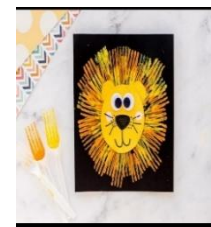


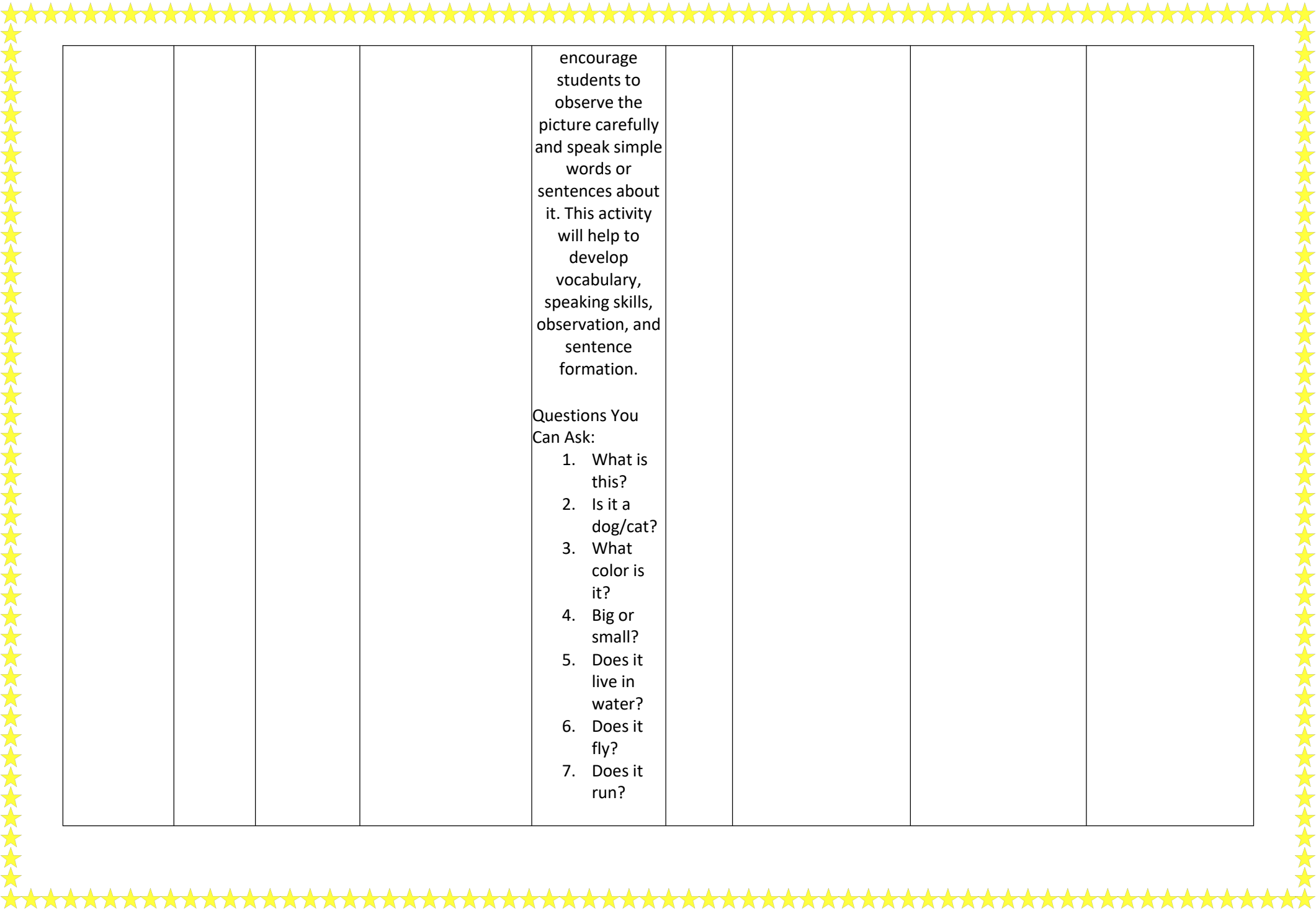
TIME TABLE (KINDERGARTEN)

THEME: ANIMALS, INDEPENDENCE WEEK

DAYS	8:00am-8:10am	8:10am-8:30am	8:30am-9:10am	9:10am-9:55am	9:55am-10:35am	10:35am-11:05am	11:05am-11:35am	11:35am-12:00noon
	Domains	Positive Habits	Physical Development	Language & Literacy Development		Numeracy	Aesthetic Development	Socio-Emotional Development
MONDAY (10.08.26)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Gratitude Sharing Singing	Taekwondo Students will start their day by participating in basic Taekwondo exercises to improve balance, coordination, strength, and self-discipline.	Positive affirmations Students will repeat positive affirmations after the teacher like I am Happy. I am Smart. I am Kind. I am Helpful. I am Blessed. Circle Time The teacher will start the session by asking a few questions. 1. Who ruled our country before it became independent?	L U N C H B R E A	Activity Build the Number Name The students will arrange the letter cards to make the number names THREE & FOUR. The teacher will first show number 3 and say "This is THREE" and then show number 4 and say "This is FOUR". Letter cards (T, H, R, E, E) and (F, O, U, R) will be given to the students. Students will arrange the letters correctly to form the number names.	National Animal: Tiger Painting Activity Children color the lion's face on paper, then dip a plastic fork in paint and press it around the circle to create the Tiger's mane. They will draw eyes, nose, and whiskers with a marker.	Animals matching card game Students will participate in a matching activity using animal cards. They will match animals with their correct pairs such as same pictures, animal with its baby, or animal with its habitat. This activity helps to develop memory skills, observation, logical thinking, and early numeracy skills (matching and classification).

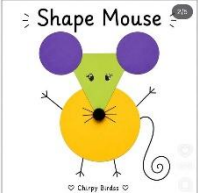


				2.What is National song? 3.On which day India got freedom? 4.Which nation celebrates its Independence Day on August 15? 5.What is the National Anthem of India? 6.Who wrote our National Anthem? 7.What is another name for India? 8. Who is the Prime Minister of India? 9. Who is the President of India? 10. Which city do we live in? Picture Talk Students will be shown different animal pictures such as dog, cat, elephant, lion, and bird. The teacher will	K	Introduction to Number name of 3 And 4 Students will learn that the number name for 3 is THREE and the number name for 4 is FOUR. Students will trace the words THREE and FOUR and write them independently. 		
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				encourage students to observe the picture carefully and speak simple words or sentences about it. This activity will help to develop vocabulary, speaking skills, observation, and sentence formation. Questions You Can Ask: 1. What is this? 2. Is it a dog/cat? 3. What color is it? 4. Big or small? 5. Does it live in water? 6. Does it fly? 7. Does it run?				
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TUESDAY (11.08.26)	Free-Play (Settling Time)	Welcome Cleanlines s Checkup Prayer & Group Singing	Morning Assembly Students will start their day by participating in morning assembly activities such as prayer, songs, thought of the day, rhymes, and dance. These activities help to develop confidence, discipline, communication skills, and a positive mindset among students. 	Revision Worksheets Revision work will be conducted to help students revise all the concepts covered until the previous week. Students will practise the concepts through activities such as matching, writing the first alphabet, and “देखो और लिखो” (Look and Write). 		Animal Sorting (Land, Water, Air) Students will sort animals based on where they live (land, water, air). This activity helps to develop classification and logical thinking. Air Land Water 	Tricolour Sandwich Making Activity Mothers from different classes will come and prepare tricolour sandwiches together, making it a fun and engaging experience for everyone. 	Animals Collage n picture book Students will bring animal picture cut-outs from home (from old magazines or newspapers). In class, they will paste these cut-outs on a chart or scrapbook to make an animal collage. They can group animals (land/water/air) or simply create a creative collage. This activity helps to develop creativity, fine motor skills (cutting & pasting), observation, and classification skills. 
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WEDNESDAY (12.08.26)	Free-Play (Settling Time)	Welcome	Freedom Fighters Fancy Dress Intra-Class Activity	Animal Name & Sound Matching		Build the Number Name	Shape Mouse Craft	Animals Masks
		Cleanlines s Checkup	In this activity, students will dress up as freedom fighters like Gandhi Ji, Nehru Ji, or Bhagat Singh. They will say a few lines about them.	Students will match animal pictures with their correct names or sounds.		The students will arrange the letter cards to make the number names FIVE & SIX. The teacher will first show number 5 and say “This is FIVE” and then show number 6 and say “This is SIX”.	Students will create a mouse using different shapes such as circles (ears and body), triangle (face), and lines (tail and legs). They will cut and paste the shapes to form a complete animal. This activity helps to develop creativity, shape recognition, fine motor skills, and imagination.	Students will create animal masks using paper plates. They will decorate the plate as an animal face (lion, tiger, panda, etc.) using colors and simple craft materials. This activity helps to develop creativity, imagination, and fine motor skills.
		Prayer & Group Singing	This activity helps students learn about our country’s heroes and speak with confidence.	The teacher will show flashcards and encourage students to say the name and sound of each animal. This activity helps to develop vocabulary, phonemic awareness, and speaking skills.		Letter cards (F, I, V, E) and (S, I, X) will be given to the students. Students will arrange the letters correctly to form the number names. Introduction to Number name of 5 AND 6 Students will learn that the number name for 5 is FIVE and the number name for 6 is SIX. Students will trace the words FIVE and SIX and then copy and write them independently. 		

THURSDAY (13.08.26)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Singing	Action Dance Session The teacher will play a simple action song and demonstrate different movements such as clapping, stretching, turning, marching, bending, and moving side to side. Children will follow the actions along with the music. This activity will help develop gross motor skills, coordination, balance, rhythm, and body control.	Language -2 Introduction of Hindi vyanjan The teacher will introduce the “त (ta)” and “थ (tha)” by writing them on the board and pronouncing their sounds. Picturecards such as तारा, तरबूज, तितली, ताला, थर्मस, थाली and थैला will be shown to the students. Students will identify and differentiate between the pictures beginning with the “त” and “थ” sounds. They will repeat the sounds “ता-ता- ता” and “था-था- था” after the teacher and practise saying	ASSEMBLY (INDEPENDENCE DAY) On Independence Day, our KG children will present a special assembly. They will perform a choir by singing a patriotic song, recite poem and also present a dance. Through these activities, children will show their love for the country and build confidence 
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				the words aloud with correct pronunciation.	
FRIDAY (14.08.26)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Singing	Takeaway Children created a tricolour badge by pasting the Ashoka Chakra in the centre. This activity helped them develop fine motor skills, hand-eye coordination, and finger control while encouraging creativity and a sense of national pride. 	Language-1 Introduction of U and V  ALPHABET FUN WITH ICE-CREAM STICKS Students will be given materials like ice-cream sticks, straws, or paper strips. Ask them to first build the letter U by bending or arranging the material in a curve, and then build the letter V	INTRA-CLASS DRAWING AND COLOURING COMPETITION On the occasion of Independence Day, there was an Intra-Class Drawing and Coloring Competition. Students held express their creativity through patriotic drawings and colors. This activity aims to nurture creativity and develop a sense of love and pride for the nation among children. 

				using two straight sticks joined at an angle. After making both, students hold up their letters and say words like “Umbrella” for U and “Van” for V. This keeps them physically engaged and helps them clearly see the shape difference.			

