



ITL PUBLIC SCHOOL
DAILY PLAN CLASS II

Day and Date: Monday 27-07-26

S. NO	SUBJECT	ACTIVITY/CONCEPT TOPIC (FLN Activities)
1	HOME ROOM PERIOD	NEW WORD OF THE DAY Curious: Wanting to know or learn something.
		AMAZING FACT  A rainbow is a full circle, but we usually see only part of it.
		STORY OF THE WEEK The Magic Drum(by Sudha Murti) https://www.youtube.com/watch?v=uMeiLXerORA
		<u>Odd And Even-Clap and Stomp Game</u> * Teacher calls out a number. * Students clap for even numbers and stomp for odd numbers. * Example: 14 → Clap  17 → Stomp 
		FINANCIAL LITERACY <u>Need or Wants? – Sorting Game</u> Give children picture cards of:  Food  Toy  House  Candy  Clothes  Video Game Children sort them into:  NEEDS  WANTS

2	ENGLISH (L1)	<u>Pronoun</u> Q1) Complete the sentence with correct pronouns in place of a noun. a. I met <u>Aditi</u> yesterday. _____ is a nice girl. b. Divya has a <u>cat</u>. _____ is very furry. c. <u>Nitish</u> is a good runner. _____ always wins the race. d. The <u>dress</u> is nice. _____ is pink in colour. e. <u>Boys</u> are in the playground. _____ are playing football. Practice assignment- Do page 39 of the Mridang workbook.
3	HINDI (L2)	प्रश्न रिक्त स्थान भरे 1 जोजो सफेद रंग का _____ था। 2 _____ लाल रंग के थे। 3 जोजो _____ के पेड़ के नीचे सो रहा था । 4 जोजो पर _____ रंग के धब्बे थे । 5 _____ आकाश में धीरेधीरे चल रहे थे।
4	MATHEMATICS	<u>Odd Even Numbers</u> Introduction of odd and even numbers: Odd and Even Numbers Activity: “Make Perfect Pairs” ● Students will be asked to paste a given number of bindis in their notebooks. They will then arrange the bindis into pairs of two.

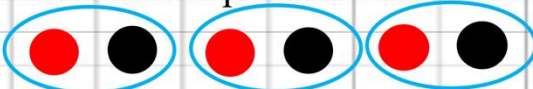
- If all the bindis can be paired and no bindi is left, the number is Even.
- If one bindi is left without a pair, the number is Odd.

Example:

If students paste 4 bindis, they can make 2 perfect pairs. Since no bindi is left, 4 is an even number.

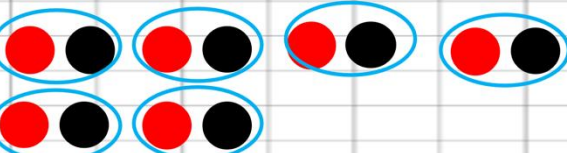
This hands-on activity will help students understand the concept of odd and even numbers in a fun and engaging way.

Q Circle the bindis in pairs and write odd or even for each number

a) 6  – **Even**

b) 9  – **Odd**

c) 11  – **Odd**

d) 12  – **Even**

Q 2. Encircle the odd numbers and underline the even numbers.

- 1) 42 , 52 , 32 , 19
- 2) 130 , 131 , 313 , 214
- 3) 500 , 516 , 515 , 519
- 4) 97 , 98 , 99 , 100
- 5) 234 , 59 , 346 , 77

Practice assignments: Revise ascending & descending in notebook.