

WORKSHOP REPORT
SESSION: 2026-2027

Name of the Activity : Prompt Engineering Workshop

Day & Date : Thursday, 23 July 2026

Class : VIII

Teacher Incharge : Ms. Manju Thakur

Activity Incharge : Ms. Kumari Shalini

Objectives: To enable the learners to

- understand the fundamentals of Prompt Engineering by learning what prompts are and how they influence AI-generated responses.
- develop the ability to write effective prompts using clear, specific, and well-structured instructions to obtain accurate and relevant outputs.
- apply prompt engineering techniques such as assigning roles, providing context, specifying constraints, and using examples to improve AI responses.
- evaluate and refine prompts by analysing AI-generated outputs and modifying prompts to achieve better quality, accuracy, and creativity.
- use generative AI responsibly and ethically by understanding the importance of fact-checking, avoiding bias, protecting privacy, and following academic integrity while interacting with AI tools.

"The development of full artificial intelligence could spell the end of the human race."

Stephen Hawkings

A Glimpse of the Event

A Prompt Engineering Workshop was successfully conducted for students at **MBS International School** on **Thursday, 23 July 2026**. The workshop aimed to introduce students to the fundamentals of prompt engineering and the effective use of Artificial Intelligence (AI) tools for learning, creativity, and problem-solving.

The session began with an interactive introduction to AI, explaining how generative AI works and why writing clear, specific, and well-structured prompts is essential for obtaining accurate and meaningful responses. Students explored the components of an effective prompt, including providing context, assigning roles, defining tasks, and specifying the desired format.

Through engaging demonstrations and hands-on activities, they practised transforming simple prompts into detailed and effective ones. The workshop also highlighted the ethical and responsible use of AI, emphasising originality, fact-checking, and maintaining academic integrity while using AI-powered tools.

Students participated enthusiastically in group discussions, quizzes, and practical exercises, where they designed prompts for storytelling, science, mathematics, coding, and creative writing.

The session concluded with a reflection on how prompt engineering is becoming an important future-ready skill. Students appreciated the interactive learning experience and gained confidence in using AI effectively for academic and creative purposes. The workshop successfully enhanced their critical thinking, communication, and digital literacy skills while fostering curiosity about emerging technologies.

