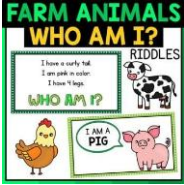
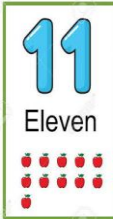


TIMETABLE (NURSERY)

THEME: ANIMALS

DAYS	8:00am-8:10am	8:10am-8:30am	8:30am-9:10am	9:10am-9:55am	9:55am-10:35am	10:35am-11:05am	11:05am-11:35am	11:35am-12:00noon
	Domains→	Positive Habits	Physical Development	Language & Literacy Development		Numeracy	Aesthetic Development	Socio-Emotional Development
MONDAY (31.8.26)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Singing	TAEKWONDO Students will learn about self defence and safety through simple Taekwondo techniques. 	WORD OF THE DAY “THIRSTY” GUESS THE ANIMAL Students will listen to simple clues related to domestic animals and identify them by recalling its name, sound and basic features. Example: “I say ‘meow’ and I like milk. Who am I?” – Cat. 	F R U I T &	REVISION OF NUMBERS (1 -10) Students will revise numbers from 1–10 by counting different number of fingers. Tick the Correct Number: Students will count the picture objects and tick the correct numeral that represents the quantity. 	LITTLE KANHA ‘MUKUT CRAFT’ Students will use pre-cut paper cuttings to assemble and create a colourful Krishna Mukut, which they will carry home being little Kanhas. 	BE KIND TO ANIMALS Students will know about the kind and unkind behaviour through a short story, which will be later followed with it's discussion. Example: Students will talk about giving water to a pet, gently, caring for an animal and discuss which actions are kind and caring. 

TUESDAY (1.9.26)	Free-Play (Settling Time)	Welcome	PET PARADE Each students chooses a pet animal and walks around the room imitating its movement and sound. 	NUMBERS 1–12: COUNTING RHYME One, two, three, Clap your hands with me! Four, five, six, Do some jumping tricks! Seven, eight, nine, Count them all in line! Ten little fingers, Wiggle and bend! Then comes ELEVEN, Our counting friends! And after eleven, Here comes TWELVE— Let's count together, And give a big cheer! 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 — let's count again!	L U N C H B R E A K	INTRODUCTION OF NUMBER 11 AND 12 Students will count & write the formation of number 11 and 12  	PET COLOURING Students will colour simple pet-animal outlines using their choice of colours. 	PET TALK Students will pick the flashcard of their favourite pet and will talk about it. 	
		Cleanliness Checkup							
WEDNESDAY (2.9.26)	Free-Play (Settling Time)	Prayer & Group Singing							
			DANCE SESSION Students will perform simple dance movements to the popular Krishna song “Voh Krishna hai”, following the rhythm and actions. 	DISCUSSION ON THE FESTIVAL OF 'JANMASHTAMI' Teacher will initiate a discussion with familiar questions about birthdays and celebrations and gradually introduce students to Lord Krishna and Janmashtami. - What do we do on our birthday? - How do we celebrate? - Whose birthday will we		INTRODUCTION of NUMBER 13 AND 14 Teacher will write number 13 and 14 on a chart paper , Students will count and paste 13 bindis on number 13 and 14 bindis on number 14 . PRACTICE OF NUMBERS 13 & 14 Students will practice writing the correct formation of numbers 13 and 14.	JANMASTHAMI CRAFT Students will take their handmade Krishna mukut, arranging the three paper shaped peacock feathers on a strip, and will take it home as a Janmashtami takeaway.	MUSICAL SKIT A musical skit showcasing different glimpses of Lord Krishna’s childhood will be presented by the students. It will feature scenes depicting his playful nature, love for butter, mischief with friends and bond with Yashoda Maiya. Students will witness and enjoy the presentation while appreciating the stories and values associated with Krishna’s childhood.	

				celebrate on Janmashtami? - Who is Krishna ji? - What does he carry? 	 		
THURSDAY (3.9.26)	Free-Play (Settling Time)	Welcome	PRETEND PLAY Students will pretend and play like their teacher, writing on the digital board and teaching their peer buddies.	DISCUSSION ON TEACHER'S DAY Teacher will initiate a simple discussion on Teachers' Day like : - What is celebrated on 5th September? - Whose birthday do we celebrate on this day? - Why do we celebrate Teachers' Day? MUSIC SESSION Students will listen to a simple Janmashtami song "Chhoti Chhoti Gaiyaan " and will sing along with their teacher. 	INTRODUCTION OF NUMBER 15 AND 16 Teacher will introduce numbers 15 and 16 through action-based oral counting, where students will perform movements according to the number being counted. This will then be followed by tracing and practicing the correct formation of 15 and 16 in their notebooks.  	TEACHER'S DAY ASSEMBLY Students will participate in the Teacher's Day Assembly through choir, acrostics and dance performances, expressing their love, respect, and appreciation for their teachers. They will also learn about Dr. Sarvepalli Radhakrishnan and will know the reason behind celebrating Teacher's Day. 	
		Cleanliness Checkup					
		Prayer & Group Singing					

FRIDAY (4.8.26)			HOLIDAY ON ACCOUNT OF JANMASHTAMI		HOLIDAY ON ACCOUNT OF JANMASHTAMI		