



REVISION SHEET CLASS-VI

SUBJECT: ENGLISH

TERM 1

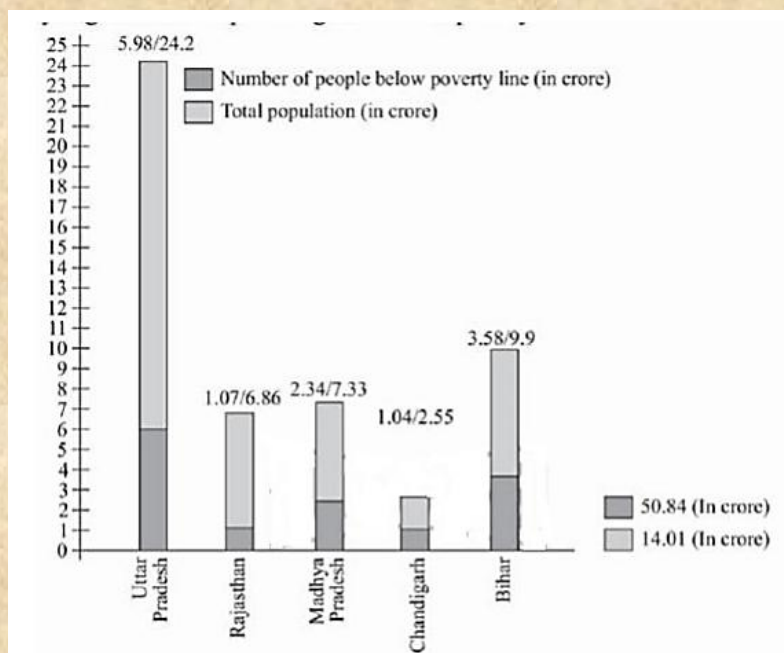
READING

Q1. Based on your understanding of the passage, answer the questions given below.

1. India is one of the fastest-growing economies. Poverty is on the decline with close to 44 Indians escaping extreme poverty every minute, according to World Poverty Clock. According to a Brookings report, today India has 73 million people living in extreme poverty which makes up 5.5% of the total Indian population. Two-thirds of the people of India live in poverty. 68.8% of the Indian population live on less than \$2 per day. Over 30% even have less than \$1.25 per day and such people are considered extremely poor



2. More than 800 million people in India are considered poor. Most of them live in the countryside and keep afloat with odd jobs. The lack of employment provides a liveable wage in rural area is driving many Indians into rapidly growing metropolitan cities, such as Mumbai, Kolkata, Delhi and Bengaluru.
3. In 2019, the Indian government reported that 6.7% of the population was below the official poverty line. Oxfam highlights that the top 1% of India's population now controls 73% of the country's wealth, while the poorest half of the population, about 670 million people, saw their wealth increase by just 1%. According to the Tendulkar poverty line, poverty in India dropped from 14.9% in 2011 to 7.0% in 2017, marking the fastest decline ever. As we move into 2025, it is a crucial year for both the government and businesses, as well as for those living just above the poverty line. Fiscal, monetary and administrative policies need to be designed to protect and support people on the edge of poverty. Addressing poverty should be a top priority for the government.



- i) According to the graph, which state has the highest number of people living below the poverty line?
 - a) Rajasthan
 - b) Bihar
 - c) Madhya Pradesh
 - d) Uttar Pradesh
- ii) What percentage of the Indian population was reported to be below the poverty line in 2019, according to the Indian Government?
 - a) 4%
 - b) 5.5%
 - c) 6.7%
 - d) 73%
- iii) What can be done to protect and support people on the edge of poverty?
- iv) Why is there a rapid increase in population in metropolitan cities?
- v) Find the antonym of the word 'unimportant'. (paragraph 3)
- vi) Find the synonym of the word 'decrease'. (paragraph 1)

LITERATURE

CH-1 TWO GREAT MOTHERS

Q1. Answer the following questions in 50-60 words

- a) Describe the sacrifices made by Kalam's mother.
- b) Why did Kalam admire M. S. Subbulakshmi?
- c) What role did discipline play in Kalam's childhood?
- d) Can a teacher, artist, or leader become a "motherly figure" to society? Explain
- e) Why is gratitude an important quality?

Q2. Answer the following questions in 100-120 words

- a) "Greatness lies in values, not wealth." Explain with reference to the chapter.
- b) How did Kalam's mother shape his personality?.

POEM-2 YOUNG POETS

Q1. Read the following extract and answer the questions that follow.

a) *"Speak PEACE and be proud, choose well every choice
Speak HOPE and speak loud, you are Nature's voice." . "*

- i. Who does the poet address in these lines?
- ii. Which values does the poet encourage children to spread?
- iii. The phrase "Nature's voice" is an example of:
 - a) Simile
 - b) Onomatopoeia
 - c) Hyperbole
 - d) Metaphor

b) *"Speak with great courage, speak up and speak out,
Write with a whisper or write with a SHOUT!"*

- i. What does the poet encourage young poets to do?
- ii. The word "SHOUT" is written in capital letters to:
 - a) indicate anger only
 - b) emphasise the importance of speaking boldly
 - c) show excitement about poetry
 - d) describe loud noises
- iii. Which quality is emphasised in these lines?

Q2. Answer the following questions in 50-60 words

- a) Who is being called "You" in the poem?
- b) Explain the metaphor "your pen is her tongue." What two things are being compared, and why?
- c) What do you think the poem's main message is? Summarise it in your own words.
- d) What message is "still unsung" that the world waits to hear?
- e) What qualities of young poets does the poet admire?

Q3. Answer the following questions in 100-120 words

- a) How does the poet inspire young people to become protectors of nature?.
- b) *"Small voices can create great change."* Explain this statement with reference to the poem.

CH-3 THE GIFT OF THE MAGI

Q1. Answer the following questions in 50-60 words

- a) Why did Jim sell his watch?
- b) Describe Della's feelings after getting her hair cut.
- c) How did Jim react when he saw Della's short hair?
- d) Why are the gifts described as useless but priceless?
- e) What lesson does the story teach?

Q2. Answer the following questions in 100-120 words

- a) Explain why the title *The Gift of the Magi* is appropriate.
- b) Describe Della's character.

P-4 IF YOU THINK

Q1. Read the following extract and answer the questions that follow.

- a) *"If you like to win, but you think you can't,
It is almost certain you won't."*

- i. Why might a person fail according to the poet?
- ii. What is more important than merely wishing to win?
- iii. What advice does the poet give through these lines?
 - a) Depend only on luck to succeed.
 - b) Believe in yourself before expecting success.
 - c) Avoid participating in competitions.
 - d) Never dream of winning.

- b) *"Life's battles don't always go
To the stronger or faster man.
But soon or late the man who wins,
Is the man who thinks he can."*

- i. According to the poet, who finally succeeds?
- ii. Why does the poet mention the "stronger or faster man"?
- iii. The central idea of this extract is:
 - a) Physical strength is everything.
 - b) Luck decides success.
 - c) Self-confidence leads to success.
 - d) Only talented people succeed.

Q2. Answer the following questions in 50-60 words

- a) How does the poem define the mind's role in achieving success?
- b) Who, according to the poet, ultimately wins in life's battles?
- c) Do you agree that a person can only win if they believe they can? Why or why not?

Q3. Answer the following questions in 100-120 words

- a) "Confidence is the key to success." Explain with reference to the poem.
- b) Discuss the central message of the poem

CH-5 MR TOAD'S ADVENTURE

Q1. Answer the following questions in 50-60 words

- a) What drove Mr. Toad's sudden urge to take the motor car?
- b) Why does Mr. Toad land in jail?
- c) Describe Mr. Toad's behaviour while driving the car after taking it.
- d) Describe Mr. Toad's journey from the court to the prison dungeon. What did he see and hear along the way?
- e) Was the 20-year prison sentence fair? Why or why not?

Q2. Answer the following questions in 100-120 words

- a) Describe the character of Mr Toad.
- b) What message does the chapter convey?

P-6: IN MORNING DEW

Q1. Read the following extract and answer the questions that follow.

- a) *"In morning dew the scarecrow combs his hair,
In morning light the scarecrow looks so spry.
You know he's had a good night's sleep,
He's now in a fitter state to spy."*

- i. Why does the scarecrow look "spry" in the morning?
- ii. What does the scarecrow do in the morning dew?
- iii. Name the literary device used in "the scarecrow combs his hair."
 - a) Simile
 - b) Metaphor
 - c) Hyperbole
 - d) Personification

- b) *"To keep questions out and answers in
He bolts his upper storey's door."*

- i. Who is being referred to as "he" in this line?
- ii. What does the phrase "bolts his upper storey's door" mean?
- iii. What could the "questions" and "answers" symbolize in this context?
 - a) The scarecrow's curiosity about nature and his search for knowledge.
 - b) His fear of the birds flying over the fields.
 - c) His desire to leave the field and explore the world.
 - d) His memories of the changing weather.

Q2. Answer the following questions in 50-60 words

- a) What do you understand by scarecrow's 'upper storey's door'?
- b) What effect does morning dew have on the scarecrow's appearance?
- c) Which part of himself does the scarecrow never see? When does it disappear?

Q3. Answer the following questions in 100-120 words

- a) How does the poet present nature through the eyes of the scarecrow?
- b) Why is the scarecrow used as a symbol in this poem? What deeper meaning might he hold?

CH-7: FUTURE TECHNOLOGIES

Q1. Answer the following questions in 50-60 words

- a) How has technology changed our daily lives?
- b) How can driverless cars improve transportation?
- c) How do smart devices communicate with each other?
- d) Explain how 3D printing works.

Q2. Answer the following questions in 100-120 words

- a) Explain how future technologies are influencing our lives.
- b) Explain the role of IoT and smart devices in modern life.
- c) "Technology is making the future smarter." Explain with examples from the chapter.

P-8: FROM A RAILWAY CARRIAGE

Q1. Read the following extract and answer the questions that follow.

a) "And here is a mill and there is a river:
Each a glimpse and gone for ever!"

- i) Why are the mill and the river seen only briefly?
- ii) What does the phrase "gone for ever" suggest?
- iii) The phrase "Each a glimpse and gone for ever" conveys:
 - a) The slow movement of the train.
 - b) The excitement of a fast train journey.
 - c) The end of the journey.
 - d) The silence of the countryside.

b) "*All the sights of hill and plain
Fly as thick as driving rain,*"

- i. What does the poet mean by "fly as thick as driving rain"?
- ii. How does this line help us imagine the speed of the train?
 - a) The train is moving so slowly that every scene can be seen clearly.
 - b) The train is moving so fast that the scenery rushes past in a blur.
 - c) The train has stopped in the middle of the journey.
 - d) The train is travelling only through rainy weather.
- iii. What effect does the comparison create in the reader's mind?

Q2. Answer the following questions in 50-60 words

- a) Explain the comparison "Charging along like troops in a battle." What does it tell us about the train?
- b) What does the line "Each a glimpse and gone forever" suggest about the journey?
- c) What are 'painted stations'?
- d) Do you think the train is moving fast? How can you tell?

Q3. Answer the following questions in 100-120 words

- a) What imagery does Stevenson use to convey movement and speed?
- b) Describe the journey presented in the poem.

WRITING SKILLS

Q1. Your school library has received a collection of new storybooks and comics. As the Library Captain, draft a notice informing students about the book exhibition and encouraging them to visit the library. (50-60 words)

Q2. The Art Club is organising a Poster-Making Competition on the theme "Healthy Living". Draft a notice inviting students to participate. (50-60 words)

Q3. Write a letter to your school principal requesting permission to organize a cleanliness drive in your school campus in about 100-120 words. Mention why it is important and how you plan to carry it out.

Q4. Write a letter to your Principal requesting the introduction of indoor games in the school during the summer season in about 100-120 words. You are Anmol of Class VI.

Q5. Write an email to your friend inviting him/her to your birthday party in about 80-100 words. Mention the date, time, venue, and some fun activities planned for the party.

Q6. You are Sayesha/Soham. Write an email to your friend describing an educational trip organised by your school.

GRAMMAR

Q1. Fill in the blanks with the articles -a, an or the.

Last summer, during _____ visit to _____ ancient city, I explored _____ narrow streets filled with _____ fascinating shops and cafes. In _____ heart of _____ city stood _____ old cathedral, known for its beautiful stained-glass windows. I met _____ artist who was painting _____ portrait of _____ local musician. Nearby, _____ river flowed gently, reflecting _____ golden sunlight. As I walked along _____ banks, I spotted _____ heron standing silently on _____ rock. Later, I stopped at _____ small bakery to taste _____ fresh bread and _____ aromatic coffee. It was truly _____ unforgettable experience.

Q2. Fill in the blanks with the correct form of the verb with the tense given in the brackets.

- a) Right now, I _____ (write) a letter to my grandmother. (*Present Continuous*)
- b) They _____ (visit) the museum last Saturday. (*Simple Past*)
- c) We _____ (watch) a movie when the lights went out. (*Past Continuous*)
- d) He _____ (finish) his homework already. (*Present Perfect*)
- e) By next year, she _____ (study) French for three years. (*Present Perfect Continuous*)

Q3. Fill in the blanks with the adverb form of the adjectives given in the brackets.

- a) She sang the song _____. (sweet)
- b) The teacher spoke _____ to the students. (gentle)
- c) He ran _____ to catch the bus. (quick)
- d) The baby slept _____ in her cradle. (peaceful)
- e) They laughed _____ at the joke. (loud)

Q4. Fill in the blanks with suitable nouns. Also, write the type of noun in the brackets. (Types of nouns: Common, Proper, Abstract, Collective, Material)

- a) The _____ shines brightly in the sky.
- b) I bought a shirt made of _____.
- c) The soldier was awarded for her _____.
- d) A _____ of fish swam past our boat.
- e) _____ is more important than wealth.

Q5. Read each sentence and determine whether the verb is Transitive or Intransitive. Also state the object if the verb is Transitive.

- a) Sarah bought a new laptop for her studies.
- b) The vase broke suddenly.
- c) The firefighters rescued the people in the building.
- d) The air conditioner doesn't seem to be working.
- e) It was snowing until late evening.

Q6. Identify the type of sentence in the following

- a) Please switch off the lights before leaving the room.
- b) What a magnificent palace this is!
- c) The children are practising for the annual function.
- d) Ouch! That bee stung me.
- e) Where did you keep my notebook?

Q7. Fill in the blanks with suitable adverbs.

(outside, always, very, carefully, yesterday)

- a) The teacher explained the lesson _____.
- b) We visited the zoo _____.
- c) The children are playing _____.
- d) My mother _____ wakes up early.
- e) This puzzle is _____ interesting.