will find a way in which to resolve the problem.
- Recognize, correct and issue sanctions for the incorrect wearing of the School Uniform in line with the School's 'Behaviour Policy.'

Student Commitment

As students we will:

- Wear the correct items of clothing as stated in the School's Uniform Policy.
- Wear the School's Uniform correctly eg. shirt tucked in and tied up to the collar with the top button fastened.
- Wear the appropriate footwear as stated in the School's Uniform Policy.
- Try our best to keep our uniform clean and presentable in school.
- Where appropriate draw attention to issues and requests for possible changes to the uniform rules and expectations via the student council groups.

Parental Commitment

As parents/guardians we will:

- Give our full support in maintaining a high standard of dress and presentation and the correct wearing of school uniform to and from school as well as in and around school.
- Alert the phase supervisor if a child has difficulty meeting the School Uniform requirements.
- Provide medical information or a letter from the GP if there are any medical reasons why the wearing of the School Uniform is difficult or needs modifying to meet that individual's needs.
- Provide students with the correct items of clothing for their School Uniform and restrict them from buying incorrect or inappropriate items.
- Restrict hairstyles to those that are accepted by the school and check with the supervisor, if unsure before agreeing to something different (if what your child is requesting seems unusual, fashion led or extreme it is probably not allowed).
- Help the child to maintain a clean and tidy appearance with their uniform and personal hygiene.

The uniform must be worn correctly:

- On arrival at school.
- When travelling home from school.
- When exiting the play areas at the end of break or lunch time.

Uniform Code for all students

- Full and correct uniform must be worn in and whilst travelling to and from CHS. This also applies after school and travelling home after activities and all school trips unless otherwise instructed by a member of staff. Also, a full uniform must be worn to all Parent Teacher consultations and other formal CHS events.
- Shirts/blouses should be of an appropriate size. All students' shirts/blouses should be properly tucked in at the waist at all times.
- Ties are worn year-round and should be tied and worn covering the fastened top button. All student council members must wear their student council ties.
- Only school jackets may be worn.
- Shoes should be polished regularly.
- Wearing of school ID card is always compulsory.
- Trousers/skirts/Shirt Sleeves should not be rolled up.
- Uniform belts are compulsory.

Dress code for Boys (Pre KG to KG-2)

Pre KG Boys: Pink T-shirt, Grey shorts and PE uniform (Pink T-shirt and Black trackpants with Pink piping).

KG-1 Boys: Golden Yellow T-shirt, Grey shorts, and PE uniform (Golden Yellow T-shirt and Black track pants with Golden Yellow piping).

KG-2 Boys: Maroon T-shirt, Grey shorts and PE uniform (Maroon T-shirt and Black track pants with maroon piping).

Dress code for Girls (Pre KG to KG-2)

Pre KG Girls: Pink T-shirt, Grey pinafore, and PE uniform (Pink T-shirt and Black track pant with pink piping).

KG- 1 Girls: Golden Yellow T-shirt, Grey pinafore, and PE uniform (Golden Yellow T-shirt and Black track pant with Golden Yellow piping).

KG-2 Girls: Maroon T-shirt, Grey pinafore and PE uniform (Maroon T-shirt and Black track pants with maroon piping).

Accessories Pre KG to KG-2

Pre-KG: Pink cap, White socks with maroon strips (provided by the school). Black formal shoes on regular school days and White sports shoes on PE days (to be purchased by parents).

KG-1: Golden Yellow cap, White socks with maroon strips (provided by the school). Black formal shoes on regular school days and White sports shoes on PE days (to be purchased by parents).

KG-2: Maroon cap, White socks with maroon strips (provided by the school). Black formal shoes on regular school days and White sports shoes on PE days (to be purchased by parents).

Dress code for Boys (Grade 1 to 12)

- White shirt, Grey pants and PE uniform (House t-shirt and Black track pants with piping of the colour of the house t-shirt).

Accessories: Maroon tie, House t-shirt coloured cap, White socks with maroon stripes (provided by the school). Black formal shoes on regular school days and white sports shoes on PE days (to be purchased by parents).

- Boys are not allowed to wear earrings or ear studs.

Dress code for Girls (Grade 1 to 12)

- White shirt, Grey skirts and PE uniform (House t-shirt and Black track pants with piping of the color of the house t-shirt).
- **Accessories:** Maroon tie, House t-shirt coloured cap, White socks with maroon stripes (provided by the school). Black formal shoes on regular school days and white sports shoes on PE days (to be purchased by parents).
- Make-up and all nail polish is not permitted.
- Students are permitted to wear black tights to be worn under the school skirt and full sleeve black T shirt under the regular school white shirt.
- Abayas are not allowed to be worn by students in the school, in lieu of the same customized full-length grey pinafore and full sleeve white school shirt will be tailored on request.

- Head scarves (if worn) should be plain black in colour, with no lace or fringes.

Adherence to the student dress code is mandatory unless the school designates a special day or occasion to promote school spirit and/or improve school climate (Children's Day, Teachers' Day, Birthdays etc.) however, on such occasions students should be properly dressed and the following rules will apply:

- No spaghetti strap shirts.
- No exposed midriff.
- No offensive logos or expressions on clothing.

Hairstyles

Girls:

- Hair should be tied back fully off the face. The sensible use of hair accessories is acceptable to keep hair orderly and neat e.g. Alice band, hairband, clips, slides elastic bands etc. as long as they are plain and match school colours i.e. white, burgundy or black.

Boys:

- Boys are allowed to keep hair, provided they wear a hair band. We request no colored gel, wax or mouse etc. to be used when styling care and not to create an exaggerated style. Boys are expected to be clean-shaven as this is also part of their neat business like a personal presentation.

All students: We request that hair must be of a neutral colour rather than bright, obvious or unnatural. We also request that the hairstyle itself is neat and modest. If these students' hairstyles contravene any of the above requirements the student will be requested to amend this with immediate effect.

Jewellery

- All students may wear a watch.
- Students may use small studs in earlobes, and these should be removed for PE.
- No other piercings are permitted.
- Jewellery items of religious significance may only be worn with prior approval by CHS following a formal written parent request.

Please note: **The only excused uniform violation should be by way of parental notification to the Class teacher/Phase supervisors before the start of the school day.**

In CHS regular uniform checks will be administered to ensure that the policy is enforced in a consistent manner and the parents will be notified (Out of Uniform Notification) when a student does not follow the prescribed dress code.

Next, the following steps will be taken for [Grades 2-12 ONLY](#)

- **First Offence** - the violation will be recorded in the discipline tracker record and a verbal warning will be issued to the student.
- **Second Offence** – Written warning with reflective log in behavioral tracker record.
- **Third Offence** -the student conference with the teacher, principal, and counsellor with reflective log-in behavioral tracker record.
- **Fourth Offence**- Loss of house points and school privileges eg: - recess play, school project involvement, Day Boarding activities, PE lessons and council badges.
- **Fifth Offence**-Parent/Guardian contact or conferences with reflective log-in behavioral tracker record.