

ENGLISH WEEK - DAY 1

Date - 17 August 2026

Classes 3-5

Spell Bee Competition

As part of **English Week – Day 1**, students of **Classes III–V** enthusiastically participated in a **Spell Bee Competition**. The activity tested their spelling accuracy, vocabulary, listening skills, and confidence in an exciting and engaging format.

Students participated with great enthusiasm and displayed impressive knowledge of words and their spellings. The competition provided a fun-filled platform to strengthen language skills while encouraging healthy competition and a love for words.

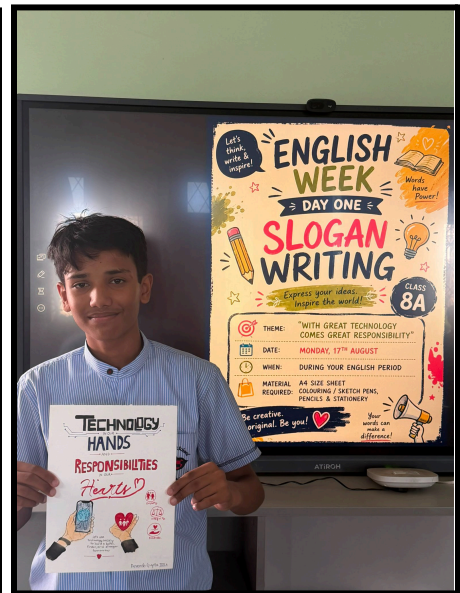
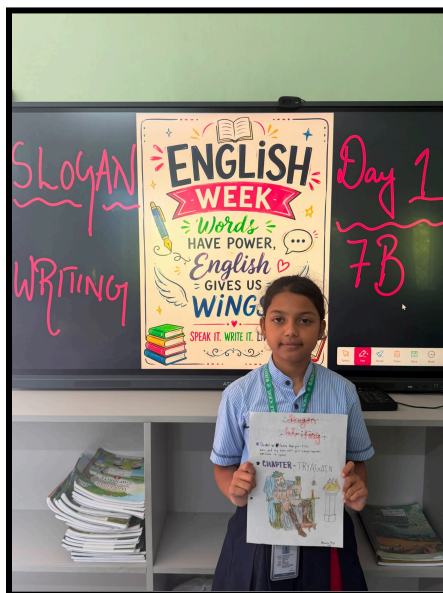


Classes 6-8

Slogan Writing

As part of **English Week – Day 1**, students of **Classes VI–VIII** enthusiastically participated in a **Slogan Writing Activity**. The activity provided students with an opportunity to express their ideas through creative, catchy, and meaningful slogans.

Students showcased their imagination, vocabulary, and language skills while crafting impactful messages. The activity encouraged **creative expression, concise communication, and effective use of language**, making the first day of English Week both engaging and inspiring.



Classes 9-10

Declamation and Monoacting Competition

As part of **English Week – Day 1**, students of **Classes IX–X** participated in an engaging **Declamation and Monoacting Competition**. The participants showcased their confidence, expressive skills, voice modulation, and command of the English language through powerful performances.

The activity provided students with a platform to explore different perspectives, express ideas creatively, and strengthen their public speaking and presentation skills. Their enthusiasm and impressive performances made the event an exciting celebration of language and expression.



Classes 11-12

Meme creation-based on the chapters

As part of **English Week – Day 1**, students of **Classes XI–XII** participated in an engaging **Meme Creation Activity** based on their prescribed English chapters. Students creatively transformed key themes, characters, situations, and ideas from the texts into witty and relatable memes.

The activity encouraged students to interpret literature from a fresh perspective while strengthening their **creative thinking, textual understanding, humour, and digital expression**. It made literary learning interactive, contemporary, and enjoyable.

