



SUBJECT: ENGLISH

**REVISION SHEET
CLASS-IX**

TERM 1

LITERATURE

Q1. Read the extract and answer the questions that follow:

1. "Then took the other, as just as fair,
And having perhaps the better claim,
Because it was grassy and wanted wear;
Though as for that the passing there
Had worn them really about the same,"

i. Why does the speaker choose the second road?

ii. What does "wanted wear" mean in this context?

- a) Needed travellers
- b) Was worn out
- c) Required repair
- d) Was frequently used

iii. What realization does the speaker come to about the two roads?

2. "When the humid shadows hover
Overall, the starry spheres
And the melancholy darkness
Gently weeps in rainy tears,
What a bliss to press the pillow
Of a cottage-chamber bed
And lie listening to the patter
Of the soft rain overhead!"

i. How does the poet create a sense of nostalgia in the poem?

- a) By describing the present weather
- b) By recalling past memories evoked by the rain
- c) By focusing on the future
- d) By talking about his daily routine

ii. Which literary device is used in the line "And the melancholy darkness gently weeps in rainy tears"?

- a) Simile
- b) Personification

- c) Metaphor
- d) Hyperbole

iii. What is the tone of the poem?

- a) Joyful and energetic
- b) Nostalgic and reflective
- c) Angry and bitter
- d) Indifferent and detached

3. “And I shall have some peace there, for peace comes dropping slow,
Dropping from the veils of the morning to where the cricket sings;
There midnight’s all a glimmer, and noon a purple glow,
And evening full of the linnet’s wings.”

i. What does the speaker expect to find there?

ii. Name one poetic device employed in the above stanza.

iii. How does the poet use sensory details to convey the speaker’s longing for this peaceful place?

4. “They tell them a curious story—
I don’t believe ’tis true;
And yet you may learn a lesson
If I tell the tale to you.”

i. Why does the speaker express doubt about the story’s truth?

ii. How does the speaker’s attitude towards the story affect the reader’s perception of it?

iii. Complete the analogy:

Robust : Powerful :: Intrigued : _____

Q.2. Answer the following questions.

1. What did the County Inspector do to the mechanical teacher?
2. How was the real book different from the tele-books?
3. Discuss the theme of nostalgia. How does the discovery of the old book trigger nostalgic feelings?
4. “Machines can’t replace human beings.” Elucidate with reference to the lesson.
5. Why will the choice between two roads that seem very much alike make such a big difference many years later in the life of the poet in The Road Not Taken’?
6. Comment briefly on the significance of the title ‘The Road Not Taken’.
7. How does the poem convey the idea that choices define our journey in life? Provide examples from the text of The Road Not Taken’.
8. Compare and contrast the two roads described in the poem. What do they symbolize, and how does the speaker’s choice reflect his personality and values?
9. Briefly explain the message conveyed by the story of Evelyn Glennie.

10. What were some of Bismillah Khan's notable achievements and awards?
11. Analyse the impact of Evelyn Glennie's story on changing perceptions about disabilities and abilities.
12. Give a brief character sketch of Ustad Bismillah Khan.
13. What qualities of wind does the poet associate with strong people in the poem 'Wind'?
14. How does the wind affect the weak and the strong differently?
15. What does the poet mean by "we praise him every day" in relation to the wind?
16. How does the poet's choice of words and tone enhance the theme of the poem?
17. Compare and contrast the destructive and constructive roles of the wind.
18. Describe an incident from the story that shows Kezia's fear of her father.
19. How did Kezia's feelings towards her father change by the end of the story?
20. Compare and contrast Kezia's interactions with her father and Mr. Macdonald. What does this tell us about different parenting styles?
21. Discuss the turning point in the story when Kezia starts to understand her father better. How is this moment significant?
22. Describe the memories that come to the poet's mind when he hears the rain in the poem 'The Rain on the Roof'.
23. How does the poet's description of the rain contribute to the poem's atmosphere? Provide specific examples of imagery and personification.
24. In what ways does the poem reflect the poet's longing for the past? Discuss with reference to the text 'The Rain on the Roof'.
25. Write a short note on Einstein's education from school to university. Did he show signs of genius in those early years?
26. How did Einstein react to the bombing of Hiroshima and Nagasaki?
27. What challenges did Albert Einstein face in his early education?
28. What was Einstein's contribution to the knowledge of science? Which values in his character made him a 'global citizen'?
29. How does the speaker describe the evenings at the peaceful island he longs for in the poem, 'The Lake Isle of Innisfree'?
30. Describe the imagery used to convey peace in the second stanza.
31. Discuss the significance of the natural imagery and how it contributes to the poem's overall theme.
32. Explain the speaker's longing for the peaceful island in the context of modern life's challenges and stresses.
33. What is the lesson or moral of the legend?
34. What is the importance of generosity and selflessness in the poem, and how is this message delivered?
35. Compare and contrast the woman's initial behaviour with her fate at the end of the poem in the poem 'The Legend of the Northland'.

WRITING SKILLS

1. You are Tina/Tanish, the Cultural Secretary of ABC Public School, Delhi. Your school is organising an Inter-School Debate Competition on the topic "Artificial Intelligence: Boon or Threat?". Draft a notice in not more than 50 words informing students of Classes XI and XII about the competition. Include relevant details such as the date, time, venue, eligibility and registration process.

2. You are the Head Boy/Head Girl of Sunrise International School. A school identity card and a wristwatch have been found in the school auditorium after the Annual Day function. Draft a notice in not more than 50 words asking the owners to claim their belongings from the school office after providing proper

identification.

3. You are Riya/Rohan, a resident of Delhi. Write a letter to the Editor of The Times of India expressing concern over the increasing dependence of teenagers on social media and its impact on their studies, mental well-being and social interactions. Suggest suitable measures to address the issue.

Word limit: 100-120 words

4. You are Ananya/Arjun, a resident of Noida. Write a letter to the Editor of The Hindu highlighting the growing problem of traffic congestion, reckless driving and violation of traffic rules in your area. Suggest practical measures that can improve road safety and traffic management.

Word limit: 100–120 words

5. You are Mohit/Miya, a student of Class IX. Write an email to the Editor of your school magazine suggesting that a special section on student achievements and talents should be included in the upcoming edition. Give suitable reasons for your suggestion.

6. You are Karan/Kavya, a resident of Green Park, Delhi. Write an email to the Municipal Commissioner complaining about the poor condition of the roads and overflowing garbage bins in your locality. Suggest suitable measures to solve the problem.

7. You are Riya/Rohan. You are organising a housewarming party at your new residence. Write an informal invitation to your close friend Ananya/Arjun, inviting them to the celebration. Include the date, time, venue and any other relevant details.

8. You are Mehak/Mohit, a student of Class XII. You have been selected to represent your school at a national-level debate competition. Write an informal invitation to your cousin inviting them to attend the event and encourage you.

9. You are Rohit/Ramya, a student of Class IX. Write an article for your school magazine on "The Role of Small Acts of Kindness in Building a Better Society." Highlight how kindness can positively impact individuals and communities with suitable examples.

Word limit: 100–120 words

10. You are Sahil/Sania, a student of Class IX. Write an article for your school magazine on the topic "Protecting the Environment Begins with Us." Explain the importance of environmental conservation and suggest practical steps that students can take to make a difference.

Word limit: 100–120 words

11. You recently visited a historical monument, wildlife sanctuary, or hill station with your family. Write a descriptive paragraph describing the place, its surroundings, the sights and sounds you experienced, and how the visit made you feel.

Word limit: 100–120 words

12. Imagine you witnessed the first heavy rainfall after a long summer. Write a descriptive paragraph capturing the beauty of the weather, the changes in the surroundings, the reactions of people, and your own feelings.

Word limit: 100–120 words

13. "A Wrong Decision That Taught Me a Valuable Lesson." Write a narrative essay recounting an incident when you made a mistake, the consequences you faced, and how the experience changed you.

Word limit: 120–150 words

14. Complete the following story using the given beginning. Give a suitable title.

The school corridor was unusually silent after the final bell. As I walked towards the exit, I suddenly heard a faint cry for help coming from one of the classrooms...

GRAMMAR

Q.1. Complete the following paragraph by filling in the blanks with suitable modals:

If we sit in an incorrect posture, it (a) _____ strain our back. As far as possible this (b) _____ be avoided. If the posture becomes a part of the habit, a low back pain invariably develops. It (c) _____ be cured if we become conscious of our posture. We (d) _____ also take time out to perform a few exercises. If the exercises are done regularly the backache (e) _____ certainly be cured.

Q.2. Fill in the blanks with *few / a few / the few / little / a little / the little*:

- (a) He has only _____ friends.
- (b) _____ friends he has are really faithful to him.
- (c) A poor man has _____ money to waste.
- (d) He is very busy. He has _____ time to watch TV.

Q.3. Fill in the blanks with suitable determiners:

- (a) _____ few students who attended the seminar were given certificates.
- (b) I need _____ amount of time to finish this project.
- (c) They have _____ issues to address before finalizing the deal.
- (d) _____ information we received was not very useful.

(e) She spent _____ of her time volunteering at the shelter.

Q.4. Fill in the blanks with the correct form of the verbs given in brackets:

Last summer, I (1) _____ (decide) to take a trip to the mountains. I (2) _____ (always, want) to go hiking and explore nature. When I (3) _____ (arrive) at the base camp, I (4) _____ (meet) a group of friendly hikers. They (5) _____ (already, plan) a route, and they invited me to join them. We (6) _____ (start) our hike early the next morning. As we (7) _____ (climb) higher, the scenery (8) _____ (become) more breathtaking. By the time we (9) _____ (reach) the summit, we (10) _____ (hike) for six hours. We (11) _____ (take) lots of pictures and (12) _____ (enjoy) the stunning views. On our way back, we (13) _____ (see) a family of deer grazing in a meadow. It (14) _____ (be) an unforgettable experience. When we (15) _____ (return) to the base camp, it (16) _____ (start) to get dark. We (17) _____ (sit) around the campfire, (18) _____ (share) stories, and (19) _____ (roast) marshmallows. I (20) _____ (feel) grateful for the new friends I made.

INTEGRATED GRAMMAR

1. She invited me to dinner. But it _____ two years since I _____ to her house. So I lost my way.
a) is / went
b) was / had gone
c) is / have - been
d) had been / went
2. Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter:
Such posters _____ (impact) youngsters negatively and can be hazardous to their self-esteem.
3. Identify the error and supply the correction, for the following:

Delhi Government

COVID-19 FAMILY FINANCIAL ASSISTANCE SCHEME

An assistance of ₹50,000/- will be given to all family living in Delhi on each death of any family member due to COVID-19, whether or not they were earning members.

Use the given format for your response.

Error	Correction

4. Fill in the blank by choosing the correct option, to complete a line from an inspirational story.
Never deprive someone of hope, it _____ be all they have.
a) can
b) must
c) will
d) might
5. Identify the error in the given sentence, from a school magazine report and supply the correction.
Critics have time and again points out that our education system tends to judge widely different students on single-line parameters, which is unfair.
Use the given format for your response.

Error	correction

6. Fill in the blank by choosing the correct option to complete the following.
The Appeal Court _____ the lower court's ruling.
- strike down
 - strike up
 - struck down
 - will strike
7. Select the correct option to fill in the blank for the given line, from the list of good manners:
Children _____ always listen to their parents.
- must
 - shall
 - may
 - should
8. Select the option that identifies the error and supplies the correction for the following line, from a news report:
An initial investigation into the matter has revealed that the fire may have been caused by a short circuit.

Option no.	Error	Correction
A	an	the
B	into	of
C	has	have
D	may	might

9. She _____ me at the meetings only on Sundays as a child.
- saw
 - had seen
 - was seeing
 - is seeing
10. Fill in the blank by choosing the correct option, to complete the warning given by hospital staff.
This is a hospital. You _____ smoke here.
- shouldn't
 - can't
 - do not
 - mustn't