



ITL PUBLIC SCHOOL

Daily Plan - Class II



Day and Date: Friday, 3.7.2026

S. NO.	SUBJECT	ACTIVITY / CONCEPT / TOPIC (FLN Activities)
1	HOME ROOM PERIOD Vidya pravesh/ FLN	NEW WORD OF THE DAY justify– to give a good reason for seasong
		AMAZING FACT Elephants are incapable of jumping
		STORY OF THE WEEK Story – Jadui Tota (Magical Parrot Story) Link - https://www.youtube.com/watch?v=GBeAqvQSRXI
		ENGLISH TALK <u>Fun Game: “Name It Right!”</u> Teacher says a common noun (e.g., <i>city</i>), and students say a proper noun (e.g., <i>Delhi</i>).
		FINANCIAL LITERACY Set up a classroom shop with fake money. Students “buy” items like pencils, erasers, snacks. Learning: Counting money and making choices.
2	ENGLISH (L1)	<u>Topic</u> – Gender Q. Change the gender of the underlined word and rewrite the following sentences: 1. My <u>nephew</u> is coming today. 2. The lion is roaring in the forest. 3. This kingdom was ruled by a wise <u>king</u> . 4. <u>Girls</u> are playing in the playground.

5. My aunt can write poems.

3

HINDI (L2)

Reading of पाठ - नीमा की दादी

and

कठिन शब्द हिंदी नोटबुक में

घुटनों सब्जी इंतज़ार मिनट चप्पलें थोड़ी मैदान लौटती सिँ पलटकर
डोपहर दौड़कर इसलिए खेलने हसी दर्द

Practice assignment: Read chapter नीमा की दादी from Sarangi textbook.

5

MATH

Topic –Place Value (Introduction through an activity)

Place Value House

PLACE VALUE ACTIVITIES

1. PLACE VALUE HOUSE

Number: 245
2 hundreds, 4 tens, 5 ones

2. BUNDLE & COUNT

34 = 3 tens + 4 ones

3. ROLL & BUILD

Rolls → 3, 7, 2
Number formed → 372

4. PLACE VALUE ROBOT

Number: 346

5. JUMP ON THE NUMBER

528
H T O
HUNDREDS TENS ONES

6. EXPANDED FORM TRAIN

56 = 50 + 6

7. PLACE VALUE BINGO

4 tens and 2 ones

★ Understanding place value helps us read, write and build numbers easily! ★

Give number cards to children.

Example: 245 → 2 in hundreds, 4 in tens, 5 in ones.

Q. Write the place value of the underlined digits.

HTO - Place - Place value

a) 3 4 9 – 9 ones = 9

b) 5 2 6 – 5 hundreds = 500

c) 6 0 0 – 0 tens = 0

		d) $\underline{2} \ 3 \ 2 - 2 \text{ hundreds} = 200$ e) $8 \ \underline{1} \ 4 - 1 \text{ ten} = 10$ f) $7 \ 8 \ \underline{4} - 4 \text{ ones} = 4$ and Page no. 5 of the Mental Math book. Practice assignment - Do page no.7 of the textbook.
	CHILD SAFETY WEEK	<u>*Activity: Traffic Light Game</u> Show picture cards of different situations. * ☐ Green – Safe * ☐ Yellow – Be Careful * ☒ Red – Unsafe Examples: * Walking with parents ✓ * Talking to a stranger ✗ * Wearing a helmet ✓ * Playing with scissors without an adult ✗