



SUBJECT: ENGLISH

**REVISION SHEET
CLASS-VIII**

TERM 1

READING

Q1. Based on your understanding of the passage, answer the questions given below.

1. Sleep is often the first thing we sacrifice in our fast-paced, modern lives. While scientists recommend 7 to 9 hours of sleep for teenagers, a growing number of students are getting less than 6 hours. This "Sleep Debt" is not just about feeling tired; it affects memory, mood, and even physical growth.
2. The primary culprit is the "Blue Light" emitted by smartphones and laptops. This light interferes with the production of melatonin, the hormone responsible for telling our brain it is time to rest. Furthermore, the habit of 'revenge bedtime procrastination', where people stay up late to regain a sense of freedom after a busy day, is becoming a psychological epidemic among students.
3. A study was conducted across different school boards to see how sleep duration correlates with academic performance and screen time. The results suggest a direct link between the time spent on devices before bed and the quality of REM (Rapid Eye Movement) sleep, which is crucial for learning.
4. The following table provides data on the daily habits of 500 students across three different sleep categories.

Sleep Category	Avg. Screen Time (Daily)	Avg. Academic Score	Reported Stress Levels
8+ Hours	1.5 Hours	88%	Low
6-7 Hours	3.5 Hours	74%	Moderate
Less than 5 Hours	5.5 Hours	62%	High

Answer the following questions based on your understanding of the passage.

- i) Which of the following headlines best captures the central idea of both the text and the table?
 - a) Unplug to Unlock: How Screen Time is Sabotaging Student Success
 - b) Stress Management: The Only Way to Score Less in Exams
 - c) The Rise of Smartphones: A Gift to Modern Education
 - d) Why Melatonin is the Most Important Discovery of the Decade

- ii) If a school decides to ban all digital devices after 8:00 PM, which change would the data table most likely reflect after one month?
 - a) A shift in reported stress levels from 'Moderate' to 'High'.
 - b) A total elimination of the 'Sleep Debt' phenomenon in all students.
 - c) A decrease in the average academic score across all categories.
 - d) An increase in the percentage of students in the '8+ Hours' sleep category.
- iii) If you had to advise a friend who is scoring 62% and feeling very stressed, what two specific changes would you suggest based on the table?
- iv) Complete the sentence: The type of sleep that is specifically mentioned as being crucial for learning is _____ sleep.
- v) Find the synonym of the word 'disrupts' from the above passage.
- vi) Find the antonym of the word 'unimportant' from the above passage.

LITERATURE

CH-1 THE JANUARY NIGHT

Q1. Answer the following questions in 50-60 words

- a) Describe the role of Munni in the story.
- b) Explain the significance of the title "The January Night."
- c) Why is Halku unable to fulfil both his responsibilities and personal needs?
- d) Do you think Halku's actions can be justified? Give reasons.
- e) What lesson does the story teach about human priorities?

Q2. Answer the following questions in 100-120 words

- a) Compare the attitudes of Halku and Munni towards their situation.
- b) Analyse the role of Jabra in providing emotional support to Halku.

POEM-2 THE COMMENTATOR

Q1. Read the following extract and answer the questions that follow.

a) "And that's marvellous news for the hundred thousand fans gathered here."

- i. What was the marvellous news?
- ii. Where were the fans gathered?
- iii. Identify the poetic device used in these lines.
 - a) Simile
 - b) Personification
 - c) Hyperbole
 - d) Metaphor

*b) "She is shaking her head,
She is not going to let Markey
Have his ball back"*

- i. Who is 'she' in the above lines?
- ii. Why was she shaking her head?
 - a) She wanted to keep the ball as a souvenir.
 - b) She was refusing to return the ball to Markey.
 - c) She did not know who Markey was.
 - d) She was upset because the match had ended.
- iii. Was Markey able to get the ball at last? How?

Q2. Answer the following questions in 50-60 words

- a) How does the commentator describe the events of the match? Give examples from the poem.
- b) What techniques does the poet use to create a sense of urgency and excitement?
- c) What emotions does the commentator try to evoke in the audience?

Q3. Answer the following questions in 100-120 words

- a) Markey went to look for the lost ball again. What quality of Markey is reflected here? Do you think it's a good quality? Express your views and quote instances from your life to support the answer.
- b) "*A child's imagination can turn the ordinary into the extraordinary.*" How is this idea reflected in the character of Danny Markey? Give a character sketch of Danny Markey.

CH-3 MEDIA: THEN AND NOW

Q1. Answer the following questions in 50-60 words

- a) How has technology changed the way we communicate?
- b) Do you think modern media is always reliable? Why or why not?
- c) How was communication slower in earlier times?
- d) What makes newspapers a trusted source of information for many people even today?
- e) "*With great power comes great responsibility.*" How is this statement relevant to modern media?

Q2. Answer the following questions in 100-120 words

- a) Explain how media has evolved over the years.
- b) Do you think traditional media will disappear completely in the future? Give reasons for your answer.

P-4 COMMUNICATION

Q1. Read the following extract and answer the questions that follow.

- a) "*We use our text messages, our computers, to speak for us.*"

- i. What do these two lines reflect about our lifestyle?
- ii. How do our computers speak for us?
- iii. Is the speaker happy about it?
 - a. Yes, because technology makes communication faster and more convenient.
 - b. Yes, because it helps people avoid unnecessary human interaction.
 - c. No, because it leads to misunderstandings, loss of context, and weaker trust.
 - d. No, because computers are too difficult for most people to use.

- b) *But what is so important?
That we don't really talk?
Why don't we make time?
Instead of running, we could walk."*

- i. Explain the phrase "*Instead of running, we could walk.*"
- ii. What is the tone of the poet here?
- iii. Mention the poetic devices used in the above lines.
 - a. Simile
 - b. Alliteration
 - c. Personification
 - d. Rhetorical Question

Q2. Answer the following questions in 50-60 words

- a) How does the poet describe our daily communication habits?
- b) Why does the poet think that using technology affects real communication?
- c) How can we fix the communication breakdown, as suggested by the poet?

Q3. Answer the following questions in 100-120 words

- a) What is the poet's call to action in the poem, and why is it important for the world?
- b) Discuss the central message of the poem

CH-5 TEA KETTLE

Q1. Answer the following questions in 50-60 words

- a) What was special about the kettle the priest bought?
- b) Why did the priest decide to sell the kettle?
- c) How did the tinker react when he saw the kettle come alive?
- d) What requests did the badger make to the tinker?
- e) What value do you think is most important in the story and why?

Q2. Answer the following questions in 100-120 words

- a) How does the story reflect the idea that kindness can change lives?
- b) What qualities of the tinker make him deserving of the badger's help?

CH-6: PARADISE ON EARTH

Q1. Answer the following questions in 50-60 words

- a) Why was the narrator's trip to Kashmir a unique experience
- b) Describe the floating market in your own words.
- c) Describe the barter system in your own words.
- d) Why did the narrator prefer to go on a shikara to Nishat Bagh?
- e) Describe the rapport shared between the narrator and Aashiq Bhai.

Q2. Answer the following questions in 100-120 words

- a) What does the floating market symbolize in the chapter?
- b) Why is the title "Paradise on Earth" suitable for the chapter?

P-7: A NATION'S STRENGTH

Q1. Read the following extract and answer the questions that follow.

a) *"Not gold but only men can make
A people great and strong;
Men who for truth and honor's sake
Stand fast and suffer long."*

- i. What values do these men uphold?
- ii. What does the phrase "stand fast" mean?
 - a) To move quickly from one place to another
 - b) To remain firm and steadfast despite difficulties
 - c) To fight against everyone
 - d) To avoid challenges and hardships
- iii. Which poetic device is used in the above lines?

b) *"It is not gold. Its kingdoms grand
Go down in battle shock;
Its shafts are laid on sinking sand,
Not on abiding rock."*

- i. What does *gold* represent in the extract?
- ii. What is meant by "abiding rock"?
 - a) A strong and permanent foundation built on moral values
 - b) A mountain that cannot be climbed
 - c) A kingdom protected by soldiers
 - d) A treasure hidden beneath the earth
- iii. Which literary device is used in the expression *sinking sand*?

Q2. Answer the following questions in 50-60 words

- a) What are the things that, according to the poet, do not make a nation strong?
- b) What do a nation's foes do?
- c) What can happen to a nation's pride?
- d) What are the qualities that make a nation strong?

Q3. Answer the following questions in 100-120 words

- a) *"Character is more important than riches."* Explain how this idea is reflected in the poem.
- b) The poet says, *"Not gold but only men can make a people great and strong."* Do you think this statement is relevant in today's world? Justify your answer with examples.

CH-8: UNCLE PODGER HANGS A PICTURE

Q1. Answer the following questions in 50-60 words

- a) Why was hanging a simple picture turned into a difficult task?
- b) How did the family members react to Uncle Podger's behaviour?
- c) What lesson do you learn from Uncle Podger's experience?
- d) Why did Uncle Podger ask everyone to "leave everything to him"?
- e) What does the story suggest about teamwork?

Q2. Answer the following questions in 100-120 words

- a) Describe Uncle Podger's character with examples from the chapter.
- b) Why do you think Uncle Podger's family remained patient despite all the confusion?

WRITING SKILLS

Q1. You are the student editor of Saagar International School, Jaipur. Write a notice inviting names of those who would like to give articles, stories, cartoons, crossword, puzzles, jokes, etc for the school magazine. Write the notice in not more than 50 words.

Q2. You are the President of the Innovation Club of your school. Your club is organising a "No-Screen Challenge Week" to encourage students to reduce their screen time and engage in offline activities. Draft a notice inviting students to participate. Mention the dates, activities, and registration details. (*Not more than 50 words.*)

Q3. You are Naresh / Nandini of Safdarjung, New Delhi. You are deeply saddened by the attacks on elderly persons who live alone. Write a letter to the editor of 'The New India News' enlightening the people about this issue and making the authorities aware to take corrective measures. (100-120 words)

Q4. You are Aman/Amrita of Rajendra Nagar, Patna. Write a letter to the Editor of *The Hindustan Chronicle* expressing your concern over the increasing use of single-use plastic and suggesting measures to reduce plastic pollution. (100–120 words)

Q5. You are Raghu/Ragini of Swan Public School, Delhi. You were a witness of a ghastly fire in the market. A fireman showed an exceptional bravery and saved the life of a woman who was trapped inside a room on the first floor. Make a diary entry narrating the whole ghastly incident and the bravery of the firemen. (80-100 words)

Q6. You recently participated in an NCC Adventure Camp where you learned teamwork, discipline, and survival skills. Write a diary entry expressing your experiences and feelings. (80–100 words)

Q7. You are Tanish/Tanvi, a socially aware student. Write an email to the head of the local waste management authority expressing concerns about poor waste segregation and suggesting eco-friendly solutions. (80-100 words)

Q8. You are Aarav/Aarushi of Doon Public School, Delhi. Write an email to your Principal requesting the installation of solar panels on the school campus. Highlight their environmental and economic benefits.

Q9. Write an article on "Child Labour: A Stain on Society" in about 100-120 words.

Q10. Write an article on "Healthy Lifestyle: The Key to a Happy Life." (100–120 words)

GRAMMAR

Q1. Fill in the blanks with appropriate determiner

- a) Rahul completed _____ homework before dinner. (*his / her / their*)
- b) There were only _____ spectators in the stadium because of the rain. (*a few / little / much*)
- c) I don't have _____ money left after shopping. (*many / much / few*)
- d) _____ teacher appreciated the efforts of the participants. (*A / The / An*)
- e) _____ of the answers given by the students was completely correct. (*None / Every / Both*)

Q2.

I) Each of the following sentences contains an error in the degree of comparison. Underline the error and rewrite the correct sentence.

- a) He is the more intelligent of the two brothers.
- b) This road is more narrower than the one we took yesterday.

II) Fill in the blanks with the correct forms of the adjectives given in the brackets.

- a) He is the _____ student in the class. (bold)
- b) My fever is _____ than what it was yesterday. (bad)
- c) It was certainly the _____ moment of his life. (proud)

Q3. Fill in the blanks with the appropriate modals:-

- a) He knew that he _____ (would/ must) be able to reach office in time.
- b) You _____ (dare/ could) not enter my house again.
- c) I thought he _____ (should/ would) be at school.
- d) Raman _____ (can/ should) speak in two voices.
- e) I _____ (can't/ couldn't) write what you spoke.
- f) You _____ (should/ can) have told me earlier.
- g) _____ (Can/ Should) I get something to drink, please? I am very thirsty.
- h) _____ (Can/ Should) I use your car, please?
- i) You _____ (can/ would) go in now and meet the doctor.

Q4. Find and correct the misused conjunctions in the following sentences.

- a) She told me a secret but I promised not to tell anyone.
- b) He was tired because he played all day or he ate too much.
- c) I got a good grade so I studied for the test.
- d) Sophie is clearly exhausted, and she insists on dancing till dawn.
- e) Are there four and five people living in that house?

Q5. Read each sentence and determine whether the verb is Transitive or Intransitive. Also state the object if the verb is Transitive.

- a) Sarah bought a new laptop for her studies.
- b) The vase broke suddenly.
- c) The firefighters rescued the people in the building.
- d) The air conditioner doesn't seem to be working.
- e) It was snowing until late evening.

Q6. Each of the following sentences require an article in them to make them grammatically correct. Add the article required in these sentences:-

- 1. Let's go to beach for a vacation.
- 2. Have you ever been to Paris, city of love?
- 3. I had an interview with CEO of multinational company.
- 4. They visited museum that had a famous painting.
- 5. She is going to airport to catch a flight.