

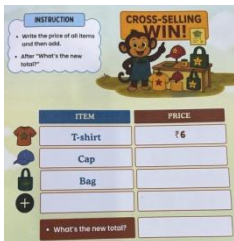


ITL PUBLIC SCHOOL

Daily Plan - Class II



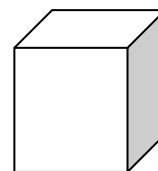
Day and Date: Wednesday, 02.09.2026

S. NO.	SUBJECT	ACTIVITY / CONCEPT / TOPIC (FLN Activities)	ASSESSMENT STRATEGY
1	<u>HOME ROOM PERIOD / FLN</u>	<u>NEW WORD OF THE DAY</u> Ancient- very old	
		<u>AMAZING FACT</u> Dolphins use sounds to communicate.	
		<u>STORY OF THE WEEK</u> <u>“FRIENDS FOREVER”</u> https://youtu.be/gVf6jy1o-Eo?si=f9Quy0SLAtzk52mw	Ask students to tell the moral of the story.
		<u>MATHEMATICS</u> <u>Activity-Build a Shape City</u> Method - Give students different recyclable objects. -Ask them to identify their shapes and use them to create shape city. - Label the shapes used.	Students will use creativity while applying knowledge of solid shapes.
		<u>FINANCIAL LITERACY</u> <u>Activity – Add to Cart, Add to Fun!</u> Students will write the price of each item and add them to find the new total bill. 	Students will be able to do the calculations.

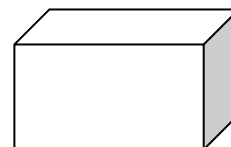
MATHEMATICS**Chapter – Shadow Story (Solid shapes)**

Activity- TogaluGombeyaata – Children will make shadows on walls with their fingers.

- a) Cube- eg. Ice cube, rubic cube, dice.
Flat surface



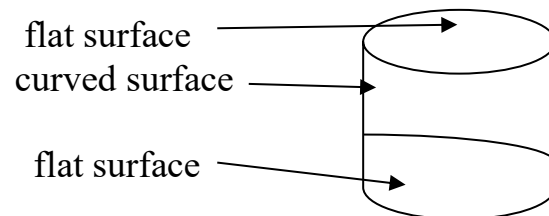
- b) Cuboid- eg. Eraser, duster, chalk box
Flat surface



- c) Sphere- eg. A ball, a globe, the Earth
curved surface

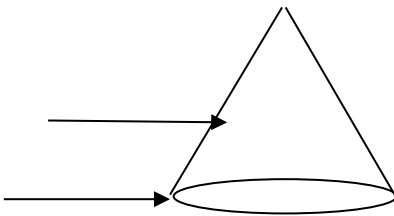


- d) Cylinder- eg. a can, a candle, pipe, bottle, a fevistick



- e) Cone eg. A birthday cap, an ice-cream cone, a funnel

Students will be able to differentiate between flat and curved surfaces.

		curved surface flat surface  <u>Practice assignment:</u> Do page number 28 of the mental math book.	
3	<u>ENGLISH</u>	<u>Topic-Helping Verb</u> Helping Verb (Has/ Have) Has - is used with singular nouns/ pronouns (he, she, it) Have – is used with plural noun/pronouns (I, we, you and they) Q1 Fill in the blanks using has and have: a) I have a pet cat. b) He has got a new lunch box. c) We have taken the food from the kitchen. d) You have to take photos. e) She has a beautiful doll. <u>Practice assignment-</u> Do page number 47 (Q 2) of the Assignment booklet.	Students will be able to identify helping verbs in simple sentences.
4	<u>GENERAL AWARENESS</u>	<u>Topic - Chapter- Weather and Seasons</u>	Students will be able to identify different types of seasons.

		There are five main seasons. Summer – It is the hottest season, and we wear cotton clothes Winter – Winter is the coldest season and we wear warm clothes. Spring – Spring is the season when flowers bloom and trees grow new leaves. Autumn – Autumn is the season when trees shed their leaves. Rainy Season – The rainy season brings lots of rain and cool weather.	
--	--	--	--