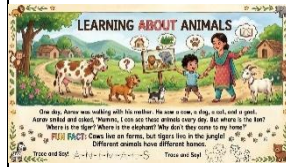
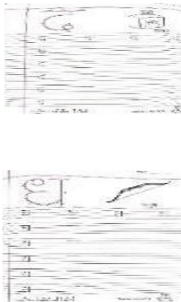
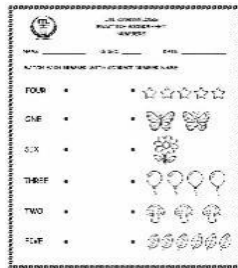
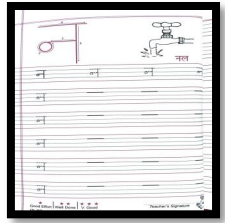
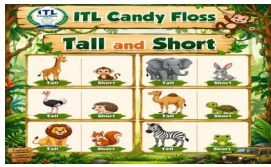
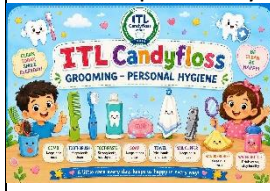


TIME TABLE (KINDERGARTEN)

THEME: WILD ANIMALS

DAYS	8:00am-8:10am	8:10am-8:30am	8:30am-9:10am	9:10am-9:55am	9:55am-10:35am	10:35am-11:05am	11:05am-11:35am	11:35am-12:00noon
	Domains➤	Positive Habits	Physical Development	Language and Literacy Development		Numeracy	Aesthetic Development	Socio-Emotional Development
MONDAY (17.8.26)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Gratitude Sharing Singing	Taekwondo Students will participate in basic Taekwondo exercises to improve balance, coordination, strength and self-discipline. 	WORD OF THE DAY “ROAR” A loud sound made by a lion L – 2 HINDI द और ध अक्षर का परिचय बच्चे ‘द’ और ‘ध’ अक्षरों से परिचित होंगे। वे ‘द’ से शुरू होने वाले शब्द जैसे दवाई, दरवाज़ा, दर्पण, दाना और दादी तथा ‘ध’ से शुरू होने वाले शब्द जैसे धनुष, धागा, धान और धरती पहचानेंगे, बोलेंगे और दोहराएँगे। बच्चे दोनों आकृति सही लिखित का अभ्यास करेंगे।	L U N C H B R E A K	Wild Animal Clap and Count Activity The teacher will lead a rhythmic counting game where children will say a number, name a wild animal, and clap the same number of times. For example, “One, Lion” with one clap, “Two, Elephant” with two claps, and so on up to ten. This will strengthen their counting, listening, rhythm, and vocabulary skills. 	Wild Animal’s Worksheet The Students will learn about wild animals through short interactive story.  They will identify and color the wild animals neatly using their favourite colors. 	Hand Washing Activity The teacher will discuss the importance of clean hands and demonstrate the Wash–Rub–Rinse method. Children will follow each step, cleaning their palms, fingers, thumbs, nails, and wrists. Through Germ Detective and Buddy Check, children will practice proper hand washing and develop healthy hygiene habits. 

								
TUESDAY (18.8.26)	Free-Play (Settling Time)	Welcome Cleanliness Checkup SPECIAL ASSEMBLY-DENTAL HYGIENE Students will participate in an engaging dental hygiene assembly to learn simple ways to keep their teeth clean and healthy.	KANGROO JUMP Teacher calls out “Kangaroo!” and children jump forward with both feet together. On hearing “Stop!”, they freeze. The movement is repeated for 2–3 rounds, encouraging balance, coordination and active participation. 	WORD OF THE DAY “CLAW” A sharp nail of an animal L- 2 HINDI Hindi practice Worksheet: बच्चे चित्र देखकर उनके नाम के पहले अक्षर की पहचान करेंगे और दिए गए स्थान में अक्षर की सही formation का अभ्यास करेंगे। L-1 ENGLISH English Practice Worksheet: Students will identify and write the given small letters and practice their	L U N C H B R E A K	NUMBER NAMES Students will match each number name with the correct number of objects shown in the pictures. The worksheet reinforces number recognition, number-name association, counting, and one-to-one correspondence for numbers 1–6. 	Guess the Wild Animal The teacher will play different wild animal sounds on the smart board. Students will listen carefully, guess the animal, and say its name aloud. This will develop their listening, speaking, and sound recognition skills while building their vocabulary.  Wild Animals sound Link: https://share.google/YiHtl3vh589hnagOH	Sparkling Smile – Dental Hygiene Session Students will practice proper brushing through a hands-on dental hygiene lesson, learning how regular brushing helps keep their teeth clean and healthy.  FINANCIAL LITERACY SHOP AND USE Teacher sets up a mini shop with play money and simple items like pencils and erasers. Students take turns buying and selling,

				correct formation by writing them neatly in the given spaces. 				paying the correct amount and receiving change. 
WEDNESDAY (19.8.26)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Singing	WILD ANIMAL ACTION CHALLENGE Teacher shows three wild animals one by one. Students perform the fixed actions: Lion – 2 claps, Giraffe – 1 jump, Bear – 2 claps. Teacher changes the sequence, and children follow it carefully. This will develop coordination, concentration and body control. 	WORD OF THE DAY “DEN” A home of some wild animals L – 2 HINDI ‘न’ अक्षर का परिचय: बच्चे नल, नाव, नाक, नमक और नानी जैसे शब्द पहचानेंगे और बोलेंगे तथा ‘न’ की सही आकृति का अभ्यास करेंगे। 	L U N C H B R E A K	WILD ANIMALS: Tall and short activity The teacher will show pictures of different wild animals. Students will observe and compare their heights, identifying the tall and short animals. For example, they will identify the giraffe as tall and the bear as short, developing their understanding of size comparison through familiar wild animals. 	MUSIC The teacher will conduct a <u>janmashtami</u> themed <u>music</u> session using action songs to encourage active participation. Students will perform the actions in rhythm while maintaining coordination with the group. The session will foster rhythmic abilities, confidence, enthusiasm, self-expression, cooperation, and a sense of unity through joyful participation.	Grooming kit – Personal Hygiene Teacher gave a short pep talk on the importance of personal grooming and introduced the grooming tools and their uses. Students then observed the worksheet, identified the correct matches, and circled the appropriate grooming items independently. 

चित्र देखकर सही
अक्षर पर गोला
लगाना। बच्चे
चित्र को ध्यान से
देखकर सही
प्रारम्भिक अक्षर
की पहचान करेंगे
तथा सही अक्षर
पर गोला लगाएंगे।





ITL CANDYFLOSS

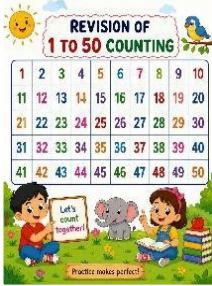
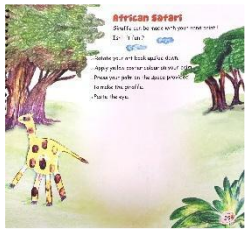
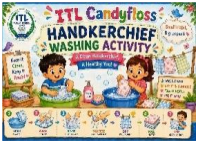
GROOMING KIT WORKSHEET

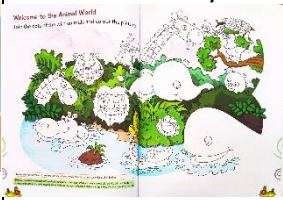


NAME: _____
KID: _____
DATE: _____

Choose the correct match and circle it

 Nails	 Comb	 Nail Cutter	 Towel
 Hair	 Nail Cutter	 Toothbrush	 Shampoo
 Tooth	 Toothpaste	 Soap	 Hair Brush
 Face	 Soap	 Nail Cutter	 Toothbrush

THURSDAY 20.8.26	Free-Play (Settling Time)	Welcome Cleanline ss Checkup Prayer & Group Singing	Wild Animal Race Students follow the race course by jumping through hoops, crossing hurdles and moving through different obstacles. They complete each challenge one by one and race towards the finish line, inspired by the movements of wild animals. 	WORD OF THE DAY “HUNT” To look for food L-1 ENGLISH Introduction of “w” and “x” Students will identify, speak, and repeat words beginning with w (watch, water, window) and x (x-ray, xylophone, xmas tree), and practice their correct letter formation.  	ORAL REVISION Counting 1 to 50 The teacher will begin oral counting from 1 to 50. One child will say “1,” the next child will say “2,” and the following children will continue the sequence one by one. This will strengthen number sequence, memory, attention, confidence, and oral counting skills. 	Art file JUNGLE SAFARI The teacher will introduce the Jungle Safari art page and demonstrate each step of the artwork. Students will make a handprint to create the giraffe's body, Complete the design using thumb printing for the spots, and paste the eye to finish the artwork. This lesson will encourage creativity, fine motor development, hand-eye coordination, and confidence in artistic expression. 	Handkerchief Washing Activity Students will learn to wash a handkerchief by soaking it in water, applying soap, rinsing it well, squeezing out the water, and drying it in sunlight. This promotes personal hygiene, responsibility, and independence.  CIVIC SENSE Teacher introduces the three traffic lights and their meanings. Students follow the signals: Red – Stop, Yellow – Wait, Green – Go, responding with the correct action. 
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FRIDAY 21.8.26	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Singing	Wild Animals Yoga poses Students will perform simple yoga poses like Tree Pose, Butterfly Pose, and Deep Breathing to stay active and healthy during the monsoon. The teacher will also discuss healthy habits such as washing hands, drinking clean water, wearing clean clothes, and using an umbrella or raincoat to stay safe from infections. 	WORD OF THE DAY "STRIPE" A long colored lines on an animal's L-1 ENGLISH y and z Letter Introduction: Students will identify, speak, and repeat words beginning with y (yak, yarn, yacht) and z (zebra, zoo, zip) and practice their correct letter formation. 		WHO AM I ? Teacher will give simple clues about a number, such as "I come after 6," "I come before 9". Students will listen carefully, think about the clues, and say the number. Teacher will continue with different numbers to encourage quick thinking and number recognition. 	WELCOME TO THE ANIMAL WORLD Students will look at the given pictures of animals and carefully join the dots to complete each animal. After completing the pictures, they will color all the animals neatly using suitable colors. This will help develop their fine motor skills, hand-eye coordination, and creativity. 	Segregation of Biodegradable and Non-Biodegradable Students will learn to identify and sort biodegradable and non-biodegradable waste into the correct bins. They will develop environmental awareness, observation, and classification skills while understanding the importance of proper waste segregation, cleanliness, and responsible waste disposal.  CLEANLINESS PLEDGE I promise to keep myself clean, My classroom neat and my school green. I will wash my hands and brush my teeth, Keep my surroundings
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								clean and neat. I will use the right dustbin every day, And never throw garbage on the way. I will save water and keep things bright, And make our school clean, healthy and right! I promise to do my little part, With clean hands and a caring heart.
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