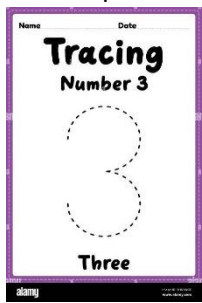
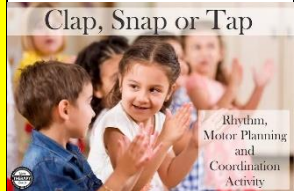


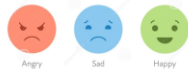
TIMETABLE (NURSERY)

THEME: RAINY SEASON

DAYS	8:00am-8:10am	8:10am-8:30am	8:30am-9:10am	9:10am-9:55am	9:55am-10:35am	10:35am-11:05am	11:05am-11:35am	11:35am-12:00noon
	Domains	Positive Habits	Language & Literacy Development	Numeracy	F R U I T &	Physical Development	Aesthetic Development	Socio-Emotional Development
MONDAY (20.07.26)	Free-Play (Settling Time)	Welcome	Positive Affirmation: Pass the Smile Students will sit in a circle with a toy. Whoever holds the toy will say one affirmation. For example, I am helpful, I am strong or I am kind etc.	RHYME <i>Two little eyes to see the light, Two little ears to hear what's right. Two little arms to hug and hold, Two little legs to make you bold. Two little feet to jump and run, Two little hands for so much fun. Two little cheeks so pink and sweet, Two little lips for all I eat.</i>		Taekwondo Students will learn simple Taekwondo techniques about self-safety and defence.	Fun time-Play dough The teacher will demonstrate how to make mushroom using play dough and then let the students explore shapes, textures while physically creating 3D forms.	Rainy day Talk Students will talk about their favourite moments they do on the rainy day with their family members.
		Cleanliness Checkup						
		Prayer & Group Singing						
				Introduction of Number 2 The teacher will introduce Number 2 telling about the different objects or body parts that are two in number like 2 eyes, 2 ears, 2 hands, 2 pencils, 2 notebooks etc. She will then demonstrate the				

			Word of the day- Sorry Meaning – admitting a mistake.	formation through Air Writing and encourage the students to trace it on sand tray, followed by tracing it in their notebooks. 	L U N C H B R E A K			
TUESDAY (21.07.26)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Singing	Etiquettes & Manners Students will be taught how to greet and care for each other using Namaskaar and when to use the magical words like thank you and sorry. 	Introduction of Number 3 The teacher will introduce Number 3 using concrete objects. Students will observe the number & count three objects such as 3 crayons, 3 books etc. and repeat the number aloud while counting. She will demonstrate correct formation of number 3 through air writing and instruct students to trace it in their notebooks. 		Clap, Stomp, Tap or Jump Students will either clap, stomp, tap or jump three times when the teacher calls out number 3. 	Origami Art Students will make an origami snail by folding colored paper. They will enjoy creating and decorating their own snail while learning simple paper folding technique 	Movie Time The raindrop story Students will watch the video of rain drop that how it helps the thirsty birds to feel grateful when rain comes. 

WEDNESDAY (22.07.26)	Free- Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Singing	L-1 Introduction of Letter V Teacher will introduce the letter creating a letter 'V' corner and will discuss the related objects like van, violin, vase etc. She will recall the concept of slanting lines and demonstrate how to make letter V. Students will then practice the formation in their notebooks.  New Word of the Day- Thank you Meaning- showing gratitude. Assessment: Student's ability to understand the letter and its phonic sound.	Learning about Saving (Financial Literacy) Students will learn to identify different currency notes & coins, and will also understand the importance of saving. 	Letter walk The teacher will make letter V on the floor and instruct students to walk on the letter while making its phonic sound . 	Craft Exploration Students will do finger printing on ice cream scoops and paste triangle cut-outs to make the cone. 	Vegetable Vendor Role -Play Students will role-play as customers, buying vegetables from the teacher's vendor corner. 

THURSDAY (23.07.26)	Free-Play (Settling Time)	Welcome	L-2 Khadi Rekha and Padi Rekha Students will learn patterns in Hindi, understanding simple patterns and will then trace them in their notebooks.	Introduction of Number 5 The teacher will introduce Number 5 using concrete objects. Students will observe the number & count five objects such as 5 crayons, 5 books etc. She will then demonstrate the correct formation of number 5 on sand tray and instruct students to trace in notebooks.		Action Number Hopscotch Students will hop or jump till number 5 on a hopscotch path, and on reaching number 5, perform an action exactly 5 times.	Paper Tearing & Pasting Craft Students will tear coloured paper into small pieces and paste them to fill a flower.	Feelings Face Match Students mimic basic emotions (happy, sad and angry) through pictures and simple acting.
		Cleanliness Check Up						
FRIDAY (24.07.26)	Free-Play (Settling Time)	Welcome	I Spy Students will recall letters and phonic sounds learnt so far, then identify the related objects from the table.	Worksheet Students will be given a worksheet to complete independently.		Yoga Session Students will do simple yoga poses and breathing exercises to strengthen their muscles and build discipline.	Paint Tracing (Stencil) Students will trace Numbers 2, 3 and 5 with correct formation using their fingers on a paint tracing stencil sheet.	Kargil Diwas Celebration The students will sing a patriotic song in groups on the occasion of Kargil Vijay Diwas to express their gratitude towards soldiers.
		Cleanliness Check Up		 				

				Assessment: Student's ability in understanding of the numbers & letter taught.				