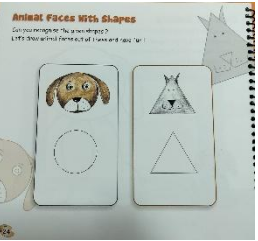
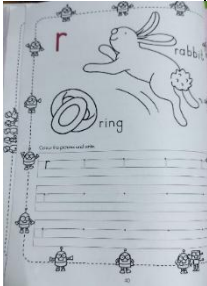


TIME TABLE (KINDERGARTEN)

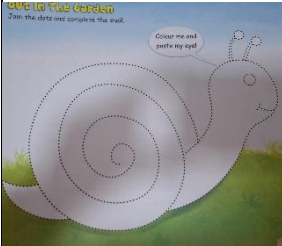
THEME: ANIMALS

DAYS	8:00am-8:10am	8:10am-8:30am	8:30am-9:10am	9:10am-9:55am	9:55am-10:35am	10:35am-11:05am	11:05am-11:35am	11:35am-12:00noon
	Domains >	Positive Habits	Physical Development	Language & Literacy Development		Numeracy	Aesthetic Development	Socio-Emotional Development
MONDAY (03.08.26)	Free-Play (Settling Time)	Welcome	Taekwondo	Positive affirmations		Math Talk	Animal Fun with Shapes	Kind Hands Happy Animals
		Cleanliness Checkup	Students will start their day by participating in basic Taekwondo exercises to improve balance, coordination, strength, and self-discipline.	Students will repeat positive affirmations after teacher like I am happy. I am smart. I am kind. I am helpful. I am blessed.		Animal Number Hop Number cards (1–10) will be placed on the floor. The students will count the animals and hop onto the matching numeral when the teacher will show an animal flashcard (e.g., 5 ducks).	The students will make animals face using shapes and colour it.	Students will sort the pictures into two categories: <i>Kind</i> and <i>Unkind</i> behaviour towards animals.
		Prayer & Group			L U N C H			
		Gratitude Sharing Singing		Circle Time The teacher will start the session by asking a few questions. *What all animals do you know? *Which animals have you seen at home or near your house? *Do you have a pet at home?	B R E A K			

				What is its name? *Which is your favourite animal? ENGLISH L-1 Introduction of letter 'q' Related words like queen, quail, queue, quiet, quill etc  Introduction of letter 'r' related words like rabbit, rat. rainbow, run, rest etc. 				
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				<u>WORD OF THE DAY</u> "PET" Meaning: The animal we keep at home. RASHTRANEETI (Who is my leader) Students will observe each picture carefully and discuss which child is showing good leadership qualities and which is not. The teacher will encourage children to talk about the characteristics of a good leader, such as being kind, helpful, caring, respectful, honest. After the discussion, students will identify and put a ✓ on the pictures that show the qualities of a good leader.				
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TUESDAY (04.08.26)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Singing	FIND THE ANIMAL FRIEND The students will walk, crawl, hop and run to find the hidden picture cards. After finding a card, they will bring it to the teacher and place it in the correct category— Pet Animals or Domestic Animals.	<u>Animal world</u> The students will learn about domestic animals by discussing their names, sounds, how they help us, and the care they need. They will then recite an animal rhyme. Lion roars, Roar! Roar! Monkey jumps, more! more! Birds fly high in the sky Butterflies flutter by. Dog says Boo-Bow! Cat says Meow- meow! Love all animals, big & small, They are our friends, one & all		Revision of Numbers 1-80 Students will revise numbers 1 to 80 with the teacher through an interactive session and then they will complete their missing number worksheet.	Complete the Animal. The students will observe the half-traced outline of a domestic animal in their worksheet. They will carefully trace the dotted lines to complete the animal's picture and then colour it neatly using crayons. After completing the picture, students will identify and name the domestic animal.	WHO IS MY BABY? The students will learn the names of common baby animals and understand that mother animals care for and protect their babies. Students will match each baby animal to its mother on a worksheet.

				WORD OF THE DAY "Farm" Meaning- A place where animal lives. Students will also revise 'l' to 'p' in their book. 				
WEDNESDAY (05.08.26)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Singing	FROG JUMP RELAY Students will participate in a fun outdoor hopping activity by pretending to be frogs. They will jump from one hoop, chalk circle, or floor marker to the next until they reach the finish line.	अक्षर का परिचय 'ण' से शब्द, जैसे गणेश, गणपति, बाण, दर्पण, कर्ण, विष्णु, रामायण। बच्चे 'ण' वाले शब्दों को पहचानेंगे, बोलेंगे और दोहराएँगे। साथ ही 'न' और 'ण' के उच्चारण का अंतर समझेंगे तथा 'ण' लिखने का अभ्यास करेंगे।		Math Talk My Own Saving Bank The students will get their own piggy bank. The teacher will then paste different numeral slips (1–10) on each child's piggy bank. Children will identify the numeral on their piggy bank, count the same number of paper or plastic coins, and drop them into the piggy bank one by one while counting aloud.	Fun with Snail Students will trace the snail in their booklet and colour it. 	हमारे प्यारे पशु मित्र" एक गाँव में रिया नाम की एक प्यारी बच्ची रहती थी। उसके घर में एक गाय, एक कुत्ता, कुछ मुर्गियाँ और एक बिल्ली रहती थीं। हर सुबह रिया अपनी गाय को प्यार से चारा खिलाती। गाय उसे स्वादिष्ट और पोष्टिक दूध देती थी। उसका कुत्ता मोती घर की रखवाली करता था। जब कोई अनजान व्यक्ति घर के पास आता, तो मोती भौंककर सबको सावधान

								कर देता। घर की मुर्गियाँ रोज़ ताज़े अंडे देती थीं। रिया की माँ उन अंडों से स्वादिष्ट नाश्ता बनाती थीं। बिल्ली घर में चूहों को पकड़ती थी, जिससे अनाज सुरक्षित रहता था। एक दिन तेज़ बारिश हुई। सभी जानवर भीग गए। रिया ने उन्हें सूखी जगह पर रखा, साफ़ पानी दिया और समय पर खाना खिलाया। जानवर बहुत खुश हो गए। रिया की दादी ने कहा, "बेटा, ये सभी जानवर हमारे सच्चे मित्र हैं। ये हमारी बहुत मदद करते हैं, इसलिए हमें भी इनकी प्यार से देखभाल करनी चाहिए।"
THURSDAY (06.08.26)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer &	Animal Dance Students will enjoy a fun Animal Dance game. They will dance freely to the music. When the music stops, the teacher will show an animal flashcard or call out	ENGLISH L-1 Introduction of letter 's' related words like sun, sunday, shapes, share, socks, sandwich etc		Math Talk Build the number train Students will receive number cards from 51 to 70 from the teacher. They will work together to arrange the cards in the correct order,	LETTERS COME ALIVE! Students will creatively transform the lowercase letter 's' into snake and colour it in their scrap file.	Financial Literacy Explore the World of Plastic Money Students will observe picture cards of ATM (debit) cards and learn that they are used to make payments instead of

Group
Singing

the name of an animal. The children will then imitate that animal by making its movements and sounds until the music starts again.

Examples:

- 🦆 **Duck** – Waddle and quack.
- 🐒 **Monkey** – Scratch, jump, and chatter.
- 🦁 **Lion** – Walk proudly and roar.
- 🐘 **Elephant** – Swing your trunk and stomp.



Introduction of letter 't'

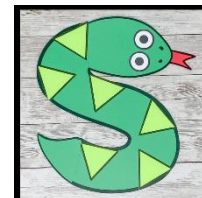
related words like temple, teddy, tasty, track, trophy, etc



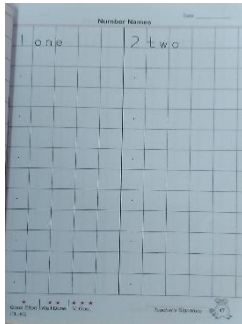
WORD OF THE DAY

“Fur” -soft hair on an animal’s body.

creating a long "number train." Once completed, the class will count the numbers together.



using cash. They will identify the debit card, observe its basic features, and understand that it is a safe and convenient way to pay for goods and services.

FRIDAY (07.08.26)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Singing	Animal Yoga Students will perform simple animal yoga poses such as Lion Pose, Butterfly Pose, Cat Pose, Cobra Pose, and Rabbit Pose. As they perform each pose, the teacher will encourage children to imitate the animal's movements and sounds, 	My Favourite Pet Activity Students will talk about their favourite pet animal and share why they like it. They will then draw and colour their favourite pet in their scrap file. The teacher will encourage students to name the animal, imitate its sound, and say one way to care for it. Word of the day Save- to protect something from danger.	Math Talk Introduction to Number name of 1 and 2 Students will identify the numerals 1 and 2 using flashcards. They will learn that the number name for 1 is ONE and the number name for 2 is TWO. Students will trace the words ONE and TWO and then copy and write them independently. Activity Build the Number Name The students will arrange the letter cards to make the number names ONE & TWO 	My Favourite Pet Animal Students will draw their favourite pet animal with the help of teacher and colour it using crayons. They will be encouraged to talk about their drawing by naming the animal and sharing one simple reason why it is their favourite. 	Do or Don't with animals The students will tick the picture showing kind behaviour towards animals and colour it.
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