

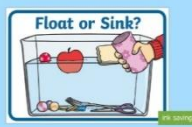
TIMETABLE (NURSERY)

THEME: RAINY SEASON

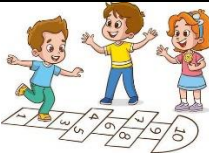
DAYS	8:00am-8:10am	8:10am-8:30am	8:30am-9:10am	9:10am-9:55am	9:55am-10:35am	10:35am-11:05am	11:05am-11:35am	11:35am-12:00noon
	Domains➤	Positive Habits	Language & Literacy Development	Numeracy	L U N C H	Physical Development	Aesthetic Development	Socio-Emotional Development
MONDAY (27.07.26)	Free-Play (Settling Time)	Welcome	L-1 Letter Sorting Students will be provided with cut outs of apples containing different uppercase letters. They will identify and sort out only the apples with the capital letter 'A' and place them in the designated basket of letter A. The teacher will reinforce the name and sound of the letter A while encouraging students to identify it correctly.	Count raindrops Teacher will make clouds on a chart paper and will write numbers on it and she will provide some raindrops to the students. The teacher will encourage students to count aloud while placing each raindrop according to number written, helping them connect numbers with quantities.		Taekwondo Session Students will be engaged in a Taekwondo session, practicing basic movements and following simple instructions.	Paper Umbrella Craft (Group Activity) Students will participate in a group activity to create a large umbrella using chart paper. The teacher will first draw a big umbrella outline on the chart and demonstrate how to decorate it using coloured paper, crayons, paints, or decorative materials.	Water is precious The teacher will show pictures related to the importance of water and encourage a simple discussion. Students will identify where we use water in our daily lives, such as drinking, cooking, bathing, and cleaning. The teacher will explain that water is precious and should not be wasted. Students will discuss simple ways to save water, such as turning off taps, using water carefully, and keeping water clean.
		Cleanliness Checkup	Prayer & Group Singing	Introduction of Letter A The teacher will demonstrate the correct formation of the letter with its phonetic sound. Students will then identify objects beginning with the /a/ sound, trace the letter in the air and practice its formation through writing in their notebook. Assessment: Assess students' ability to recognise letter A , identify objects that begin				 Learning and Exploring Through Play

			with the letter and trace the letter correctly.		B R E A K			
TUESDAY (28.07.26)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Singing	General Discussion On World Nature Conservation Day (Assembly) The teacher will ask students simple questions : - What do you see when you go to park? - Can you name any plant or tree? - Do you like flowers? - Why do we need water? The teacher will then tell the importance of celebrating World Nature Conservation Day and explain why it is important to care for and conserve nature. Students will be encouraged to value plants, animals, and all natural resources. L-2 Introduction of आधा गोला , दो आधा गोला The teacher will introduce the curves by demonstrating 'आधा गोला' (half circle) and 'दो आधे गोले' (two half circles). Students will observe	Piggy Bank Saving The teacher will call students one by one, will provide a coin. They will identify the coin by stating its value (₹1, ₹2, ₹5, or ₹10), and place it into the piggy bank. 		Raincoat Hurdle Race Students will be asked to bring a raincoat from home for the activity. The teacher will first introduce the raincoat and explain that it helps keep us dry during the rainy season. The teacher will demonstrate how to wear the raincoat properly. Students will then participate in a fun hurdle race by wearing their raincoats and carefully crossing a series of hurdles while maintaining balance and following simple instructions. 	Poster making activity Students will decorate a poster on the theme World Nature Conservation Day using paint colours, leaves, sticks and simple craft materials. The teacher will include messages such as "Save Trees", "Save Water", and "Keep Our Earth Clean" and will encourage students to follow it. 	Caring For Nature Students will be guided on simple ways to care for nature, such as watering plants, using dustbins, avoiding littering around, saving water, and also keeping their school surroundings clean. They will also be encouraged to put these practices in their daily use.  Positive Affirmations The teacher will encourage students to stand and repeat simple positive affirmations together. Students will repeat: I am happy I am smart

			curves and practise making it through guided tracing and air writing. Assessment: Assess students' ability to recognise the formations, and trace it correctly.				I am kind I am blessed I can do anything
WEDNESDAY (29.07.26)	Free-Play (Settling Time)	Welcome	Discussion on Guru Purnima The teacher will ask students simple questions - Who is your teacher? - Who helps you learn new things? - How do we show respect to our teachers? The teacher will then tell the importance of celebrating Guru Purnima and explain its significance that we should be expressing our gratitude and respect for elders and teachers. L-2 Introduction of उ The teacher will introduce Hindi akshar 'उ' using flashcards and picture cards of the related objects. Students will observe the formation of the akshar,	Float and Sink Experiment Students will participate in a hands-on experiment to explore the concepts of floating and sinking. The teacher will provide a tub of water and a variety of objects such as a leaf, stone, sponge, coin, plastic toy, and paper. Before placing each object in the water, students will be encouraged to predict whether it will float or sink. They will then observe the results and discuss their findings with the teacher.	Treasure hunt Students will participate in an exciting treasure hunt where number cards will be hidden around the classroom or play area. The teacher will encourage students to search for the hidden numbers and identify them aloud when found. After collecting the cards, students will work together to arrange the numbers in the correct sequence.	Origami boat making Students will be provided with square sheets of paper and guided step-by-step by the teacher to fold and create an origami boat. Once the boats are ready, students may decorate them using crayons.	Role Play – Offering a Seat The teacher will set up the classroom as a bus or metro using chairs. Students will take turns role-playing as passengers, while the teacher or a student will act as an elderly person or someone who needs assistance. Students will be encouraged to offer their seat politely and use kind words such as, "Please sit here" when they see someone needy.
		Cleanliness Checkup					
		Prayer & Group Singing					



			repeat its sound after the teacher, and identify familiar objects beginning with 'उ', such as उल्लू and उँगली. The teacher will encourage students to recognise and pronounce the akshar correctly. Assessment: Assess students’ ability to recognise the akshar उ , identify objects that begin with the उ and trace उ correctly.					
THURSDAY (30.07.26)	Free-Play (Settling Time)	Welcome	Discussion on Kashmir State The teacher will show PowerPoint presentation (PPT) on Kashmir State and introduce it as one of the most beautiful places in India, often called the "Heaven on Earth." Through the PPT, students will observe famous attractions such as the Dal Lake, snow-covered mountains, green valleys, apple orchards, houseboats, and beautiful gardens. The teacher will explain that Kashmir is known for its cool weather, natural beauty, delicious apples, traditional clothing, and rich culture. L-1 Introduction of Letter X The teacher will create letter corner of 'X' using picture cards of objects associated with the letter	Roll and Count Students will take turns rolling a dice and counting the dots shown. They will then count and stack the same number of building blocks according to the number rolled. The teacher will encourage students to count aloud while stacking the blocks and compare the height of their towers with their classmates. 		Kashmir Folk Dance Students will participate in a simple Kashmiri folk dance on a traditional Kashmiri folk song. The teacher will demonstrate easy dance steps, and students will follow the movements together in rhythm with the music. 	Rainbow Sponge Painting Students will participate in a group art activity by creating a large rainbow on a chart paper using sponge painting. The teacher will first draw a rainbow outline on the chart and demonstrate how to dip a sponge into paint and gently dab it within each colored section. One by one, students will come forward and complete different parts of the rainbow using sponge printing and will talk about the seven colours in it. RAINBOW Sponge Painting 	Music Session Students will participate in a patriotic music session by singing "Sare Jahan Se Achha" with the teacher. Students will sing together with simple actions, maintaining the rhythm and enjoying the patriotic spirit. Positive Affirmations The teacher will encourage students to stand and repeat simple positive affirmations together. Students will repeat: I am happy I am smart I am kind
		Cleanliness Check Up						
		Prayer & Group Singing						

			share, and help each other. Good friends are kind, caring, and always use polite words. We should love, respect, and help our friends. Picture Talk The teacher will show a picture related to the rainy season and encourage students to observe it carefully. Students will answer simple questions based on what they see in the picture and share their ideas.fgehfgeh Revision Assignment Students will complete the revision assignment of letter A, X and akshar अ. 					FRIENDS FOREVER  Positive Affirmations The teacher will encourage students to stand and repeat simple positive affirmations together. Students will repeat: I am happy I am smart I am kind I am blessed I can do anything
--	--	--	--	---	--	---	---	---