

Capacity Building Programme on Kaushal Bodh

Organised By: ITL PUBLIC SCHOOL

Date: 17th January 2026

ITL Public School, Dwarka, successfully hosted a Capacity Building Programme on Kaushal Bodh on Saturday, 17 January 2026, under the aegis of CBSE Sankalp Sahodaya. Aligned with the vision of NEP 2020 and NCF SE 2023, the programme focused on strengthening the implementation of vocational education for Classes VI–VIII through the Kaushal Bodh Activity Books developed by NCERT. The workshop was attended by more than 80 school leaders from Sahodaya schools, reflecting a shared commitment towards competency-based, experiential, and skill-oriented education that prepares learners for life and the world of work. The session was led by eminent resource persons Dr Shyda Rana, Independent Consultant, Army Public School, and Dr Sudha Acharya, Principal, ITL Public School.

Dr Shyda Rana explained the conceptual foundation of Kaushal Bodh, highlighting how awareness (Bodh) combined with experiential learning (Kaushal) fosters learner agency, employability skills, real-world problem-solving, and respect for the dignity of labour, as envisioned under NEP 2020.

Dr Sudha Acharya highlighted the alignment of Kaushal Bodh with the Panchkosh framework and the Holistic Progress Card, emphasising holistic development and the nurturing of 21st-century skills, including technical, humanistic, and managerial competencies. She encouraged school leaders to identify learners' interests early, integrate life skills education, and foster an entrepreneurial mindset. The integrated timetable model showcased seamless curriculum integration across scholastic and co-scholastic domains, ensuring joyful learning without academic overload. The workshop also included hands-on activities, enabling participants to experience experiential pedagogy, inquiry-based learning, and competency-based assessment in practice. The session concluded on an enriching and empowering note, leaving participants confident and well-equipped to implement Kaushal Bodh meaningfully, thus translating the vision of NEP 2020 and NCF SE 2023 into transformative classroom practice.

