

ENGLISH WEEK - DAY 4

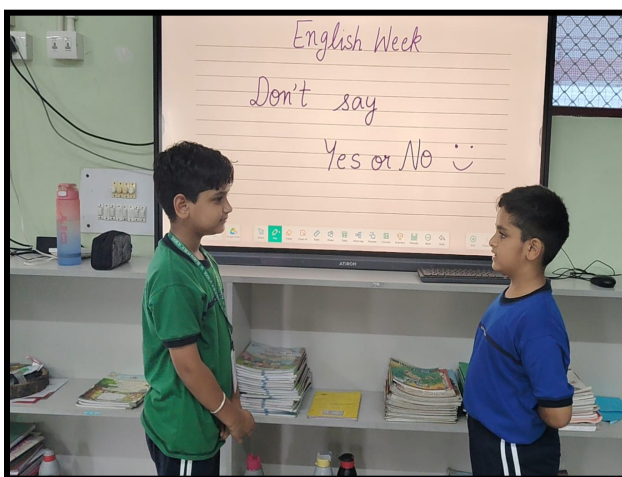
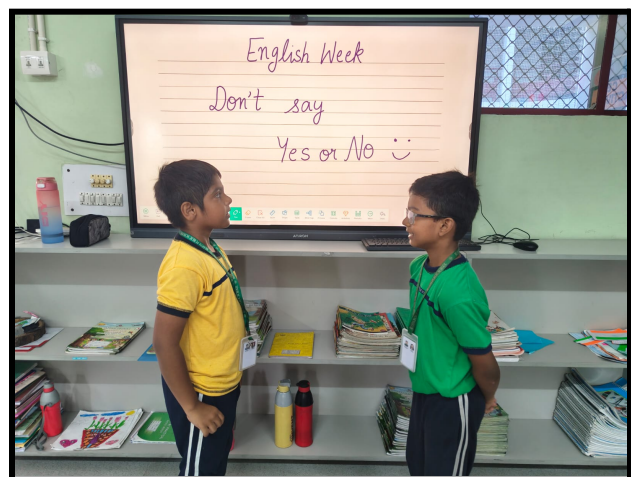
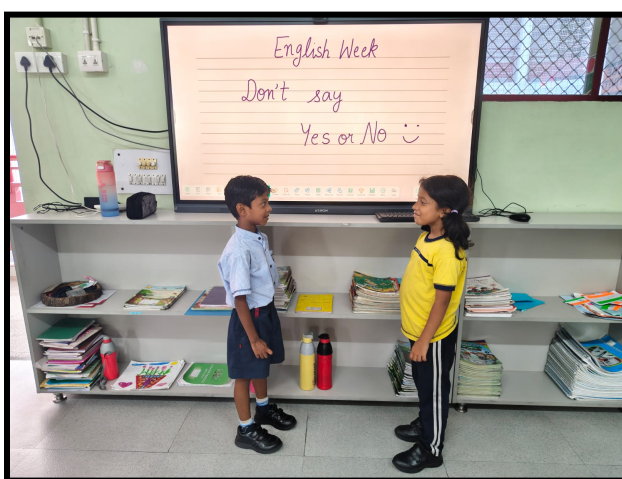
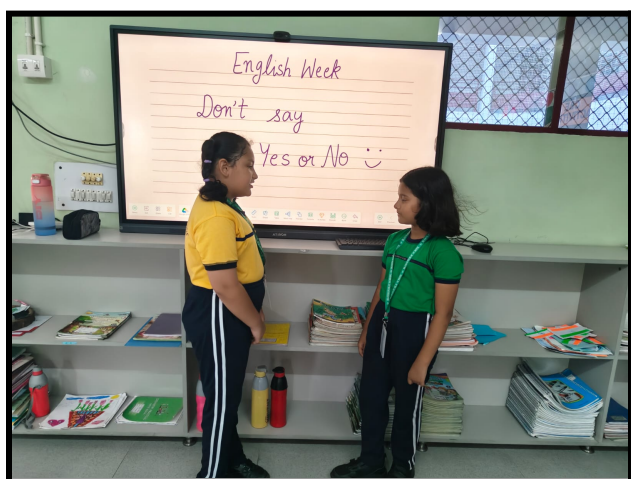
Date: 20 August 2026

Classes 3-5

Don't Say "YES" or "NO"

As part of **English Week – Day 4**, students of **Classes III–V** participated in the fun-filled activity **“Don’t Say YES or NO.”** Students responded to questions and prompts while carefully avoiding the two commonly used words.

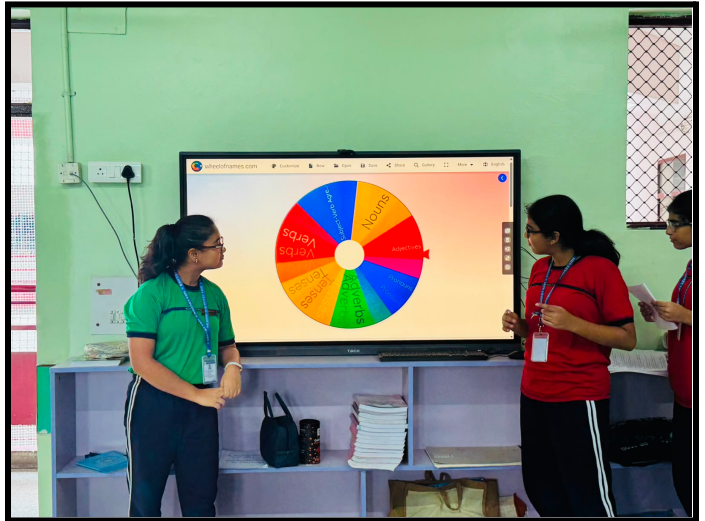
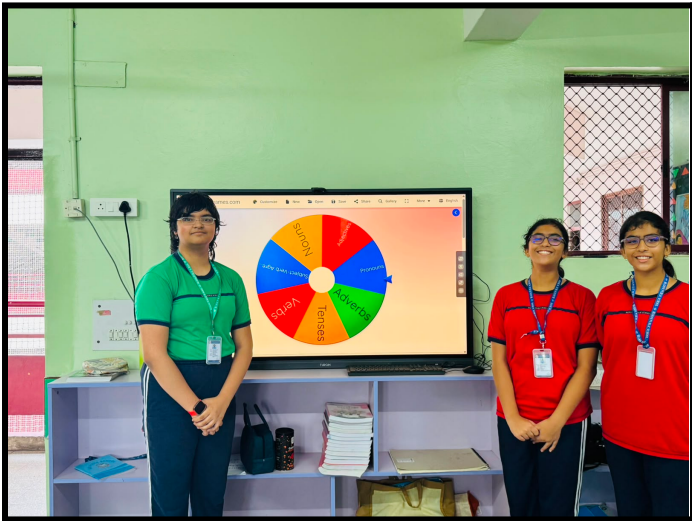
The activity encouraged **quick thinking, attentive listening, vocabulary development, and spontaneous speaking**, making language learning exciting and enjoyable.



Classes 6-8 Spin the Wheel

Students of **Classes VI–VIII** participated in an exciting **Spin the Wheel** activity as part of English Week. Each spin presented students with a different language-based challenge, encouraging them to think quickly and respond creatively.

The activity helped strengthen **vocabulary, communication, fluency, and confidence** while adding an element of fun and healthy competition to English learning.



Classes 9-10 Meme Creation

As part of **English Week – Day 4**, students of **Classes IX–X** participated in a creative **Meme Creation Activity** based on their prescribed chapters. Students transformed characters, themes, situations, and key ideas from the texts into witty and relatable memes.

The activity encouraged **creative interpretation, textual understanding, humour, and effective communication**, allowing students to engage with literature in a contemporary and entertaining way.



Classes 11-12

Shark Tank Edition Competition

Students of **Classes XI–XII** participated in an exciting **Shark Tank Edition Competition** as part of English Week. Students presented innovative ideas and persuasive pitches, showcasing their ability to communicate their concepts with confidence and clarity.

The activity encouraged **creative thinking, persuasive communication, problem-solving, teamwork, and presentation skills**, providing an engaging platform for students to think innovatively and express their ideas effectively.

