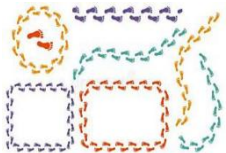


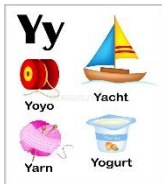
TIMETABLE (NURSERY)

THEME: SHAPES IN OUR SURROUNDINGS

DAYS	8:00am-8:10am	8:10am-8:30am	8:30am-9:10am	9:10am-9:55am	9:55am-10:35am	10:35am-11:05am	11:05am-11:35am	11:35am-12:00noon
	Domains→	Positive Habits	Physical Development	Language & Literacy Development		Numeracy	Aesthetic Development	Socio-Emotional Development
MONDAY (3.8.26)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Singing	TAEKWONDO Students will learn about self defence and safety through simple taekwondo techniques.  Roll or Slide? (TESTING & EXPLORING) Students will predict whether objects such as a ball, bottle cap, cube, cylinder and eraser will roll or slide. They will test each object on a flat surface and compare their observations, helping them understand the properties of round objects through hands-on exploration.	CIRCLE TALK – WITH JADUI PITARA Students will explore a decorated Jadui Pitara containing familiar circular objects such as a bangle, coin, bottle cap and clock. They will observe, guess the objects and identify the common shape, its size and colour, developing curiosity & connecting the concept of a circle with their surroundings.  L-2 INTRODUCTION OF SWAR 'ॐ' Teacher will start the session with the Swar Song, emphasizing on the sound of different swars and its objects. This will then be followed with a Sand Tracing/ Semolina Tracing Activity.	F R U I T &	CHAPATI TIME – FULL & HALF Students will notice the round shape of their chapati and will know which shape it forms if we fold it into half, and further fold it into 1/4th. 	CLAY CIRCLE FUN Students will roll and flatten a clay using their palms and use a circle cutter or different bottle-cap rims to cut out circles. They will then compare the circles they have made with their friends, strengthening fine motor skills and shape recognition. 	CIRCLE OF FRIENDS Students will sit together in a circle and pass a soft ball while music plays. When the music stops, the child holding the ball will introduce themselves or name one circular object they know, encouraging confidence, turn-taking and respectful listening. 

				PRACTICE OF SWAR 'ऊ' Students will then trace the correct formation of the swar in their notebooks and know the related objects/words like: ऊन, ऊपर, ऊदबिलाव etc.  WORDS OF THE WEEK : PLEASE AND THANKYOU	L U N C H B R E A K			
TUESDAY (4.8.26)	Free-Play (Settling Time)	Welcome	HIT THE CAN Students will play the game of hitting the can with a ball which will be in a pyramid form, targeting the learnt letters or numbers on it. 	TRIANGLE ACTION RHYME Students will learn a simple action rhyme about the triangle. Rhyme : ▲ I'm a Triangle I'm a triangle, can't you see? Pizza, samosa look like me!  Three straight sides, One, two, three, Three little corners—count with me! 🎵		CREATING THREE SIDES, THREE CORNERS Students will make triangles using playdough, joining the two slanting lines with a sleeping line and will count the three sides of it and the corners. 	TRIANGLE FREEHAND DRAWING Students will draw a simple triangle and transform it into familiar objects such as a mountain, pizza slice, tent & ice cream cone by adding simple details. This activity will encourage creativity and improve pencil control. 	TRIANGLE TEAM CHALLENGE Students will form groups of three and join hands in the shape of a triangle to complete simple action challenges together, such as clapping three times, hopping three times, giving each other a high-five and cheering, "Triangle Team!" This activity will promote teamwork, friendship and joyful participation while reinforcing the concept of three. 
		Cleanliness Checkup		REVISION OF : * LETTERS 'A' & 'X' * SWAR 'उ' Students will be given worksheets to practice the learnt letters and swar.		REVISION OF NUMBER '5' Students will be given a worksheet to practice the learnt number 5.		
		Prayer & Group Singing						

WEDNESDAY (5.8.26)	Free-Play (Settling Time)	Welcome	SQUARE DETECTIVES Students will observe square objects displayed/ hidden in their classroom by the teacher, such as a photo frame, floor tile, cushion, handkerchief etc. 	STORY TIME: SAMMY'S SQUARE HOUSE Students will listen to the story "Sammy's Square House," where Sammy discovers square objects such as a window, floor tile, handkerchief and gift box. They will then identify the square objects mentioned in the story and relate with them.	INTRODUCTION OF NUMBER '6' (Activity : Growing Square Family) Students will arrange different-sized square cut-outs from the smallest to the biggest, place numeral cards 1–6 in ascending order and count them aloud, reinforcing number sequence and the concept of size comparison. PRACTICE OF NUMBER '6' The teacher will demonstrate the correct formation of number 6, asking the students to make a curve and add a small circle as its belly touching the mid of the curve. 	SQUARE SPONGE PRINTING Students will use square-shaped sponges dipped in paint to create colourful square prints on paper. They will experiment with different arrangements to create simple patterns while exploring the shape through art. 	SQUARE PICK & TALK Students will choose their favourite object of square from a basket and will talk using simple lines or words. 
THURSDAY (6.8.26)	Free-Play (Settling Time)	Welcome Cleanliness Check Up Prayer & Group Singing	RECTANGLE BALANCE ROAD Students will walk heel-to-toe along a long rectangular pathway made with masking tape. They will carefully balance while observing the long and short sides of the rectangle, improving coordination and body control. 	MY SCHOOL BAG EXPLORERS Students will observe the items inside their school bag, such as their notebook, book, ID card, lunch box and pencil box, to identify rectangular objects. They will discuss the use of each item in their daily routine, helping them connect learning with real-life experiences. L-1 INTRODUCTION OF LETTER 'Y' Teacher will bring a basket full of Y letter objects and play a passing game. The students will have to pick one object and say its	FIND & COUNT RECTANGLES Students will observe the classroom and count the rectangular objects they can find, such as doors, windows, books and notebooks. They will compare which type of rectangular object they found more or less, strengthening counting, observation and comparison skills. 	TRACE MY RECTANGLE Students will trace familiar rectangular objects such as their lunch box, ID card, notebook & book.	CIVIC SENSE : CARE FOR OUR CLASSROOM Students will help keep their classroom neat by placing chairs properly, arranging classroom materials in their designated places and ensuring the learning space is tidy before leaving. Through this activity, they will develop a sense of responsibility, ownership and respect for their shared environment.

				name aloud. In this way, she'll introduce the phonic sound letter 'Y' and talk about its related objects like Yarn, Yo-Yo, Yak, Yellow, Yolk etc. PRACTICE OF LETTER 'Y' Students will then practice how to write letter Y in their notebooks, making a long right slanting line and adding a small opposite slanting line on it. 				
FRIDAY (7.8.26)	Free-Play (Settling Time)	Welcome Cleanliness Check Up Prayer & Group Singing	SHAPE YOGA Teacher will demonstrate simple yoga poses that resemble familiar shapes, such as joining hands above the head to make a triangle, stretching both arms to form a circle, or standing tall to make a rectangle. Students will imitate the poses and compare how each shape looks, improving their balance, body awareness and concentration. 	MUSIC SESSION Students will learn about a patriotic song 'Saare Jahan Se Acha' for the upcoming Independence Day, blending with rhythms and chorals. L-2 RHYME : MUMMA (अम्मा) KI ROTI GOL GOL Teacher will recite a hindi poem on round shapes with the students, encouraging them to observe their surroundings more keenly. 	FINANCIAL LITERACY : LITTLE STATIONERY SHOP Students will buy and sell different shaped stationery items (such as a round eraser, star eraser, rectangular scale, notebook & pencil box) using pretend ₹1, ₹2, ₹5 and ₹10 coins and notes. They will identify the shapes of the items while using the magical words "Please," "Thank you," and "You're welcome". 	MY SHAPE WORLD Teacher will display some simple pictures made of shapes on the display board (like House, a triangular fish, a shapy mouse etc.) She will then provide the students some paper cut-outs of different shapes and ask them to make any objects that they like. 	I AM A STAR Students will confidently recite the "I Am a Star" poem with actions and celebrate their learning by appreciating themselves and their friends, promoting a positive self-image and confidence. Rhyme : I'm a star, Shining bright, God gave me wings, To reach new heights. I'm special every day, I'll shine in my own way! ★	

				INTRODUCTION OF SWAR 'अ' Teacher will start the session with the Swar Song, emphasizing on the sound of different swars and its objects. This will then be followed with a Story on 'अ', picking objects from the Jadui Pitara and weaving the story with the related objects. PRACTICE OF SWAR 'अ' Students will then trace the correct formation of the swar in their notebooks and know the related objects/words like: अनार, अमरुद, अदरक etc. 				
--	--	--	--	--	--	--	--	--